

MATH 272, HOMEWORK 1, *Solutions*

Problem 1. Plot the following curves and print pictures of each using GeoGebra.

- (a) (Helix) $\vec{\gamma}_1(t) = \begin{pmatrix} 3\cos(t) \\ 3\sin(t) \\ t \end{pmatrix}$, from $t = 0$ to $t = 2\pi$. Where might this show up? If you think about the Earth moving through space and Moon orbiting Earth, then the Moon follows a (locally) helical path.
- (b) (Falling Ball) $\vec{\gamma}_2(t) = \begin{pmatrix} t \\ 0.5t \\ 9 - t^2 \end{pmatrix}$ from $t = 0$ to $t = 3$.
- (c) (Trefoil knot) $\vec{\gamma}_3(t) = \begin{pmatrix} \sin(t) + 2\sin(2t) \\ \cos(t) - 2\cos(2t) \\ -\sin(3t) \end{pmatrix}$ from $t = 0$ to $t = 2\pi$. (Note that this is the simplest nontrivial knot. See: https://en.wikipedia.org/wiki/Trefoil_knot to learn more.)
- (d) Create your own curve.

Solution 1.

- (a) Here is the plot.

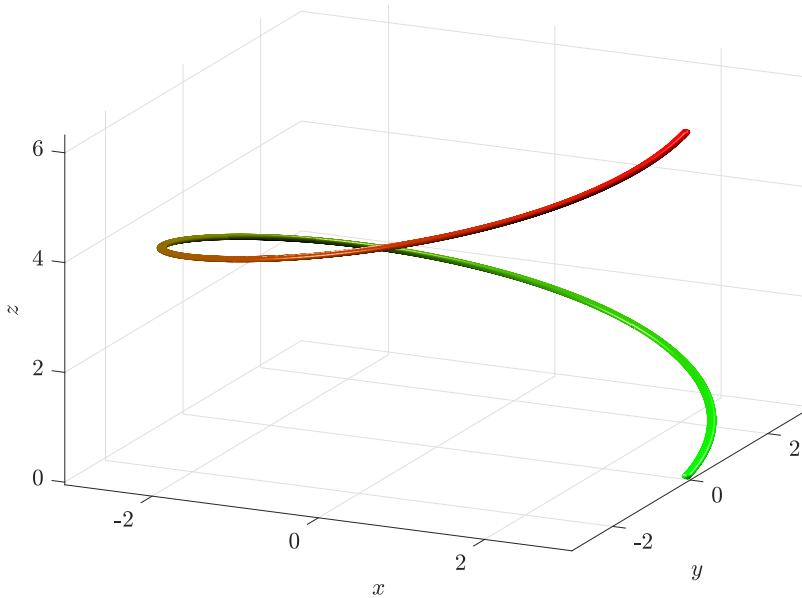


Figure 1: Helical curve. $t = 0$ bright green and $t = 2\pi$ red.

(b) Here is the plot.

