



## CAPSTONE PROJECT PRESENTATION

# BAU-EVAL: LLM-Based Personalized Assignment Evaluator

## #1011022

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# Introduction

This project aims to build an LLM-powered assessment platform for students and instructors in courses like programming, artificial intelligence, and machine learning. The platform generates quizzes and exams, administers time-bound evaluations, and delivers fast, fair feedback to enhance individual learning outcomes.

# Conceptual Solutions

- Concept 1: Using ready-to-use LLM
- Concept 2: Open-source LLM
- Concept 3: Closed-source LLM
- Concept 4: Hybrid System with Feedback Mechanism
- Concept 5: Designing Specialized LLM

## Comparison of the Conceptual Solutions.

	Concept 1	Concept 2	Concept 3	Concept 4	Concept 5
Cost	low	low	high	low	medium
Complexity	low	medium	medium	high	high
Performance	low	low	high	high	high
Features	low	low	high	medium	high

# Requirements

## Functional Requirements

- Question Generation for Quiz and Exam Generation
- Evaluation and Feedback
- Managing the Evaluations

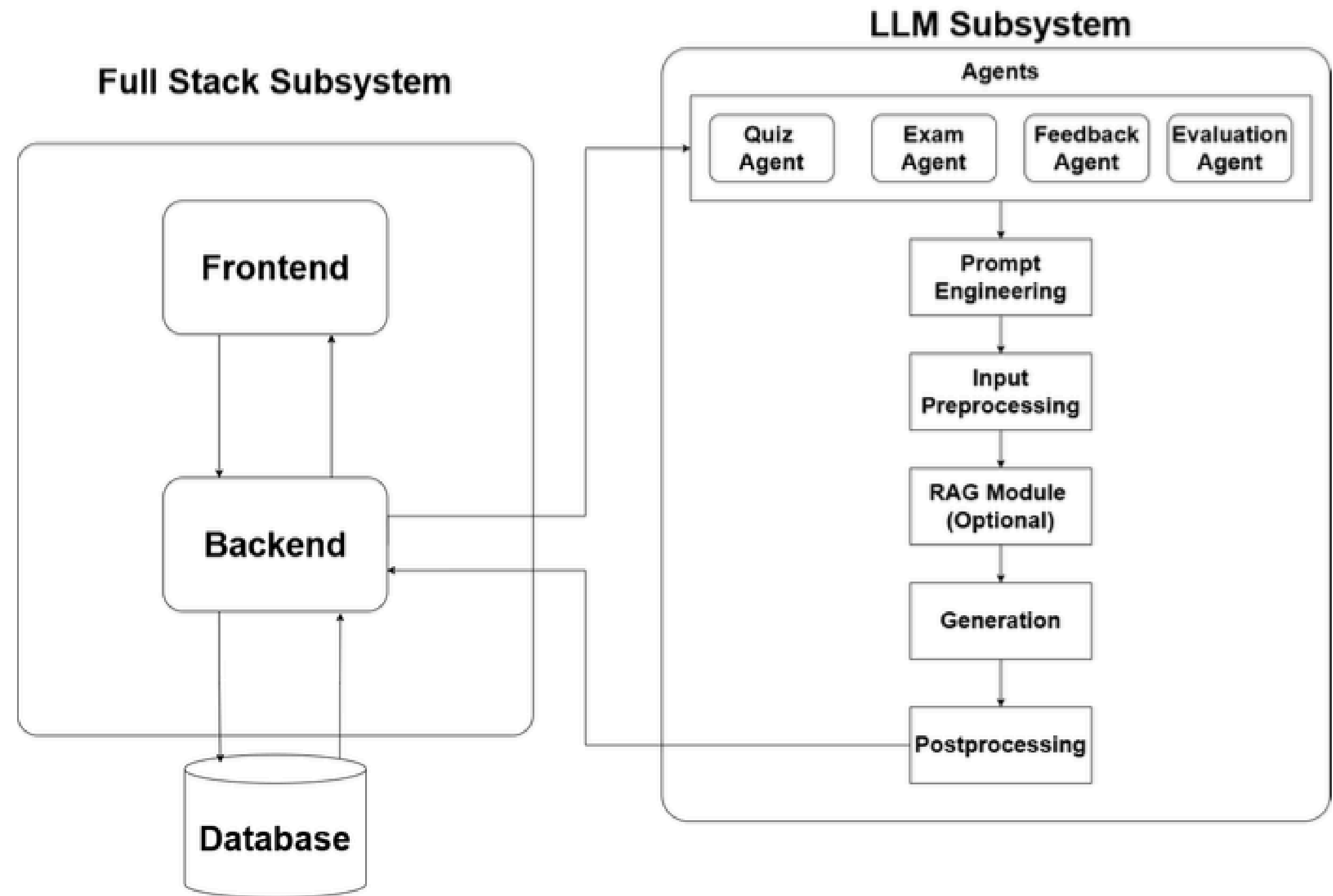
## Performance Requirements

- Accuracy
- Time
- Scalability
- Availability

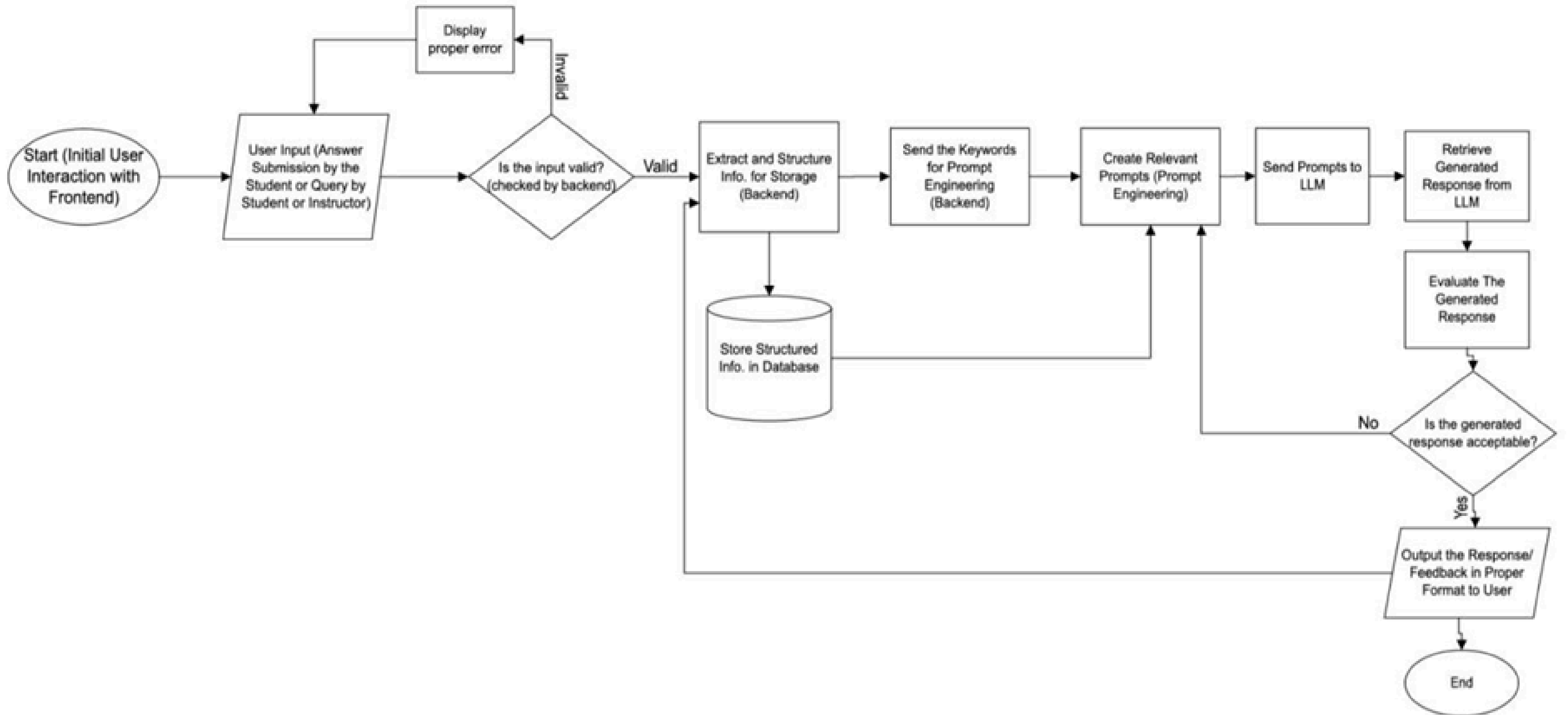
# Physical Architecture

The BAU-EVAL architecture is divided into two subsystems:

