

310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 1 of 9 Educational Suitability Summary Report Akins Early College High School Date: 01/25/2021 Average Akins Early College High School serves an enrollment of approximately 2,800 students in far south Austin. The school's purpose statement is to graduate all students prepared to be successful in any postsecondary endeavor. The original campus was built in 2000, and stand-alone studio and science additions were added in 2008 and 2010. Akins is an academy school featuring seven academies that each have 400-500 students. The layout of the teaching spaces in studios is based around these academies. In addition to the buildings, the school has 24 portables for approximately 40 studios. While this assessment does not evaluate the portables, it is assumed that the programs taught out of these portables do not meet current Ed Spec standards. The list of programs currently taught in portables is sign language, French, Spanish, drama, veterinary clinic, and the health science program. Spanish I classes can have at least 40 students and holding these large classes in a portable studio is problematic. The athletic fields and track are on the other side of Old San Antonio Road. Traffic has increased exponentially on this road and creates safety concerns for students trying to cross. While it is in a school zone, cars are often driving far over the speed limit, and this was observed during the assessment walk.

Interview Overview The administrators who attended the interview were Principal Salazar, Associate Principal Garcia and Management Assistant Senaida Martinez. The campus is a series of buildings creating a large central courtyard. The portables are located toward the back of the campus along Old San Antonio Road. The group indicated several programs are in portables, including the vet clinic and health science programs. The multilanguage studios are also in portables. The group indicated that the career and tech classes, greenhouse and barn are not in suitable spaces. The location of the track and soccer field across Old San Antonio Road is a concern. The group indicated there have been several pedestrian accidents. There are no protective lights for students to cross the street. There are inadequacies in the support buildings for the soccer field and track area. The baseball program has limited space and currently changes in regular restrooms. There is not enough space for PE. One of the academies is in the fine arts building. There is not adequate space for the piano program. The most needed spaces in fine arts according to the group are a larger dance studio, art rooms and drama studios. Only one of the drama teachers is in the fine arts building. The other two teach out of a portable.

Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 2 of 9 Educational Suitability Summary Report Akins Early College High School Their wish list programs/spaces include welding, dentistry, fire academy, maker space, digital media (green screen room), recording studio and filmmaking lab. The fire academy is scheduled to become a program but will not have suitable space to use. The school has a recording studio, but it is makeshift and is championed by the teacher without additional district support. The group indicated the priority for them is to remove classes from the portables and said there is a need for large collaboration spaces for staff, students and the public.

Assessment Findings The Educational Suitability Assessment of Akins Early College High School earned and places the campus in a category of Average. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention. **Unsatisfactory Categories :** Security Score is unsatisfactory. Controllability of Systems Score is unsatisfactory. There is only a single switch on/off for lights. All studios have mini blinds that are in average shape. Not all studios have a thermostat. **Academic & Learning**

Score is unsatisfactory. Studios are slightly undersized at 790 SF. Science labs are adequately sized. The school does not have any Profession Learning Centers for instructors, and there is no group, small group or individual study space throughout the studio wings. A few of the CTE programs are in portables. Food Services Score is unsatisfactory. The cafeteria and kitchen are undersized for the current student enrollment. There is only one type of seating available. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 3 of 9 Educational Suitability Summary Report Akins Early College High School Average Categories (51-65%): Outdoor Learning and Activity Score is average. The school does not utilize outdoor studios. There are no cisterns, rain gardens or student gardens on campus. There is a grass field and track. Furniture, Fixtures, Equipment Score is average. Furniture is in average condition and ergonomic/sized appropriately for grade level. The library has different types of seating, but many locations do not have furniture that is easily reconfigured. Visual and Performing Arts Score is average. Some programs are not in suitable spaces. Piano is in an old music storage room, which creates acoustic and visual issues. The theater is adequately sized, but a few support spaces are lacking. The dressing rooms are undersized for the size of productions, and the scene shop behind the stage does not have a sink. Paint brushes are being washed in regular sinks. The visual art rooms and dance studio are satisfactory. The dance studio is undersized for the program. Athletics and Wellness Score is average. The gym and auxiliary gym are adequately sized but all portions of athletics are dated. The weight room has been recently upgraded and is in adequate shape. There is no storage for off-campus sports, such as golf, swimming, etc. The track is across the street, and the fields are spread across campus. Media Resources Score is average. The library is at the main entry but does not have a secure after-hours entry. The library is one large open space and may not be conducive to quiet study. The furniture is set up to accommodate different group sizes. There are charging towers, a computer lab and movable digital displays. Technology Score is average. Outlet placement throughout the school is average. There are movable digital displays in all studios along with whiteboards and some projectors. The A/V in the cafeteria/gym is dated. Throughout the school, many studios still have ceiling-mounted bulky televisions that are likely original to the school. Administration Spaces Score is average. The administration space feels welcoming but is far removed from front door. The conference room within the administration space is co-located with the principal's office. Satisfactory Categories (66-80%): Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 4 of 9 Educational Suitability Summary Report Akins Early College High School Exterior Score is satisfactory. There is adequate separation of bus pickup/drop-off and student traffic. The school has approximately 50 buses that come and go each day, and they currently line up from Old San Antonio Road through the campus to South First Street. The signage for staff/visitor/student parking is adequate. All three dumpsters (trash, recycling, compost) are present, and the route is barrier free. General Building Score is satisfactory. The hallways are generous and over 10 feet in width. The school does not have a community room. The cafeteria, gym and auditorium can all be accessed separately after-hours. The general appearance of the school is good. The landscape in the middle of the courtyard could be improved to make it a more utilized space. Environmental Quality Score is satisfactory. All studios have access to natural daylight and views outside. There was a strong musty odor in the third gym while completing the assessment walk. The school has had rat issues, and there are reports of bats in the theater entering

