

310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 1 of 10 Educational Suitability Summary Report McCallum High School Date: 01/28/2021 Unsatisfactory McCallum High School currently serves an enrollment of approximately 1,840 students in north central Austin. The campus serves as AISD's Fine Arts Academy and is open to all students in AISD who wish to attend, provided they are accepted through the admissions process. The original campus was built in 1953, with a new stand-alone addition constructed in 2011 to serve the Fine Arts Academy. The campus consists of approximately 216,000 square feet on 31 acres. In addition to the Fine Arts Academy, McCallum offers general education coursework and CTE programs including Engineering, Accounting, Animation, Commercial Photography, A/V Production, Graphic Design and Exercise Science. The school has a robust athletics department, and the current facility size is creating issues in holding/scheduling games, especially in the main gymnasium. The design of the original building provides access to daylight for all the exterior-facing studios, however the building lacks flexibility and does not allow for the types of spaces needed to teach classes at the current AISD standards. Studios are set up for rows of desks facing a single instructor and lack the infrastructure or flexible furniture to allow for a variety of seating arrangements.

**Interview Overview** The interview was conducted via online conference call with Principal Nicole Griffith, Assistant Principal Gabe Reyes, Fine Arts Academy Director Heather Ramsay and Building Manager Camille Nix. Athletics Department Chair Tom Gammerdinger and CTE Department Chair Audrea Moyers joined to discuss conditions specific to their departments. McCallum High School has an important historical legacy, and there are artifacts that the school would like to display, including the Knight tile mural at the main office donated by the class of 1969 as well as murals on the building exterior and in the courtyard. The interview highlighted many programs that are not in suitable spaces. McCallum is the designated Fine Arts magnet school for the district, yet two of its majors (guitar and piano) are housed in portables. There is no designated facility for the dance program, though it is slated to be added in 2022 with funding from a prior bond. The Fine Arts Academy needs space to expand to increase its course offerings, including a dedicated drama scene shop, a dedicated computer lab, and dedicated studios for music theory, music history and art history. Athletics is a large area of concern. The competition gym spectator seating is inadequately sized and is located on one side of the gym, which creates problems when seating spectators from both schools together. They need to be able to run games concurrently to keep games from running too late, but the competition gym is the only gym with space for seating, and spectators for games in the practice gym end up standing against the walls. CTE is another large area of concern. All but one of the programs are in spaces of inadequate size.

**Final Draft 02 07/02/2021 /11/2022** 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 2 of 10 Educational Suitability Summary Report McCallum High School and infrastructure. The campus currently offers programs in Business, Engineering, Accounting, Animation, Commercial Photography, A/V Production, Graphic Design and Exercise Science. The school mostly supports the 6 C's through programming. The 6 C's are being hindered by many aspects of the school's infrastructure, including lack of collaboration space/flex space. The studios do not support any configuration but a lecture setup and there is no breakout space for group projects. The school also lacks teacher collaboration spaces (e.g., dedicated PLCs).

**Assessment Findings** The Educational Suitability Assessment of McCallum High School and places the campus in a category of Unsatisfactory. The assessment consists of

