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Vidya Bharathi Nagar, Kalady, Ernakulam, Kerala
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AIL 202 DATABASE MANAGEMENT SYSTEMS LAB LAB MANUAL STUDENT'S

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Roll No: ASI23CA023

Semester and Brach of Study: S4 CSE-AI

ASIET VISION

• To emerge as a Centre of Excellence in Engineering, Technology and Management by imparting quality education, focusing on empowerment and innovation.

ASIET MISSION

- Impart quality professional education for total upliftment of the society.
- Create congenial academic ambience that kindles innovative thinking and research.
- Mould competent professionals who are socially committed and responsible citizens.

VISION OF THE DEPARTEMENT

• To be in the frontier of AI technology through quality of education, collaborative research and produce globally competitive, industry ready engineers with social commitment.

MISSION OF THE DEPARTEMENT

- Achieve excellence in the educational experience, fostering collaborative research through state-of-the-art infrastructure and innovative elements.
- Establish industry collaboration to address interdisciplinary challenges across diverse applications.
- Inspire students to develop into ethical, Innovative and entrepreneurial leaders through a socially-centred program.

COURSE SYLLABUS

SYLLABUS

- Design a database schema for an application with ER diagram from a problem description
- Creation, modification, configuration, and deletion of databases using UI and SQL Commands **.
- 3. Creation of database schema DDL (create tables, set constraints, enforce relationships, create indices, delete and modify tables). Export ER diagram from the database and verify relationships** (with the ER diagram designed in step 1).
- Database initialization Data insert, Data import to a database (bulk import using UI and SQL Commands)**.
- Practice SQL commands for DML (insertion, updating, altering, deletion of data, and viewing/querying records based on condition in databases)**.
- 6. Implementation of built-in functions in RDBMS**.
- Implementation of various aggregate functions in SQL**.
- 8. Implementation of Order By, Group By & Having clause **.
- Implementation of set operators nested queries, and join queries **.
- 10. Implementation of queries using temp tables.
- 11. Practice of SQL TCL commands like Rollback, Commit, Savepoint **.
- 12. Practice of SQL DCL commands for granting and revoking user privileges **.
- 13. Practice of SQL commands for creation of views and assertions ** .
- Implementation of various control structures like IF-THEN, IF-THEN-ELSE, IF-THEN-ELSIF, CASE, WHILE using PL/SQL **.
- 15. Creation of Procedures, Triggers and Functions**.
- Creation of Packages **.
- 17. Creation of Cursors **.
- 18. Creation of PL/SQL blocks for exception handling **.
- Database backup and restore using commands.
- 20. Query analysis using Query Plan/Show Plan.
- 21. Familiarization of NoSQL Databases and CRUD operations**.
- 22. Design a database application using any front end tool for any problem selected. The application constructed should have five or more tables**.
 - ** mandatory

Text Books

- 1. Elmasri R. and S. Navathe, Database Systems: Models, Languages, Design and Application Programming, Pearson Education, 2013.
- 2. Sliberschatz A., H. F. Korth and S. Sudarshan, Database System Concepts, 6/e, McGraw Hill, 2011.

References

- 1. Adam Fowler, NoSQL for Dummies, John Wiley & Sons, 2015
- 2. NoSQL Data Models: Trends and Challenges (Computer Engineering: Databases and Big Data), Wiley, 2018

COURSE OUTCOMES

After the completion of this course, students shall be able to:

CO No.	Course Outcome	Knowledge Level
CO1	Design database schema for a given real world problemdomain using standard design and modeling approaches.	Applying (K3)
CO2	Construct queries using SQL for database creation, interaction, modification, and updation	Applying (K3)
CO3	Design and implement triggers and cursors.	Applying (K3)
CO4	Implement procedures, functions, and control structures using PL/SQL.	Applying (K3)
CO5	Perform CRUD operations in NoSQL Databases.	Applying (K3)
CO6	Develop database applications using front-end tools and back-end DBMS.	Create()

CO-PO and CO-PSO mapping:

CO\PO &PSO	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2
1	2	2	2		2			2		2		2		
2	3	2	3		1			2		2		2		
3	3	2	2	2	2			2		1		2		
4	3	3	2	2	1			2		2		2		
5	3	3	1		1			2		2		1		
6	3	3	1	1	2	1		2	1	2	2	1		

1-Slightly, 2-Moderately, 3-Strongly

GENERAL INSTRUCTIONS (for the lab)

- During the lab hours, upon the completion of an experiment, ask your Staff in charge to verify your results. DO NOT PROCEED to the next experiment until the Staff in charge has verified and taken note of your results. These observations will be used to determine your in-lab performance.
- 2. Upon completion of an experiment, students will submit their individual lab journal along with their observations(input and output) /inferences to their respective staff in charges and get it signed.
- 3. Make up for an experiment will be granted for excused absences. In such a case, the experiment must be completed as soon as possible so that it will not interfere with the normal lab schedule. Furthermore, any student who has missed any lab due to an excused absence, is required to complete the experiment individually.
- 4. If an individual cannot complete the experiment due to equipment malfunction or other unforeseen situation, students are allowed to attend other lab sessions for that week, if space is available. If space cannot be found, then students can complete their work in the following week. However, every effort must be made to complete the experiment during its designated week.
- 5. Finally, any unexcused absence results in a grade of 0 for the lab. Weekly attendance for this lab is mandatory. Habitually late students (i.e., students late more than 15 minutes more than once) will receive point reductions in their grades for each occurrence.
- 6. Assessment Method: The Academic Assessment for the Programming lab will be done internally by the College. There will be a final Practical Exam out of 25 marks (internal by the College). The total marks for the lab obtained out of 50 will be converted into equivalent proportion out of 20 for Continuous Internal Evaluation (CIE) computation. Exams are taken individually and not as a team.

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7	Implementation of various aggregate functions in SQL**.	CO2
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9	Implementation of set operators nested queries, and join queries **.	CO2
10	Implementation of queries using temp tables.	CO2
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14	Implementation of various control structures like IF-THEN, IF-THEN-ELSE, IFTHENELSIF, CASE, WHILE using PL/SQL **.	CO4

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21	Familiarization of NoSQL Databases and CRUD operations**.	CO5
22	Design a database application using any front end tool for any problem selected. The application constructed should have five or more tables**.	CO6

CYCLE 1

EXP NO: 1

Design a database schema for an application with ER diagram from a problem description AIM:

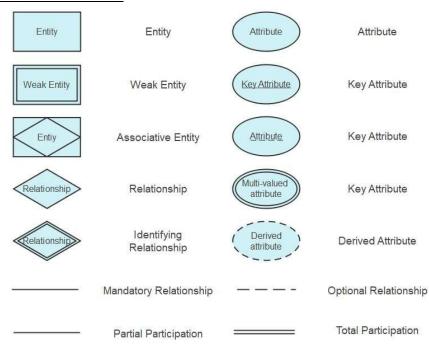
To design a database schema for an application with ER diagram from a problem description

THEORY:

The ER model represents real world situations using concepts, which are commonly used by people. It allows defining a representation of the real world at logical level

- Entity: An entity is something which is described in the database by storing its data, it may be a concrete entity or a conceptual entity.
- Entity set: An entity set is a collection of similar entities.
- Attribute: An attribute describes a property associated with entities. Attribute will have a name and a value for each entity.
- Domain: A domain defines a set of permitted values for an attribute

SYMBOLS IN E-R DIAGRAM



Problem 1:

The COMPANY database keeps track of a company's employees, departments, and projects. Suppose that after the requirements collection and analysis phase, the database designers provide the following description of the miniworld—the part of the company that will be represented in the database.