through the roof, which is under repair. CTE and Career Connected Learning Score is satisfactory. Akins has the most CTE programs of any school in the district. While the offerings of the CTE program are plentiful, the teaching spaces need some upgrades to function for their intended purposes. Health science, vet tech, ag barn, and greenhouse were all noted as needing upgrades. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 5 of 9 Educational Suitability Summary Report Akins Early College High School Supporting Photographs Main corridors and circulations in main studio building. Corridors are wide and have natural daylight. Fine Arts: Orchestra room is under-sized. Band, orchestra, choir all have limited practice rooms and current practice rooms are being used as storage. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 6 of 9 Educational Suitability Summary Report Akins Early College High School Supporting Photographs Academics and Learning: Science room are in adequate shape with flexible seating arrangements and sink areas along the edge. Athletics and Wellness: Large gymnasium space for basketball and volleyball is adequately sized. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 7 of 9 Educational Suitability Summary Report Akins Early College High School Supporting Photographs Food Service: Cafeteria located in a separate building. It is undersized for the current student enrollment. Outdoor Learning and Activity: Center courtyard space needs upgrades to landscaping and furniture to function as outdoor studios or collaboration space. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 8 of 9 Educational Suitability Summary Report Akins Early College High School Supporting Photographs Media Resources: Open-concept library with computer stations. View of exits to central courtyard space from main building. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 9 of 9 Educational Suitability Summary Report Akins Early College High School Supporting Photographs Computer lab studio in tech building is adequately sized, but there is no power for center tables. Athletics: Condition of fields could use improvement. No site lighting is provided at the fields. Final Draft 02 07/02/2021 /11/2022 Austin ISD Educational Suitability Assessment Criteria General Building School Name Walk Attendees: Date: Akins Early College High School Carlos Cruz / Lynn Petermann 1/25/2021 1 - Exterior 1 2 3 4 5 N/A 8.75 77% 1.1 Does the site permit desirable separation of vehicular, bus and pedestrian traffic? 4 Comments 1.00 4.00 1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location Yes, buses come off of Old San Antonio Road. 2 Unsatisfactory - Cars and buses mix, pedestrians are separated 3 Average - Buses, cars, and pedestrians are separate but stack space is small 4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria 5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination N/A Does not apply 1.2 Is the building easily identified with appropriate signage and community wayfinding? 3 Comments 0.25 0.75 1 Very unsatisfactory - Campus has no signage / wayfinding Signage is average. 2 Unsatisfactory - Signage/wayfinding is faded/hidden 3 Average - Signage / wayfinding visible but not apparent 4 Satisfactory - Signage / wayfinding is visible but not good condition 5 Very satisfactory - Signage and wayfinding is visible and easy to use N/A Does not apply Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 2 1 - Exterior (cont.) 1 2 3 4 5 N/A 1.3 Is the dumpster accessible for trash / compost disposal? 4 Comments 0.50 2.00 1 Very unsatisfactory

