

310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 1 of 9 Educational Suitability Summary Report LBJ Early College High School Date: 12/9/2020 LBJ Early College High School and LASA High School serve an enrollment of approximately 2,100 students in east Austin on a shared campus. LASA HS will be moving at the end of the 2020-21 academic year. LBJ ECHS will remain and undergo renovations to grow its Medical Sciences pathway. A large courtyard at the front of the building creates a welcoming and distinct entry. The campus has recently completed a long-range master plan that includes renovations of the existing academic wings, demolition of fine arts, and new construction of athletic and other support spaces. In general, the campus does not meet most of the new Educational Specifications. The quality of the artificial lighting and natural daylight in studio spaces is poor. Many of the learning spaces in the building (studios, media center, gyms, etc.) do not have access to natural light or exterior views. Windows are limited in size, and the amount of natural light is minimal. Acoustics are adequate with only slight sounds traveling between the corridor and adjacent studio spaces. Campus circulation does not allow for clear wayfinding, making navigation of the space difficult. The campus is planned to undergo partial renovations to the academic wing starting in April 2021. The renovations will assist in bringing natural daylight to the center of building, while creating a more vibrant media center that meets the latest Educational Specifications. The renovations will also include medical science lab spaces, a community meeting room, and security features. In addition, the courtyard is being designed to be a space for outdoor learning. Existing outdoor sports fields, tennis courts and a full running track are in good condition and wellsecured by a perimeter fence. The indoor athletic spaces are aged and are planned to be moved to a new facility per the master plan. Interview Overview The interview for LBJ Early College High School was conducted with Principal Jon Bailey and various staff members. The front entry courtyard is important to the campus identity; it contains a large marble Texas monument, a student memorial, and seating that is used for outdoor learning. They also noted that the new medical sciences area functions well, but many of the other learning spaces are outdated and do not meet modern standards. Many programs on campus are not housed in appropriate spaces. The Fire Academy program does not have a dedicated space or adequate storage for equipment. The fine arts studios need to be updated, and the athletics wing is outdated and not appropriate for today's schools. CTE courses take place in a basement with no daylight or views to the outside. The school would like to add more CTE programs, including cosmetology, architecture and construction, manufacturing and culinary arts. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 2 of 9 Educational Suitability Summary Report LBJ Early College High School The current campus does little to foster connectivity and creativity. Collaboration is a challenge due to lack of available meeting spaces. The school needs more flexible spaces that can accommodate different group sizes and have enough transparency to feel open and inviting. Additional lecture spaces of various sizes would be helpful for hosting guest speakers and events. Updated technology in the studios and social spaces is essential to keep up with changing teaching methods. Outdoor learning takes place at several loose picnic tables in the front courtyard and a small area near the bus drop-off. The school needs dedicated outdoor learning areas that are covered to protect students from weather. These spaces should also have access to technology, including power and data ports, so students can charge laptops and stay connected.

Assessment Findings The Educational Suitability Assessment of LBJ and LASA high schools

earned a and places the campus in a category of Average. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention. Unsatisfactory Categories (36-50%): Furniture, Fixtures, Equipment Score is unsatisfactory. Furniture throughout the school varies. Some science labs have received new furniture, but in general, furniture does not meet the intent of an easily reconfigurable space as indicated in the Educational Specifications. There are currently no collaboration spaces that have furniture for individual, small or large group collaboration. Environmental Quality Score is unsatisfactory. Evidence of pests is seen both inside and out. The basement level has an odor of water penetration. Even if spaces have access to natural daylight, the amount of light is limited due to the size of the windows. Controllability of Systems Score is unsatisfactory.

Controllability of systems varies from room to room. Most studios have thermostats, but users indicate that some thermostats are not working. Light switching varies from room to room, ranging from one switch for all lights and alternating row. No lights are dimmable. Some teaching spaces have light switches that are hard to find. Technology Score is unsatisfactory.

Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 3 of 9 Educational Suitability Summary Report LBJ Early College High School Many spaces have an inadequate number of power and data outlets. The renovation project will address some of this, but future work will be needed to address all technological needs. Academics & Learning Score is unsatisfactory. Studio square footage does not meet the new Educational Specifications. The campus is subdivided by department and not per learning neighborhoods. Science labs are not configured per the Ed Spec and some science labs are smaller than standard studio spaces. No maker spaces or collaboration spaces were observed during the assessment. Athletics and Wellness Score is unsatisfactory. The existing athletics spaces need renovations or replacement. Locker rooms are aged, and restrooms in the space do not provide privacy for student athletes. The weight room is dated and not appropriately sized for the enrollment. Equipment has met life expectancy and will need to be replaced.