- The company is organized into departments. Each department has a unique name, a unique number, and a particular employee who manages the department. We keep track of the start date when that employee began managing the department. A department may have several locations.
- A department controls a number of projects, each of which has a unique name, a unique number, and a single location.
- We store each employee's name, Social Security number, address, salary, sex (gender), and birth date. An employee is assigned to one department, but may work on several projects, which are not necessarily controlled by the same department. We keep track of the current number of hours per week that an employee works on each project. We also keep track of the direct supervisor of each employee (who is another employee). We want to keep track of the dependents of each employee for insurance purposes. We keep each dependent's first name, sex, birth date, and relationship to the employee.

Problem 2:

The Library Management System database keeps track of readers with the following considerations

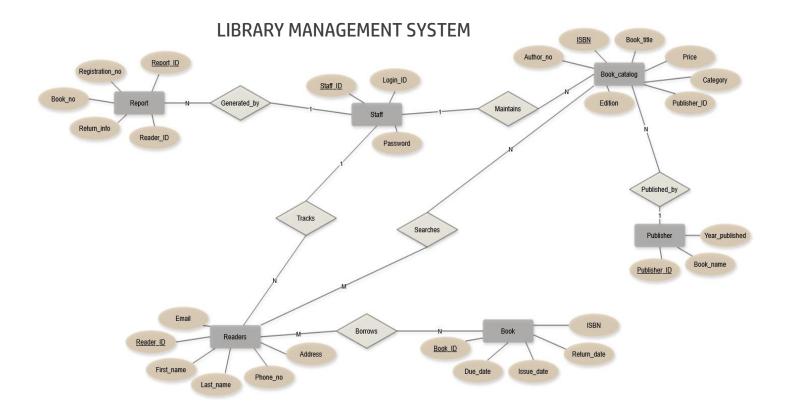
- The system keeps track of the staff with a single point authentication system comprising login Id and password.
- Staff maintains the book catalog with its ISBN, Book title, price(in INR), category(novel, general, story), edition, author Number and details.
- A publisher has publisher Id, Year when the book was published, and name of the book.
- Readers are registered with their user_id, email, name (first name, last name), Phone no (multiple entries allowed), communication address. The staff keeps track of readers.
- Readers can return/reserve books that stamps with issue date and return date. If not returned within the prescribed time period, it may have a due date too.

• Staff also generate reports that has readers id, registration no of report, book no and return/issue info.

Question:

1. Draw ER diagrams for both problem description

COMPANY DATABASE Location Start_date Location Project name Department name Project_number Department Project Department number Controls Department_number Manages Works on SSN Supervisor_SSN Name Employee Address Employee_SSN Department_number First_name Salary Sex Has_dependents Dependents Birth_date Birth_date Dependent ID Relationship



RESULT

Designed ER Diagrams for both problem descriptions

EXP NO: 2

Creation, modification, configuration, and deletion of databases Commands

AIM:

To creation, modification, configuration, and deletion of databases using UI and SQL

Commands COMMANDS

THEORY

1. CREATE DATABASE

The CREATE DATABASE statement is used to create a new SQL database.

SYNTAX

CREATE DATABASE <databasename>

EXAMPLE

Create database CMS

2. DROP DATABASE

The DROP DATABASE statement is used to drop an existing SQL database.

SYNTAX

DROP DATABASE <databasename>

EXAMPLE

Drop database CMS

3. USE DATABSE

This will display the database created

SYNTAX : Use <database name>

EXAMPLE: Use CMS

Questions:

1. Create a database for company Management System(CMS)

```
mysql> CREATE database CMS;
Query OK, 1 row affected (0.01 sec)
```

2. Drop database

```
mysql> DROP database CMS;
Query OK. O rows affected (0.01 sec)
```

3. Rename any database created

```
RENAME CMS CMS2;
```

4. Use database

```
mysql> use CMS;
Database changed
```

5. Describe database

RESULT

Created and used CMS database successfully. DDL commands Exected successfully and desired output is recived.

EXP NO: 3

Applications of DDL Commands Using UI and SQL

Aim

Creation of database schema - DDL (create tables, set constraints, enforce relationships, create indices, delete and modify tables).

THEORY

1. CREATE TABLE

The CREATE TABLE statement is used to create a new table in a database.

SYNTAX

```
CREATE TABLE table_name ( column1 datatype, column2 datatype, column3 datatype, .... );
```

2. ALTER TABLE

The ALTER TABLE statement is used to add, delete, or modify columns in an existing table.

The ALTER TABLE statement is also used to add and drop various constraints on an existing table.

SYNTAX

- 1. ALTER TABLE table name ADD column name datatype;
- 2. ALTER TABLE table_name DROP COLUMN column_name;
- 3. ALTER TABLE table name RENAME COLUMN old name to new name;

3. MODIFY TABLE

1. ALTER TABLE table name MODIFY COLUMN column name datatype;

4. DROP TABLE

The DROP TABLE statement is used to drop an existing table in a database.

```
1. DROP TABLE table name;
```

5. TRUNCATE TABLE

The TRUNCATE TABLE statement is used to delete the data inside a table, but not the table itself. 1.

```
TRUNCATE TABLE table name;
```

SQL Constraints

SQL constraints are used to specify rules for the data in a table.

Constraints are used to limit the type of data that can go into a table. This ensures the accuracy and reliability of the data in the table. If there is any violation between the constraint and the data action, the action is aborted.

Constraints can be column level or table level. Column level constraints apply to a column, and table level constraints apply to the whole table.

The following constraints are commonly used in SQL:

- NOT NULL Ensures that a column cannot have a NULL value
- UNIQUE Ensures that all values in a column are different
- <u>PRIMARY KEY</u> A combination of a <u>NOT NULL</u> and <u>UNIQUE</u>. Uniquely identifies each row in a table
- FOREIGN KEY Prevents actions that would destroy links between tables
- <u>CHECK</u> Ensures that the values in a column satisfies a specific condition
- <u>DEFAULT</u> Sets a default value for a column if no value is specified
- CREATE INDEX Used to create and retrieve data from the database very quickly
- 5. Create following tables based on the description provided in Exp 1
 - a. Department Table:

Attributes: DepartmentID (Primary Key), Name, Number, ManagerID

(Foreign Key referencing Employee), StartDate, Location

```
CREATE TABLE Department (
    DepartmentID INT PRIMARY KEY,
    Name VARCHAR(100) NOT NULL,
    Number INT NOT NULL,
    ManagerID INT,
    StartDate DATE NOT NULL,
    Location VARCHAR(100)
);
Query OK. O rows affected (0.01 sec)
```

b. Project Table: Attributes: ProjectID (Primary Key), Name, Number, Location,
 DepartmentID (Foreign Key referencing Department)

```
CREATE TABLE Project (
    ProjectID INT PRIMARY KEY,
    Name VARCHAR(100) NOT NULL,
    Number INT NOT NULL,
    Location VARCHAR(100),
    DepartmentID INT
);
Query OK. O rows affected (0.01 sec)
```

c. Employee Table:

