# C3M1 peer reviewed

June 8, 2023

## 1 C3M1: Peer Reviewed Assignment

#### 1.0.1 Outline:

The objectives for this assignment:

- 1. Apply Binomial regression methods to real data.
- 2. Understand how to analyze and interpret binomial regression models.
- 3. Flex our math skills by determining whether certain distributions are members of the exponential family.

## General tips:

- 1. Read the questions carefully to understand what is being asked.
- 2. This work will be reviewed by another human, so make sure that you are clear and concise in what your explanations and answers.

```
[3]: # Load required libraries
library(tidyverse)
library(dplyr)
```

```
Attaching package: 'RCurl'

The following object is masked from 'package:tidyr':

complete
```

## 1.1 Problem 1: Binomial (Logistic) Regression

The National Institute of Diabetes and Digestive and Kidney Diseases conducted a study of 768 adult female Pima Indians living near Phoenix, AZ. The purpose of the study was to investigate the factors related to diabetes.

Before we analyze these data, we should note that some have raised ethical issues with its collection and popularity in the statistics and data science community. We should think seriously about these

concerns. For example, Maya Iskandarani wrote a brief piece on consent and privacy concerns raised by this dataset. After you familarize yourself with the data, we'll then turn to these ethical concerns.

First, we'll use these data to get some practice with GLM and Logistic regression.

```
[3]: # Load the data
pima = read.csv("pima.txt", sep="\t")
# Here's a description of the data: https://rdrr.io/cran/faraway/man/pima.html
head(pima)
```

		pregnant	glucose	diastolic	triceps	insulin	bmi	diabetes	age	test
		<int></int>	<int $>$	<int $>$	<int $>$	<int $>$	<dbl $>$	<dbl $>$	<int $>$	<int $>$
A data.frame: $6 \times 9$	1	6	148	72	35	0	33.6	0.627	50	1
	2	1	85	66	29	0	26.6	0.351	31	0
	3	8	183	64	0	0	23.3	0.672	32	1
	4	1	89	66	23	94	28.1	0.167	21	0
	5	0	137	40	35	168	43.1	2.288	33	1
	6	5	116	74	0	0	25.6	0.201	30	0

## 1.1.1 1. (a) Data Cleaning? What about Data Scrubbing? Data Sterilizing?

This is a real data set, which means that there's likely going to be gaps and missing values in the data. Before doing any modeling, we should inspect the data and clean it if necessary.

Perform simple graphical and numerical summaries of the data. Pay attention for missing or nonsensical values. Can you find any obvious irregularities? If so, take appropriate steps to correct these problems. In the markdown cell, specify what cleaning you did and why you did it.

Finally, split your data into training and test sets. Let the training set contain 80% of the rows and the test set contain the remaining 20%.

[6]: # Your Code Here

#### 1.1.2 1. (b) Initial GLM modelling

Our data is clean and we're ready to fit! What kind of model should we use to fit these data? Notice that the test variable is either 0 or 1, for whether the individual tested positive for diabetes. Because test is binary, we should use logistic regression (which is a kind of binomial regression).

Fit a model with test as the response and all the other variables as predictors. Can you tell whether this model fits the data?

[]: # Your Code Here

#### 1.1.3 1. (c) Remember Bayes

A quick analytical interlude.

Is diastolic blood pressure significant in the regression model? Do women who test positive have higher diastolic blood pressures? Explain the distinction between the two questions and discuss why the answers are only apparently contradictory.

[]: # Your Code Here

## 1.1.4 1. (d) GLM Interpretation

We've seen so many regression summaries up to this point, how is this one different from all the others? Well, to really understand any model, it can be helpful to loop back and plug the fitted results back into the model's mathematical form.

Explicity write out the equation for the binomial regression model that you fit in (b). Then, in words, explain how a 1 unit change of glucose affects test, assuming all other predictors are held constant.

[]: # Your Code Here

## 1.1.5 1. (e) GLM Prediction

One of the downsides of Logistic Regression is that there isn't an easy way of evaluating the goodness of fit of the model without predicting on new data. But, if we have more data to test with, then there are many methods of evaluation to use. One of the best tools are confusion matrices, which (despite the name) are actually not that hard to understand.

A confusion matrix compares the predicted outcomes of a Logistic Regression Model (or any classification model) with the actual classifications. For binary classification, it is a  $2 \times 2$  matrix where the rows are the models' predicted outcome and the columns are the actual classifications. An example is displayed below.

	True	False
1	103	37
0	55	64

In the example, we know the following information: \* The [1,1] cell is the number of datapoints that were correctly predicted to be 1. The value (103) is the number of True Positives (TP). \* The [2,2] cell is the number of datapoints that were correctly predicted to be 0. The value is the number of True Negatives (TN). \* The [1, 2] cell is the number of datapoints that were predicted to be 1 but where actually 0. This is the number of False Positives (FP), also called Type I error. In the context of our diabetes dataset, this would mean our model predicted that the person would have diabetes, but they actually did not. \* The [2, 1] cell is the number of datapoints that were predicted to be 0 but where actually 1. This is the number of False Negatives (FN), also called Type 2 error. In the context of our diabetes dataset, this would mean our model predicted that the person would not have diabetes, but they actually did have diabetes.

Use your model to predict the outcomes of the test set. Then construct a confusion matrix for

these predictions and display the results.

[7]: # Your Code Here

### 1.1.6 1. (f) Evaluation Statistics

Using the four values from the confusion matrix, we can construct evaulation statistics to get a numerical approximation for our model's performance. Spend some time researching accuracy, precision, recall and F score.

Calculate these values for your model's predictions on the test set. Clearly display your results. How well do you think your model fits the data?

[ ]: # Your Code Here

## 1.1.7 1. (g) Understanding Evaluation Statistics

Answer the following questions in the markdown cell below.

- 1. Give an example scenario for when accuracy would be a misleading evaulation statistic.
- 2. Confusion matrices can also be used for non-binary classification problems. Describe what a confusion matrix would look like for a response with 3 levels.
- 3. You'll have to take our word on the fact (or spend some time researching) that Type I error and Type II error are inversely related. That is, if a model is very good at detecting false positives, then it will be bad at detecting false negatives. In the case of our diabetes dataset, would you prefer a model that overestimates the Type I error or overestimates the Type II error. Justify your answer.

#### 1.1.8 1. (h) Ethical Issues in Data Collection

Read Maya Iskandarani's piece on consent and privacy concerns raised by this dataset. Summarize those concerns here.

## 1.2 Problem 2: Practicing those Math skills

One of the conditions of GLMs is that the "random component" of the data needs to come from the Exponential Family of Distributions. But how do we know if a distribution is in the Exponential Family? Well, we could look it up. Or we could be proper mathematicians and check the answer ourselves! Let's flex those math muscles.

### 1.2.1 2. (a) But it's in the name...

Show that  $Y \sim exponential(\lambda)$ , where  $\lambda$  is known, is a member of the exponential family.

## 1.2.2 2. (b) Why can't plants do math? Because it gives them square roots!

Let  $Y_i \sim exponential(\lambda)$  where  $i \in \{1, ..., n\}$ . Then  $Z = \sum_{i=1}^n Y_i \sim Gamma(n, \lambda)$ . Show that Z is also a member of the exponential family.