Average Categories (51-65%): Exterior Score is average. Traffic patterns are separated, but bus loading occurs on the street and could be improved for student safety. Finding the front door can be a challenge if you have never been to the campus. The building lacks clear signage and wayfinding as well as . Shade is very limited on campus. There is limited visitor parking, and most ADA spaces are taken by staff before visitors arrive. The main entrance to the school is directly off a central courtyard that features stone seating, a variety of shade trees, multiple tables and a few monumental signs. Security Score is average. Visual and Performing Arts Score is average. The band, orchestra and choir halls are in dated, small spaces that do not fully meet the current Educational Specifications. The Performing Arts Center is also dated and needs updated facilities for use by students. Food Services Score is average. The cafeteria has some natural daylight, but the space is dated. There are multiple types of seating but could use updates. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 4 of 9 Educational Suitability Summary Report LBJ Early College High School Satisfactory Categories (66-80%): General Building Score is satisfactory. The general appearance of the school is dated and features a large courtyard at the public front. The arrangement of school spaces allows for nighttime use for public functions, but the public spaces are spread across opposite ends of the school. (The gym is opposite the library, which is on the second floor.) The interior circulation on campus is adequate, but wayfinding tends to be

a challenge. The current building plan does not allow for ease of after-hours use, as it is difficult to lock down portions of the school. The renovations will allow for meeting spaces and allow for more natural daylight into the core of the school. Outdoor Learning and Activity Score is satisfactory. Although the campus has a large courtyard space, the space has not been fully developed to meet the intent of the Educational Specifications. There are outdoor tables, but they need to be configured to better suit teaching and learning. There are no active outdoor gardens or cisterns. CTE and Career Connected Learning Score is satisfactory. A large number of the CTE spaces are in the basement level, which does not allow natural daylight to enter these spaces. These spaces need renovations. The campus has the needed equipment and space to meet the needs of the users. Administration Spaces Score is satisfactory. Partial renovations of the administration suite will occur in 2021. Very Satisfactory Categories (81-100%): Media Resources Score is very satisfactory. The media resources space will be renovated to meet the new Educational Specifications. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 5 of 9 Educational Suitability Summary Report LBJ Early College High School Supporting Photographs Visual and Performing Arts: Theater and drama expansion is the newest addition to the school Granite monument sign at center of entry courtyard. Lighting would increase its impact Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 6 of 9 Educational Suitability Summary Report LBJ Early College High School Supporting Photographs CTE: Well-equipped manufacturing shop with a wide variety of tools and equipment. Many studios and learning spaces have no windows or access to daylight. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 7 of 9 Educational Suitability Summary Report LBJ Early College High School Supporting Photographs Gym is original to school. Insulation falls from exposed ceiling and paint is peeling from walls. Locker rooms are in poor condition and lack privacy. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 8 of 9 Educational Suitability Summary Report LBJ Early College High School Supporting Photographs CTE: Health science lab is new and very well-equipped. . CTE: Emergency services program equipment storage and staging. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 9 of 9 Educational Suitability Summary Report LBJ Early College High School Supporting Photographs Windows in studios are too small and let in minimal daylight. Large display cases show the success and pride the school takes in athletics. Final Draft 02 07/02/2021 /11/2022 Austin ISD Educational Suitability Assessment Criteria General Building School Name Walk Attendees: Date: Kevin Kinsey & Koleman Uresti 1 - Exterior 1 2 3 4 5 N/A 8.75 57% 1.1 3 Comments 1.00 3.00 1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location 2 Unsatisfactory - Cars and buses mix, pedestrians are separated 3 Average - Buses, cars, and pedestrians are separate but stack space is small 4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria 5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination N/A Does not apply 1.2 2 Comments 0.25 0.50 1 Very unsatisfactory - Campus has no signage / wayfinding 2 Unsatisfactory - Signage/wayfinding is faded/hidden 3 Average - Signage / wayfinding visible but not apparent 4 Satisfactory - Signage / wayfinding is visible but not good condition 5 Very satisfactory - Signage and wayfinding is visible and easy to use N/A

