Relational Calculus

in Database Management Systems

Presented by

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BOOK REFERRED:

Elmasri, R. (2008).

Fundamentals of Database Systems.

Pearson Education India.

6th Edition

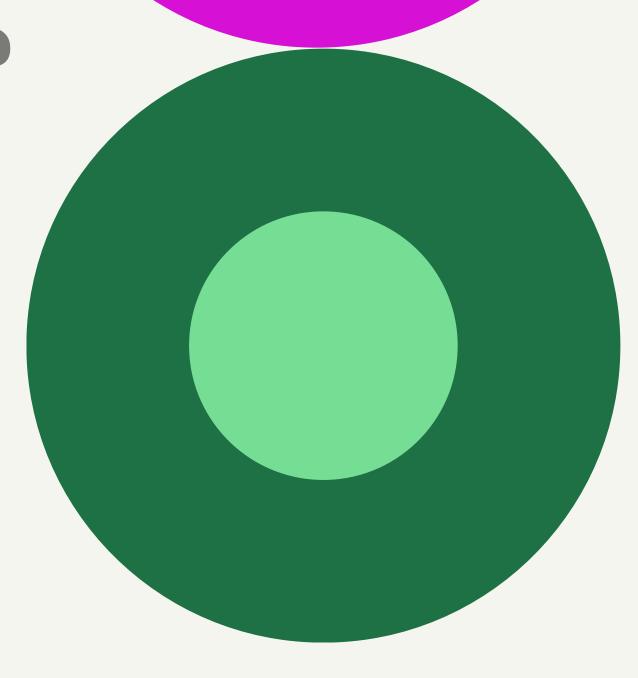
Why we need Relational Calculus? **INFLUENCES STRENGTHENS ENHANCES** Modern **SQL Logic Theoretical** Database **Foundations** Understanding Systems

What is Relational Calculus?

It is a Non-Procedural Query Language.

We specify **what** we want rather than **how** to retrieve it. Hence, also called **declarative language**.

We indirectly use it to query a database, that is, retrieve data from a database.



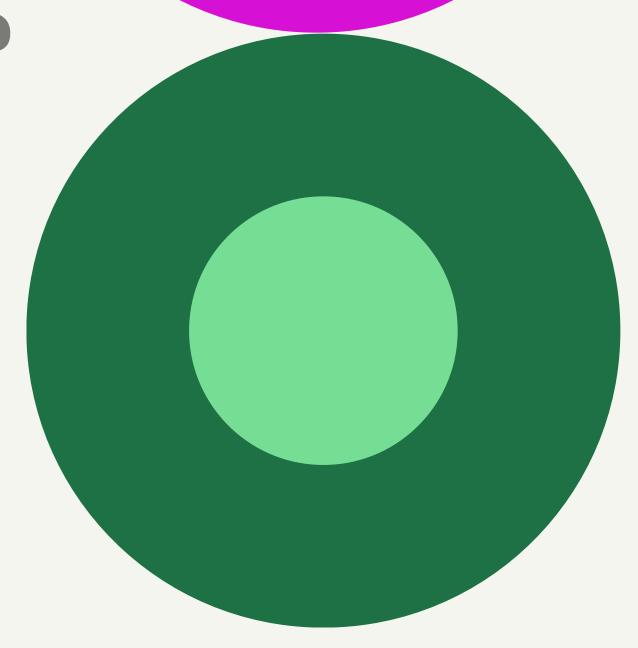
RELATIONAL CALCULUS

What is Relational Calculus?

It is the "Grammar" of databases.

Just like natural languages have different ways to form sentences, databases have two forms of Relational Calculus:

- Tuple Relational Calculus (TRC): Describes what tuples (rows) satisfy a given condition.
- Domain Relational Calculus (DRC): Works with domain values rather than entire tuples.



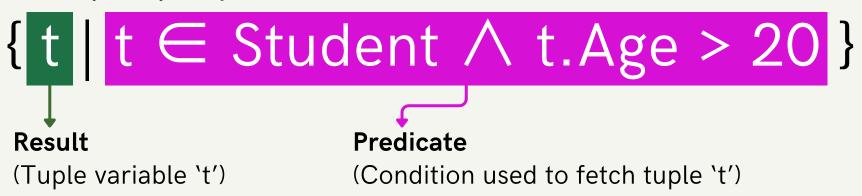
RELATIONAL CALCULUS

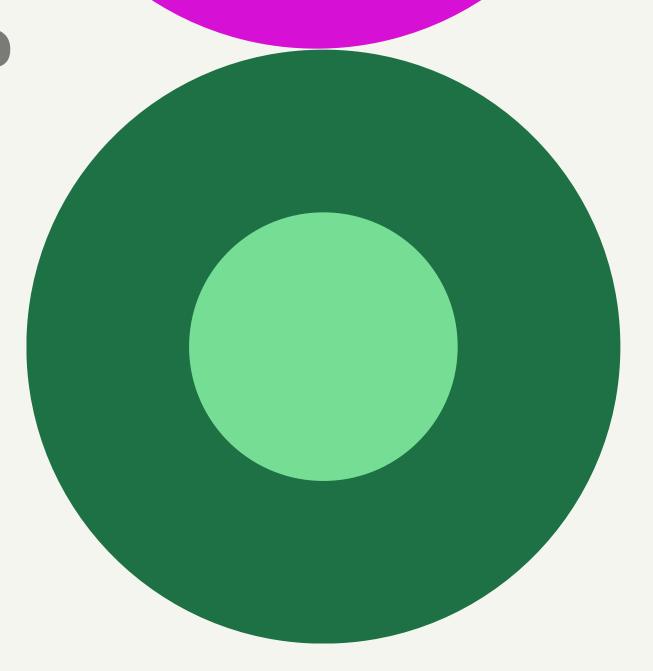
What is Relational Calculus?

It is based on **Predicate Calculus**.

- Relational calculus uses **predicates** and **quantifiers** to express conditions on data.
- Queries are written as logical statements, specifying what data to retrieve rather than how to retrieve it.

Example query:





RELATIONAL CALCULUS

Relational...

Calculus V/S Algebra

- Non-Procedural Query Language
- Specifies what data to retrieve (without specifying steps)
- Uses **logical predicates** in order to define conditions
- Query defined by logical formulas (predicate calculus)
- More abstract, closer to first-order logic
- SQL query formulation (internally) is closer to relational calculus

- Procedural Query Language
- Specifies *how* to retrieve data (step-by-step operations)
- Uses operations like Selection, Projection,
 Join, Union, Difference, etc
- Query defined by a sequence of operations on relations
- More **intuitive**, closer to set operations.
- SQL **execution** (internally) is closer to relational algebra

FIND NAMES OF ALL STUDENTS ENROLLED IN COURSE C1

Basics of Predicate Calculus

used in the following presentation



$$<, \leq, \leq, \neq, >, \geq$$

CONNECTIVES

and
$$(\Lambda)$$
, or (V) , not (\neg)

IMPLICATION

$$P1 \Rightarrow P2$$

QUANTIFIERS

Universal: \forall t \in r (Q(t))

Existential: $\exists t \in r (Q(t))$

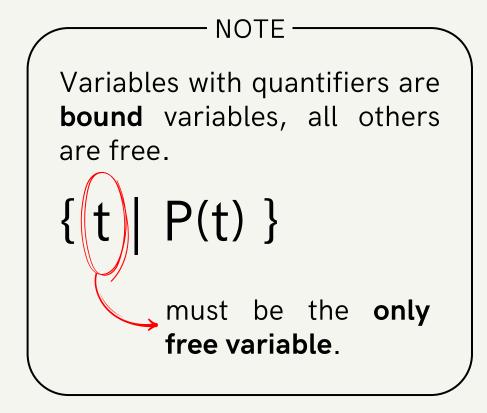
Tuple Relational Calculus (TRC)

Selecting **tuples** in a relation that satisfy a given condition (or predicate).

- The **result** of the query can consist of one or more tuples
- Basic **syntax**:



- **Result:** Set of tuples 't' such that predicate 'P' is true for 't'.
- Notations: t: Tuple Variable
 t.A: Value of t on attribute A
 t ∈ r: Denotes that tuple t is in relation r
 P: predicate i.e, the condition on tuples



DATABASE

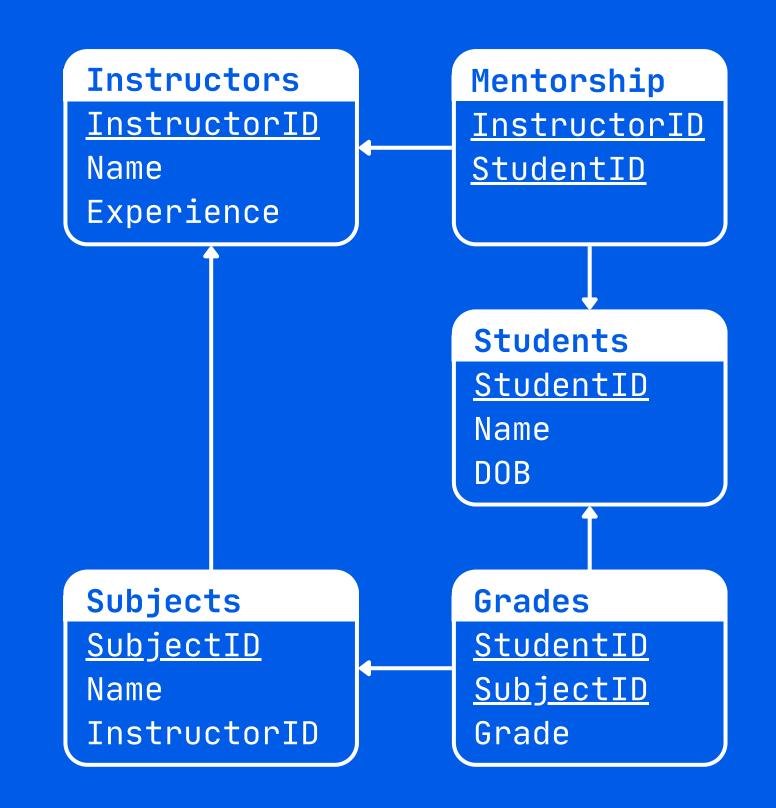
used in the following presentation

Students: (StudentID, Name, DOB)

