

310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 1 of 9 Educational Suitability Summary Report Navarro Early College High School Date: 12/14/2020 Average

Navarro Early College High School, serving an enrollment of approximately 1,600 students in north Austin, is a large campus offering a majority of the CTE programs that AISD offers. The main building and the gymnasium were originally built in 1966. Over the 50-year lifetime of the school, there have been many stand-alone buildings constructed, including a science building, agriculture barn and CTE building. The entire campus has a total of 286,000 square feet on 30.5 acres. Due to the network of stand-alone buildings, the campus feels open and has a collegiate atmosphere. Updates to the landscape could elevate the campus grounds and the overall impression of the school. The main building has a large, open-air courtyard and covered, exterior circulation between the studio clusters. Each studio cluster does not have visibility to the courtyard space. To make the exterior covered circulation space more utilized, furniture upgrades and power infrastructure are needed. The CTE programs use space throughout the campus. Evidence of these programs through 2D and 3D displays of learning artifacts is not present. Highlighting all the programs that the campus offers would increase visibility and knowledge of these programs for the students and visitors. The campus has many portables and hosts several programs from them, including special education and the Graduation Preparatory Academy at Navarro. Many years ago, portables were placed on one of the athletics practice fields, which led to the current shortage of practice fields for the campus.

Interview Overview The interview took place on campus following the site assessment walk. Attendees included Principal Covin, Assistant Principal De La Cruz and Athletics Director Jacob Anderson. Interviewees expressed a large concern about the athletics facilities and in particular the condition of the sports fields. The conditions have caused athletes to become injured during practices and competitions due to uneven ground. The main field is particularly uneven and is not flat. The track has a 6-foot vertical change from one end to the other. The practice fields do not have irrigation, and it has been difficult to get grass established that will stand up to the wear and tear on a practice field. The school welcomes the community to use the track and field, but recently has had to prohibit use of the field to keep it in adequate condition for the sports teams. The athletics building is a maze of hallways and locker rooms and does not meet the needs of a campus of 1,600 students. The weight room is being housed on the old stage for the main gym. The weight room can only fit about 30 students, and they need to accommodate around 100 students. The main gym does not have A/V, which is problematic for any game that the school hosts. The bleachers are old, and many times get out of adjustment and do not retract fully. The lockers in all locker rooms are so dated that the products and replacement parts have been discontinued, and as lockers break, they cannot be repaired. The coaches' offices are cramped and do not accommodate

Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 2 of 9 Educational Suitability Summary Report Navarro Early College High School all the coaches. The group requested more permanent, organized storage solutions for athletic programs. Currently, temporary solutions (Conex) are being utilized for athletic storage throughout the campus. There is a dedicated CTE building that houses many CTE programs. They requested that an industrial washer/dryer be provided. Many of the programs, such as welding, get clothing and aprons dirty. There is a residential washer/dryer, but the size and durability are inadequate. While the CTE rooms are generally in good working order, there are some places that need upgrades. There is insulation falling from the ceiling in

the welding studio (Room 43). The interviewees also expressed a desire for better infrastructure for setting up outdoor studios and more flexible, collaborative spaces for students to learn outside of the traditional studio. The space is there, particularly in the wide outdoor circulation spaces of the main building, which face the courtyards and are protected from weather. The old lockers need to be removed, and better outdoor furniture and access to power and data are needed to make the spaces functional. All interviewees expressed pride in their school and the mission in educating and coaching students, and strategic upgrades, especially to athletics, would benefit the school greatly.

**Assessment Findings**

The Educational Suitability Assessment of Navarro Early College High School overall score and places the campus in a category of average. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

**Unsatisfactory Categories (36-50%):**

General Building Score is unsatisfactory. Interior circulation in studio clusters is tight at around 7 feet wide. The cafeteria and gym can be used after-hours and the general appearance of the school is adequate. The school does not have a community room. Security Score is unsatisfactory.

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Controllability of Systems Score is unsatisfactory. Thermostat control is lacking, and blinds are provided in windows but are in poor condition. Academics & Learning Score is unsatisfactory. Studios are undersized at 750 square feet. Each studio cluster has a professional learning center or teacher workroom, but limited transparency makes them difficult to use. One of these spaces (out of eight) has been converted to a collaboration space (photo shown below). However, most of the school does not have collaboration space for small or large groups. Media Resources Score is unsatisfactory. Location of library does not allow for public access after-hours. Furniture is bulky and not easily movable. The space is large and open and doesn't provide small group rooms for quiet study or group projects. Technology Score is unsatisfactory. The main gym does not have A/V. Instructional technology is new. Charging locations are not adequate or consistent throughout school. Administration Spaces Score is unsatisfactory. Administration space is close to front door and there is a checkpoint at the main door, but the two are not co-located. Admin space needs updates to furniture and finishes to feel more welcoming.