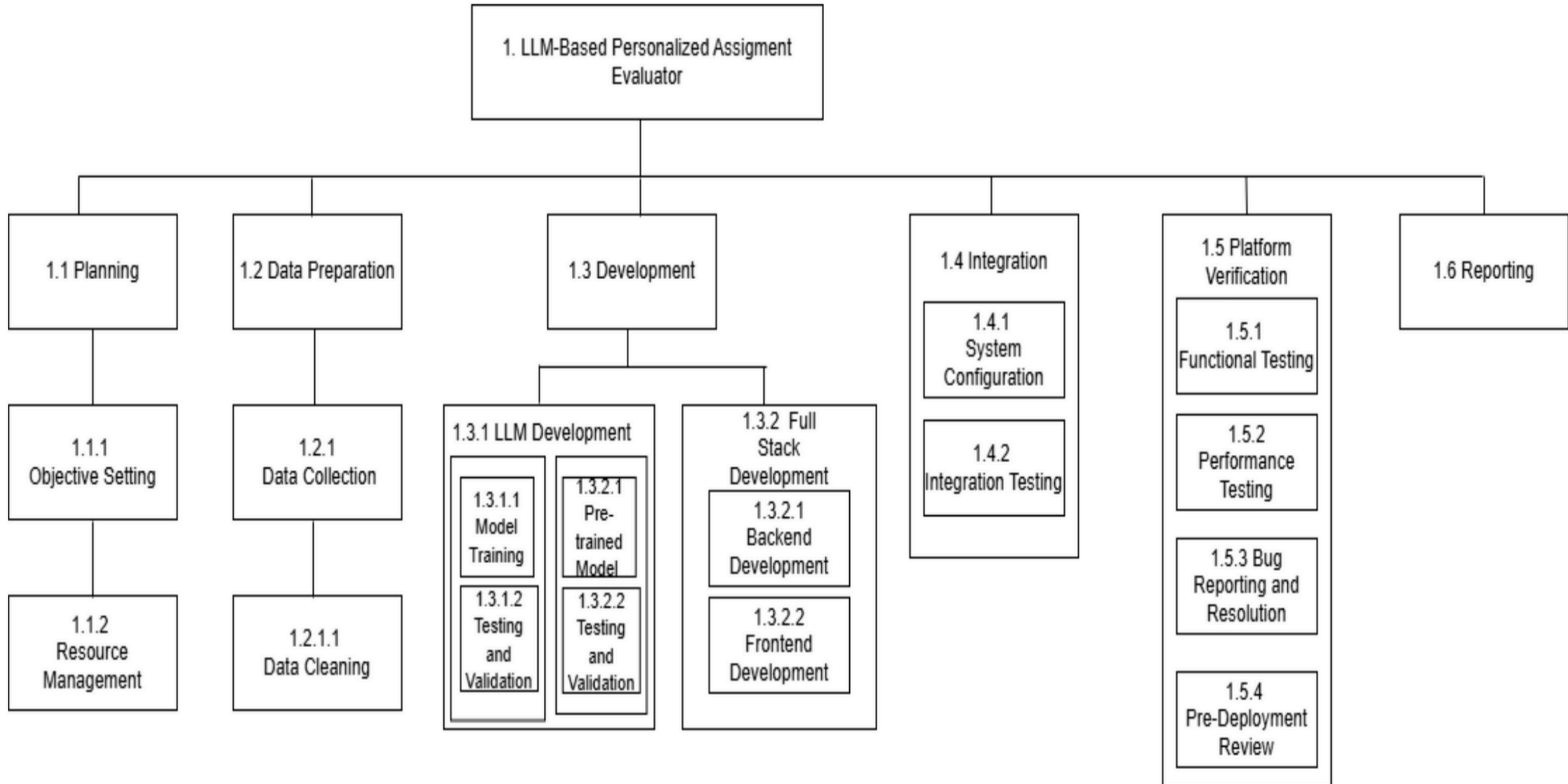
- LLM Subsystem
- Full Stack Subsystem



# Flowchart



# Work Breakdown Structure (WBS)

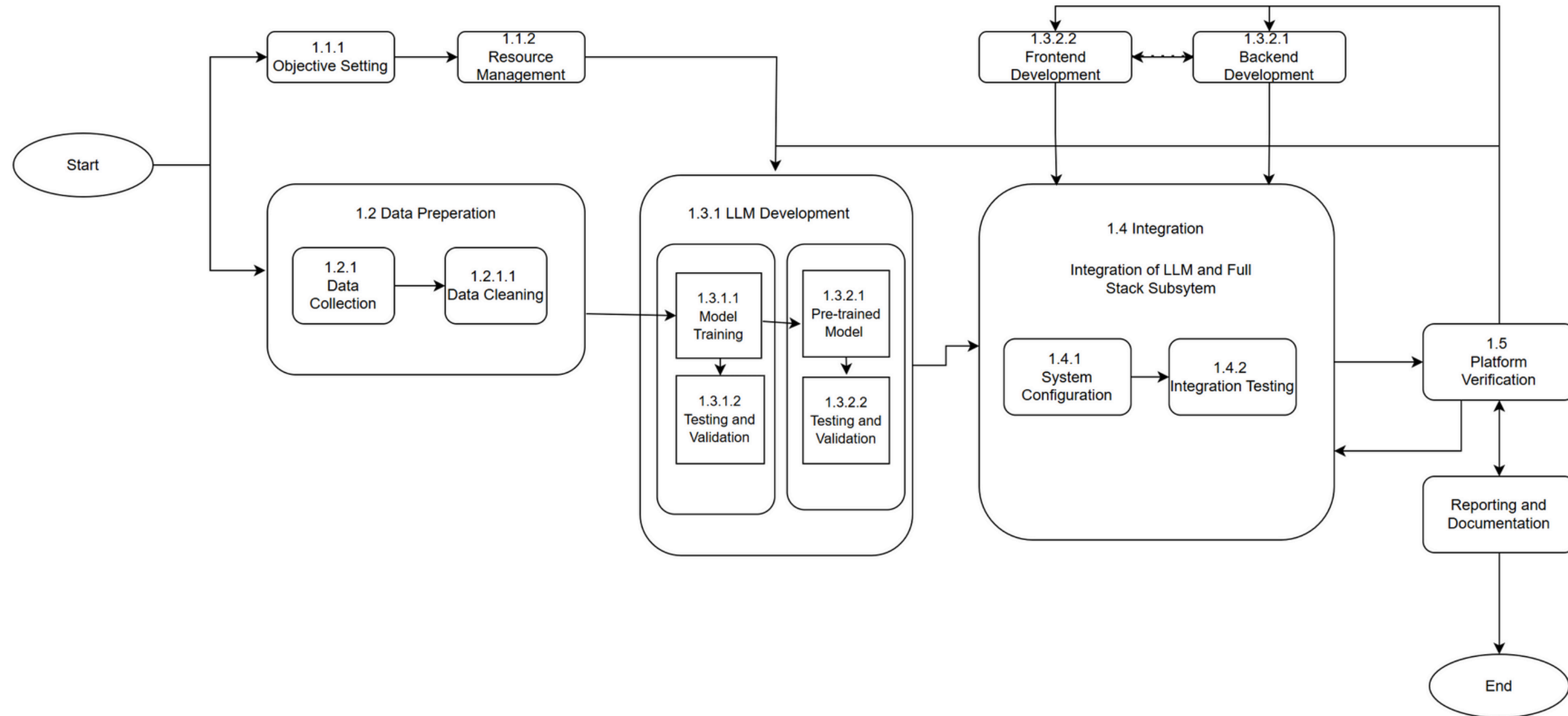




# Responsibility Matrix (RM)

Task	Aleyna Kurt	Atena Jafari Parsa	Beyza Bayrak	Süleyman Kaan Ataç
Planning	Supporter	Supporter		<b>Responsible</b>
Data Preparation	<b>Responsible</b>	Supporter	Supporter	Supporter
LLM Subsystem	<b>Responsible</b>	<b>Responsible</b>	<b>Responsible</b>	<b>Responsible</b>
Backend	Supporter	<b>Responsible</b>	Supporter	Supporter
Frontend	Supporter	Supporter	<b>Responsible</b>	Supporter
Integration	Supporter		Supporter	<b>Responsible</b>
Verification		Supporter	<b>Responsible</b>	Supporter
Reporting	Supporter	<b>Responsible</b>	Supporter	