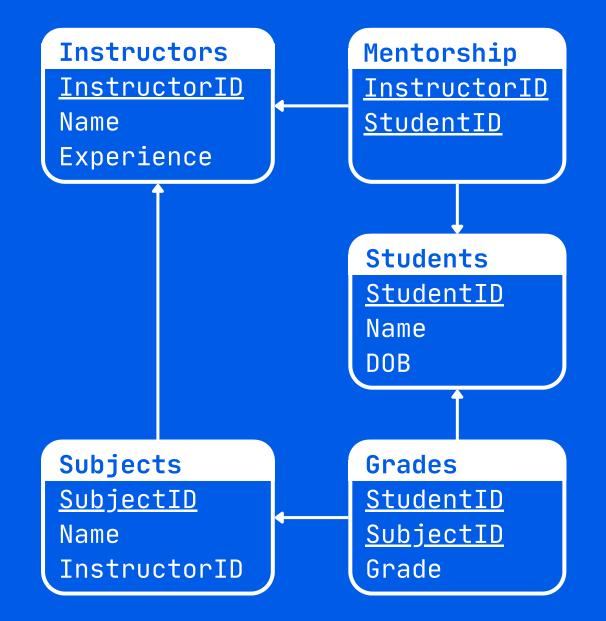
Instructors: (InstructorID, Name, Experience)

Subjects: (SubjectID, Name, InstructorID)

Grades: (StudentID, SubjectID, Grade)



1 Retrieve details of all the students from the Students table.



Students: (StudentID, Name, DOB)

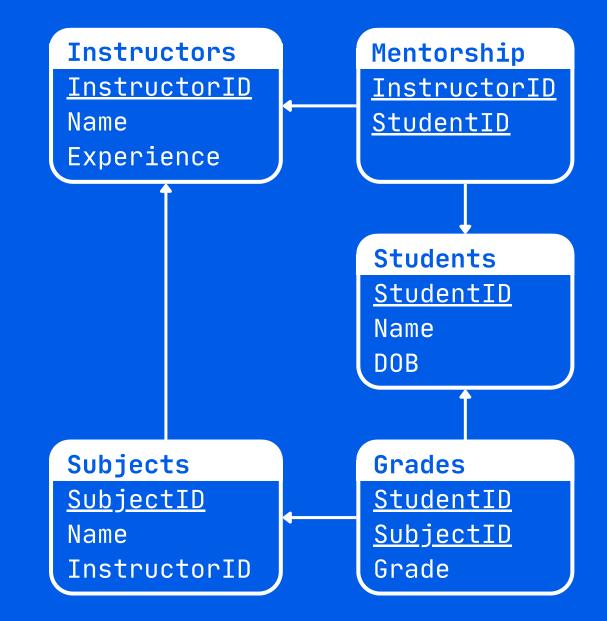
Instructors: (InstructorID, Name, Experience)

Subjects: (SubjectID, Name, InstructorID)

Grades: (StudentID, SubjectID, Grade)

1 Retrieve details of all the students from the Students table.

{t | t ∈ Students}



Students: (StudentID, Name, DOB)

Instructors: (InstructorID, Name, Experience)

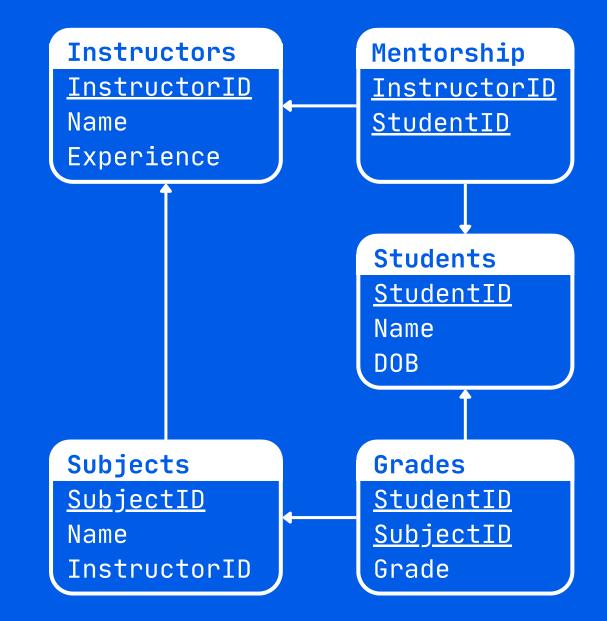
Subjects: (SubjectID, Name, InstructorID)

Grades: (StudentID, SubjectID, Grade)

1 Retrieve details of all the students from the Students table.

 $\{t \mid t \in Students\}$

2 Retrieve the names and DOB of all the students.



Students: (StudentID, Name, DOB)

Instructors: (InstructorID, Name, Experience)

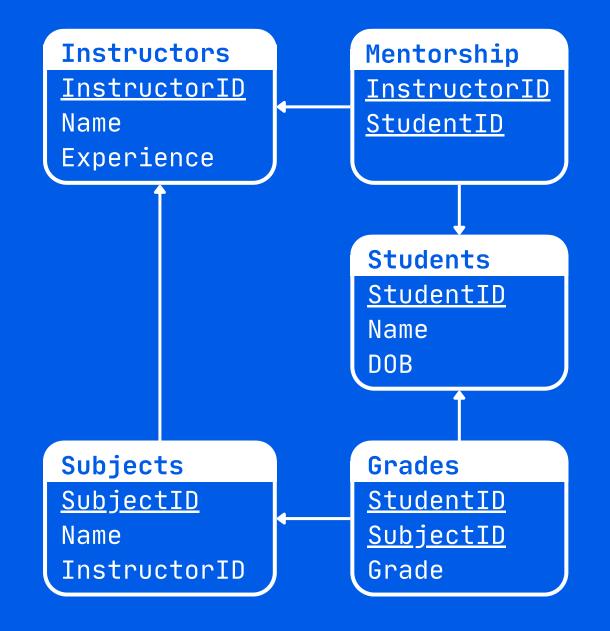
Subjects: (SubjectID, Name, InstructorID)

1 Retrieve details of all the students from the Students table.

 $\{t \mid t \in Students\}$

2 Retrieve the names and DOB of all the students.

 $\{t.Name, t.DOB \mid t \in Students\}$

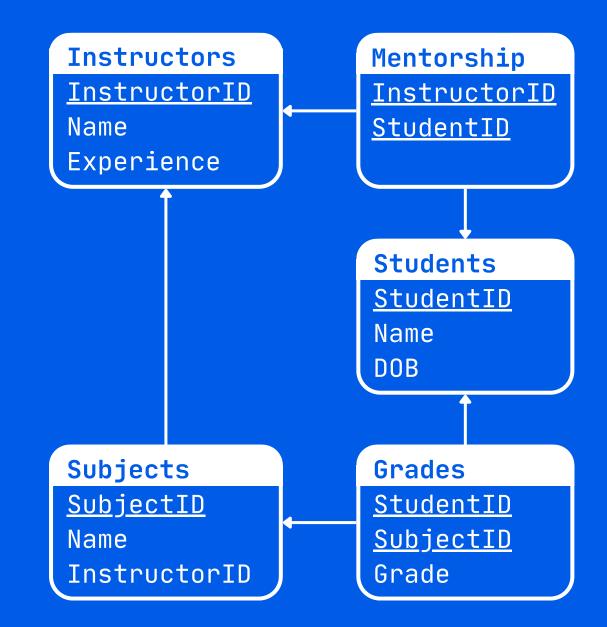


Students: (StudentID, Name, DOB)

Instructors: (InstructorID, Name, Experience)

Subjects: (SubjectID, Name, InstructorID)

Find StudentID of students who scored grade "A".



Students: (StudentID, Name, DOB)

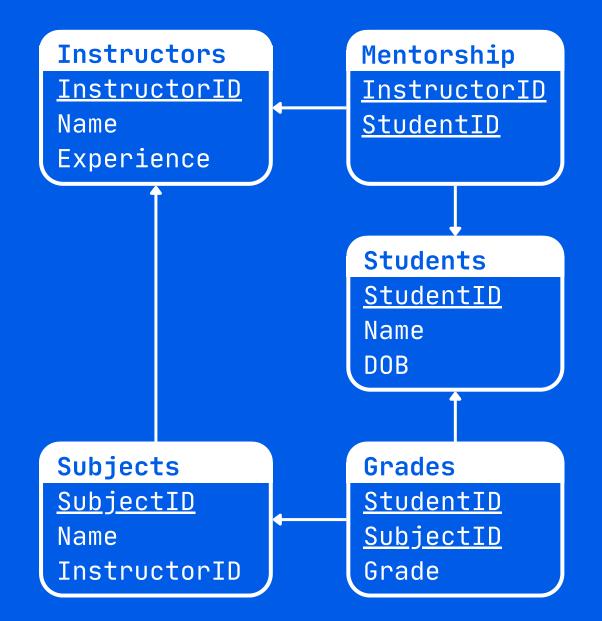
Instructors: (InstructorID, Name, Experience)

Subjects: (SubjectID, Name, InstructorID)

Grades: (StudentID, SubjectID, Grade)

Find StudentID of students who scored grade "A".