**Average Categories (51-65%):**

Environmental Quality Score is average. Acoustics in studios are average. A majority of the studios have access to daylight and exterior views. The school has a pest problem – raccoons have been an issue and mosquitoes become a huge nuisance if there is standing water in the courtyard. Furniture, Fixtures, Equipment Score is average. Furniture condition is average. There are not different seating choices in the library, and the library furniture is cumbersome to move and reconfigure. Outdoor seating needs improvements. Visual and Performing Arts Score is average.

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Orchestra and choir currently share a choir room in the main building. It is set up with permanent risers, and as the orchestra grows, this space will not be suitable. Dance studio is in auxiliary gym and is satisfactory. The band hall is in average condition. The lack of storage is problematic. Large instruments are sitting on the ground and are too accessible and not secured. The uniform storage room does not allow a person to enter without moving a rack first. The theater and black box theater are in good condition with accessible dressing rooms and stage. The visual arts studio has some

deficiencies. There is a lack of sinks and storage. Athletics and Wellness Score is average. The campus does not meet the Ed Spec for physical education programs. Weight room (former stage) is undersized and in poor condition. The campus hosts UIL athletic events for varsity (volleyball and basketball) and some field sports for junior varsity and freshman teams. The storage and locker rooms are very unsatisfactory. The playing fields outside are in poor shape and are uneven. All finishes (walls and floors) need to be upgraded. Satisfactory Categories (66-80%): Exterior Score is satisfactory. Signage is excellent and newly updated with the school's name change. Site circulation is separate. Buses pick up at the back of campus off of Fairfield Drive. Outdoor Learning and Activity Score is satisfactory. Outdoor studios are not present, and current studio configuration does not allow for opening up to the exterior. There are gardens and the greenhouse, but upgrades are needed to function well. A cistern was not observed. Food Services Score is satisfactory. Cafeteria is generous in size and has multiple seating options. The seating is outdated. The cafeteria opens to the courtyard to provide additional outdoor seating. Kitchen and serverly are in average condition. Very Satisfactory Categories (81-100%): CTE and Career Connected Learning Score is very satisfactory. The school provides coursework in almost every CTE program. The facilities work well for the programs. Some additional support spaces would help support the courses better. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 5 of 9 Educational Suitability Summary Report Navarro Early College High School Supporting Photographs Courtyard of the main building is a large space and could be utilized for outdoor learning with proper maintenance, irrigation and furniture and equipment upgrades. In the summer months, there is a mosquito problem due to drainage issues and standing water. Variety of outdoor spaces for sitting, gathering and eating. Some of these spaces could be outfitted for collaborative/outdoor learning. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 6 of 9 Educational Suitability Summary Report Navarro Early College High School Supporting Photographs The cafeteria is large and provides multiple types of seating options. The seating is outdated. Navarro offers a wide range of CTE programs and adequate support spaces for them, including construction technology. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 7 of 9 Educational Suitability Summary Report Navarro Early College High School Supporting Photographs One of the studio clusters has an updated central support space for collaboration. Performing arts auditorium is in good condition and functions well. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 8 of 9 Educational Suitability Summary Report Navarro Early College High School Supporting Photographs Band hall requires additional storage for instruments and uniforms. Corridors within studio clusters are narrow and do not have visibility into studios or to courtyard space. Orchestra and choir share a room in the main building. Currently set up as a choir room and as orchestra grows, the room setup is not conducive for orchestra. Media Resources: Library is in good condition and is adequately sized. Furniture throughout is dated and heavy (though in decent condition). More power/data is needed as messy power strips and cords cause clutter. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 9 of 9 Educational Suitability Summary Report Navarro Early College High School Supporting Photographs Athletics lockers throughout are dated – products and their parts have been discontinued, so maintenance is nearly impossible. Athletics surfaces

are not in great shape for practices and competitions – unevenness, dips and holes have led to sprained ankles and torn ACLs. Weight room is on former stage for main gym and only allows 30 athletes to use it at a time. Coaches' office is cramped with 5-6 coaches sharing one office.

