

310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 1 of 9 Educational Suitability Summary Report Future Liberal Arts and Science Academy at Current Eastside Campus Date: 01/26/2021 Average International High School and Eastside Memorial Early College High School share a campus in east Austin. Together, they serve an enrollment of approximately 675 students. Both the International and Eastside programs are moving to a new campus and the Liberal Arts and Science Academy (LASA) will begin occupying the campus in fall 2021. The campus will undergo partial renovations during the summer of 2021 in preparation for the new users. The original campus was built in the 1950s and consists of approximately 253,300 square feet on 26 acres. The overall campus appears aged, parking is undersized, and wayfinding signage is poor. While the campus is large with ample daylight and courtyards for outdoor learning, it needs renovations and modernizations to meet the current Educational Specifications. The primary campus building is one story with traditional double-loaded academic corridors and fullheight exterior windows that maximize natural light in the studios. There is no transparency between most studios and corridors and no room for collaboration or breakout space outside the studios. Most of the furniture and finishes are outdated and need updates to fully support a modern and collaborative learning environment. The athletic additions are undersized, difficult to navigate and need modernization. The campus is scheduled to undergo partial renovations in spring of 2021 that will be completed by beginning of the 2021 school year. The renovations will consist of reconfiguring some academic studios, CTE rooms, and athletic spaces to functionally support the programs at LASA. Newly accommodated programs will include dance, guitar/jazz band, wood shop, metal shop, robotics, scitech, and additional science labs. The student parking lot on the north side of the building will be reconfigured and restriped to support marching band practice. Interview Overview The interview was conducted virtually with the future users of the campus, the Liberal Arts and Science Academy. We were joined by Principal Crescenzi along with select faculty and staff. While participants generally expressed the need for more space for their growing enrollment, they agreed there are some features of the campus that should be preserved. These features include the Veterans' Memorial at the main entrance, the future College Center and the existing courtyards that provide access to daylight, views and outdoor learning opportunities. Participants also shared their concerns about the suitability of certain programmatic spaces. Both the main gymnasium and the Performing Arts Center are undersized, and neither can support wholecampus events. The campus has no dedicated marching pad, and the interior instructional and Final Draft 02 07/02/2021 /11/2022 Score 53% Average 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 2 of 9 Educational Suitability Summary Report Future Liberal Arts and Science Academy support spaces are undersized for their robust music program. In the CTE and Fine Arts wing, the robotics room is limited by the low ceiling height. The wrestling room needs a dedicated practice area, and the weight room could be larger. Some teachers expressed concerns about the lack of flexible collaboration spaces throughout the campus. In the future, the school hopes to include programs such as music production, anthropology, animation production, biotech lab research, fire academy, marketing/business/accounting, and sports medicine. These programs need room to grow, and participants emphasized the lack of available interior space as a significant barrier to programmatic growth. Campus representatives shared their hope to create more permanent outdoor learning spaces in the exterior courtyards. Establishing strong network connections that

support digital learning will be an important consideration for future campus planning.

Assessment Findings The Educational Suitability Assessment of the future LASA campus at 1012 Arthur Stiles Road earned a overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention. Very Unsatisfactory Categories (0-35%): Academics & Learning Score is very unsatisfactory. Learning studios are not organized into learning neighborhoods. The layout consists of traditional double-loaded corridors with solid walls. Studios lack flexibility, transparency and collaboration space. Studios are generally undersized and need mobile furniture to support project-based learning. Visual and Performing Arts Score is very unsatisfactory. The visual arts and music rooms are in adequate condition but are generally undersized and some programmatic spaces are missing entirely. Technology Score is very unsatisfactory. Technology is inconsistent across the campus. Some studios contain ample wall outlets, projectors and digital display screens, while others do not. The cafeteria and media center both have a large screen, but no mounted projector. Gym does not have AV. Digital media signage is missing in the reception area. Unsatisfactory Categories (36-50%): Exterior Score is unsatisfactory. The age of the original building is showing, and the entrances need updates. Signage is limited and the main entry is difficult to find. There is a mixing of bus and car traffic at both the front and back of the school. Stack space is undersized. Final Draft 02 07/02/2021 /11/2022 53% 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 3 of 9 Educational Suitability Summary Report Future Liberal Arts and Science Academy General Building Score is unsatisfactory. The age of the original building is showing, and the exterior entrances need updates. Signage is limited and the main entry is difficult to find. Furniture, Fixtures, Equipment Score is unsatisfactory. None of the learning spaces have a variety of flexible furniture. Studios have single desks/tables and loose chairs that are cumbersome to rearrange for project-based learning. The cafeteria provides folding tables with loose chairs and fixed booth seating that is outdated. Athletics and Wellness Score is unsatisfactory. Physical education spaces are inconsistent. The main gymnasium and weight rooms are undersized. Support spaces generally need updates. In an upcoming project, one of the gyms will be converted to rooms dedicated to dance and wrestling. In general, the athletics wing has narrow corridors with poor lighting, finishes and signage. Food Services Score is unsatisfactory. The cafeteria is adequately sized with plenty of natural light and access to outdoor dining. No table and chair storage or projector were observed. Furniture is outdated and difficult to rearrange. Average Categories (51-65%): Security Score is average. Controllability of Systems Score is average. Studios allow for individual control of thermostats. The majority of the lighting controls in the studios are on a single switch. Window blinds are present, but some are damaged and need to be updated. Media Resources Score is average. The library is adequately sized per the ed specs. A variety of flexible furniture and breakout rooms are needed to support collaboration in varying group sizes. There is no direct exterior access for visitors to utilize the library for after-hours functions. Administration Spaces Score is average. which will bring natural light and Final Draft 02 07/02/2021 /11/2022 310 Comal Street, Suite 100, Austin, TX 78702 | perkinswill.com Page 4 of 9 Educational Suitability Summary Report Future Liberal Arts and Science Academy transparency into reception. The rest of the administration suite will remain small with very limited natural light. The conference room has no transparency and is difficult to find for public or parent use. Satisfactory Categories (66-80%):