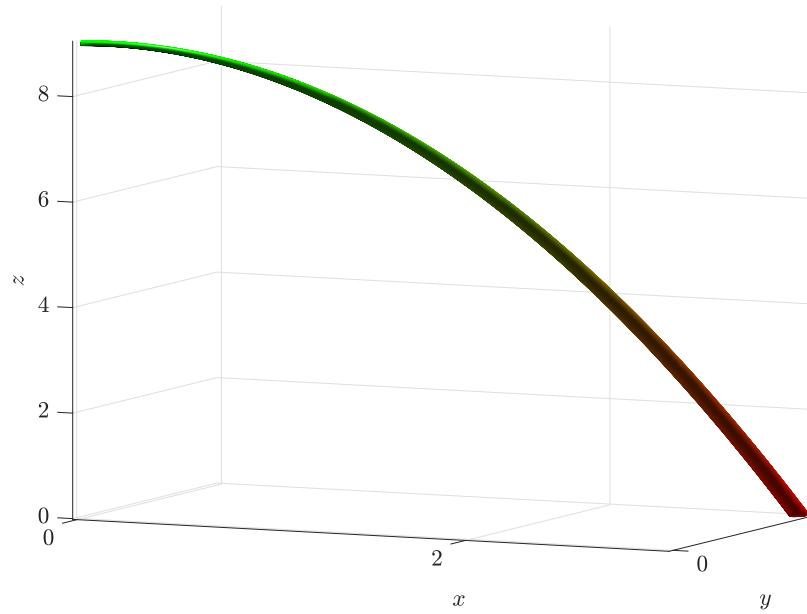


Figure 2: Falling ball. $t = 0$ bright green and $t = 3$ red.

(c) Here is the plot.

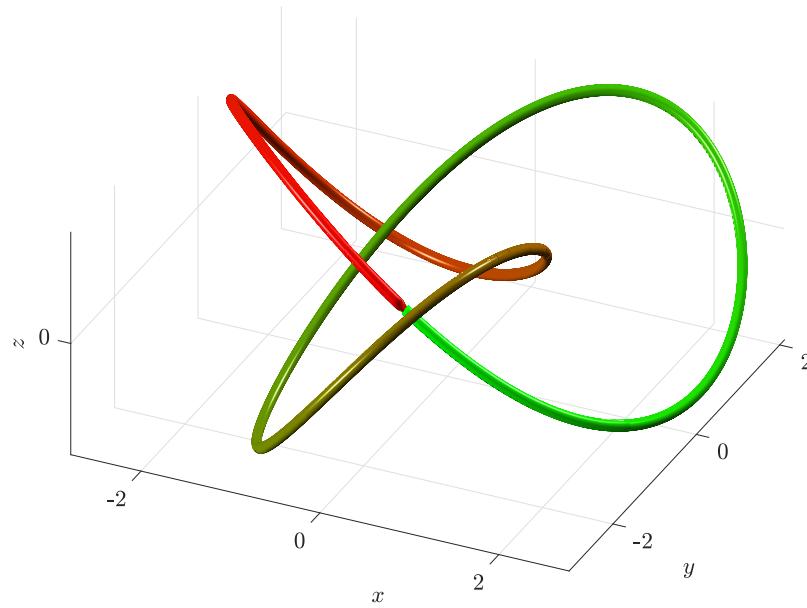


Figure 3: Trefoil knot. $t = 0$ bright green and $t = 2\pi$ red.

And an extra plot of my own. Here, I used the equation

$$\vec{\gamma} = \begin{pmatrix} (5 + 3 \cos(8t)) \cos(t) \\ (5 + 3 \cos(8t)) \sin(t) \\ 3 \sin(8t) \end{pmatrix}$$