- No compost present, route has obstacles (stairs, curbs, barriers) to dumpster All present and no obstacles. 2 Unsatisfactory - Compost is present. Route has obstacles to dumpster 3 Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent. 4 Satisfactory - Compost and dumpster are directly adjacent and route is barrier free 5 Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it. N/A Does not apply 2 - Outdoor Learning and Activity 1 2 3 4 5 N/A 10.00 60% 2.1 Are outdoor studios and support spaces appropriately configured per the ed spec? 1 Comments 1.00 1.00 1 Very unsatisfactory - No dedicated outdoor studios No currently outdoor studios. Courtyard space has tables, but requires 2 Unsatisfactory - Too small, poor condition, disconnected upgrades to function as an outdoor studio. from learning spaces, no flexibility, no shade provided 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area 4 Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area 5 Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area N/A Does not apply 2.2 Are active playgrounds (elementary only) and support spaces configured per the ed spec? N/A Comments 0.00 0.00 1 Very unsatisfactory - No dedicated active playground 2 Unsatisfactory - Too small, poor condition, no shade provided 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure 4 Satisfactory - Good size, good condition, more than 50% shade coverage over play structure 5 Very satisfactory - Generous size, excellent condition, full shade coverage over play structure N/A Does not apply Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 3 2 - Outdoor Learning and Activity (cont) 1 2 3 4 5 N/A 2.3 Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants) 1 Comments 0.00 0.00 1 Very unsatisfactory - No dedicated gardens Monitoring answer, does not affect score for Outdoor Learning and Activity. 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access 4 Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation N/A Does not apply 2.4 Are the rain gardens and/or cisterns appropriately configured per the ed spec? 1 Comments 0.00 0.00 1 Very unsatisfactory - No rain gardens or cisterns Monitoring answer, does not affect score for Outdoor Learning and Activity. 2 Unsatisfactory - Too small, poor condition, not functioning, disconnected 3 Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, functions properly 5 Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided N/A Does not apply 2.5 Does the school have animal husbandry? (optional) 5 Comments 0.00 0.00 1 No 5 Yes 2.6 Does the school have nature loop trails? (optional) 1 Comments 0.00 0.00 1 No 5 Yes 2.7 Does the school have a learning pond? (optional) 1 Comments 0.00 0.00 1 No 5 Yes 2.8 Does the school have a grass play field and walking trail? 5 Comments 1.00 5.00 1 No 5 Yes Final Draft

07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 4 3 - General Building 1 2 3 4 5 N/A 11.25 69% 3.1 Are interior circulation routes wide enough to safely and effectively accommodate student movement? 5 Comments 0.50 2.50 1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide Wide generous hallways. 2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide 3 Average - Primary circulation is 7'-0" to 8'-0" wide 4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide 5 Very satisfactory - Primary circulation is 10'-0"+ wide N/A Does not apply 3.2 Are community use areas arranged so that the school can allow night functions without full school access? 5 Comments 0.75 3.75 1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours Cafeteria, gym library, and auditorium can all be secured and accessed separately after-hours. Library has entry door next to the Credit Union entry. 2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours 3 Average - Only two of the public spaces can be accessed from parking and secured after hours 4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually 5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance N/A Does not apply 3.3 Is there a community room that is a dedicated meeting space outside of school function? 1 Comments 0.75 0.75 1 Very unsatisfactory - No dedicated community room 2 Unsatisfactory - Community room but within school function, no access after school hours 3 Average - Community room, moderate size, but need some renovations or updates to function well 4 Satisfactory - Community room, good size /layout, meets needs /functions well 5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function N/A Does not apply 3.4 Does the general appearance of the school convey pride for the students and community? 3 Comments 0.25 0.75 1 Very unsatisfactory - General appearance is poor Appearance is adequate but landscape needs improvements. 2 Unsatisfactory - General appearance is aged but ok 3 Average - General appearance is good 4 Satisfactory - General appearance shows pride in campus and student works 5 Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community N/A Does not apply Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 5 4 - Security 1 2 3 4 5 N/A 16.25 4.1 Does the facility have key card access at all major entries? 5 Comments 0.25 1 Very unsatisfactory - No entries 2 Unsatisfactory - 1/4 of major entries 3 Average - 1/2 of major entries 4 Satisfactory - 3/4 of major entries 5 Very satisfactory - All of major entries N/A Does not apply 4.2 How adequate is site lighting and security for the campus overall? 2 Comments 1.00 1 Very unsatisfactory - No exterior lighting, no secure perimeter 2 Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3 Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4 Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates 5 Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure N/A Does not apply 4.3 Is the main office located at the school entry and configured with a secure vestibule to the main corridor? 2 Comments 1.00 1 Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised 2 Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors 3 Average - Office close to entry, views of front door, but no secure vestibule 4