 $\{t.StudentID \mid t \in Grades \land t.Grade = "A" \}$



Students: (StudentID, Name, DOB)

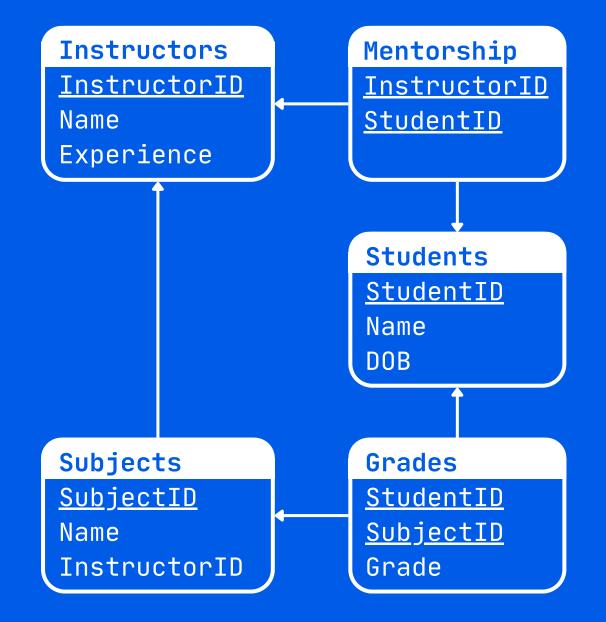
Instructors: (InstructorID, Name, Experience)

Subjects: (SubjectID, Name, InstructorID)

Find StudentID of students who scored grade "A".

{t.StudentID | $t \in Grades \land t.Grade = "A" }$

4 Retrieve the instructor ID and the Name from the Instructor table who have more than 5 year of experience.



Students: (StudentID, Name, DOB)

Instructors: (InstructorID, Name, Experience)

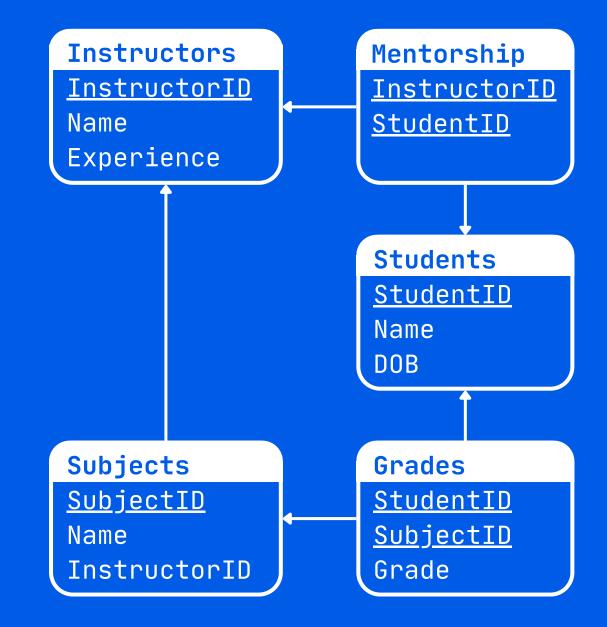
Subjects: (SubjectID, Name, InstructorID)

Find StudentID of students who scored grade "A".

```
{t.StudentID | t \in Grades \land t.Grade = "A" }
```

Retrieve the instructor ID and the Name from the Instructor table who have more than 5 year of experience.

```
{t.InstructorID, t.Name | t ∈ Instructors ∧
t.Experience > 5}
```

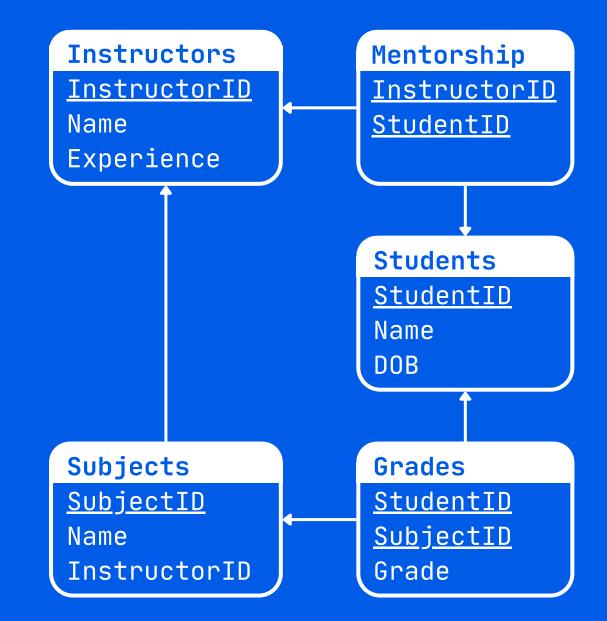


Students: (StudentID, Name, DOB)

Instructors: (InstructorID, Name, Experience)

Subjects: (SubjectID, Name, InstructorID)

5 Find StudentID and their names of students who were born in or after year 2000.



Students: (StudentID, Name, DOB)

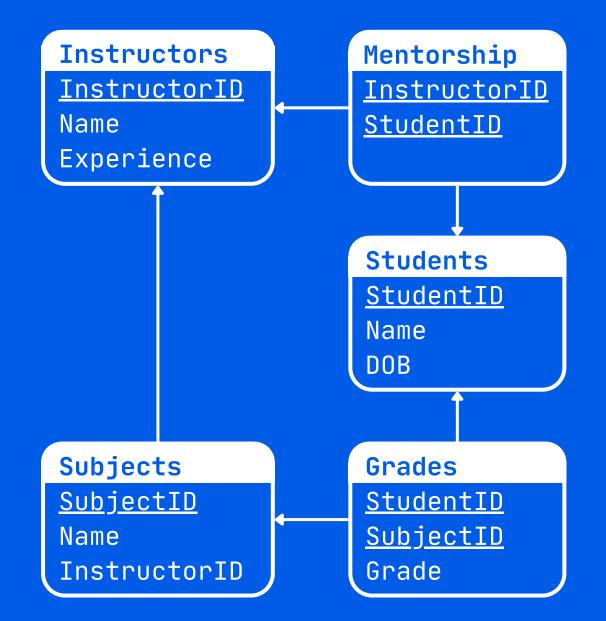
Instructors: (InstructorID, Name, Experience)

Subjects: (SubjectID, Name, InstructorID)

Grades: (StudentID, SubjectID, Grade)

5 Find StudentID and their names of students who were born in or after year 2000.

```
{t.StudentID, t.Name | t \in Students \land t.DOB >= '2000-01-01'}
```



Students: (StudentID, Name, DOB)

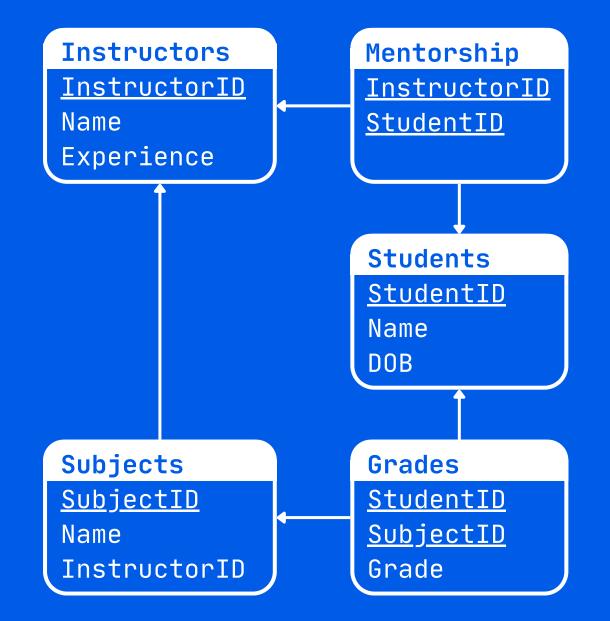
Instructors: (InstructorID, Name, Experience)

Subjects: (SubjectID, Name, InstructorID)

5 Find StudentID and their names of students who were born in or after year 2000.

```
{t.StudentID, t.Name | t \in Students \land t.DOB >= '2000-01-01'}
```

6 Retrieve InstructorIDs along with the SubjectIDs of the subjects taught by those instructors who have more than 5 years of experience.