# Project Network (PN)

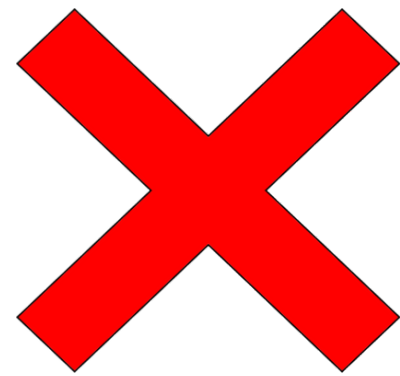


# Gantt Chart

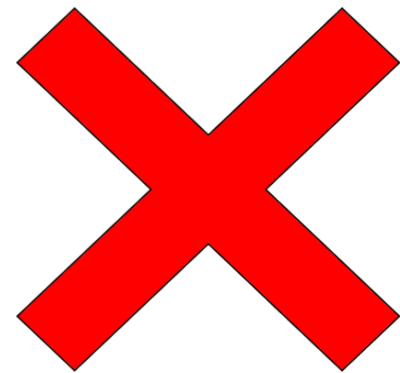


# Data Preparation and Fine-Tuning

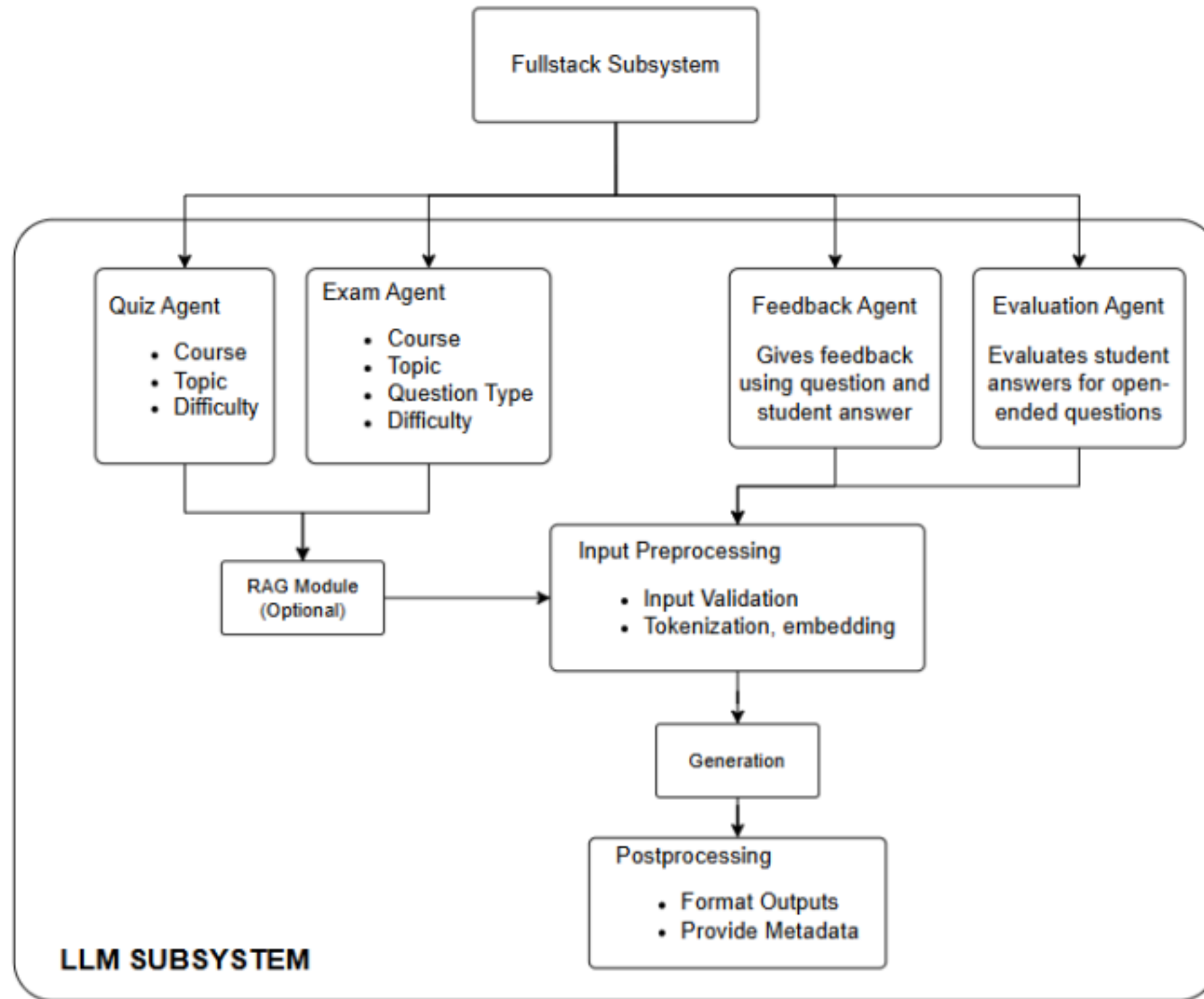
Data Preparation



Fine-Tuning



# LLM Subsystem



LLM subsystem focused on question generation and evaluation using Hybrid LLM system with Feedback Mechanism and Open Source LLM.

# LLM Subsystem

In this module, a LLM system is developed. In accordance with the course material on programming and artificial intelligence, the LLM has been used to create quizzes and exams and assess student answers. It is able to evaluate open-ended submissions as well as open-ended responses and also provides feedback to submitted quizzes and exams for students.