Satisfactory - Office is well-located with a secure vestibule, but needs updates 5 Very satisfactory - Office well-located with secure vestibule and all appropriate security features N/A Does not apply 4.4 Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios? 2 Comments 1.00 2.00 1 Very unsatisfactory - No transparency of walls 2 Unsatisfactory - Limited transparency in certain locations 3 Average - Good transparency in certain locations but inadequate or missing in other locations of school 4 Satisfactory - Adequate transparency throughout the school 5 Very satisfactory - Excellent transparency throughout the school N/A Does not apply Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 6 5 - Environmental Quality 1 2 3 4 5 N/A 25.00 76% 5.1 How are acoustics in studios in general? 4 Comments 1.00 4.00 1 Very unsatisfactory - Recognized word/sound from adjacent studio/corridor 2 Unsatisfactory - Audible sound from adjacent studio/corridor 3 Average - Slight sound from outside room 4 Satisfactory - Walls to deck insulated only white noise from mechanical system 5 Very satisfactory - Able to hear quiet speaking from across the room N/A Does not apply 5.2 Is the studio artificial lighting adequate quality? 3 Comments 1.00 3.00 1 Very unsatisfactory - Sporadic lights work, glare, less than 20 FC 2 Unsatisfactory - 10-19 FC or serious glare 3 Average- 20-29 FC minor glare 4 Satisfactory - 30-39 FC and no glare 5 Very satisfactory - 40+ FC and no glare N/A Does not apply 5.3 Is there access to natural light in studios? 5 Comments 1.00 5.00 1 Very unsatisfactory - No learning spaces have natural light 2 Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light 3 Average - 26-50% of learning spaces have natural light 4 Satisfactory - 51-75% of learning spaces have natural light 5 Very satisfactory - 76-100% of learning spaces have natural light N/A Does not apply 5.4 Is there access to outside views from learning spaces? 5 Comments 1.00 5.00 1 Very unsatisfactory - No learning spaces have views 2 Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out 3 Average - 26-50% of learning spaces have views 4 Satisfactory - 51-75% of learning spaces have views 5 Very satisfactory - 76-100% of learning spaces have views N/A Does not apply Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 7 5 - Environmental Quality (cont.) 1 2 3 4 5 N/A 5.5 Does the building have odor or pest problems? 2 Comments 1.00 2.00 1 Very unsatisfactory - Evidence of both pests and odors Odor problem in third gym. Main gym has minor smell. The roof on the theater is problematic according to interview and they have issues with bats in theater. Roof is currently under repair. 2 Unsatisfactory - Evidence of pests or odors 3 Average - Limited evidence of pests, no odors 4 Satisfactory - No evidence of pests / odors, school cleanliness in good condition 5 Very Satisfactory - No evidence, school cleanliness in excellent condition N/A Does not apply 6 - Controllability of Systems 1 2 3 4 5 N/A 12.50 44% 6.1 Does the studio thermostat allow for individual control? 1 Comments 0.50 0.50 1 No 5 Yes 6.2 Are shades provided to control natural light in learning spaces? 4 Comments 1.00 4.00 1 Very unsatisfactory - No, windows are covered with boards/paper Blinds average shape. 2 Unsatisfactory - No, windows have no light control 3 Average - Yes, but poor condition blinds 4 Satisfactory - Yes, blinds 5 Very satisfactory - Blackout shades N/A Does not apply 6.3 What is the quality of lighting controls in the studios? 1 Comments 1.00 1.00 1 Very unsatisfactory - Single switch only per room Single switch 2 Unsatisfactory - Alternating rows switch off 3 Average - Alternating lamps in single fixtures switch off 4 Satisfactory - Tri level switching 5 Very satisfactory - Dimmable N/A Does not apply Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 8 7 - Furniture,