Students: (StudentID, Name, DOB)

Instructors: (InstructorID, Name, Experience)

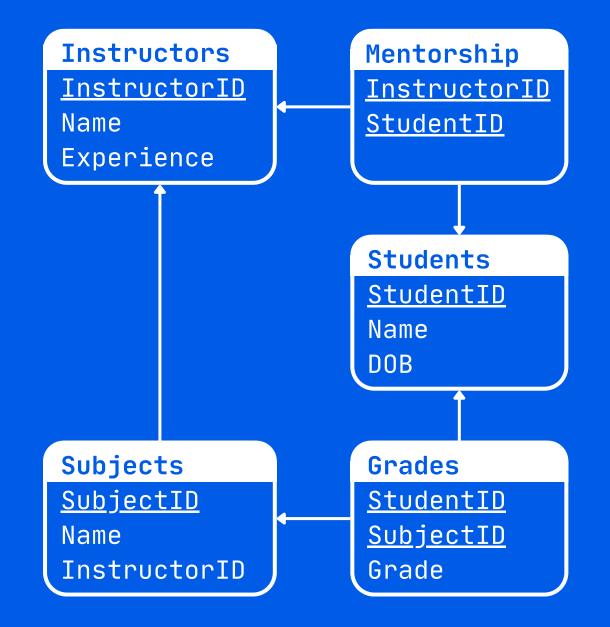
Subjects: (SubjectID, Name, InstructorID)

5 Find StudentID and their names of students who were born in or after year 2000.

```
{t.StudentID, t.Name | t \in Students \land t.DOB >= '2000-01-01'}
```

6 Retrieve InstructorIDs along with the SubjectIDs of the subjects taught by those instructors who have more than 5 years of experience.

```
{t.InstructorID , t.SubjectID | t ∈ Subjects \land \exists s (s ∈ Instructors \land s.InstructorID = t.InstructorID <math>\land s.Experience > 5) }
```



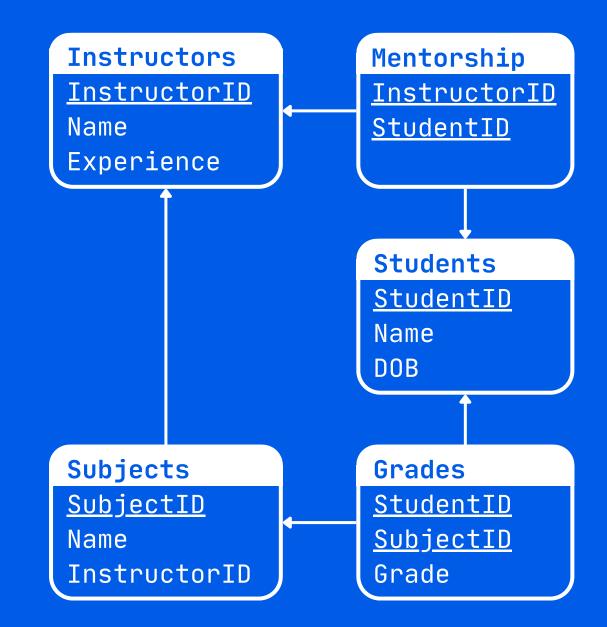
Students: (StudentID, Name, DOB)

Instructors: (InstructorID, Name, Experience)

Subjects: (SubjectID, Name, InstructorID)

Grades: (StudentID, SubjectID, Grade)

7 Retrieve InstructorID and name of instructors who mentor at least one student.



Students: (StudentID, Name, DOB)

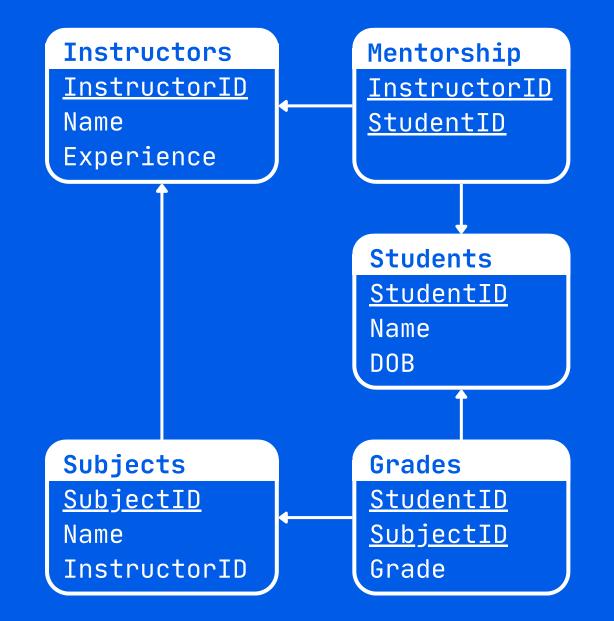
Instructors: (InstructorID, Name, Experience)

Subjects: (SubjectID, Name, InstructorID)

Grades: (StudentID, SubjectID, Grade)

7 Retrieve InstructorID and name of instructors who mentor at least one student.

```
{ t.InstructorID , t.Name | t ∈ Instructor \land ∃ s ( s ∈ Mentorship \land s.InstructorID = t.InstructorID) }
```



Students: (StudentID, Name, DOB)

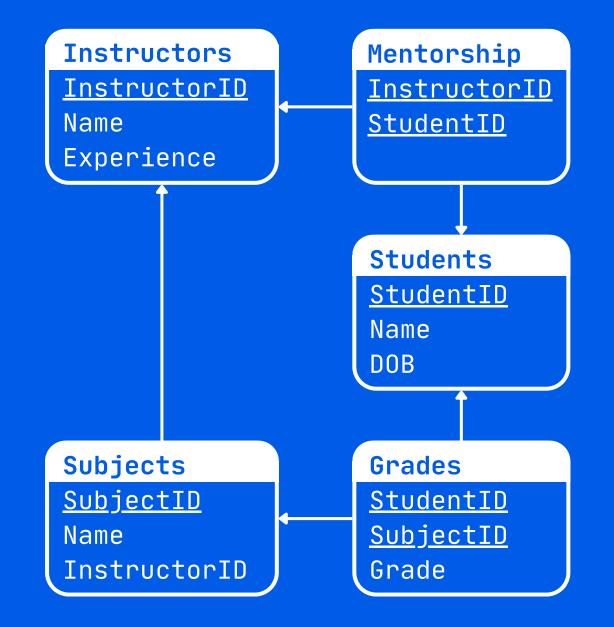
Instructors: (InstructorID, Name, Experience)

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```
{ t.InstructorID , t.Name | t \in Instructor \land \exists s ( s \in Mentorship \land s.InstructorID = t.InstructorID) }
```

Retrieve StudentID and SubjectID for the students who have received grade "A" and are also mentored by an instructor.



Students: (StudentID, Name, DOB)

Instructors: (InstructorID, Name, Experience)

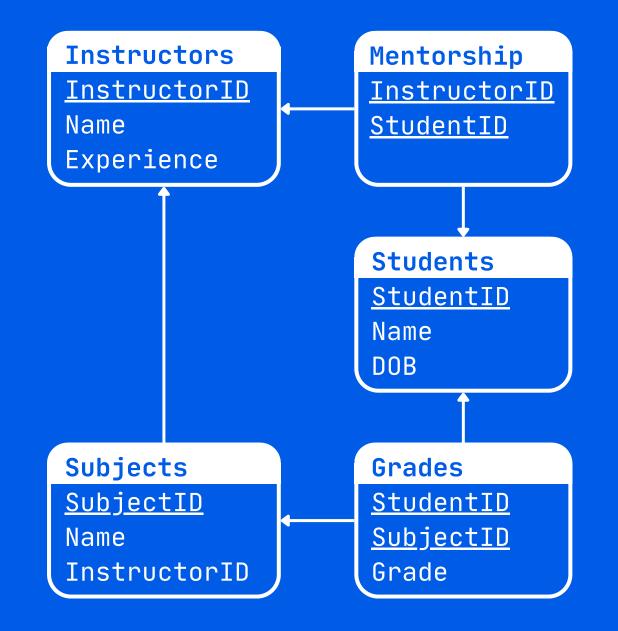
Subjects: (SubjectID, Name, InstructorID)

7 Retrieve InstructorID and name of instructors who mentor at least one student.

```
{ t.InstructorID , t.Name | t \in Instructor \land \exists s ( s \in Mentorship \land s.InstructorID = t.InstructorID) }
```

Retrieve StudentID and SubjectID for the students who have received grade "A" and are also mentored by an instructor.

```
{t.StudentID, t.SubjectID | t ∈ Grades \land t.Grades = "A" \land ∃ s ( s ∈ Mentorship \land t.StudentID = s.StudentID ) }
```



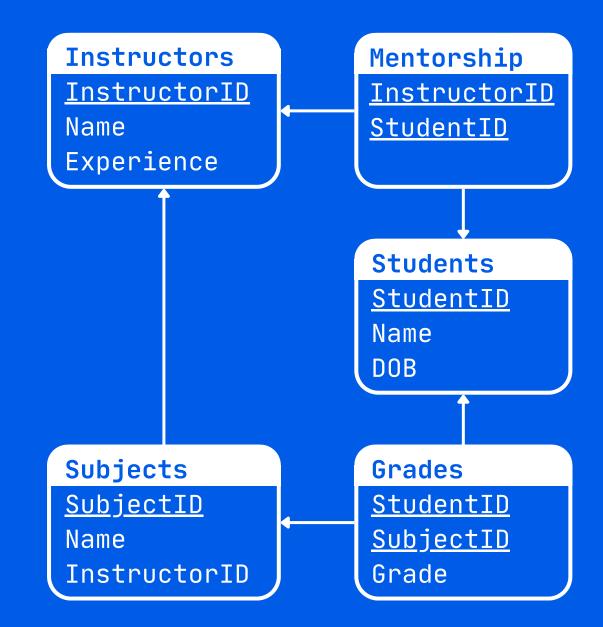
Students: (StudentID, Name, DOB)

Instructors: (InstructorID, Name, Experience)

Subjects: (SubjectID, Name, InstructorID)

Grades: (StudentID, SubjectID, Grade)

P List the details of the students whose DOB is of before year 2000 or got grade "A".



Students: (StudentID, Name, DOB)

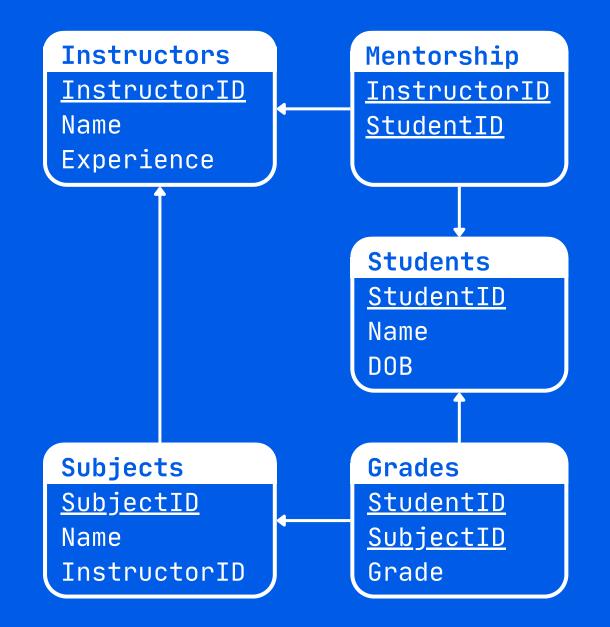
Instructors: (InstructorID, Name, Experience)

Subjects: (SubjectID, Name, InstructorID)

Grades: (StudentID, SubjectID, Grade)

P List the details of the students whose DOB is of before year 2000 or got grade "A".

