

310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 1 of 12 Educational Suitability Summary Report Anderson High School Date: 01/07/2021 Anderson High School serves an enrollment of approximately 2,250 students in northwest Austin. The original campus was built in 1973, with stand-alone additions constructed in 2000 (library), 2011 (science building) and 2015 (CTE studios). The total square footage consists of approximately 335,000 square feet on a 40-acre site. Anderson High School has numerous academic programs, including a T-STEM Academy (Texas Science, Technology, Engineering, Math). The T-STEM program participates in the national VEX Robotics Competition. The school also offers an International Baccalaureate (IB) Diploma. Anderson High has had an IB program since 1991. The school has a large athletics department. The department has recurring scheduling issues with many of the athletics facilities, including the main gymnasium. The school is composed of multiple buildings, including the main three-story building that has openair hallways and courtyard spaces. The school was originally built as an open-concept plan. Since that time, many of the open classrooms (now studios) have been partitioned off, limiting space for flexible, collaborative zone. Many of the teaching spaces are within the core of the building and do not have access to daylight or views. The windows that are present in the school are small and let some natural light in, but do not provide extensive views to the outside. The main courtyard space adjacent to the cafeteria is a shaded courtyard with artificial turf. It is a nice, generous space and creates an excellent overflow area for cafeteria dining and is used by some studios, such as special education, almost every day. Interview Overview The interview was conducted on campus with Principal Harrison and Assistant Principal Nichols. Diane Newbury also joined to discuss facility conditions. She is responsible for putting in work orders for the campus. Anderson High School has an important historical legacy, and there are artifacts that the school would like to display from the original campus. They feel like they do not have an adequate way to display these artifacts, and this is one aspect of community importance that is lacking in the current campus. The trees throughout the campus should also be kept intact if additions happen. The interview highlighted many programs that are not in suitable spaces. The IB program has more than 200 students per year and needs adequate seating space dedicated to the program. As mentioned previously, athletics space is a large area of concern. Typical basketball and volleyball games turn away spectators due to lack of seating, many from visiting campuses. The gym has a capacity of 740 people, which the campus does not feel is an adequate size for the number of students enrolled. The Ed Spec lists large gyms at 16,000 SF for a campus this size; the existing gym is 10,000 SF. There is not enough storage for athletics. Radio/TV/film needs a more suitable space; they are housed in an old photography lab with poor acoustics. The school lacks space for a school Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 2 of 12 Educational Suitability Summary Report Anderson High School newscast. The graphic design program is in a space with no ceiling tiles and poor acoustics. Life skills has three studios, but only two have dedicated, accessible toilets. The school has a few CTE programs on its wish list. They would like an academic center for health science. They have interest in partnerships with area hospitals and would like to help students achieve certifications though clinical partnerships. Campus staff would like to start a cybersecurity program, but there is no space for it at this time. Staff indicated that the electrical system throughout the school does not allow for energy-intensive computers or servers to be installed. Current technology labs have

daisy-chained equipment, have weak internet, and lack robust electrical wiring. They noted that the school mostly supports the 6 C's through programming, but the 6 C's are being hindered by many aspects of the school's infrastructure, including lack of collaboration and flex spaces. For programming around the 6 C's, they have one period for school lunch that allows for intermingling of the entire student enrollment. They do not physically separate AP/upper-level classes from on-grade classes, and they have programs for ninth graders that mix on-level and advanced courses. The school does not have collaboration spaces and there are no breakout spaces for group projects. They would also like teacher collaboration spaces (e.g., dedicated professional learning centers). Assessment Findings The Educational Suitability Assessment of Anderson High School earned are and places the campus in a category of Average. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention. Unsatisfactory Categories (36-50%): Controllability of Systems Score is unsatisfactory. Lighting controls in the studios are on a single switch that turns all the lights on or off. Blinds in the studios are original to the building and are in poor condition. Academics & Learning Score is unsatisfactory. Typical studios are 800 square feet and consist of a single space for teaching. There is no transparency to the corridor or designated breakout areas, meaning teachers cannot divide classes into different group sizes. In some learning neighborhoods, small conference rooms are available, but not always for student use. There are three special education spaces, but only two have an accessible Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 3 of 12 Educational Suitability Summary Report Anderson High School restroom. These spaces are undersized per the Ed Spec. Average Categories (51-65%): Exterior Score is average. The school has two digital monument signs. The one on Mesa Drive has not worked in over 10 years and needs to be removed. The one at the corner of Steck and Mesa is over 10 years old and needs to be refurbished.* There are no entry canopies to assist with wayfinding. Buses and vehicles function well at drop-off but mix for pickup. Buses heading south stack in the south parking lot. Special education buses use the student lot on the east side of campus. There is no canopy for the special education students waiting for the bus. *The school noted that they received an estimate of \$10,000 for refurbishment, and a \$40,000 replacement cost. Athletics and Wellness Score is average. Physical education spaces do not meet the Ed Spec. The main gym is undersized and cannot accommodate all spectators. The secondary gym is small with no natural light, but the dance gym is in good condition. There is only one weight room provided on campus and the room has ventilation and sanitation issues. The school has a full-size track, and the turf field is in very good condition. The baseball field is undergoing improvements and can host games. Security Score is average. Administration Spaces Score is average. A secure checkpoint is set up near the door and staffed with a school security officer. The administration space is large, but the furniture and finishes feel dated and do not create a welcoming environment. The Formica countertops are worn through to the Masonite underneath. Environmental Quality Score is average. The school is configured with approximately 30% of studios with no access to daylight. The studios that do have windows are oriented so that only reflected light enters the room and students have no views out. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 4 of 12 Educational Suitability Summary Report Anderson High School General Building Score is average. The school's general appearance is not welcoming. Few windows can be seen from

