

Hope Foundation's International Institute of Information Technology, Pune Department of Information Technology

(Academic Year: 2025-26)

Class: BE IT SEM: I Date:

Project Review II

| | | Γ | roject Keview II | |
|------------|---------------|------------------------------|--------------------------|--------------------------------------|
| Group Id : | | | | Date: |
| Project | Title: | | | |
| Sr. No. | Roll No | Student Name | Contact Details | Internal / External Guide Details |
| 1 | | | | Guide Name : |
| 2 | | | | Mentor Name, email & Mobile No. : |
| 3 | | | | ivientoi ivanie, cinan & wioone ivo. |
| 4 | | | | |
| | W_II CH | ECKLIST : DESIGN | | 25 Marks |
| DESIG | | ECKLIST : DESIGN | | 25 Mai Ks |
| 1. Are | requiremen | ts reflected in the system a | architecture? | |
| 2. Doe | es the design | support both project (pro- | duct) and project goals? | |
| 2 Doo | a tha dagian | addragg all the iggues from | n the requiremental | |

| DESIGN | | | | | |
|---|--|--|--|--|--|
| 1. Are requirements reflected in the system architecture? | | | | | |
| 2. Does the design support both project (product) and project goals? | | | | | |
| 3. Does the design address all the issues from the requirements? | | | | | |
| 4. Is effective modularity achieved and modules are functionally independent? | | | | | |
| 5. Are structural diagrams (Class, Object, etc.) well defined and understood? | | | | | |
| 6. Are all class associations clearly defined and understood? (Is it clear which classes provide which services)? | | | | | |
| 7. Are the classes in the class diagram clear? (What they represent in the architecture design document?) | | | | | |
| 8. Is inheritance appropriately used? | | | | | |
| 9. Are the multiplicities in the use case diagram depicted in the class diagram? | | | | | |
| 10. Are behavioral diagrams (use case, sequence, activity, etc.) well defined and understood? | | | | | |
| 11. Is aggregation/containment (if used) clearly defined and understood? | | | | | |
| 12. Does each case have clearly defined actors and input/output? | | | | | |
| 13. Is all concurrent processing (if used) clearly understood and reflected in the sequence diagrams? | | | | | |
| 14. Are all objects used in sequence diagram? | | | | | |
| 15. Does the sequence diagram match class diagram? | | | | | |
| 16. Are the symbols used in all diagrams correspond to UML standards? | | | | | |



Hope Foundation's International Institute of Information Technology, Pune Department of Information Technology

(Academic Year: 2024-25)

STUDENT PERFORMANCE EVALUATION

| Students' Contribution and Performance | | | | | | |
|--|-----------|---------------|---|---|---|--|
| | | Marks(25)M) | | | | |
| Devidenden | | Group Members | | | | |
| Particulars | | 1 | 2 | 3 | 4 | |
| 1. System Architecture & Literature Survey (Review-I | [) | | | | | |
| 2. Project Design | (5 M) | | | | | |
| 3. Methodology /Algorithms and Project Features | (5 M) | | | | | |
| 4. Project Planning | (2 M) | | | | | |
| 5. Basic details of Implementation | (5 M) | | | | | |
| 5. Presentation Skills | (4 M) | | | | | |
| 7. Question and Answer | (4 M) | | | | | |
| 8. Summarization of ultimate findings of the Project | | | | | | |
| To | otal(25M) | | | | | |
| | | | | | | |
| Comments (if any) : | | | | | | |

To be filled by internal guide & reviewer(s) only.

Review – II: Deliverables

Problem Statement / Title

Abstract

Introduction

Literature Survey (comparison with existing system)

Methodology

Design / algorithms / techniques used

Modules Split-up

Proposed System

Software Tools / Technologies to be used

Proposed Outcomes

Partial Report (Semester − I)

Project Plan 2.0

Name of Reviewer 1 Name of Reviewer 2 Name of Internal Guide

^{*} Whether the presentation / evaluation is as per the schedule. : YES / NO (If NO mention the reasons for the same.)