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General Building School Name Walk Attendees: Date: Lynn Petermann / Davis Richardson 1 - Exterior 1 2 3 4 5 N/A 8.75 71% 1.1 3 Comments 1.00 3.00 1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location 2 Unsatisfactory - Cars and buses mix, pedestrians are separated 3 Average - Buses, cars, and pedestrians are separate but stack space is small 4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria 5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination N/A Does not apply 1.2 5 Comments 0.25 1.25 1 Very unsatisfactory - Campus has no signage / wayfinding 2 Unsatisfactory - Signage/wayfinding is faded/hidden 3 Average - Signage / wayfinding visible but not apparent 4 Satisfactory - Signage / wayfinding is visible but not good condition 5 Very satisfactory - Signage and wayfinding is visible and easy to use N/A Does not apply Does the site permit desirable separation of vehicular, bus and pedestrian traffic? Buses pick up at the back side of the school. Is the building easily identified with appropriate signage and community wayfinding? Signage is excellent. Very clear and updated. Navarro Early College High School 12/14/2020 Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 2 1 - Exterior (cont.) 1 2 3 4 5 N/A 1.3 4 Comments 0.50 2.00 1 Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster 2 Unsatisfactory - Compost is present. Route has obstacles to dumpster 3 Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent. 4 Satisfactory - Compost and dumpster are directly adjacent and route is barrier free 5 Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it. N/A Does not apply 2 - Outdoor Learning and Activity 1 2 3 4 5 N/A 10.00 70% 2.1 2 Comments 1.00 2.00 1 Very unsatisfactory - No dedicated outdoor studios 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area 4 Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area 5 Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area N/A Does not apply 2.2 N/A Comments 0.00 0.00 1 Very unsatisfactory - No dedicated active playground 2 Unsatisfactory - Too small, poor condition, no shade provided 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure 4 Satisfactory - Good size, good condition, more than 50% shade coverage over play structure 5 Very satisfactory - Generous size, excellent condition, full shade coverage over play structure N/A Does not apply Is the dumpster accessible for trash / compost disposal? Are outdoor studios and support spaces appropriately configured per the ed spec? Campus has many potential locations for outdoor studios but upgrades to furniture, infrastructure are required. Are active playgrounds (elementary only) and support spaces configured per the ed spec? Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 3 2 - Outdoor Learning and Activity (cont) 1 2 3 4 5 N/A 2.3 3

Comments 0.00 0.00 1 Very unsatisfactory - No dedicated gardens 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access 4 Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation N/A Does not apply 2.4 2 Comments 0.00 0.00 1 Very unsatisfactory - No rain gardens or cisterns 2 Unsatisfactory - Too small, poor condition, not functioning, disconnected 3 Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, functions properly 5 Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided N/A Does not apply 2.5 5 Comments 0.00 0.00 1 No 5 Yes 2.6 1 Comments 0.00 0.00 1 No 5 Yes 2.7 1 Comments 0.00 0.00 1 No 5 Yes 2.8 5 Comments 1.00 5.00 1 No 5 Yes Does the school have a learning pond? (optional) Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants) Recording answer, does not affect score for Outdoor Learning and Activity. Are the rain gardens and/or cisterns appropriately configured per the ed spec? Recording answer, does not affect score for Outdoor Learning and Activity. No cistern or rain garden. Interior courtyards could provide this opportunity. Does the school have a grass play field and walking trail? Does the school have animal husbandry? (optional) Does the school have nature loop trails? (optional) Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 4 3 - General Building 1 2 3 4 5 N/A 11.25 47% 3.1 3 Comments 0.50 1.50 1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide 2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide 3 Average - Primary circulation is 7'-0" to 8'-0" wide 4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide 5 Very satisfactory - Primary circulation is 10'-0"+ wide N/A Does not apply 3.2 3 Comments 0.75 2.25 1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours 2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours 3 Average - Only two of the public spaces can be accessed from parking and secured after hours 4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually 5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance N/A Does not apply 3.3 1 Comments 0.75 0.75 1 Very unsatisfactory - No dedicated community room 2 Unsatisfactory - Community room but within school function, no access after school hours 3 Average - Community room, moderate size, but need some renovations or updates to function well 4 Satisfactory - Community room, good size /layout, meets needs /functions well 5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function N/A Does not apply 3.4 3 Comments 0.25 0.75 1 Very unsatisfactory - General appearance is poor 2 Unsatisfactory - General appearance is aged but ok 3 Average - General appearance is good 4 Satisfactory - General appearance shows pride in campus and student works 5 Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community N/A Does not apply Cafeteria/gym/auditorium can be used after-hours. Are community use areas arranged so that the school can allow night functions without full school access? Is there a