the street, resulting in a large expanse of brick. Existing windows are small and in some cases, not operational. Inside, two planted courtyards make the interior of the school feel more welcoming. The gym, cafeteria and library can all be used after-hours and secured from the rest of the school. Food Services Score is average. The cafeteria is undersized by about 5,000 SF for student capacity (~2,200 students). The school has only one lunch period, and students are allowed to eat anywhere on campus. The courtyards near the cafeteria have a good mix of covered and uncovered seating areas. Technology Score is average. Studios are equipped with multiple types of instructional technology, including TVs on rolling carts, projectors and projector screens. Typically, there is good power distribution along the walls of the studios, but no central charging towers or power outlets. The PTSA has recently purchased some charging towers for some classrooms. Satisfactory Categories (66-80%): Outdoor Learning and Activity Score is satisfactory. Outdoor learning takes place on the turf courtyard near the cafeteria. The area has some cover but little support for a true learning space; no power or screens are provided, and seating is not ideal for learning. The learning garden is small and in poor condition. No rain garden, rain collection cisterns, or nature trails are present on the campus. Furniture, Fixtures, Equipment Score is satisfactory. Furniture throughout the school is in good condition, although much of it is not new. There is a good mix of furniture in the cafeteria, with options for indoor and outdoor dining. The library furniture is bulky and difficult to move, meaning the space is difficult to rearrange for different activities. Media Resources Score is satisfactory. The library is a large open space with high ceilings and several breakout rooms. It is large enough to create different zones for multiple groups but would be difficult to provide acoustical privacy. The space has numerous charging towers and seems to support technology well. Visual and Performing Arts Score is satisfactory. Performing arts spaces are in good condition (newer than the original building), but the space is not sufficient for the number of students. Band needs a second rehearsal space, additional practice rooms, an auxiliary band hall and a dedicated percussion room. The main theater space has a large stage and attached scene shop, but the stage and wing space are very undersized. The theater has Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 5 of 12 Educational Suitability Summary Report Anderson High School seats for 400 people but does not have room for an orchestra pit for musical productions. The black box theater is in an ad hoc space and does not function as a proper black box. Very Satisfactory Categories (81-100%): CTE and Career Connected Learning Score is very satisfactory. Anderson High School offers numerous CTE pathways. The robotics and maker lab are particularly notable, including a large computer lab, a manufacturing space, two dedicated studios and several robotics testing and competition areas. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 6 of 12 Educational Suitability Summary Report Anderson High School Supporting Photographs Monument sign at main drop-off. No entry canopy or building signage. Administration: Large reception, but finishes are dated and does not feel welcoming. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 7 of 12 Educational Suitability Summary Report Anderson High School Supporting Photographs Media Center: Library has skylights, and some informal seating is present. Academics & Learning: Typical studio has limited natural light and no views. Furniture is a mixture of connected desk / chair combinations and loose table and chairs. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 8 of 12

Educational Suitability Summary Report Anderson High School Supporting Photographs Food Services: Cafeteria is undersized but has a variety of furniture and natural light. Outdoor Learning: Turfed outdoor area with covered pavilions and multiple eating areas. Artificial turf was completed through a private donation and is about 10 years old. This area is critical to the school to function for overflow space for cafeteria and outdoor classrooms. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 9 of 12 Educational Suitability Summary Report Anderson High School Supporting Photographs Athletics and Wellness: Gym does not meet current Ed Spec but is in good condition. It is significantly smaller at 10,100 SF than the 16,400 SF per Ed Spec. Athletics and Wellness: Weight room has issues with ventilation and sanitation. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 10 of 12 Educational Suitability Summary Report Anderson High School Supporting Photographs Athletics and Wellness: Turf field is in good condition and striped for a wide variety of sports. Outdoor Learning and Activity: Outdoor learning garden is small and in poor condition. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 11 of 12 Educational Suitability Summary Report Anderson High School Supporting Photographs CTE: Robotics competition space is next to manufacturing and wood shop. Academics & Learning: Science lab with small clerestory windows. Furniture is dated but in adequate condition. It was noted by the District Project Manager that in many locations the casework is in poor condition and should be replaced. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 12 of 12 Educational Suitability Summary Report Anderson High School Supporting Photographs Visual and Performing Arts: Theater seating for over 400. Wall treatments have been added over the years to improve acoustics. Visual and Performing Arts: Theater stage with attached scene shop. The theater has recently undergone electrical upgrades via private donation. The stage and wing space are undersized per Ed Spec. It was also noted by Fine Arts Director that the proscenium is not wide enough for a modern theatrical production. Final Draft 02 07/02/2021 /11/2022 Austin ISD Educational Suitability Assessment Criteria General Building School Name Walk Attendees: Date: Kevin Kinsey / Lynn Petermann 1 - Exterior 1 2 3 4 5 N/A 8.75 54% 1.1 3 Comments 1.00 3.00 1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location 2 Unsatisfactory - Cars and buses mix, pedestrians are separated 3 Average - Buses, cars, and pedestrians are separate but stack space is small 4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria 5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination N/A Does not apply 1.2 3 Comments 0.25 0.75 1 Very unsatisfactory - Campus has no signage / wayfinding 2 Unsatisfactory - Signage/wayfinding is faded/hidden 3 Average - Signage / wayfinding visible but not apparent 4 Satisfactory - Signage / wayfinding is visible but not good condition 5 Very satisfactory - Signage and wayfinding is visible and easy to use N/A Does not apply Anderson HS 1.7.2021 Is the building easily identified with appropriate signage and community wayfinding? Some signage could be displayed better to allow for wayfinding. Does the site permit desirable separation of vehicular, bus and pedestrian traffic? Buses can't go to just one side. Buses that go north meet on north side. Buses on south go south and east. Special education buses have to go through student parking lot and get caught in the student parking traffic. Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 2