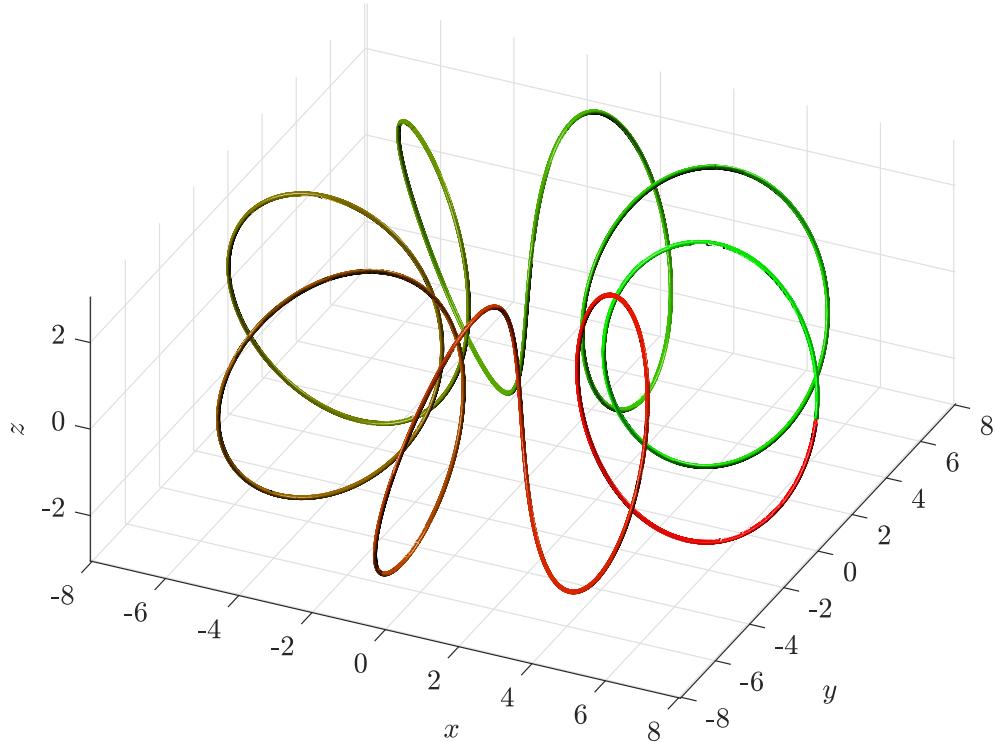


Figure 4: A knot that can be tied around a torus (i.e., the surface of a donut). The trefoil knot is also a torus knot! $t = 0$ bright green and $t = 2\pi$ red.

Problem 2. The length of a curve is an important notion. In fact, the length of a curve is often related to the energy of some configuration. We can compute the length of a curve over the time $t = t_0$ to $t = t_1$ by integrating the *speed* of the curve over that time. That is,

$$\ell(\vec{\gamma}) = \int_{t_0}^{t_1} |\dot{\vec{\gamma}}(t)| dt.$$

We can compute the *energy* of a curve by taking

$$E(\vec{\gamma}) = \int_{t_0}^{t_1} \frac{1}{2} |\dot{\vec{\gamma}}(t)|^2 dt.$$

Find the length and energy of the Helix from Problem 1 (a).

Solution 2. We let $\vec{\gamma}(t) = \begin{pmatrix} 3\cos(t) \\ 3\sin(t) \\ t \end{pmatrix}$ and we go from $t = 0$ to $t = 2\pi$. Then we have

$$\dot{\vec{\gamma}}(t) = \begin{pmatrix} -3\sin(t) \\ 3\cos(t) \\ 1 \end{pmatrix}.$$

and so

$$|\dot{\vec{\gamma}}(t)| = \sqrt{(-3\sin(t))^2 + (3\cos(t))^2 + 1^2} = \sqrt{10},$$

since $\sin^2(t) + \cos^2(t) = 1$. Now we integrate to find

$$\begin{aligned} \ell(\vec{\gamma}) &= \int_0^{2\pi} \sqrt{10} dt \\ &= \sqrt{10}t \Big|_0^{2\pi} \\ &= 2\pi\sqrt{10}. \end{aligned}$$

The energy can be found without too much more work. We have

$$|\dot{\vec{\gamma}}(t)|^2 = 10,$$

based on our work before and so

$$E(\vec{\gamma}) = \int_0^{2\pi} 5 dt = 10\pi.$$

Problem 3. Given a scalar field of two variables $f(x, y)$, we can create an object called the *graph* of $f(x, y)$ by plotting the set of points $(x, y, f(x, y))$. In fact, you have done this many times in your life. For example, you have consistently plotted the graph of a function $f(x)$ by plotting $(x, f(x))$ in the plane!

Using GeoGebra, plot the graph of the following functions. Print these off and include them. Also, describe the what the graph of the function does as we move along the x -axis, the y -axis, and along the line $y = x$. For each, use the range $-3 \leq x \leq 3$ and $-3 \leq y \leq 3$.

$$(a) f(x, y) = \frac{4xy}{1+x^2+y^2}.$$

$$(b) g(x, y) = \sin(xy).$$

$$(c) h(x, y) = \frac{-x^2-y^2}{5}.$$

Solution 3.