seven General Building categories and eight Academic categories to determine areas that need more attention. Unsatisfactory Categories (36-50%): General Building Score is unsatisfactory. The cafeteria, gym and library cannot be accessed without allowing full school access, and there is no dedicated community meeting room. The general appearance of the school is aged, but not in disrepair. Security Score is unsatisfactory. Environmental Quality Score is unsatisfactory. Sound from corridors and adjacent studios is audible in studios. Artificial lighting is adequate in studios in newer building, and poor quality in original building. There is evidence of rats and raccoons in some locations as well as a recurring sewage odor in one wing of the building. Controllability of Systems Score is unsatisfactory. Each studio has individual temperature controls but most do not work. There is very little HVAC control and many windows do not open. Shades are provided to control natural light but are in poor condition. Lighting controls in studios are not dimmable; alternating rows of lights switch off when dimmed lighting is desired. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 3 of 10 Educational Suitability Summary Report McCallum High School Academic & Learning Score is unsatisfactory. Majority of studios are too small and lack adequate storage space. Academic neighborhoods do not have any breakout rooms or open collaboration spaces and do not provide opportunities for students to work independently or to collaborate in groups of varying sizes. The campus lacks a dedicated maker space. CTE and Career Connected Learning Score is unsatisfactory. Majority of CTE programs do not have adequate studio, lab or storage space for a campus of this size. Food Services Score is unsatisfactory. The serving line is inadequately sized to be functional, and the food service manager's desk is located within the kitchen. The designated manager's office is currently being used as a storage closet. Media Resources Score is unsatisfactory. The library has limited access and lacks transparency to the rest of the school. There are no breakout rooms or flexible furniture to support group study nor are there quiet spaces for individual study located within the library. Technology Score is unsatisfactory. There is one type of instructional technology present in each studio. Studios located in the original building lack adequate outlets to support digital devices. There is no digital media signage in the reception area. Administration Spaces Score is unsatisfactory. . The administrative area lacks acoustic privacy in spaces that require it. The conference room for parent use is located toward the back of the administrative suite and is difficult to find. The admin spaces are not designed to encourage collaboration. The registrar and data processors area is not located in main office. There is not an adequate wait area for parents, and it does not have a welcoming feel. Average Categories (51-65%): Furniture, Fixtures, Equipment Score is average. Furniture is not new but is in good condition. The furniture is reconfigurable but is cumbersome to move. Some studios have separate tables and chairs, but other studios are furnished with chair desks combinations. Visual and Performing Arts Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 4 of 10 Educational Suitability Summary Report McCallum High School Score is average. Orchestra rehearsal space is too small to function well. Dance spaces are small and located in spaces borrowed or shared with other programs. A new dance studio was approved with the 2017 bond program. Two specialty arts programs are currently housed in a portable. Athletics and Wellness Score is average. Exterior fields are not in good condition and require upkeep from the coaches. There is no site lighting, which makes practices difficult. The campus lacks a swimming pool but has an agreement to share facilities with the University of

Texas. The competition gym is undersized, and the audience space is too small and is located all on one side of the gym. The adjacent practice gym is regularly used for competition to allow better scheduling of games but has no audience space. Neither gym has access from the exterior of the building. Satisfactory Categories (66-80%): Exterior Score is satisfactory. Buses, cars and pedestrians are separate, but the stack space is small due to site being landlocked. Signage is visible but not in good condition. The school notes parking is not adequate and students have to cross the road to access the main parking lot, which is a safety concern. Outdoor Learning and Activity Score is satisfactory. Outdoor studios include one small solar studio. One larger covered area is provided with fixed tables and attached seats but little support for a true learning space; no power or screens provided, and seating is not ideal for learning. The furniture prevents a class or science lab from being held there. The learning garden is disconnected from other outdoor learning areas and in poor condition. No rain garden, rain collection cisterns or nature trails are present. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 5 of 10 Educational Suitability Summary Report McCallum High School Supporting Photographs Exterior of school is dated, but in good condition. Main Entry is small and has a low ceiling and dated lighting. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 6 of 10 Educational Suitability Summary Report McCallum High School Supporting Photographs Corridors are adequate width for student circulation. Outdoor solar studio. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 7 of 10 Educational Suitability Summary Report McCallum High School Supporting Photographs Outdoor Courtyard: Not directly accessible from studios and not accessible from outside building, so mower must be brought through school to maintain courtyard. No shade and inadequate seating for outdoor learning. Media Center: Library in good condition, but most furniture is not reconfigurable or easily movable. No breakout rooms or individual study spaces. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 8 of 10 Educational Suitability Summary Report McCallum High School Supporting Photographs Typical studio in original building. No furniture flexibility or opportunity to work in small groups, lack of storage. Blinds are inconsistent within studios. Science Lab Renovation: Adequate space, storage and prep area. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 9 of 10 Educational Suitability Summary Report McCallum High School Supporting Photographs Competition Gym: Spectator bleachers located on one side of gym only. Backstage at MAC: Lacks dedicated scene shop and storage. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 10 of 10 Educational Suitability Summary Report McCallum High School Supporting Photographs Wrestling gym shares space with dance program, drill team, cheer and sometimes piano. Outdoor Studio: Generous size and well shaded. Furniture not flexible, no visual display board. Final Draft 02 07/02/2021 /11/2022 Austin ISD Educational Suitability Assessment Criteria General Building School Name Walk Attendees: Date: Kristen Klein, Angela Whitaker-Williams 1 - Exterior 1 2 3 4 5 N/A 8.75 69% 1.1 3 Comments 1.00 3.00 1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location 2 Unsatisfactory - Cars and buses mix, pedestrians are separated 3 Average - Buses, cars, and pedestrians are separate but stack space is small 4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria 5 Very

satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination N/A Does not apply 1.2 4 Comments 0.25 1.00 1 Very unsatisfactory - Campus has no signage / wayfinding 2 Unsatisfactory - Signage/wayfinding is faded/hidden 3 Average - Signage / wayfinding visible but not apparent 4 Satisfactory - Signage / wayfinding is visible but not good condition 5 Very satisfactory - Signage and wayfinding is visible and easy to use N/A Does not apply Does the site permit desirable separation of vehicular, bus and pedestrian traffic? Is the building easily identified with appropriate signage and community wayfinding? McCallum HS 1/20/2021 Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 2 1 - Exterior (cont.) 1 2 3 4 5 N/A 1.3 4 Comments 00 1 Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster 2 Unsatisfactory - Compost is present. Route has obstacles to dumpster 3 Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent. 4 Satisfactory - Compost and dumpster are directly adjacent and route is barrier free 5 Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it. N/A Does not apply 2 - Outdoor Learning and Activity 1 2 3 4 5 N/A 10.00 80% 2.1 3 Comments 1.00 3.00 1 Very unsatisfactory - No dedicated outdoor studios 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area 4 Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area 5 Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area N/A Does not apply 2.2 N/A Comments 0.00 0.00 1 Very unsatisfactory - No dedicated active playground 2 Unsatisfactory - Too small, poor condition, no shade provided 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure 4 Satisfactory - Good size, good condition, more than 50% shade coverage over play structure 5 Very satisfactory - Generous size, excellent condition, full shade coverage over play structure N/A Does not apply Is the dumpster accessible for trash / compost disposal? Are outdoor studios and support spaces appropriately configured per the ed spec? Are active playgrounds (elementary only) and support spaces configured per the ed spec? Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 3 2 - Outdoor Learning and Activity (cont) 1 2 3 4 5 N/A 2.3 2 Comments 0.00 0.00 1 Very unsatisfactory - No dedicated gardens 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access 4 Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation N/A Does not apply 2.4 1 Comments 0.00 0.00 1 Very unsatisfactory - No rain gardens or cisterns 2 Unsatisfactory - Too small, poor condition, not functioning, disconnected 3 Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, functions properly 5 Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided N/A Does

not apply 2.5 1 Comments 0.00 0.00 1 No 5 Yes 2.6 1 Comments 0.00 0.00 1 No 5 Yes 2.7 1  
Comments 0.00 0.00 1 No 5 Yes 2.8 5 Comments 1.00 5.00 1 No 5 Yes Does the school have a  
learning pond? (optional) Are gardens and support spaces appropriately configured per the ed  
spec? (evaluation on infrastructure not condition of plants) Monitoring answer, does not affect  
score for Outdoor Learning and Activity. Are the rain gardens and/or cisterns appropriately  
configured per the ed spec? Monitoring answer, does not affect score for Outdoor Learning and  
Activity. Does the school have a grass play field and walking trail? Does the school have animal  
husbandry? (optional) Does the school have nature loop trails? (optional) Final Draft 07/02/2021  
02/11/2022 Perkins&Will General Building - ESA - Draft 4 3 - General Building 1 2 3 4 5 N/A  
11.25 36% 3.1 4 Comments 0.50 2.00 1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0"  
wide 2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide 3 Average - Primary circulation is  
7'-0" to 8'-0" wide 4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide 5 Very satisfactory -  
Primary circulation is 10'-0"+ wide N/A Does not apply 3.2 1 Comments 0.75 0.75 1 Very  
unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours 2 Unsatisfactory -  
Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and  
secured after hours 3 Average - Only two of the public spaces can be accessed from parking  
and secured after hours 4 Satisfactory - All of the public spaces can be accessed from parking  
and secured from the rest of the building but not individually 5 Very satisfactory - Cafeteria, gym,  
and library can be accessed from parking and locked off from rest of campus for night/evening  
use with their own entrance N/A Does not apply 3.3 1 Comments 0.75 0.75 1 Very  
unsatisfactory - No dedicated community room 2 Unsatisfactory - Community room but within  
school function, no access after school hours 3 Average - Community room, moderate size, but  
need some renovations or updates to function well 4 Satisfactory - Community room, good size  
/layout, meets needs /functions well 5 Very Satisfactory - Community room, generous size, nice  
condition, functions appropriately outside of school function N/A Does not apply 3.4 2  
Comments 0.25 0.50 1 Very unsatisfactory - General appearance is poor 2 Unsatisfactory -  
General appearance is aged but ok 3 Average - General appearance is good 4 Satisfactory -  
General appearance shows pride in campus and student works 5 Very satisfactory - General  
appearance shows pride in campus and student works and is welcoming to the community N/A  
Does not apply Are community use areas arranged so that the school can allow night functions  
without full school access? Is there a community room that is a dedicated meeting space  
outside of school function? Does the general appearance of the school convey pride for the  
students and community? Are interior circulation routes wide enough to safely and effectively  
accommodate student movement? The hallways range in size from 8 to 12 feet. This is  
problematic for the school. The principal notes: The hallways are jam packed, especially in  
center hall. If there is any incident in the hallway it is very difficult to get around, or get to a  
student in need. The design of the school is such that all students are funneled into one main  
hallway, which is not big enough to handle. It is especially crowded on bad weather days. We  
have to have a 6-minute passing period because otherwise students cannot get to class on  
time. Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 5 4 -  
Security 1 2 3 4 5 N/A 16.25 4.1 4 Comments 0.25 1 Very unsatisfactory - No entries 2  
Unsatisfactory - 1/4 of major entries 3 Average - 1/2 of major entries 4 Satisfactory - 3/4 of major  
entries 5 Very satisfactory - All of major entries N/A Does not apply 4.2 2 Comments 1.00 1 Very  
unsatisfactory - No exterior lighting, no secure perimeter 2 Unsatisfactory - Lighting is limited to