# LLM Subsystem

Deployment of a LLM subsystem:

Extensions used:

- **LLM:** Ollama, Llama 3, Mistral, Gemma, Phi3, LangChain (or similar LLM frameworks)
- **Conversational AI GUIs AI Integration:** Hugging Face API, TensorFlow/PyTorch

```
input_text = "### Instruction:\nGenerate an open-ended question on Introduction to Python for easy level.\n\n### Response:\n"

inputs = tokenizer(input_text, return_tensors="pt").to("cuda") # Move to GPU
outputs = model.generate(**inputs, max_length=200)

print(tokenizer.decode(outputs[0], skip_special_tokens=True))
```

### Instruction:\nGenerate an open-ended question on Introduction

### Response:

Question:

How do you write a Python script to calculate the sum of two numbers? Provide an example.

Expected Solution Description:

A Python script to calculate the sum of two numbers can be as follows:

```
```python
num1 = 5
num2 = 3
result = num1 + num2
print(result)
```
```

This script adds `num1` and `num2` and prints the result.

## Example of Fine-tuning Generation



Generating 3 questions across 1 topics...

Generating 3 questions for topic: online learning

Raw LLM response:

Here are three intermediate-level multiple-choice quiz questions on the topic of online learning:

```
[
  {
    "question": "What is the primary advantage of using stochastic gradient descent (SGD) in online learning?",
    "type": "multiple choice",
    "options": ["It allows for parallelization across multiple machines", "It provides a more efficient update rule compared to batch SGD", "It reduces the risk of overfitting by using mini-batches", "It is only applicable when the dataset is small"],
    "answer": "It provides a more efficient update rule compared to batch SGD"
  },
  {
    "question": "Which of the following online learning algorithms is known for its ability to adapt to non-stationary environments?",
    "type": "multiple choice",
    "options": ["Perceptron", "Passive-Aggressive Algorithm", "Follow-the-Leader", "Vowels-Algorithm"],
    "answer": "Follow-the-Leader"
  },
  {
    "question": "What is the key challenge in implementing online learning for a large-scale dataset with a slow feedback loop?",
    "type": "multiple choice",
    "options": ["Handling concept drift", "Dealing with limited computational resources", "Addressing the cold start problem", "Overcoming noisy feedback"],
    "answer": "Overcoming noisy feedback"
  }
]
```

## Pre-trained Model Responses

# Backend Architecture

- The backend serves as the central processing unit for LLM-Based Assignment Evaluator.
- It securely manages user accounts, quiz and exam submissions.
- It interacts with the LLM to generate questions and provide evaluations
- It provides real-time feedback to students.

# Core Backend Modules

- API: Provides a communication interface between the frontend and backend.
- Database: Securely stores user data, quizzes, exams, and evaluation results.
- LLM Integration Module: Manages communication and data exchange with the Large Language Model (LLM).
- Authentication/Authorization Module: Secures user access and permissions.
- Verification Module (Instructor Validation): Instructors validate LLM-generated assessments ensuring fairness and accuracy.

# Technology Platforms

- Backend: FastAPI
- Frontend: HTML, CSS for Style, Javascript
- Database management: MongoDB, Docker
- Containerization: Docker
- Cloud: Azure

# API Design

## Communicating with the Backend

- RESTful API was used for efficient communication using FastAPI.
- Endpoints were designed for user authentication, exam and quiz submission, evaluation requests, and feedback retrieval.

# Frontend

## Modern User Interface

- Dynamic interface; effortlessly interaction for users
- Real-time response and feedback

### Generate Quiz

Quiz Title (e.g. Quiz 1)

Topics (comma-separated)

Number of Questions

llama3

Intermediate

Multiple Choice

Optional prompt to guide question generation

Upload PDF for context (optional):  
Choose File No file chosen

Generate Quiz

### Generate Exam

Topics (comma-separated)

Number of True/False Questions

Number of Fill-in-the-Blank Questions

Number of Multiple Choice Questions

Number of Open Ended Questions

llama3

Intermediate

Optional prompt to guide exam generation

Upload PDF for context (optional):  
Choose File No file chosen

Generate Exam

### Submitted Quiz Results

ml2 - Submitted at 5/10/2025, 12:56:53 PM  
Score: 0 / 100  
Get Feedback

dl quiz - Submitted at 5/10/2025, 12:56:44 PM  
Score: 33.33 / 100  
Get Feedback

ml quiz1 - Submitted at 5/10/2025, 12:53:30 PM  
Score: 40 / 100  
Get Feedback

dl quiz - Submitted at 5/8/2025, 3:51:23 PM  
Score: 20 / 100  
Get Feedback

# Scability and Speed

- Fast question/answer generation and instant feedback

Tests showed that generating a question takes about 2.1 seconds; grading takes 1 second; feedback takes approximately 2.5 seconds per question.