(a) Below is the graph of the function $F(x, y)$.

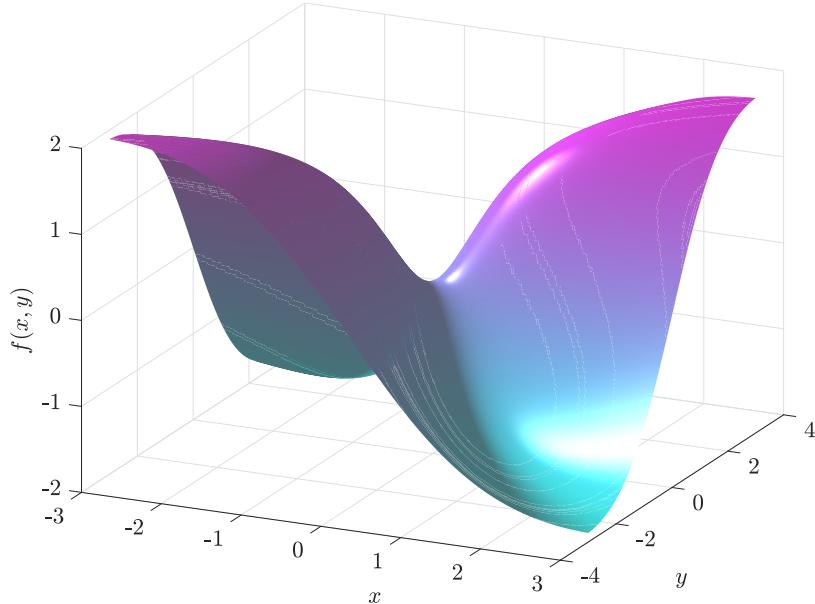


Figure 5: The graph of $f(x, y)$.

If we move along the x -axis, then we have that $y = 0$ and thus our function takes the form

$$f(x, 0) = \frac{4x \cdot 0}{1 + x^2 + 0^2} = 0.$$

Thus, along this axis the function is a constant zero. Similarly, if we take $x = 0$ we have that $F(0, y) = 0$ and our function is again constantly zero along this axis. Instead, if we take the function along the $y = x$ line, then we have

$$f(x, x) = \frac{4x^2}{1 + 2x^2}$$

We can plot this function as a single variable graph in the $(x = y)z$ -plane by:

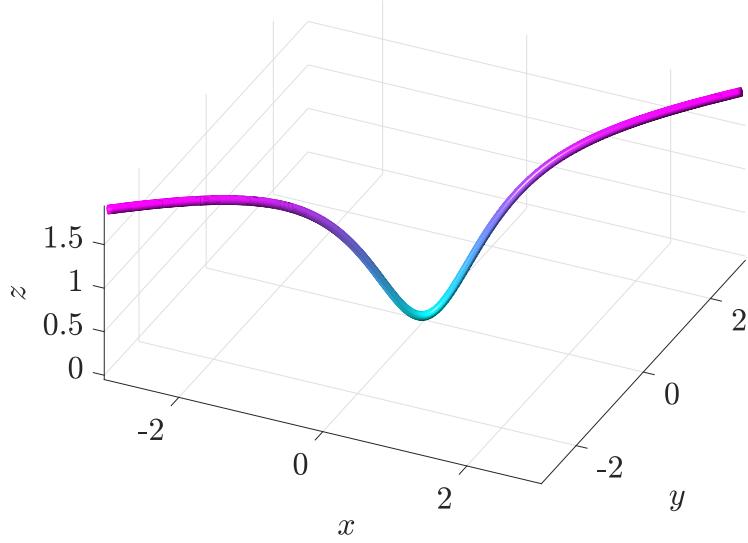


Figure 6: The slice of $f(x, y)$ when $x = y$.