community room that is a dedicated meeting space outside of school function? Does the general appearance of the school convey pride for the students and community? Are interior circulation routes wide enough to safely and effectively accommodate student movement? Interior circulation is tight. Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 5 4 - Security 1 2 3 4 5 N/A 16.25 4.1 4 Comments 0.25 1 Very unsatisfactory - No entries 2 Unsatisfactory - 1/4 of major entries 3 Average - 1/2 of major entries 4 Satisfactory - 3/4 of major entries 5 Very satisfactory - All of major entries N/A Does not apply 4.2 2 Comments 1.00 1 Very unsatisfactory - No exterior lighting, no secure perimeter 2 Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3 Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4 Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates 5 Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure N/A Does not apply 4.3 2 Comments 1.00 1 Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised 2 Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors 3 Average - Office close to entry, views of front door, but no secure vestibule 4 Satisfactory - Office is well-located with a secure vestibule, but needs updates 5 Very satisfactory - Office well-located with secure vestibule and all appropriate security features N/A Does not apply 4.4 2 Comments 1.00 2.00 1 Very unsatisfactory - No transparency of walls 2 Unsatisfactory - Limited transparency in certain locations 3 Average - Good transparency in certain locations but inadequate or missing in other locations of school 4 Satisfactory - Adequate transparency throughout the school 5 Very satisfactory - Excellent transparency throughout the school N/A Does not apply How adequate is site lighting and security for the campus overall? Is the main office located at the school entry and configured with a secure vestibule to the main corridor? Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios? Transparency very limited. Does the facility have key card access at all major entries? Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 6 5 - Environmental Quality 1 2 3 4 5 N/A 25.00 60% 5.1 3 Comments 1.00 3.00 1 Very unsatisfactory - Recognized word/sound from adjacent studio/corridor 2 Unsatisfactory - Audible sound from adjacent studio/corridor 3 Average - Slight sound from outside room 4 Satisfactory - Walls to deck insulated only white noise from mechanical system 5 Very satisfactory - Able to hear quiet speaking from across the room N/A Does not apply 5.2 3 Comments 1.00 3.00 1 Very unsatisfactory - Sporadic lights work, glare, less than 20 FC 2 Unsatisfactory - 10-19 FC or serious glare 3 Average- 20-29 FC minor glare 4 Satisfactory - 30-39 FC and no glare 5 Very satisfactory - 40+ FC and no glare N/A Does not apply 5.3 4 Comments 1.00 4.00 1 Very unsatisfactory - No learning spaces have natural light 2 Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light 3 Average - 26-50% of learning spaces have natural light 4 Satisfactory - 51-75% of learning spaces have natural light 5 Very satisfactory - 76-100% of learning spaces have natural light N/A Does not apply 5.4 4 Comments 1.00 4.00 1 Very unsatisfactory - No learning spaces have views 2 Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out 3 Average - 26-50% of learning spaces have views 4 Satisfactory - 51-75% of learning spaces have views 5 Very satisfactory - 76-100% of learning spaces have views N/A Does not apply Windows in studios in