- Managing high number of users simultaneously

Tests showed that the system can handle 1000 users at once successfully.

# Enhanced User Experience

- Clear dashboard for instructions to monitor
- Easy to navigate for students

The screenshot displays a user interface for a learning management system. On the left, there are two sections: 'Available Quizzes' and 'Available Exams'. Each section contains a card for a specific assessment, including its title, course, deadline, duration, and a 'Start' button. On the right, the 'ml quiz1' details are shown, including the deadline, total questions, and an 'Edit Quiz' button. Below this, a 'View Students' link is present. The bottom right section shows a student's performance on 'ml quiz1', including their name, ID, score, and a 'Save' button. A specific question (Q1) is highlighted, showing the user's answer, the correct answer, and the points awarded.

**Available Quizzes**

ml quiz 3  
Course: Machine Learning  
Deadline: 12/12/2025, 2:02:00 PM  
Duration: 25 minutes  
[Start](#)

**Available Exams**

Machine Learning Exam  
Course: Machine Learning  
Deadline: 12/12/2025, 2:02:00 PM  
Duration: 25 minutes  
[Start](#)

**ml quiz1**  
Deadline: 2/5/2525, 11:05:00 AM  
Total Questions: 5  
[Edit Quiz](#)  
[View Students](#)

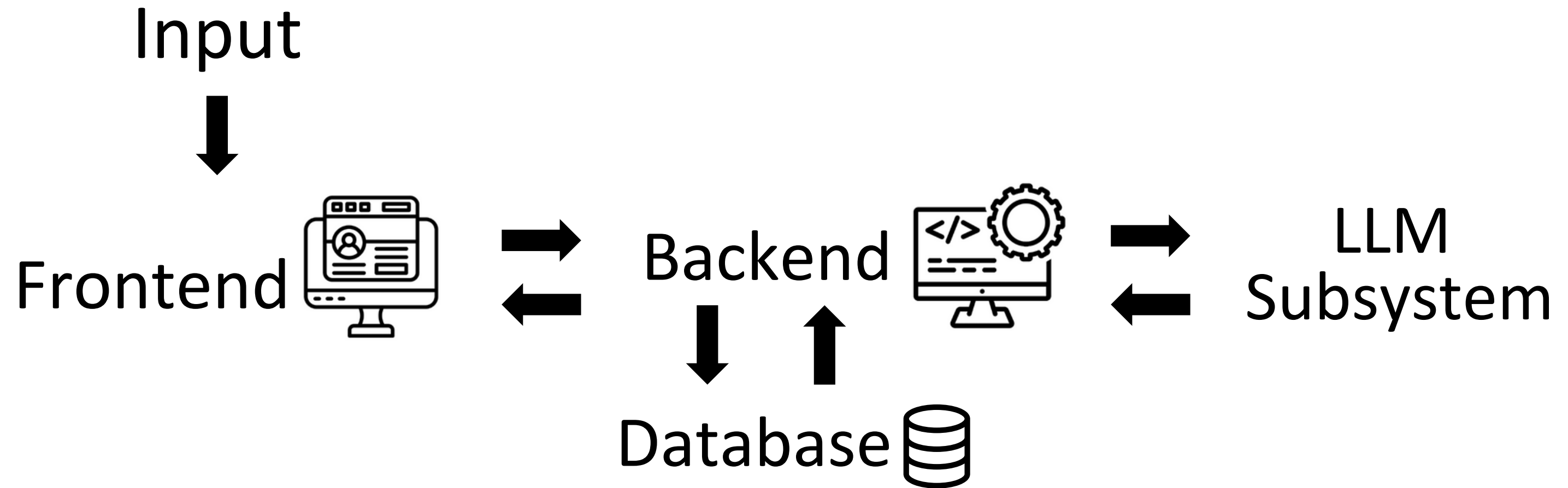
Ali Smith (ID: S1001) - ✓ 2/5  
Score: 40.00 / 100 [Save](#)

**Q1:** What is the primary goal of online learning algorithms?  
**Your answer:** To minimize the loss function  
**Correct answer:** To minimize the loss function  
Points:  / 20