Fixtures & Equipment 1 2 3 4 5 N/A 18.75 64% 7.1 What is the current condition of the furniture? 4 Comments 0.75 3.00 1 Very unsatisfactory - Damaged or broken, non-functioning 2 Unsatisfactory - Torn/ bent/ wrong size 3 Average - Scratched/dented/marked 4 Satisfactory - Not new, but sturdy and clean 5 Very satisfactory - New N/A Does not apply 7.2 Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces? 2 Comments 1.00 2.00 1 Very Unsatisfactory - Same furniture used in all spaces Library has different types of seating. Cafeteria only one type of seating. 2 Unsatisfactory - Furniture variety in one multi-use space 3 Average - Furniture variety in more than one multi-use space 4 Satisfactory - All multi-use spaces have greater than one type of furniture 5 Very satisfactory - All multi-use spaces have greater than two types of furniture N/A Does not apply 7.3 How well does furniture accommodate rapid reconfiguration of a space? 3 Comments 1.00 3.00 1 Very Unsatisfactory - Furniture is fixed or very heavy 2 Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3 Average - Mix of furniture that can reconfigure but is cumbersome to move 4 Satisfactory - Furniture is flexible for multiple configurations of space 5 Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack N/A Does not apply 7.4 Is the furniture ergonomic and size appropriate for grade level? 4 Comments 1.00 4.00 1 Very unsatisfactory - Desk with attached chair combinations too small for grade level 2 Unsatisfactory - Desk with attached chair combinations 3 Average - Mix of studios with tables/loose chairs and desks with fixed seats 4 Very satisfactory - Tables with loose chairs 5 Very satisfactory - Tables with loose chairs that allow students to be active N/A Does not apply Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 9 Zero Waste 1 2 3 4 5 N/A 5.00 70% Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions? 3 Comments 0.50 1.50 1 Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins. A score for this category is being recorded, but this category is not calculated in the overall ESA average. 2 Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage. 3 Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage. 4 Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage. 5 Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus. N/A Does not apply Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting? 4 Comments 0.50 2.00 1 Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage. 2 Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent. 3 Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent. 4 Satisfactory- There are several waste stations as described above 5 Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting. N/A Does not apply Final Draft 07/02/2021 02/11/2022 Austin ISD

Educational Suitability Assessment Criteria Academics - Middle School / High School School Name Walk Attendees: Date: Akins High School Carlos Cruz / Lynn Petermann 1/25/2021 8 - Academics & Learning 1 2 3 4 5 N/A 65.00 42% 8.1 Are studios appropriately configured per the ed spec? 2 Comments 1.00 2.00 1 Very unsatisfactory - Too small, no flexibility, disconnected Studios are undersized at 780 SF. 2 Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected 3 Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. 4 Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces 5 Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces N/A Does not apply 8.2 Do studios have appropriate support spaces such as storage per the ed spec? 3 Comments 1.00 3.00 1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 2 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.3 Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space? 2 Comments 1.00 2.00 1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided Large atrium entry has some seating but requires updates to function well and is removed from studios. 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply 8.4 Are Science Labs and support spaces appropriately configured per the ed spec? 3 Comments 1.00 3.00 1 Very unsatisfactory - No dedicated science room Adequate size but prep rooms used as storage in main building. New tech 2 Unsatisfactory - Too small, poor condition, no connected building has two science labs on second floor that are adequate. support space 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected support spaces 5 Very Satisfactory - Generous size, excellent condition, connected support spaces N/A Does not apply 8.5 Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below) 1 Comments 1.00 1.00 1 Very unsatisfactory - No dedicated maker spaces No dedicated maker space. 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected to learning spaces 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces N/A Does not apply Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 3 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.6 Is there a Professional Learning Center in the learning neighborhood? 1 Comments 1.00 1.00 1 Very unsatisfactory -

No dedicated space for Professional Learning Center None 2 Unsatisfactory - Too small, poor condition, disconnected 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected 5 Very Satisfactory - Generous size, excellent condition, connected 8.7 Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)? 3 Comments 1.00 3.00 1 Very unsatisfactory - No dedicated space Adequate display in fine arts building. Some display at main entry in main 2 Unsatisfactory - Too small, non-dedicated, poor condition building. 3 Average - Adequate size, adequate condition, needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 8.8 Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes? 2 Comments 1.00 2.00 1 Very unsatisfactory - No space to support collaboration in various sizes. Limited to no collaboration areas within the building. Outside courtyard areas have the opportunity to provide additional collaboration/informal meeting 2 Unsatisfactory - Too small, inflexible, only one option, does space, though it's lacking proper outdoor furniture and shade. not support a variety of group sizes 3 Average - Adequate space for collaboration, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, multiple options to support a variety of group sizes 5 Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes N/A Does not apply 8.9 Does the building provide opportunities for informal interaction? 2 Comments 1.00 2.00 1 Very unsatisfactory - No space Space in certain locations for informal interaction but furniture upgrades 2 Unsatisfactory - Too small, poor condition, required to function well. layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 4 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.10 Does the building provide adequate opportunities for students to work independently? 1 Comments 1.00 1.00 1 Very unsatisfactory - No breakout rooms/small study spaces No breakout spaces. 2 Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood 5 Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood N/A Does not apply Special Education 8.11 Are Special Education spaces appropriately configured per the ed spec? 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, no flexibility, disconnected Five life skills units. Some have washer/dryer. Some do not. 2 Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected 3 Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. 4 Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces 5 Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and

