Bioinformatic approaches to regulatory genomics and epigenomics

376-1347-00L | week 13

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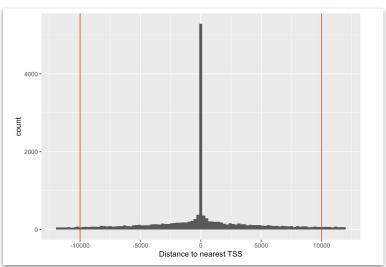


Plan for today

- Debriefing on the assignment
- Single-cell epigenomic data (scATAC-seq)
- Chromatin and disease
- Our lines of research
- Evaluation scheme for the course project

Debriefing: W12

```
annotatedPeaks <- epiwraps::annotateRegions(p300_peaks, ensdb)</pre>
  table(annotatedPeaks$class)
  ##
                        exonic
                                              intergenic
                                                                          intronic
  ##
                                                                               8947
  ##
            proximal <=1000bp proximal >1000&<=2500bp
                                                                                TSS
  ##
                                                                               4628
                                                    2143
> head(annotatedPeaks, 2)
GRanges object with 2 ranges and 11 metadata columns:
     seqnames ranges strand I name score signalValue pValue qValue
                                                                                peak distance2nearestTSS nearestTSS.gene_name
                                                                                                                          nearestTSS TSS.overlap
       <Rle> <IRanges> <Rle> | <character> <numeric> <numeric> <numeric> <numeric> <numeric> <integer>
                                                                                             <numeric>
                                                                                                            <character>
                                                                                                                          <character>
      chr2 264710-265245 * | <NA> 744 30.1269
                                                             -1 3.57610
                                                                                268
                                                                                                                SH3YL1 ENST00000472861
                                                                                                                                        exonic
      chr2 677084-677619 * | <NA> 1000 44.0094
                                                                 -1 4.51892
                                                                                 268
                                                                                                                TMEM18 ENST00000432667
                                                                                                                                        exonic
       class
     <factor>
         TSS
  [2]
  seginfo: 24 sequences from an unspecified genome; no seqlengths
```



Debriefing W12: Finding the proportions

P300 peaks between 2.5kb and 10kb from a TSS

```
```{r}
define the peak set
set1 <- annotatedPeaks[abs(annotatedPeaks$distance2nearestTSS) < 10000]</pre>
set1 <- set1[abs(set1$distance2nearestTSS) > 2500]
annotate with targets
o1 <- findOverlaps(set1, interactions)</pre>
mcols(set1)[from(o1), "target"] <- interactions[to(o1)]$target</pre>
mcols(set1)$target <- CharacterList(mcols(set1)$target)</pre>
subset to peaks with a target
set1 <- set1[!all(is.na(set1$target))]</pre>
check that targets is the same as the nearest TSS
(p <- length(set1[which(any(set1$target == set1$nearestTSS.gene_name))])/length(set1))</pre>
 Γ17 0.08225108
```

#### Debriefing W12: Finding the proportions

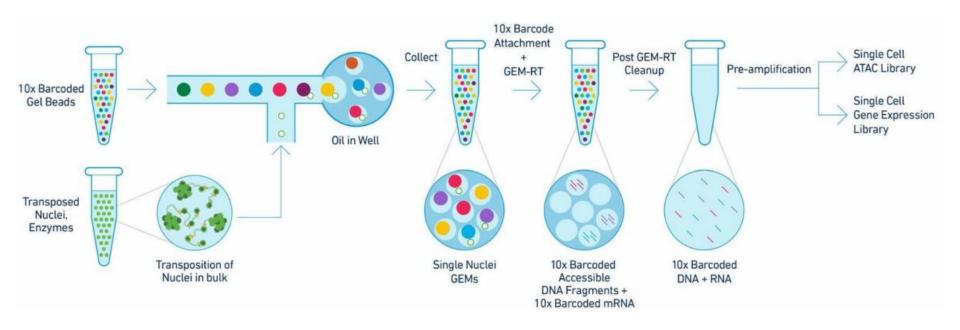
P300 peaks more than 10kb from a TSS

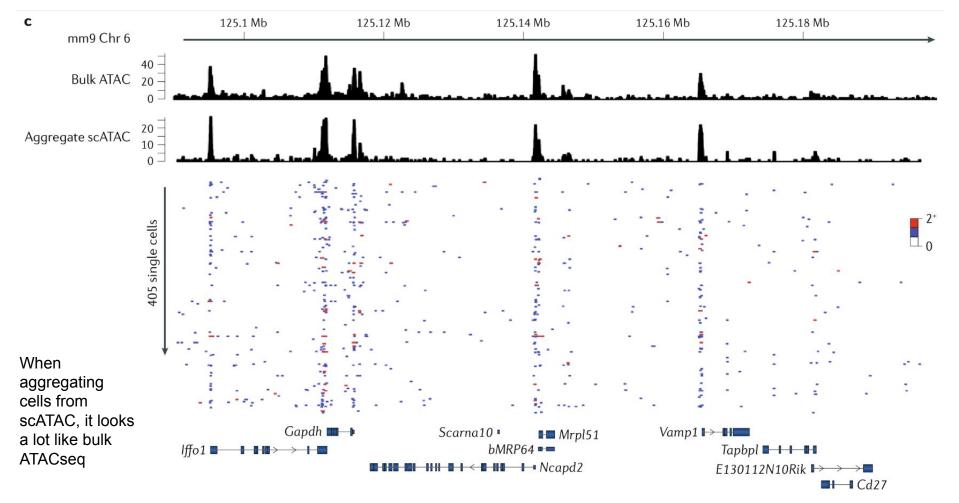
```
```{r}
# define the peak set
set2 <- annotatedPeaks[abs(annotatedPeaks$distance2nearestTSS) > 10000]
# annotate with targets
o1 <- findOverlaps(set2, interactions)
mcols(set2)[from(o1),"target"] <- interactions[to(o1)]$target</pre>
mcols(set2)$target <- CharacterList(mcols(set2)$target)</pre>
# subset to peaks with a target
set2 <- set2[!all(is.na(set2$target))]</pre>
# check that targets is the same as the nearest TSS
(p <- length(set2[which(any(set2$target == set2$nearestTSS.gene_name))])/length(set2))</pre>
```

