

# EC 414 Midterm 1 Practice Questions

Prof. Brian Kulis

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## 1 Probability

1) There are  $n$  people in a room. What is the probability that at least 2 people have the same birthday?

2) Suppose there is a disease-detecting test with the following statistics. Let:

A = event that a tested person has the disease

B = event that the test result is positive

We know that  $P(B|A) = 0.99$ ,  $P(B|\text{not } A) = 0.005$ , and 0.1% of the population definitely has the disease. Find the probability that, given a positive test result, the tested person indeed has the disease.

3) Let  $A$ ,  $B$ , and  $C$  represent events. If the following is true,  $A$  and  $B$  are conditionally independent on  $C$ :

$$P(A, B|C) = P(A|C)P(B|C)$$

Show that the preceding conditional independence statement is equivalent to the following:

$$P(A|B, C) = P(A|C)$$

## 2 Maximum Likelihood (ML) and Maximum A Posteriori (MAP)

1) Assume that we are given  $n$  iid samples ( $X = [x_1, \dots, x_n]^T$ ) from each  $P(X|\theta)$  given below. Compute the ML estimates for the parameter of the distributions below:

a)  $P(X|\theta) = \text{Poisson}(\theta)$

### 3 Linear Regression

1) Suppose instead of the Least Squares error normally used in Linear Regression, we use a sum of absolute values as the error function:

$$\sum_{i=1}^n |y_i - (\mathbf{w}^T \mathbf{x}_i + b)|$$

Describe an advantage and disadvantage of this type of error function.

2) Consider performing stochastic gradient descent with a batch size of 1 on the Least Squares objective function. Write a piece of code (can be pseudocode) for this algorithm (hint: it will need a for or while loop).

### 4 Classification

1) In class, we discussed some of the pros and cons of Nearest Neighbor classification. Describe a pro and a con for Decision Trees and for Linear Discriminant Analysis (LDA).

2) Show that the derivative of the sigmoid function  $\sigma$  is:  $\sigma'(a) = \sigma(a)(1 - \sigma(a))$ .

3) Compute by hand the Fisher Linear Discriminant weights for a 2 class problem with the following sets of points:

Class 1 points:  $\mathbf{x}_1 = [0, 0]^T$ ,  $\mathbf{x}_2 = [-1, 0]^T$ ,  $\mathbf{x}_3 = [1, 1]^T$

Class 2 points:  $\mathbf{x}_4 = [10, 10]^T$ ,  $\mathbf{x}_5 = [11, 10]^T$

### 5 General

1) Describe a situation where one would use a validation set in addition to training and testing sets.