front entry only, parking lot lighting poor, security is minimal 3 Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4 Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates 5 Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure N/A Does not apply 4.3 2 Comments 1.00 1 Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised 2 Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors 3 Average - Office close to entry, views of front door, but no secure vestibule 4 Satisfactory - Office is well-located with a secure vestibule, but needs updates 5 Very satisfactory - Office well-located with secure vestibule and all appropriate security features N/A Does not apply 4.4 1 Comments 1.00 1.00 1 Very unsatisfactory - No transparency of walls 2 Unsatisfactory - Limited transparency in certain locations 3 Average - Good transparency in certain locations but inadequate or missing in other locations of school 4 Satisfactory - Adequate transparency throughout the school 5 Very satisfactory - Excellent transparency throughout the school N/A Does not apply How adequate is site lighting and security for the campus overall? Is the main office located at the school entry and configured with a secure vestibule to the main corridor? Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios? Does the facility have key card access at all major entries? Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 6 5 - Environmental Quality 1 2 3 4 5 N/A 25.00 48% 5.1 2 Comments 1.00 2.00 1 Very unsatisfactory - Recognized word/sound from adjacent studio/corridor 2 Unsatisfactory - Audible sound from adjacent studio/corridor 3 Average - Slight sound from outside room 4 Satisfactory - Walls to deck insulated only white noise from mechanical system 5 Very satisfactory - Able to hear quiet speaking from across the room N/A Does not apply 5.2 3 Comments 1.00 3.00 1 Very unsatisfactory - Sporadic lights work, glare, less than 20 FC 2 Unsatisfactory - 10-19 FC or serious glare 3 Average- 20-29 FC minor glare 4 Satisfactory - 30-39 FC and no glare 5 Very satisfactory - 40+ FC and no glare N/A Does not apply 5.3 3 Comments 1.00 3.00 1 Very unsatisfactory - No learning spaces have natural light 2 Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light 3 Average - 26-50% of learning spaces have natural light 4 Satisfactory - 51-75% of learning spaces have natural light 5 Very satisfactory - 76-100% of learning spaces have natural light N/A Does not apply 5.4 3 Comments 1.00 3.00 1 Very unsatisfactory - No learning spaces have views 2 Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out 3 Average - 26-50% of learning spaces have views 4 Satisfactory - 51-75% of learning spaces have views 5 Very satisfactory - 76-100% of learning spaces have views N/A Does not apply All studios on exterior walls have good natural light with blinds. Is there access to outside views from learning spaces? Is the studio artificial lighting adequate quality? Poor in older building, good in new building. Is there access to natural light in studios? How are acoustics in studios in general? Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 7 5 - Environmental Quality (cont.) 1 2 3 4 5 N/A 5.5 1 Comments 1.00 1.00 1 Very unsatisfactory - Evidence of both pests and odors 2 Unsatisfactory - Evidence of pests or odors 3 Average - Limited evidence of pests, no odors 4 Satisfactory - No evidence of pests / odors, school cleanliness in good condition 5 Very Satisfactory - No evidence, school cleanliness in excellent condition N/A Does not apply 6 - Controllability of Systems 1 2 3 4 5 N/A