Outdoor Learning and Activity Score is satisfactory. The campus has plenty of courtyards that provide opportunities for outdoor learning. Many of the spaces are overgrown, not well-maintained and are not ADA accessible. In an upcoming project, of the courtyards will have site drainage improvements. Environmental Quality Score is very satisfactory. All studios have access to plenty of natural light and exterior views. Satisfactory Categories (81-100%): CTE and Career Connected Learning Score is very satisfactory. All CTE programs identified in the master plan are offered at the new LASA campus and have dedicated spaces. As a part of the 2021 renovations, many CTE spaces are being upgraded to better align with ed spec requirements.

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The marquee sign is far from the main entry and is overgrown with weeds (left). School gardens are present, but the unraised beds and cracked walkways are not ADA compliant (right).

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Page 6 of 9 Educational Suitability Summary Report Future Liberal Arts and Science Academy Supporting Photographs The campus has plenty of courtyards that bring in natural light and

provide opportunities for outdoor learning and dining. Renovations are needed to bring some of the courtyards into ADA compliance. Tennis courts appear to be new and/or in good condition (left). Exterior handrailing is bent with peeling paint and stairs pose a trip hazard (right).

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Page 7 of 9 Educational Suitability Summary Report Future Liberal Arts and Science Academy Supporting Photographs Media Center: The library is in good condition but needs mobile furniture and technology updates. The furniture in the cafeteria is not mobile and there is no projector.

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Page 8 of 9 Educational Suitability Summary Report Future Liberal Arts and Science Academy Supporting Photographs Typical studios have plenty of daylight but need mobile furniture and movable partitions to fully support project-based learning. Typical corridors

have no transparency into the studios and some lockers appear to be damaged/broken.

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Page 9 of 9 Educational Suitability Summary Report Future Liberal Arts and Science Academy Supporting Photographs Locker rooms have plenty of natural light (left). Athletic corridors are very narrow, dark and difficult to navigate (right).

The main gym is too small to support bleachers on either side of the playing area and lacks dedicated restrooms.

Final Draft 02 07/02/2021 /11/2022 Austin ISD Educational Suitability Assessment Criteria General Building School Name Walk Attendees: Date: Travis Hughbanks & Shani Saul 1 - Exterior 1 2 3 4 5 N/A 8.75 40% 1.1 2

Comments 1.00 2.00 1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location 2 Unsatisfactory - Cars and buses mix, pedestrians are separated 3 Average - Buses,

cars, and pedestrians are separate but stack space is small 4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria 5 Very satisfactory - Buses, cars, and pedestrians are separate and drop

off area has a canopy and destination N/A Does not apply 1.2 2 Comments 0.25 0.50 1 Very unsatisfactory - Campus has no signage / wayfinding 2 Unsatisfactory - Signage/wayfinding is faded/hidden 3 Average - Signage / wayfinding visible but not apparent 4 Satisfactory - Signage / wayfinding is visible but not good condition 5 Very satisfactory - Signage and wayfinding is

