

INFO1111: Computing 1A Professionalism

2024 Semester 1

Skills: Team Project Report

Submission number: ?? Add your details

Github link: ?? Add your details

Team Members:

| Name | Student ID | Target * Foundation | Target * Advanced | Selected Major |
|----------------|------------|---------------------|-------------------|----------------|
| FAN, SHING YAM | 530496287 | A | NA | Data Science |
| AUSTIN | | | | |
| TAN, DAVID | 520657528 | A | NA | SW Development |
| CEDRIC CHAN | | | | |

^{*} Use the following codes:

- NA = Not attempting in this submission
- A = Attempting (not previously attempting)
- AW = Attempting (achieved weak in a previous submission)
- AG = Attempting (achieved good in a previous submission)
- \bullet S = Already achieved strong in a previous submission

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1. Task 1 (Foundation): Core Skills

1.1. Skills for Data Science: FAN, SHING YAM AUSTIN

Data Analysis (DTAN):

Data Analysis is a foundational skill of data science. it is the skill to encompassing the processes of examining, cleansing, transforming, and modeling data to uncover insights and support decision-making [1].

This skill enables data scientists to identify patterns, trends, and correlations within large and complex datasets. It helps draw meaningful insights to improve business operations, customer behavior, markets trends, and many more [2].

Data scientists leverage data analysis to optimize operations, predict future outcomes, manage risks, and deliver personalized experiences in numerous domains and industries. A good data scientist can extract actionable insights from data by understanding statistical methods, data manipulation techniques, domain-specific knowledge. They also translate raw data into meaningful information that helps organizations make data-driven decisions optimize processes and stay ahead of the curve in today's marketplace [3][2].

Machine Learning (MLHE):

Machine Learning is another critical skill of data science. In the digital age, organizations generate vast quantities of data from huge sources such as social media, sensors, IoT devices, and more. Machine learning can be defined as algorithms that learn from data and make predictions or decisions without being explicitly programmed [4].

Mastering MLHE allow data scientists to handle with complex big data, and automation of tasks via, e.g., by using it, handling complex big data, and automation of tasks: machine learning techniques can automatically identify patterns, trends, and correlations that might not be immediately obvious through manual analysis, and Machine learning also automates Data preprocessing, Feature Engineering, and Model Selection enable data scientists to focus on strategic, creative work. This increases productivity and growth of data-driven solutions [5].

Data Visualization (DATA):

Data Visualization is an important skill in the field of data science it supports and improve data exploration, and communication, and collaboration. This skill enables data scientists to better understand complex datasets by coordinating visual representations, such as charts, graphs and dashboards. It therefore help to translate raw data into human-friendly formats where we can draw patterns, trends, and outliers among data [6][7].

Additionally, DATA help in designing visual representations and information that enhances presentations. It "makes-up" the real Visualization but including visual elements with contextual information and analysis to create a sensible story for non-experts. For this reason, data visualization helps vital in ensures better decision making amongst Organization teams including Administration [6].

Screenshot for command entered and output of compiling from the command line uploading commit to local repository: (each figure includes the output from the previous command entered)

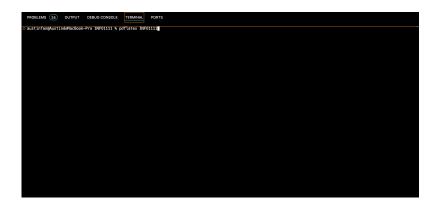


Figure 1: Creating pdf for first time and the aux file

Figure 2: Creating the bbl file

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Figure 3: Creating pdf again with the bibliography

Figure 4: Creating the final pdf

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Figure 5: Output for previous command(Creating the Final pdf)

```
austinfan@AustindeMacBook-Pro INF01111 % git add .

austinfan@AustindeMacBook-Pro INF01111 % git commit -m "Reference and image include"
[Austin c02a13d] Reference and image include
9 files changed, 84 insertions(+), 16 deletions(-)
create mode 100644 INF01111.pdf
create mode 100644 com1.png
create mode 100644 com2.png
create mode 100644 com3.png
create mode 100644 com3.png
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create mode 100644 com5.png
create mode 100644 com5.png
caustinfan@AustindeMacBook-Pro INF01111 %
```

Figure 6: Commit to local repository

1.2. Skills for SW Development: TAN, DAVID CEDRIC CHAN Programming/Software Development (PROG)

Programming proficiency is essential for software developers, most especially amidst rapidly evolving technologies present around us. Programming proficiency refers to one's ability to not only master multiple syntax of various programming languages but also to write clean and efficient code and algorithms. It is fundamental in developing a software developer's logical thinking and problem solving skills, enabling them to create effective and efficient solutions for complex tasks and meet client requirements. [8] [9].