```
{t | t ∈ Students \land t.DOB < '2000-01-01' \lor ∃s( s ∈ Grades \land s.Grade = "A" \land s.StudentID = t.StudentID)}
```



DBMS

Students: (StudentID, Name, DOB)

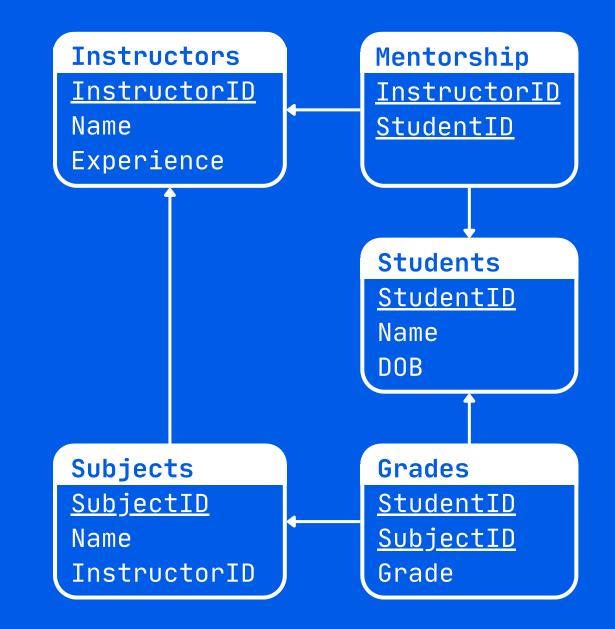
Instructors: (InstructorID, Name, Experience)

Subjects: (SubjectID, Name, InstructorID)

P List the details of the students whose DOB is of before year 2000 or got grade "A".

```
{t | t ∈ Students \land t.DOB < '2000-01-01' \lor ∃s( s ∈ Grades \land s.Grade = "A" \land s.StudentID = t.StudentID)}
```

10 Find the names of students who have taken a subject taught by 'Korth'.



Students: (StudentID, Name, DOB)

Instructors: (InstructorID, Name, Experience)

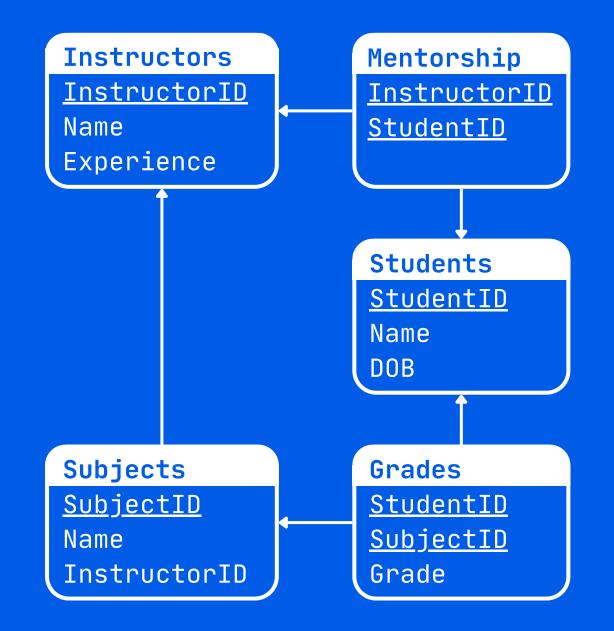
Subjects: (SubjectID, Name, InstructorID)

P List the details of the students whose DOB is of before year 2000 or got grade "A".

```
{t | t ∈ Students \land t.DOB < '2000-01-01' \lor ∃s( s ∈ Grades \land s.Grade = "A" \land s.StudentID = t.StudentID)}
```

10 Find the names of students who have taken a subject taught by 'Korth'.

```
{t.name | t ∈ Students \land \exists g(g ∈ Grades \land t.StudentID=g.StudentID \land \exists s(s ∈ Subjects \land g.SubjectID=s.SubjectID <math>\land \exists i(i ∈ Instructors \land i.InstructorID=s.InstructorID <math>\land i.Name = "Korth"))}
```



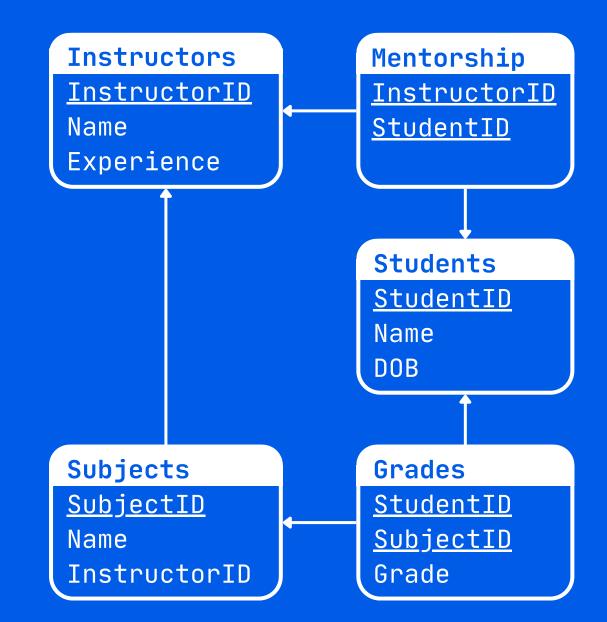
Students: (StudentID, Name, DOB)

Instructors: (InstructorID, Name, Experience)

Subjects: (SubjectID, Name, InstructorID)

Grades: (StudentID, SubjectID, Grade)

11 Retrieve instructor name and student name for each pair of instructor and student from mentorship table.



Students: (StudentID, Name, DOB)

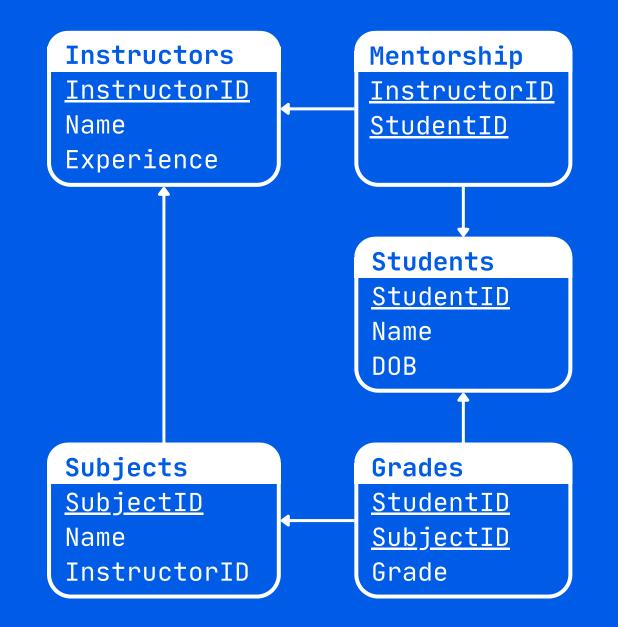
Instructors: (InstructorID, Name, Experience)

Subjects: (SubjectID, Name, InstructorID)

Grades: (StudentID, SubjectID, Grade)

1 1 Retrieve instructor name and student name for each pair of instructor and student from mentorship table.