Attributes: EmployeeID (Primary Key), Name, SSN, Address, Salary, Gender, BirthDate, Role, DepartmentID (Foreign Key referencing Department), SupervisorID (Foreign Key referencing Employee)

```
CREATE TABLE Employee (
    EmployeeID INT PRIMARY KEY,
    Name VARCHAR(100) NOT NULL,
    SSN CHAR(11) NOT NULL UNIQUE,
    Address VARCHAR(255),
    Salary DECIMAL(10, 2),
    Gender CHAR(1),
    BirthDate DATE,
    Role VARCHAR(100),
    DepartmentID INT,
    SupervisorID INT
);
Query OK. O rows affected (0.02 sec)
```

d. ProjectAssignment Table:

Attributes: AssignmentID (Primary Key), EmployeeID (Foreign Key referencing Employee), ProjectID (Foreign Key referencing Project), HoursPerWeek

```
CREATE TABLE ProjectAssignment (
    AssignmentID INT PRIMARY KEY,
    EmployeeID INT,
    ProjectID INT,
    HoursPerWeek DECIMAL(4, 2)
);
Query OK. O rows affected (0.01 sec)
```

e. Dependent Table:

Attributes: DependentID (Primary Key), EmployeeID (Foreign Key referencing Employee), FirstName, Gender, BirthDate, Relationship

```
CREATE TABLE Dependent (
    DependentID INT PRIMARY KEY,
    EmployeeID INT,
    FirstName VARCHAR(100),
    Gender CHAR(1) CHECK (Gender IN ('M', 'F')),
    BirthDate DATE,
    Relationship VARCHAR(50)
);
Query OK. O rows affected (0.01 sec)
```

6. Alter tables to add appropriate constraints

```
mysql> ALTER TABLE Department ADD CONSTRAINT FK Manager FOREIGN KEY
(ManagerID) REFERENCES Employee (EmployeeID);
Query OK, 0 rows affected (0.06 sec)
Records: 0 Duplicates: 0 Warnings: 0
mysql> ALTER TABLE Project ADD CONSTRAINT FK Department Project
FOREIGN KEY (DepartmentID) REFERENCES Department(DepartmentID);
Query OK, 0 rows affected (0.06 sec)
Records: 0 Duplicates: 0 Warnings: 0
mysql> ALTER TABLE Employee ADD CONSTRAINT FK Employee Department
FOREIGN KEY (DepartmentID) REFERENCES Department(DepartmentID),
      ADD CONSTRAINT FK Supervisor FOREIGN KEY (SupervisorID)
REFERENCES Employee (EmployeeID);
Query OK, 0 rows affected (0.06 sec)
Records: 0 Duplicates: 0 Warnings: 0
mysql> ALTER TABLE ProjectAssignment ADD CONSTRAINT
FK Employee Project FOREIGN KEY (EmployeeID) REFERENCES
Employee (EmployeeID),
      ADD CONSTRAINT FK Project Assignment FOREIGN KEY (ProjectID)
REFERENCES Project(ProjectID);
Query OK, 0 rows affected (0.06 sec)
Records: 0 Duplicates: 0 Warnings: 0
mysql> ALTER TABLE Dependent ADD CONSTRAINT FK Employee Dependent
FOREIGN KEY (EmployeeID) REFERENCES Employee(EmployeeID);
Query OK, 0 rows affected (0.05 sec)
Records: 0 Duplicates: 0 Warnings: 0
```

RESULT

Created Tables with appropriate constraints successfully.

EXP NO: 4

Database initialization - Data insert, Data import to a database (bulk import using UI and SQL Commands).

AIM

To insert data to tables used in experiment no 3 using insert commands and bulk import using UI and sql commands.

THEORY

The **INSERT INTO** statement is used to insert new records in a table.

INSERT:

- 1. INSERT INTO table_name (column1, column2, column3,.) VALUES (value1, value2, value3, ...);
- 2. INSERT INTO table name

```
VALUES (value1, value2, value3, ...);
```

QUERIES

1. Insert appropriate values to all tables created in Exp No. 3

```
mysql> INSERT INTO Department (DepartmentID, Name, Number, ManagerID,
StartDate, Location)
   -> VALUES
   -> (1, 'HR', '9U47000000', NULL, '2020-01-01', 'Kochi'),
   -> (2, 'IT', '9U47000001', NULL, '2021-06-15', 'Thiruvananthapuram'),
   -> (3, 'Finance', '9U47000002', NULL, '2022-03-10', 'Kozhikode'),
   -> (4, 'Marketing', '9U47000003', NULL, '2019-02-20', 'Thrissur'),
   -> (5, 'Operations', '9U47000004', NULL, '2020-08-05', 'Alappuzha'),
   -> (6, 'Sales', '9U47000005', NULL, '2021-11-12', 'Pathanamthitta'),
   -> (7, 'Support', '9U47000006', NULL, '2021-01-25', 'Kochi');
Query OK, 7 rows affected (0.01 sec)
Records: 7 Duplicates: 0 Warnings: 0
```

```
mysql> INSERT INTO Project (ProjectID, Name, Number, Location, DepartmentID)
    -> VALUES
    -> (1, 'Employee Portal', 'PR100001', 'Kochi', 1),
    -> (2, 'AI System', 'PR100002', 'Thiruvananthapuram', 2),
   -> (3, 'Finance Tracker', 'PR100003', 'Kozhikode', 3),
    -> (4, 'Marketing Campaign', 'PR100004', 'Thrissur', 4),
    -> (5, 'Inventory System', 'PR100005', 'Alappuzha', 5),
    -> (6, 'Sales Dashboard', 'PR100006', 'Pathanamthitta', 6),
    -> (7, 'Helpdesk Portal', 'PR100007', 'Malappuram', 7);
Query OK, 7 rows affected (0.01 sec)
Records: 7 Duplicates: 0 Warnings: 0
mysql> INSERT INTO Employee (EmployeeID, Name, SSN, Address, Salary, Gender, BirthDate, Role,
DepartmentID, SupervisorID)
    -> VALUES
    -> (1, 'Arjun', 'SSN001', 'Kochi', 60000, 'M', '1995-05-15', 'Manager', 1, NULL),
    -> (2, 'Meera', 'SSN002', 'Kollam', 55000, 'F', '1998-03-20', 'Engineer', 2, 1),
    -> (3, 'Rahul', 'SSN003', 'Kannur', 52000, 'M', '1997-12-10', 'Analyst', 3, 2),
    -> (4, 'Nina', 'SSN004', 'Thrissur', 50000, 'F', '1999-11-05', 'Designer', 4, 2),
    -> (5, 'John', 'SSN005', 'Kozhikode', 48000, 'M', '2000-07-30', 'Support', 5, 3),
    -> (6, 'Sara', 'SSN006', 'Kochi', 62000, 'F', '1993-08-22', 'HR Lead', 1, 1),
    -> (7, Atul, 'SSN007', 'Mala', 510000, 'M', '2005-04-13, 'CEO', 5, 1);
Query OK, 7 rows affected (0.01 sec)
Records: 7 Duplicates: 0 Warnings: 0
mysql> INSERT INTO ProjectAssignment (AssignmentID, EmployeeID, ProjectID, HoursPerWeek)
    -> VALUES
   \rightarrow (1, 1, 1, 20),
   -> (2, 2, 2, 25),
    -> (3, 3, 3, 30),
   -> (4, 4, 4, 20),
   -> (5, 5, 5, 15),
    -> (6, 6, 6, 18),
    -> (7, 7, 7, 22);
Query OK, 7 rows affected (0.00 sec)
Records: 7 Duplicates: 0 Warnings: 0
mysql> INSERT INTO Dependent (DependentID, EmployeeID, FirstName, Gender, BirthDate,
Relationship)
    -> VALUES
    -> (1, 1, 'Aarav', 'M', '2015-06-10', 'Son'),
    -> (2, 2, 'Anaya', 'F', '2018-09-12', 'Daughter'),
    -> (3, 3, 'Krish', 'M', '2016-11-20', 'Son'),
    -> (4, 4, 'Maya', 'F', '2013-04-05', 'Daughter'),
    -> (5, 5, 'Vikram', 'M', '2017-02-14', 'Son'),
    -> (6, 6, 'Diya', 'F', '2020-01-30', 'Daughter'),
    -> (7, 7, 'Kabir', 'M', '2022-05-25', 'Son');
Query OK, 7 rows affected (0.01 sec)
Records: 7 Duplicates: 0 Warnings: 0
```