main building are small and do not let in a lot of light. Is there access to outside views from learning spaces? Is the studio artificial lighting adequate quality? Is there access to natural light in studios? How are acoustics in studios in general? Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 7 5 - Environmental Quality (cont.) 1 2 3 4 5 N/A 5.5 1 Comments 1.00 1.00 1 Very unsatisfactory - Evidence of both pests and odors 2 Unsatisfactory - Evidence of pests or odors 3 Average - Limited evidence of pests, no odors 4 Satisfactory - No evidence of pests / odors, school cleanliness in good condition 5 Very Satisfactory - No evidence, school cleanliness in excellent condition N/A Does not apply 6 - Controllability of Systems 1 2 3 4 5 N/A 12.50 44% 6.1 1 Comments 0.50 0.50 1 No 5 Yes 6.2 3 Comments 1.00 3.00 1 Very unsatisfactory - No, windows are covered with boards/paper 2 Unsatisfactory - No, windows have no light control 3 Average - Yes, but poor condition blinds 4 Satisfactory - Yes, blinds 5 Very satisfactory - Blackout shades N/A Does not apply 6.3 2 Comments 1.00 2.00 1 Very unsatisfactory - Single switch only per room 2 Unsatisfactory - Alternating rows switch off 3 Average - Alternating lamps in single fixtures switch off 4 Satisfactory - Tri level switching 5 Very satisfactory - Dimmable N/A Does not apply What is the quality of lighting controls in the studios? Does the building have odor or pest problems? The school has raccoons, and mosquito issues are caused water that does not drain. Does the studio thermostat allow for individual control? Are shades provided to control natural light in learning spaces? Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 8 7 - Furniture, Fixtures & Equipment 1 2 3 4 5 N/A 18.75 64% 7.1 4 Comments 0.75 3.00 1 Very unsatisfactory - Damaged or broken, nonfunctioning 2 Unsatisfactory - Torn/ bent/ wrong size 3 Average - Scratched/dented/marked 4 Satisfactory - Not new, but sturdy and clean 5 Very satisfactory - New N/A Does not apply 7.2 2 Comments 1.00 2.00 1 Very Unsatisfactory - Same furniture used in all spaces 2 Unsatisfactory - Furniture variety in one multi-use space 3 Average - Furniture variety in more than one multi-use space 4 Satisfactory - All multi-use spaces have greater than one type of furniture 5 Very satisfactory - All multi-use spaces have greater than two types of furniture N/A Does not apply 7.3 3 Comments 1.00 3.00 1 Very Unsatisfactory - Furniture is fixed or very heavy 2 Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3 Average - Mix of furniture that can reconfigure but is cumbersome to move 4 Satisfactory - Furniture is flexible for multiple configurations of space 5 Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack N/A Does not apply 7.4 4 Comments 1.00 4.00 1 Very unsatisfactory - Desk with attached chair combinations too small for grade level 2 Unsatisfactory - Desk with attached chair combinations 3 Average - Mix of studios with tables/loose chairs and desks with fixed seats 4 Very satisfactory - Tables with loose chairs 5 Very satisfactory - Tables with loose chairs that allow students to be active N/A Does not apply Lack of furniture variety. Library has limited types of seating. How well does furniture accommodate rapid reconfiguration of a space? Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces? Is the furniture ergonomic and size appropriate for grade level? What is the current condition of the furniture? Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 9 Zero Waste 1 2 3 4 5 N/A 5.00 90% 4 Comments 0.50 2.00 1 Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins. 2 Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage. 3 Average

- 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage. 4 Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage. 5 Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus. N/A Does not apply 5 Comments 0.50

2.50 1 Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage. 2 Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent. 3 Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent. 4 Satisfactory- There are several waste stations as described above 5 Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting. N/A Does not apply Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions? A score for this category is being recorded, but this category is not calculated in the overall ESA average. Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting? A score for this category is being recorded, but this category is not calculated in the overall ESA average. All present with instructions. Final Draft 07/02/2021 02/11/2022 Austin ISD Educational Suitability Assessment Criteria Academics - Middle School / High School School Name Walk Attendees: Date: Lynn Petermann / Davis Richardson 8 - Academics & Learning 1 2 3 4 5 N/A 65.00 42% 8.1 2 Comments 1.00 2.00 1 Very unsatisfactory - Too small, no flexibility, disconnected 2 Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected 3 Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. 4 Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces 5 Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces N/A Does not apply 8.2 3 Comments 1.00 3.00 1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply Navarro Early College High School 12/14/2020 Are studios appropriately configured per the ed spec? Undersized at 750 SF. Do studios have appropriate support spaces such as storage per the ed spec? Each studio pod has a PLC and storage in the interior of the doughnut. Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High Schools - ESA - Draft 2 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.3 2 Comments 1.00 2.00 1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency



and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply 8.4 3 Comments 1.00 3.00 1 Very unsatisfactory - No dedicated science room 2 Unsatisfactory - Too small, poor condition, no connected support space 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected support spaces 5 Very Satisfactory - Generous size, excellent condition, connected support spaces N/A Does not apply 8.5 1 Comments 1.00 1.00 1 Very unsatisfactory - No dedicated maker spaces 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected to learning spaces 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces N/A Does not apply Are Science Labs and support spaces appropriately configured per the ed spec? Newer science rooms function well. Older ones in main building do not have proper support or prep. Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below) Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space? Only one of the studio pods has new partition and glass. Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High Schools - ESA - Draft 3 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.6 2 Comments 1.00 2.00 1 Very unsatisfactory - No dedicated space for Professional Learning Center 2 Unsatisfactory - Too small, poor condition, disconnected 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected 5 Very Satisfactory - Generous size, excellent condition, connected 8.7 2 Comments 1.00 2.00 1 Very unsatisfactory - No dedicated space 2 Unsatisfactory - Too small, non-dedicated, poor condition 3 Average - Adequate size, adequate condition, needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 8.8 2 Comments 1.00 2.00 1 Very unsatisfactory - No space to support collaboration in various sizes. 2 Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes 3 Average - Adequate space for collaboration, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, multiple options to support a variety of group sizes 5 Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes N/A Does not apply 8.9 3 Comments 1.00 3.00 1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply Is there a Professional Learning Center in the learning neighborhood? Each studio pod has a PLC and storage in the interior of the doughnut. Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)? Evidence of learning - not well curated or just not updated. Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes? Does the building provide opportunities for informal interaction? Exterior circulation provides ample locations for informal interaction. Updates to furniture to function well. Final Draft

