

**DESE-FEJE College Access Program- 2023 Application Form** Full name: **MEGOUENET NGOUMGANG ARIELLE LAURA**

**REQUIREMENTS:**

* Complete Application Form: You can fill out the attached word document electronically and send as an attachment to our email.
* Attach a **photocopy** of your “O” Level results

(Include Cambridge A Level results if applicable.)

* Request a teacher or your school principal to complete the attached letter of **recommendation form**, attesting to your character, talent and skills. Please do not include a basic testimonial that does not talk about you as an individual.
* Send a scanned copy of **your transcript from Form 5 to Upper Sixth** including your first term results, if possible.
* Write **two essays**, of about 350– 400 words
* Send a scanned copy of any supplementary certificates of achievement

NOTE: Please send scanned application and all documents to admiusagicdesefeje@gmail.com as attachments with proper titles e.g. “Keith

Ngu Transcript”, “Keith Ngu O level results” etc. **in a single mail.** Documents in subsequent mails will **not** be considered. ***Paper copies will not be accepted***.

***Application and all required documents must be sent by the Deadline:November 27th, 2023***

Please complete this application form fully, providing us with as much information as you can about yourself, your dreams and ambitions; your family background and your academic and co-curricular activities. Please send all parts of your application together at one time to ensure that your application is complete and includes contact information for you. We will not consider incomplete applications.

**Because of the high volume of applications received, we can ONLY respond individually to those who are successfully selected to participate in the program.**

**ESSAY QUESTIONS**

**Read directions carefully: It is essential to send completed application and attachments together in one email. Please do not send original documents. Scanned copies of certificates are acceptable. You may insert additional sheets for your essays.**

Colleges and universities in the United States and around the world want to get to know you as a person, both in and out of the classroom. Use this essay as an opportunity to let us get to know you, how you think and what’s important to you. As we want to get to know you as an individual and not look for the most dramatic tale, it is essential that all experiences related in these essays be a true and accurate depiction of your life. (350-400 words)

**Essay #1.** Some students have a background, identity or interest that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.

Title: Embracing the Power of Curiosity

Word Count: 397

As I reflect upon my background and experiences, one aspect of my life that has been profoundly influential is my insatiable curiosity. From a young age, I have been driven by an unwavering desire to explore, learn, and understand the world around me. This innate curiosity has shaped not only my academic pursuits but also my personal growth and development.

Growing up, I was fortunate to have a family that encouraged my inquisitive nature. I vividly remember countless hours spent immersed in books, eagerly absorbing knowledge about diverse subjects ranging from science and history to art and philosophy. This thirst for knowledge soon transcended the boundaries of the classroom, spurring me to embark on a journey of self-discovery.

One particular turning point in my life occurred during the summer vacations. I had the opportunity to travel to a remote village in Southem Cameroon to volunteer in an education program. This experience exposed me to a world vastly different from my own, and it ignited a deep sense of empathy within me. Immersed in a foreign culture, I learned to communicate across barriers of language and customs, fostering a profound respect for diversity and the power of human connection.

Upon returning home, I channeled my newfound perspective into action. I initiated a cultural exchange program at my school, bringing students from various backgrounds together to share their unique experiences. Witnessing the transformative power of dialogue and understanding, I realized the potential for knowledge and curiosity to bridge divides and foster unity.

My passion for learning extends beyond the confines of traditional education. I am a firm believer in lifelong learning, embracing opportunities to expand my horizons through travel, engaging in meaningful conversations, and pursuing new hobbies. Whether it's exploring the intricate details of a scientific concept, unraveling the threads of a historical event, or delving into the nuances of a philosophical debate, I find immense fulfillment in the pursuit of knowledge.

Through my unwavering curiosity, I have cultivated a growth mindset that propels me forward. It has taught me the importance of embracing challenges, seeking different perspectives, and continuously evolving as an individual. I view education not merely as a means to an end but rather as a lifelong journey of intellectual and personal enrichment.

In conclusion, my curiosity has been an integral part of my identity, shaping my worldview, and propelling me towards new horizons. It has fostered a deep appreciation for diverse cultures, ignited a passion for knowledge, and instilled in me a drive for personal growth. As I embark on this new chapter of my life, I am eager to bring my insatiable curiosity, open-mindedness, and dedication to learning to the vibrant academic community that awaits me.

