

Austin Isaman

English 11

Hour 5

6/5/23

Portfolio Reflection Essay

I did many things in my English 11 class, and in this essay i'd like to write about the stuff I did in this class.

What i learned about my digital footprint is that it can affect aspects of my life more then i thought it could. My digital footprint can be a huge aspect of whether I get a job or not. Jobs look at your digital footprint to see if you're a good fit or not.

For the serial notebook and how it organized information I honestly didn't like it. When I'm forced to organize in a way I did set up I find it much harder to get work done. In general I didn't really like the serial podcast segment that much either because I found it very boring.

Throughout this whole school year I had to read a book for the first 10-15 minutes of class. This did help me read a bit better but I still only read visual novels since it's really the only thing I can read without issues. Although it did help me, I still don't like reading because I find it less interesting then other options.

For my goals I set for the end of the I wanted good grades, in the project you said I didn't make it specific enough so for the sake of this essay i'll have it mean B's and A's. and I did reach these goals. So far my lowest grade is a B so i believe i reached this goal.

For the Fahrenheit 451 project I didn't like it all that much since like the other projects I didn't like it didn't really interest me. Some similarities between our world and the world of Fahrenheit 451 would have to be how some people believe in what some people tell them and don't question it, like how people said books were bad and now everyone believes that. About the censorship in current society in some places it is bad but i believe america is pretty good about it. About the stuff that is censored anyway we could boycott badly censored media so they stop censoring it.

When it comes to artificial intelligence I don't believe it's a bad thing. Yes, the way some may choose to use it isn't good, but that can go for anything. The way artificial intelligence can affect our future can really help us in many things, it can come up with fixes to problems that some humans can't even come up with, and with the information of the whole internet I believe someday it will make huge advancements in problems such as global warming in the near future. When it comes to the authenticity of something I believe ai generated stuff is still authentic, just it needs some sort of tag to separate it from human made authenticity.

When we read Shakespeare's *A Midsummer Night's Dream* I shockingly (I'm typing that sarcastically) didn't find it interesting. When it comes to reading, I really don't enjoy it. And when we had to put on a play I really didn't want to do it. I also do not plan on ever being a part of a play again since I don't like stuff like that.

When it comes to quill and the hours we spent on it I found quill incredibly annoying. When it came to its incredibly specific wording I found myself getting frustrated very easily. That being said, it did help me improve my grammar, and I believe for that

reason alone it's a good tool for learning. So yes, I would recommend this for future classes (ones that I'm **NOT** in).

In summary I believe I have grown this year in not only reading and writing, but English in general. I find myself understanding the context within text much easier and I believe that shows growth. I do not wish to get any projects back to redo them. Even if I wanted a better grade, my laziness would never let me. All in all i think this years english will affect my future in job and college exploration, especially due to the email projects you had us do at the beginning of the year.