

[◀ Back to Week 1](#)[✕ Lessons](#)[Prev](#)[Next](#)

Peer-graded Assignment: Graphics Lies, Misleading Visuals

[i](#) It looks like this is your first peer-graded assignment. [Learn more](#) [✕](#)

(Admin-Only Link) Preview Rubric

[Back To Assignment](#)

Rubric Preview

Read Alberto Cairo's work, Graphics Lies, Misleading Visuals

Locate an example of a misleading visual that uses one or more of the mechanisms for misleading that Cairo outlines in his book chapter: (1) Hiding relevant data; (2) Displaying too much data and obscuring reality; (3) Distorting data through visual forms.

Please upload an image of this visual using a widely accessible graphic format (e.g., PDF, .jpg, .png)

[↗](#) The submitter's response goes here.

Has the learner uploaded a visual?

[Help Center](#)

- ☐ 0 pts
No
- ☐ 1 pt
Yes

Briefly describe the context for the visual by addressing the following questions:

1. What is the source of the visual? (e.g., URL or bibliographic citation)
2. Who is the intended audience (i.e., decoders)? How do you know this?

The submitter's response goes here.

Did the learner provide the source of the visual?

- ☐ 0 pts
No
- ☐ 1 pt
Yes

Did the learner identify the intended audience? Did they provide an explanation of how they know who the intended audience is?

- ☐ 0 pts
The learner did not identify the intended audience.
- ☐ 2 pts
The learner identified the intended audience, but did not provide an explanation.
- ☐ 4 pts
The learner identified the intended audience and they provided an explanation of how they knew who the intended audience is.

1. Identify the specific component(s) of the visual that is/are misleading
2. For each part(s) of the visualization that is/are misleading, identify the mechanism that is used: hiding relevant data to highlight what benefits us; displaying too much data to obscure reality; using graphic forms in inappropriate ways (distorting the data)
3. Explain how the mechanisms are used to mislead

The submitter's response goes here.

Did the learner identify one or more specific components that is/are misleading?

- ☐ 0 pts
No
- ☐ 3 pts
Yes

For each component of the visual that the learner identified as misleading, did the learner identify the mechanism that was used to mislead?

- ☐ 0 pts
No
- ☐ 3 pts
Yes

Did the learner explain how the mechanisms were used to mislead?

- ☐ 0 pts
No
- ☐ 3 pts
Yes

Optional: Describe any additional issues you found with visual that did not fall under Cairo's three misleading mechanisms.

The submitter's response goes here.

Optional: If the learner described additional issues and you would like to provide feedback on their comments, please do so here.

