

## Unit 2.3 Requirement Analysis

/ Elaboration

# Requirement Analysis & Specification



# Requirements Engineering Tasks cont.

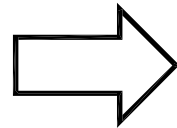
## 3 Elaboration



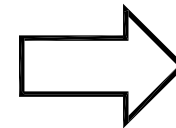
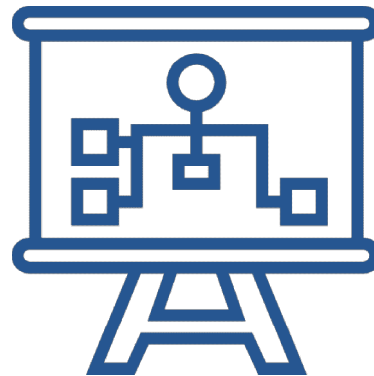
- Further define requirements
- Expand and refine requirements obtained from inception & elicitation
- Creation of User scenarios, extract analysis class and business domain entities

# The requirement analysis model

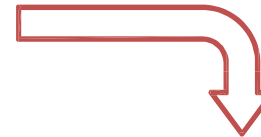
System Description



Analysis Model



Design Model



Purpose

Describe what the customer wants built

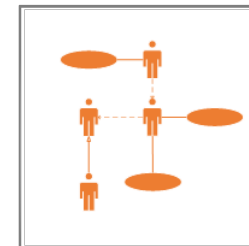
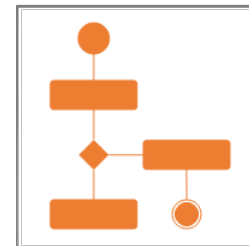
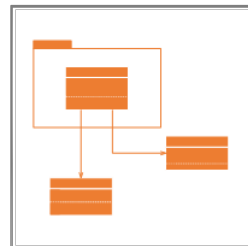
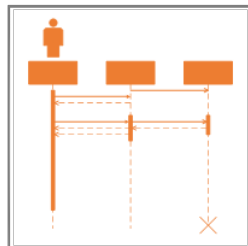
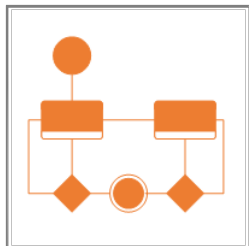
Establish the foundation for the software design

Provide a set of validation requirements

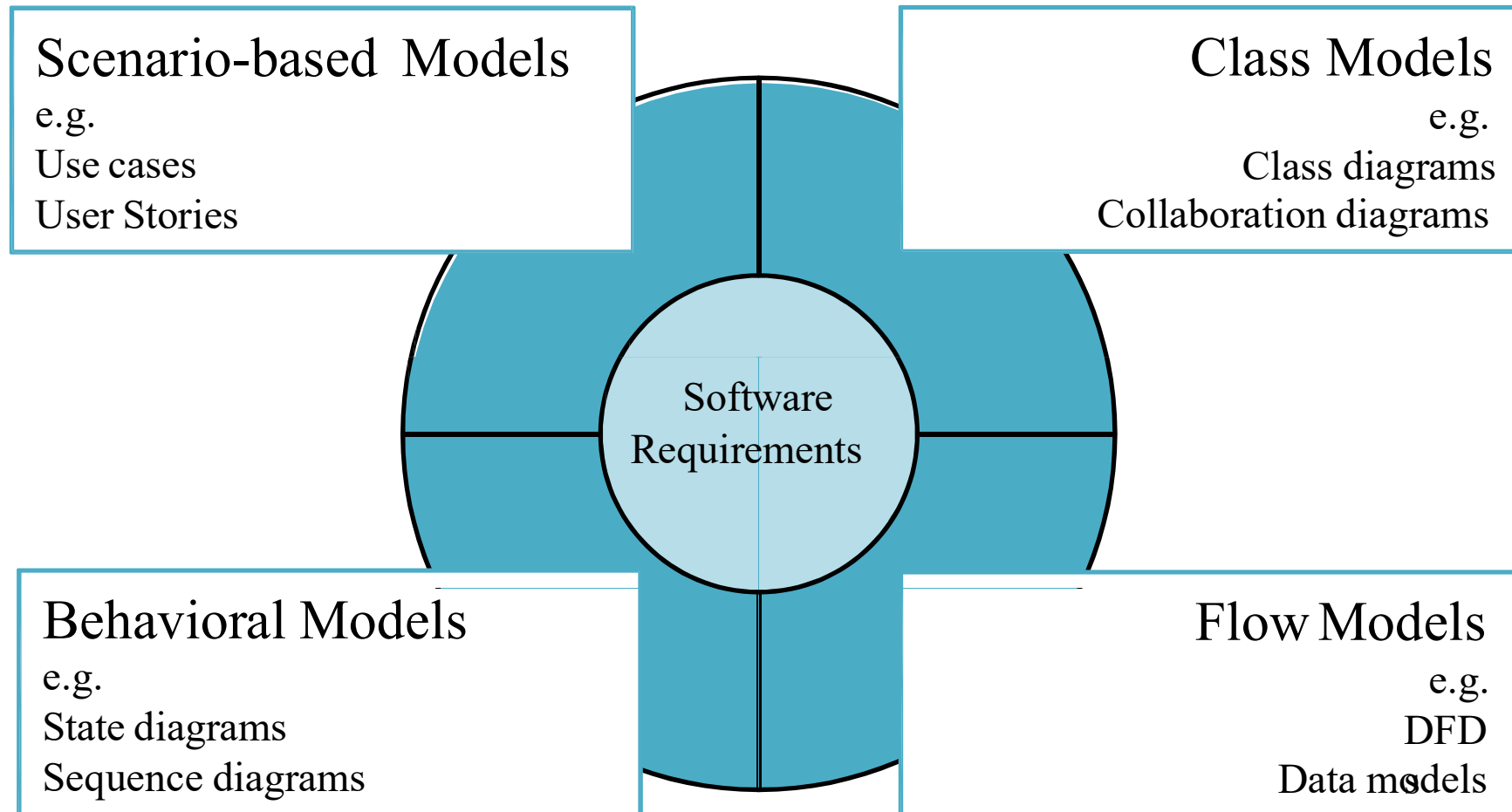
System Information

System Function

System Behaviors

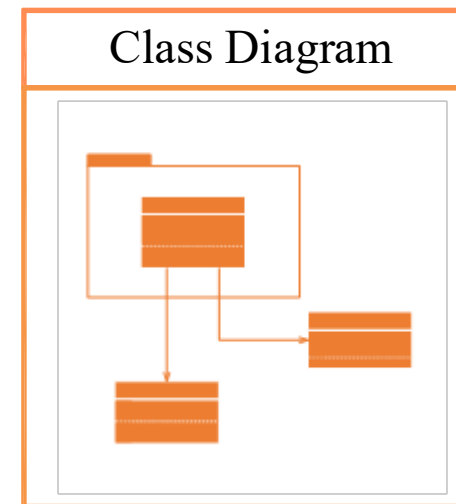
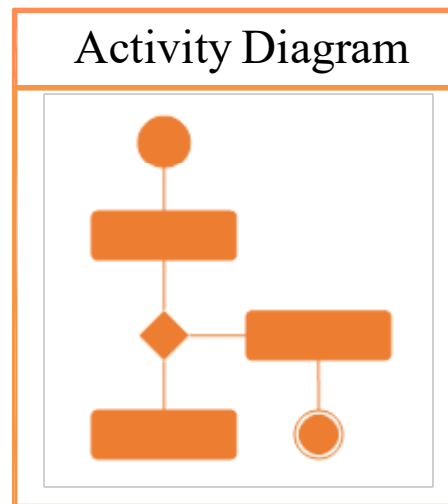
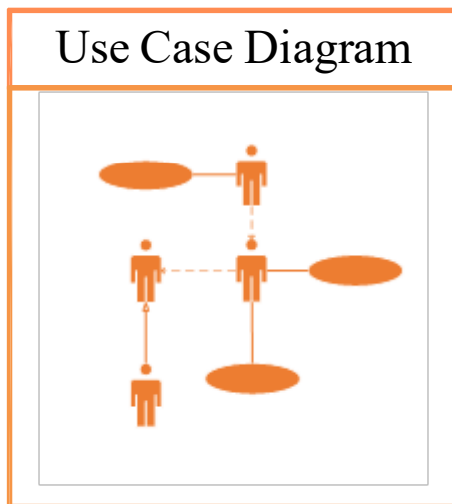


# Elements of the Requirements Model



# Elements of the Requirements Model

- Scenario-based elements
  - **Describe** the **system** from the **user's point of view** using scenarios that are depicted (stated) in **use cases** and **activity diagrams**
- Class-based elements
  - **Identify** the **domain classes** for the **objects** manipulated by the actors, the attributes of these classes, and how they interact with one another; which utilize **class diagrams** to do this.