**Essay #2.** Describe a problem you have solved. Explain its significance to you and what steps you took to identify a solution.

Title: Fostering Commitment and Cohesion Within the Community

Word Count: 380

As a senior in high school, I embarked on a journey to address a pervasive problem within my community: the lack of commitment and cohesion among its members. This issue held great significance to me because I firmly believe that a strong sense of unity and shared purpose is essential for a thriving community. Recognizing the importance of addressing this problem, I took proactive steps to identify a solution.

To understand the scope of the problem and its underlying causes, I engaged in meaningful conversations with community members from different backgrounds. I listened attentively to their concerns, frustrations, and aspirations. Through these conversations, I discovered that a lack of communication, understanding, and shared values were contributing to the disconnection within the community.

Armed with these insights, I sought to create a solution that would foster commitment and cohesion among community members. I initiated a series of community-wide events and activities designed to bring people together, encourage dialogue, and promote a sense of belonging.

One of the first steps I took was to organize regular town hall meetings. These gatherings provided a platform for community members to voice their opinions, share ideas, and collectively address challenges. By facilitating open and respectful discussions, we were able to bridge gaps in understanding and build a foundation of trust.

Recognizing the power of shared experiences, I also organized community service projects that encouraged collaboration and solidarity. By volunteering together to support local causes, community members had the opportunity to work towards a common goal and witness the positive impact they could make as a united front.

To enhance communication and foster a sense of connection, I established community-wide initiatives such as newsletters, social media platforms, and online forums. These platforms served as channels for sharing information, promoting local events, and facilitating ongoing conversations among community members.

Additionally, I recognized the importance of promoting cultural diversity and inclusivity within the community. I organized cultural fairs and events that celebrated the rich heritage and traditions of various ethnic groups represented in our community. These events fostered a sense of appreciation for diversity and helped break down barriers that hindered unity.

The significance of solving this problem was deeply personal to me. Witnessing community members come together, form genuine connections, and work towards common goals filled me with a sense of pride and fulfillment. The transformation I witnessed within the community affirmed the power of unity and collaboration in creating a thriving and supportive environment.

In conclusion, my efforts to address the lack of commitment and cohesion within my community were driven by a genuine desire to foster unity and shared purpose. By actively listening, organizing inclusive events, promoting communication, and celebrating diversity, I took meaningful steps towards empowering community members to come together and work towards a common vision. This experience reinforced my belief in the strength of community engagement and solidified my commitment to making a positive impact on the lives of others.

**DESE-FEJE - 2023 Application Form Personal Information:**

1. Full name (first name(s) followed by family name):

**MEGOUENET NGOUMGANG**

1. What name do you prefer to be called?

**ARIELLE LAURA**

1. Address where you reside when not at school:

**NGOUANG**

1. Contact telephone(s) (**required**):

**699462063/698533853/683652204**

1. Email address, (**required**):

**aurellengoumgang@gmail.com**

1. Date of Birth (Month, day, & year):

**08/03/2007**

1. Gender:

Female

1. Are parents married, separated or divorced?

**Married**

1. Mother’s current occupation and workplace, if living (Be specific, even if self-employed):

**HouseKeeper**

1. Father’s current occupation and workplace, if living (Be specific, even if self-employed):

**Retired teacher**

1. If parents are deceased, state name, relationship to you, occupation/workplace of your legal guardian:

**My parents are alive**

1. Number of direct siblings, their ages, and for each one, state whether or not they are in school, which school and in what grade or form or level. :

**I have nine (9) brothers and sisters, four (4) of whom are not**

**longer frequent, tree(3) are at university and the other two are in high school.**

1. Number of other dependent people currently living with and supported by your family and their relationships to you:

**My nieces and nephews attend elementary school. There are four of them in all.**

1. How much was your school fees in Secondary School (inclusive of boarding fees) for the last two school years (indicate the one for each year separately):

2023-2024: 80000(eighty)francs

2022-2023: 37000(thirty-seven)francs

15. Who paid your school fees?

**My parents**

1. If your fees are paid by a relative other than your parents, how many other children’s fees are paid for by this same person? Do you live with this relative?