Does not apply LBJ Early College High School 12/8/2020 Is the building easily identified with appropriate signage and community wayfinding? Does the site permit desirable separation of vehicular, bus and pedestrian traffic? Buses load on street. Currently LASA has own entrance. LBJ has separate entrance. Students and staff park in same parking lot. Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 2 1 - Exterior (cont.) 1 2 3 4 5 N/A 1.3 3 Comments 0.50 1.50 1 Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster 2 Unsatisfactory - Compost is present. Route has obstacles to dumpster 3 Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent. 4 Satisfactory - Compost and dumpster are directly adjacent and route is barrier free 5 Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it. N/A Does not apply 2 - Outdoor Learning and Activity 1 2 3 4 5 N/A 10.00 80% 2.1 3 Comments 1.00 3.00 1 Very unsatisfactory - No dedicated outdoor studios 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area 4 Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area 5 Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area N/A Does not apply 2.2 Na Comments 0.00 0.00 1 Very unsatisfactory - No dedicated active playground 2 Unsatisfactory - Too small, poor condition, no shade provided 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure 4 Satisfactory - Good size, good condition, more than 50% shade coverage over play structure 5 Very satisfactory - Generous size, excellent condition, full shade coverage over play structure N/A Does not apply Are outdoor studios and support spaces appropriately configured per the ed spec? The courtyard has some tables for outdoor learning. The Keep Austin Beautiful Grant will assist in providing new outdoor spaces. Are active playgrounds (elementary only) and support spaces configured per the ed spec? Is the dumpster accessible for trash / compost disposal? The dumpsters are present, but are not accessible by ramp. Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 3 2 - Outdoor Learning and Activity (cont) 1 2 3 4 5 N/A 2.3 1 Comments 0.00 0.00 1 Very unsatisfactory - No dedicated gardens 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access 4 Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation N/A Does not apply 2.4 1 Comments 0.00 0.00 1 Very unsatisfactory - No rain gardens or cisterns 2 Unsatisfactory - Too small, poor condition, not functioning, disconnected 3 Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, functions properly 5 Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided N/A Does not apply 2.5 1 Comments 0.00 0.00 1 No 5 Yes 2.6 1 Comments 0.00 0.00 1 No 5 Yes 2.7 1 Comments 0.00 0.00 1 No 5 Yes 2.8 5 Comments 1.00 5.00 1 No 5 Yes Are gardens

and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants) Monitoring answer, does not affect score for Outdoor Learning and Activity. Are the rain gardens and/or cisterns appropriately configured per the ed spec? Monitoring answer, does not affect score for Outdoor Learning and Activity. Does the school have a grass play field and walking trail? Does the school have animal husbandry? (optional) Does the school have nature loop trails? (optional) Does the school have a learning pond? (optional) Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 4 3 - General Building 1 2 3 4 5 N/A 11.25 80% 3.1 5 Comments 0.50 2.50 1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide 2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide 3 Average - Primary circulation is 7'-0" to 8'-0" wide 4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide 5 Very satisfactory - Primary circulation is 10'-0"+ wide N/A Does not apply 3.2 3 Comments 0.75 2.25 1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours 2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours 3 Average - Only two of the public spaces can be accessed from parking and secured after hours 4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually 5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance N/A Does not apply 3.3 5 Comments 0.75 3.75 1 Very unsatisfactory - No dedicated community room 2 Unsatisfactory - Community room but within school function, no access after school hours 3 Average - Community room, moderate size, but need some renovations or updates to function well 4 Satisfactory - Community room, good size /layout, meets needs /functions well 5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function N/A Does not apply 3.4 2 Comments 0.25 0.50 1 Very unsatisfactory - General appearance is poor 2 Unsatisfactory - General appearance is aged but ok 3 Average - General appearance is good 4 Satisfactory - General appearance shows pride in campus and student works 5 Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community N/A Does not apply Are interior circulation routes wide enough to safely and effectively accommodate student movement? Hallways are 10' wide. Does the general appearance of the school convey pride for the students and community? New lecture hall, library and existing cafeteria are accessible from new main entry. Library is unsecured from central space. Are community use areas arranged so that the school can allow night functions without full school access? Is there a community room that is a dedicated meeting space outside of school function? Community room has direct access from exterior and is next to main building entry. 1350 s.f. with additional storage and restroom attached. Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 5 4 - Security 1 2 3 4 5 N/A 16.25 4.1 3 Comments 0.25 1 Very unsatisfactory - No entries 2 Unsatisfactory - 1/4 of major entries 3 Average - 1/2 of major entries 4 Satisfactory - 3/4 of major entries 5 Very satisfactory - All of major entries N/A Does not apply 4.2 2 Comments 1.00 1 Very unsatisfactory - No exterior lighting, no secure perimeter 2 Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3 Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4 Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates 5 Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is