(b) Below is the graph of the function $g(x, y)$.

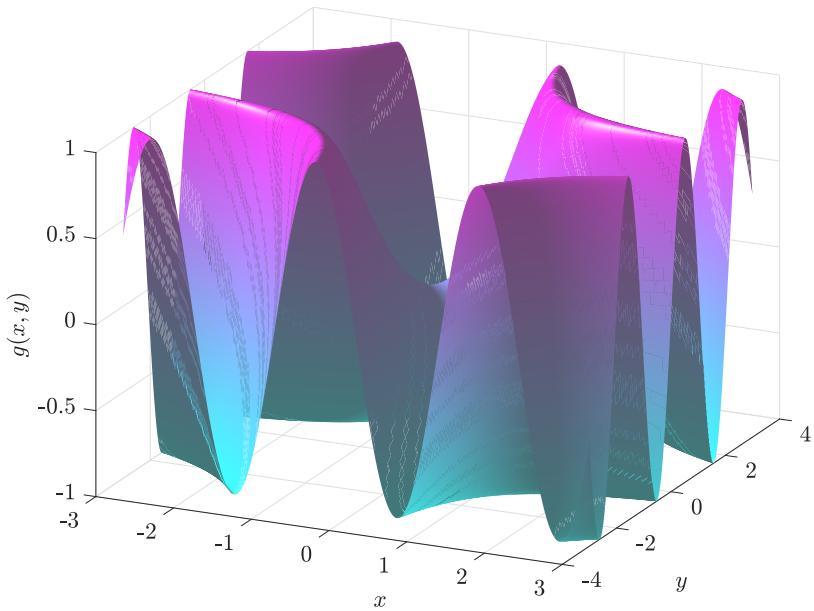


Figure 7: The graph of $g(x, y)$.

If we move along the x -axis, we take $y = 0$ and thus

$$g(x, 0) = \sin(0) = 0.$$

Hence, our function is constantly zero on this axis. Similarly, if we take the function on the y -axis, then $x = 0$ means

$$g(0, y) = 0.$$

Lastly, if we take $y = x$, then

$$g(x, x) = \sin(x^2),$$

which we can graph as a slice.

