

310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 1 of 7 Educational Suitability Summary Report Northeast Early College High School Date: 10/26/2020 Average Northeast Early College High School serves an enrollment of approximately 1,100 students in northeast Austin. Formerly called Reagan High School, it was one of four schools renamed during the 2019-20 school year. The school opened in 1965 and has approximately 253,000 square feet of space. Northeast ECHS is one of seven Early College High Schools in the district that allow students the opportunity to graduate simultaneously with a high school diploma and an associate degree at no cost to the students. Northeast is also one of the district's AVID (Advancement Via Individual Determination) schools, which support students who are traditionally underrepresented in higher education and prepares them for success in school and other postsecondary opportunities. Additionally, Northeast ECHS is one of four high schools in AISD that participates in Career Launch, which allows students to get a head start in a career where skilled employees are in high demand. Through the 2017 bond program, the school was approved for interior renovations for its Career Launch: Careers in Technology program in partnership with Dell.

Interview Overview The interview with Principal Sterlin McGruder, an assistant principal and other staff members identified areas for improvement throughout the campus. The campus is large and spread out, composed of multiple buildings and a large amount of covered outdoor space. Much of the interview focused on the future and ways the campus can help support student learning through their environment. Of the 6 C's in the district Educational Specifications, they said that collaboration is not currently supported to the highest level. The campus's "New Mall" supports collaboration better than other areas, but much of the remaining space does not allow for opportunities for informal collaboration. Outdoor learning areas are underutilized (despite an abundance of space) due to a lack of resources, e.g., power, teaching areas, furniture, etc. Amphitheater-type seating was suggested as a solution that could support a variety of teaching modalities. Performing arts spaces could use more storage and potentially an expansion. Orchestra was only recently added to the school's program, so it currently shares space with choir and guitar. The theater

Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 2 of 7 Educational Suitability Summary Report Northeast Early College High School supports school functions but could use new seating as the current seats are original and are not easily cleanable. The HVAC system is dated, and the campus experiences multiple outages per year. There are many areas for improvement around accessibility. While not scored as part of the ESA, it should be noted that accessibility issues can lead to inequities across campus. Some restrooms do not have an accessible stall, and all restrooms have old, rusty sink fixtures that are not accessible. The drama studio has a sloped floor that prevents some students from accessing the entire room. The dressing rooms for the theater are only accessible by a set of stairs. The UIL sports held on campus are volleyball, basketball and wrestling; all others occur elsewhere. Outdoor sheds house much of the equipment for sports programs, but they are aging and need repair. A larger, centralized complex for equipment storage needs could be beneficial. The assistant principal and teachers expressed concerns about the fields not having proper irrigation. Since they are not properly irrigated, the grass dies. Then the fields are not usable after it rains, and they have become uneven and unsafe due to erosion. Replacing them with turf was brought up as a possible solution that requires less maintenance and would allow them to be used more consistently yearround. The athletics department is also in need of updated spaces (with a

sink/kitchen and restroom); these are currently housed in dilapidated portables. Opportunities for outdoor sports instruction supported by technology are also on the wish list. In terms of technology around the campus, upgrades that will help support the future of learning through virtual reality, augmented reality, artificial intelligence, collaboration through the internet, and stronger computational power are items that the staff thinks should be present in every studio. The desire for the learning environment to work for the students and allow for fluidity in learning is of utmost importance to the staff. Overall, the staff, teachers and students have a lot of pride in their campus. It is not seen as a traditional high school, and renovations and upgrades would help support their future thinking development.

Assessment Findings

The Educational Suitability Assessment of Northeast High School places the campus in a category of Average. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention. General Building Score is unsatisfactory. Outdoor corridors are generous, but interior corridors are only about 7 feet wide. The gym and theater can be accessed after-hours, but the cafeteria and library are too centralized to be used after-hours. The conference center and Hall of Fame off the cafeteria are functional for dedicated meeting spaces, but neither can be easily accessed by the public. The general appearance of the school is adequate but outdated. Grounds are well kept, but areas that need improvement are signage, painting and cleaning of the façade.

Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 3 of 7

Educational Suitability Summary Report Northeast Early College High School Visual and Performing Arts Score is unsatisfactory. Band and ensemble spaces do not have great acoustic control, but small prefabricated practice rooms are present. Orchestra and choir share a space and more storage is needed for all performing arts. Drama studio has a sloped floor, which is problematic for accessibility. Theater is in good condition, as are dressing rooms but they are not accessible. Art studios are generous in size, but the kiln is broken. Outlets are inadequate and power is supplemented with extension cords and power strips. Media Resources Score is unsatisfactory. The library is in the Old Mall and not easy to find or accessible to the public. There are no areas for quiet study, but a few options in seating with a mix of old and new furniture. There are no breakout rooms for small group collaboration and only one large computer lab without flexible furniture. There are numerous computers and charging carts but only one flat panel display and a ceiling-mounted projection screen. No whiteboards are present. Technology Score is unsatisfactory. All studios have mobile markerboards and flat panel display. Some studios have blackboards. Average number of outlets per wall, but it is not uniform throughout school, and limited outlets are available outside of studios. The media center and other common areas do not have adequate charging capabilities. The cafeteria has a projection screen and speakers but no overhead projector. The gym does not appear to have any A/V capabilities. Exterior Score is average. Signage across campus is minimal. Locating the main entry when approaching the building is difficult due to the orientation of the campus and adjacent roads. Outdoor Learning and Activity Score is satisfactory. There are many opportunities for outdoor studio spaces but not enough furniture. Outdoor courtyards and atrium spaces are abundant, but there does not appear to be a dedicated garden or irrigation. There are many opportunities for rain gardens and other outdoor features. Security Score is average.

Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 4 of 7

Educational Suitability Summary Report Northeast Early College

High School Environmental Quality Score is average. Most studios have access to natural light, but windows are narrow and small. Most spaces have nice views to the campus if blinds are opened. Most studios have dated artificial lighting, such as surfacemounted or recessed fluorescent fixtures. Controllability of Systems Score is average. Studios have thermostats. All windows have blinds, but they are in poor condition. Lights only have one control. Furniture, Fixtures, Equipment Score is average. The furniture is dated in some places and new in others. Overall, the furniture appears to be in adequate condition. Most furniture can be moved if needed but does not have casters for flexibility. Academics & Learning Score is average. Studios are a good size but have limited flexibility and little storage. There are areas that could be used for collaboration but are not. There are no areas for small group learning and collaboration. Studio clusters appear to have PLC spaces for teachers but are used in different capacities. Athletics and Wellness Score is average. Athletic fields/courts and track are in good shape, but basketball and volleyball are the only UIL sports held on campus. Gym floor and bleachers are new. Weight room is on the stage and not accessible. Administration Spaces Score is average. and not welcoming with low ceilings and limited seating. Acoustic separation seems adequate. There appears to be one small conference room that is accessible to the public. Food Services Score is satisfactory. Cafeteria is generously sized and offers a variety of seating options. Outdoor dining is adjacent and covered. Kitchen and serving lines are satisfactory. Furniture and decor are outdated, and the decor does not feel age appropriate for an early college high school. Very Satisfactory Categories Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 5 of 7 Educational Suitability Summary Report Northeast Early College High School CTE and Career Connected Learning Score is very satisfactory. CTE studios and labs are well equipped for their programs. All CTE programs specified in the master plan are operational on campus. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 6 of 7 Educational Suitability Summary Report Northeast Early College High School Supporting Photographs Generous outdoor space but limited functionality. Centralized dining with a variety of seating options but dated and not suited for high school students. Dated furniture and limited lighting controls. Natural light present but poor due to narrow windows. Narrow interior corridors, poorly lit and low visibility. Little opportunity for collaboration spaces. Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 7 of 7 Educational Suitability Summary Report Northeast Early College High School Media Center: No quiet zones or areas for independent study and a mix of old and new furniture. Well-equipped Maker Lab and robotics program with some additional storage needs. Undersized dance space needs storage and a dedicated dressing room. Broken kiln now serving as space for additional storage. More storage and power needed. Final Draft 02 07/02/2021 /11/2022 Austin ISD Educational Suitability Assessment Criteria General Building School Name Walk Attendees: Date: Northeast Early College High School Lynn Petermann, Emilie Ogburn 10.20.2020 Lane Green 1 - Exterior 1 2 3 4 5 N/A 8.75 1.1 3 Comments 1.00 3.00 1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location 2 Unsatisfactory - Cars and buses mix, pedestrians are separated 3 Average - Buses, cars, and pedestrians are separate but stack space is small 4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria 5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination N/A Does not