very secure N/A Does not apply 4.3 5 Comments 1.00 1 Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised 2 Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors 3 Average - Office close to entry, views of front door, but no secure vestibule 4 Satisfactory - Office is well-located with a secure vestibule, but needs updates 5 Very satisfactory - Office well-located with secure vestibule and all appropriate security features N/A Does not apply 4.4 1 Comments 1.00 1.00 1 Very unsatisfactory - No transparency of walls 2 Unsatisfactory - Limited transparency in certain locations 3 Average - Good transparency in certain locations but inadequate or missing in other locations of school 4 Satisfactory - Adequate transparency throughout the school 5 Very satisfactory - Excellent transparency throughout the school N/A Does not apply How adequate is site lighting and security for the campus overall? Is the main office located at the school entry and configured with a secure vestibule to the main corridor? Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios? Does the facility have key card access at all major entries? Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 6 5 - Environmental Quality 1 2 3 4 5 N/A 25.00 44% 5.1 3 Comments 1.00 3.00 1 Very unsatisfactory - Recognized word/sound from adjacent studio/corridor 2 Unsatisfactory - Audible sound from adjacent studio/corridor 3 Average - Slight sound from outside room 4 Satisfactory - Walls to deck insulated only white noise from mechanical system 5 Very satisfactory - Able to hear quiet speaking from across the room N/A Does not apply 5.2 2 Comments 1.00 2.00 1 Very unsatisfactory - Sporadic lights work, glare, less than 20 FC 2 Unsatisfactory - 10-19 FC or serious glare 3 Average- 20-29 FC minor glare 4 Satisfactory - 30-39 FC and no glare 5 Very satisfactory - 40+ FC and no glare N/A Does not apply 5.3 2 Comments 1.00 2.00 1 Very unsatisfactory - No learning spaces have natural light 2 Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light 3 Average - 26-50% of learning spaces have natural light 4 Satisfactory - 51-75% of learning spaces have natural light 5 Very satisfactory - 76-100% of learning spaces have natural light N/A Does not apply 5.4 2 Comments 1.00 2.00 1 Very unsatisfactory - No learning spaces have views 2 Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out 3 Average - 26-50% of learning spaces have views 4 Satisfactory - 51-75% of learning spaces have views 5 Very satisfactory - 76-100% of learning spaces have views N/A Does not apply How are acoustics in studios in general? Studios that have exterior windows are limited by small openings. Studios in center core have no windows. Is the studio artificial lighting adequate quality? Quality of light is dependent on the location of the room and if the room has been recently updated. Is there access to natural light in studios? Less than half of learning spaces have access to daylight due to existing building configuration. The interior studios and labs do not have exterior windows. Is there access to outside views from learning spaces? Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 7 5 - Environmental Quality (cont.) 1 2 3 4 5 N/A 5.5 2 Comments 1.00 2.00 1 Very unsatisfactory - Evidence of both pests and odors 2 Unsatisfactory - Evidence of pests or odors 3 Average - Limited evidence of pests, no odors 4 Satisfactory - No evidence of pests / odors, school cleanliness in good condition 5 Very Satisfactory - No evidence, school cleanliness in excellent condition N/A Does not apply 6 - Controllability of Systems 1 2 3 4 5 N/A 12.50 44% 6.1 1 Comments 0.50 0.50 1 No Due to reconfiguration, many studios do not have individual controls. 5 Yes 6.2 3 Comments 1.00 3.00