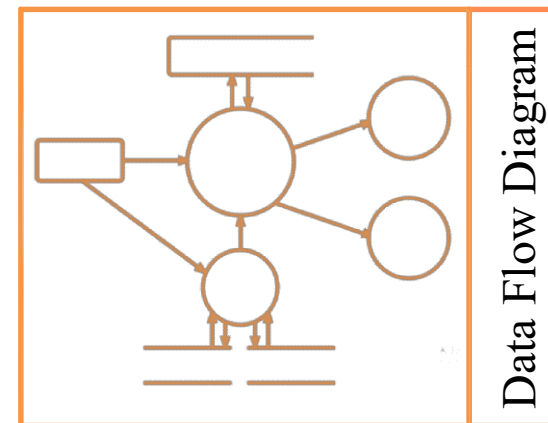
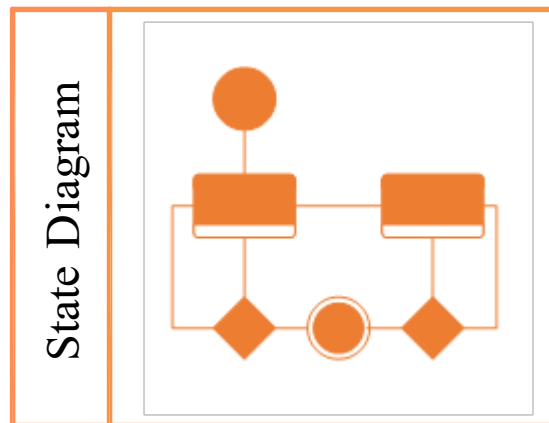
# Elements of the Requirements Model

## □ Behavioral elements

- Use **state diagrams** to **represent** the **state of the system**, the events that cause the system to change state, and the actions that are taken as a result of a particular event.
- This can also be applied to each class in the system.

## □ Flow-oriented elements

- Use **data flow diagrams** to **show** the **input** data that comes into a system, what **functions** are **applied** to that data to do transformations, and what resulting **output** data are produced.



# Analysis rule of Thumb

---

- ☐ Make **sure all points** of view are **covered**
- ☐ Every **element** should **add value**
- ☐ **Keep** it **simple**
- ☐ **Maintain** a high level of **abstraction**
- ☐ **Focus** on the **problem domain**
- ☐ **Minimize** system **coupling**
- ☐ **Model** should **provides value** to all stakeholders



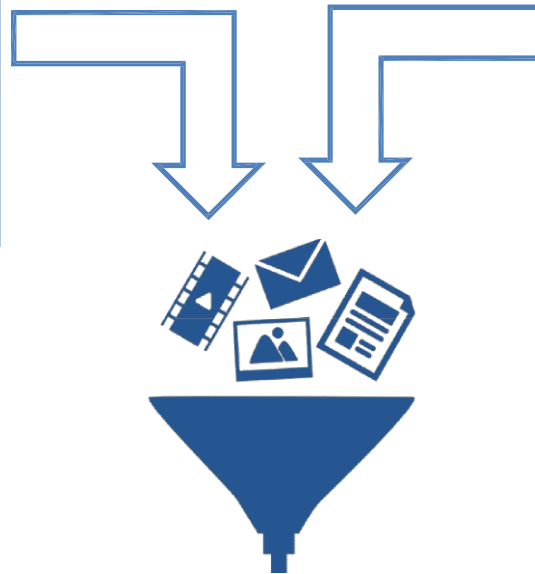
# Analysis Modeling Approaches

## Structured Analysis

- Models data elements
  - Attributes
  - Relationships
- Models processes that transform data

## Object Oriented Analysis

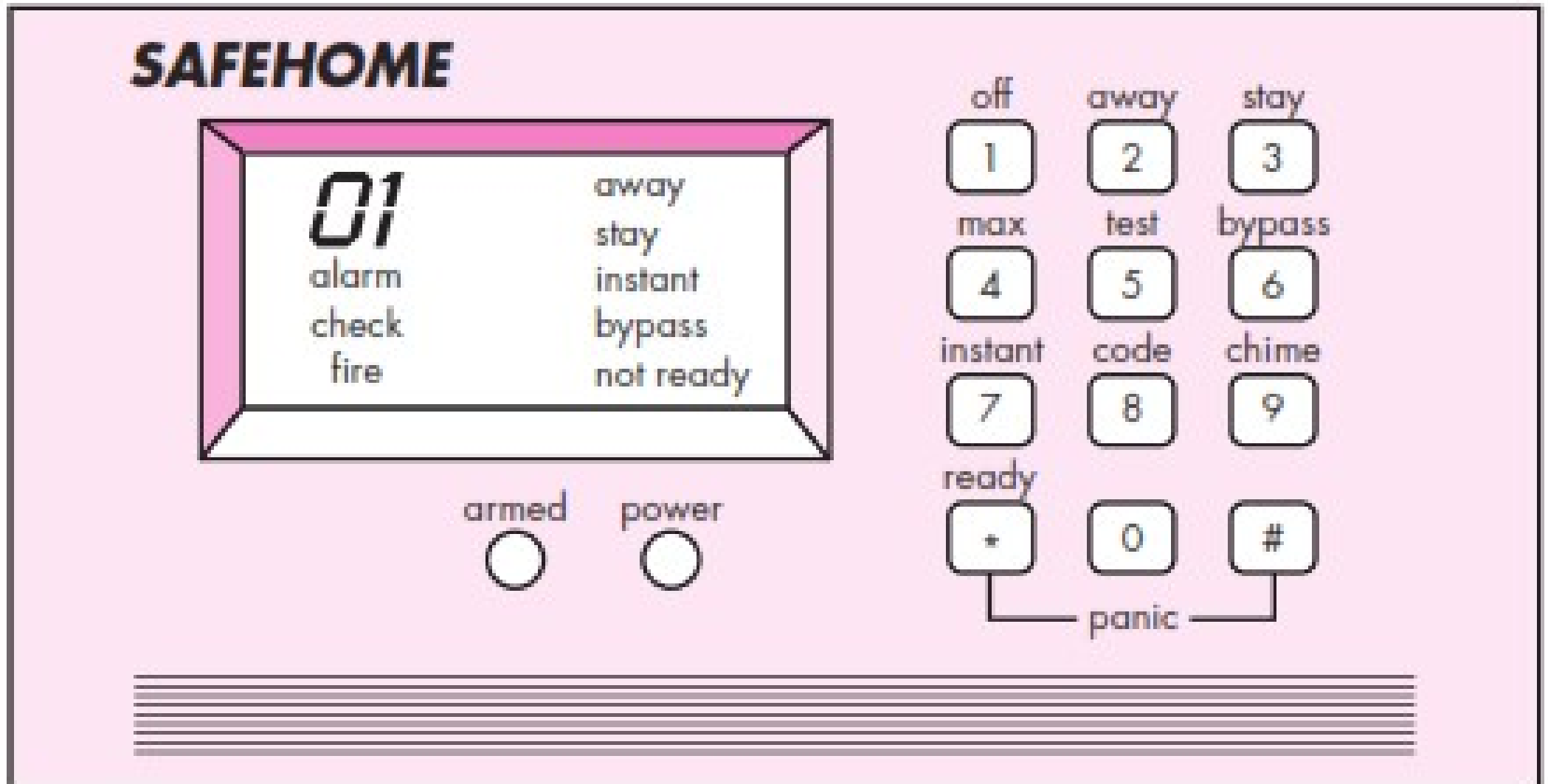
- Models analysis classes
  - Data
  - Processes
- Models class collaborations



Techniques from both approaches are typically used in practice.