1 - Exterior (cont.) 1 2 3 4 5 N/A 1.3 2 Comments 0.50 1.00 1 Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpste 2 Unsatisfactory - Compost is present. Route has obstacles to dumpster 3 Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent. 4 Satisfactory - Compost and dumpster are directly adjacent and route is barrier free 5 Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it. N/A Does not apply 2 - Outdoor Learning and Activity 1 2 3 4 5 N/A 10.00 70% 2.1 2 Comments 1.00 2.00 1 Very unsatisfactory - No dedicated outdoor studios 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area 4 Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area 5 Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area N/A Does not apply 2.2 N/A Comments 0.00 0.00 1 Very unsatisfactory - No dedicated active playground 2 Unsatisfactory - Too small, poor condition, no shade provided 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure 4 Satisfactory - Good size, good condition, more than 50% shade coverage over play structure 5 Very satisfactory - Generous size, excellent condition, full shade coverage over play structure N/A Does not apply Are outdoor studios and support spaces appropriately configured per the ed spec? Classes use the turfed courtyard area. Turf will need to be replaced soon. Life skills uses the area 3-4 times a day. Are active playgrounds (elementary only) and support spaces configured per the ed spec? Is the dumpster accessible for trash / compost disposal? All three dumpsters are present but they are behind the band hall, which is a several-hundred-feet walk from the cafeteria. Final Draft 07/02/2021 0 2 /11 / 2 022 Perkins&Will General Building - ESA - Draft 3 2 - Outdoor Learning and Activity (cont) 1 2 3 4 5 N/A 2.3 1 Comments 0.00 0.00 1 Very unsatisfactory - No dedicated gardens 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access 4 Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation N/A Does not apply 2.4 1 Comments 0.00 0.00 1 Very unsatisfactory - No rain gardens or cisterns 2 Unsatisfactory - Too small, poor condition, not functioning, disconnected 3 Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, functions properly 5 Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided N/A Does not apply 2.5 1 Comments 0.00 0.00 1 No 5 Yes 2.6 1 Comments 0.00 0.00 1 No 5 Yes 2.7 1 Comments 0.00 0.00 1 No 5 Yes 2.8 5 Comments 1.00 5.00 1 No 5 Yes Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants) Monitoring answer, does not affect score for Outdoor Learning and Activity. Existing gardens are small or not maintained. Are the rain gardens and/or cisterns appropriately configured per the ed spec? Monitoring answer, does not

