Nursing interventions

| | Exceptional 5 points | Exceeds expectation s 4 points | Meets expectation s 3 points | Basic 2 points | Below expectation 1 points | Fail 0 points |
|--------------------------|--|--|---|--|--|--|
| Referrals or assessments | Identifies 4 expected outcomes for the patient. Exceptional discussion around the psychological , social, pathophysiol ogical and pharmacolog ical aspects of the case. Frequently links back to the case study. | Correctly identifies 4 expected outcomes for the patient. Well- developed discussion around the psychological , social, pathophysiol ogical and pharmacolog ical aspects of the case to a high standard. | Identifies 3-4 expected outcomes for the patient. Reasonable discussion around the psychological , social, pathophysiol ogical and pharmacolog ical aspects of the case, could be more indepth. | Basically identifies 2-3 expected outcomes for the patient, however some may be irrelevant. Basic discussion around the psychological , social, pathophysiol ogical and pharmacolog ical aspects of the case, could be more in- depth. | Identifies less than 3 expected outcomes for the patient, most are irrelevant. Marginal discussion around the psychological , social, pathophysiol ogical and pharmacolog ical aspects of the case, but requires more depth. Frequently off topic. | Identifies less than 3 expected outcomes. Uses bullet points. Little to no discussion around the psychologica I, social, pathophysiol ogical and pharmacolog ical aspects of the case. |
| Use of SMART format | Exceptional use of the SMART format and evidence base for the rationale, linking frequently back to the patient and showing in- depth level | Competent use of the SMART format and evidence base for the rationale, linking back to the patient frequently and showing an in-depth | Reasonable use of the SMART format and evidence base for the rationale but could link to the case study more often. | Basic use of the SMART format and evidence base for the rationale but could link to the case study more often. | Marginal use of the SMART format and evidence base for the rationale. Needs to link to the case study more often. | Little to no use of the SMART format and evidence base for the rationale but could link to the case study more often. Uses bullet points of uses |

| | of knowledge. | level of knowledge. | | | | SMART with letters at the beginning of each sentence rather than integrating into the paragraph. Little linking back to patient if at all. |
|-------------------|--|---|--|---|--|--|
| Role of the nurse | Exceptional and in-depth analysis of the nursing role in the success of these outcomes, linking frequently back to the case study | Mostly indepth analysis of the nursing role in the success of these outcomes, links frequently to the case study written to a high level | Reasonable analysis of the nursing role in the success of these outcomes. Links to the case study but could do so more often | Basic analysis of the nursing role in the success of these outcomes. Irrelevant information at times. Rarely links or tenuous links to the case study. | Marginal analysis of the nursing role in the success of these outcomes. Frequently off topic. Irrelevant information. Rarely links or tenuous links to the case study. | Little to no analysis of the nursing role in the success of these outcomes. Irrelevant information. Little to no or tenuous links to the case study. |
| Referencing | Uses a minimum of 2 core texts and 3 peer reviewed journal articles journal articles from last 10 years. Incorporates the use of the journals and texts effectively | Uses a minimum of 2 core texts and 3 peer reviewed journal articles journal articles from last 10 years. Incorporates the use of the journals and texts effectively | Uses 1-2 core texts and 2-3 peer reviewed journal articles journal articles from last 10 years. Incorporates the use of the journals and texts effectively | Uses 1-2 core texts and 2-3 peer reviewed journal articles journal articles from last 10 years. Some may be old or outdated. Incorporates the use of the journals and texts | Poor referencing and old literature used. | Poor referencing and old literature used. |

| | | effectively | |
|--|--|-------------|--|
| | | | |

Total: 0 out of 20 points (0%)

Total marks

Comments