# Safe Home Control Panel



# Use-Cases

---

- A collection of user scenarios that **describe the thread of usage** of a system
- Each scenario is described from the point-of-view of an “**actor**”
  - **Actor: a person or device** that interacts with the software
- Each scenario answers the following questions:
  - Who is the **primary actor, the secondary actor** (s)?
  - What are the **actor’s goals**?
  - What **preconditions** should exist before the story begins? **main**
  - What **tasks or functions** are performed by the actor? **extensions**
  - What might be considered as the story is described?

**A Primary actor** is one having a goal requiring the assistance of the system

**A Secondary actor** is one from which System needs assistance

# Scenerio Based Model :Use-Cases

---

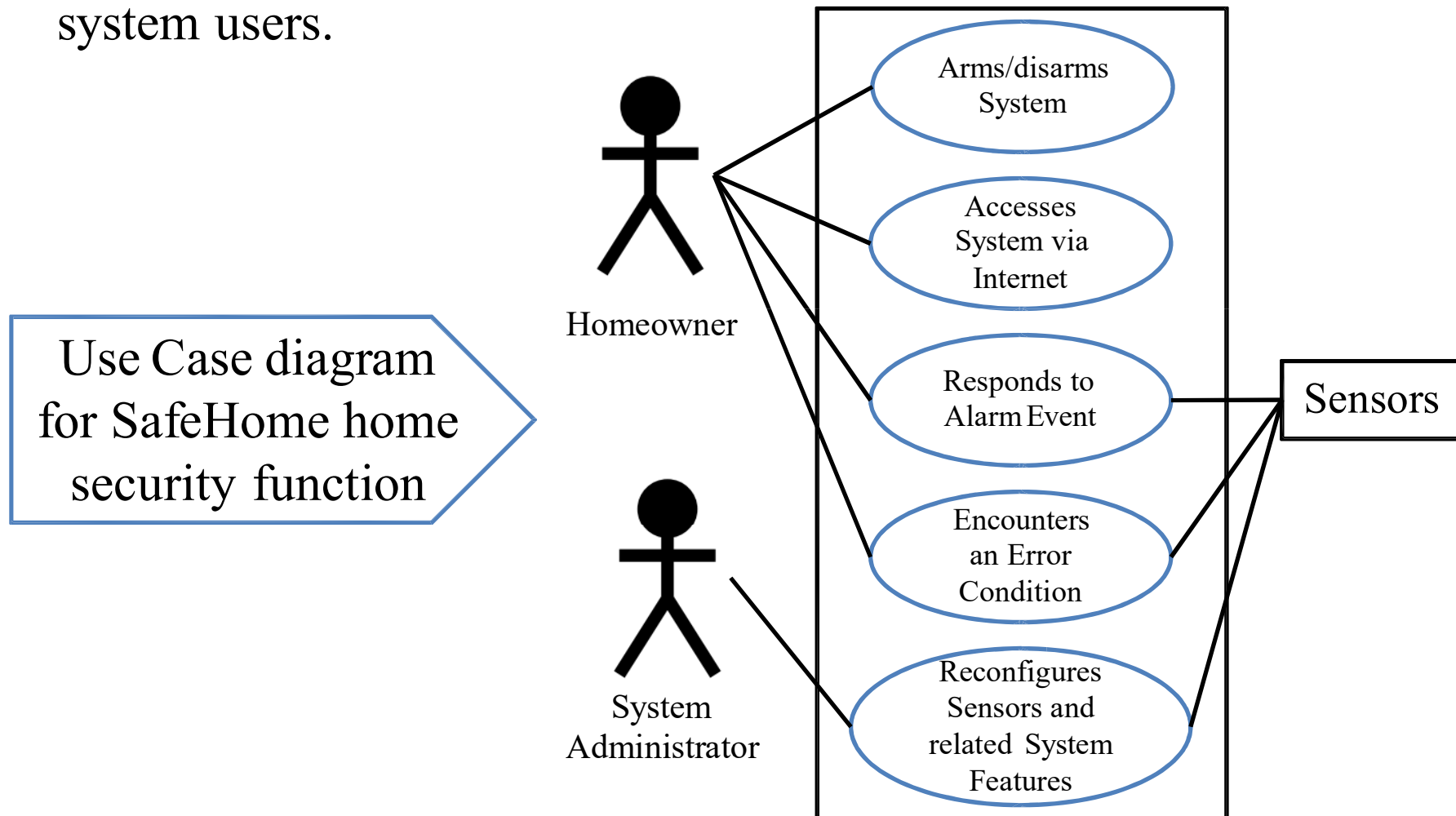
- What **variations in the actor's interaction** are possible?
- What **system information** will the actor acquire, produce, or change?
- Will the actor have to inform the system about **changes in the external environment**?
- What **information** does the actor desire from the system?
- Does the actor wish to be informed about **unexpected changes**?

Thus

Use Case captures who (actor) does what (interaction) with the system, for what purpose (goal), without dealing with system internals

# Use-Case Diagram

- It is referred as the **diagram used to describe a set of actions (use cases)** that some system should perform in collaboration with system users.



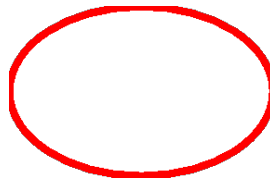
# Use-Case Diagram

---

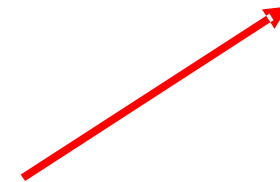
- represents what happens when actor interacts with a system
- captures functional aspect of the system



