Hope Foundation's
International Institute of Information Technology, Pune
Department of Information Technology

(Academic Year: {{ay}})

Class: BE IT **SEM: I** **Date:** {{date}}

Project Review II

Group Id :	{{group_id}}		**Date : {{date}}**
Project Title : {{project_title}}			
Sr. No.	**Roll No**	**Student Name**	**Contact Details**	**Internal / External Guide Details**
1	{{roll_1}}	{{student_1}}	{{contact_1}}	Guide Name : {{guide_name}}
2	{{roll_2}}	{{student_2}}	{{contact_2}}	Mentor Name, email & Mobile No. : {{mentor_name}} {{mentor_mobile}} {{mentor_email}}
3	{{roll_3}}	{{student_3}}	{{contact_3}}	
4	{{roll_4}}	{{student_4}}	{{contact_4}}	

REVIEW – II CHECKLIST : DESIGN **25 Marks**

DESIGN	
1. Are requirements reflected in the system architecture?	{{2.1.1id}}
2. Does the design support both project (product) and project goals?	{{2.1.2id}}
3. Does the design address all the issues from the requirements?	{{2.1.3id}}
4. Is effective modularity achieved and modules are functionally independent?	{{2.1.4id}}
5. Are structural diagrams (Class, Object, etc.) well defined and understood?	{{2.1.5id}}
6. Are all class associations clearly defined and understood? (Is it clear which classes provide which services)?	{{2.1.6id}}
7. Are the classes in the class diagram clear? (What they represent in the architecture design document?)	{{2.1.7id}}
8. Is inheritance appropriately used?	{{2.1.8id}}
9. Are the multiplicities in the use case diagram depicted in the class diagram?	{{2.1.9id}}
10. Are behavioral diagrams (use case, sequence, activity, etc.) well defined and understood?	{{2.1.10id}}
11. Is aggregation/containment (if used) clearly defined and understood?	{{2.1.11id}}
12. Does each case have clearly defined actors and input/output?	{{2.1.12id}}
13. Is all concurrent processing (if used) clearly understood and reflected in the sequence diagrams?	{{2.1.13id}}
14. Are all objects used in sequence diagram?	{{2.1.14id}}
15. Does the sequence diagram match class diagram?	{{2.1.15id}}
16. Are the symbols used in all diagrams correspond to UML standards?	{{2.1.16id}}

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STUDENT PERFORMANCE EVALUATION

Students' Contribution and Performance					
Particulars		**Marks(25)M)**			
		Group Members			
		1	**2**	**3**	**4**
1. System Architecture & Literature Survey (Review-I)		{{2.1.1}}	{{2.2.1}}	{{2.3.1}}	{{2.4.1}}
2. Project Design	(5 M)	{{2.1.2}}	{{2.2.2}}	{{2.3.2}}	{{2.4.2}}
3. Methodology /Algorithms and Project Features	(5 M)	{{2.1.3}}	{{2.2.3}}	{{2.3.3}}	{{2.4.3}}
4. Project Planning	(2 M)	{{2.1.4}}	{{2.2.4}}	{{2.3.4}}	{{2.4.4}}
5. Basic details of Implementation	(5 M)	{{2.1.5}}	{{2.2.5}}	{{2.3.5}}	{{2.4.5}}
6. Presentation Skills	(4 M)	{{2.1.6}}	{{2.2.6}}	{{2.3.6}}	{{2.4.6}}
7. Question and Answer	(4 M)	{{2.1.7}}	{{2.2.7}}	{{2.3.7}}	{{2.4.7}}
8. Summarization of ultimate findings of the Project		{{2.1.8}}	{{2.2.8}}	{{2.3.8}}	{{2.4.8}}
Total(25M)		{{2.1.s1}}	{{2.2.s1}}	{{2.3.s1}}	{{2.4.s1}}
Comments (if any) : {{2.c}}					

To be filled by internal guide & reviewer(s) only.
* Whether the presentation / evaluation is as per the schedule. : YES / NO (If NO mention the reasons for the same.)

Review – II: Deliverables

Problem Statement / Title Abstract Introduction Literature Survey (comparison with existing system) Methodology Design / algorithms / techniques used	Modules Split-up Proposed System Software Tools / Technologies to be used Proposed Outcomes Partial Report (Semester – I) Project Plan 2.0

Name of Reviewer 1	Name of Reviewer 2	Name of Internal Guide
{{r1_name}}	{{r2_name}}	{{guide_name}}