**My school fees are paid by my parents**

**Question 17 is for those from outside of Yaoundé area only:**

1. If you live far from Yaoundé, do you have someone you can stay with in Yaoundé when you are attending DESE-FEJE meetings/bootcamps or SAT exam? Please state person's name, relationship to you, physical address and contact telephone number:

**My big brother ZOGOUM NGOUMGANG Julius lives in Yaoundé,**

physical address:**Mimboman**

contact telephone number:**678049191**

19. What else should we know about your economic and personal background, your family and your financial situation? Feel free to use an

extra page if this space is too small so we can truly understand your situation.

**I am a girl who depends entirely on her parents for everything.**

**Academic and School Information:**

1. Secondary School Name and Mailing Address:

**GOVERNMENT BILINGUAL HIGH SCHOOL PENKA- MICHEL**

**Lybilpenkamichel@gmail.com**

1. Principal’s Name, cell number and email address

Principal’s Name: **RICHARD KAMTO**;

Cell number:**677959017**

1. List all extracurricular clubs, sports and activities that you participate or have participated in at high school and in your community and/or church in order of importance to you. **Circle** the **one** to which you devote the most time and energy.

**The sports that I participate in,are: handball, gymnastics, volleyball, football**

1. Please describe which one of these activities has the most meaning for you and why.

**Gymnastics is a sport that combines lots of different movements that require balance, coordination, flexibility, strength and endurance. It is a sport activity that means a lot for me because et helps to manage weight, improve your brain health, reduce risk of disease, strengthen bones and muscles and improve your ability to do everyday activities.**

1. What, if any, is the most important academic prize or honor you have been awarded?

**The most important academic prize for me are honor roll, school subject-based award and school specific exams.**

1. Do you hold any leadership positions at school? Please list them here and in which forms you held these positions (i.e., prefect, Head girl/boy, President/Secretary of a Club, Captain of a team, etc). Circle the most important leadership position you held.

**I hold two main leadership position at school. One of which is class perfect, where I undertake to supervise and coordinate the class to doing what is necessary. I’m also the captain of school handball team. I’m very active in handball and I encourage the community to practice this sport because it helps to burn up calories and fat in the body.**

1. “O” Level Subjects you took. Please tick your strongest subject(s):

* **Biology**
* **Physics**
* **Mathematics**
* **Economics**
* **French language**
* **English language**
* **Geography**
* **Chemistry**

1. List below all schools you have attended and which grades/forms you did at each school

* **Government Bilingual Nursery School (G.B.N.S) Penka-Michel. Both nursery 1 to nursery 2.**
* **Government Bilingual Primary School (G.B.P.S) Penka-Michel. From primary 1 to primary 6.**
* **Government Bilingual High School (G.B.H.S) Penka-Michel. From primary 1 to upper-sixth.**

**Short Answer Questions:**

***Feel free to use additional paper if the space is insufficient. We want to get to know you well through these questions, so take time to answer them honestly and fully.***

1. What do you hope to study at university? What is/are your planned career(s) and why? How did you develop your interest in the chosen field(s) of study and career path(s)?

**I hope to study medicine at university. I'm passionate about understanding how the human body works, preventing disease and helping people in need. I've been developing this interest for a long time thanks to my natural curiosity and fascination with the life sciences.**

**When considering a career in the medical field, I see myself becoming a doctor. I want to work directly with patients, diagnosing illnesses, proposing appropriate treatments and helping to improve their health and well-being. I've always had a deep desire to have a positive impact on the lives of others, and medicine would enable me to fulfill this aspiration.**

**My interest in medicine developed through personal experiences, such as family members being cared for by medical professionals, as well as through my own research and reading on the subject. I've also had the opportunity to do internships in hospitals and volunteer work in clinics, which has enabled me to see the work of doctors up close and understand the value of their contribution.**

**I'm aware that studying medicine requires a great deal of commitment, dedication and effort. However, I'm ready to take on this challenge, as I'm convinced it will enable me to realize my passion for medicine and play a significant role in patients' lives.**

**To sum up, I hope to study medicine at university. My goal is to become a doctor so that I can help patients, diagnose illnesses and contribute to improving the health and well-being of others. My interest in medicine has been fueled by my natural curiosity, personal experiences and opportunities to observe and volunteer in the medical field.**

1. **Outside of your planned career and study path**, what are your other academic or other passions? What skills do you hope to master or what do you simply have a burning desire to know more about?