Actor



Use Case



Relationship between actors and use case and/or between the use cases

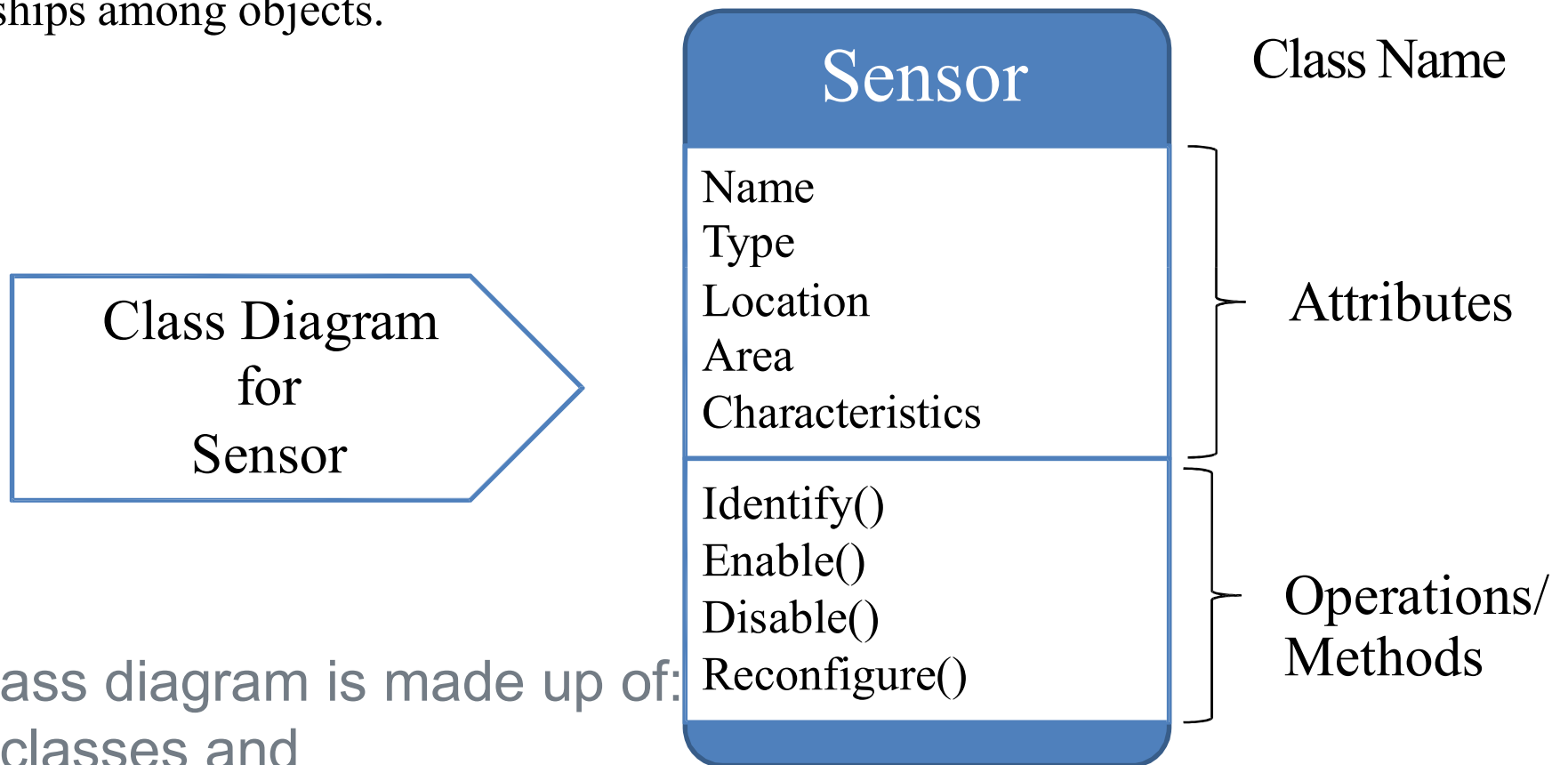
- Actors appear outside the rectangle
- Use cases within rectangle providing functionality
- Relationship association is a solid line between actor & use cases

# Use-Case

1	Use Case Title	Login
2	Abbreviated Title	Login
3	Use Case Id	1
4	Actors	Librarian , Members, Asst. Librarian
5	Description: To interact with the system, LMS will validate its registration with this system. It also defines the actions a user can perform in LMS.	
5.1	Pre Conditions: User must have proper client installed on user terminal	
5.2	Task Sequence <ol style="list-style-type: none"> <li>1. System show Login Screen</li> <li>2. User Fill in required information. Enter user name and password</li> <li>3. System acknowledge entry</li> </ol>	
5.3	Post Conditions: System transfer control to user main screen to proceed further actions	
5.4	Exception: If no user found then system display Invalid user name password error message and transfer control to Task Sequence no.1	
6	Modification history: Date 08-01-2018	
7	Author: Pradyumansinh Jadeja Project ID	
	LMS	

# Class Model: Class Diagram

In software engineering, a class diagram in the **Unified Modeling Language (UML)** is a **type of static structure diagram** that describes the structure of a system by showing the system's classes, their attributes, operations (or methods), and the relationships among objects.



A UML class diagram is made up of:

- A set of classes and
- A set of relationships between classes

# Class Notation

A class notation consists of three parts:

## 1. Class Name

1. The name of the class appears in the first partition.

## 2. Class Attributes

1. Attributes are shown in the second partition.
2. The attribute type is shown after the colon.
3. Attributes map onto member variables (data members) in code.

## 3. Class Operations (Methods)

1. Operations are shown in the third partition. They are services the class provides.
2. The return type of a method is shown after the colon at the end of the method signature.
3. The return type of method parameters is shown after the colon following the parameter name.
4. Operations map onto class methods in code



# Class Notation

A class notation consists of three parts:

## 1. Class Name

1. The name of the class appears in the first partition.

## 2. Class Attributes

1. Attributes are shown in the second partition.
2. The attribute type is shown after the colon.
3. Attributes map onto member variables (data members) in code.

## 3. Class Operations (Methods)

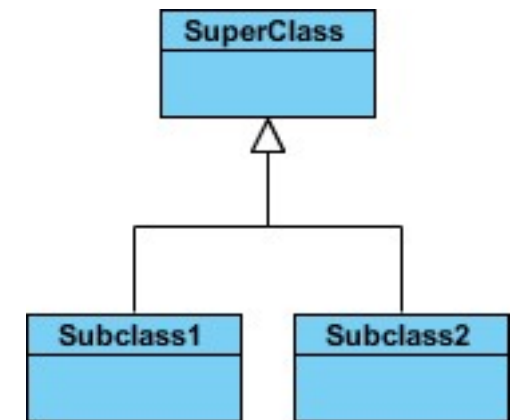
1. Operations are shown in the third partition. They are services the class provides.
2. The return type of a method is shown after the colon at the end of the method signature.
3. The return type of method parameters is shown after the colon following the parameter name.
4. Operations map onto class methods in code

# Class Relationship

A class may be involved in one or more relationships with other classes. A relationship can be one of the following types:

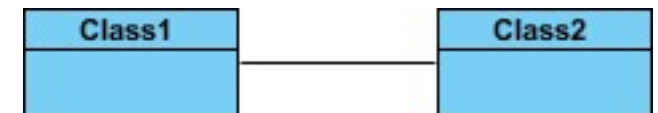
## Inheritance (or Generalization):

- Represents an "is-a" relationship.
- An abstract class name is shown in italics.
- SubClass1 and SubClass2 are specializations of Super Class.
- A solid line with a hollow arrowhead that point from the child to the parent class



## Simple Association:

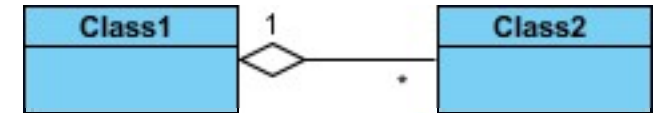
- A structural link between two peer classes.
- There is an association between Class1 and Class2
- A solid line connecting two classes



# Class Relationship

## Aggregation:

A special type of association. It represents a "part of" relationship.