High level programming skills also empower Software Developers to have adequate knowledge in utilizing relevant tools and frameworks that can not only enhance code quality but also provide assurance in its level of correctness. Examples include facilitating peer code review and refactoring. These allow software developers to develop a bug-free consistent and effective system [10][8].

Overall, mastering the fundamentals of programming is essential as it allows developers to quickly adapt to new tools and languages present in the field. This expertise is also beneficial in the development aspect of projects as the team's programming proficiently is integral in creating competitive and high quality software products that meet the stakeholders' requirements. Moreover, this skill serves as the basic foundation for other important skills such as Software Design and Testing [10][8].

Software Design (SWDN)

According to Computer.org, software design is integral in the creation process of standards-compliant software and serves as the blueprint for most existing software systems. It is the process where Software developers conceptualize and identify the architectural framework and platform that the software is going to be built upon [11].

Adept knowledge and skills in implementing various software design techniques and principles is crucial in a software developer's ability to create and maintain a reliable, modifiable, scalable and reusable software application [11][12]. This technical skill enables developers to meet client-defined requirements with the most optimal and cost-effective high level designs. Proficient software design skill prevents significant system and functional flaws stemming from ineffective initial software design, avoiding potentially costly consequences for firms.[11]

Testing (TEST)

Testing serves as the backbone of reliability, completeness and efficiency for developed software systems. It is an important skill that gives software developers a gauge of how well the developed software meets the client's requirements in terms of the software's functionality, security, stress and performance etc.[13] Tests help enhance the development process by allowing developers to detect functional and non-functional issues early on, thereby preventing escalation of the problem that could lead to costly rework.[14][15].

Other testing methods also take into account feedback from user experiences in using the software. This provides developers with important insights that ultimately influence their development direction. Furthermore, tests also give developers an evaluation of the overall software design in terms of quality of the product, integration and compatibility with other software systems. [14].

Screenshots for terminal commands and output, showing compiling and uploading of local repository on to github.

```
davieet— One Dark

| davieet → >> git clone https://github.com/Austin2207/INF01111.git
| Cloning into 'INF01111'...
| remote: Enumerating objects: 37, done.
| remote: Counting objects: 100% (37/37), done.
| remote: Compressing objects: 100% (23/23), done.
| remote: Total 37 (delta 16), reused 35 (delta 14), pack-reused 0
| Receiving objects: 100% (37/37), 2.19 MiB | 2.12 MiB/s, done.
| Resolving deltas: 100% (16/16), done.
| davieet → >> | PAYMERIES
```

Figure 7: Cloning Repository



Figure 8: Using the Austin Branch



Figure 9: Creating pdf for first time and the aux file

Figure 10: Creating the bbl file

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Figure 11: Creating pdf again with the bibliography

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Figure 12: Creating the final pdf

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Figure 13: Output for previous command(Creating the Final pdf)

```
davieetINF01111 >> git add .

davieetINF01111 >> git commit -m "David update parts"
[Austin 61ef6e8] David update parts
9 files changed, 1176 insertions(+), 296 deletions(-) create mode 100644 INF01111.aux create mode 100644 INF01111.bld create mode 100644 INF01111.blg create mode 100644 INF01111.log create mode 100644 INF01111.log create mode 100644 INF01111.out create mode 100644 INF01111.toc davieetINF01111 >>
```

Figure 14: Commit to local repository

2. Submission contribution overview

For each submission, outline the approach taken to your teamwork, how you combined the various contributions, and whether there were any significant variations in the levels of involvement. (Target = $\sim 100-300$ words).

2.1. Submission 1 contribution overview

As above, for submission 1 the team lack of communication led to both individuals submitting 2 separate files. The later file submitted was using David's formatting including Austin's parts. David also uploaded his own file on the INFO1111 organization reporsitory. Overall, due to the lack of communication and teamwork, there are no significant variations in terms of the level of involvement during this submission.

2.2. Submission 2 contribution overview

As above, for submission 2 the team mainly used Austin's Git repository to start things off. Austin was able to finish his parts first and contributed to the general overall formating of the latex file. David then cloned the git repository with the latest updates of Austin's then started adding his parts of the project. While doing so, using the elements in the previous submission, he removed some unecessary parts in the overall formatting and fixed a few errors with forgotten asterisks in the "figure" portion. After adding such elements, the project then came to a close. Throughout the project everyone contributed equally and there are no significant variations in terms of the levels of involvement.

2.3. Submission 3 contribution overview

As above, for submission 3

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