RESULT				
Data inserted into Tables successfully.				

EXP NO: 5 DML Commands

AIM

Practice SQL commands for DML (insertion, updating, altering, deletion of data, and viewing/querying records based on condition in databases)

THEORY

SELECT:

- 2. SELECT column1, column2, .. FROM table name;
- 3. SELECT DISTINCT column1, column2, ...

FROM table name; (Shows only unique rows)

- 4. SELECT column1, column2, ... FROM table_name WHERE condition; (Where is used to filter records)
- 5. SELECT column1, column2, ... FROM table_name
 ORDER BY column1, column2, ... ASC|DESCINSERT : (will sort the columns in ascending or descending order)
- SELECT column1, column2, ... FROM table_name WHERE columnN LIKE pattern;

UPDATE:

1. PDATE table_name
SET column1 = value1, column2 = value2, ... WHERE condition;

DELETE:

1. DELETE FROM table name WHERE condition;

Algorithm:

Consider the employee database created. Find the following

1) Find the names of all employees who work for SBI.

2) Find all employees in the database who live in the same cities as the companies for which they work.

3) Find all employees and their managers in the database who live in the same cities and on the same street number as do their managers.

4) Find all employees who earn more than the average salary of all employees of their company.

5) Find the company that pays the least total salary along with the salary paid.

6) Give all managers of SBI a 10 percent raise.

7) Find the company that has the most employees

8) Find those companies whose employees earn a higher salary, on average than the average salary at Indian Bank.

9) Change the department of one employee to another.

10) Remove employee with ID 203 from the database.

```
mysql> DELETE FROM employees WHERE EmployeeID = 203;
Query OK, 0 rows affected (0.00 sec)
```

RESULT

Thus, the DML was performed successfully and executed.

EXP NO: 6

Implementation of Built in Functions

AIM:

Implementation of built in functions in RDBMS

Theory

RDBMS Built in Functions

There are two types of functions:

- 1) Single Row Functions: Single row or Scalar functions return a value for every row that is processed in a query.
- 2) Group Functions: These functions group the rows of data based on the values returned by the query. This is discussed in SQL GROUP Functions. The group functions are used to calculate aggregate values like total or average, which return just one total or one average value after processing a group of rows.

There are four types of single row functions. They are:

- 1) Numeric Functions: These are functions that accept numeric input and return numeric values.
- Character or Text Functions: These are functions that accept character input and can return both character and number values.
- 3) Date Functions: These are functions that take values that are of datatype DATE as input and return values of datatype DATE, except for the MONTHS BETWEEN function, which returns a number.
- 4) Conversion Functions: These are functions that help us to convert a value in one form to another form. For Example: a null value into an actual value, or a value from one datatype to another datatype like NVL, TO_CHAR, TO_NUMBER, TO_DATE etc.

You can combine more than one function together in an expression. This is known as nesting of functions.

1. Numeric Functions:

Numeric functions are used to perform operations on numbers. They accept numeric values as input and return numeric values as output. Few of the Numeric functions are:

Function Nam	e Return Value
ABS (x)	Absolute value of the number 'x'
CEIL (x)	Integer value that is Greater than or equal to the number 'x'
FLOOR (x)	Integer value that is Less than or equal to the number 'x'
TRUNC (x,	Truncates value of number 'x' up to 'y' decimal places
y)	
ROUND (x,	Rounded off value of the number 'x' up to the number 'y' decimal places
y)	

The following examples explains the usage of the above numeric functions:

Function Name	Examples	Return Value	
ABS (x)	ABS (1)	1	
	ABS (-1)	-1	
	CEIL (2.83)	3	
CEIL (x)	CEIL (2.49)	3	
	CEIL (-1.6)	-1	
	FLOOR (2.83)	2	
FLOOR (x)	FLOOR (2.49)	2	
	FLOOR (-1.6)	-2	
	ROUND (125.456, 1)	125.4	
ROUND (x, y)	ROUND (125.456, 0)	125	
	ROUND (124.456, -1)	120	

2. Character or Text Functions:

Character or text functions are used to manipulate text strings. They accept strings or characters as input and can return both character and number values as output.

Few of the character or text functions are as given below:

Function Name	Return Value
LOWER (string_value)	All the letters in 'string_value' is converted to lowercase.
UPPER (string_value)	All the letters in 'string_value' is converted to uppercase.
LTRIM (string_value, trim_text)	All occurrences of 'trim_text' is removed from the left of 'string_value'.
RTRIM (string_value, trim_text)	All occurrences of 'trim_text' is removed from the right of 'string_value'.
	All occurrences of 'trim_text' from the left and right of
TRIM (trim_text FROM string_value)	'string_value', 'trim_text' can also be only one character long.
SUBSTR (string_value, m, n)	Returns 'n' number of characters from 'string_value' starting from the 'm' position.
LENGTH (string_value)	Number of characters in 'string_value' in returned.
LPAD (string_value, n, pad_valu	Returns 'string_value' left-padded with 'pad_value' . The length of the whole string will be of 'n' characters.
RPAD (string_value, n, pad_valu	eReturns 'string_value' right-padded with 'pad_value' . The length of whole string will be of 'n' characters.

For Example, we can use the above UPPER() text function with the column value as follows. SELECT UPPER (product_name) FROM product;

The following examples explains the usage of the above character or text functions

The reme wing enumpres employing in	The following examples explains the usage of the usage entire transfer of text functions				
Function Name	Examples	Return Value			
LOWER(string_value)	LOWER('Good Morning')	good morning			
UPPER(string_value)	UPPER('Good Morning')	GOOD MORNING			
INITCAP(string_value)	INITCAP('GOOD MORNING')	Good Morning			
LTRIM(string_value, trim_text)	LTRIM ('Good Morning', 'Goo	dMorning			

RTRIM (string_value, trim_text)	RTRIM	('Good	Good
		Morning', '	
	Morning')		
TRIM (trim_text FROM string_val	ıTRIM ('o' FR	OM 'Good Morni	nGd Mrning
SUBSTR (string_value, m, n)	SUBSTR ('G	food Morning', 6,	Morning
LENGTH (string_value)	LENGTH ('C	Good Morning')	12
LPAD (string_value, n, pad_value)	LPAD ('Good	d', 6, '*')	**Good
RPAD (string_value, n, pad_value)	RPAD ('Good	d', 6, '*')	Good**

3. Date Functions:

These are functions that take values that are of datatype DATE as input and return values of datatypes DATE, except for the MONTHS_BETWEEN function, which returns a number as output.