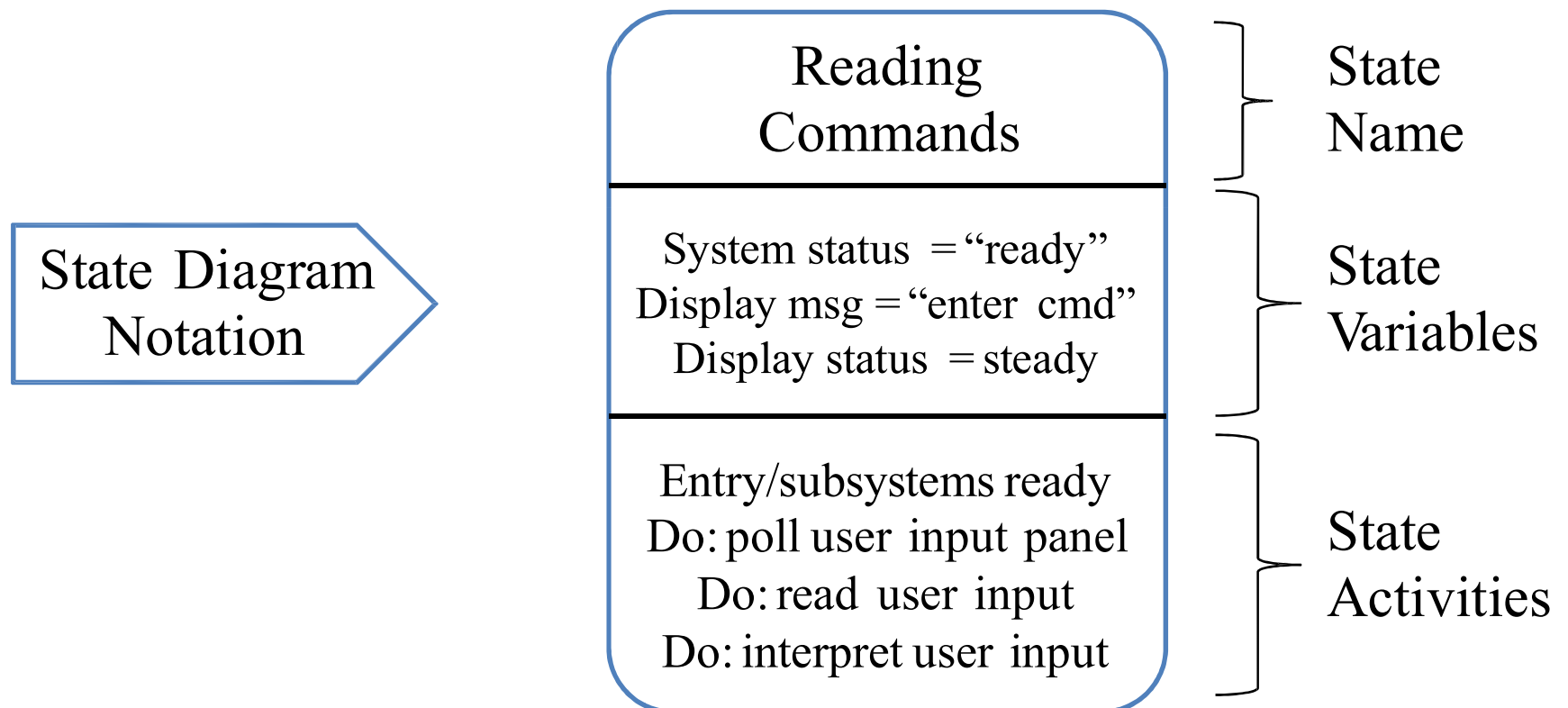


- Class2 is part of Class1.
- Many instances (denoted by the \*) of Class2 can be associated with Class1.
- Objects of Class1 and Class2 have separate lifetimes.
- A solid line with an unfilled diamond at the association end connected to the class of composite

# Behavioral Models : State Diagram

- It is used to **describe** the **behaviour** of **systems**.
- It requires that the system described is composed of a finite number of states.

A state diagram consists of states, transitions, events, and activities. You use state diagrams to illustrate the dynamic view of a system. They are especially important in modelling the behavior of an interface, class, or collaboration. State diagrams emphasize the event-ordered behavior of an object, which is especially useful in modelling reactive systems.



# Activity & Swimlane Diagram

A **Swimlane diagram** is a type of **flowchart** that delineates who does what in a process. Using the metaphor of lanes in a pool, a **Swimlane diagram** provides clarity and accountability by placing process steps within the horizontal or vertical “**Swimlanes**” of a particular employee, work group or department.

- **Activity diagram** is basically a flowchart to represent the flow from one activity to another activity
- The activity can be described as an operation of the system.
- A **swimlane diagram** is a type of activity diagram. Like activity diagram, it diagrams a process from start to finish, but it also **divides** these **steps** into **categories** to help **distinguish** which departments or employees are **responsible** for each set of **actions**
- A swim lane diagram is also useful in helping **clarify responsibilities** and help departments work together in a world where departments often don't understand what the other departments do