```
{ t | \exists i(i \in Instructors \land \exists s(s \in Students \land \exists m) (m \in Mentorship \land i.InstructorID = m.InstructorID \land s.StudentID = m.StudentID <math>\land t.InstructorName = i.Name \land t.StudentName = s.Name))}
```



Students: (StudentID, Name, DOB)

Instructors: (InstructorID, Name, Experience)

Subjects: (SubjectID, Name, InstructorID)

TRC

V/S

SQL

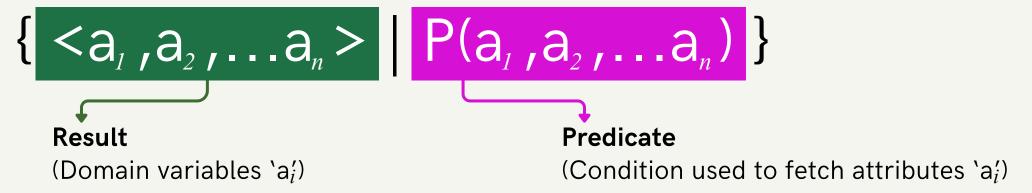
- Theoretical query language used to describe what data to fetch
- Based on mathematical logic (predicate logic)
- Primarily used in academic and theoretical contexts
- Tuple relational calculus focuses only on data retrieval logic
- No user interface or tools, exists as conceptual model.
- Eg: {t | t ∈ Students}

- Practical and industry-standard query language
- Based on relational calculus, but extended with many features
- Widely used in real-world applications and DBMSs
- Supports data retrieval, manipulation, and control
- Supported by a vast ecosystem of tools,
 extensions, and GUIs
- SELECT * FROM Students;

Domain Relational Calculus (DRC)

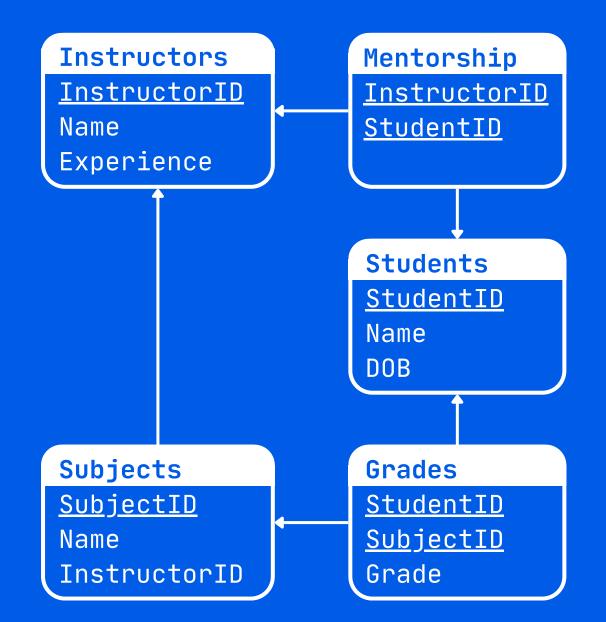
Selecting attributes in a relation that satisfy a given condition (or predicate).

- Working same as that of TRC, except we are selecting columns.
- Basic **syntax**:



- **Result:** Set of attributes \mathbf{a}_1 , \mathbf{a}_2 ,... \mathbf{a}_n such that predicate 'P' is true for attributes \mathbf{a}_1 , \mathbf{a}_2 ,... \mathbf{a}_n .
- Notations: \circ <a_1 , a_2 ,...a_n > \in r: Where r is a relation on n attributes and a_1 , a_2 ,...a_n are domain variables/constants.
 - ∘ P: predicate i.e, the condition on tuples

1 List the names of all students in Students relation.



Students: (StudentID, Name, DOB)

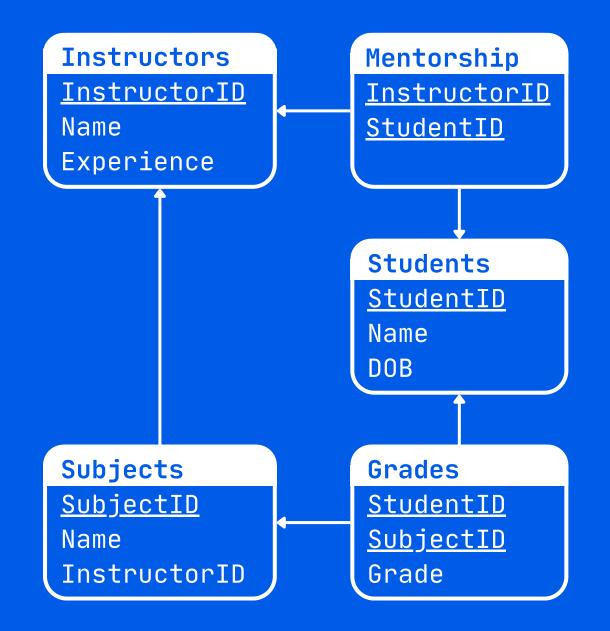
Instructors: (InstructorID, Name, Experience)

Subjects: (SubjectID, Name, InstructorID)

Grades: (StudentID, SubjectID, Grade)

1 List the names of all students in Students relation.

 ${n \mid (\exists r)(\exists d)(Students(r, n, d))}$



Students: (StudentID, Name, DOB)

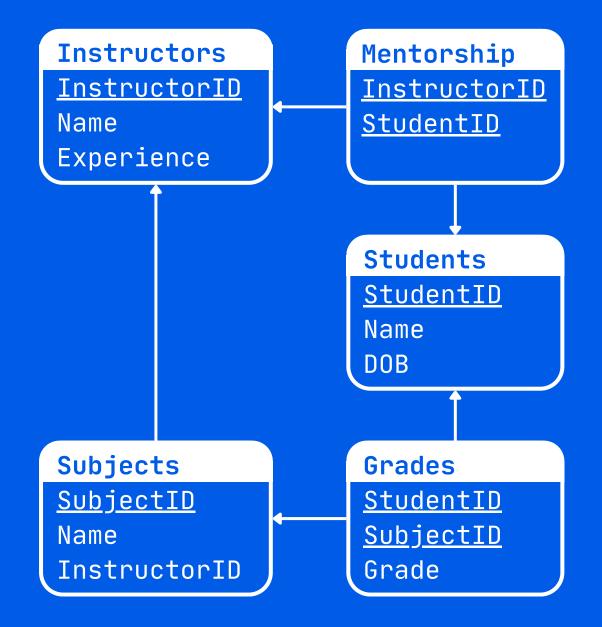
Instructors: (InstructorID, Name, Experience)

Subjects: (SubjectID, Name, InstructorID)

1 List the names of all students in Students relation.

 $\{ n \mid (\exists r)(\exists d)(Students(r, n, d)) \}$

2 Find names of instructors with more than 10 years of experience.



Students: (StudentID, Name, DOB)

Instructors: (InstructorID, Name, Experience)

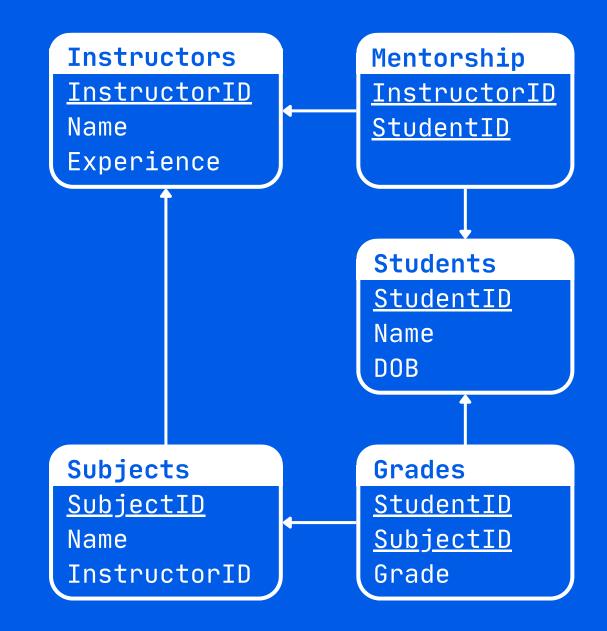
Subjects: (SubjectID, Name, InstructorID)

1 List the names of all students in Students relation.

 ${n \mid (\exists r)(\exists d)(Students(r, n, d))}$

2 Find names of instructors with more than 10 years of experience.

```
{ x | (\exists i)(\exists e)(Instructors(i, x, e) \land e > 10)}
```



Students: (StudentID, Name, DOB)

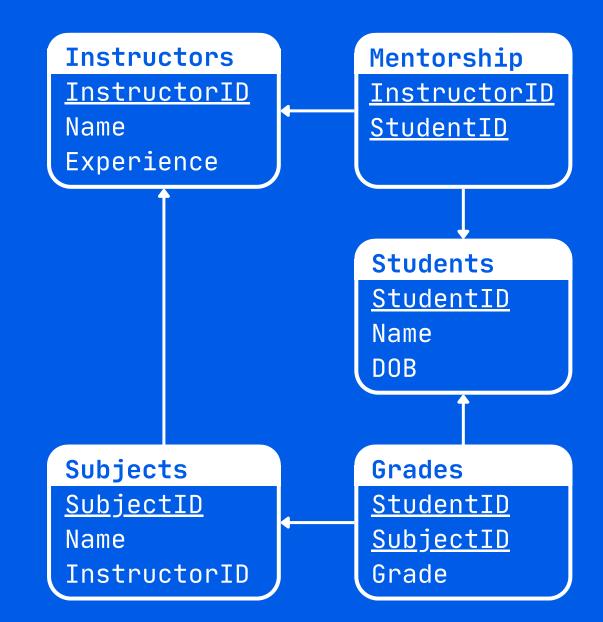
Instructors: (InstructorID, Name, Experience)

Subjects: (SubjectID, Name, InstructorID)

Grades: (StudentID, SubjectID, Grade)

Mentorship: (InstructorID, StudentID)

List names of students who got an A grade in any subject.



Students: (StudentID, Name, DOB)

Instructors: (InstructorID, Name, Experience)

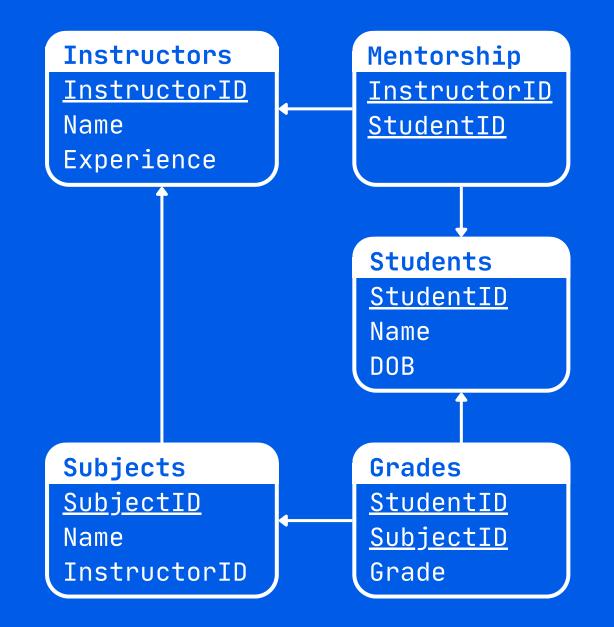
Subjects: (SubjectID, Name, InstructorID)

Grades: (StudentID, SubjectID, Grade)

Mentorship: (InstructorID, StudentID)

3 List names of students who got an A grade in any subject.

