Hope Foundation's
International Institute of Information Technology, Pune
PROJECT REVIEW – I
(Academic Year: {{ay}})

Group ID:	{{group_id}}	Date : {{date}}	

Project Title : {{project_title}}

Sr. No.	Roll No.	Student Name	Contact Details	Internal / External Guide Details	
1	{{roll_1}}	{{student_1}}	{{contact_1}}	Guide Name : {{guide_name}}	
2	{{roll_2}}	{{student_2}}	{{contact_2}}	Mentor Name, email & Mobile No. :	
3	{{roll_3}}	{{student_3}}	{{contact_3}}	{{mentor_name}} {{mentor_mobile}}	
4	{{roll_4}}	{{student_4}}	{{contact_4}}	{{mentor_email	}}

REVIEW – I CHECKLIST : FINALIZATION OF SCOPE	25 Marks
1. Is the statement short and concise (10-20 words maximum)?	{{1.1.1id}}
2. Does the statement gives clear indication about what your project will accomplish?	{{1.1.2id}}
3. Can a person who is not familiar with the project understand scope of the project by reading the Project Problem Statement?	{{1.1.3id}}
REQUIREMENT: SCOPE AND OBJECTIVES	
Does the Scope and Objectives establish the "context" for the proposed project by referencing? to the following elements:	
a. Are all aspects of the requirements document (i.e., Functional Spec.) addressed in the design?	{{1.2.1id}}
b. Is the architecture / block diagram well defined and understood?	{{1.2.2id}}
c. The project's objective of study (what product, process, resource etc.) is being addressed?	{{1.2.3id}}
d. The project's purpose: is the purpose of project addressed properly (why it's being pursued: to evaluate, reduce, increase, etc.)?	{{1.2.4id}}
e. The project's viewpoint: Is the project's viewpoint is understood? (Who is the project's end user)?	{{1.2.5id}}
f. Is the project goal statement is in alignment with the sponsoring organization's business goals and mission?	{{1.2.6id}}
ANALYSIS	
1. Is information domain analysis complete, consistent and accurate?	{{1.3.1id}}
2. Is problem statement categorized in identified area and targeted towards specific area therein?	{{1.3.2id}}
3. Are external and internal interfaces properly defined?	{{1.3.3id}}
4. Does the Use Case Model properly reflects the actors and their roles and responsibilities?	{{1.3.4id}}
5. Are all requirements traceable to system level?	{{1.3.5id}}
6. Is similar type of methodology / model is used for existing work?	{{1.3.6id}}
7. Are requirements consistent with schedule, resources and budget?	{{1.3.7id}}

Hope Foundation's
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Department of Information Technology

PROJECT REVIEW – I
(Academic Year: 2025-26)

STUDENT PERFORMANCE EVALUATION

Students' Contribution and Performance

Particulars	Marks(25M)			
	Group Members			
	1	2	3	4
1 Understanding background and Topic (2M)	{{1.1.1}}	{{1.2.1}}	{{1.3.1}}	{{1.4.1}}
2.Specifies Project Scope and Objective (2M)	{{1.1.2}}	{{1.2.2}}	{{1.3.2}}	{{1.4.2}}
3.Literature Survey (5M)	{{1.1.3}}	{{1.2.3}}	{{1.3.3}}	{{1.4.3}}
4.Project Planning (4M)	{{1.1.4}}	{{1.2.4}}	{{1.3.4}}	{{1.4.4}}
5.Contribution of the Student (4M)	{{1.1.5}}	{{1.2.5}}	{{1.3.5}}	{{1.4.5}}
6. Presentation Skills (4M)	{{1.1.6}}	{{1.2.6}}	{{1.3.6}}	{{1.4.6}}
7.Question and Answer (4M)	{{1.1.7}}	{{1.2.7}}	{{1.3.7}}	{{1.4.7}}
Total(25M)	{{1.1.s1}}	{{1.2.s1}}	{{1.3.s1}}	{{1.4.s1}}

Comments (if any) : {{1.c}}

To be filled by internal guide & reviewer(s) only.

 * Whether the presentation / evaluation is as per the schedule. : YES / NO (If NO mention the reasons for the same.)

Review – I: Deliverables
- Problem Statement / Title
- Purpose, Scope, Objectives
- Abstract (System Overview)
- Introduction (Architecture and High-level Design)
- Literature Survey
- References
- Project Plan 1.0

Name & Signature of evaluation committee -

Name of Reviewer 1	Name of Reviewer 2	Name of Internal Guide
{{r1_name}}	{{r2_name}}	{{guide_name}}