Participating in the Fragile Families Challenge Activity

Matthew Salganik, Ian Lundberg, Alex Kindel, Sara McLanahan, and people from around the world

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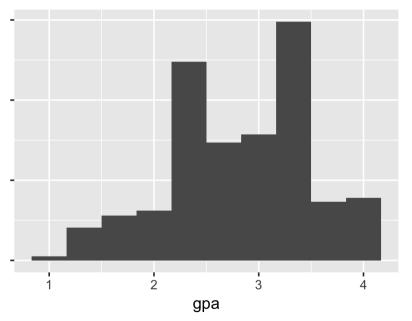
Introducing the outcome variables

 GPA^1

B20. At the {most recent grading period/last grading period in the spring} what was your grade in ...

		Α	В	С	D OR LOWE R	NO GRADE OR PASS/FAIL	REF	DK	N/A HOMESCHOOLED
B20A	English or language arts?	1	2	3	4	5	-1	-2	7 → GO TO B22A
B20B	Math?	1	2	3	4	5	-1	-2	7 → GO TO B22A
B20C	History or social studies?	1	2	3	4	5	-1	-2	7 → GO TO B22A
B20D	Science?	1	2	3	4	5	-1	-2	7 → GO TO B22A

²This variable is reverse-coded in the data file so that higher values represent higher GPAs. 📳 🗦 🔊 🤉

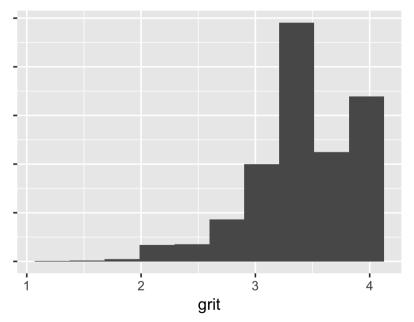


 Grit^3

D2. Thinking about how you have behaved or felt during the past four weeks, please tell me whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the following statements.

PROBE: Thinking about the past four weeks, do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with this statement?

		STRONGLY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	STRONGLY DISAGREE	REF	DK
D2I.	I keep at my schoolwork until I am done with it	1	2	3	4	-1	-2
D2K.	Once I make a plan to get something done, I stick to it	1	2	3	4	-1	-2
D2M.	I finish whatever I begin	1	2	3	4	-1	-2
D2V.	I am a hard worker	1	2	3	4	-1	-2



Material hardship⁵

 $^{^5}$ Learn more at http://www.fragilefamilieschallenge.org/material-hardship/ ${}_{2}$ + ${}_{2}$ + ${}_{3}$ + ${}_{4}$ + ${}_{5}$ +

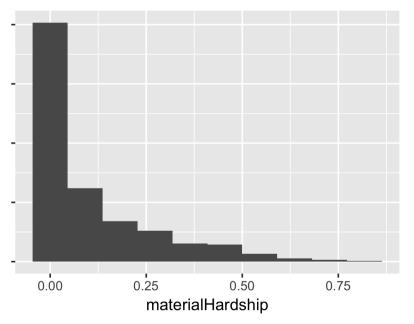
Material hardship

We are also interested in some of the problems that families face making ends meet. In the past twelve months, did you do any of the following because there wasn't enough money?

		YES	NO	REF	DK
J37.	In the past twelve months, did you receive free food or meals?	1	2	-1	-2
J38.	In the past twelve months, were you ever hungry, but didn't eat because you couldn't afford enough food?	1	2	-1	-2
J39.	In the past twelve months, did you ever not pay the full amount of rent or mortgage payments?	1	2	-1	-2
J40.	In the past twelve months, were you evicted from your home or apartment for not paying the rent or mortgage?	1	2	-1	-2
J41.	In the past twelve months, did you not pay the full amount of gas, oil, or electricity bill?	1	2	-1	-2
J42.	In the past twelve months, was your gas or electric services ever turned off, or the heating oil company did not deliver oil, because there wasn't enough money to pay the bills?	1	2	-1	-2
J43.	In the past twelve months, did you borrow money from friends or family to help pay bills?	1	2	-1	-2
J44.	In the past twelve months, did you move in with other people even for a little while because of financial problems?	1	2	-1	-2