affect score for Outdoor Learning and Activity. There are no cisterns; existing gardens are small or not maintained. Does the school have a grass play field and walking trail? Does the school have animal husbandry? (optional) Does the school have nature loop trails? (optional) Does the school have a learning pond? (optional) Final Draft 07/02/2021 0 2 /11 / 2 022 Perkins&Will General Building - ESA - Draft 4 3 - General Building 1 2 3 4 5 N/A 11.25 58% 3.1 4 Comments 0.50 2.00 1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide 2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide 3 Average - Primary circulation is 7'-0" to 8'-0" wide 4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide 5 Very satisfactory - Primary circulation is 10'-0"+ wide N/A Does not apply 3.2 4 Comments 0.75 3.00 1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours 2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours 3 Average - Only two of the public spaces can be accessed from parking and secured after hours 4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually 5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance N/A Does not apply 3.3 1 Comments 0.75 0.75 1 Very unsatisfactory - No dedicated community room 2 Unsatisfactory - Community room but within school function, no access after school hours 3 Average - Community room, moderate size, but need some renovations or updates to function well 4 Satisfactory - Community room, good size /layout, meets needs /functions well 5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function N/A Does not apply 3.4 3 Comments 0.25 0.75 1 Very unsatisfactory - General appearance is poor 2 Unsatisfactory - General appearance is aged but ok 3 Average - General appearance is good 4 Satisfactory - General appearance shows pride in campus and student works 5 Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community N/A Does not apply Are interior circulation routes wide enough to safely and effectively accommodate student movement? Exterior circulation is generous. Interior corridors are standard 8'-10'. Does the general appearance of the school convey pride for the students and community? The exterior of the building has limited windows and consists of a large expanse of brick, which is not welcoming. Once you are inside, the courtyards create a softer appearance. All three can be used in evening. Library is separate from rest of school and is used a lot for after-hours events. Gym/cafeteria can also be opened from side entrance. Are community use areas arranged so that the school can allow night functions without full school access? Is there a community room that is a dedicated meeting space outside of school function? There is no dedicated meeting space. Final Draft 07/02/2021 0 2 /11 / 2 022 Perkins&Will General Building - ESA - Draft 5 4 - Security 1 2 3 4 5 N/A 16.25 4.1 4 Comments 0.25 1 Very unsatisfactory - No entries 2 Unsatisfactory - 1/4 of major entries 3 Average - 1/2 of major entries 4 Satisfactory - 3/4 of major entries 5 Very satisfactory - All of major entries N/A Does not apply 4.2 3 Comments 1.00 1 Very unsatisfactory - No exterior lighting, no secure perimeter 2 Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3 Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4 Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates 5 Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure N/A Does not apply 4.3 3 Comments 1.00 1

Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised 2 Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors 3 Average - Office close to entry, views of front door, but no secure vestibule 4 Satisfactory - Office is well-located with a secure vestibule, but needs updates 5 Very satisfactory - Office well-located with secure vestibule and all appropriate security features N/A Does not apply 4.4 2 Comments 1.00 2.00 1 Very unsatisfactory - No transparency of walls 2 Unsatisfactory - Limited transparency in certain locations 3 Average - Good transparency in certain locations but inadequate or missing in other locations of school 4 Satisfactory - Adequate transparency throughout the school 5 Very satisfactory - Excellent transparency throughout the school N/A Does not apply How adequate is site lighting and security for the campus overall? Is the main office located at the school entry and configured with a secure vestibule to the main corridor? Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios? Limited transparency only at a couple of studios. Does the facility have key card access at all major entries? . Final Draft 07/02/2021 0 2 /11 / 2 022 Perkins&Will General Building - ESA - Draft 6 5 - Environmental Quality 1 2 3 4 5 N/A 25.00 56% 5.1 2 Comments 1.00 2.00 1 Very unsatisfactory - Recognized word/sound from adjacent studio/corridor 2 Unsatisfactory - Audible sound from adjacent studio/corridor 3 Average - Slight sound from outside room 4 Satisfactory - Walls to deck insulated only white noise from mechanical system 5 Very satisfactory - Able to hear quiet speaking from across the room N/A Does not apply 5.2 3 Comments 1.00 3.00 1 Very unsatisfactory - Sporadic lights work, glare, less than 20 FC 2 Unsatisfactory - 10-19 FC or serious glare 3 Average- 20-29 FC minor glare 4 Satisfactory - 30-39 FC and no glare 5 Very satisfactory - 40+ FC and no glare N/A Does not apply 5.3 3 Comments 1.00 3.00 1 Very unsatisfactory - No learning spaces have natural light 2 Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light 3 Average - 26-50% of learning spaces have natural light 4 Satisfactory - 51-75% of learning spaces have natural light 5 Very satisfactory - 76-100% of learning spaces have natural light N/A Does not apply 5.4 3 Comments 1.00 3.00 1 Very unsatisfactory - No learning spaces have views 2 Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out 3 Average - 26-50% of learning spaces have views 4 Satisfactory - 51-75% of learning spaces have views 5 Very satisfactory - 76-100% of learning spaces have views N/A Does not apply How are acoustics in studios in general? Acoustics vary from location to location. In general, specialty spaces need acoustical treatment. The angle of the windows limits views. Is the studio artificial lighting adequate quality? Windows are small and only about 30% of studios have access to natural daylight. Is there access to natural light in studios? Many interior studios. The studios that do have natural light have windows that are very small and do not let in much light. Is there access to outside views from learning spaces? Final Draft 07/02/2021 0 2 /11 / 2 022 Perkins&Will General Building - ESA - Draft 7 5 - Environmental Quality (cont.) 1 2 3 4 5 N/A 5.5 3 Comments 1.00 3.00 1 Very unsatisfactory - Evidence of both pests and odors 2 Unsatisfactory - Evidence of pests or odors 3 Average - Limited evidence of pests, no odors 4 Satisfactory - No evidence of pests / odors, school cleanliness in good condition 5 Very Satisfactory - No evidence, school cleanliness in excellent condition N/A Does not apply 6 - Controllability of Systems 1 2 3 4 5 N/A 12.50 36% 6.1 1 Comments 0.50 0.50 1 No 5 Yes Present but not functioning. 6.2 3 Comments 1.00 3.00 1 Very unsatisfactory - No, windows are