```
\{ n \mid (\exists r)(\exists d)(\exists s)(\exists g)(Students) \}
(r, n, d) \land Grades(r, s, g) \land g='A') \}
```



Students: (StudentID, Name, DOB)

Instructors: (InstructorID, Name, Experience)

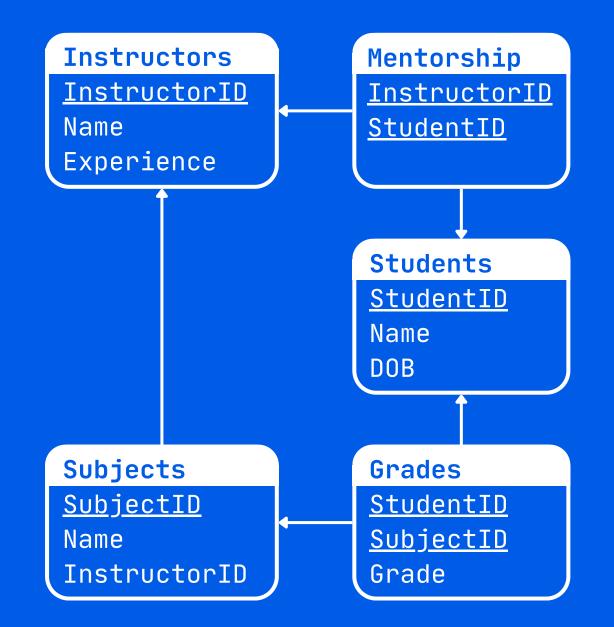
Subjects: (SubjectID, Name, InstructorID)

Grades: (StudentID, SubjectID, Grade)
Mentorship: (InstructorID, StudentID)

3 List names of students who got an A grade in any subject.

```
\{ n \mid (\exists r)(\exists d)(\exists s)(\exists g)(Students) \}
(r, n, d) \land Grades(r, s, g) \land g='A') \}
```

4 List student names mentored by instructors with over 15 years of experience.



Students: (StudentID, Name, DOB)

Instructors: (InstructorID, Name, Experience)

Subjects: (SubjectID, Name, InstructorID)

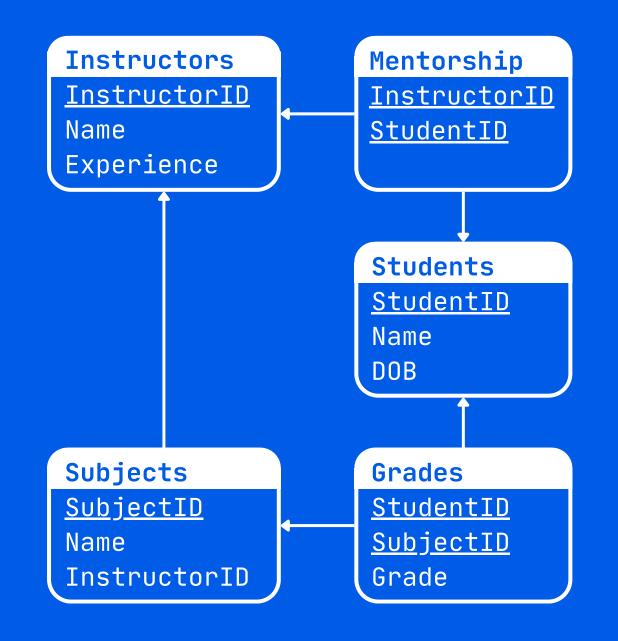
Grades: (StudentID, SubjectID, Grade)
Mentorship: (InstructorID, StudentID)

3 List names of students who got an A grade in any subject.

```
\{ n \mid (\exists r)(\exists d)(\exists s)(\exists g)(Students) \}
(r, n, d) \land Grades(r, s, g) \land g='A') \}
```

4 List student names mentored by instructors with over 15 years of experience.