Material hardship

J45.	In the past twelve months, did you stay at a shelter, in an abandoned building, an automobile or any other place not meant for regular housing, even for one night?	1	2	-1	-2
J46.	In the past twelve months, was there anyone in your household who needed to see a doctor or go to the hospital but couldn't go because of the cost?	1	2	-1	-2
J47.	In the past twelve months, was your telephone service (mobile or land line) cancelled or disconnected by the telephone company because there wasn't enough money to pay the bill?	1	2	-1	-2



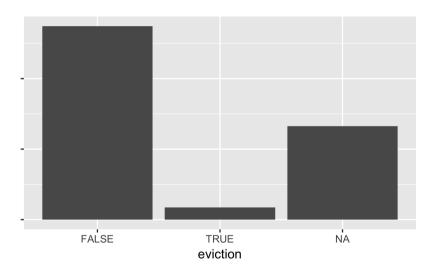
Eviction⁶

 $^{^6}$ Learn more at http://www.fragilefamilieschallenge.org/eviction/ $\square \rightarrow + \square \rightarrow + +$

Eviction

J51. Since {MONTH AND YEAR COHORT CITY FIELDED IN YR 9}, were you evicted from your home or apartment for not paying the rent or mortgage?

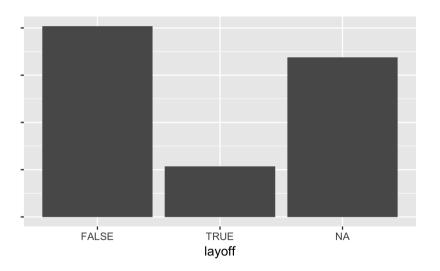
/ES	.1
NO	.2
REFUSED	
DON'T KNOW	



Caregiver layoff⁷

⁷Learn more at http://www.fragilefamilieschallenge.org/layoff/

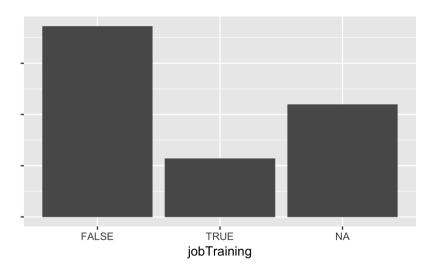
Caregiver layoff



Job training⁸

⁸Learn more at http://www.fragilefamilieschallenge.org/job-training/

Caregiver job training



- 1. Prepare data
- 2. Create predictive model
- 3. Upload submission

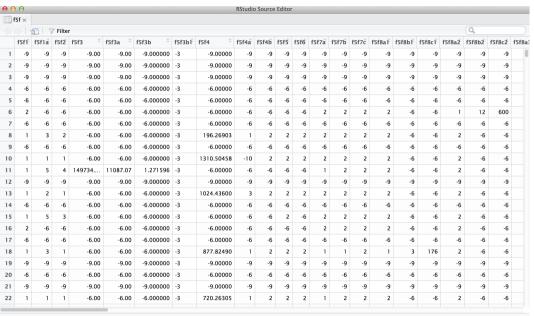
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The Fragile Families and Child Wellbeing Study is a dataset of real people who have selflessly opened up their lives to us for the last 15 years so that their experiences can contribute to scientific research. By participating in the Fragile Families Challenge activity, you become a collaborator in this project. It is of the utmost importance that you respect the families in the data by using what they have told us responsibly.

▶ When you applied to get access to the data, you completed a data use agreement. Honor that agreement.

- ▶ When you applied to get access to the data, you completed a data use agreement. Honor that agreement.
- After this activity you should delete the data from your computer. If you plan to do more research, you can download it again.