Few date functions are as given below:

Function Name	Return Value
ADD_MONTHS (date, n)	Returns a date value after adding 'n' months to the date 'x'.
MONTHS_BETWEEN (x1, x2)	Returns the number of months between dates x1 and x2.
ROUND (x, date_format)	Returns the date 'x' rounded off to the nearest century, year, month, date, hour, minute, or second as specified by the 'date_format'.
TRUNC (x, date_format)	Returns the date 'x' lesser than or equal to the nearest century year, month, date, hour, minute, or second as specified by the 'date_format'.
NEXT_DAY (x, week_day)	Returns the next date of the 'week_day' on or after the date 'x' occurs.
LAST_DAY (x)	It is used to determine the number of days remaining in a month from the date 'x' specified.
SYSDATE	Returns the systems current date and time.

NEW_TIME (x, zone1, zone2)	Returns the date and time in zone2 if date 'x' represents the time in zone1.

The below table provides the examples for the above functions

Function Name	Examples	Return Value
ADD_MONTHS()	ADD_MONTHS ('16-Sep-81', 3)	16-Dec-81
MONTHS_BETWEEN()	MONTHS_BETWEEN('16-Sep-81',	3
	'16-Dec-81')	
NEXT_DAY()	NEXT_DAY ('01-Jun-08', 'Wednesday')	04-JUN-08
LAST_DAY()	LAST_DAY ('01-Jun-08')	30-Jun-08
NEW_TIME()	NEW_TIME ('01-Jun-08', 'IST', 'EST')	31-May-08

4. Conversion Functions:

These are functions that help us to convert a value in one form to another form. For Ex: a null value into an actual value, or a value from one datatype to another datatype like NVL, TO_CHAR, TO_NUMBER, TO_DATE.

Few of the conversion functions available in oracle are:

Function Name	Return Value
TO_CHAR (x [,y])	Converts Numeric and Date values to a character string value. It cannot be used for calculations since it is a string value.
TO_DATE (x [, date_for	mat])Converts a valid Numeric and Character values to a Date value. Date is formatted to the format specified by 'date_format'.
NVL (x, y)	If 'x' is NULL, replace it with 'y'. 'x' and 'y' must be of the same datatype.
DECODE(a, b,	Checks the value of 'a', if a = b, then returns 'c'. If a = d, then returns
c,	Else, returns default_value.
d, e,	
default_value)	

The below table provides the examples for the above functions

Function Name	Examples	Return Value
TO_CHAR ()	TO_CHAR (3000, '\$9999')	\$3000
	TO_CHAR (SYSDATE, 'Day, Month YYYY'	Monday, June 2008
TO_DATE ()	TO_DATE ('01-Jun-08')	01-Jun-08
NVL ()	NVL (null, 1)	1

Queries:

Q1: Display all the details of the records whose employee name starts with 'A'. Solution:

mysql> SELECT * FROM employees WHERE Name LIKE 'A%';
+
+
EmployeeID Name SSN Address Salary Gender BirthDate
Role CompanyName Department ManagerName City
+
3 Anjali Pillai 34567 Kochi, Kerala 55000.00 F 1992-07-
15 Finance Analyst Indian Bank Finance Rajesh Nair Kochi
10
25 Marketing Manager ICICI Marketing Ravi Varma Kollam
++
+
2 rows in set (0.00 sec)

Q2: Display all the details of the records whose employee name does not start with 'A'.

mysql> SELECT * FROM employees WHERE Name NOT LIKE 'A%';	-+
+ EmployeeID Name SSN Address Role CompanyName Department ManagerName	Salary Gender BirthDate City
1 Gokul P 12345 Palakkad, Kerala	50000.00 M 1990-05-10
Software Engineer SBI	Palakkad
2 Rajesh Nair 23456 Ernakulam, Kerala	66000.00 M 1988-03-25
HR Manager SBI HR NULL	Ernakulam
4 Sreeram G 45678 Trivandrum, Kerala	65000.00 M 1987-02-20
Developer SBI IT Rajesh Nai	r Trivandrum
+	-+
	++
3 rows in set (0.00 sec)	

Q3: Display the rows whose salary ranges from 15000 to 30000.

```
mysql> SELECT * FROM employees WHERE Salary BETWEEN 15000 AND 30000;
Empty set (0.00 sec)
```

Q4: Calculate the total and average salary amount of the emp table.

```
mysql> SELECT SUM(Salary) AS TotalSalary, AVG(Salary) AS
AverageSalary FROM employees;
+-----+
| TotalSalary | AverageSalary|
+-----+
| 551000.00 | 55100.000000 |
+-----+
1 row in set (0.00 sec)
```

Q5: Count the total records in the emp table.

Q6: Determine the max and min salary and rename the column as max salary and min salary.

Q7: Display the month between "1-jun-10" and 1-aug-10 in full.

Q8: Display the last day of that month in "05-Oct-09".

```
SELECT LAST_DAY('05-OCT-09') FROM dual;
LAST_DAY
-----31-10-09
```

Q9: Find how many job titles are available in the employee table.

```
SELECT COUNT(DISTINCT Role) AS TotalJobTitles FROM employees;

+-----+
| TotalJobTitles|
+-----+
| 10|
+-----+
1 row in set (0.00 sec)
```

Q10: What is the difference between maximum and minimum salaries of employees in the organization?

```
SELECT MAX(Salary) - MIN(Salary) AS SalaryDifference FROM employees;
+-----+
| SalaryDifference|
+-----+
| 30000.00 |
+----+
1 row in set (0.00 sec)
```

RESULT

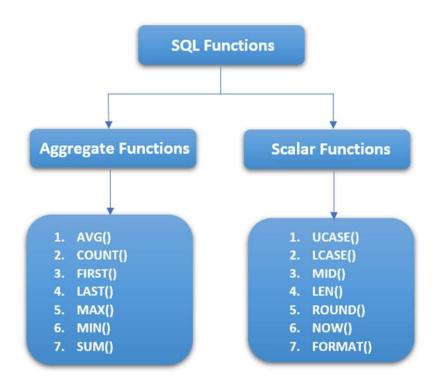
Thus, the nested Queries and join Queries were performed successfully and executed.

