

GUVVY ATWAL

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LinkedIn profile

Website

2nd year undergraduate student, studying Computer Gameplay Design and Production at Staffordshire University. A highly motivated individual who is searching for a placement year at a prestigious game studio and is keen to take on new challenges. That can push the envelope of creativity and collaboration within respective roles of game design and production. Hobbies include Karate, working out at the gym and analyzing narrative.

EDUCATION:

09-2021- Present

Staffordshire University, Stoke-On-Trent, UK, Level 4 grades:

- **Introduction to Game Design (96%)**- Explored level and game design principles by: analyzing levels in games. Plus, planning and creating two Unreal Engine 4 levels through level and game design documentation.
- **Introduction to 3D Engines (87%)**- Created two levels in Unreal Engine 4 that displayed: Blueprint scripting, level creation, collisions, movement, looping and branching logic, materials, lighting, particles, user interfaces and building in-game cinematics. Including creation of surveys examining testing from colleagues. Providing valuable player feedback to improve the design and user experience further.
- **Narratology for Games (81%)**- Wrote an academic essay analyzing a modern computer game via the lens of narrative structure and character archetype theory. In addition to another academic essay analyzing the experience of engaging in a tabletop role-playing game.
- **Fundamentals of Gameplay (79%)**- Created a game design document for an original game of my making. Plus, collaborated in a team to design an escape room. By making a pitch presentation and design document. Including managing the team by creating product backlogs to ensure milestones are met on time. Plus setting up weekly team meetings to track engagement and feedback.

09-2019- 06-2021

Elizabeth Woodville School, Northampton, UK, A-Levels

- Psychology A-level- B grade.
- OCR Cambridge Technical Introductory Diploma in IT B-tech- Distinction Star grade.
- AQA Level 3 Extended Certificate in Applied Business B-tech- Distinction Star grade.
- Extended Project Qualification- C grade.

09-2018- 06-2019

Elizabeth Woodville School, Northampton, UK, GCSEs

- 7 GCSEs at grades 5-7 including English and Math's.
- 2 B-techs at grades Level 1 Distinction-Distinction Star grade.

EXPERIENCE:

06-2022-09-2022

Team Member for NEXT:

To fulfill the role of Team Member, a range of different work was required. This included communicating with staff to coordinate deliveries within a set timeframe. Provide excellent customer service by resolving customer queries,

complaints and identify their needs. Specifically, this came in the form of helping customer's order products that suited their needs and to complete transactions. To ensure the end-user experience while shopping at NEXT was overall positive and achieved a high level of satisfaction.

07-2019-08-2022

National Citizen service; Northamptonshire County Center:

Project to raise money and refurbish County Center. Spent time organizing and planning fund raising activities for County Center. Including responsibilities such as budgeting for renovations, purchasing new furniture and redecorated reception hall to create a welcoming space.

01-2018-06-2018

Duke of Edinburgh award:

To obtain this award the following was completed:

- 2-day expedition.
- 6 months of Karate training.
- 3 months of volunteering at local library.
- 3-month research project.

SKILLS:

- **Good interpersonal and listening ability:**
Everyone is different, therefore sometimes more sensitive approaches are needed when interacting with team members. By sitting aside and listening to a team member on a 1:1 field or within a team setting. Usually results in a heightened sense of confidence and trust between team members. In turn producing better quality work. This is a quality of mine that has developed across years of experience working in team settings inside and outside education.
- **Excellent organisational skills:**
Exhibited this through writing game design documents by creating balanced tables and analytical charts in Microsoft Excel. Plus, holds some experience with JIRA. With it currently being introduced on a collaborative Level 5 university module.
- **Effective communication skills:**
Regularly communicated with customers to handle queries and transactions at NEXT.
- **Great team working skills:**
Demonstrated great teamworking ability by dissolving tension between team members during the early stages of designing an escape room. Through implementation of honest communication and willingness to compromise. Resulted in better ideas being generated and more harmonious teamwork. That built respect and trust between teammates. Also applied these principles on other similar experiences like working as a team member for NEXT.
- **Coherent planning skills:**
An example of this is seen during the completion of National Citizen Service. Was responsible for organizing and planning fund raising activities. Including budgeting for renovations and purchasing new furniture.
- **Efficient time management skills:**
Able to meet project deadlines and at NEXT coordinated deliveries in a timely manner

ACHIEVEMENTS & AWARDS:

I was awarded the prestigious **Duke of Edinburgh Award** after an overnight trekking expedition and essential work in the local community. In addition, I have successfully completed the government approved **National Citizen Service**: A core part of obtaining an NCS certificate required me to complete two weeks of voluntary work, where I collaborated successfully with fellow students to raise funding for and refurbish Northamptonshire Country Centre: This is an essential hub for a local charity that provides opportunities and experiences for disabled people. After several years training, I have achieved a second-Dan Black belt in TISKA Karate.

References available on request.