covered with boards/paper 2 Unsatisfactory - No, windows have no light control 3 Average - Yes, but poor condition blinds 4 Satisfactory - Yes, blinds 5 Very satisfactory - Blackout shades N/A Does not apply 6.3 1 Comments 1.00 1.00 1 Very unsatisfactory - Single switch only per room 2 Unsatisfactory - Alternating rows switch off 3 Average - Alternating lamps in single fixtures switch off 4 Satisfactory - Tri level switching 5 Very satisfactory - Dimmable N/A Does not apply What is the quality of lighting controls in the studios? Single switch on/off Does the building have odor or pest problems? Interview indicates some issues with rodents and insects. Does the studio thermostat allow for individual control? Are shades provided to control natural light in learning spaces? Blinds are original to building. Very bad condition. Final Draft 07/02/2021 0 2 /11 / 2 022 Perkins&Will General Building - ESA - Draft 8 7 - Furniture, Fixtures & Equipment 1 2 3 4 5 N/A 18.75 69% 7.1 4 Comments 0.75 3.00 1 Very unsatisfactory - Damaged or broken, nonfunctioning 2 Unsatisfactory - Torn/ bent/ wrong size 3 Average - Scratched/dented/mark 4 Satisfactory - Not new, but sturdy and clean 5 Very satisfactory - New N/A Does not apply 7.2 3 Comments 1.00 3.00 1 Very Unsatisfactory - Same furniture used in all spaces 2 Unsatisfactory - Furniture variety in one multi-use space 3 Average - Furniture variety in more than one multi-use space 4 Satisfactory - All multi-use spaces have greater than one type of furniture 5 Very satisfactory - All multi-use spaces have greater than two types of furniture N/A Does not apply 7.3 3 Comments 1.00 3.00 1 Very Unsatisfactory - Furniture is fixed or very heavy 2 Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3 Average - Mix of furniture that can reconfigure but is cumbersome to move 4 Satisfactory - Furniture is flexible for multiple configurations of space 5 Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack N/A Does not apply 7.4 4 Comments 1.00 4.00 1 Very unsatisfactory - Desk with attached chair combinations too small for grade level 2 Unsatisfactory - Desk with attached chair combinations 3 Average - Mix of studios with tables/loose chairs and desks with fixed seats 4 Very satisfactory - Tables with loose chairs 5 Very satisfactory - Tables with loose chairs that allow students to be active N/A Does not apply Is the furniture ergonomic and size appropriate for grade level? What is the current condition of the furniture? Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces? Cafeteria has furniture in good condition and different types of seating. Library furniture is bulky. Some of it is new. How well does furniture accommodate rapid reconfiguration of a space? Final Draft 07/02/2021 0 2 /11 / 2 022 Perkins&Will General Building - ESA - Draft 9 Zero Waste 1 2 3 4 5 N/A 5.00 80% 4 Comments 0.50 2.00 1 Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins. 2 Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage. 3 Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage. 4 Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage. 5 Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus. N/A Does not apply 4 Comments 0.50 2.00 1 Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage. 2 Unsatisfactory- Recycle, landfill, and compost bins are present,

but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent. 3 Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent. 4 Satisfactory- There are several waste stations as described above 5 Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting. N/A Does not apply Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions? A score for this category is being recorded, but this category is not calculated in the overall ESA average. Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting? A score for this category is being recorded, but this category is not calculated in the overall ESA average. Final Draft 07/02/2021 0 2 /11 / 2 022 Austin ISD Educational Suitability Assessment Criteria Academics - Middle School / High School School Name Walk Attendees: Date: Kevin Kinsey / Lynn Petermann 8 - Academics & Learning 1 2 3 4 5 N/A 65.00 43% 8.1 2 Comments 1.00 2.00 1 Very unsatisfactory - Too small, no flexibility, disconnected 2 Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected 3 Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. 4 Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces 5 Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces N/A Does not apply 8.2 2 Comments 1.00 2.00 1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply Are studios appropriately configured per the ed spec? Typical studios are 800 SF. Meets Ed Spec. No transparency. One area for teaching. Do studios have appropriate support spaces such as storage per the ed spec? Casework storage. Not standardized throughout. Anderson HS 1.7.2021 Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 2 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.3 1 Comments 1.00 1.00 1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply 8.4 4 Comments 1.00 4.00 1 Very unsatisfactory - No dedicated science room 2 Unsatisfactory - Too small, poor condition, no connected support space 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected support spaces 5 Very Satisfactory - Generous size, excellent condition, connected support spaces N/A Does not apply 8.5 1 Comments 1.00 1.00 1 Very unsatisfactory - No dedicated