visible and easy to use N/A Does not apply Future Liberal Arts and Science Academy at Eastside Campus 1/26/2021 Is the building easily identified with appropriate signage and community wayfinding? The signage is generally poor. There are no wayfinding directions to access the main entry and upcoming renovations will remove the existing marquee sign at the southwest corner of the site. A new marquee sign will be provided by the District, but will do little to improve wayfinding to the main entry. Does the site permit desirable separation of vehicular, bus and pedestrian traffic? Per school, there will be both pedestrian, car and bus traffic out front at the beginning and end of the day (some, but not exclusive for car). There will be bus and car traffic out back at the late bus/end of the day. Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 2 1 - Exterior (cont.) 1 2 3 4 5 N/A 1.3 2 Comments 0.50 1.00 1 Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster 2 Unsatisfactory - Compost is present. Route has obstacles to dumpster 3 Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent. 4 Satisfactory - Compost and dumpster are directly adjacent and route is barrier free 5 Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it. N/A Does not apply 2 - Outdoor Learning and Activity 1 2 3 4 5 N/A 10.00 80% 2.1 3 Comments 1.00 3.00 1 Very unsatisfactory - No dedicated outdoor studios 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area 4 Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area 5 Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area N/A Does not apply 2.2 n/a Comments 0.00 0.00 1 Very unsatisfactory - No dedicated active playground 2 Unsatisfactory - Too small, poor condition, no shade provided 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure 4 Satisfactory - Good size, good condition, more than 50% shade coverage over play structure 5 Very satisfactory - Generous size, excellent condition, full shade coverage over play structure N/A Does not apply Are outdoor studios and support spaces appropriately configured per the ed spec? Multiple locations are provided for outdoor studios. A covered area with picnic tables is provided in the main cafeteria courtyard and other smaller courtyards have chairs, tables and seating for informal outdoor learning. Are active playgrounds (elementary only) and support spaces configured per the ed spec? Is the dumpster accessible for trash / compost disposal? The door out of the kitchen to the compost bin has stairs. Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 3 2 - Outdoor Learning and Activity (cont) 1 2 3 4 5 N/A 2.3 2 Comments 0.00 0.00 1 Very unsatisfactory - No dedicated gardens 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access 4 Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation N/A Does not apply 2.4 1 Comments 0.00 0.00 1 Very unsatisfactory - No rain gardens or cisterns 2 Unsatisfactory - Too

small, poor condition, not functioning, disconnected 3 Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, functions properly 5 Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided N/A Does not apply 2.5 1 Comments 0.00 0.00 1 No 5 Yes 2.6 1 Comments 0.00 0.00 1 No 5 Yes 2.7 1 Comments 0.00 0.00 1 No 5 Yes 2.8 5 Comments 1.00 5.00 1 No 5 Yes Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants) Monitoring answer, does not affect score for Outdoor Learning and Activity. Are the rain gardens and/or cisterns appropriately configured per the ed spec? Monitoring answer, does not affect score for Outdoor Learning and Activity. Does the school have a grass play field and walking trail? Does the school have animal husbandry? (optional) Does the school have nature loop trails? (optional) Does the school have a learning pond? (optional) Animals moving to new Eastside. Animals to be taken care of by clubs and science classes. Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 4 3 - General Building 1 2 3 4 5 N/A 11.25 47% 3.1 5 Comments 0.50 2.50 1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide 2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide 3 Average - Primary circulation is 7'-0" to 8'-0" wide 4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide 5 Very satisfactory - Primary circulation is 10'-0"+ wide N/A Does not apply 3.2 2 Comments 0.75 1.50 1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours 2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours 3 Average - Only two of the public spaces can be accessed from parking and secured after hours 4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually 5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance N/A Does not apply 3.3 1 Comments 0.75 0.75 1 Very unsatisfactory - No dedicated community room 2 Unsatisfactory - Community room but within school function, no access after school hours 3 Average - Community room, moderate size, but need some renovations or updates to function well 4 Satisfactory - Community room, good size /layout, meets needs /functions well 5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function N/A Does not apply 3.4 2 Comments 0.25 0.50 1 Very unsatisfactory - General appearance is poor 2 Unsatisfactory - General appearance is aged but ok 3 Average - General appearance is good 4 Satisfactory - General appearance shows pride in campus and student works 5 Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community N/A Does not apply Are interior circulation routes wide enough to safely and effectively accommodate student movement? Does the general appearance of the school convey pride for the students and community? The school's age is showing. Sidewalks are uneven and broken. Landscaping is overgrown. Paint is peeling, and some railings are bent. The cafeteria and library do not have after-hours entrances or the ability to close off the rest of the school securely. The theater and gymnasium both allow for secure after-hours functions. Are community use areas arranged so that the school can allow night functions without full school access? Is there a community room that is a dedicated meeting space outside of school function? Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 5 4 - Security 1 2 3 4 5 N/A 16.25 4.1 3 Comments 0.25 1 Very unsatisfactory - No entries 2