	Birth	Age 1	Age 3	Age 5	Age 9	Age 15
Core mother survey		•			•	•
Primary caregiver survey			•	•	•	Combined
Core father survey	•	•	•	•	•	
In-home assessment			•	•	•	•
Child survey						•
Child care provider survey			•			
Teacher survey				•	•	

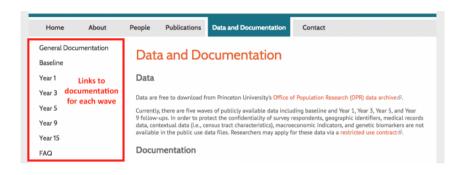


Showing 1 to 24 of 4,242 entries

How do I know what these variables are?



https://fragilefamilies.princeton.edu/



https://fragilefamilies.princeton.edu/

General Documentation

Raseline

Year 1

Year 3

Year 5

Year 9

Year 15

FAQ

Data Alerts

Contract Data

Year 9

The Year 9 follow-up wave of data collection took place from 2007 to 2010, which makes the data useful for researchers interested in the effects of the Great Receision on children and families. It is different from previous waves because the home visit was integral to the wave procedures. In previous waves, we conducted core interviews before proceeding to the in-home components. At year 9, our initial interview was with the child's primary caregiver (usually the mother) and we scheduled a home visit at the time of that initial interview. As part of the home visit, we interviewed focal children for the first time. We attempted teacher surveys through the mail. Similar to previous waves, we have core interviews with mothers and fathers. Restricted Data at this wave include census start characteristics of mother and father residences, macroeconomic indicators, administrative data on children's school characteristics, and genefic data from salva samples from the mother and focal child.

PRIMARY CAREGIVER

SCALES

Primary Caregiver Survey

Scales documentation #

Primary Caregiver Self-Administered #

MOTHER
Questionnaire
a questionnaire
and
FATHER
a codebook

Ouestionnaire #

Codebook #

CHILD

Child Survey #

Home Visit Workbook

Interviewer Observations

Codebook #



Questionnaire:

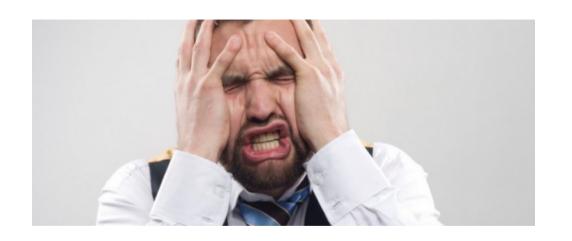
BOX F1

IF THE FATHER IS MARRIED TO OR LIVING WITH THE MOTHER (A4 = 1 OR 4), GO TO F24.

ELSE, GO TO F1.

F1. Now I would like to ask you some questions about your housing situation. Have you moved {since {DATE OF LAST INTERVIEW}/in the last four years}?

YES	1
NO	2 ➡ GO TO F7
REFUSED	-1 ⇒ GO TO F 7
DON'T KNOW	-2 ➡ GO TO F7



https://www.talk2solicitors.co.uk/blog/limits-frustration-contract/

Improving Metadata Infrastructure for Complex Surveys: Insights from the Fragile Families Challenge

Alexander T. Kindel¹, Vineet Bansal¹, Kristin D. Catena¹, Thomas H. Hartshorne¹, Kate Jaeger¹, Dawn Koffman¹, Sara McLanahan¹, Maya Phillips¹, Shiva Rouhani¹, Ryan Vinh¹, and Matthew J. Salganik¹

Kindel et al. (2019)

Abstract

Researchers rely on metadata systems to prepare data for analysis. As the complexity of data sets increases and the breadth of data analysis practices grow, existing metadata systems can limit the efficiency and quality of data preparation. This article describes the redesign of a metadata system supporting the Fragile Families and Child Wellbeing Study on the basis of the experiences of participants in the Fragile Families Challenge. The authors demonstrate how treating metadata as data (i.e., releasing comprehensive information about variables in a format amenable to both automated and manual processing) can make the task of data preparation less arduous and less error prone for all types of data analysis. The authors hope that their work will facilitate new applications of machine-learning methods to longitudinal surveys and inspire research on data preparation in the social sciences. The authors have open-sourced the tools they created so that others can use and improve them.

Keywords

metadata, survey research, data sharing, quantitative methodology, computational social science

Kindel et al. (2019)

▶ Data preparation is a barrier to progress in predictive modeling in the social sciences.

