

# RAASHI PACHISIA

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### **OBJECTIVE**

A suitable 18 week internship opportunity to enhance and apply my theoretical knowledge acquired from a premier fashion and lifestyle accessories design institute and to design and take part in 2 design projects.

## EDUCATIONAL QUALIFICATIONS & KEY ACHIEVEMENTS

Bachelors in Fashion Technology Major in Fashion & Lifestyle Accessories	<ul> <li>National Institute of Fashion Technology (NIFT), Hyderabad, India;</li> <li>Rated as the most prestigious Fashion Institute in India</li> <li>Overall Selection Rank 107<sup>th</sup> at all India Level from 50,000 candidates</li> <li>CGPA - 8</li> </ul>	2007- 2011
Central Board of Secondary Education (CBSE)	<ul> <li>Oakridge International School, Hyderabad, India</li> <li>XII – 76% (Biology, Math, Physics, Chemistry)</li> <li>X – 86%</li> </ul>	2007
International General Certificate of Secondary Education (iGCSE)	Calcutta International School, Calcutta, India Dhahran British Academy, Dhahran, Saudi Arabia	1998- 2002

### **Key Achievements**

- Designed and produced a jewellery collection for International Market.
- Took part in Swarosvki Jewellery Making Workshop, Dubai, U.A.E.
- Brand Development of Bollywood Dance Mania, Pittsford, New York U.S.A
- Served as School Captain, Oakridge International School, 2005-2007
- · Editor in Chief of School Newsletter- Spark
- Chosen as Junior Editor for Times of India, Hyderabad.

## SUBJECT KNOWLEDGE

My course curriculum at the NIFT has enabled me to understand design methodology, materials and production process, consumer behaviour and market dynamics, trends and forecast interpretations, business practices and project management in the field of fashion and lifestyle accessories. The programme addresses the entire spectrum of accessories and lifestyle products, precious and costume jewellery, leather goods, footwear, watches, giftware, tableware, silverware, other lifestyle products and visual merchandising.

I have undergone the following relevant courses so far -

- · Design Methodology and Prototyping
- Technical Drawing
- Hardware Detailing and Prototyping
- Manufacturing Processes
- Surface Ornamentation and Decoration
- Form studies
- Graphic Design

- Computer Application
- Package Design and Prototyping
- Production Planning and Control
- Marketing and Sales Management
- Intellectual Properties and Rights
- · Elements of design
- Consumer Interface Design

## **EXTRA-CURRICULAR INTERESTS & KEY ACHIEVEMENTS**

## Writing, Artwork and Work Experience

- Nominated Editor- in-Chief of Spark Newsletter, Oakridge International School, Hyderabad, 2004-2007.
- Selected and worked as Junior Editor for Times of India, Hyderabad, 2005-2007
- Designed website, merchandise and promotional material for a Bollywood Dance Mania, a US based dance school, 2005-09
- Won numerous Intra and Inter school level poster making Competitions

### Dance & Dramatics

- Won 2<sup>nd</sup> Prize in the Contemporary Dance Competition at Converge, the annual Inter NIFT Festival, 2008
- Conceptualised, organised and won1st position in a Fashion Show, Vivum at the International School, Bangalore, 2007
- Modelled for fashion shows of Spectrum, annual NIFT Festival, 2007-2008
- Undertook 5 yrs of formal dance training in Bharatnatyam, a complex south Indian dance form, 2001-2005
- Worked in many theatre productions

## Sports & Athletic

- Secured 1st Position in Kho-Kho Team Event at Spectrum, an Inter NIFT Festival, Hyderabad, 2008
- Secured 3<sup>rd</sup> position at Horse Riding Competition, Inter School Equestrian Event, Kolkata, 2001
- Secured 1st position in Chess Challenge, Inter-School Event, Kolkotta, 2000
- Secured 1<sup>st</sup> position in Swimming Competition, Inter-school level, Kolkata, 1999

# COMPUTER SOFTWARE SKILLS

- Graphics/ Artwork Designing and Editing Adobe Photoshop, Corel Draw, Adobe Illustrator and Adobe Indesign Computer Aided 3D Modelling 3D Studio Max, Auto Cad and Iron Cad
- Microsoft Office

# PERSONAL DETAILS

26th October 1989 Date of Birth

Gender Female **Nationality** Indian **Marital Status** Single

Languages English and Hindi