maker spaces 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected to learning spaces 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces N/A Does not apply Are Science Labs and support spaces appropriately configured per the ed spec? Mix of old and new science labs. Has connected support spaces. Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below) Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space? Final Draft 07/02/2021 0 2 /11 / 2 022 Perkins&Will Academics - Middle / High School - ESA - Draft 3 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.6 2 Comments 1.00 2.00 1 Very unsatisfactory - No dedicated space for Professional Learning Center 2 Unsatisfactory - Too small, poor condition, disconnected 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected 5 Very Satisfactory - Generous size, excellent condition, connected 8.7 3 Comments 1.00 3.00 1 Very unsatisfactory - No dedicated space 2 Unsatisfactory - Too small, non-dedicated, poor condition 3 Average - Adequate size, adequate condition, needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 8.8 2 Comments 1.00 2.00 1 Very unsatisfactory - No space to support collaboration in various sizes. 2 Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes 3 Average - Adequate space for collaboration, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, multiple options to support a variety of group sizes 5 Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes N/A Does not apply 8.9 3 Comments 1.00 3.00 1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply Does the building provide opportunities for informal interaction? Large outdoor spaces allow for this but functionally there is no furniture available for this to happen. Is there a Professional Learning Center in the learning neighborhood? The different departments have PLC meetings but usually meet in a typical studio. No dedicated space. (English department has small dedicated PLC.) Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)? Certain locations have good display opportunities. Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes? Outside in courtyard but within studio space no collaboration space is provided. Final Draft 07/02/2021 0 2 /11 / 2 022 Perkins&Will Academics - Middle / High School - ESA - Draft 4 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.10 2 Comments 1.00 2.00 1 Very unsatisfactory - No breakout rooms/small study spaces 2 Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood 5 Very Satisfactory - Generous size, excellent condition,

acoustic privacy, variety of independent work space options, connected to learning neighborhood N/A Does not apply Special Education 8.11 2 Comments 1.00 2.00 1 Very unsatisfactory - Too small, no flexibility, disconnected 2 Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected 3 Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. 4 Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces 5 Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces N/A Does not apply 8.12 3 Comments 1.00 3.00 1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply Are Special Education spaces appropriately configured per the ed spec? There are three life skills studios but only two of them have accessible restrooms. SF is undersized per Ed Spec. Rooms are not 800 SF. Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec? See note above about restrooms. Does the building provide adequate opportunities for students to work independently? Some conference rooms within studios on different levels but not standard. Final Draft 07/02/2021 0 2 /11 / 2 022 Perkins&Will Academics - Middle / High School - ESA - Draft 5 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.13 1 Comments 1.00 1.00 1 No 5 Yes STEAM Center 8.14 3 Comments 0.00 0.00 1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply 9 - CTE and Career Connected Learning 8.75 100% 9.1 N/A Comments 0.00 0.00 1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply 9.2 N/A 0.00 0.00 1 No 5 Yes N/A Does not apply 9.3 5 Cluster focus 0.25 1.25 9.4 5 0.25 1.25 9.5 N/A No courses offered 0.00 0.00 9.6 N/A On the wish list for campus. No courses offered 0.00 0.00 No courses offered Education and Training Health Science Business, Management and Administration Does the campus have space to support a "STEAM" center? How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)? Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction Are Accessible restrooms and changing rooms readily available to the Special Education spaces? Monitoring answer, but does not count toward overall score. Opportunity in CTE building but not dedicated. Arts, Audio and

Video Technology and Communications Final Draft 07/02/2021 0 2 /11 / 2 022 Perkins&Will Academics - Middle / High School - ESA - Draft 6 9 - CTE and Career Connected Learning (cont.) 1 2 3 4 5 N/A 9.7 5 0.25 1.25 9.8 N/A No courses offered 0.00 0.00 9.9 N/A No course offered 0.00 0.00 9.10 N/A No courses offered. 0.00 0.00 9.11 5 0.25 1.25 9.12 N/A No courses offered 0.00 0.00 9.13 5 0.25 1.25 9.14 N/A 0.00 0.00 9.15 N/A 0.00 0.00 9.16 5 0.25 1.25 9.17 5 0.25 1.25 10 - Visual and Performing Arts 35.00 71% 10.1 5 Comments 0.00 0.00 1 No 5 Yes 10.2 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.3 4 Comments 1.00 4.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply Is there flexibility of space to also be used by CTE and Athletics? Monitoring answer, but doesn't affect overall score. Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec? Transportation, Distribution and Logistics From Fine Arts Director: 2 rehearsal spaces required but only have one. Need an auxiliary band hall. Need twice as many practice rooms. Percussion room would be a big help. 230 band students. Are orchestra and support spaces appropriately configured per the ed spec? Adequate space. Nice acoustic upgrades. Finance (high school only) Hospitality and Tourism Human Services (high school only) Information Technology Science, Technology, Engineering, and Mathematics Marketing, Sales and Services (high school only) Law, Public Safety, Corrections and Security (high school only) Manufacturing (high school only) Government and Public Administration / JROTC Military programs (high school only) Agriculture, Food and Natural Resources Final Draft 07/02/2021 0 2 /11 / 2 022 Perkins&Will Academics - Middle / High School - ESA - Draft 7 10 - Visual and Performing Arts (cont.) 1 2 3 4 5 N/A 10.4 4 Comments 1.00 4.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.5 4 Comments 1.00 4.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.6 2 Comments 1.00 2.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.7 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.8 5 Comments 1.00 5.00 1 No 5 Yes Are choir and support spaces appropriately configured per the ed spec? Choir room is nice size. Are dance and support spaces appropriately configured per the ed spec? Are theater and support spaces appropriately configured per the ed spec?