[1] 0.0816641

Single-cell *-omics

Single-cell ATAC-seq (and multi-omics)





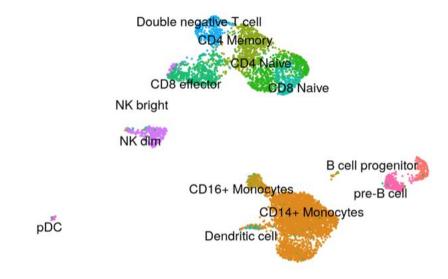
Single-cell ATACseq analysis in a nutshell

1. The output of the genome alignment of the data is a "fragment file", a bed-like file containing the coordinates of each fragment and the associated cell (barcode)

#chr	start	end	cell_barcode
chr1	10066	10536	TCAAGCAGTGCGCATC-1
chr1	10073	10278	TCAAGACGTCTGATTG-1
chr1	10073	10305	CGTTCCACAGCGTAGA-1
chr1	10079	10315	TTCAACTTCCGAGAGA-1
chr1	10085	10278	TCGTTCGCATAGGCGA-1
chr1	10091	10303	AGCGTGCTCCCATAGA-1

2. From this, we count the number of fragments from each cell overlapping genomic windows (either whole-genome tiles or feature-based)

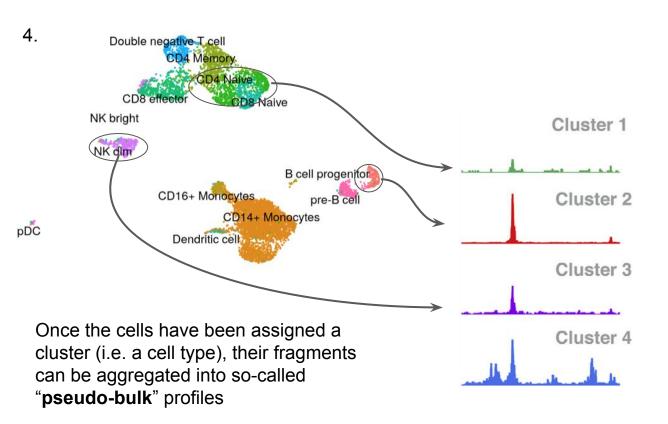
3. Normalization, dimensional reduction (e.g. TF-IDF + LSI), and clustering of the cells:



Three main pipelines with good documentation:

- Signac
- <u>snapATAC2</u> (python)
- ArchR (feature-rich, scalable, but suboptimal ref)

Single-cell ATACseq analysis in a nutshell

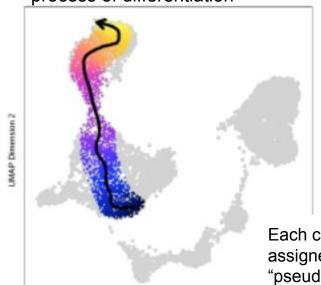


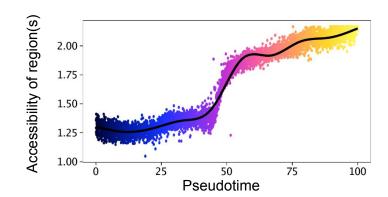
From this point on, the data is pretty much like traditional (bulk) ATACseq data, meaning that you can apply all the tools you're familiar with, but it's cell-type-specific!