Unsatisfactory - 1/4 of major entries 3 Average - 1/2 of major entries 4 Satisfactory - 3/4 of major entries 5 Very satisfactory - All of major entries N/A Does not apply 4.2 3 Comments 1.00 1 Very unsatisfactory - No exterior lighting, no secure perimeter 2 Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3 Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4 Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates 5 Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure N/A Does not apply 4.3 4 Comments 1.00 1 Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised 2 Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors 3 Average - Office close to entry, views of front door, but no secure vestibule 4 Satisfactory - Office is well-located with a secure vestibule, but needs updates 5 Very satisfactory - Office well-located with secure vestibule and all appropriate security features N/A Does not apply 4.4 1 Comments 1.00 1.00 1 Very unsatisfactory - No transparency of walls 2 Unsatisfactory - Limited transparency in certain locations 3 Average - Good transparency in certain locations but inadequate or missing in other locations of school 4 Satisfactory - Adequate transparency throughout the school 5 Very satisfactory - Excellent transparency throughout the school N/A Does not apply How adequate is site lighting and security for the campus overall? Is the main office located at the school entry and configured with a secure vestibule to the main corridor? Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios? Does the facility have key card access at all major entries? Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 6 5 - Environmental Quality 1 2 3 4 5 N/A 25.00 72% 5.1 3 Comments 1.00 3.00 1 Very unsatisfactory - Recognized word/sound from adjacent studio/corridor 2 Unsatisfactory - Audible sound from adjacent studio/corridor 3 Average - Slight sound from outside room 4 Satisfactory - Walls to deck insulated only white noise from mechanical system 5 Very satisfactory - Able to hear quiet speaking from across the room N/A Does not apply 5.2 3 Comments 1.00 3.00 1 Very unsatisfactory - Sporadic lights work, glare, less than 20 FC 2 Unsatisfactory - 10-19 FC or serious glare 3 Average- 20-29 FC minor glare 4 Satisfactory - 30-39 FC and no glare 5 Very satisfactory - 40+ FC and no glare N/A Does not apply 5.3 5 Comments 1.00 5.00 1 Very unsatisfactory - No learning spaces have natural light 2 Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light 3 Average - 26-50% of learning spaces have natural light 4 Satisfactory - 51-75% of learning spaces have natural light 5 Very satisfactory - 76-100% of learning spaces have natural light N/A Does not apply 5.4 5 Comments 1.00 5.00 1 Very unsatisfactory - No learning spaces have views 2 Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out 3 Average - 26-50% of learning spaces have views 4 Satisfactory - 51-75% of learning spaces have views 5 Very satisfactory - 76-100% of learning spaces have views N/A Does not apply How are acoustics in studios in general? See above Is the studio artificial lighting adequate quality? New renovations will improve the lighting in some spaces, but the majority of studios will still have unsatisfactory lighting. Is there access to natural light in studios? All studio spaces in the main building have large sections of exterior glazing from countertop height to ceiling. The annexes have smaller windows, but all studios have access to natural light. Is there access to outside views from learning spaces? Final Draft 07/02/2021

