

Jedi Instructor Rubric



The Jedi Instructor Rubric consists of 3 domains: Planning, Teaching, and Professionalism. Each domain consists of several sections. Each section is defined at 3 levels: Padawan, Jedi Knight, and Jedi Master.

Padawan	Jedi Knight	Jedi Master
Beginner, new to content. Expectation is to progress to level of Jedi Knight.	Proficient, acceptable level of performance.	Expert, an example for others.

Planning		
Knowledge of Students		
Padawan	Jedi Knight	Jedi Master
<ul style="list-style-type: none">• Some lesson plans are developed from a student's perspective.• The instructor seldom explains new material with a student friendly vocabulary.• The instructor is still trying to learn about students' interests and relate learning material to them.	<ul style="list-style-type: none">• Most lesson plans are developed from a student's perspective.• The instructor often relates new material to student's previous experience with analogies and examples.• The instructor often uses knowledge of students' interests to make planning decisions.	<ul style="list-style-type: none">• All lesson plans are developed from a student's perspective.• The instructor always relates new material to student's previous experience with analogies and examples.• The instructor always uses knowledge of students' interests to make planning decisions.

Lesson Cycle		
Padawan	Jedi Knight	Jedi Master
<ul style="list-style-type: none"> • The instructor completes some sections of the lesson cycle as evidenced in their lesson plans. • The instructor makes lesson plans for most classes. • Lesson plans are sometimes aligned with class learning goals. • Assessment is sometimes used to determine students' progress. • Lesson plans emphasize lectures over projects. 	<ul style="list-style-type: none"> • The instructor completes all sections of the lesson cycle as evidenced in their lesson plans. • The instructor makes lesson plans for every class. • Lesson plans are aligned with class learning goals. • Assessment is used regularly to determine students' progress. • Lesson plans often emphasize projects over lectures. 	<ul style="list-style-type: none"> • The instructor completes all sections of the lesson cycle as evidenced in their lesson plans. • The instructor makes lesson plans for every class and makes additional lesson plans to fully engage and challenge each student. • Lesson plans are aligned with class learning goals. • Formative and summative assessment is used everyday to determine students' progress. • Lesson plans always emphasize projects over lectures.
Contribution to Curriculum		
Padawan	Jedi Knight	Jedi Master
<ul style="list-style-type: none"> • The instructor is gaining familiarity with curriculum and course content. 	<ul style="list-style-type: none"> • The instructor edits and improves 1 lesson and provides suggestions for others. 	<ul style="list-style-type: none"> • The instructor edits and improves 2 or more lessons and shares his or her opinion of the curriculum in

		order to make a lasting impact.
Teaching		
Student Engagement		
Padawan	Jedi Knight	Jedi Master
<ul style="list-style-type: none"> • Students are not focused on learning content. • Students are quiet and not collaborating. • Some students have missing assignments or “0’s” in the grade book. • Students do not attend instructor or TA online office hours. 	<ul style="list-style-type: none"> • Most students look busy and excited by what they are doing. • Most students talk to each other and collaborate. • Few students have missing assignments or “0’s” in the grade book. • Some students attend instructor or TA online office hours. 	<ul style="list-style-type: none"> • All students look busy and excited by what they are doing. • Students always talk to each other and collaborate. • Students have no missing assignments. • Most students attend instructor or TA online office hours.
Adult Learning Strategies		
Padawan	Jedi Knight	Jedi Master
<ul style="list-style-type: none"> • The instructor is working towards 	<ul style="list-style-type: none"> • The instructor asks questions, 	<ul style="list-style-type: none"> • The instructor asks questions,

<p>implementing adult learning strategies.</p> <ul style="list-style-type: none"> • The instructor is still learning the flipped class, project based approach. • The instructor is working to ask more questions that challenge students to think and explain. • The instructor is trying to find more opportunities for students to present their work. 	<p>shows demonstrations, and spends most of class on projects, and students do most of the talking.</p> <ul style="list-style-type: none"> • The instructor usually facilitates the flipped classroom and project based learning by monitoring working groups and asking guiding questions that lead students to “a-ha” moments. • The instructor usually asks questions that challenge students to think and explain. • The instructor usually gives students opportunities to present their work. 	<p>shows demonstrations, and spends most of class on projects, and students do all of the talking while the instructor asks questions.</p> <ul style="list-style-type: none"> • The instructor always facilitates the flipped classroom and project based learning by monitoring working groups and asking guiding questions that lead students to “a-ha” moments. • The instructor always asks questions that challenge students to think and explain. • The instructor always gives students opportunities to present their work.
<p>Class Structure and Layout</p>		
<p>Padawan</p>	<p>Jedi Knight</p>	<p>Jedi Master</p>
<ul style="list-style-type: none"> • Grading is inconsistent and not updated each week. • Instructor is working to provide detailed feedback is provided on checkpoints. • Students sometimes do not know when and what assignments are due. • Most students’ code does not pass 	<ul style="list-style-type: none"> • Detailed feedback is provided on most checkpoints for most students. • Students usually know when and what assignments are due. • Every student’s code passes lint enforcement. • Most students know when office hours are. 	<ul style="list-style-type: none"> • All grades are up to date and all assignments are graded within one week. • Detailed feedback is provided on every checkpoint for every student. • Students always know when and what assignments are due. • Every student’s code passes lint