- ▶ Data preparation is a barrier to progress in predictive modeling in the social sciences.
- ightharpoonup New approach to metadata: Human-readable ightharpoonup machine-actionable.

Kindel et al. (2019)

How do I know what these variables are?



http://metadata.fragilefamilies.princeton.edu/variables

Introducing cm1relf

http://metadata.fragilefamilies.princeton.edu/variables/cm1relf

You can filter variables by:

- ► Topic
- Wave
- Respondent
- ▶ Variable Type (e.g., continuous, ordered categorical, unordered categorical, etc).

Direct access to the metadata:

- ► API: api.metadata.fragilefamilies.princeton.edu
- ▶ Python package: github.com/fragilefamilieschallenge/ffmetadata-py
- ▶ R package: github.com/fragilefamilieschallenge/ffmetadata
- ► Raw metadata: api.fragilefamiliesmetadata.org/get_metadata

Why cm1relf?

Why cm1relf?

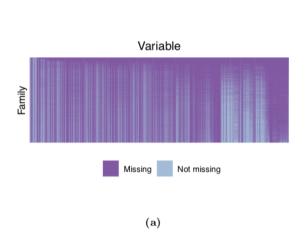
Response type	Respondent	Wave	Leaf
(blank): questionnaire c: constructed	m - mother f - father p - primary caregiver k - child t - teacher h - home o - observations n - non parental caregiver d - child care center r - family care center u - post center observations q - couple	1 - baseline 2 - year 1 3 - year 3 4 - year 5 5 - year 9 6 - year 15	(letter): survey section + (number): question number OR (string): Constructed variable ID OR (string): national or city weight

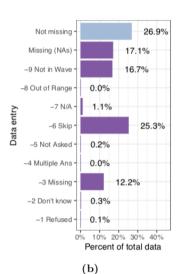
Advice for data preparation

- ▶ do something about missing data
- ▶ do something about unordered categorical variables

Advice for data preparation

Deal with missing data







Advice for data preparation

Deal with unordered categorical variables

F3B1. Whose name is on the mortgage for this house?

	CODE ONE
FATHER'S NAME ONLY	1 ⇒ GO TO BOX F3C
MOTHER'S OR CURRENT PARTNER'S NAMONLY	
BOTH FATHER'S NAME AND MOTHER'S OR CURRENT PARTNER'S NAMES	3 ⇒ GO TO BOX F3C
FAMILY MEMBER(S) ON THE MOTHER'S OR CURRENT PARTNER'S SIDE	E 4 ⇒ GO TO BOX F3C
FAMILY MEMBER(S) ON THE FATHER'S SIDE	5 ⇒ GO TO BOX F3C
OTHER (SPECIFY)	91 ⇒ GO TO BOX F3C
REFUSED	1 ⇒ GO TO BOX F3C
DON'T KNOW	2 ⇒ GO TO BOX F3C

- 1. Prepare data
- 2. Create predictive model
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Here are some approaches that participants used in the Challenge (key ideas are flexibility and over-fitting):

- general linear model (linear and logistic regression)
- ► Tree-based methods (e.g., random forrest, gradient boosted trees)
- ▶ Regularization approaches (e.g., LASSO, Ridge, Elastic Net)

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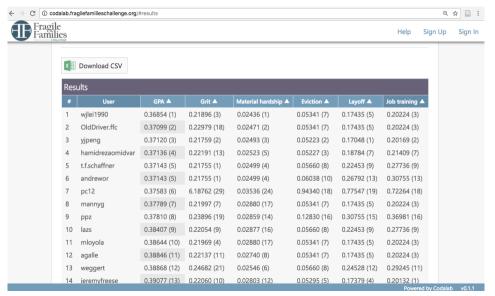
Building a submission

Submissions include:

- 1. Predictions
- 2. Code
- 3. Narrative explanation

See the lesson plan for participants for more information about building and uploading your submission

Get on the leaderboard



- 1. Prepare data
- 2. Create predictive model
- 3. Upload submission

Remember this is not easy, especially in a short amount of time.

Good luck and enjoy