02/11/2022 Perkins&Will General Building - ESA - Draft 7 5 - Environmental Quality (cont.) 1 2 3
4 5 N/A 5.5 2 Comments 1.00 2.00 1 Very unsatisfactory - Evidence of both pests and odors 2
Unsatisfactory - Evidence of pests or odors 3 Average - Limited evidence of pests, no odors 4
Satisfactory - No evidence of pests / odors, school cleanliness in good condition 5 Very
Satisfactory - No evidence, school cleanliness in excellent condition N/A Does not apply 6 -
Controllability of Systems 1 2 3 4 5 N/A 12.50 52% 6.1 5 Comments 0.50 2.50 1 No 5 Yes 6.2 3
Comments 1.00 3.00 1 Very unsatisfactory - No, windows are covered with boards/paper 2
Unsatisfactory - No, windows have no light control 3 Average - Yes, but poor condition blinds 4
Satisfactory - Yes, blinds 5 Very satisfactory - Blackout shades N/A Does not apply 6.3 1
Comments 1.00 1.00 1 Very unsatisfactory - Single switch only per room 2 Unsatisfactory -
Alternating rows switch off 3 Average - Alternating lamps in single fixtures switch off 4
Satisfactory - Tri level switching 5 Very satisfactory - Dimmable N/A Does not apply What is the
quality of lighting controls in the studios? The majority of lights are on a single switch. Annex
spaces have dual switches. Does the building have odor or pest problems? There is evidence of
cockroaches, but no noticeable odors present. According to the staff and neighbors, racoons are
a big problem and often get into the building and live in the area between the lights and ceiling.
Does the studio thermostat allow for individual control? Are shades provided to control natural
light in learning spaces? Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA
- Draft 8 7 - Furniture, Fixtures & Equipment 1 2 3 4 5 N/A 18.75 49% 7.1 3 Comments 0.75
2.25 1 Very unsatisfactory - Damaged or broken, nonfunctioning 2 Unsatisfactory - Torn/ bent/
wrong size 3 Average - Scratched/dented/marked 4 Satisfactory - Not new, but sturdy and clean
5 Very satisfactory - New N/A Does not apply 7.2 2 Comments 1.00 2.00 1 Very Unsatisfactory -
Same furniture used in all spaces 2 Unsatisfactory - Furniture variety in one multi-use space 3
Average - Furniture variety in more than one multi-use space 4 Satisfactory - All multi-use
spaces have greater than one type of furniture 5 Very satisfactory - All multi-use spaces have
greater than two types of furniture N/A Does not apply 7.3 2 Comments 1.00 2.00 1 Very
Unsatisfactory - Furniture is fixed or very heavy 2 Unsatisfactory - Furniture does not allow
desks to be configured as individuals, small groups, or large groups 3 Average - Mix of furniture
that can reconfigure but is cumbersome to move 4 Satisfactory - Furniture is flexible for multiple
configurations of space 5 Very satisfactory - Furniture is flexible for multiple configurations of
space, easy to move and stack N/A Does not apply 7.4 3 Comments 1.00 3.00 1 Very
unsatisfactory - Desk with attached chair combinations too small for grade level 2 Unsatisfactory
- Desk with attached chair combinations 3 Average - Mix of studios with tables/loose chairs and
desks with fixed seats 4 Very satisfactory - Tables with loose chairs 5 Very satisfactory - Tables
with loose chairs that allow students to be active N/A Does not apply Is the furniture ergonomic
and size appropriate for grade level? What is the current condition of the furniture? Are a variety
of furniture types being accommodated throughout the school - learning commons, dining
commons, other multi-use spaces? How well does furniture accommodate rapid reconfiguration
of a space? The majority of studio furniture is not able to be reconfigured for individual learning.
Final Draft 07/02/2021 02/11/2022 Perkins&Will General Building - ESA - Draft 9 Zero Waste 1 2
3 4 5 N/A 5.00 60% 2 Comments 0.50 1.00 1 Very unsatisfactory - There are no recycling and
landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no
recycling bins. 2 Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear
signage. 3 Average - 50% of corridors and studios have both a landfill bin and a recycle bin in

an accessible location. The containers have clear signage. 4 Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage. 5 Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus. N/A Does not apply
4 Comments 0.50 2.00 1 Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage. 2 Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent. 3 Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent. 4 Satisfactory- There are several waste stations as described above
5 Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting. N/A Does not apply
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions? A score for this category is being recorded, but this category is not calculated in the overall ESA average. Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?
Final Draft 07/02/2021 02/11/2022 Austin ISD Educational Suitability Assessment Criteria Academics - Middle School / High School School Name Walk
Attendees: Date: Travis Highbanks & Shani Saul 8 - Academics & Learning 1 2 3 4 5 N/A 65.00 34% 8.1 1 Comments 1.00 1.00 1 Very unsatisfactory - Too small, no flexibility, disconnected 2 Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected 3 Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. 4 Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces 5 Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces
N/A Does not apply
8.2 3 Comments 1.00 3.00 1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition
N/A Does not apply
Are studios appropriately configured per the ed spec? Learning studios are not organized into learning neighborhoods. The layout consists of traditional double-loaded corridors with solid walls. Studios lack flexibility, transparency and collaboration space. Studios are generally undersized and need mobile furniture to support project-based learning.
Do studios have appropriate support spaces such as storage per the ed spec?
Future Liberal Arts and Science Academy at Eastside Campus 1/26/2021 Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 2 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.3 2 Comments 1.00 2.00 1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good

size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply 8.4 3 Comments 1.00 3.00 1 Very unsatisfactory - No dedicated science room 2 Unsatisfactory - Too small, poor condition, no connected support space 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected support spaces 5 Very Satisfactory - Generous size, excellent condition, connected support spaces N/A Does not apply 8.5 2 Comments 1.00 2.00 1 Very unsatisfactory - No dedicated maker spaces 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected to learning spaces 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces N/A Does not apply Are Science Labs and support spaces appropriately configured per the ed spec? After summer renovations all science labs will have the necessary water, gas, and fume hoods per ed spec. Majority of labs are in poor condition and need renovations. Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below) Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space? The east and west annexes have two small group rooms as well as small collaboration spaces in the corridors. The main building has no small group, medium group or collaboration areas. Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 3 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.6 2 Comments 1.00 2.00 1 Very unsatisfactory - No dedicated space for Professional Learning Center 2 Unsatisfactory - Too small, poor condition, disconnected 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected 5 Very Satisfactory - Generous size, excellent condition, connected 8.7 2 Comments 1.00 2.00 1 Very unsatisfactory - No dedicated space 2 Unsatisfactory - Too small, non-dedicated, poor condition 3 Average - Adequate size, adequate condition, needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 8.8 1 Comments 1.00 1.00 1 Very unsatisfactory - No space to support collaboration in various sizes. 2 Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes 3 Average - Adequate space for collaboration, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, multiple options to support a variety of group sizes 5 Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes N/A Does not apply 8.9 1 Comments 1.00 1.00 1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply Does the building provide opportunities for informal interaction? Is there a Professional Learning Center in the learning neighborhood? Only two teacher lounges provided throughout the school. No other spaces are dedicated for teachers use outside of the classroom. Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)? Does the building / learning neighborhood