1 Very unsatisfactory - No, windows are covered with boards/paper 2 Unsatisfactory - No, windows have no light control 3 Average - Yes, but poor condition blinds 4 Satisfactory - Yes, blinds 5 Very satisfactory - Blackout shades N/A Does not apply 6.3 2 Comments 1.00 2.00 1
Very unsatisfactory - Single switch only per room 2 Unsatisfactory - Alternating rows switch off 3 Average - Alternating lamps in single fixtures switch off 4 Satisfactory - Tri level switching 5 Very satisfactory - Dimmable N/A Does not apply What is the quality of lighting controls in the studios? Depending on the studio, some rooms have multiple switches to adjust lighting; others have just one switch. Does the building have odor or pest problems? Previous signs of pest problems and water infiltration in fine arts and athletics. Exterior indicates pests have burrowed under the building as well. Does the studio thermostat allow for individual control? Are shades provided to control natural light in learning spaces? Mini blinds are used throughout the school. Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 8 7 - Furniture, Fixtures & Equipment 1 2 3 4 5 N/A 18.75 47% 7.1 1 Comments 0.75 0.75 1 Very unsatisfactory - Damaged or broken, nonfunctioning 2 Unsatisfactory - Torn/ bent/ wrong size 3 Average - Scratched/dented/marked 4 Satisfactory - Not new, but sturdy and clean 5 Very satisfactory - New N/A Does not apply 7.2 3 Comments 1.00 3.00 1 Very Unsatisfactory - Same furniture used in all spaces 2 Unsatisfactory - Furniture variety in one multi-use space 3 Average - Furniture variety in more than one multi-use space 4 Satisfactory - All multi-use spaces have greater than one type of furniture 5 Very satisfactory - All multi-use spaces have greater than two types of furniture N/A Does not apply 7.3 2 Comments 1.00 2.00 1 Very Unsatisfactory - Furniture is fixed or very heavy 2 Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3 Average - Mix of furniture that can reconfigure but is cumbersome to move 4 Satisfactory - Furniture is flexible for multiple configurations of space 5 Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack N/A Does not apply 7.4 3 Comments 1.00 3.00 1 Very unsatisfactory - Desk with attached chair combinations too small for grade level 2 Unsatisfactory - Desk with attached chair combinations 3 Average - Mix of studios with tables/loose chairs and desks with fixed seats 4 Very satisfactory - Tables with loose chairs 5 Very satisfactory - Tables with loose chairs that allow students to be active N/A Does not apply Is the furniture ergonomic and size appropriate for grade level? What is the current condition of the furniture? Furniture throughout the campus is old. Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces? How well does furniture accommodate rapid reconfiguration of a space? Depending on the studio, some furniture has the ability to be reconfigured easily. Other studios do not have that option. Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 9 Zero Waste 1 2 3 4 5 N/A 5.00 40% 2 Comments 0.50 1.00 1 Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins. 2 Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage. 3 Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage. 4 Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage. 5 Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus. N/A Does not apply

2 Comments 0.50 1.00 1 Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage. 2 Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent. 3 Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent. 4 Satisfactory- There are several waste stations as described above 5 Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting. N/A Does not apply Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions? A score for this category is being recorded, but this category is not calculated in the overall ESA average. Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting? Final Draft 07/02/2021 02/11/2022 Austin ISD Educational Suitability Assessment Criteria Academics - Middle School / High School School Name Walk Attendees: Date: LBJ Early College High School Kevin Kinsey & Koleman Uresti 8 - Academics & Learning 1 2 3 4 5 N/A 65.00 42% 8.1 1 Comments 1.00 1.00 1 Very unsatisfactory - Too small, no flexibility, disconnected 2 Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected 3 Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. 4 Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces 5 Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces N/A Does not apply 8.2 1 Comments 1.00 1.00 1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply 12/8/2020 Are studios appropriately configured per the ed spec? Typical studio is 25' x 30' (750 s.f.). Studios lack transparency and natural daylight. Do studios have appropriate support spaces such as storage per the ed spec? Storage is often disconnected from studios. Limited furniture for storage in typical studio. Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 2 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.3 1 Comments 1.00 1.00 1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply 8.4 2 Comments 1.00 2.00 1 Very unsatisfactory - No dedicated science room 2 Unsatisfactory - Too small, poor condition, no connected support space 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected support spaces 5 Very Satisfactory - Generous size,

excellent condition, connected support spaces N/A Does not apply 8.5 1 Comments 1.00 1.00 1
Very unsatisfactory - No dedicated maker spaces 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected to learning spaces 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces N/A Does not apply Are Science Labs and support spaces appropriately configured per the ed spec? Science labs do not meet Ed Spec required sizes. Multiple labs on both floors were not designed as science labs and were converted later. Some furniture in second floor is new, but is dated and not easily reconfigurable. Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below) There are no dedicated maker spaces. Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space? There are no learning neighborhoods that meet Ed Spec. The building is subdivided by LASA/LBJ and inside each school it is grouped by department. Existing learning neighborhoods lack transparency and collaboration spaces. Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 3 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.6 2 Comments 1.00 2.00 1 Very unsatisfactory - No dedicated space for Professional Learning Center 2 Unsatisfactory - Too small, poor condition, disconnected 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected 5 Very Satisfactory - Generous size, excellent condition, connected 8.7 2 Comments 1.00 2.00 1 Very unsatisfactory - No dedicated space 2 Unsatisfactory - Too small, non-dedicated, poor condition 3 Average - Adequate size, adequate condition, needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 8.8 1 Comments 1.00 1.00 1 Very unsatisfactory - No space to support collaboration in various sizes. 2 Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes 3 Average - Adequate space for collaboration, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, multiple options to support a variety of group sizes 5 Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes N/A Does not apply 8.9 2 Comments 1.00 2.00 1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply Is there a Professional Learning Center in the learning neighborhood? Renovations are limited to media center and medical sciences. PLC not provided in LASA. LBJ has one for entire campus. Well-connected to the school. The area is highly visible with good transparency. Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)? The campus creatively displays student work and school history. There are cabinets on the second floor displaying trophies and some artwork. Display opportunities could be improved significantly. Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes? There are no collaboration spaces with furniture. Does the building provide opportunities for informal interaction? Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School -