visual teaching tools, excellent transparency and connection with other studios and shared learning spaces N/A Does not apply 8.12 Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec? 3 Comments 1.00 3.00 1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 5 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.13 Are Accessible restrooms and changing rooms readily available to the Special Education spaces? 1 Comments 1.00 1.00 1 No Not all life skills units have accessible restrooms. 5 Yes STEAM Center 8.14 Does the campus have space to support a "STEAM" center? 1 Comments 0.00 0.00 1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space Monitoring answer, but does not count toward overall score. 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply 9 - CTE and Career Connected Learning 15.00 80% 9.1 How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)? N/A Comments 0.00 0.00 1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply 9.2 Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction 1 0.25 0.25 1 No 5 Yes N/A Does not apply 9.3 Arts, Audio and Video Technology and Communications 5 0.25 1.25 9.4 Business, Management and Administration 5 Room 268 0.25 1.25 9.5 Education and Training 5 Cluster pathway 0.25 1.25 9.6 Health Science 1 Taught in portable. 0.25 0.25 Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 6 9 - CTE and Career Connected Learning (cont.) 1 2 3 4 5 N/A 9.7 Hospitality and Tourism N/A No courses offered 0.00 0.00 9.8 Human Services (high school only) N/A No courses offered 0.00 0.00 9.9 Information Technology 5 In new tech academy. Not part of cluster pathway. 0.25 1.25 9.10 Agriculture, Food and Natural Resources 1 Ag barn / greenhouse require upgrades 0.25 0.25 9.11 Science, Technology, Engineering, and Mathematics 5 In Room 256. 0.25 1.25 9.12 Transportation, Distribution and Logistics N/A No courses offered 0.00 0.00 9.13 Finance (high school only) 5 Combined with business above 0.25 1.25 9.14 Government and Public Administration / JROTC Military programs (high school only) 5 Cluster pathway 0.25 1.25 9.15 Law, Public Safety, Corrections and Security (high school only) 5 ROTC downstairs. Room 268. 0.25 1.25 9.16 Manufacturing (high school only) N/A No courses offered 0.00 0.00 9.17 Marketing, Sales and Services (high school only) 5 Combined with business, finance 0.25 1.25 10 - Visual and Performing Arts 35.00 54% 10.1 Is there flexibility of space to also be used by CTE and Athletics? 5 Comments 0.00 0.00 1 No Monitoring answer, but doesn't affect overall

score. 5 Yes 10.2 Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec? 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, missing program spaces Band hall 105. Percussion room is off of band hall. No real aux band hall. 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.3 Are orchestra and support spaces appropriately configured per the ed spec? 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, missing program spaces Orchestra and Guitar share a room, Room 109, which is labeled as Choir. Has 2 Unsatisfactory practice room uniform storage aux classroom where guitar is taught. - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 7 10 - Visual and Performing Arts (cont.) 1 2 3 4 5 N/A 10.4 Are choir and support spaces appropriately configured per the ed spec? 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, missing program spaces Choir and piano both taught in same room. Piano is currently being taught in 2 Unsatisfactory an old storage room off of choir room. - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.5 Are dance and support spaces appropriately configured per the ed spec? 2 Comments 1.00 2.00 1 Very unsatisfactory - Too small, missing program spaces Dance studio is undersized for the school, though in adequate condition. Good 2 Unsatisfactory locker and storage room. - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.6 Are theater and support spaces appropriately configured per the ed spec? 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, missing program spaces No laundry hookup. No sink hookup in scene shop. Drama classroom behind 2 Unsatisfactory - Too small, poor condition the stage. Dressing rooms undersized. 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.7 Are visual arts and support spaces appropriately configured per the ed spec? 4 Comments 1.00 4.00 1 Very unsatisfactory - Too small, missing program spaces Two nice sized art rooms in fine arts building. Kiln room. Not connected to 2 Unsatisfactory digital media. - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.8 Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)? 1 Comments 1.00 1.00 1 No Piano lab is in a storage room and very inadequate for teaching piano. 5 Yes Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 8 11 - Athletics and Wellness 26.25 58% 11.1 Does the campus meet ed spec standard for physical education program spaces? 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, missing program spaces Good size weight room appears to be upgraded. Small gym and large gym combined. PE lockers separate. 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some

renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 11.2 Does the campus have a dedicated wellness center? 1 Comments 0.50 0.50 1 No 5 Yes 11.3 Does the community have access to exterior playfields/courts? 5 Comments 0.50 2.50 1 No 5 Yes 11.4 Are facilities available to facilitate eSports (High School only)? 1 Comments 0.00 0.00 1 No Monitoring answer, but doesn't affect overall score. 5 Yes 11.5 Are facilities set up to support UIL sanctioned athletics for basketball? 5 Comments 0.25 1.25 1 No 5 Yes 11.6 Are facilities set up to support UIL sanctioned athletics for track? 1 Comments 0.25 0.25 1 No 6 lane track, no lighting. 5 Yes 11.7 Are facilities set up to support UIL sanctioned athletics for football? 1 Comments 0.25 0.25 1 No no seating, no lighting. 5 Yes 11.8 Are facilities set up to support UIL sanctioned athletics for volleyball? 5 Comments 0.25 1.25 1 No 5 Yes 11.9 Are facilities set up to support UIL sanctioned athletics for tennis? 1 Comments 0.25 0.25 1 No courts not in good condition for matches 5 Yes 11.10 Are facilities set up to support UIL sanctioned athletics for soccer? 1 Comments 0.25 0.25 1 No field not adequate 5 Yes Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 9 11 - Athletics and Wellness (cont.) 1 2 3 4 5 N/A 11.11 Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)? 1 Comments 0.25 0.25 1 No 5 Yes 11.12 Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)? 1 Comments 0.25 0.25 1 No 5 Yes 11.13 Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)? 1 Comments 0.25 0.25 1 No 5 Yes 11.14 Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)? 5 Comments 0.25 1.25 1 No 5 Yes 11.15 Are facilities set up to support UIL sanctioned athletics for baseball (high school only)? 5 Comments 0.25 1.25 1 No Supports practice, and has small set of bleachers for spectator seating 5 Yes 11.16 Are facilities set up to support UIL sanctioned athletics for softball (high school only)? 5 Comments 0.25 1.25 1 No Supports practice, and has small set of bleachers for spectator seating 5 Yes 11.17 Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team? 5 Comments 0.25 1.25 1 No Third gym has mats for cheer. 5 Yes 11 - Athletics and Wellness (cont.) 1 2 3 4 5 N/A 11.18 How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only) 1 Comments 0.00 0.00 1 Very unsatisfactory - No turf, inaccessible, no site lighting Monitoring answer, but doesn't affect overall score. 2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting N/A Does not apply. Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 10 12 - Food Services 10.00 40% 12.1 Is the Dining Commons appropriately configured per the ed spec? 2 Comments 1.00 2.00 1 Very unsatisfactory - Too small, missing program spaces Too small for current student enrollment. Current size ~11,000 SF. Should be 16,000 SF for 2,800 students. Connected to small outdoor area. 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory -

Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply 12.2 Are the Food Services support spaces appropriately configured per the ed spec? 2 Comments 1.00 2.00 1 Very unsatisfactory - None provided Kitchen is undersized. No storage within cafeteria building. 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply 13 - Media Resources 1 2 3 4 5 N/A 30.00 57% 13.1 Is the Library/Media Center easily accessible for the occupants and visitors to the school? 3 Comments 1.00 3.00 1 Very unsatisfactory - Not accessible Library at main entry but open to rest of school. 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 11 13 - Media Resources - Continued 1 2 3 4 5 N/A 13.2 How well does the Library/Media Center support quiet study? 2 Comments 1.00 2.00 1 Very unsatisfactory - No quiet study spaces One large open space. No breakout spaces for quiet study. 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply 13.3 How well does the Library/Media Center support social interaction? 3 Comments 1.00 3.00 1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply 13.4 How well does the Library/Media Center support collaborative work in small groups (4-8 students)? 3 Comments 1.00 3.00 1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support Set up for smaller groups in separate locations. 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply 13.5 How well does the Library/Media Center support collaborative work in larger groups (10-25)? 3 Comments 1.00 3.00 1 Very unsatisfactory - No gathering areas One large space. Set up to accommodate different group sizes. Furniture in 2 Unsatisfactory - Too small, one common space, okay condition. Bulky to move. limited seating, poor condition 3 Average - Adequate size, one common space, needs updates or renovations to function well 4 Satisfactory - Good size, multiple common spaces with seating, good condition 5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition N/A Does not apply Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 12 13 - Media Resources - Continued 1 2 3 4 5 N/A 13.6 How well does the Library/Media Center support technology? 3 Comments 1.00 3.00 1 Very unsatisfactory - No vis comm tools