One also often do some work at the pseudo-bulk level (e.g. calling peaks) before going back to the cell-level

Single-cell ATACseq analysis – doing more at the cell-level

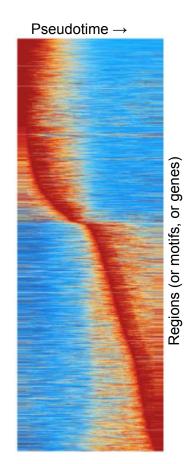
We identify "trajectories" across cells, representing for example a process of differentiation





Each cell can be assigned a "pseudotime", i.e. it's position along the trajectory

We can then track the accessibility of regions of interest across this "pseudotime"



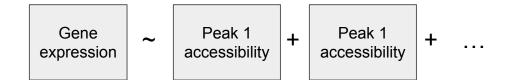
(Adapted from ArchR documentation)

Single-cell ATACseq analysis – doing more at the cell-level

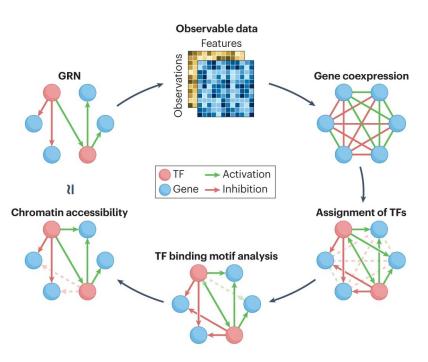
Because we have so many cells, we can use the correlation between the accessibility at distal regulatory elements (i.e. enhancers) and putative TSS to know what genes these regulate

Due to the very high sparsity and noise of the data, this does not always work well. What does work well, however, is to first aggregate together groups of cells (*meta-cells*) that are highly similar, and then test correlations across meta-cells (Pliner et al., 2018; Persad et al., 2023)

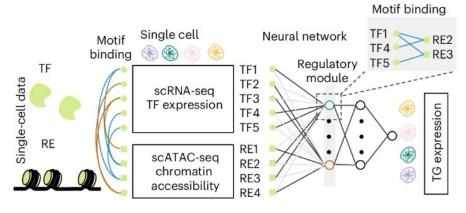
Using multimodal (ATAC + RNA) data, predict:



Gene regulatory network inference



Example method : LINGER



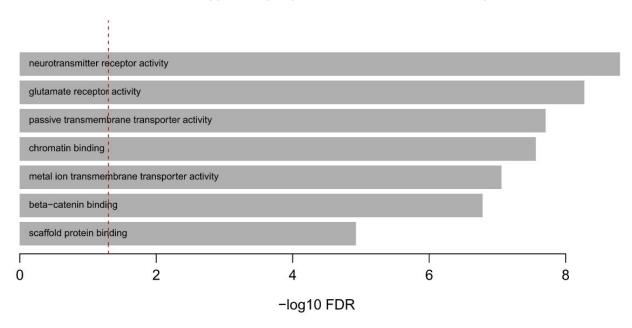
(adapted from Yuan & Duren, Nat Bio 2024)

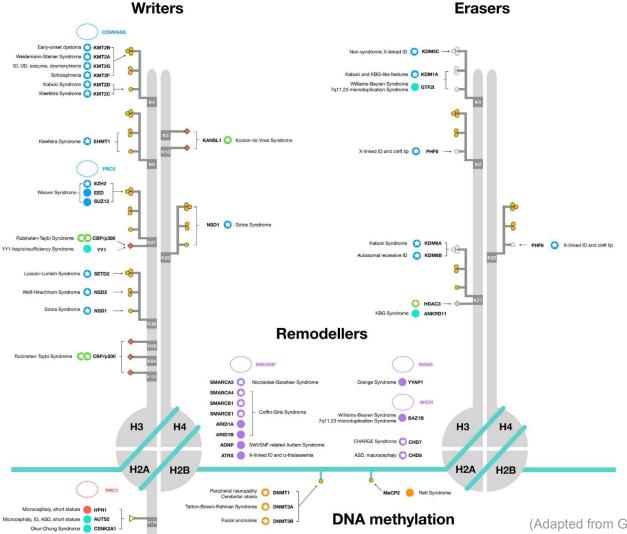
(adapted from Badia-i-Mompel et al., Nat Rev Gen 2023)

Chromatin and disease

Autism-associated genes are enriched for chromatin-binding

Gene Ontology category enrichment for SFARI genes





Nearly all epigenetic modifier genes are associated with neurodevelopmental syndromes

Chromatin and cancer

- Mutations within chromatin remodelling complexes are estimated to affect 10-20% of all cancers, typically leading to more "open" chromatin; in most of other cancers, the machinery is indirectly affected
- "A well-known characteristic of almost all tumours is global hypomethylation and concurrent abnormal hypermethylation at localized sites such as Cpg islands"