```
{ n | (\exists r)(\exists d)(\exists i)(\exists x)(\exists e)
(Students(r, n, d) \land Mentorship(i,r)
\land Instructors(i, x, e) \land e>15)}
```



Students: (StudentID, Name, DOB)

Instructors: (InstructorID, Name, Experience)

Subjects: (SubjectID, Name, InstructorID)

Grades: (StudentID, SubjectID, Grade)

Mentorship: (InstructorID, StudentID)

RELATIONAL CALCULUS — DBMS

TRC

V/S

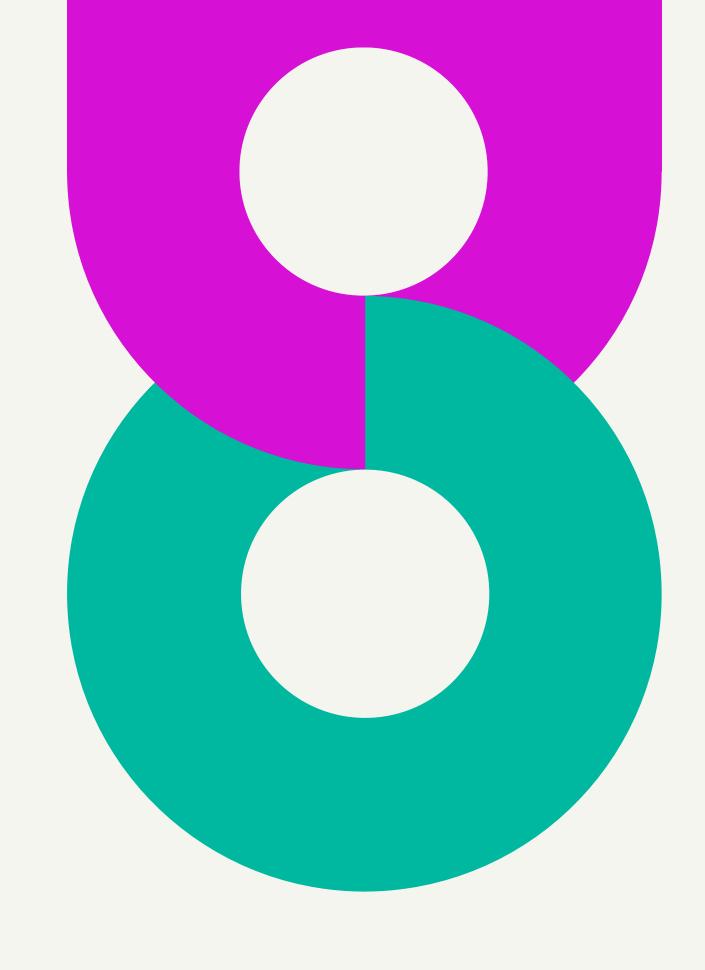
DRC

- Based on **tuples as variables**, each representing an entire row
- Queries are expressed in terms of relations and tuples
- Queries tend to be shorter and cleaner for multi-attribute relations
- Better for understanding row-based query formulation
- Often preferred for practical query formulation
- Eg: { t.Name, t.DOB | t∈Students}

- Based on attribute-level variables, each representing a value
- Queries are expressed using individual domain values
- Queries can become verbose as each field is explicitly named
- Better for understanding column-level constraints
- Often used in academic and logic-based proofs
- {<n, d> | ∃i(Students(n,d,i))}

What's wrong with the below query?

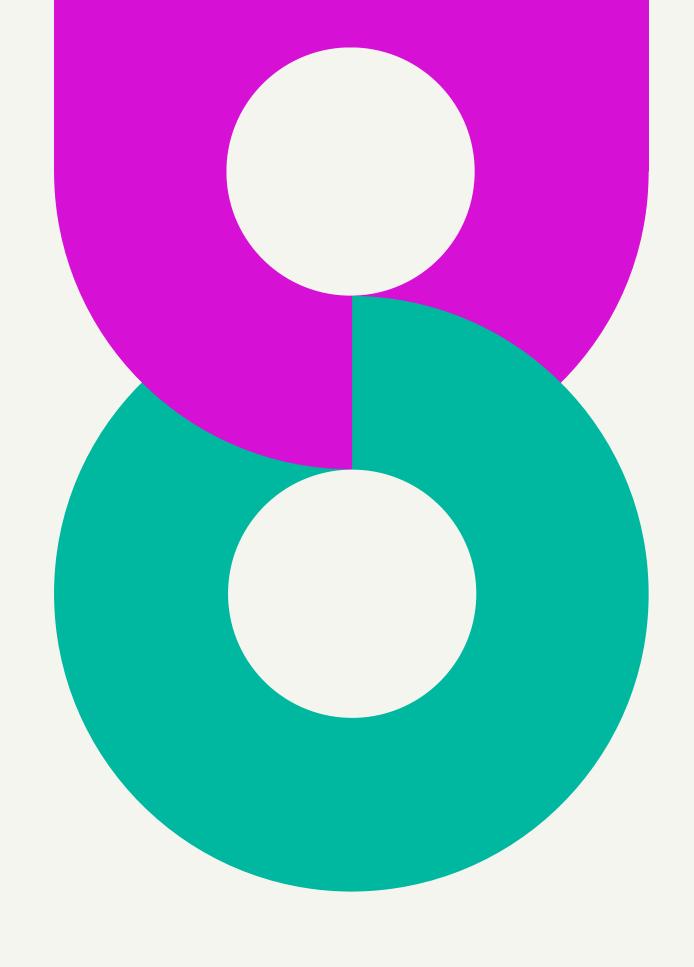
{t|¬(t∈student)}



What's wrong with the below query?

- There are infinitely many tuples that are not in *student*.
- This leads to a result with **infinite** tuples.

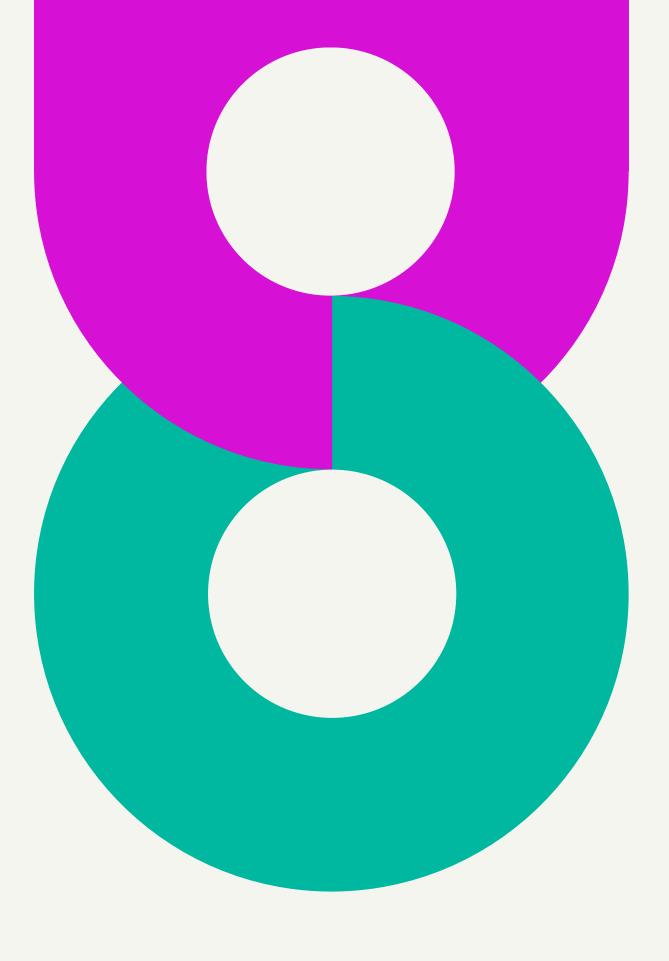
Such queries are known as Unsafe Queries



Safe Expressions in Relational Calculus

A query is safe if it produces a **finite** result set.

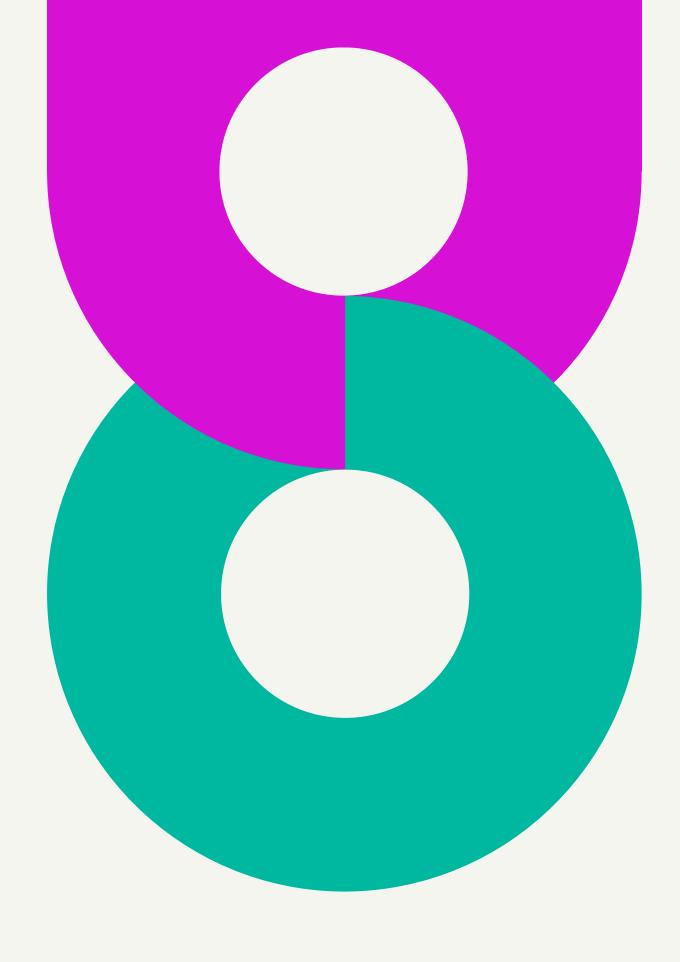
- A safe expression in Relational Calculus ensures that the result of a query is **finite** and **computable**.
- It avoids returning an infinite number of tuples, which is essential for **practical database execution**.
- Guarantees that results come from **actual**, **existing data** in the database and not hypothetical or undefined values.



Safe Expressions in Relational Calculus

How to ensure **Safety of Expressions**?

- 1. **Restrict variables to finite domains:** Every variable must range over a finite relation (i.e., a known table), not the entire universal domain.
- 2. **Use only values from the database or constants:** Ensure all values in the query come from existing data or explicit constants, not hypothetical or infinite values.
- 3. Apply negation and quantifiers within restricted domains: Use \neg (NOT) and \forall (FOR ALL) only when the scope is limited to a defined relation, avoiding unbounded results.



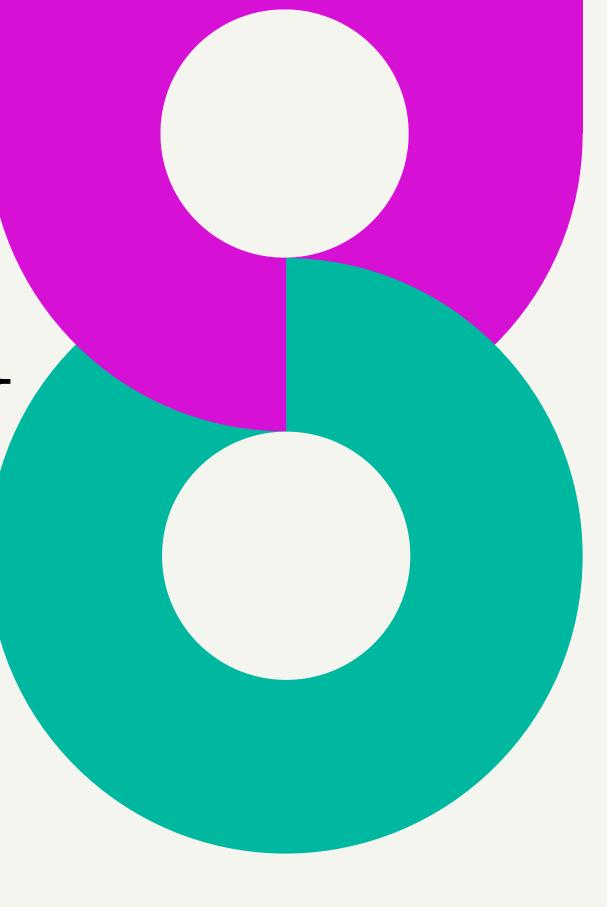
RELATIONAL CALCULUS — DBMS

Safe version of the previous query!

{t | t∈Person∧¬(t∈Student)}

- : It restricts the domain to known values from the Person relation.
- : This leads to a result with **finite** tuples.

Leading to a Safe Query

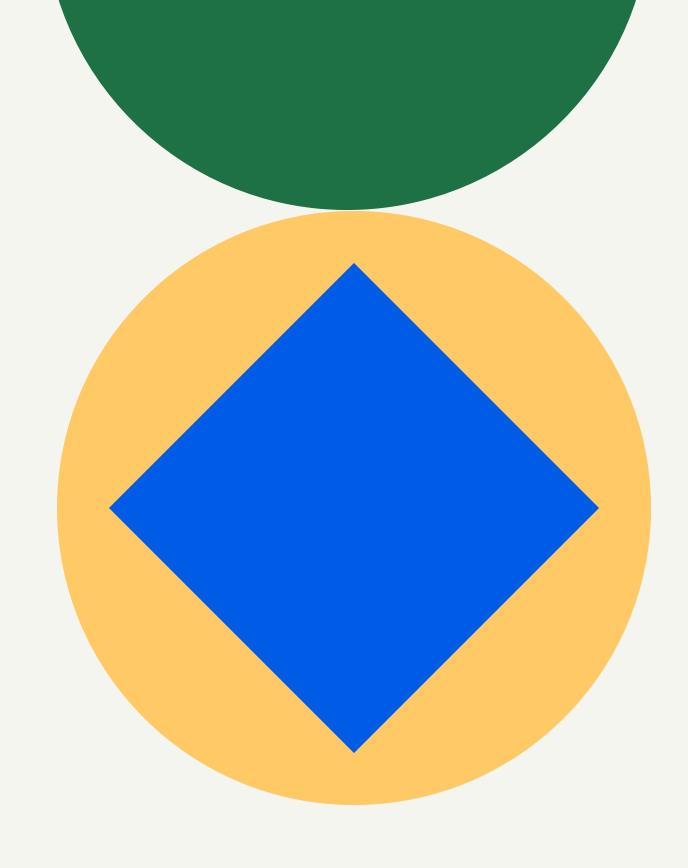


Summary

- **Relational Calculus:** Non-procedural query language that focuses on what to retrieve, not how to retrieve it.
- Based on **Predicate Calculus**, using logical expressions, variables, and quantifiers.
- **Two types:** Tuple Relational Calculus (**TRC**) and Domain Relational Calculus (**DRC**).
- Differs from Relational Algebra by **being declarative**, not operational.
- **Safe expressions** are essential to ensure queries return finite, computable results.

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THE END