According to Arts Director, for a modern production, the proscenium is not wide enough. (Per Ed Spec, the stage and wing space is undersized by approximately 1,000 SF.) Black box theater is in an ad hoc space. Not proper black box. There is no theater/drama studio. Stage has a scene shop. Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)? Are visual arts and support spaces appropriately configured per the ed spec? Art studios have a range of accommodations. Some work well and others need improvement to function well. Final Draft 07/02/2021 0 2 /11 / 2 022 Perkins&Will Academics - Middle / High School - ESA - Draft 8 11 - Athletics and Wellness 26.25 54% 11.1 2 Comments 1.00 2.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 11.2 1 Comments 0.50 0.50 1 No 5 Yes 11.3 5 Comments 0.50 2.50 1 No 5 Yes 11.4 1 Comments 0.00 0.00 1 No 5 Yes 11.5 5 Comments 0.25 1.25 1 No 5 Yes 11.6 5 Comments 0.25 1.25 1 No 5 Yes 11.7 1 Comments 0.25 0.25 1 No 5 Yes 11.8 5 Comments 0.25 1.25 1 No 5 Yes 11.9 1 Comments 0.25 0.25 1 No 5 Yes 11.10 1 Comments 0.25 0.25 1 No 5 Yes Have access to track but not field Are facilities set up to support UIL sanctioned athletics for tennis? Supports practice but does not have spectator seating. Community is allowed to use 4 out of the 8 courts. Are facilities set up to support UIL sanctioned athletics for soccer? Supports practice but does not have adequate spectator seating for games. Supports practice but does not have adequate spectator seating Are facilities set up to support UIL sanctioned athletics for volleyball? Are facilities set up to support UIL sanctioned athletics for track? Are facilities set up to support UIL sanctioned athletics for football? Monitoring answer, but doesn't affect overall score. Are facilities set up to support UIL sanctioned athletics for basketball? Are facilities available to facilitate eSports (High School only)? Does the campus meet ed spec standard for physical education program spaces? Weight room is undersized by approx. 1000 SF. Gym is much too small to accommodate large games. School has to turn away spectators once the gym reaches capacity. Secondary gym is small and has HVAC issues. Third gym used for dance is in good condition. Does the campus have a dedicated wellness center? Does the community have access to exterior playfields/courts? Final Draft 07/02/2021 0 2 /11 / 2 022 Perkins&Will Academics - Middle / High School - ESA - Draft 9 11 - Athletics and Wellness (cont.) 1 2 3 4 5 N/A 11.11 1 Comments 0.25 0.25 1 No 5 Yes 11.12 1 Comments 0.25 0.25 1 No 5 Yes 11.13 1 Comments 0.25 0.25 1 No 5 Yes 11.14 5 Comments 0.25 1.25 1 No 5 Yes 11.15 5 Comments 0.25 1.25 1 No 5 Yes 11.16 5 Comments 0.25 1.25 1 No 5 Yes 11.17 1 Comments 0.25 0.25 1 No 5 Yes 11 - Athletics and Wellness (cont.) 1 2 3 4 5 N/A 11.18 5 Comments 0.00 0.00 1 Very unsatisfactory - No turf, inaccessible, no site lighting 2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting N/A Does not apply. Are facilities set up to support UIL sanctioned athletics for baseball (high school only)? Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team? How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high

School only) Monitoring answer, but doesn't affect overall score. Excellent turf field that was procured through private donation. Are facilities set up to support UIL sanctioned athletics for softball (high school only)? Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)? Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)? Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)? Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)? Final Draft 07/02/2021 0 2 /11 / 2 022 Perkins&Will Academics - Middle / High School - ESA - Draft 10 12 - Food Services 10.00 60% 12.1 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply 12.2 3 Comments 1.00 3.00 1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply 13 - Media Resources 1 2 3 4 5 N/A 30.00 70% 13.1 3 Comments 1.00 3.00 1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply Kitchen is undersized per Ed Spec but two serving lines are generous. Are the Food Services support spaces appropriately configured per the ed spec? Is the Library/Media Center easily accessible for the occupants and visitors to the school? Separate from school. Meets after-hours. PTSA. Is the Dining Commons appropriately configured per the ed spec? School has only one lunch period. Cafeteria not big enough for all students but students are free to eat wherever. Many eat in the outdoor courtyards. Per Ed Spec, to accommodate 1/3 of learner population is approx. 13,000 SF. Current cafeteria is 8,000 SF. Final Draft 07/02/2021 0 2 /11 / 2 022 Perkins&Will Academics - Middle / High School - ESA - Draft 11 13 - Media Resources - Continued 1 2 3 4 5 N/A 13.2 3 Comments 1.00 3.00 1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply 13.3 4 Comments 1.00 4.00 1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply 13.4 3 Comments 1.00 3.00 1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing

updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply 13.5 4 Comments 1.00 4.00 1 Very unsatisfactory - No gathering areas 2 Unsatisfactory - Too small, one common space, limited seating, poor condition 3 Average - Adequate size, one common space, needs updates or renovations to function well 4 Satisfactory - Good size, multiple common spaces with seating, good condition 5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition N/A Does not apply How well does the Library/Media Center support collaborative work in larger groups (10-25)? How well does the Library/Media Center support quiet study? One open space. Digital den and library learning lab can be used as breakout rooms. Library is large enough to have different zones for quiet study vs. groups. How well does the Library/Media Center support social interaction? How well does the Library/Media Center support collaborative work in small groups (4-8 students)? Digital den and library learning lab. Final Draft 07/02/2021 0 2 /11 / 2 022 Perkins&Will Academics - Middle / High School - ESA - Draft 12 13 - Media Resources - Continued 1 2 3 4 5 N/A 13.6 4 Comments 1.00 4.00 1 Very unsatisfactory - No vis comm tools 2 Unsatisfactory - Outdated, poorly functioning, or insufficient 3 Average - Mix of old and new whiteboards/projectors/etc. 4 Satisfactory - projectors, marker boards, smart boards in most spaces - good condition 5 Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition N/A Does not apply 14 - Technology 1 2 3 4 5 N/A 20.00 65% 14.1 4 Comments 1.00 4.00 1 Very unsatisfactory - Limited to no technology present in instructional spaces 2 Unsatisfactory - One type of technology present 3 Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school. 4 Satisfactory - Multiple types of technology, smart boards. Good condition. 5 Very Satisfactory - Multiple types of technology, smart boards. Excellent condition N/A Does not apply 14.2 3 Comments 1.00 3.00 1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall) 2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall) 3 Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall) 4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall) 5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall) N/A Does not apply How well does the Library/Media Center support technology? 4 power towers for charging. Librarian said technology was good. Is there an adequate number of power and data outlets in learning spaces? Typical studios - ~3 outlets per wall. How well equipped are the facilities with instructional technology? Final Draft 07/02/2021 0 2 /11 / 2 022 Perkins&Will Academics - Middle / High School - ESA - Draft 13 14 - Technology (cont.) 1 2 3 4 5 N/A 14.3 3 Comments 1.00 3.00 1 Very unsatisfactory - Not enough charging locations throughout school for 1:1 2 Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices 3 Average - Charging locations well organized but not enough capacity for 1:1 4 Satisfactory - Charging locations, haphazard locations, but supports 1:1. 5 Very Satisfactory - Charging locations throughout school to support 1:1. N/A Does not apply 14.4 3 Comments 1.00 3.00 1 Very unsatisfactory - AV not present in one or more space 2 Unsatisfactory - AV undersized for room. Poor condition 3 Average - AV adequately sized / poor condition OR AV undersized / average condition 4 Satisfactory - AV adequately sized for room. Average

Condition. 5 Very Satisfactory - AV adequately sized for room. Excellent condition. N/A Does not apply 14.5 2 Comments 0.00 0.00 1 Very unsatisfactory - No digital media present in reception area 2 Unsatisfactory - Undersized, poor condition 3 Average - Adequately sized / poor condition OR undersized / adequate condition 4 Satisfactory - Media signage present, good sized, good condition 5 Very Satisfactory - Generously sized, excellent condition N/A Does not apply Are there adequate charging locations for devices? Charging towers in library Is there adequate AV for presentations spaces – cafeteria, gym, aux gym? Is there digital media signage at the reception area? Final Draft 07/02/2021 0 2 /11 / 2 022 Perkins&Will Academics - Middle / High School - ESA - Draft 14 15 - Administration Spaces 1 2 3 4 5 N/A 20.00 55% 15.1 3 Comments 1.00 1 Very unsatisfactory - No security checkpoint 2 Unsatisfactory - Checkpoint is too small, poor condition 3 Average - Needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 15.2 3 Comments 1.00 3.00 1 Very unsatisfactory - No welcome space 2 Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition 3 Average - Adequate size and layout, needs updates or renovations to feel welcoming 4 Satisfactory - Good size and layout, good lighting and transparency, informal seating provided 5 Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition N/A Does not apply 15.3 3 Comments 1.00 3.00 1 Very unsatisfactory - No acoustic separations 2 Unsatisfactory - Acoustic separations do not perform well 3 Average - Some acoustic separations function okay, but portions need updates or renovations 4 Satisfactory - Good acoustic separations 5 Very Satisfactory - Excellent acoustic separations N/A Does not apply 15.4 2 Comments 1.00 2.00 1 Very unsatisfactory - Not accessible for public/parent use 2 Unsatisfactory - Limited access, no transparency, poor condition, difficult to find 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Good accessibility, good transparency, good size and condition 5 Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition N/A Does not apply Are conference rooms easily accessed for public / parent use? There is a small conference room but in back of admin and not easily accessible. Is there a reception area that functions as a security checkpoint for all visitors? . Does the administration area feel welcoming? Large space but dated furnishings and ambience make it feel not welcoming. Note from principal: Asbestos in walls so they can't hang anything themselves. For those spaces that require it, does the administration area have adequate acoustic privacy? Final Draft 07/02/2021 0 2 /11 / 2 022