12.50 44% 6.1 1 Comments 0.50 0.50 1 No Thermostats present but do not function in many classrooms. 5 Yes 6.2 3 Comments 1.00 3.00 1 Very unsatisfactory - No, windows are covered with boards/paper 2 Unsatisfactory - No, windows have no light control 3 Average - Yes, but poor condition blinds 4 Satisfactory - Yes, blinds 5 Very satisfactory - Blackout shades N/A Does not apply 6.3 2 Comments 1.00 2.00 1 Very unsatisfactory - Single switch only per room 2 Unsatisfactory - Alternating rows switch off 3 Average - Alternating lamps in single fixtures switch off 4 Satisfactory - Tri level switching 5 Very satisfactory - Dimmable N/A Does not apply Principal's note - Most of the shades are in some sort of disrepair. Teachers resort to hanging up black sheets or butcher paper so students can see the screen. What is the quality of lighting controls in the studios? Does the building have odor or pest problems? Rats and raccoons. Major termite infestation. Does the studio thermostat allow for individual control? Are shades provided to control natural light in learning spaces? Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 8 7 - Furniture, Fixtures & Equipment 1 2 3 4 5 N/A 18.75 59% 7.1 4 Comments 0.75 3.00 1 Very unsatisfactory - Damaged or broken, nonfunctioning 2 Unsatisfactory - Torn/ bent/ wrong size 3 Average - Scratched/dented/marked 4 Satisfactory - Not new, but sturdy and clean 5 Very satisfactory - New N/A Does not apply 7.2 2 Comments 1.00 2.00 1 Very Unsatisfactory - Same furniture used in all spaces 2 Unsatisfactory - Furniture variety in one multi-use space 3 Average - Furniture variety in more than one multi-use space 4 Satisfactory - All multi-use spaces have greater than one type of furniture 5 Very satisfactory - All multi-use spaces have greater than two types of furniture N/A Does not apply 7.3 3 Comments 1.00 3.00 1 Very Unsatisfactory - Furniture is fixed or very heavy 2 Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3 Average - Mix of furniture that can reconfigure but is cumbersome to move 4 Satisfactory - Furniture is flexible for multiple configurations of space 5 Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack N/A Does not apply 7.4 3 Comments 1.00 3.00 1 Very unsatisfactory - Desk with attached chair combinations too small for grade level 2 Unsatisfactory - Desk with attached chair combinations 3 Average - Mix of studios with tables/loose chairs and desks with fixed seats 4 Very satisfactory - Tables with loose chairs 5 Very satisfactory - Tables with loose chairs that allow students to be active N/A Does not apply How well does furniture accommodate rapid reconfiguration of a space? Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces? Is the furniture ergonomic and size appropriate for grade level? Mixture of loose tables and charis and Chair desks combos in older building. What is the current condition of the furniture? Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 9 Zero Waste 1 2 3 4 5 N/A 5.00 80% 1 Comments 0.50 0.50 1 Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins. 2 Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage. 3 Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage. 4 Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage. 5 Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus. N/A Does not apply 2 5 Comments 0.50 3.50 1 Very

unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage. 2 Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent. 3 Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent. 4 Satisfactory- There are several waste stations as described above 5 Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting. N/A Does not apply Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions? A score for this category is being recorded, but this category is not calculated in the overall ESA average. Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting? A score for this category is being recorded, but this category is not calculated in the overall ESA average. Final Draft 07/02/2021 02/11/2022 Austin ISD Educational Suitability Assessment Criteria Academics - Middle School / High School School Name Walk Attendees: Date: Kristen Klein, Angela Whitaker-Williams 8 - Academics & Learning 1 2 3 4 5 N/A 65.00 43% 8.1 2 Comments 1.00 2.00 1 Very unsatisfactory - Too small, no flexibility, disconnected 2 Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected 3 Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. 4 Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces 5 Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces N/A Does not apply 8.2 2 Comments 1.00 2.00 1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply 1/20/2021 Are studios appropriately configured per the ed spec? Do studios have appropriate support spaces such as storage per the ed spec? McCallum HS Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 2 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.3 1 Comments 1.00 1.00 1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply 8.4 2 Comments 1.00 2.00 1 Very unsatisfactory - No dedicated science room 2 Unsatisfactory - Too small, poor condition, no connected support space 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected support spaces 5 Very Satisfactory - Generous size, excellent condition, connected support spaces N/A Does not apply 8.5 1 Comments 1.00 1.00 1 Very unsatisfactory