apply 1.2 2 Comments 0.25 0.50 1 Very unsatisfactory - Campus has no signage / wayfinding 2
 Unsatisfactory - Signage/wayfinding is faded/hidden 3 Average - Signage / wayfinding visible
 but not apparent 4 Satisfactory - Signage / wayfinding is visible but not good condition 5 Very
 satisfactory - Signage and wayfinding is visible and easy to use N/A Does not apply Does the
 site permit desirable separation of vehicular, bus and pedestrian traffic? Is the building easily
 identified with appropriate signage and community wayfinding? Signage is not good. Convoluted
 circulation. Entry off of Athletic Drive but no sign to main office, visitor parking, etc. Final Draft
 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 2 1 - Exterior (cont.) 1 2 3 4
 5 N/A 1.3 4 Comments 0.50 2.00 1 Very unsatisfactory - No compost present, route has
 obstacles (stairs, curbs, barriers) to dumpster 2 Unsatisfactory - Compost is present. Route has
 obstacles to dumpster 3 Average - Compost is present (<100' to cafeteria), Route to dumpster is
 free and clear but the two are not directly adjacent. 4 Satisfactory - Compost and dumpster are
 directly adjacent and route is barrier free 5 Very Satisfactory - Compost and dumpster are
 directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all
 heights can access it. N/A Does not apply 2 - Outdoor Learning and Activity 1 2 3 4 5 N/A 10.00
 60% 2.1 1 Comments 1.00 1.00 1 Very unsatisfactory - No dedicated outdoor studios 2
 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no
 shade provided 3 Average - Adequate size, adequate condition, needs some renovations or
 updates to function well, 50% or less shade coverage over studio area 4 Satisfactory - Good
 size, good condition, connected to learning spaces, good flexibility, more than 50% shade
 coverage over studio area 5 Very satisfactory - Generous size, excellent condition, connected to
 learning spaces, excellent flexibility, full shade coverage over studio area N/A Does not apply
 2.2 N/A Comments 0.00 0.00 1 Very unsatisfactory - No dedicated active playground 2
 Unsatisfactory - Too small, poor condition, no shade provided 3 Average - Adequate size,
 adequate condition, needs some renovations or updates to function well, 50% or less shade
 coverage over play structure 4 Satisfactory - Good size, good condition, more than 50% shade
 coverage over play structure 5 Very satisfactory - Generous size, excellent condition, full shade
 coverage over play structure N/A Does not apply Is the dumpster accessible for trash / compost
 disposal? Are outdoor studios and support spaces appropriately configured per the ed spec? No
 current outdoor studio but many opportunities that are fully covered within Old and New Mall.
 Are active playgrounds (elementary only) and support spaces configured per the ed spec? Final
 Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 3 2 - Outdoor Learning
 and Activity (cont) 1 2 3 4 5 N/A 2.3 2 Comments 0.00 0.00 1 Very unsatisfactory - No dedicated
 gardens 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no
 flexibility, no accessible water source 3 Average - Adequate size, adequate condition, needs
 some renovations or updates to function well, water source is difficult to access 4 Satisfactory -
 Good size, good condition, connected to learning spaces, good flexibility, water source is
 accessible with 100 ft hose 5 Very Satisfactory - Generous size, excellent condition, connected
 to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has
 irrigation N/A Does not apply 2.4 1 Comments 0.00 0.00 1 Very unsatisfactory - No rain gardens
 or cisterns 2 Unsatisfactory - Too small, poor condition, not functioning, disconnected 3 Average
 - Adequate size, adequate condition, is connected, needs some renovations or updates to
 function well 4 Satisfactory - Good size, good condition, functions properly 5 Very Satisfactory -
 Generous size, excellent condition, exceptional functionality, connected to learning spaces,

educational signage provided N/A Does not apply 2.5 1 Comments 0.00 0.00 1 No 5 Yes 2.6 1 Comments 0.00 0.00 1 No 5 Yes 2.7 1 Comments 0.00 0.00 1 No 5 Yes 2.8 5 Comments 1.00 5.00 1 No 5 Yes Does the school have nature loop trails? (optional) Does the school have a learning pond? (optional) Does the school have a grass play field and walking trail? Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants) Monitoring answer, does not affect score for Outdoor Learning and Activity. There are many opportunities for green space, but there does not appear to be dedicated gardens and irrigation. There were water hoses out to water the courtyard plants. Are the rain gardens and/or cisterns appropriately configured per the ed spec? Monitoring answer, does not affect score for Outdoor Learning and Activity. Many opportunities for gardens in interior Old Mall and New Mall but none currently Does the school have animal husbandry? (optional) Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 4 3 - General Building 1 2 3 4 5 N/A 11.25 3.1 3 Comments 0.50 1.50 1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide 2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide 3 Average - Primary circulation is 7'-0" to 8'-0" wide 4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide 5 Very satisfactory - Primary circulation is 10'-0"+ wide N/A Does not apply 3.2 3 Comments 0.75 2.25 1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours 2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours 3 Average - Only two of the public spaces can be accessed from parking and secured after hours 4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually 5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance N/A Does not apply 3.3 1 Comments 0.75 0.75 1 Very unsatisfactory - No dedicated community room 2 Unsatisfactory - Community room but within school function, no access after school hours 3 Average - Community room, moderate size, but need some renovations or updates to function well 4 Satisfactory - Community room, good size /layout, meets needs /functions well 5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function N/A Does not apply 3.4 3 Comments 0.25 0.75 1 Very unsatisfactory - General appearance is poor 2 Unsatisfactory - General appearance is aged but ok 3 Average - General appearance is good 4 Satisfactory - General appearance shows pride in campus and student works 5 Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community N/A Does not apply Are interior circulation routes wide enough to safely and effectively accommodate student movement? Interior hallways only 7' wide but exterior corridors (breezeways) are generous. Are community use areas arranged so that the school can allow night functions without full school access? Gym and theater have access to public after hours. Cafeteria and library are not available to public. Is there a community room that is a dedicated meeting space outside of school function? There is a community conference room and hall of fame but neither can be accessed by the public. Does the general appearance of the school convey pride for the students and community? The General appearance of the school is okay but dated. The grounds are well kept but there are areas of improvement with signage and painting / cleaning of the exterior façade. Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 5 4 - Security 1 2 3 4 5 N/A 16.25 4.1 3 Comments 0.25 1 Very unsatisfactory - No entries 2 Unsatisfactory - 1/4 of major entries 3 Average - 1/2 of

