**Date: 02/09/2020**

**Crip Chat Episode: 29**

**Topic: Importance of giving young people a platform to have their voice heard  
  
Adapted from Helen Stokes, Malcolm Turnbull and Johanna Wyn’s article (link in references)**

**Key Points (4):**

* **Identity development**
* **Attitudes**
* **Resource and Supports**

**Introduction (50 – 100 words)**

Young people with disability these days are facing issues with independence, having a voice, identity and society in general.

For young people, at an individual level, the personal management of uncertainty and risk is experienced as a pressure to make choices in a context where traditional certainties and institutional supports are disappearing. The widespread use of the idea of choice with reference to young people (for example, the idea of ‘choice biographies’) is sometimes understood as meaning that young people are free to make choices. As Woodman (2009) points out, the reality is the other way round. Young people are compelled to make decisions about things in which they have relatively little choice

**Identity development**

Young people have left the dependency of childhood and adolescence but have not yet undertaken the enduring responsibilities of adulthood that then allows young people to ‘explore a variety of possible life directions in love, work and world views’

**Attitudes**

**Family attitudes and community attitudes towards independence and sexuality**

School attitude and attitudes in the workplace

**Resource and Supports**

**Peer groups, community resources, etc**

**Summary (50 – 100 words)**

**Young people with disability should be taught at a young age the life skills needed for them to have when they transition into adulthood**

**References:**<http://web.education.unimelb.edu.au/yrc/linked_documents/research_report39.pdf>