

## **ABOUT VERONICA**

Age: 20

Location: Auckland, New Zealand

Field of study: Latino Studies

Occupation: Student

## **VERONICA'S PROFILE**

**TECHNOLOGY CAPABILITY** 

SYSTEM KNOWLEDGE

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PEERWISE EXPECTED USE

## **BEHAVIOURAL VARIABLES**

Activities: Born in Buenos Aires, Veronica moved to New Zealand in her early teens. She studies hard because she was taught to always give her 100%. Veronica is in her 3rd year studying Latino Studies, and has been tutoring for 2 semesters. She really enjoys getting to know her students which goes beyond just proof-reading their essays.

**Attitudes:** Veronica is quite knowledgeable in literacy and can express her thoughts accurately through writing. This proves to be quite useful with the students she tutors for, as her feedback is thorough and easy to understand.

**Aptitudes:** Veronica has always been friendly and thus, naturally likeable. Just through a simple conversation, she is able to befriend almost anyone and gain their trust. Her gentle nature makes her approachable and easy to talk to too.

**Motivations:** Coming from a minority background, Veronica works hard not just for herself, but for her ancestry and heritage. Although she has spent the last several years of her life in New Zealand, she still has close ties to her home in Argentina, as family is one of her most important values. She is very interested in Latino culture, and wants to make knowledge on this matter more accessible and transparent to society.

**Skills:** Veronica has achieved the fine skills of poetry writing. Many of her poems have been featured in her University magazine, and even a few in big named newspapers. She is extremely creative, evident by her ability to paint a vivid picture in your mind through words. Veronica is also extremely organised, and colour codes her life down to a sticky-note level, as it helps her separate her personal life from her university life.

**Weaknesses:** Because Veronica works so hard, she often finds herself burnt out but still pushing through. She has yet to understand that taking a break, or asking for help can benefit her greatly. Because she finds herself investing so much time into her studies, University breaks often bore her as she does not have that "work-life balance".