major entries 4 Satisfactory - 3/4 of major entries 5 Very satisfactory - All of major entries N/A Does not apply 4.2 3 Comments 1.00 1 Very unsatisfactory - No exterior lighting, no secure perimeter 2 Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3 Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4 Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates 5 Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure N/A Does not apply 4.3 3 Comments 1.00 1 Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised 2 Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors 3 Average - Office close to entry, views of front door, but no secure vestibule 4 Satisfactory - Office is well-located with a secure vestibule, but needs updates 5 Very satisfactory - Office well-located with secure vestibule and all appropriate security features N/A Does not apply 4.4 2 Comments 1.00 2.00 1 Very unsatisfactory - No transparency of walls 2 Unsatisfactory - Limited transparency in certain locations 3 Average - Good transparency in certain locations but inadequate or missing in other locations of school 4 Satisfactory - Adequate transparency throughout the school 5 Very satisfactory - Excellent transparency throughout the school N/A Does not apply Is the main office located at the school entry and configured with a secure vestibule to the main corridor? Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios? There is limited visibility in the interior hallways from studios and limited to no transparency from studios into open air corridors. Does the facility have key card access at all major entries? How adequate is site lighting and security for the campus overall? Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 6 5 - Environmental Quality 1 2 3 4 5 N/A 25.00 5.1 2 Comments 1.00 2.00 1 Very unsatisfactory - Recognized word/sound from adjacent studio/corridor 2 Unsatisfactory - Audible sound from adjacent studio/corridor 3 Average - Slight sound from outside room 4 Satisfactory - Walls to deck insulated only white noise from mechanical system 5 Very satisfactory - Able to hear quiet speaking from across the room N/A Does not apply 5.2 3 Comments 1.00 3.00 1 Very unsatisfactory - Sporadic lights work, glare, less than 20 FC 2 Unsatisfactory - 10-19 FC or serious glare 3 Average- 20-29 FC minor glare 4 Satisfactory - 30-39 FC and no glare 5 Very satisfactory - 40+ FC and no glare N/A Does not apply 5.3 3 Comments 1.00 3.00 1 Very unsatisfactory - No learning spaces have natural light 2 Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light 3 Average - 26-50% of learning spaces have natural light 4 Satisfactory - 51-75% of learning spaces have natural light 5 Very satisfactory - 76-100% of learning spaces have natural light N/A Does not apply 5.4 3 Comments 1.00 3.00 1 Very unsatisfactory - No learning spaces have views 2 Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out 3 Average - 26-50% of learning spaces have views 4 Satisfactory - 51-75% of learning spaces have views 5 Very satisfactory - 76-100% of learning spaces have views N/A Does not apply If blinds open, nice view to campus trees How are acoustics in studios in general? Is the studio artificial lighting adequate quality? There are no glare issues, but the artificial lighting is dated (fluorescence) and uniform in turning on and off. Is there access to natural light in studios? Most studios have access to natural light but windows are narrow and small. Art studios and dance room had limited to no natural light. Is there access to outside views from

