

# Group Project Seminar on Programing and Analysis

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# GPS on Programing and Analysis

- Introduction to programing
- Introduction to Relational Database
- Best practices and Fundamental concepts for data organization and manipulation

# Objectives and Goals

Students should be able to:

- Write medium size scripts in Python
- Understand the base concepts of relational databases
- Query and manipulate geospatial data in a relational database

# Objectives and Goals

Students should be able to:

- Create pipelines for Extract, Transform and Load (ETL)
- Understand the usage of an API
- Create an API

# Program (week 1)

- 01 | Introduction and installs
- 02 | Introduction to Python I
- 03 | Introduction to Python II
- 04 | Introduction to Pandas
- 05 | Introduction to relational databases

# Program (week 2)

- 06 | Introduction to SQL
  - 07 | Introduction to PostGIS
  - **08 | Working example \*** (30 Jan)
  - 09 | Working example
  - **10 | Working example \*\*** (03 Feb)
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- **\* Limit date to inform by email group main idea and source data**
  - **\*\* Group project presentation to the rest of the class (members, main idea and source data)**

# Program (following weeks)

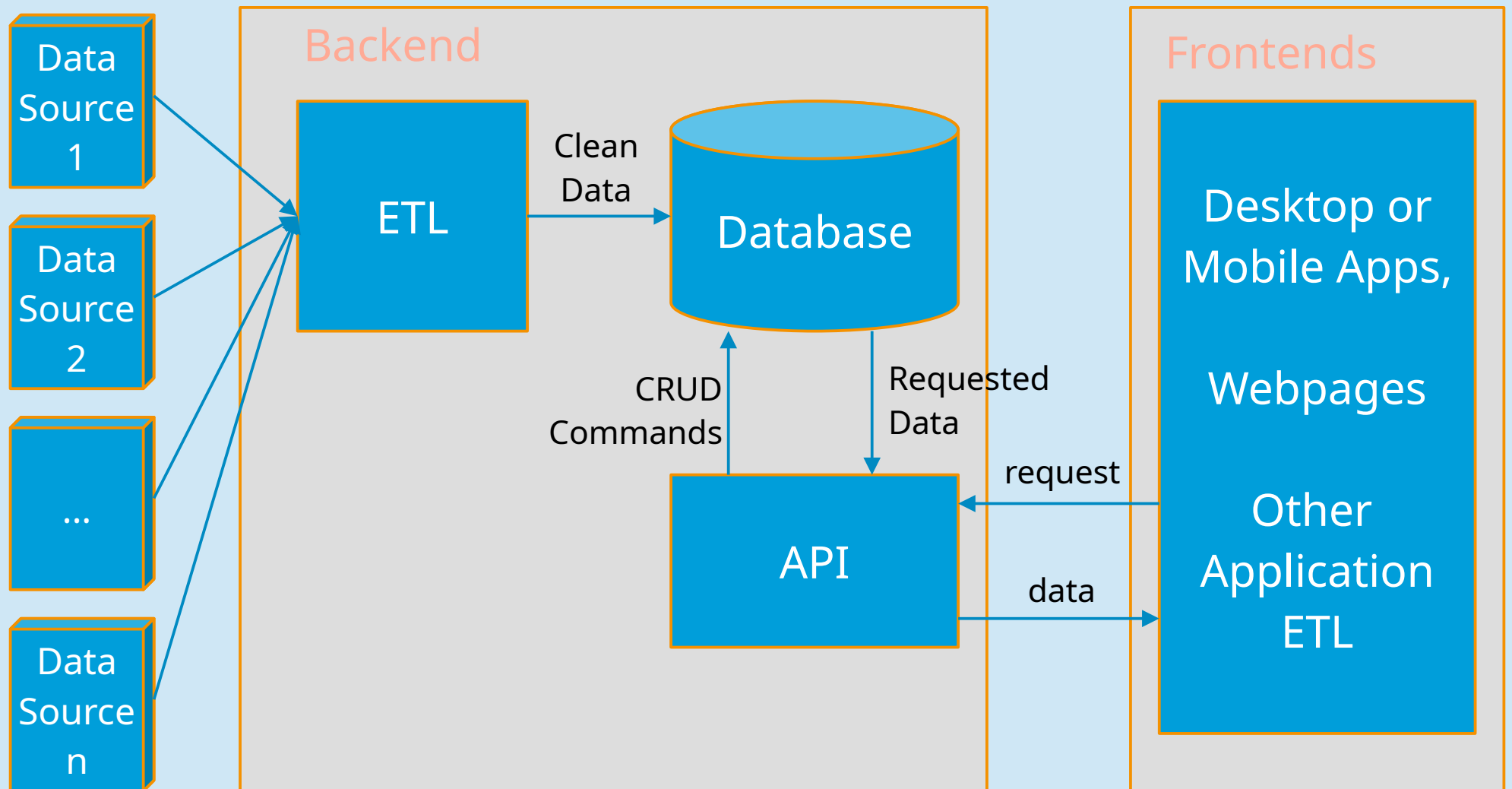
- Group Project assignment (up to February 21)
- Final Group Project presentation (February 26th)

# Project Assessment

- Project theme is open
- Group of 2 to 3 people
- Must include:
  - An ETL module (Python);
  - A CRUD module (Database);
  - An API module (Python);



# ETL + CRUD + API



# Project Assessment

- Must use:
  - Python 3 and any necessary packages
  - PostgreSQL\PostGIS
- No proprietary software or packages are allowed
- All the code produced should be constantly public in a Github repository

# Project presentations

- 18 | 25/02/2026 | Project presentation

Each group makes a quick 10-15 min.  
presentation of their project to the class.  
Followed by Questions and Answers from  
the rest of the class.

# GPS Evaluation

- Project's grade 80% (16 pts)
- Presentation's grade 10% (2 pts)
- Individual performance during classes 10% (2 pts)

# Project Grade Valuation (16pt)

- It works as expected and follow the initial objectives
- Package dependencies are stated and available in a yaml file;
- Code is organized in modules and packages;
- Functions and methods have descriptive docstrings;
- Code is correctly formated and stylistically consistent;
- Code have comments explaining its logic, when clarification is needed;
- Modules have a README.md file explaining the purpose and use of the module.

# GPS Evaluation

- Project's grade (16 pts)
  - An ETL module (30%);
  - A CRUD module (30%);
  - An API module (30 %);
  - The last 10% are for groups that go beyond the class materials. For example, by creating a frontend webpage using HTML, javascript, leaflet.

# Project Examples

- Crop Health Monitoring

<https://github.com/Abranidrees/Crop-Health-Monitoring>

- Pasteis D.C. Lda: Optimised Pastel de Nata Distribution Company

<https://github.com/andre-kotze/pasteis-dc>

- Regional-Thoughts

<https://github.com/mareyam0/Regional-Thoughts>

- OSM-Interrail-Planner

[https://github.com/OSM-Interrail-Planner/osm\\_interrail\\_planner](https://github.com/OSM-Interrail-Planner/osm_interrail_planner)

Mapping Ocean Hazards in Hawaii

- [https://github.com/juliakrtz/proj\\_seminar\\_ocean\\_haz](https://github.com/juliakrtz/proj_seminar_ocean_haz)

# GPS on Programing and Analysis

- Questions?