- No dedicated maker spaces 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected to learning spaces 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces N/A Does not apply Are Science Labs and support spaces appropriately configured per the ed spec? Some labs recently renovated and have good support (only 3 out of 11). The others are original, do not meet spec, and have no support spaces. Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below) Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space? Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 3 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.6 1 Comments 1.00 1.00 1 Very unsatisfactory - No dedicated space for Professional Learning Center 2 Unsatisfactory - Too small, poor condition, disconnected 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected 5 Very Satisfactory - Generous size, excellent condition, connected 8.7 3 Comments 1.00 3.00 1 Very unsatisfactory - No dedicated space 2 Unsatisfactory - Too small, non-dedicated, poor condition 3 Average - Adequate size, adequate condition, needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 8.8 1 Comments 1.00 1.00 1 Very unsatisfactory - No space to support collaboration in various sizes. 2 Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes 3 Average - Adequate space for collaboration, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, multiple options to support a variety of group sizes 5 Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes N/A Does not apply 8.9 2 Comments 1.00 2.00 1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply Is there a Professional Learning Center in the learning neighborhood? Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)? Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes? Does the building provide opportunities for informal interaction? Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 4 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.10 1 Comments 1.00 1.00 1 Very unsatisfactory - No breakout rooms/small study spaces 2 Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood 5 Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood N/A Does not apply Special Education 8.11 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, no flexibility, disconnected 2 Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected 3 Neutral - Adequate size, multiple

areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. 4 Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces 5 Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces N/A Does not apply 8.12 4 Comments 1.00 4.00 1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply Does the building provide adequate opportunities for students to work independently? Are Special Education spaces appropriately configured per the ed spec? Small resource rooms not adequate but life skills room well supported. Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec? Recently renovated Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 5 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.13 5 Comments 1.00 5.00 1 No 5 Yes STEAM Center 8.14 1 Comments 0.00 0.00 1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply 9 - CTE and Career Connected Learning 5.00 40% 9.1 N/A Comments 0.00 0.00 1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply 9.2 N/A 0.00 0.00 1 No 5 Yes N/A Does not apply 9.3 1 0.25 0.25 9.4 5 0.25 1.25 9.5 N/A 0.00 0.00 9.6 N/A 0.00 0.00 Does the campus have space to support a "STEAM" center? How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)? Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction Are Accessible restrooms and changing rooms readily available to the Special Education spaces? Monitoring answer, but does not count toward overall score Arts, Audio and Video Technology and Communications Business, Management and Administration Education and Training Health Science Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 6 9 - CTE and Career Connected Learning (cont.) 1 2 3 4 5 N/A 9.7 N/A 0.00 0.00 9.8 N/A 0.00 0.00 9.9 N/A 0.00 0.00 9.10 N/A 0.00 0.00 9.11 1 0.25 0.25 9.12 N/A 0.00 0.00 9.13 1 0.25 0.25 9.14 N/A 0.00 0.00 9.15 N/A 0.00 0.00 9.16 N/A 0.00 0.00 9.17 N/A 0.00 0.00 10 - Visual and Performing Arts 35.00 63% 10.1 5 Comments 0.00 0.00 1 No 5 Yes 10.2 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to

function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.3 1 Comments 1.00 1.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply Marketing, Sales and Services (high school only) Law, Public Safety, Corrections and Security (high school only) Manufacturing (high school only) Government and Public Administration / JROTC Military programs (high school only) Agriculture, Food and Natural Resources Transportation, Distribution and Logistics Are orchestra and support spaces appropriately configured per the ed spec? Space is much too small Finance (high school only) Hospitality and Tourism Human Services (high school only) Information Technology Science, Technology, Engineering, and Mathematics Is there flexibility of space to also be used by CTE and Athletics? Monitoring answer, but doesn't affect overall score. Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec? Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 7 10 - Visual and Performing Arts (cont.) 1 2 3 4 5 N/A 10.4 4 Comments 1.00 4.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.5 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.6 5 Comments 1.00 5.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.7 5 Comments 1.00 5.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.8 1 Comments 1.00 1.00 1 No 5 Yes Are visual arts and support spaces appropriately configured per the ed spec? Are choir and support spaces appropriately configured per the ed spec? 30x40 Are dance and support spaces appropriately configured per the ed spec? Slated for new dance studio as part of the 2017 bond program. New design needs to be evaluated. Are theater and support spaces appropriately configured per the ed spec? Older theater seats 200. Recently redid rigging. Sound system functional, may need updating. Newer theater seats 500. Built 10 years ago. Can do school side meetings. Large theater has flooding issues in orchestra pit. Recent replacement of curtains. Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)? In a portable Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 8 11 - Athletics and Wellness 26.25 58% 11.1 2 Comments 1.00 2.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent

condition N/A Does not apply 11.2 1 Comments 0.50 0.50 1 No 5 Yes 11.3 5 Comments 0.50 2.50 1 No 5 Yes 11.4 1 Comments 0.00 0.00 1 No 5 Yes 11.5 5 Comments 0.25 1.25 1 No 5 Yes 11.6 1 Comments 0.25 0.25 1 No 5 Yes 11.7 1 Comments 0.25 0.25 1 No 5 Yes 11.8 5 Comments 0.25 1.25 1 No 5 Yes 11.9 1 Comments 0.25 0.25 1 No 5 Yes 11.10 1 Comments 0.25 0.25 1 No 5 Yes Facility supports practice, but does not support spectator events. Field is natural turf. Are facilities set up to support UIL sanctioned athletics for volleyball? Would like to reconfigure small gym to accommodate spectators and allow better scheduling of games Are facilities set up to support UIL sanctioned athletics for track? Facility supports practice, but does not support spectator events. Are facilities set up to support UIL sanctioned athletics for football? Monitoring answer, but doesn't affect overall score. Are facilities set up to support UIL sanctioned athletics for basketball? Are facilities available to facilitate eSports (High School only)? Does the campus meet ed spec standard for physical education program spaces? Competition gym is very small (10,000 SF) compared to Ed Spec requirements, has too small audience space and no audience space in practice gym. No exterior/public gym entry. Does the campus have a dedicated wellness center? Does the community have access to exterior playfields/courts? Are facilities set up to support UIL sanctioned athletics for tennis? Facility supports practice, but does not support spectator events. Are facilities set up to support UIL sanctioned athletics for soccer? Facility supports practice, but does not support spectator events. Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 9 11 - Athletics and Wellness (cont.) 1 2 3 4 5 N/A 11.11 5 Comments 0.25 1.25 1 No 5 Yes 11.12 5 Comments 0.25 1.25 1 No 5 Yes 11.13 1 Comments 0.25 0.25 1 No 5 Yes 11.14 5 Comments 0.25 1.25 1 No 5 Yes 11.15 5 Comments 0.25 1.25 1 No 5 Yes 11.16 5 Comments 0.25 1.25 1 No 5 Yes 11.17 1 Comments 0.25 0.25 1 No 5 Yes 11 - Athletics and Wellness (cont.) 1 2 3 4 5 N/A 11.18 1 Comments 0.00 0.00 1 Very unsatisfactory - No turf, inaccessible, no site lighting 2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting N/A Does not apply. Small spectator seating Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team? How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only) Monitoring answer, but doesn't affect overall score. Are facilities set up to support UIL sanctioned athletics for baseball (high school only)? Small spectator seating Are facilities set up to support UIL sanctioned athletics for softball (high school only)? Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)? Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)? Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)? Share facility at UT Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)? Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 10 12 - Food Services 10.00 50% 12.1 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for

eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply 12.2 2 Comments 1.00 2.00 1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply 13 - Media Resources 1 2 3 4 5 N/A 30.00 37% 13.1 2 Comments 1.00 2.00 1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply Are the Food Services support spaces appropriately configured per the ed spec? Is the Library/Media Center easily accessible for the occupants and visitors to the school? Is the Dining Commons appropriately configured per the ed spec? Serving line too tight; manager desk located within kitchen space. Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 11 13 - Media Resources - Continued 1 2 3 4 5 N/A 13.2 1 Comments 1.00 1.00 1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply 13.3 2 Comments 1.00 2.00 1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply 13.4 1 Comments 1.00 1.00 1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply 13.5 3 Comments 1.00 3.00 1 Very unsatisfactory - No gathering areas 2 Unsatisfactory - Too small, one common space, limited seating, poor condition 3 Average - Adequate size, one common space, needs updates or renovations to function well 4 Satisfactory - Good size, multiple common spaces with seating, good condition 5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition N/A Does not apply How well does the Library/Media Center support quiet study? How well does the Library/Media Center support social interaction? How well does the Library/Media Center support collaborative work in small groups (4-8 students)? How well does the Library/Media Center support collaborative work in larger groups (10-25)? Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 12 13 - Media Resources - Continued 1 2 3 4 5 N/A 13.6 2 Comments 1.00 2.00 1 Very unsatisfactory - No vis comm tools 2 Unsatisfactory - Outdated, poorly functioning, or insufficient 3 Average - Mix of old and new whiteboards/projectors/etc. 4 Satisfactory - projectors, marker boards, smart boards in most

spaces - good condition 5 Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition N/A Does not apply 14 - Technology 1 2 3 4 5 N/A 20.00 45% 14.1 2 Comments 1.00 2.00 1 Very unsatisfactory - Limited to no technology present in instructional spaces 2 Unsatisfactory - One type of technology present 3 Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school. 4 Satisfactory - Multiple types of technology, smart boards. Good condition. 5 Very Satisfactory - Multiple types of technology, smart boards. Excellent condition N/A Does not apply 14.2 3 Comments 1.00 3.00 1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall) 2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall) 3 Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall) 4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall) 5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall) N/A Does not apply How well equipped are the facilities with instructional technology? How well does the Library/Media Center support technology? Is there an adequate number of power and data outlets in learning spaces? Original building lacking outlets; newer renovated spaces are well covered. Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 13 14 - Technology (cont.) 1 2 3 4 5 N/A 14.3 1 Comments 1.00 1.00 1 Very unsatisfactory - Not enough charging locations throughout school for 1:1 2 Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices 3 Average - Charging locations well organized but not enough capacity for 1:1 4 Satisfactory - Charging locations, haphazard locations, but supports 1:1. 5 Very Satisfactory - Charging locations throughout school to support 1:1. N/A Does not apply 14.4 3 Comments 1.00 3.00 1 Very unsatisfactory - AV not present in one or more space 2 Unsatisfactory - AV undersized for room. Poor condition 3 Average - AV adequately sized / poor condition OR AV undersized / average condition 4 Satisfactory - AV adequately sized for room. Average Condition. 5 Very Satisfactory - AV adequately sized for room. Excellent condition. N/A Does not apply 14.5 1 Comments 0.00 0.00 1 Very unsatisfactory - No digital media present in reception area 2 Unsatisfactory - Undersized, poor condition 3 Average - Adequately sized / poor condition OR undersized / adequate condition 4 Satisfactory - Media signage present, good sized, good condition 5 Very Satisfactory - Generously sized, excellent condition N/A Does not apply Is there digital media signage at the reception area? Is there adequate AV for presentations spaces – cafeteria, gym, aux gym? None observed Are there adequate charging locations for devices? Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 14 15 - Administration Spaces 1 2 3 4 5 N/A 20.00 40% 15.1 1 Comments 1.00 1 Very unsatisfactory - No security checkpoint 2 Unsatisfactory - Checkpoint is too small, poor condition 3 Average - Needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 15.2 3 Comments 1.00 3.00 1 Very unsatisfactory - No welcome space 2 Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition 3 Average - Adequate size and layout, needs updates or renovations to feel welcoming 4 Satisfactory - Good size and layout, good lighting and transparency, informal seating provided 5 Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition N/A Does not apply 15.3 2 Comments 1.00 2.00 1 Very unsatisfactory - No acoustic separations 2 Unsatisfactory -

Acoustic separations do not perform well 3 Average - Some acoustic separations function okay, but portions need updates or renovations 4 Satisfactory - Good acoustic separations 5 Very Satisfactory - Excellent acoustic separations N/A Does not apply 15.4 2 Comments 1.00 2.00 1 Very unsatisfactory - Not accessible for public/parent use 2 Unsatisfactory - Limited access, no transparency, poor condition, difficult to find 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Good accessibility, good transparency, good size and condition 5 Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition N/A Does not apply Is there a reception area that functions as a security checkpoint for all visitors? Does the administration area feel welcoming? For those spaces that require it, does the administration area have adequate acoustic privacy? Are conference rooms easily accessed for public / parent use? Final Draft 07/02/2021 02/11/2022