EXP NO: 7

Implementation of various aggregate functions in SQL

Aim:

Implementation of various aggregate functions in SQL Theory:



Function Name	Meaning	Example
SUM(column name)	Total sum of the values in a numeric column	SUM(salary)
AVG(column name)	Average of the values in a column	AVG(salary)
MAX(column name)	Largest value in a column	MAX(salary)
MIN(column name)	Smallest value in a column	MIN(salary)
COUNT(*)	Count of the number of rows selected	COUNT(*)

- 1. SELECT COUNT(column_name) FROM table_name WHERE condition;
- 2. SELECT AVG(column name) FROM table name WHERE condition;
- 3. SELECT SUM(column_name) FROM table_name WHERE condition;
- 4. SELECT MIN(column name) FROM table name WHERE condition;
- 5. SELECT MAX(column name) FROM table name WHERE condition;

QUERIES

1. Count the total number of employees.

```
SELECT COUNT(*) AS TotalEmployees FROM employees;
+------+
| TotalEmployees|
+-----+
| 10|
+-----+
1 row in set (0.00 sec)
```

2. Find the average salary of all employees.

```
SELECT AVG(Salary) AS AverageSalary FROM employees;
+-----+
| AverageSalary |
+-----+
| 55100.00000000 |
+-----+
1 row in set (0.00 sec)
```

3. Find the highest salary among all employees.

```
SELECT MAX(Salary) AS HighestSalary FROM employees;
+-----+
| HighestSalary |
+-----+
| 70000.00 |
+-----+
1 row in set (0.00 sec)
```

4. Count the number of employees in each role.

SELECT Role, COUNT(*) AS Total Employees FROM employees GROUP BY +----+ | TotalEmployees| | Role +----+ | Software Engineer | | HR Manager 1 | | Finance Analyst | 1 | | Developer | HR Executive 1 | 1 | | Finance Manager | Sales Executive 1 | | Customer Support 1 | | Operations Manager 1 | | Marketing Manager | +----+

5. Calculate the overall sum of hours worked on projects.

SELECT SUM(HoursPerWeek) AS TotalHoursWorked FROM ProjectAssignment;
+-----+
| TotalHoursWorked |
+-----+
| 368.00 |
+----+
1 row in set (0.00 sec)

6. Count the total number of projects.

10 rows in set (0.00 sec)

```
SELECT COUNT(ProjectID) AS TotalProjects FROM Project;
+-----+
| TotalProjects|
+-----+
| 10 |
+-----+
1 row in set (0.00 sec)
```

7. Calculate the average number of dependents for each employee.

```
SELECT EmployeeID, AVG(DependentCount) AS AvgDependents
   SELECT EmployeeID, COUNT(DependentID) AS DependentCount
   FROM Dependent
   GROUP BY EmployeeID
) AS DependentsPerEmployee
GROUP BY EmployeeID;
+----+
| EmployeeID | AvgDependents |
+----+
       1 | 1.0000 |
2 | 1.0000 |
        3 |
4 |
                1.0000 |
1.0000 |
                1.0000 |
1.0000 |
        5 |
        6 |
                1.0000 |
1.0000 |
        7 |
8 |
        9 |
                 1.0000 |
                1.0000 |
       10 |
+----+
10 rows in set (0.00 sec)
```

8. Find the project with the highest total hours worked.

9. Find the earliest start date of employees in each department.

SELECT DepartmentID, MIN(BirthDate) AS EarliestStartDate
FROM Employee
GROUP BY DepartmentID;
+-----+
| DepartmentID | EarliestStartDate |
+-----+
1	1988-03-25
2	1987-02-20
3	1985-09-30
4	1994-08-25
5	1989-07-10
6	1991-12-12
7	1990-06-20
+------+	
7 rows in set (0.00 sec)	

10. Retrieve the total salary spent by each department.

```
SELECT DepartmentID, SUM(Salary) AS TotalSalary FROM Employee

GROUP BY DepartmentID;
+-----+
| DepartmentID | TotalSalary |
+-----+
| 1 | 105000.00 |
| 2 | 115000.00 |
| 3 | 125000.00 |
| 4 | 52000.00 |
| 5 | 60000.00 |
| 5 | 60000.00 |
| 7 | 48000.00 |
+-----+
7 rows in set (0.00 sec)
```

11. Average Salary of Employees in Each Department:

```
SELECT DepartmentID, AVG(Salary) AS AVERAGESalary
FROM Employee
GROUP BY DepartmentID;
+-----+
| DepartmentID | AVERAGESalary |
+-----+
| 1 | 52500.0000000000 |
| 2 | 57500.0000000000 |
| 3 | 62500.0000000000 |
| 4 | 52000.000000000 |
| 5 | 60000.000000000 |
| 6 | 40000.000000000 |
| 7 | 48000.000000000 |
+-----+
7 rows in set (0.00 sec)
```

12. Calculate the total hours worked on projects by each employee.

```
SELECT EmployeeID, SUM(HoursPerWeek) AS TotalHoursWorked
FROM ProjectAssignment
GROUP BY EmployeeID;
+----+
| EmployeeID | TotalHoursWorked |
+----+
       1 |
                    40.00 |
                   35.00 |
40.00 |
       2 | 3 |
                   38.00 |
36.00 |
40.00 |
       4 |
5 |
       6 |
7 |
                   30.00 |
      8 |
                    32.00 |
       9 |
                   37.00 |
     10 | 40.00 |
```

10 rows in set (0.00 sec)

RESULT

Thus, the Queries using Aggregate functions were performed successfully and executed.

EXP NO: 8

Implementation of Order By, Group By & Having clause

AIM

Implementation of Order By, Group By & Having clause

THEORY

GROUP BY

The GROUP BY statement groups rows that have the same values into summary rows, like "find the number of customers in each country".

The GROUP BY statement is often used with aggregate functions (COUNT(), MAX(), MIN(), SUM(), AVG()) to group the result-set by one or more columns.

SELECT column_name(s) FROM table_name
WHERE condition
GROUP BY column_name(s)
ORDER BY column_name(s);

Example: SQL> SELECT EMPNO, SUM (SALARY) FROM EMP GROUP BY EMPNO;

GROUP BY-HAVING:

The HAVING clause was added to SQL because the WHERE keyword could not be used with aggregate functions. The HAVING clause must follow the GROUP BY clause in a query and must also precede the ORDER BY clause if used.

SELECT column_name(s)
FROM table_name
WHERE condition
GROUP BY column_name(s)
HAVING condition
ORDER BY column_name(s);

Example: SELECT COUNT(CustomerID), Country FROM Customers GROUP BY Country HAVING COUNT(CustomerID) > 5;

ORDER BY:

This query is used to display a selected set of fields from a relation in an ordered manner based on some field.

```
SELECT column1, column2, ...

FROM table_name

ORDER BY column1, column2, ... ASC|DESC;
```

Example: SQL> SELECT empno, ename, job FROM emp ORDER BY job;

QUESTIONS

1. Order Employees by Salary in Descending Order

2. Order Companies by Total Employees in Ascending Order

```
SELECT CompanyName, COUNT(EmployeeID) AS TotalEmployees
FROM employees
GROUP BY CompanyName
ORDER BY TotalEmployees ASC;
+-----+
| CompanyName | TotalEmployees |
+-----+
| Indian Bank | 2 |
| HDFC | 2 |
| SBI | 3 |
| ICICI | 3 |
+-----+
4 rows in set (0.00 sec)
```

3. Find Companies with More Than 50 Employees

```
SELECT CompanyName, COUNT(EmployeeID) AS TotalEmployees FROM employees
GROUP BY CompanyName
HAVING COUNT(EmployeeID) > 50;
Empty set (0.00 sec)
```

4. Count the number of employees in each city.

```
SELECT City, COUNT(EmployeeID) AS TotalEmployees
FROM employees
GROUP BY City;
+----+
+----+
1 1
               1 |
               1 |
               1 |
               1 |
               1 |
               1 |
               1 |
+----+
10 rows in set (0.00 sec)
```

5. Find the total salary paid by each company

RESULT

Studied and implementation of Order By, Group By & Having clause.