# Activity Diagram Symbols



Start



Note



Activity



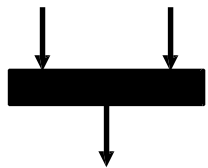
Receive  
Signal



Connector



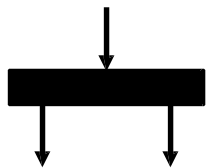
Send Signal



Join



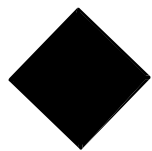
Option Loop



Fork



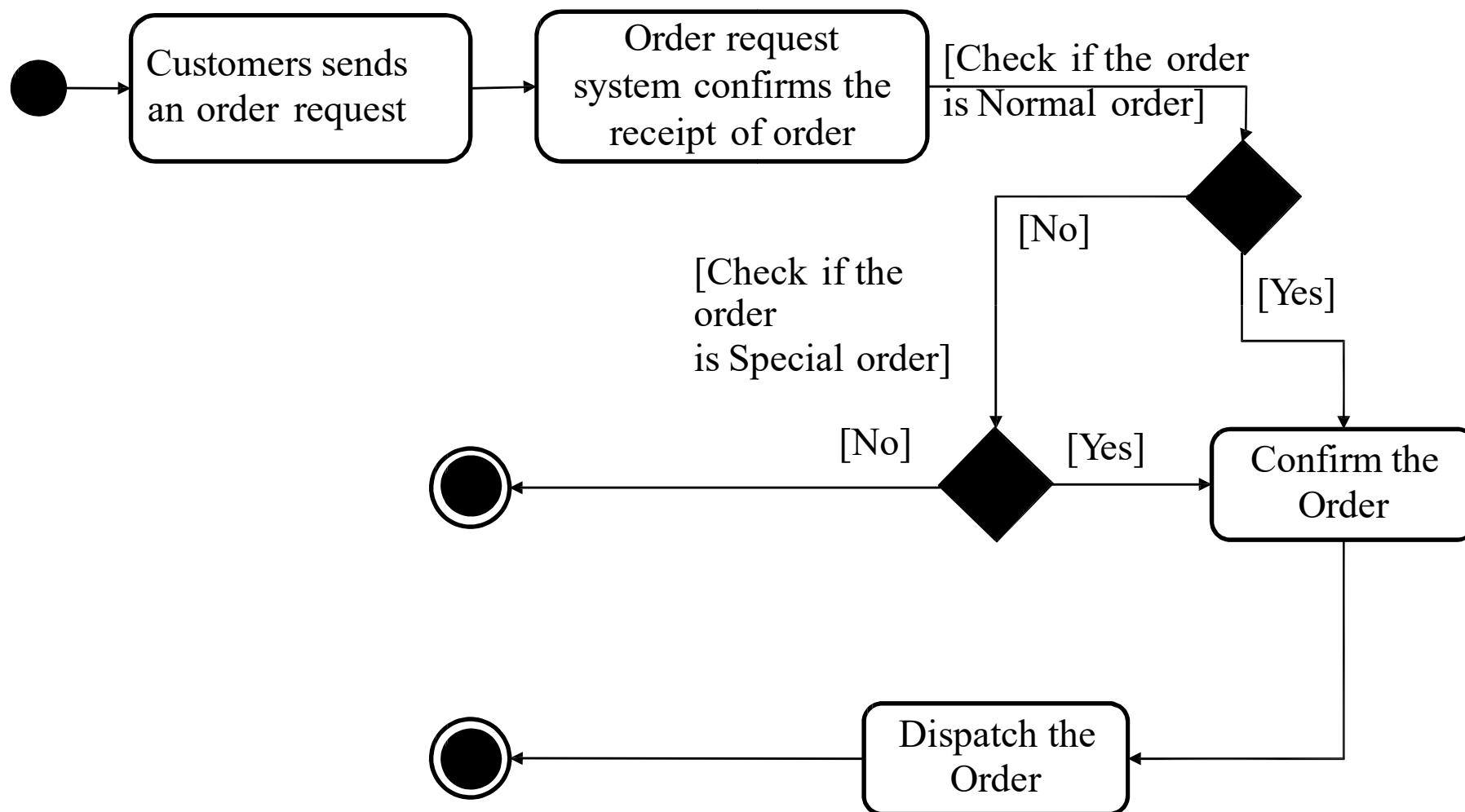
End



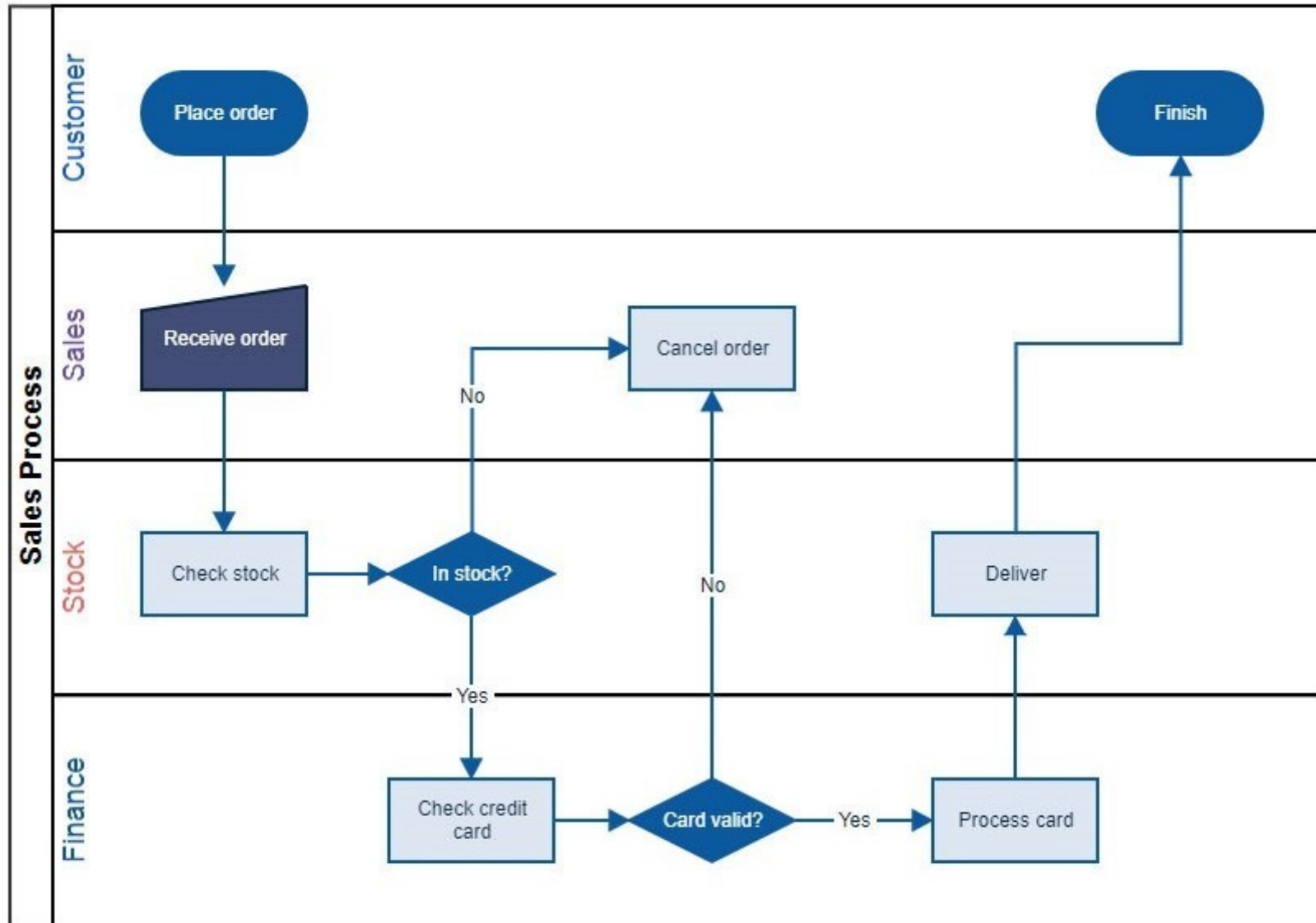
Decision

# Activity diagram of order processing

Send order by the customer, Receipt of the order, Confirm the order, Dispatch the order