07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High Schools - ESA - Draft 4 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.10 1 Comments 1.00 1.00 1 Very unsatisfactory - No breakout rooms/small study spaces 2 Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood 5 Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood N/A Does not apply Special Education 8.11 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, no flexibility, disconnected 2 Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected 3 Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. 4 Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces 5 Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces N/A Does not apply 8.12 2 Comments 1.00 2.00 1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply Does the building provide adequate opportunities for students to work independently? No areas for independent work. Would be completed in studio. Are Special Education spaces appropriately configured per the ed spec? Two classrooms in main building, one in portable. Only two have accessible restrooms. Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec? Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High Schools - ESA - Draft 5 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.13 1 Comments 1.00 1.00 1 No 5 Yes STEAM Center 8.14 3 Comments 0.00 0.00 1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply 9 - CTE and Career Connected Learning 16.25 100% 9.1 N/A Comments 0.00 0.00 1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply 9.2 5 Pathway 0.25 1.25 1 No 5 Yes N/A Does not apply 9.3 5 Pathway 0.25 1.25 9.4 5 Pathway 0.25 1.25 9.5 5 Pathway 0.25 1.25 9.6 5 Pathway 0.25 1.25 Does the campus have space to support a "STEAM" center? How close is your campus to a CTE cluster

pathway that is aligned with your CTE programs (Middle School only)? Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction Are Accessible restrooms and changing rooms readily available to the Special Education spaces? Monitoring answer, but does not count toward overall score. Arts, Audio and Video Technology and Communications Business, Management and Administration Education and Training Health Science Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High Schools - ESA - Draft 6 9 - CTE and Career Connected Learning (cont.) 1 2 3 4 5 N/A 9.7 5 Courses offered, not pathway 0.25 1.25 9.8 5 Pathway 0.25 1.25 9.9 5 Pathway 0.25 1.25 9.10 5 Pathway 0.25 1.25 9.11 5 Pathway 0.25 1.25 9.12 5 Course offered, not pathway 0.25 1.25 9.13 N/A No courses offered 0.00 0.00 9.14 N/A No courses offered 0.00 0.00 9.15 5 Pathway 0.25 1.25 9.16 5 Courses offered, not pathway 0.25 1.25 9.17 N/A No courses offered 0.00 0.00 10 - Visual and Performing Arts 35.00 63% 10.1 1 Comments 0.00 0.00 1 No 5 Yes 10.2 2 Comments 1.00 2.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.3 2 Comments 1.00 2.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply Marketing, Sales and Services (high school only) Law, Public Safety, Corrections and Security (high school only) Manufacturing (high school only) Government and Public Administration / JROTC Military programs (high school only) Agriculture, Food and Natural Resources Transportation, Distribution and Logistics Band hall is in average condition. Not enough storage. Uniform storage is cramped and larger instruments (tubas) are sitting on the ground in the band hall. Are orchestra and support spaces appropriately configured per the ed spec? Orchestra and choir share space. Room is set up for choir with built-in risers. Instructor noted this is ok right now for orchestra but as program grows, orchestra will need a flat floor. Also have small piano room. Guitar program taught by choir teacher and no separate storage. Finance (high school only) Hospitality and Tourism Human Services (high school only) Information Technology Science, Technology, Engineering, and Mathematics Is there flexibility of space to also be used by CTE and Athletics? Monitoring answer, but doesn't affect overall score. Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec? Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High Schools - ESA - Draft 7 10 - Visual and Performing Arts (cont.) 1 2 3 4 5 N/A 10.4 2 Comments 1.00 2.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.5 4 Comments 1.00 4.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.6 4 Comments 1.00 4.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4

Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition  
N/A Does not apply 10.7 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, missing  
program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size,  
adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size,  
good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.8  
5 Comments 1.00 5.00 1 No 5 Yes Are visual arts and support spaces appropriately configured  
per the ed spec? Art room in Room 22 is average. Lack of sinks and storage. Are choir and  
support spaces appropriately configured per the ed spec? See notes above. Are dance and  
support spaces appropriately configured per the ed spec? Dance studio is generous with mirrors  
and barres. Are theater and support spaces appropriately configured per the ed spec? Black  
box and main theater in good condition. Dressing rooms and stage. Does the campus have  
adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory  
and Piano)? Has piano and guitar but in too small space. Final Draft 07/02/2021 02/11/2022  
Perkins&Will Academics - Middle / High Schools - ESA - Draft 8 11 - Athletics and Wellness  
26.25 54% 11.1 1 Comments 1.00 1.00 1 Very unsatisfactory - Too small, missing program  
spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate  
condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good  
condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 11.2 1  
Comments 0.50 0.50 1 No 5 Yes 11.3 5 Comments 0.50 2.50 1 No 5 Yes 11.4 1 Comments 0.00  
0.00 1 No 5 Yes 11.5 5 Comments 0.25 1.25 1 No 5 Yes 11.6 1 Comments 0.25 0.25 1 No 5 Yes  
11.7 1 Comments 0.25 0.25 1 No 5 Yes 11.8 5 Comments 0.25 1.25 1 No 5 Yes 11.9 1  
Comments 0.25 0.25 1 No 5 Yes 11.10 5 Comments 0.25 1.25 1 No 5 Yes Support practice but  
field is not adequate for game. Are facilities set up to support UIL sanctioned athletics for  
volleyball? Are facilities set up to support UIL sanctioned athletics for track? Supports practice  
but no spectator seating. Track is in unsatisfactory shape Are facilities set up to support UIL  
sanctioned athletics for football? Monitoring answer, but doesn't affect overall score. Are  
facilities set up to support UIL sanctioned athletics for basketball? Are facilities available to  
facilitate eSports (High School only)? Does the campus meet ed spec standard for physical  
education program spaces? No dedicated weight room. Not enough practice fields. Weight room  
needed for 100 students - currently can fit 30. Coaches' offices are very tight. Lockers don't fit  
pads for football. A/V nonexistent in main gym. Drill team and cheer use third gym. Conex for a  
lot of the storage at the fields. Play/practice fields not in good shape. Does the campus have a  
dedicated wellness center? Does the community have access to exterior playfields/courts?  
Track/field gets a lot of community use. Are facilities set up to support UIL sanctioned athletics  
for tennis? Courts support practice. Are facilities set up to support UIL sanctioned athletics for  
soccer? Only JV/Freshman Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle  
/ High Schools - ESA - Draft 9 11 - Athletics and Wellness (cont.) 1 2 3 4 5 N/A 11.11 1  
Comments 0.25 0.25 1 No 5 Yes 11.12 1 Comments 0.25 0.25 1 No 5 Yes 11.13 1 Comments  
0.25 0.25 1 No 5 Yes 11.14 5 Comments 0.25 1.25 1 No 5 Yes 11.15 5 Comments 0.25 1.25 1  
No 5 Yes 11.16 5 Comments 0.25 1.25 1 No 5 Yes 11.17 5 Comments 0.25 1.25 1 No 5 Yes 11 -  
Athletics and Wellness (cont.) 1 2 3 4 5 N/A 11.18 1 Comments 0.00 0.00 1 Very unsatisfactory -  
No turf, inaccessible, no site lighting 2 Unsatisfactory - No turf/field in poor condition, some  
accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some  
updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA

access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting N/A Does not apply. Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)? Storage for cross-country, golf, girls' soccer all in one small room. Not dedicated. Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)? Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)? Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)? Are facilities set up to support UIL sanctioned athletics for baseball (high school only)? Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team? Dedicated space in auxiliary gym. How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only) Monitoring answer, but doesn't affect overall score. Grass field has many challenges. Baseball and practice fields do not have full irrigation and are not in good shape. Very small spectator area. Are facilities set up to support UIL sanctioned athletics for softball (high school only)? Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High Schools - ESA - Draft 10 12 - Food Services 10.00 70% 12.1 4 Comments 1.00 4.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply 12.2 3 Comments 1.00 3.00 1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply 13 - Media Resources 1 2 3 4 5 N/A 30.00 50% 13.1 2 Comments 1.00 2.00 1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply Are the Food Services support spaces appropriately configured per the ed spec? Is the Library/Media Center easily accessible for the occupants and visitors to the school? No public access. Library is easy to find off of main courtyard. Is the Dining Commons appropriately configured per the ed spec? Nice generous space with multiple types of seating. Connection to outdoor dining although not a lot of seating is outside. Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High Schools - ESA - Draft 11 13 - Media Resources - Continued 1 2 3 4 5 N/A 13.2 2 Comments 1.00 2.00 1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply 13.3 3 Comments 1.00 3.00 1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal

interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply 13.4 2 Comments 1.00 2.00 1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply 13.5 3 Comments 1.00 3.00 1 Very unsatisfactory - No gathering areas 2 Unsatisfactory - Too small, one common space, limited seating, poor condition 3 Average - Adequate size, one common space, needs updates or renovations to function well 4 Satisfactory - Good size, multiple common spaces with seating, good condition 5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition N/A Does not apply How well does the Library/Media Center support quiet study? One open space. Has computers and study tables. How well does the Library/Media Center support social interaction? How well does the Library/Media Center support collaborative work in small groups (4-8 students)? Furniture is clunky and not easily reconfigurable for varying group sizes. Can accommodate larger group but furniture is difficult to move. How well does the Library/Media Center support collaborative work in larger groups (10-25)? Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High Schools - ESA - Draft 12 13 - Media Resources - Continued 1 2 3 4 5 N/A 13.6 3 Comments 1.00 3.00 1 Very unsatisfactory - No vis comm tools 2 Unsatisfactory - Outdated, poorly functioning, or insufficient 3 Average - Mix of old and new whiteboards/projectors/etc. 4 Satisfactory - projectors, marker boards, smart boards in most spaces - good condition 5 Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition N/A Does not apply 14 - Technology 1 2 3 4 5 N/A 20.00 50% 14.1 4 Comments 1.00 4.00 1 Very unsatisfactory - Limited to no technology present in instructional spaces 2 Unsatisfactory - One type of technology present 3 Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school. 4 Satisfactory - Multiple types of technology, smart boards. Good condition. 5 Very Satisfactory - Multiple types of technology, smart boards. Excellent condition N/A Does not apply 14.2 3 Comments 1.00 3.00 1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall) 2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall) 3 Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall) 4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall) 5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall) N/A Does not apply How well does the Library/Media Center support technology? Projector and movable screen Is there an adequate number of power and data outlets in learning spaces? How well equipped are the facilities with instructional technology? Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High Schools - ESA - Draft 13 14 - Technology (cont.) 1 2 3 4 5 N/A 14.3 2 Comments 1.00 2.00 1 Very unsatisfactory - Not enough charging locations throughout school for 1:1 2 Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices 3 Average - Charging locations well organized but not enough capacity for

1:1 4 Satisfactory - Charging locations, haphazard locations, but supports 1:1. 5 Very Satisfactory - Charging locations throughout school to support 1:1. N/A Does not apply 14.4 1 Comments 1.00 1.00 1 Very unsatisfactory - AV not present in one or more space 2 Unsatisfactory - AV undersized for room. Poor condition 3 Average - AV adequately sized / poor condition OR AV undersized / average condition 4 Satisfactory - AV adequately sized for room. Average Condition. 5 Very Satisfactory - AV adequately sized for room. Excellent condition. N/A Does not apply 14.5 1 Comments 0.00 0.00 1 Very unsatisfactory - No digital media present in reception area 2 Unsatisfactory - Undersized, poor condition 3 Average - Adequately sized / poor condition OR undersized / adequate condition 4 Satisfactory - Media signage present, good sized, good condition 5 Very Satisfactory - Generously sized, excellent condition N/A Does not apply Is there digital media signage at the reception area? Is there adequate AV for presentations spaces – cafeteria, gym, aux gym? Are there adequate charging locations for devices? Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High Schools - ESA - Draft 14 15 - Administration Spaces 1 2 3 4 5 N/A 20.00 45% 15.1 2 Comments 1.00 1 Very unsatisfactory - No security checkpoint 2 Unsatisfactory - Checkpoint is too small, poor condition 3 Average - Needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 15.2 2 Comments 1.00 2.00 1 Very unsatisfactory - No welcome space 2 Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition 3 Average - Adequate size and layout, needs updates or renovations to feel welcoming 4 Satisfactory - Good size and layout, good lighting and transparency, informal seating provided 5 Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition N/A Does not apply 15.3 3 Comments 1.00 3.00 1 Very unsatisfactory - No acoustic separations 2 Unsatisfactory - Acoustic separations do not perform well 3 Average - Some acoustic separations function okay, but portions need updates or renovations 4 Satisfactory - Good acoustic separations 5 Very Satisfactory - Excellent acoustic separations N/A Does not apply 15.4 2 Comments 1.00 2.00 1 Very unsatisfactory - Not accessible for public/parent use 2 Unsatisfactory - Limited access, no transparency, poor condition, difficult to find 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Good accessibility, good transparency, good size and condition 5 Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition N/A Does not apply Is there a reception area that functions as a security checkpoint for all visitors? Does the administration area feel welcoming? For those spaces that require it, does the administration area have adequate acoustic privacy? Are conference rooms easily accessed for public / parent use? Final Draft 07/02/2021 02/11/2022