EXP NO 9

Implementation of set operators nested queries, and join queries

AIM

Implementation of set operators nested queries, and join queries

THEORY

Set Operators And Nested Queries

A subQuery is a form of an SQL statement that appears inside another SQL statement. It is also termed as a nested Query. The statement contains a subQuery called a parent statement. The rows returned by the subQuery are used by the following statement.

Union Clause:

The user can put together multiple Queries and combine their output using the union clause. The union clause merges the output of two or more Queries into a single set of rows and columns. The final output of union clause will be

Output: = Records only in Query one + records only in Query two + A single set of records which are common in both Queries.

Syntax:

SELECT columnname, columname FROM tablename 1 UNION SELECT columnname, columnname From tablename2;

Intersect Clause:

The user can put together multiple Queries and their output using the interest clause.

The final output of the interest clause will be: A single set of records which are common in both Queries

SELECT columnname, columnname FROM tablename 1 INTERSECT

SELECT columnname, columnname FROM tablename 2;

Minus Clause:

The user can put together multiple Queries and combine their output

Output:= records only in Query one

Syntax:

SELECT columnname, columnname FROM tablename 1 MINUS

SELECT columnname, columnname FROM tablename 2

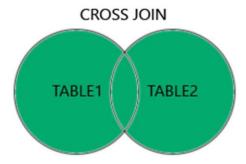
Join queries

Joint Multiple Table (Equi Join): Sometimes we require to treat more than one table as though to manipulate data from all the tables as though the tables were not separate objects but one single entity. To achieve this we have to join tables. Tables are joined on columns that have data type and data within tables.

The tables that have to be joined are specified in the FROM clause and the joining attributes in the WHERE clause.

1. Cartesian product/Cross Join

The CROSS JOIN keyword returns all records from both tables (table1 and table2).

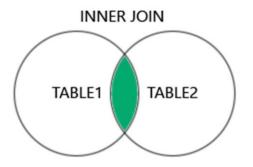


CROSS JOIN Syntax

SELECT column_name(s) FROM table1 CROSS JOIN table2;

2. Inner Join:

The **INNER JOIN** keyword selects records that have matching values in both tables.

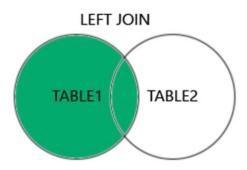


INNER JOIN Syntax

SELECT column_name(s)
FROM table1
INNER JOIN table2
ON table1.column name = table2.column name;

3. Left Join:

The LEFT JOIN keyword returns all records from the left table (table1), and the matching records (if any) from the right table (table2).

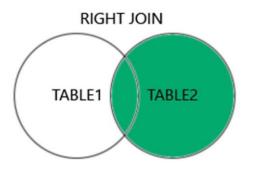


LEFT JOIN Syntax

SELECT column_name(s)
FROM table1
LEFT JOIN table2
ON table1.column_name = table2.column_name;

4. Right Join:

The RIGHT JOIN keyword returns all records from the right table (table2), and the matching records (if any) from the left table (table1).



RIGHT JOIN Syntax

SELECT column_name(s)
FROM table1
RIGHT JOIN table2
ON table1.column name = table2.column name;

Examples

Inner Join:

Join:

1. Retrieve the name of each employee along with the name of their department.

SELECT Employee.Name, Department.Name FROM Employee

INNER JOIN Department ON Employee.DepartmentID = Department.DepartmentID; Cross

2. Retrieve all possible combinations of employees and projects. SELECT Employee.Name, Project.Name FROM Employee CROSS JOIN Project; Left Join:

3. Retrieve all employees along with their assigned project names (if any).

SELECT Employee.Name, Project.Name FROM Employee

LEFT JOIN ProjectAssignment ON Employee.EmployeeID =

ProjectAssignment.EmployeeID LEFT JOIN Project ON ProjectAssignment.ProjectID =

Project.ProjectID; Right Join:

4. Retrieve all projects along with the employees assigned to them (if any).

RIGHT JOIN ProjectAssignment ON Project.ProjectID = ProjectAssignment.ProjectID

RIGHT JOIN Employee ON ProjectAssignment.EmployeeID = Employee.EmployeeID;

QUESTIONS

1. Retrieve the names of employees and their corresponding project names for all employees who are currently assigned to a project.

```
SELECT e.Name AS EmployeeName, p.ProjectName

FROM Employee e

JOIN ProjectAssignment pa ON e.EmployeeID = pa.EmployeeID

JOIN Project p ON pa.ProjectID = p.ProjectID;

+-----+

| EmployeeName | ProjectName |

+-----+

| Zayed Ikka | Website Redesign|

| Babu Battery | Mobile App Dev |

| Sahil GN Du | ERP System |

| Bob Ross | Marketing Ad |

+------+

4 rows in set (0.00 sec)
```

2. Get the names of departments along with the total salary of employees in each department.

3. Get a list of all department names along with all project names without any specific relationship.

4. List all employees and their assigned project names, including those who are not assigned to any project.

```
SELECT e.Name AS EmployeeName, p.ProjectName
FROM Employee e

LEFT JOIN ProjectAssignment pa ON e.EmployeeID = pa.EmployeeID

LEFT JOIN Project p ON pa.ProjectID = p.ProjectID;
+------+
| EmployeeName | ProjectName |
+-----+
| Zayed Ikka | Website Redesign |
| Babu Battery | Mobile App Dev |
| Sahil GN Du | ERP System |
| Bob Ross | NULL |
+------+
4 rows in set (0.00 sec)
```

5. Show all departments and the number of employees in each department, even if there are no employees.

6. Retrieve all project names and the names of employees assigned to them, including projects without any assigned employees.

RESULT

Studied and implemented set operators, nested queries and Join queries.

EXP NO: 10

Practice of SQL TCL commands like Rollback, Commit, Savepoint

AIM

Practice of SQL TCL commands like Rollback, Commit, Savepoint

THEORY

TRANSATIONAL CONTROL LANGUAGE (TCL): A transaction is a logical unit of work. All changes made to the database can be referred to as a transaction. Transaction changes can be mode permanent to the database only if they are committed a transaction begins with an executable SQL statement & ends explicitly with either role back or commit statement.

COMMIT

The basic syntax for using a COMMIT command in SQL is as follows:

BEGIN:

{a set of SQL statements};

COMMIT;

A more simplified version of syntax for other relational databases like MYSQL is as follows: {a set of SQL statements};

COMMIT;

SAVEPOINT & ROLLBACK:

Save points are like marks to divide a very lengthy transaction to smaller ones. They are used to identify a point in a transaction to which we can later role back. Thus, save point is used in conjunction with roll back.

Syntax: SQL>SAVE POINT ID; Example: SQL>SAVE POINT xyz;

ROLLBACK:

A role back command is used to undo the current transactions. We can roll back the entire transaction so that all changes made by SQL statements are undo (or) role back a transaction to a save point so that the SQL statements after the save point are roll back.