learning spaces? Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 7 5 - Environmental Quality (cont.) 1 2 3 4 5 N/A 5.5 3 Comments 1.00 3.00 1 Very unsatisfactory - Evidence of both pests and odors 2 Unsatisfactory - Evidence of pests or odors 3 Average - Limited evidence of pests, no odors 4 Satisfactory - No evidence of pests / odors, school cleanliness in good condition 5 Very Satisfactory - No evidence, school cleanliness in excellent condition N/A Does not apply 6 - Controllability of Systems 1 2 3 4 5 N/A 12.50 52% 6.1 5 Comments 0.50 2.50 1 No 5 Yes 6.2 3 Comments 1.00 3.00 1 Very unsatisfactory - No, windows are covered with boards/paper 2 Unsatisfactory - No, windows have no light control 3 Average - Yes, but poor condition blinds 4 Satisfactory - Yes, blinds 5 Very satisfactory - Blackout shades N/A Does not apply 6.3 1 Comments 1.00 1.00 1 Very unsatisfactory - Single switch only per room 2 Unsatisfactory - Alternating rows switch off 3 Average - Alternating lamps in single fixtures switch off 4 Satisfactory - Tri level switching 5 Very satisfactory - Dimmable N/A Does not apply Does the building have odor or pest problems? No evidence of pests / odors. From interview, going to have issues just with openness of school - squirrels, possums, Odors - yes, clogged drain etc. in the past, but fixed. Does the studio thermostat allow for individual control? Are shades provided to control natural light in learning spaces? Blinds are in all windows but are in poor condition and very dated. What is the quality of lighting controls in the studios? One switch on and off. Outdated fluorescent lighting overhead. Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 8 7 - Furniture, Fixtures & Equipment 1 2 3 4 5 N/A 18.75 55% 7.1 3 Comments 0.75 2.25 1 Very unsatisfactory - Damaged or broken, nonfunctioning 2 Unsatisfactory - Torn/ bent/ wrong size 3 Average - Scratched/dented/marked 4 Satisfactory - Not new, but sturdy and clean 5 Very satisfactory - New N/A Does not apply 7.2 3 Comments 1.00 3.00 1 Very Unsatisfactory - Same furniture used in all spaces 2 Unsatisfactory - Furniture variety in one multi-use space 3 Average - Furniture variety in more than one multi-use space 4 Satisfactory - All multi-use spaces have greater than one type of furniture 5 Very satisfactory - All multi-use spaces have greater than two types of furniture N/A Does not apply 7.3 2 Comments 1.00 2.00 1 Very Unsatisfactory - Furniture is fixed or very heavy 2 Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3 Average - Mix of furniture that can reconfigure but is cumbersome to move 4 Satisfactory - Furniture is flexible for multiple configurations of space 5 Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack N/A Does not apply 7.4 3 Comments 1.00 3.00 1 Very unsatisfactory - Desk with attached chair combinations too small for grade level 2 Unsatisfactory - Desk with attached chair combinations 3 Average - Mix of studios with tables/loose chairs and desks with fixed seats 4 Very satisfactory - Tables with loose chairs 5 Very satisfactory - Tables with loose chairs that allow students to be active N/A Does not apply 92.50 How well does furniture accommodate rapid reconfiguration of a space? Furniture can be moved but is not on casters. Is the furniture ergonomic and size appropriate for grade level? Mixture of both types of seating. Mix of old and new. Some flexible. Some outdated with desk attached to chair. What is the current condition of the furniture? The furniture is dated in some places and new in others. Overall, all the furniture appeared to be in adequate condition. From interview, noted that theater needs new seats. They are original, dirty, and cloth can't be cleaned easily. Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces? Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 9 Zero Waste 1 2 3 4

5 N/A 5.00 80% 3 Comments 0.50 1.50 1 Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins. 2 Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage. 3 Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage. 4 Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage. 5 Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus. N/A Does not apply

5 Comments 0.50 2.50 1 Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage. 2 Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent. 3 Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent. 4 Satisfactory- There are several waste stations as described above 5 Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting. N/A Does not apply Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting? Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions? A score for this category is being recorded, but this category is not calculated in the overall ESA average. Final Draft 07/02/2021 02/11/2022 Austin ISD Educational Suitability Assessment Criteria Academics - Middle School / High School School Name Walk Attendees: Date: Northeast Early College High School Lynn Petermann, Emilie Ogburn 10.20.2020 Lane Green 8 - Academics & Learning 1 2 3 4 5 N/A 65.00 51% 8.1 2 Comments 1.00 2.00 1 Very unsatisfactory - Too small, no flexibility, disconnected 2 Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected 3 Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. 4 Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces 5 Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces N/A Does not apply 8.2 2 Comments 1.00 2.00 1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply Are studios appropriately configured per the ed spec? Studios range in size from 700 to 850SF but limited flexibility in observing multiple areas for teaching. Natural daylight in all rooms. Do studios have appropriate support spaces such as storage per the ed spec? Limited to no casework storage. Few storage rooms but not enough. Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 2 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.3 1 Comments 1.00 1.00 1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory -

Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply 8.4 3 Comments 1.00 3.00 1 Very unsatisfactory - No dedicated science room 2 Unsatisfactory - Too small, poor condition, no connected support space 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected support spaces 5 Very Satisfactory - Generous size, excellent condition, connected support spaces N/A Does not apply 8.5 3 Comments 1.00 3.00 1 Very unsatisfactory - No dedicated maker spaces 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected to learning spaces 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces N/A Does not apply Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space? There are opportunities to reconfigure existing spaces, but currently none exist. Interview also noted lack of group collaboration spaces and missing technology. Are Science Labs and support spaces appropriately configured per the ed spec? Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below) Nice maker space/robotics work shop in CTE wing. Not directly connected to studios. Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 3 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.6 3 Comments 1.00 3.00 1 Very unsatisfactory - No dedicated space for Professional Learning Center 2 Unsatisfactory - Too small, poor condition, disconnected 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected 5 Very Satisfactory - Generous size, excellent condition, connected 8.7 2 Comments 1.00 2.00 1 Very unsatisfactory - No dedicated space 2 Unsatisfactory - Too small, non-dedicated, poor condition 3 Average - Adequate size, adequate condition, needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 8.8 2 Comments 1.00 2.00 1 Very unsatisfactory - No space to support collaboration in various sizes. 2 Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes 3 Average - Adequate space for collaboration, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, multiple options to support a variety of group sizes 5 Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes N/A Does not apply 8.9 2 Comments 1.00 2.00 1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply Does the building provide opportunities for informal interaction? If more outdoor seating was available, there is opportunity outdoors, but very little interior space that could allow for informal interaction. Corridors are

narrow and there is no additional collaboration spaces. Couple of random display cases but not well attended to and doesn't appear to be updated. Visual arts hallway had added art to tackboards in the corridors. CTE wing did not have any display areas. Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes? Studio clusters are a series of studios and a teacher/PLC workroom. There currently isn't any flexibility in creating collaboration space within the studio clusters. Is there a Professional Learning Center in the learning neighborhood? There is an interior room in all the studio pods but some seem better utilized than others. Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?

Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 4 8 - Academics & Learning (cont.)

1 2 3 4 5 N/A 8.10 1 Comments 1.00 1.00 1 Very unsatisfactory - No breakout rooms/small study spaces 2 Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood 5 Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood N/A Does not apply

Special Education 8.11 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, no flexibility, disconnected 2 Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected 3 Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. 4 Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces 5 Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces N/A Does not apply

8.12 4 Comments 1.00 4.00 1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply

Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec? Kitchen. Washer dryer. Accessible restroom all provided within Life Skills studio. Does the building provide adequate opportunities for students to work independently? Currently none provided. Small study spaces appears to be utilized in the Old / New Mall courtyard. Are Special Education spaces appropriately configured per the ed spec? Life skills in currently in room 311. Adequate size but finishes are outdated.

Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 5 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.13 5 Comments 1.00 5.00 1 No 5 Yes STEAM Center 8.14 2 Comments 0.00 0.00 1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to

support multimedia distance and hands-on project based learning N/A Does not apply 9 - CTE and Career Connected Learning 16.25 100% 9.1 N/A Comments 0.00 0.00 1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply 9.2 N/A 0.00 0.00 1 No 5 Yes N/A Does not apply 9.3 5 Pathway. 0.25 1.25 9.4 5 Pathway. 0.25 1.25 9.5 N/A 0.00 0.00 9.6 5 Pathway. 0.25 1.25 Business, Management and Administration Education and Training Health Science How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)? Northeast offers a wide-range of CTE courses. See comments below. Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction Arts, Audio and Video Technology and Communications Are Accessible restrooms and changing rooms readily available to the Special Education spaces? Does the campus have space to support a "STEAM" center? Monitoring answer, but does not count toward overall score. Have availability with CTE studios and robotics lab but separated from science labs. No dedicated STEAM center at this time. Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 6 9 - CTE and Career Connected Learning (cont.) 1 2 3 4 5 N/A 9.7 5 courses offered, not pathway 0.25 1.25 9.8 5 courses offered, not pathway 0.25 1.25 9.9 5 courses offered, not pathway 0.25 1.25 9.10 5 courses offered, not pathway 0.25 1.25 9.11 5 Pathway. Wood shop / maker space / robotics. Adequate space but probably inadequate ventilation. 0.25 1.25 9.12 5 Pathway. Auto body nice spray booth. Auto body has updated handwashing. Technology in attached studio is good. 0.25 1.25 9.13 5 courses offered, not pathway 0.25 1.25 9.14 N/A 0.00 0.00 9.15 5 Pathway. Criminal Justice courses available. 0.25 1.25 9.16 5 courses offered, not pathway 0.25 1.25 9.17 5 courses offered, not pathway 0.25 1.25 10 - Visual and Performing Arts 35.00 46% 10.1 1 Comments 0.00 0.00 1 No 5 Yes 10.2 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.3 1 Comments 1.00 1.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply Monitoring answer, but doesn't affect overall score. Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec? Nice sound proof practice rooms. Room adjacent to band hall is an ensemble room with limited acoustic treatment. Band hall doesn't have an acoustic ceiling. Uniform and music storage needs more space. Did not see Color Guard storage. Are orchestra and support spaces appropriately configured per the ed spec? Orchestra and choir currently share space. No dedicated orchestra room. See choir room comments below. Manufacturing (high school only) Marketing, Sales and Services (high school only) Is there flexibility of space to also be used by CTE and Athletics? Finance (high school only) Government and Public Administration / JROTC Military programs (high school only) Law, Public Safety, Corrections and Security (high school only) Agriculture, Food and Natural

Resources Science, Technology, Engineering, and Mathematics Transportation, Distribution and Logistics Hospitality and Tourism Human Services (high school only) Information Technology

Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 7 10 - Visual and Performing Arts (cont.) 1 2 3 4 5 N/A 10.4 2 Comments 1.00 2.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.5 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.6 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.7 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.8 1 Comments 1.00 1.00 1 No 5 Yes Art studios are generous in size. Kiln doesn't work. Instructor would like to turn into dark room for silk screening. Outlets coverage is very inadequate and teacher is supplementing power with extension cords and power supplies. Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)? Risers are permanent in room. Low ceiling and perforated wood panel on walls. No acoustical ceiling. Limited storage. Very dated finished and furniture. Are dance and support spaces appropriately configured per the ed spec? Dance studio. Separate building. Decent storage. Office. Lockers and dressing room are not adequate. Are theater and support spaces appropriately configured per the ed spec? Drama studio has problematic sloped floor and is not accessible. No controllability of lights. Limited storage. Theater is in good condition. Lift for stage accessibility. Dressing rooms nice but not accessible (only by stairs). Sink only in dressing room. Stage and rigging is in good shape. No acoustic wall treatment on the side walls. Entry to theater generous. Shop not present but does have a sink. Are visual arts and support spaces appropriately configured per the ed spec? Are choir and support spaces appropriately configured per the ed spec? Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 8 11 - Athletics and Wellness 22.50 51% 11.1 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 11.2 1 Comments 0.50 0.50 1 No 5 Yes 11.3 5 Comments 0.50 2.50 1 No 5 Yes 11.4 5 Comments 0.00 0.00 1 No 5 Yes 11.5 5 Comments 0.25 1.25 1 No 5 Yes 11.6 1 Comments 0.25 0.25 1 No 5 Yes 11.7 1 Comments 0.25 0.25 1 No 5 Yes 11.8 5 Comments 0.25 1.25 1 No 5 Yes 11.9 1 Comments 0.25 0.25 1 No 5 Yes 11.10 1 Comments 0.25 0.25 1 No 5 Yes Are facilities set up to support UIL sanctioned athletics for tennis? 4 courts in average shape. Are facilities set up to support UIL sanctioned athletics for

soccer? supports practice. No spectator seating Are facilities set up to support UIL sanctioned athletics for track? Supports practice. No spectator seating. Track meets are held at Nelson Field. Are facilities set up to support UIL sanctioned athletics for football? supports practice. No spectator seating Are facilities set up to support UIL sanctioned athletics for volleyball? Does the community have access to exterior playfields/courts? Tennis courts / track available to public Are facilities available to facilitate eSports (High School only)? Monitoring answer, but doesn't affect overall score. Part of current construction. Zero weighting Are facilities set up to support UIL sanctioned athletics for basketball? Does the campus meet ed spec standard for physical education program spaces? Track in good shape. Tennis courts decent shape. Gyms are adequately sized but finishes are dated. During interview, school confirmed they only host UIL events for volleyball, basketball, wrestling. Does the campus have a dedicated wellness center?

Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 9 11 - Athletics and Wellness (cont.) 1 2 3 4 5 N/A 11.11 N/A Comments 0.00 0.00 1 No 5 Yes 11.12 N/A Comments 0.00 0.00 1 No 5 Yes 11.13 N/A Comments 0.00 0.00 1 No 5 Yes 11.14 5 Comments 0.25 1.25 1 No 5 Yes 11.15 1 Comments 0.25 0.25 1 No 5 Yes 11.16 1 Comments 0.25 0.25 1 No 5 Yes 11.17 1 Comments 0.25 0.25 1 No 5 Yes 11 - Athletics and Wellness (cont.) 1 2 3 4 5 N/A 11.18 N/A Comments 0.00 0.00 1 Very unsatisfactory - No turf, inaccessible, no site lighting 2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting N/A Does not apply. How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only) Monitoring answer, but doesn't affect overall score. Are facilities set up to support UIL sanctioned athletics for baseball (high school only)? Supports practice. Small area for spectator seating. According to school, games held elsewhere Are facilities set up to support UIL sanctioned athletics for softball (high school only)? Supports practice. Small area for spectator seating. According to school, games held elsewhere Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team? cross country not offered Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)? golf not offered Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)? swimming not offered Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)? Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?

Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 10 12 - Food Services 10.00 80% 12.1 4 Comments 1.00 4.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply 12.2 4 Comments 1.00 4.00 1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or

renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply 13 - Media Resources 1 2 3 4 5 N/A 30.00 47% 13.1 1 Comments 1.00 1.00 1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply Is the Library/Media Center easily accessible for the occupants and visitors to the school? Library is in Old Mall and is not accessible to the public and is not easy to find. Is the Dining Commons appropriately configured per the ed spec? Centralized dining. Variety of seating options. Outdoor dining is adjacent / covered. Appropriate compost recycle bins. Furniture is outdated. Decor is not fitting for HS level. Cafeteria connects to outside of campus but doesn't currently function and vestibule is currently being used as an office / lounge space for employees. Are the Food Services support spaces appropriately configured per the ed spec? Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 11 13 - Media Resources - Continued 1 2 3 4 5 N/A 130.00 13.2 2 Comments 1.00 2.00 1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply 13.3 3 Comments 1.00 3.00 1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply 13.4 2 Comments 1.00 2.00 1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply 13.5 3 Comments 1.00 3.00 1 Very unsatisfactory - No gathering areas 2 Unsatisfactory - Too small, one common space, limited seating, poor condition 3 Average - Adequate size, one common space, needs updates or renovations to function well 4 Satisfactory - Good size, multiple common spaces with seating, good condition 5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition N/A Does not apply Lots of seating for small groups for informal interaction but not acoustically separate from computers or main library. Mix of old and new furniture. How well does the Library/Media Center support collaborative work in small groups (4-8 students)? Can accommodate 4-8 students through furniture solutions but not acoustically separate. No breakout rooms. How well does the Library/Media Center support collaborative work in larger groups (10-25)? One room labeled as writing lab. Can accommodate 10-25 students but no flexible furniture. How well does the Library/Media Center support quiet study? No area for quiet study unless the entire library is quiet zone. How well does the Library/Media Center support social interaction? Final Draft 07/02/2021 02/11/2022

