External Discovery Data Gathering

Initial Offsite Meeting Notes

June 17, 2016

Identify organizations & literature to gather data

Universities

- Local schools - **assigned to Geyer & Koeppel**
  - OSU
  - Rose-Huhlman
  - WSU,UD
  - IUPUI
- Peer Institutions - **assigned to Fritchman**
  - DAU
  - Service Academies
  - ALU
  - ORSAMAC (Ft. Meade)
- Other Institutions - **assigned to Freels**
  - Harvey-Mudd
  - MIT
  - Khan Academy
  - Corporate Universities (Walgreen's/FedEx)
- Literature Review - **assigned to Merkle & Koeppel**

Conferences

Focus Areas To Investigate

Criteria

- What areas represent are the most needed improvements for AFIT?
- What ideas would be the most cross-cutting across LS/EN/CE?
- What ideas facilitate integrating content/expertise across LS/EN/CE?
    - Create & manage repositories containing content that all three schools can draw from?
    - Organizational structures to facilitate integrating, executive, advanced, research, and certification programs?
- Which universities have continuous education branches?
- What impact could the 21st Century classroom have (base on results/studies)
- Educational design that incorporates both distance and resident classrooms (ensure both experiences are as close as possible)
- Blended designs that best communicate the multiple types of content
    - Course content
    - Coding skills
- IT infrastructure issues
    - How do NPS and the Service Academies manage their IT issues?
    - How do CI schools manage IT issues? (specifically risk mgmt.)
    - What tools/services to CI schools rely on for communicating/content sharing? Can we use them? (Dropbox, GitHub)