# Integration

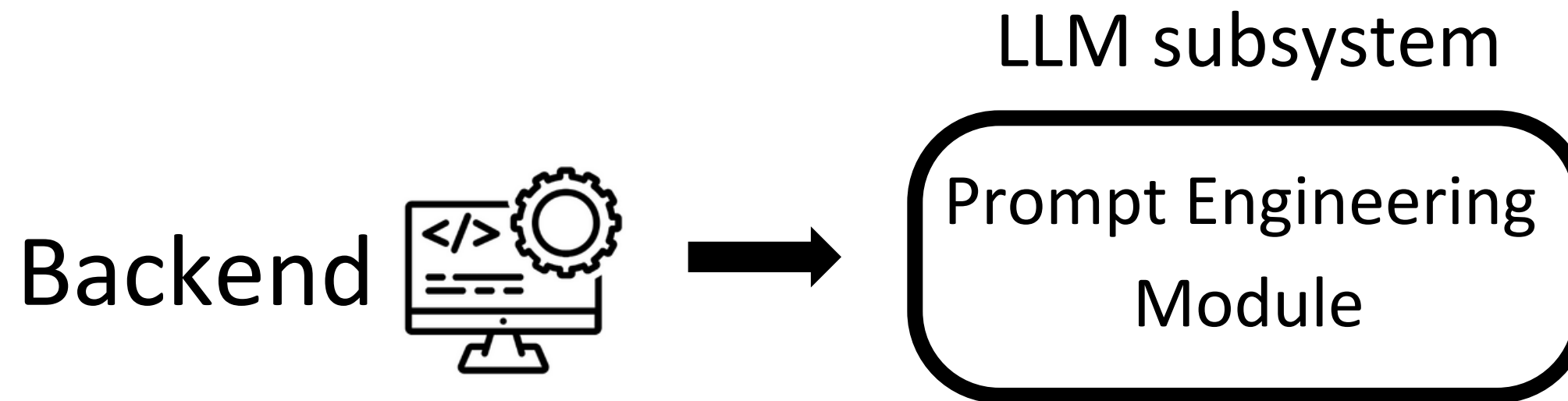
## Data Flow



# Integration

## Prompt Processing

The Backend sends the processed data to the Prompt Engineering module in the LLM subsystem, where prompts are created and preprocessed for the LLM.



# Integration

## **APIs and Endpoints**

Establishing robust APIs between the Backend and the LLM subsystem to ensure efficient and error-free data transfer.

## **Data Consistency and Integrity**

Ensuring that the data remains consistent and intact throughout the process, from initial input through to final output.

# Verification

## Accuracy and Efficiency

- Various tests were conducted to verify the LLM model's accuracy in generating and scoring questions.
- RAG allowed the system to generate high-quality, context-aware questions directly from instructional materials.

## **Scalability and Availability**

- Tested for 1000+ users simultaneously
- Consistent accessibility with 99.9% uptime guarantees

# Reporting

The system comprises of three core components:

- An LLM model API with the option to upload relevant course materials to ensure accurate and unbiased evaluations.
- A web-based personalized examination panel providing a seamless and user-friendly interface for students to take quizzes and exams with provided feedbacks and auto-grading, as well as a panel for instructors for course setup, exam/quiz generation and preview and manual grade updates.
- A cloud-native backend providing scalable and secure infrastructure to manage data, handle LLM interactions, and deliver results.

The intended users of this platform are students and instructors in various courses at the university level.

# Challenges, Limitations and Setbacks

## 1. LLM-Related Challenges

- LLM Performance Limitations
- LLM Cost and Resource Constraints
- LLM API Limitations
- Maintaining LLM Up-to-Date (for future)

## 2. Backend Development Challenges

- Database Scalability Limitations
- Testing Challenges
- Integration Complexity
- Security Vulnerabilities

### **3. Frontend Development Challenges**

- User Interface Design Limitations
- Frontend Responsiveness and Performance

### **4. Overall Project Management Challenges**

- Time Constraints
- Resource Constraints
- Teamwork and Communication Challenges

### **5. Data Challenges**

- Data Acquisition and Preparation Challenges
- Data Privacy and Security Concerns



# Conclusion

## Objective

Develop a quiz, exam generation and assessment system with feedbacks using LLM technology for Bahçeşehir University

## Achievements

- Automated the generation and evaluation of exams and quizzes.
- Integrated cutting-edge LLM with full-stack development
- Implemented a LLM system with optional RAG implementation to get content related results.

# Conclusion

## Future Directions

- Further enhancements based on user feedback and technological advancements.
- Expand system capabilities to enhance educational outcomes and learning experiences.

**Impact:** Streamlined assessment processes and improved educational outcomes through AI-driven personalization and efficiency to set a new standard for educational excellence

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Thank you