**Apart from the career and studies I might consider, I would certainly have other academic passions and interests. I might be passionate about languages and linguistics, seeking to learn different languages and understand the intricacies of human communication.**

**I might also be interested in computer science and technology, looking to gain skills in programming, artificial intelligence or software development. I'd be curious to learn about the latest technological advances and understand how they shape our world.**

**Outside of academia, I might have artistic passions. I might be interested in music, painting, writing or other forms of artistic expression. I would seek to develop my creative skills and find ways to express myself through these mediums.**

**In terms of skills I'd like to master, I'd like to develop my ability to communicate clearly and effectively, both in writing and orally. I would also like to improve my problem-solving, critical thinking and decision-making skills, as these are essential for success in many fields.**

**In terms of the knowledge I'd like to acquire, I'd like to learn more about different cultures and traditions from around the world. I'd be curious to discover history, sociology, anthropology and other fields that would help me better understand the diversity of humanity.**

**In summary, outside of career and studies, I would have other academic passions and interests such as languages, computer sciences, arts and culture. I would seek to develop my communication and problem-solving skills and gain knowledge of different cultures and traditions.**

30. DESE-FEJE is more of a family than merely access to colleges that could offer you scholarships. In what ways will you contribute to the DESE-FEJE family?

**As a member of the DESE-FEJE family, I would contribute in several ways.**

**Firstly, I would be actively involved in discussions and exchanges within the DESE-FEJE family. I would share my ideas, experiences and knowledge to enrich conversations and bring a unique perspective.**

**Secondly, I would be ready to offer my help and support to other members of the DESE-FEJE family. Whether by sharing resources, offering advice or providing assistance in specific areas, I would seek to contribute positively to the development and success of other members.**

**I would also be willing to actively participate in DESE-FEJE family activities and projects. Whether by organizing events, sharing opportunities or collaborating with other members on common initiatives, I would seek to create a supportive and collaborative environment within the family.**

**Finally, I would be open to learning and personal growth within the DESE-FEJE family. I would value the knowledge and skills of other members, and would welcome their advice and mentoring to develop my own abilities.**

**In short, as a member of the DESE-FEJE family, I would seek to contribute actively by sharing my ideas, offering my support, participating in activities and projects, and fostering an environment of solidarity and collaboration. I would also be open to learning and personal growth through interactions with other members of the DESE-FEJE family.**

**DESE-FEJE College Access Program - 2023 Application**

**Recommendation Form**

**MEGOUENET NGOUMGANG ARIELLE LAURA** is a student applying to be a participant in the **DESE-FEJE College Access Program**. Our mission is to assist highly-talented and determined Advanced Level students to negotiate and finance the admissions process for colleges and universities in the United States with the aim of producing highly-skilled and widely-educated leaders to build tomorrow’s Cameroon. We are asking you to take a moment to comment on his/her suitability for the program by completing this form and returning it to the student to attach to his/her application. Applications are due to admiusagicdesefeje@gmail.com by **November 25th, 2023.**

**To be completed by the recommender:**

Name:

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Contact Email and/or Telephone Number:

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For how long and in what context have you known this student?

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**We would like to know more about this student and would appreciate if you could evaluate him using each of the following selection criteria:**

**Academic Excellence –**

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**Demonstrated Leadership Potential –**

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**Ethos of Giving Back –**

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**Are you aware of any disciplinary actions for violations taken against this student?**

**Kindly explain if any.**

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**Please comment on any contribution this student has made to the school community**

**that you find significant (extracurricular involvement, academic achievement, etc.)**

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**Feel free to use this space, or a separate sheet of paper for your additional comments about the accomplishments and potential of this student and their suitability for the Program.**

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