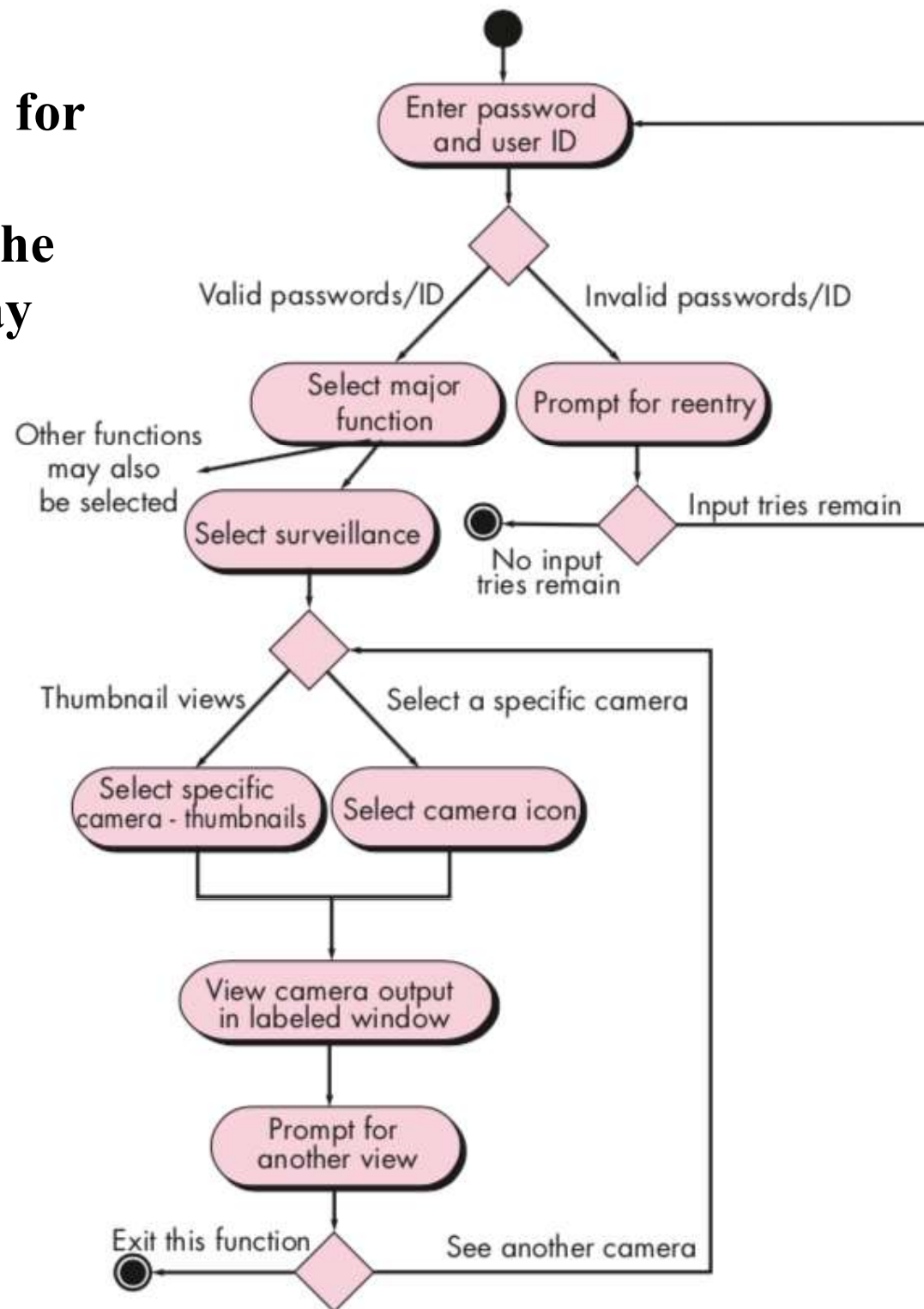


# Swimlane diagram of order processing

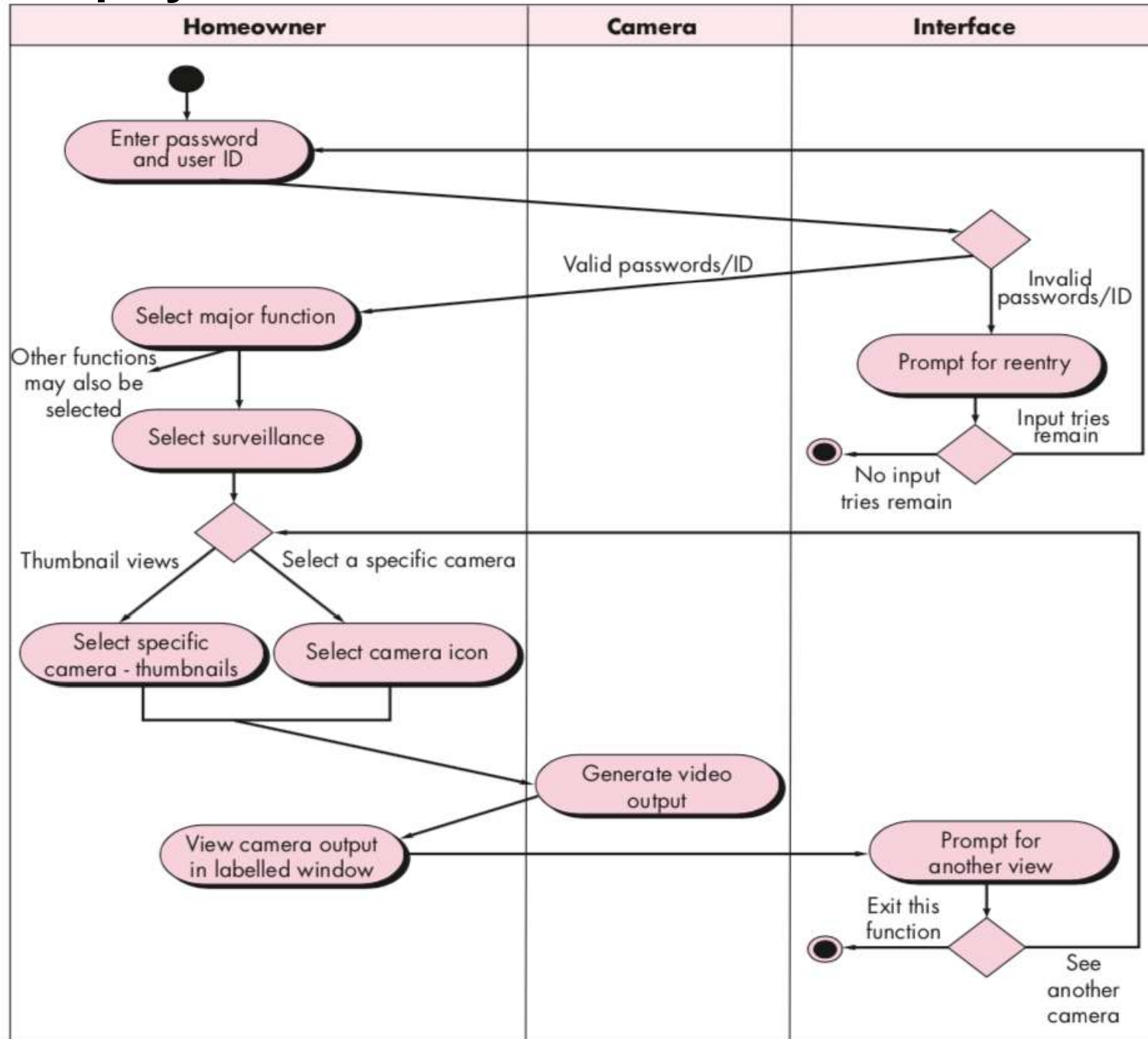




**Activity diagram for  
Access camera  
surveillance via the  
Internet— display  
camera views  
function.**

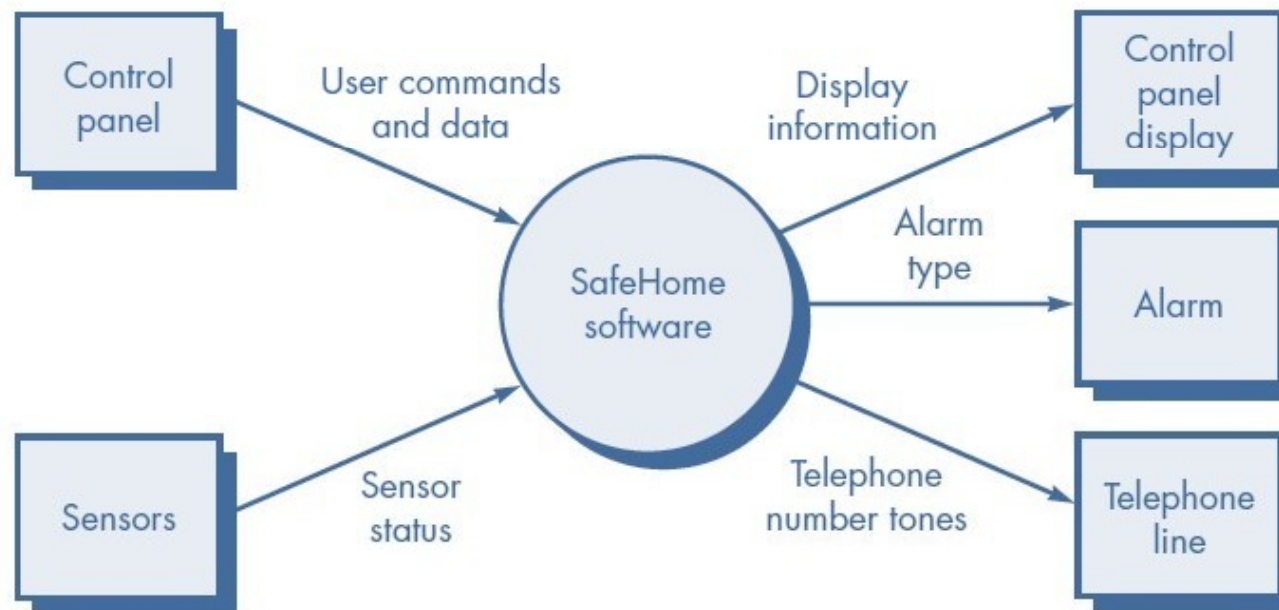


# Swimlane diagram for Access camera surveillance via the Internet—display camera views function



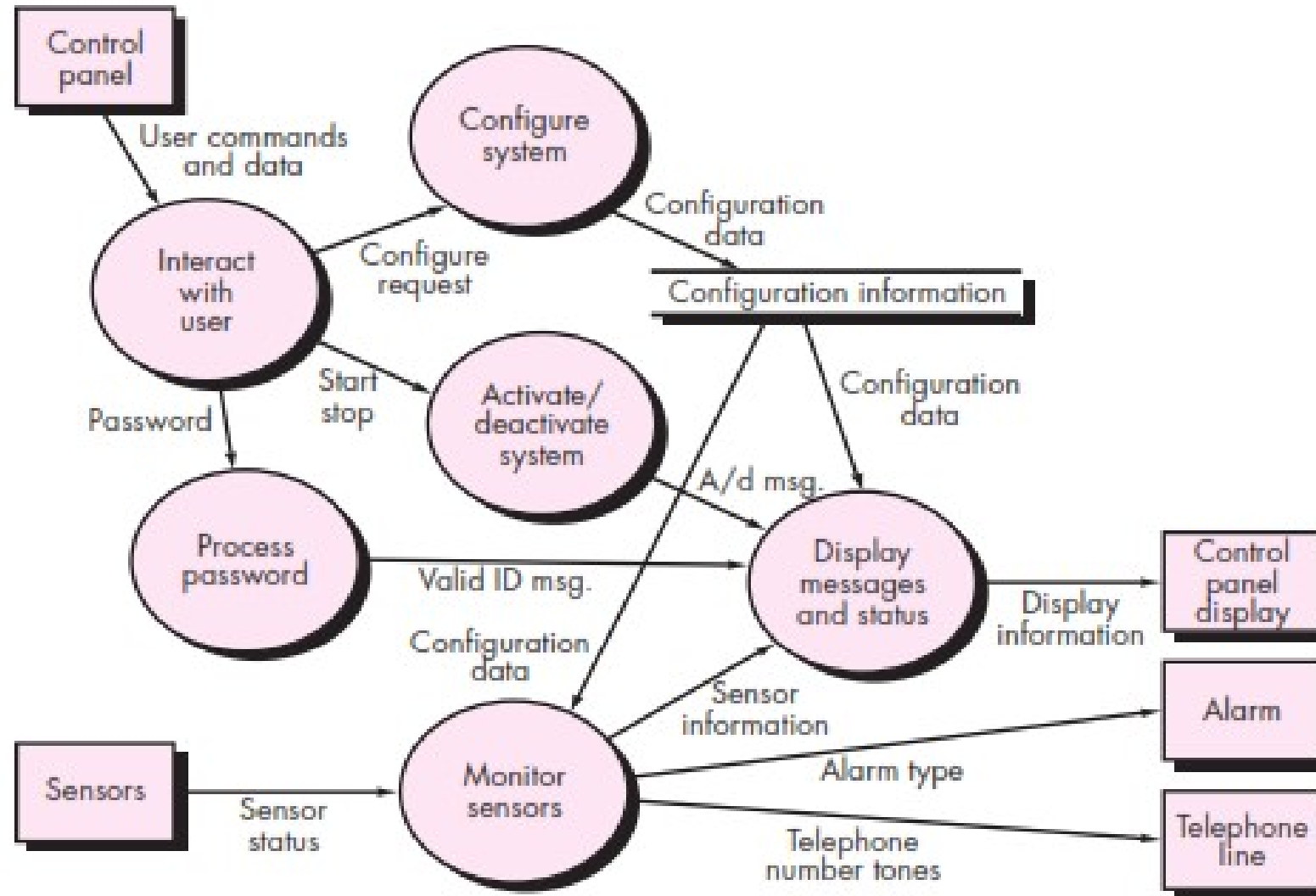
# Data Flow Model: Data Flow Diagram (DFD)

- It is a **graphical representation of the "flow" of data** through an information system, modelling its process aspects
- It is often **used** as a preliminary step to create an overview of the system, which can later be elaborated

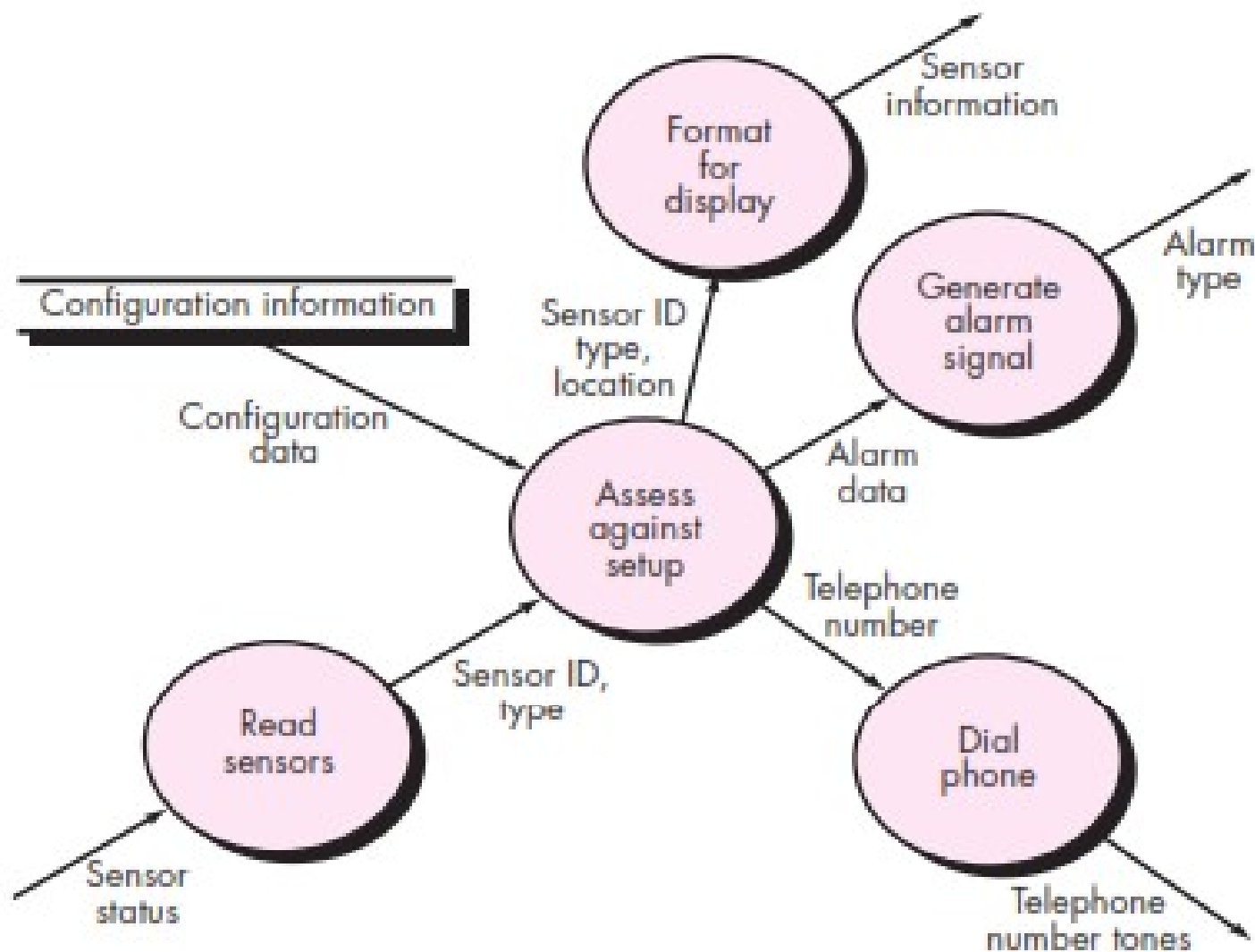


Level 0: Context-level DFD for the SafeHome security function

# Data Flow Model: DFD Level 1



# Data Flow Model: DFD Level 2 (Monitor Sensor)

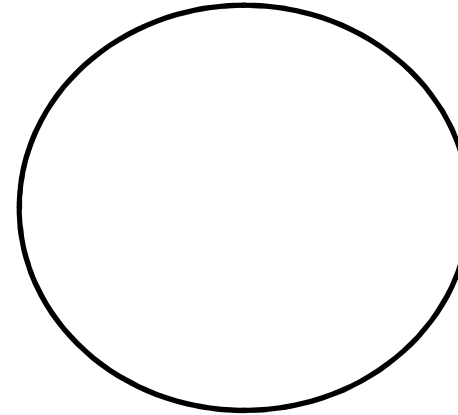


# Data Flow Notations

---



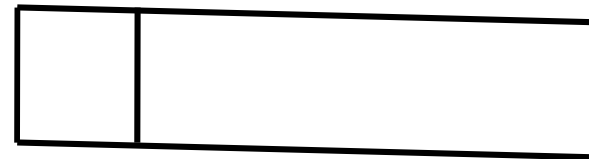
Input / Output



Process/ Function



Flow



Data Store

# Requirements Engineering Tasks

## 4 Negotiation



- Reconcile conflicts
- Agree on a deliverable system that is realistic for developers and customers

**Negotiation is not a contest or a game.** It works best when both parties win. There are many instances in which you and other stakeholders must negotiate functions and features, identified problems, Risk, priorities, and delivery dates. If the team has collaborated well, all parties have a common goal. Still, negotiation will demand compromise from all parties. Output of Negotiation process is consensuses.

# Art of negotiation



Recognise that it is not competition

Map out a strategy

Listen actively

Focus of other party's concern

Don't get it personal

Be creative

Be ready to commit

