



# TAPIWA MAGONDO

## COMPUTER ENGINEER

### Profile

I am a computer engineering student at the University of Zimbabwe currently doing my attachment(3rd) year. My interests span across various fields of study in the computer engineering domain from object oriented programming, through database administration right into system architecture.

## ACADEMIC RESULTS

### O'LEVEL

St Francis Xavier's College, Kutama

**2014 - 2017**

- 9 As + 3 B

### A'LEVEL

St Faith's High School, Rusape

**2018 - 2019**

- 18 Points

### LEVEL 1

University of Zimbabwe

**2020 - 2021**

- Four 1s + one 2.1 + six 2.2s + one 3 (one module is missing from included transcript due to a system error that I have reported to the concerned individuals for fixing)

### LEVEL 2

University of Zimbabwe

**2021 - 2022**

- Four 1s + Five 2.1s + Five 2.2s + one 3

### LEVEL 3

University of Zimbabwe

**2022 - 2023**

- One 2.2 + one 3



+263 77 464 6185



magondotapiwa@gmail.com



1001 Viscount Way,  
Paradise Park,  
Marondera,  
Zimbabwe

## EDUCATION

### SECONDARY SCHOOL

St Francis Xavier's College Kutama

**2014 - 2017**

### SECONDARY SCHOOL

St Faith's High School, Rusape

**2018 - 2019**

### HONOURS IN COMPUTER ENGINEERING

University Of Zimbabwe

**2020 - Present**

## SKILLS

- System Architecture
- Desktop & Mobile Development
- Embedded Development
- Problem Solving
- Front End Coding (Elementary React Framework)
- High Computer Literacy across different Operating Systems
- Strong Communication and Leadership Skills



# TAPIWA MAGONDO

## COMPUTER ENGINEER

### COMPUTER LITERACY AND PROFICIENCY

- Java, SpringBoot, Spring Cloud, Spring Security
- C#, Entity Framework 6, WCF
- JavaScript, Express.js, Fastify.js, Tap.js, Prisma.js, React.js
- Dart, Flutter Framework, Drift
- DevOps with Jenkins, SonarQube
- Docker + Kubernetes (elementary)
- Linux Server management



+263 77 464 6185



magondotapiwa@gmail.com



1001 Viscount Way,  
Paradise Park,  
Marondera,  
Zimbabwe

---

### LANGUAGES

English - highly proficient

Shona - highly proficient

Ndebele - low proficiency

---

### HOBBIES

- Public speaking
- Chess
- Rugby (for fun)
- Motivating people
- Cooking

# UNIVERSITY OF ZIMBABWE ONLINE EXAMINATION RESULT SLIP

REGISTRATION NUMBER: R204506B

STUDENT NAME: MR T MAGONDO

ADDRESS: 1001 Viscount Way Paradise Park Marondera Zimbabwe

PROGRAMME: BACHELOR OF SCIENCE HONOURS COMPUTER ENGINEERING(HCE)

ACADEMIC YEAR: 3



## YEAR: 2022

CODE	NAME	RESULT	CLASSIFICATION	SEMESTER
HCE301	INFORMATION SECURITY	P	●●●●●	1
HCE302	Computer Graphics	P	●●●●●	1

## YEAR: 2021

CODE	NAME	RESULT	CLASSIFICATION	SEMESTER
HCE204	Mathematics 2	P	●●●●●	1
HCE205	Web & Mobile Technologies	P	●●●●●	1
IDCE101	INFORMATION DIGITAL SKILLS	P	●●●●●	1
HCE203	Software Project Management	P	●●●●●	1
HCE202	Digital Signal Processing	P	●●●●●	1
HCE115	Operating Systems and Computer Architecture	P	●●●●●	1
HCE201	Object Oriented Programming	P	●●●●●	1
LAICND201	LANGUAGE ACQUISITION AND INTERCULTURAL COMMUNICATION: NDEBELE INTERMEDIATE	P	●●●●●	1
SDLSC201	STUDENT DEVELOPMENT AND LIFE SKILLS	P	●●●●●	2
HCE211	DATA COMMUNICATIONS AND COMPUTER NETWORKS	P	●●●●●	2
HCE260	Group Project	P	●●●●●	2
HCE212	ADVANCED DATABASE SYSTEMS	P	●●●●●	2
HCE213	MICROPROCESSORS & EMBEDDED SYSTEMS	P	●●●●●	2
HCE214	DESIGN AND ANALYSIS OF ALGORITHMS	P	●●●●●	2
LAICND202	LANGUAGE ACQUISITION AND INTERCULTURAL COMMUNICATION: NDEBELE ADVANCED	P	●●●●●	2
IDCE101	INFORMATION DIGITAL SKILLS	0	●●●●●	2

## YEAR: 2020

CODE	NAME	RESULT	CLASSIFICATION	SEMESTER
HCE112	DIGITAL ELECTRONICS AND LOGIC DESIGN	P	●●●●●	2
HCE104	Mathematics 1	P	●●●●●	1
HCE103	Software Engineering	P	●●●●●	1
HCE102	Electrical and Electronic Principles	P	●●●●●	1
HCE111	Data Structures and Algorithms	P	●●●●●	2
SDLSC101	STUDENT DEVELOPMENT AND LIFE SKILLS	P	●●●●●	2
HCE113	VISUAL PROGRAMMING	P	●●●●●	2
HCE101	Principles of Programming Languages	P	●●●●●	1
HCE114	Database Systems	P	●●●●●	2
ZSSCE101	ZIMBABWE STRATEGIC STUDIES FOR COMPUTER ENGINEERING INFORMATICS AND COMMUNICATIONS	P	●●●●●	2
IDCE101	INFORMATION DIGITAL SKILLS	P	●●●●●	1