ESA - Draft 4 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.10 2 Comments 1.00 2.00 1
Very unsatisfactory - No breakout rooms/small study spaces 2 Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood 5 Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood N/A Does not apply Special Education 8.11 3 Comments 1.00 3.00 1
Very unsatisfactory - Too small, no flexibility, disconnected 2 Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected 3 Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. 4 Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces 5 Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces N/A Does not apply 8.12 4 Comments 1.00 4.00 1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply Are Special Education spaces appropriately configured per the ed spec? The life skills area was renovated 2-3 years ago. Laundry was installed, and the kitchen was renovated. There are restrooms, but the space still does not meet Ed Spec. It is adequate at this time, but needs additional teaching spaces to meet new requirements. Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec? Does the building provide adequate opportunities for students to work independently? Due to the existing corridors and building layout, there are a few places that would allow for independent workspace, but these spaces do not have furniture.
Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 5 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.13 5 Comments 1.00 5.00 1 No 5 Yes STEAM Center 8.14 1 Comments 0.00 0.00 1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply 9 - CTE and Career Connected Learning 13.75 71% 9.1 NA Comments 0.00 0.00 1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply 9.2 1 0.25 0.25 1 No 5 Yes N/A Does not apply 9.3 NA 0.00 0.00 9.4 5 0.25 1.25 9.5 5

0.25 1.25 9.6 5 0.25 1.25 Education and Training Health Science Does the campus have space to support a "STEAM" center? How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)? Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction Are Accessible restrooms and changing rooms readily available to the Special Education spaces? Monitoring answer, but does not count toward overall score. Arts, Audio and Video Technology and Communications Business, Management and Administration Final Draft 07/02/2021

02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 6 9 - CTE and Career Connected Learning (cont.) 1 2 3 4 5 N/A 9.7 1 0.25 0.25 9.8 5 0.25 1.25 9.9 5 0.25 1.25 9.10 5 0.25 1.25 9.11 5 0.25 1.25 9.12 NA 0.00 0.00 9.13 NA 0.00 0.00 9.14 NA 0.00 0.00 9.15 1 0.25 0.25 9.16 1 0.25 0.25 9.17 NA 0.00 0.00 10 - Visual and Performing Arts 35.00 51% 10.1 1 Comments 0.00 0.00 1 No 5 Yes 10.2 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.3 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, missing program spaces 2

Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec? Transportation, Distribution and Logistics The band hall has been converted from an old theater. The space is adequate and has storage, rehearsal halls and work rooms. The space is dated and needs renovations and some acoustical remediation. Are orchestra and support spaces appropriately configured per the ed spec? Orchestra is currently in the old band hall. Finance (high school only) Hospitality and Tourism Human Services (high school only) Information Technology Science, Technology, Engineering, and Mathematics Is there flexibility of space to also be used by CTE and Athletics? Monitoring answer, but doesn't affect overall score. Marketing, Sales and Services (high school only) Law, Public Safety, Corrections and Security (high school only)

Manufacturing (high school only) Government and Public Administration / JROTC Military programs (high school only) Agriculture, Food and Natural Resources Final Draft 07/02/2021

02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 7 10 - Visual and Performing Arts (cont.) 1 2 3 4 5 N/A 10.4 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.5 2 Comments 1.00 2.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.6 4 Comments 1.00 4.00 1 Very unsatisfactory - Too small, missing program spaces 2

Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.7 2 Comments 1.00 2.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small,

poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.8 1 Comments 1.00 1.00 1 No 5 Yes Are choir and support spaces appropriately configured per the ed spec? Choir hall has built-in risers, which makes it difficult to be rearranged. The space shares practice rooms with band and has ensemble rooms. Are dance and support spaces appropriately configured per the ed spec? The ceilings are low, and a column is in the middle of the room. Dance space should be open and unobstructed. The space has storage and office space. Are theater and support spaces appropriately configured per the ed spec? Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)? Required to share space with Orchestra, Jazz or Band. Are visual arts and support spaces appropriately configured per the ed spec? Visual arts studios are in spaces with no natural daylight that have been converted to art rooms. Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 8 11 - Athletics and Wellness 26.25 50% 11.1 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 11.2 1 Comments 0.50 0.50 1 No 5 Yes 11.3 5 Comments 0.50 2.50 1 No 5 Yes 11.4 1 Comments 0.00 0.00 1 No 5 Yes 11.5 5 Comments 0.25 1.25 1 No 5 Yes 11.6 1 Comments 0.25 0.25 1 No 5 Yes 11.7 1 Comments 0.25 0.25 1 No 5 Yes 11.8 5 Comments 0.25 1.25 1 No 5 Yes 11.9 5 Comments 0.25 1.25 1 No 5 Yes 11.10 1 Comments 0.25 0.25 1 No 5 Yes Are facilities set up to support UIL sanctioned athletics for tennis? 8 courts Are facilities set up to support UIL sanctioned athletics for soccer? Supports practice but not spectator events because of lack of seating. Supports practice but not spectator events because of lack of seating. Are facilities set up to support UIL sanctioned athletics for volleyball? Are facilities set up to support UIL sanctioned athletics for track? Supports practice but not spectator events because of lack of seating. Are facilities set up to support UIL sanctioned athletics for football? Monitoring answer, but doesn't affect overall score. Are facilities set up to support UIL sanctioned athletics for basketball? Are facilities available to facilitate eSports (High School only)? Does the campus meet ed spec standard for physical education program spaces? Athletics spaces are older and most restroom spaces in locker rooms do not meet ADA. Showers are not easily accessible by all sports. Does the campus have a dedicated wellness center? Does the community have access to exterior playfields/courts? Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 9 11 - Athletics and Wellness (cont.) 1 2 3 4 5 N/A 11.11 1 Comments 0.25 0.25 1 No 5 Yes 11.12 1 Comments 0.25 0.25 1 No 5 Yes 11.13 1 Comments 0.25 0.25 1 No 5 Yes 11.14 5 Comments 0.25 1.25 1 No 5 Yes 11.15 1 Comments 0.25 0.25 1 No 5 Yes 11.16 1 Comments 0.25 0.25 1 No 5 Yes 11.17 1 Comments 0.25 0.25 1 No 5 Yes 11 - Athletics and Wellness (cont.) 1 2 3 4 5 N/A 11.18 1 Comments 0.00 0.00 1 Very unsatisfactory - No turf, inaccessible, no site lighting 2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting N/A Does not apply. They have wrestling mats

that are pulled into the gym for events. Are facilities set up to support UIL sanctioned athletics for baseball (high school only)? As per discussion with on campus staff, events held off campus. Are facilities set up to support UIL sanctioned athletics for softball (high school only)? Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)? Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)? Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)? Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)? There is a baseball field and softball field located on site. Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team? How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only) Monitoring answer, but doesn't affect overall score. Final Draft 07/02/2021 02/11/2022

Perkins&Will Academics - Middle / High School - ESA - Draft 10 12 - Food Services 10.00 12.1
3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, missing program spaces 2
Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply 12.2 3 Comments 1.00 3.00 1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply 13 - Media Resources 1 2 3 4 5 N/A 30.00 87% 13.1 5 Comments 1.00 5.00 1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply Are the Food Services support spaces appropriately configured per the ed spec? Is the Library/Media Center easily accessible for the occupants and visitors to the school? Library and media center are on the second floor of main central space. Highly visible and accessible. Refer to construction documents showing renovated spaces. Is the Dining Commons appropriately configured per the ed spec? Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 11 13 - Media Resources - Continued 1 2 3 4 5 N/A 13.2 3 Comments 1.00 3.00 1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply 13.3 5 Comments 1.00 5.00 1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal

interactions N/A Does not apply 13.4 4 Comments 1.00 4.00 1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply 13.5 4 Comments 1.00 4.00 1 Very unsatisfactory - No gathering areas 2 Unsatisfactory - Too small, one common space, limited seating, poor condition 3 Average - Adequate size, one common space, needs updates or renovations to function well 4 Satisfactory - Good size, multiple common spaces with seating, good condition 5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition N/A Does not apply Two large conference/presentation rooms are available in the library area. How well does the Library/Media Center support quiet study? Two small conference rooms are in the library area. How well does the Library/Media Center support social interaction? The library layout and openness to main space supports social interaction and chance encounters. How well does the Library/Media Center support collaborative work in small groups (4-8 students)? Two small conference rooms are in the library area. How well does the Library/Media Center support collaborative work in larger groups (10-25)? Final Draft

