

Atharva Rajendra Dhemare

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[LinkedIn](#) | [GitHub](#) | [LeetCode](#)

OBJECTIVE

Third-year MBA Tech student in Computer Engineering at NMIMS, Navi Mumbai, with knowledge of full-stack development and DSA. Currently focusing on **machine learning and AI**, and passionate about applying data-driven approaches to solve real-world problems.

EDUCATION

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| <ul style="list-style-type: none">● Narsee Monjee Institute of Management Studies
<i>MBA Tech in Computer Engineering</i>
<i>GPA : 3.4</i>● Delhi World Public School
<i>Higher Secondary Education</i>
<i>Grade : 71 %</i>● Bal Bharati Public School
<i>Secondary Education</i>
<i>Grade : 87 %</i> | <p>July 2023 - July 2028
Kharghar, Navi Mumbai</p> <p>April 2022
Nerul, Navi Mumbai</p> <p>April 2020
Kharghar, Navi Mumbai</p> |
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SKILLS

Python, C++, Java, R | HTML, CSS, JavaScript | NumPy, Pandas, Java Swing | Data Structures & Algorithms (140+ LeetCode) | n8n, Git, GitHub | MySQL, SQLite | VS Code, NeoVim, PyCharm, RStudio, Android Studio

PROJECTS

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| <ul style="list-style-type: none">● KMRL AI Platform (🔗)● ChefMate (🔗) | <p>Sep' 25 - Nov' 25</p> <p>Sep' 25 - Nov' 25</p> |
| <ul style="list-style-type: none">○ Contributed to the development of a document management system for Kochi Metro Rail Limited (KMRL), implementing OCR using Python and Hugging Face's MinerU model to extract text, tables, and structured data from documents.○ Designed and deployed an n8n workflow to automate email file extraction and store retrieved documents in the database efficiently. | |
| <ul style="list-style-type: none">○ Integrated SQLite database using TypeScript for seamless data management.○ Implemented efficient backend connectivity to enable dynamic data retrieval and storage. | |

INTERNSHIPS

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| <ul style="list-style-type: none">● Girija Welfare Association | <p>Apr' 25 - May' 25</p> |
| <ul style="list-style-type: none">○ Conducted interactive learning sessions for underprivileged children, teaching subjects such as Science, English, and Mathematics.○ Focused on improving students' pronunciation, conceptual understanding, and overall academic confidence. | |