Perkins&Will Academics - Middle / High School - ESA - Draft 12 13 - Media Resources - Continued 1 2 3 4 5 N/A 130.00 13.6 3 Comments 1.00 3.00 1 Very unsatisfactory - No vis comm tools 2 Unsatisfactory - Outdated, poorly functioning, or insufficient 3 Average - Mix of old and new whiteboards/projectors/etc. 4 Satisfactory - projectors, marker boards, smart boards in most spaces - good condition 5 Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition N/A Does not apply 14 - Technology 1 2 3 4 5 N/A 20.00 45% 14.1 4 Comments 1.00 4.00 1 Very unsatisfactory - Limited to no technology present in instructional spaces 2 Unsatisfactory - One type of technology present 3 Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school. 4 Satisfactory - Multiple types of technology, smart boards. Good condition. 5 Very Satisfactory - Multiple types of technology, smart boards. Excellent condition N/A Does not apply 14.2 2 Comments 1.00 2.00 1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall) 2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall) 3 Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall) 4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall) 5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall) N/A Does not apply A lot of computers and charging carts but only one flat panel display on wheels. Projection screen from ceiling. Mounted in middle of room. No whiteboards. How well equipped are the facilities with instructional technology? White board and flat panel display on wheels in all studios. Some studios still have blackboards. Is there an adequate number of power and data outlets in learning spaces? Average number of outlets per wall but not uniform throughout school and limited outlets outside of studios. How well does the Library/Media Center support technology? Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 13 14 - Technology (cont.) 1 2 3 4 5 N/A 14.3 2 Comments 1.00 2.00 1 Very unsatisfactory - Not enough charging locations throughout school for 1:1 2 Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices 3 Average - Charging locations well organized but not enough capacity for 1:1 4 Satisfactory - Charging locations, haphazard locations, but supports 1:1. 5 Very Satisfactory - Charging locations throughout school to support 1:1. N/A Does not apply 14.4 1 Comments 1.00 1.00 1 Very unsatisfactory - AV not present in one or more space 2 Unsatisfactory - AV undersized for room. Poor condition 3 Average - AV adequately sized / poor condition OR AV undersized / average condition 4 Satisfactory - AV adequately sized for room. Average Condition. 5 Very Satisfactory - AV adequately sized for room. Excellent condition. N/A Does not apply 14.5 1 Comments 0.00 0.00 1 Very unsatisfactory - No digital media present in reception area 2 Unsatisfactory - Undersized, poor condition 3 Average - Adequately sized / poor condition OR undersized / adequate condition 4 Satisfactory - Media signage present, good sized, good condition 5 Very Satisfactory - Generously sized, excellent condition N/A Does not apply The media center had adequate charging carts, but elsewhere in school, not adequate charging. Visual art studios do not have enough capacity for 1:1. Is there adequate AV for presentations spaces – cafeteria, gym, aux gym? Cafeteria has projection screen and speakers, no overhead projector. Gym/aux gym did not appear to have A/V. Is there digital media signage at the reception area? Are there adequate charging locations for devices? Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 14 15 - Administration

Spaces 1 2 3 4 5 N/A 20.00 60% 15.1 3 Comments 1.00 1 Very unsatisfactory - No security checkpoint 2 Unsatisfactory - Checkpoint is too small, poor condition 3 Average - Needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 15.2 2 Comments 1.00 2.00 1 Very unsatisfactory - No welcome space 2 Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition 3 Average - Adequate size and layout, needs updates or renovations to feel welcoming 4 Satisfactory - Good size and layout, good lighting and transparency, informal seating provided 5 Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition N/A Does not apply 15.3 4 Comments 1.00 4.00 1 Very unsatisfactory - No acoustic separations 2 Unsatisfactory - Acoustic separations do not perform well 3 Average - Some acoustic separations function okay, but portions need updates or renovations 4 Satisfactory - Good acoustic separations 5 Very Satisfactory - Excellent acoustic separations N/A Does not apply 15.4 3 Comments 1.00 3.00 1 Very unsatisfactory - Not accessible for public/parent use 2 Unsatisfactory - Limited access, no transparency, poor condition, difficult to find 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Good accessibility, good transparency, good size and condition 5 Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition N/A Does not apply

Small one in the admin area. Fits about 8 people. Not adequate in size. Does the administration area feel welcoming? Not well lit, felt cramped (no seating in reception) with a typical ceiling height of 8'. For those spaces that require it, does the administration area have adequate acoustic privacy? Appears to have adequate acoustical separation. Are conference rooms easily accessed for public / parent use? Is there a reception area that functions as a security checkpoint for all visitors? Final Draft 07/02/2021 02/11/2022