<p>lint enforcement.</p> <ul style="list-style-type: none"> • Few students know when office hours are. • Official communications are sometimes sent via email. 	<ul style="list-style-type: none"> • Official communications are often sent via email. 	<p>enforcement.</p> <ul style="list-style-type: none"> • Every student knows when office hours are. • Official communications are always sent via email.
Professionalism		
Commitment to Mission		
Padawan	Jedi Knight	Jedi Master
<ul style="list-style-type: none"> • Instructor fails to complete all instructor responsibilities which include: <ul style="list-style-type: none"> ○ Lesson Plans ○ Grading ○ Online Office Hours ○ Screencasts ○ Learning Teams ○ Classroom Instruction ○ Participation in Student Alert System ○ Posting in Discourse • Instructor is working to bring excitement, passion, and inspiration to the classroom. 	<ul style="list-style-type: none"> • Instructor usually completes all instructor responsibilities which include: <ul style="list-style-type: none"> ○ Lesson Plans ○ Grading ○ Online Office Hours ○ Screencasts ○ Learning Teams ○ Classroom Instruction ○ Participation in Student Alert System ○ Posting on Discourse • Instructor often brings excitement, passion, and inspiration to the classroom. 	<ul style="list-style-type: none"> • Instructor always completes all instructor responsibilities which include: <ul style="list-style-type: none"> ○ Lesson Plans ○ Grading ○ Online Office Hours ○ Screencasts ○ Learning Teams ○ Classroom Instruction ○ Participation in Student Alert System ○ Posting on Discourse • Instructor always brings excitement, passion, and inspiration to the classroom.

Continued Learning		
Padawan	Jedi Knight	Jedi Master
<ul style="list-style-type: none"> • Instructor seldom seeks out learning resources to develop instructional and programming abilities. • Instructor does not consistently reach out to academic resources with questions. 	<ul style="list-style-type: none"> • Instructor often seeks out learning resources to develop instructional and programming abilities. • Instructor consistently reaches out to academic resources with questions. 	<ul style="list-style-type: none"> • Instructor always seeks out learning resources to develop instructional and programming abilities. • Instructor always reaches out to academic resources with questions
Ethics and Sensitivity		
Padawan	Jedi Knight	Jedi Master
<ul style="list-style-type: none"> • Instructor sometimes engages in borderline offensive behavior or speech (political jokes, meeting students privately outside of class, etc.). • Instructor sometimes fosters a community of collaboration and acceptance. • Students sometimes stay positive and treat each other and staff with respect and kindness. 	<ul style="list-style-type: none"> • Instructor does not engage in borderline offensive behavior or speech (political jokes, meeting students privately outside of class, etc.). • Instructor usually fosters a community of collaboration and acceptance. • Students usually stay positive and treat each other and staff with respect and kindness. 	<ul style="list-style-type: none"> • Instructor enforces ethics and sensitivity guidelines in classroom and teaches students how to behave and communicate in a professional environment. • Instructor fosters a community of collaboration and acceptance. • Students always stay positive and treat each other and staff with respect and kindness.

Operations		
Padawan	Jedi Knight	Jedi Master
<ul style="list-style-type: none"> • Instructor is working to complete operational responsibilities including: <ul style="list-style-type: none"> ○ Setting up classroom materials and putting them away in the proper place. ○ Locking classrooms at the end of the night. ○ Recording screencasts. 	<ul style="list-style-type: none"> • Instructor often completes operational responsibilities including: <ul style="list-style-type: none"> ○ Setting up classroom materials and putting them away in the proper place. ○ Locking classrooms at the end of the night. ○ Recording screencasts. 	<ul style="list-style-type: none"> • Instructor always completes operational responsibilities including: <ul style="list-style-type: none"> ○ Setting up classroom materials and putting them away in the proper place. ○ Locking classrooms at the end of the night. ○ Recording screencasts.