Charging towers and computer lab set up. A few edu-displays. Separate 2 Unsatisfactory - Outdated, poorly functioning, or computer lab in room off to side of library. insufficient 3 Average - Mix of old and new whiteboards/projectors/etc. 4 Satisfactory - projectors, marker boards, smart boards in most spaces - good condition 5 Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition N/A Does not apply 14 - Technology 1 2 3 4 5 N/A 20.00 55% 14.1 How well equipped are the facilities with instructional technology? 3 Comments 1.00 3.00 1 Very unsatisfactory - Limited to no technology present in instructional spaces Edu-display and chalkboards; no white boards. 2 Unsatisfactory - One type of technology present 3 Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school. 4 Satisfactory - Multiple types of technology, smart boards. Good condition. 5 Very Satisfactory - Multiple types of technology, smart boards. Excellent condition N/A Does not apply 14.2 Is there an adequate number of power and data outlets in learning spaces? 3 Comments 1.00 3.00 1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall) 2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall) 3 Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall) 4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall) 5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall) N/A Does not apply Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 13 14 - Technology (cont.) 1 2 3 4 5 N/A 14.3 Are there adequate charging locations for devices? 3 Comments 1.00 3.00 1 Very unsatisfactory - Not enough charging locations throughout school for 1:1 2 Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices 3 Average - Charging locations well organized but not enough capacity for 1:1 4 Satisfactory - Charging locations, haphazard locations, but supports 1:1. 5 Very Satisfactory - Charging locations throughout school to support 1:1. N/A Does not apply 14.4 Is there adequate AV for presentations spaces – cafeteria, gym, aux gym? 2 Comments 1.00 2.00 1 Very unsatisfactory - AV not present in one or more space 2 Unsatisfactory - AV undersized for room. Poor condition 3 Average - AV adequately sized / poor condition OR AV undersized / average condition 4 Satisfactory - AV adequately sized for room. Average Condition. 5 Very Satisfactory - AV adequately sized for room. Excellent condition. N/A Does not apply 14.5 Is there digital media signage at the reception area? 1 Comments 0.00 0.00 1 Very unsatisfactory - No digital media present in reception area 2 Unsatisfactory - Undersized, poor condition 3 Average - Adequately sized / poor condition OR undersized / adequate condition 4 Satisfactory - Media signage present, good sized, good condition 5 Very Satisfactory - Generously sized, excellent condition N/A Does not apply Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 14 15 - Administration Spaces 1 2 3 4 5 N/A 20.00 60% 15.1 Is there a reception area that functions as a security checkpoint for all visitors? 2 Comments 1.00 1 Very unsatisfactory - No security checkpoint 2 Unsatisfactory - Checkpoint is too small, poor condition 3 Average - Needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 15.2 Does the administration area feel welcoming? 3 Comments 1.00 3.00 1 Very unsatisfactory - No welcome space 2 Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition 3 Average - Adequate size and layout, needs updates or renovations to feel

welcoming 4 Satisfactory - Good size and layout, good lighting and transparency, informal seating provided 5 Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition N/A Does not apply 15.3 For those spaces that require it, does the administration area have adequate acoustic privacy? 4 Comments 1.00 4.00 1 Very unsatisfactory - No acoustic separations Audible talking but could not discern words. 2 Unsatisfactory - Acoustic separations do not perform well 3 Average - Some acoustic separations function okay, but portions need updates or renovations 4 Satisfactory - Good acoustic separations 5 Very Satisfactory - Excellent acoustic separations N/A Does not apply 15.4 Are conference rooms easily accessed for public / parent use? 3 Comments 1.00 3.00 1 Very unsatisfactory - Not accessible for public/parent use Conference room only in principal's office. 2 Unsatisfactory - Limited access, no transparency, poor condition, difficult to find 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Good accessibility, good transparency, good size and condition 5 Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition N/A Does not apply Final Draft 07/02/2021 02/11/2022