(Zhao et al., Nat Rev Cancer 2021)

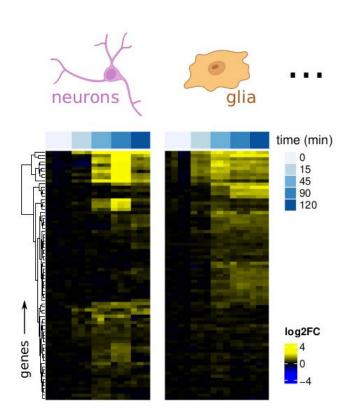
- Some cancers (e.g. infant ependymoma) don't show relevant DNA changes, but large epigenetic alterations
- Cancerous phenotype can be induced by (mutations in) the surrounding tissue in models, in the absence of mutation of the cells themselves (see Maffini et al, J Cell Sci 2004)
- Histone acetylases (and histone deacetylase inhibitors) are having surprising success as anti-cancer drugs (they however also affect important non-chromatin pathways, such as p53 and Nfkb)

Our lines of research

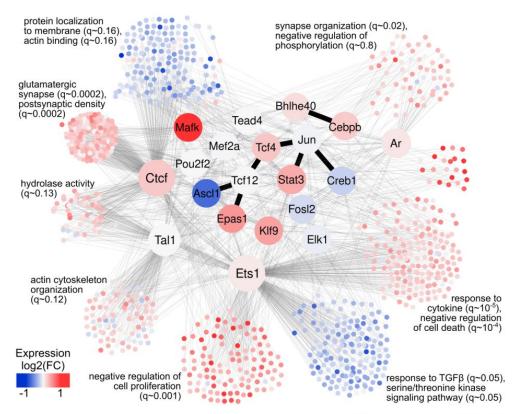
Understanding the brain's gene expression response to stress

- How is the (gene expression) response to stress in the brain distinguish from that to normal brain activity?
- Can we decompose this response into the contributions of different inter-cellular pathways (e.g. synaptic, hormonal)?
- How much of this response is attributable to cells simply maintaining homeostasis (e.g. metabolism, oxidative stress, etc.) in the face of intense activity?

The response of different cell types to similar stimuli is partially overlapping



Can we explain these similarities and differences in terms of combinations of TF bindings?



(von Ziegler, et al., 2022)

Underlying computational challenges

- How can we best analyze that kind of data?
 - In particular ATAC-seq and single-cell data
- How can we get a good idea of where TF bind in different cell types, in the absence of experimental data for most TF/celltype combinations?
- How can we best make sense of distal regulatory elements and what they regulate?
- Given a gene expression signature (e.g. of a condition/disease) and transcriptional networks, how can we best infer which TFs have a differential activity?

Course project

Grading and expectations

- 50% of the grade is based on weekly exercices
 - Exercices should be **submitted via github**, by thursday noon the following week
 - The best half of the exercises will make up the grade

- 50% of the grade is based on the project (groups of max 3 persons)
 - The project can be either:
 - Re-producing the analyses from a publication (in a critical fashion)
 - Analyzing new data (e.g. yours or in collaboration with a group)
 - The project must be discussed and approved in advance
 - The expected outputs of the project are:
 - a report (e.g. ~10-15 pages) with embedded full code and figures, and including an introduction and discussion of the results
 - Deadline: before the end of the day on July 3rd

Evaluation scheme for the course project

- Format and formal requirements (1/6)
 - Rendered markdown (html or pdf), proper scientific references, figure legends, etc.
- Introduction/conclusion (1/6)
 - More is not necessarily better: ask yourself what background would your fellow students need to understand your problem, analyses and observations
- Analysis
 - Correctness, i.e. lack of mistakes (1/6)
 - Adaptability/creativity, i.e. whether you could adapt (e.g. the tools seen in class) to your purposes (1/6)
 - Appropriateness, i.e. whether you used the right tool/visualization to address a question (1/6)
 - Interpretation, i.e. whether you correctly describe and interpret your figures and analysis results (1/6)
- Extra 1/6 (summing to 7 of max 6 points) for difficulty / going beyond the expectations (to not penalize those who undertook something harder)

A few (optional) tips for preparing your project report

- It's often easier to split a project into different markdown documents for different steps
 - e.g. one that downloads the data, another processes it, another that answers specific questions of makes the figures with which you'll tell your story
 - if you want to go deeper, <u>workflowr</u> is a great rmarkdown organization and versioning framework

- If you're wondering how to do something in rmarkdown, consult this <u>online</u> <u>book</u>
 - See especially:
 - code <u>chunk options</u>
 - the <u>section about references and bibliography</u>
 (most reference management software, e.g. Zotero and the likes, can export references in the bibtex format required by rmarkdown)