07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 12 13 - Media Resources - Continued 1 2 3 4 5 N/A 13.6 5 Comments 1.00 5.00 1 Very unsatisfactory - No vis comm tools 2 Unsatisfactory - Outdated, poorly functioning, or insufficient 3 Average - Mix of old and new whiteboards/projectors/etc. 4 Satisfactory - projectors, marker boards, smart boards in most spaces - good condition 5 Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition N/A Does not apply 14 - Technology 1 2 3 4 5 N/A 20.00 45% 14.1 4 Comments 1.00 4.00 1 Very unsatisfactory - Limited to no technology present in instructional spaces 2 Unsatisfactory - One type of technology present 3 Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school. 4 Satisfactory - Multiple types of technology, smart boards. Good condition. 5 Very Satisfactory - Multiple types of technology, smart boards. Excellent condition N/A Does not apply 14.2 2 Comments 1.00 2.00 1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall) 2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall) 3 Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall) 4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall) 5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall) N/A Does not apply How well does the Library/Media Center support technology? New library will have projector, marker boards, and access to power/data. No smart boards. Is there an adequate number of power and data outlets in learning spaces? Power and data are limited at this time. Phase 2 of the master plan indicates additional technology and power to be added during renovations. How well equipped are the facilities with instructional technology? It appears that all studios have instructional technology. Final Draft
07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 13 14 - Technology (cont.) 1 2 3 4 5 N/A 14.3 2 Comments 1.00 2.00 1 Very unsatisfactory - Not enough charging locations throughout school for 1:1 2 Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices 3 Average - Charging locations well

organized but not enough capacity for 1:1 4 Satisfactory - Charging locations, haphazard locations, but supports 1:1. 5 Very Satisfactory - Charging locations throughout school to support 1:1. N/A Does not apply 14.4 1 Comments 1.00 1.00 1 Very unsatisfactory - AV not present in one or more space 2 Unsatisfactory - AV undersized for room. Poor condition 3 Average - AV adequately sized / poor condition OR AV undersized / average condition 4 Satisfactory - AV adequately sized for room. Average Condition. 5 Very Satisfactory - AV adequately sized for room. Excellent condition. N/A Does not apply 14.5 4 Comments 0.00 0.00 1 Very unsatisfactory - No digital media present in reception area 2 Unsatisfactory - Undersized, poor condition 3 Average - Adequately sized / poor condition OR undersized / adequate condition 4 Satisfactory - Media signage present, good sized, good condition 5 Very Satisfactory - Generously sized, excellent condition N/A Does not apply Are there adequate charging locations for devices? Power is limited in studios. The cafeteria, gym and media center currently do not have presentation spaces built in. The new renovated Media Center will have dedicated presentation space. Is there digital media signage at the reception area? New flat panel TVs in reception. Is there adequate AV for presentations spaces – cafeteria, gym, aux gym? Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 14 15 - Administration Spaces 1 2 3 4 5 N/A 20.00 80% 15.1 5 Comments 1.00 1 Very unsatisfactory - No security checkpoint 2 Unsatisfactory - Checkpoint is too small, poor condition 3 Average - Needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 15.2 4 Comments 1.00 4.00 1 Very unsatisfactory - No welcome space 2 Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition 3 Average - Adequate size and layout, needs updates or renovations to feel welcoming 4 Satisfactory - Good size and layout, good lighting and transparency, informal seating provided 5 Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition N/A Does not apply 15.3 3 Comments 1.00 3.00 1 Very unsatisfactory - No acoustic separations 2 Unsatisfactory - Acoustic separations do not perform well 3 Average - Some acoustic separations function okay, but portions need updates or renovations 4 Satisfactory - Good acoustic separations 5 Very Satisfactory - Excellent acoustic separations N/A Does not apply 15.4 4 Comments 1.00 4.00 1 Very unsatisfactory - Not accessible for public/parent use 2 Unsatisfactory - Limited access, no transparency, poor condition, difficult to find 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Good accessibility, good transparency, good size and condition 5 Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition N/A Does not apply Renovations will provide revisions for conference rooms. Only one conference room in administration, with limited access behind secure line of admin desk. There are other conference rooms sprinkled throughout school. Is there a reception area that functions as a security checkpoint for all visitors? Does the administration area feel welcoming? Renovations will provide updates to this space. For those spaces that require it, does the administration area have adequate acoustic privacy? Are conference rooms easily accessed for public / parent use? Final Draft 07/02/2021 02/11/2022