Syntax:

ROLLBACK (current transaction can be roll back)

ROLLBACK to save point ID;

Commit

In MySQL, the statement SET autocommit=0; is used to disable the autocommit feature. By default, autocommit is enabled, which means that each SQL statement is automatically committed as a separate transaction.

*/

SET autocommit=0;

/*

QUESTION 1: Create a transaction that inserts a new employee record and updates the salary of an existing employee. Ensure that both operations are successful before committing the transaction."

QUESTION 2: Within a transaction, create a savepoint after inserting a new project. Rollback to the savepoint if an error occurs during subsequent operations

```
BEGIN
INSERT INTO projects (project id, project name, start date)
     VALUES (301, 'AI Research', TO DATE('2025-04-01', 'YYYY-MM-DD'));
1 row created.
SAVEPOINT before task assignment;
INSERT INTO project tasks (task id, project id, task name)
     VALUES (501, 999, 'Data Analysis');
Error starting at line 1 in command:
INSERT INTO project tasks (task id, project id, task name)
     VALUES (501, 999, 'Data Analysis')
Error report:
ORA-02291: integrity constraint (FK PROJECT ID) violated - parent key
not found
ROLLBACK TO before task assignment;
Rollback complete.
COMMIT;
Commit complete.
```

Question 3: Start a transaction and within it, begin a nested transaction. Insert a new department and update the name of an existing department. Commit the nested transaction, and then either commit or rollback the outer transaction based on specific conditions

```
INSERT INTO departments (department id, department name)
VALUES (501, 'Cybersecurity');
1 row created.
SAVEPOINT nested txn;
UPDATE departments
SET department name = 'AI & ML'
WHERE department id = 201;
1 row updated.
COMMIT;
Commit complete.
DECLARE v condition BOOLEAN := TRUE;
  BEGIN
    IF v condition THEN
     COMMIT;
    ELSE
     ROLLBACK;
   END IF;
  END;
Commit complete.
```

Question 4: Start a transaction and insert new records into multiple tables. Intentionally introduce an error, and if the error occurs, rollback the entire transaction.

```
BEGIN
INSERT INTO employees (employee id, first name, last name, salary,
     department id)
VALUES (301, 'Alice', 'Smith', 60000, 501);
1 row created.
INSERT INTO projects (project id, project_name, start_date)
VALUES (401, 'Quantum Security', '01-MAY-2025');
1 row created.
INSERT INTO project tasks (task id, project id, task name)
VALUES (601, 999, 'Encryption Implementation');
Error starting at line 1 in command:
INSERT INTO project tasks (task id, project_id, task_name)
VALUES (601, 999, 'Encryption Implementation')
Error report:
ORA-02291: integrity constraint (FK PROJECT ID) violated - parent
key not found
ROLLBACK;
Rollback complete.
```

QUESTION 5: Within a transaction, create multiple nested save points and perform operations. Rollback to a specific save point if an error occurs in the nested operations

```
BEGIN
INSERT INTO projects (project_id, project_name, start_date)
VALUES (701, 'IoT Security', TO DATE('2025-06-01', 'YYYY-MM-DD'));
1 row created.
SAVEPOINT sp1;
INSERT INTO project tasks (task id, project id, task name)
VALUES (801, 701, 'Sensor Encryption');
1 row created.
SAVEPOINT sp2;
INSERT INTO project resources (resource id, project id, resource name)
VALUES (901, 701, 'AI Firewall');
1 row created.
INSERT INTO project resources (resource id, project id, resource name)
VALUES (902, 702, 'Quantum Key Distribution');
Error starting at line 1 in command:
INSERT INTO project resources (resource id, project id, resource name)
VALUES (902, 702, 'Quantum Key Distribution')
Error report:
ORA-02291: integrity constraint (FK PROJECT ID) violated - parent key
not found
ROLLBACK TO sp2;
Rollback complete.
COMMIT;
Commit complete.
```

RESULT

Explored and applied SQL TCL commands such as COMMIT, ROLLBACK, and SAVEPOINT to effectively control transactions and maintain database consistency.

EXP NO: 11

Practice of SQL commands for creation of views and assertions

AIM

Practice of SQL commands for creation of views and assertions

THEORY

Views in SQL are kind of virtual tables. A view also has rows and columns as they are in a real table in the database. We can create a view by selecting fields from one or more tables present in the database. A View can either have all the rows of a table or specific rows based on certain condition.

```
CREATE VIEW view_name AS
SELECT column1, column2,...
FROM table_name
WHERE condition;
```

QUESTIONS

1. Create a view that includes essential details about each employee.

```
CREATE VIEW emp_details AS
SELECT employee_id, first_name, last_name, job_id, salary
FROM employees;
View created.
```

2. Create a view that displays information about project assignments for employees

```
CREATE VIEW project_assignments AS

SELECT e.employee_id, e.first_name, e.last_name, p.project_id,
p.project_name

FROM employees e

JOIN project_assignments pa ON e.employee_id = pa.employee_id

JOIN projects p ON pa.project_id = p.project_id;

View created.
```

3. Create a view showing employee details along with information about their dependents.

```
CREATE VIEW emp_dependents AS

SELECT e.employee_id, e.first_name, e.last_name, d.dependent_name,
d.relationship

FROM employees e

JOIN dependents d ON e.employee_id = d.employee_id;

View created.
```

4. Create a view that combines project details with the corresponding department information

```
CREATE VIEW project_department AS

SELECT p.project_id, p.project_name, d.department_id,
d.department_name

FROM projects p

JOIN departments d ON p.department_id = d.department_id;

View created.
```

5. Create a view that summarizes information about each department, including the total number of employees and total salary.

```
CREATE VIEW dept_summary AS

SELECT d.department_id, d.department_name, COUNT(e.employee_id) AS

total_employees, SUM(e.salary) AS total_salary

FROM departments d

LEFT JOIN employees e ON d.department_id = e.department_id

GROUP BY d.department_id, d.department_name;

View created.
```

6. Check data in view Emp-Sal

```
SELECT * FROM emp sal;
```

EMPLOYEE_ID	FIRST_NAME	LAST_NAME	SALARY
1001	John	Doe	55000
1002	Jane	Smith	62000

7. Search view for a given employee

8. UPDATE Emp View

```
UPDATE emp_details
SET salary = salary + 2000
WHERE employee_id = 1001;
1 row updated.
```

9. Check the updated data in view

10. Check if the source table is updated or not

```
SELECT employee_id, salary FROM employees WHERE employee_id = 1001;

EMPLOYEE_ID SALARY
------
1001 57000
```

11. Update Base table, and check if View is updated or not

```
UPDATE employees
SET salary = salary - 1000
WHERE employee_id = 1001;
1 row updated.
```

12. Check if View got changes

13. Delete View

```
DROP VIEW emp_details;
View dropped.
```

14. Drop Base Table

```
DROP TABLE employees;
Table dropped.
```

15. Verify deletion of base table will automatically delete view

```
SELECT * FROM emp_details;
ORA-04063: view "EMP DETAILS" has errors
```

RESULT

SQL commands for creating views, performing updates, and verifying data consistency were successfully demonstrated.

ANNEXURES

PROGRAM OUTCOMES (POs)

Engineering Graduates will be able to

- 1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- 2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- 3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- 4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- 5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- 6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- 7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- 9. Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- 10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- 11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- 12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.