provide adequate opportunities for students/teachers to collaborate in varying group sizes? Studios are not flexible and do not have the necessary furniture, technology or infrastructure to adjust to group size. Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 4 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.10 1 Comments 1.00 1.00 1 Very unsatisfactory - No breakout rooms/small study spaces 2 Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood 5 Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood N/A Does not apply Special Education 8.11 2 Comments 1.00 2.00 1 Very unsatisfactory - Too small, no flexibility, disconnected 2 Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected 3 Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. 4 Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces 5 Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces N/A Does not apply 8.12 1 Comments 1.00 1.00 1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply Are Special Education spaces appropriately configured per the ed spec? Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec? Does the building provide adequate opportunities for students to work independently? Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 5 8 - Academics & Learning (cont.) 1 2 3 4 5 N/A 8.13 1 Comments 1.00 1.00 1 No 5 Yes STEAM Center 8.14 1 Comments 0.00 0.00 1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply 9 - CTE and Career Connected Learning 7.50 87% 9.1 n/a Comments 0.00 0.00 1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply 9.2 n/a 0.00 0.00 1 No 5 Yes N/A Does not apply 9.3 5 0.25 1.25 9.4 n/a 0.00 0.00 9.5 n/a 0.00 0.00 9.6 5 0.25 1.25 Education and Training Health Science Business, Management and Administration Does

the campus have space to support a “STEAM” center? How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)? Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?:

Architecture and Construction Are Accessible restrooms and changing rooms readily available to the Special Education spaces? Monitoring answer, but does not count toward overall score Arts, Audio and Video Technology and Communications Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 6 9 - CTE and Career Connected Learning (cont.) 1 2 3 4 5 N/A 9.7 n/a 0.00 0.00 9.8 1 Currently have classes but there is no designated space for long term. 0.25 0.25 9.9 5 0.25 1.25 9.10 n/a 0.00 0.00 9.11 5 0.25 1.25 9.12 n/a 0.00 0.00 9.13 n/a 0.00 0.00 9.14 n/a 0.00 0.00 9.15 5 0.25 1.25 9.16 n/a 0.00 0.00 9.17 n/a 0.00 0.00 10 - Visual and Performing Arts 35.00 34% 10.1 1 Comments 0.00 0.00 1 No 5 Yes 10.2 2 Comments 1.00 2.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.3 2 Comments 1.00 2.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply Is there flexibility of space to also be used by CTE and Athletics? Monitoring answer, but doesn't affect overall score. Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec? Transportation, Distribution and Logistics The band hall is undersized, has no auxiliary rehearsal space, and the majority of its support spaces are undersized. The overall space is in good condition with plenty of natural light. Are orchestra and support spaces appropriately configured per the ed spec? The rehearsal hall is too small and is missing the ensemble room. The overall space is in good condition. Finance (high school only) Hospitality and Tourism Human Services (high school only) Information Technology Science, Technology, Engineering, and Mathematics Marketing, Sales and Services (high school only) Law, Public Safety, Corrections and Security (high school only) Manufacturing (high school only) Government and Public Administration / JROTC Military programs (high school only) Agriculture, Food and Natural Resources Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 7 10 - Visual and Performing Arts (cont.) 1 2 3 4 5 N/A 10.4 2 Comments 1.00 2.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.5 2 Comments 1.00 2.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.6 1 Comments 1.00 1.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.7 2 Comments 1.00 2.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small,

poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 10.8 1 Comments 1.00 1.00 1 No 5 Yes Are choir and support spaces appropriately configured per the ed spec? The rehearsal hall is to small and is missing the ensemble room. The overall space is in good condition. Are dance and support spaces appropriately configured per the ed spec? A new dance area will be provided after the renovations, but the space will be undersized per ed specs and no dedicated support space will be present. Are theater and support spaces appropriately configured per the ed spec? The stage has limited wing space, limited storage throughout, and spaces need updating. There is no theater classroom or black box theater. Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)? Are visual arts and support spaces appropriately configured per the ed spec? Two art labs are provided, but are undersized. Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 8 11 - Athletics and Wellness 26.25 50% 11.1 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply 11.2 1 Comments 0.50 0.50 1 No 5 Yes 11.3 5 Comments 0.50 2.50 1 No 5 Yes 11.4 1 Comments 0.00 0.00 1 No 5 Yes 11.5 1 Comments 0.25 0.25 1 No 5 Yes 11.6 1 Comments 0.25 0.25 1 No 5 Yes 11.7 1 Comments 0.25 0.25 1 No 5 Yes 11.8 5 Comments 0.25 1.25 1 No 5 Yes 11.9 1 only 4 tennis courts in adequate shape 0.25 0.25 1 No 5 Yes 11.10 1 Campus only has a practice field (shared with football) 0.25 0.25 1 No 5 Yes Are facilities set up to support UIL sanctioned athletics for tennis? Are facilities set up to support UIL sanctioned athletics for soccer? Campus only has a practice field (shared with soccer) Are facilities set up to support UIL sanctioned athletics for volleyball? New side backboards required. Are facilities set up to support UIL sanctioned athletics for track? supports practice. 6 lane track. No spectator seating. Are facilities set up to support UIL sanctioned athletics for football? Monitoring answer, but doesn't affect overall score. Are facilities set up to support UIL sanctioned athletics for basketball? Are facilities available to facilitate eSports (High School only)? Does the campus meet ed spec standard for physical education program spaces? Physical education spaces are inconsistent. Some areas are adequate condition, while others are in poor condition. The weight room and main gymnasium are both undersized. A future dance and wrestling space will be provided in a conversion of one of the gyms. Does the campus have a dedicated wellness center? Does the community have access to exterior playfields/courts? Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 9 11 - Athletics and Wellness (cont.) 1 2 3 4 5 N/A 11.11 1 Comments 0.25 0.25 1 No 5 Yes 11.12 1 Comments 0.25 0.25 1 No 5 Yes 11.13 1 Comments 0.25 0.25 1 No 5 Yes 11.14 5 Comments 0.25 1.25 1 No 5 Yes 11.15 5 Comments 0.25 1.25 1 No 5 Yes 11.16 5 Comments 0.25 1.25 1 No 5 Yes 11.17 1 Comments 0.25 0.25 1 No 5 Yes 11 - Athletics and Wellness (cont.) 1 2 3 4 5 N/A 11.18 1 Comments 0.00 0.00 1 Very unsatisfactory - No turf, inaccessible, no site lighting 2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for

spectators and athletes, excellent site lighting N/A Does not apply. Are facilities set up to support UIL sanctioned athletics for baseball (high school only)? Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team? How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only) Monitoring answer, but doesn't affect overall score. small bleachers for spectator seating. Are facilities set up to support UIL sanctioned athletics for softball (high school only)? Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)? Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)? Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)? Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)? Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 10 12 - Food Services 10.00 50% 12.1 3 Comments 1.00 3.00 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply 12.2 2 Comments 1.00 2.00 1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply 13 - Media Resources 1 2 3 4 5 N/A 30.00 13.1 3 Comments 1.00 3.00 1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply No table and chair storage was observed. Are the Food Services support spaces appropriately configured per the ed spec? Is the Library/Media Center easily accessible for the occupants and visitors to the school? The library is near the front door but has limited transparency and no signage. Is the Dining Commons appropriately configured per the ed spec? Multiple seating options are present, but the furniture is outdated and not mobile. The cafeteria is one large, open space with plenty of daylight and clearly defined circulation for two serving lines. Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 11 13 - Media Resources - Continued 1 2 3 4 5 N/A 13.2 2 Comments 1.00 2.00 1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply 13.3 3 Comments 1.00 3.00 1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous

size, excellent condition, layout and furnishings support informal interactions N/A Does not apply 13.4 3 Comments 1.00 3.00 1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply 13.5 3 Comments 1.00 3.00 1 Very unsatisfactory - No gathering areas 2 Unsatisfactory - Too small, one common space, limited seating, poor condition 3 Average - Adequate size, one common space, needs updates or renovations to function well 4 Satisfactory - Good size, multiple common spaces with seating, good condition 5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition N/A Does not apply How well does the Library/Media Center support collaborative work in larger groups (10-25)? How well does the Library/Media Center support quiet study? One conference room is present. Renovations will convert the two breakout rooms in the library into a studio. Mobile furniture is needed to support quiet study. How well does the Library/Media Center support social interaction? How well does the Library/Media Center support collaborative work in small groups (4-8 students)? Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 12 13 - Media Resources - Continued 1 2 3 4 5 N/A 13.6 3 Comments 1.00 3.00 1 Very unsatisfactory - No vis comm tools 2 Unsatisfactory - Outdated, poorly functioning, or insufficient 3 Average - Mix of old and new whiteboards/projectors/etc. 4 Satisfactory - projectors, marker boards, smart boards in most spaces - good condition 5 Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition N/A Does not apply 14 - Technology 1 2 3 4 5 N/A 20.00 35% 14.1 3 Comments 1.00 3.00 1 Very unsatisfactory - Limited to no technology present in instructional spaces 2 Unsatisfactory - One type of technology present 3 Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school. 4 Satisfactory - Multiple types of technology, smart boards. Good condition. 5 Very Satisfactory - Multiple types of technology, smart boards. Excellent condition N/A Does not apply 14.2 2 Comments 1.00 2.00 1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall) 2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall) 3 Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall) 4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall) 5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall) N/A Does not apply How well does the Library/Media Center support technology? Multiple desktop computers are provided for students in the media center. A mobile A/V cart and drop-down screen with a mobile projector are available for presentations. Is there an adequate number of power and data outlets in learning spaces? Power and data access appears to be inconsistent across the campus. The two annexes generally have adequate outlets, but the main academic building studios often only have two walls with limited outlets. How well equipped are the facilities with instructional technology? The majority of spaces have mobile A/V stations with a large flatscreen display. Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics - Middle / High School - ESA - Draft 13 14 - Technology (cont.) 1 2 3 4 5 N/A 14.3 1 Comments 1.00 1.00 1 Very unsatisfactory - Not enough charging locations throughout school for 1:1 2 Unsatisfactory -

Charging locations, haphazard locations, and inadequate in size for number of devices 3
Average - Charging locations well organized but not enough capacity for 1:1 4 Satisfactory -
Charging locations, haphazard locations, but supports 1:1. 5 Very Satisfactory - Charging
locations throughout school to support 1:1. N/A Does not apply 14.4 1 Comments 1.00 1.00 1
Very unsatisfactory - AV not present in one or more space 2 Unsatisfactory - AV undersized for
room. Poor condition 3 Average - AV adequately sized / poor condition OR AV undersized /
average condition 4 Satisfactory - AV adequately sized for room. Average Condition. 5 Very
Satisfactory - AV adequately sized for room. Excellent condition. N/A Does not apply 14.5 1
Comments 0.00 0.00 1 Very unsatisfactory - No digital media present in reception area 2
Unsatisfactory - Undersized, poor condition 3 Average - Adequately sized / poor condition OR
undersized / adequate condition 4 Satisfactory - Media signage present, good sized, good
condition 5 Very Satisfactory - Generously sized, excellent condition N/A Does not apply Are
there adequate charging locations for devices? The charging locations appear to be inconsistent
across the campus. Some areas have charging towers and racks but others are limited to only
wall outlets. The Principal noted that the charging towers are likely moving to the new Eastside
campus, and the LASA does not have any charging towers. Is there adequate AV for
presentations spaces – cafeteria, gym, aux gym? Gym does not have AV. Is there digital media
signage at the reception area? Final Draft 07/02/2021 02/11/2022 Perkins&Will Academics -
Middle / High School - ESA - Draft 14 15 - Administration Spaces 1 2 3 4 5 N/A 20.00.1 2
Comments 1.00 1 Very unsatisfactory - No security checkpoint 2 Unsatisfactory - Checkpoint is
too small, poor condition 3 Average - Needs updates or renovations to function well 4
Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition
N/A Does not apply 15.2 2 Comments 1.00 2.00 1 Very unsatisfactory - No welcome space 2
Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor
condition 3 Average - Adequate size and layout, needs updates or renovations to feel
welcoming 4 Satisfactory - Good size and layout, good lighting and transparency, informal
seating provided 5 Very Satisfactory - Generous size and layout, plenty of light and
transparency, informal seating provided, excellent condition N/A Does not apply 15.3 4
Comments 1.00 4.00 1 Very unsatisfactory - No acoustic separations 2 Unsatisfactory - Acoustic
separations do not perform well 3 Average - Some acoustic separations function okay, but
portions need updates or renovations 4 Satisfactory - Good acoustic separations 5 Very
Satisfactory - Excellent acoustic separations N/A Does not apply 15.4 3 Comments 1.00 3.00 1
Very unsatisfactory - Not accessible for public/parent use 2 Unsatisfactory - Limited access, no
transparency, poor condition, difficult to find 3 Average - Adequate accessibility, needs updates
or renovations to function well 4 Satisfactory - Good accessibility, good transparency, good size
and condition 5 Very Satisfactory - Excellent accessibility, excellent transparency, generous
size, excellent condition N/A Does not apply Are conference rooms easily accessed for public /
parent use? The conference room has no transparency into the corridor and is deep within the
administration suite. Is there a reception area that functions as a security checkpoint for all
visitors? Does the administration area feel welcoming? There is no natural light in the reception
area and very limited interior transparency. The seating area is small and needs updating. For
those spaces that require it, does the administration area have adequate acoustic privacy? Final
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