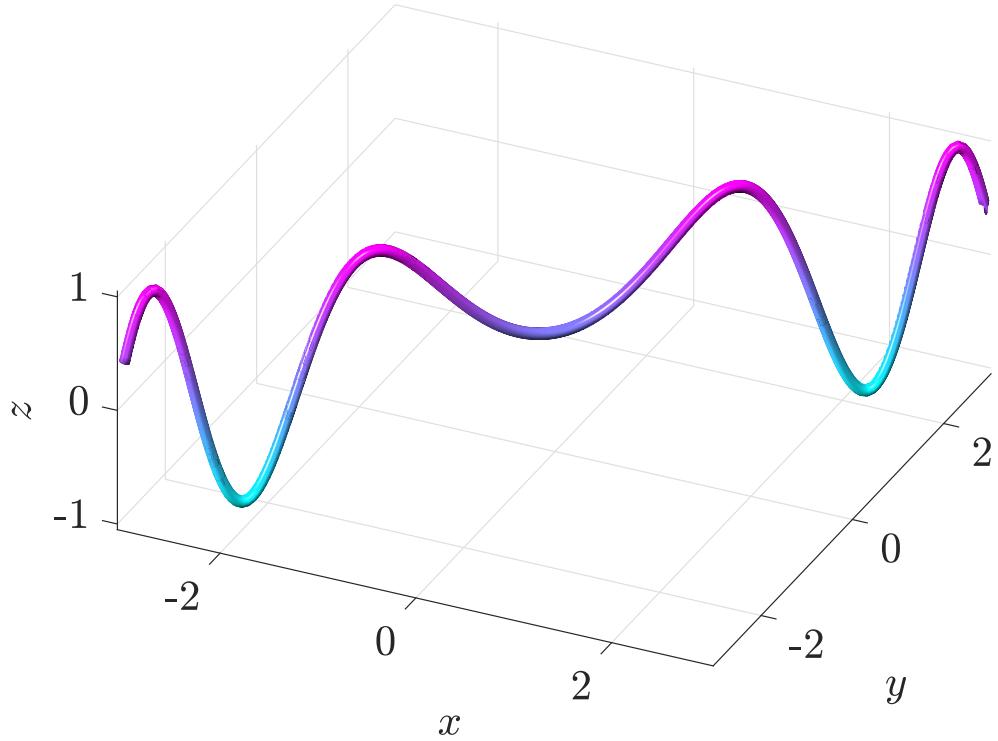


Figure 8: The slice of $g(x, y)$ when $x = y$.

(c) Below is the graph of $h(x, y)$.

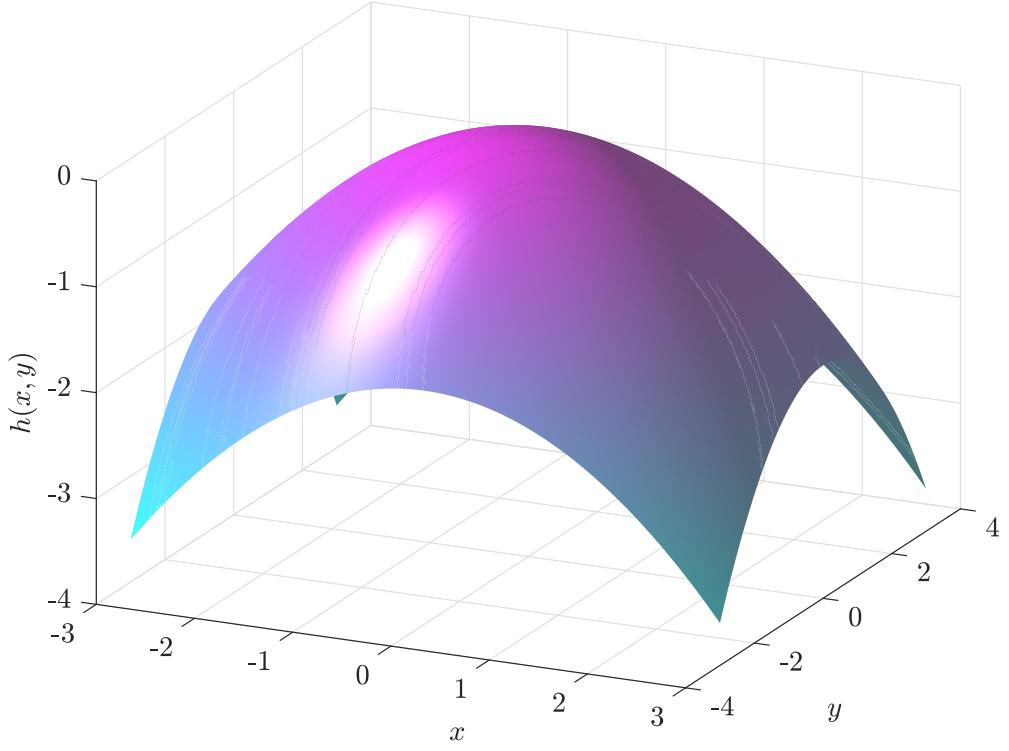


Figure 9: The graph of $h(x, y)$.

Here if we consider the function along the x -axis, we have

$$h(x, 0) = \frac{-x^2}{5},$$

which is a parabola in the xz -plane. Similarly, on the y -axis, we have

$$h(0, y) = \frac{-y^2}{5},$$

which is the same parabola but in the yz -plane. Lastly, letting $x = y$ we get

$$h(x, x) = \frac{-2x^2}{5},$$

which also gives us a slice.

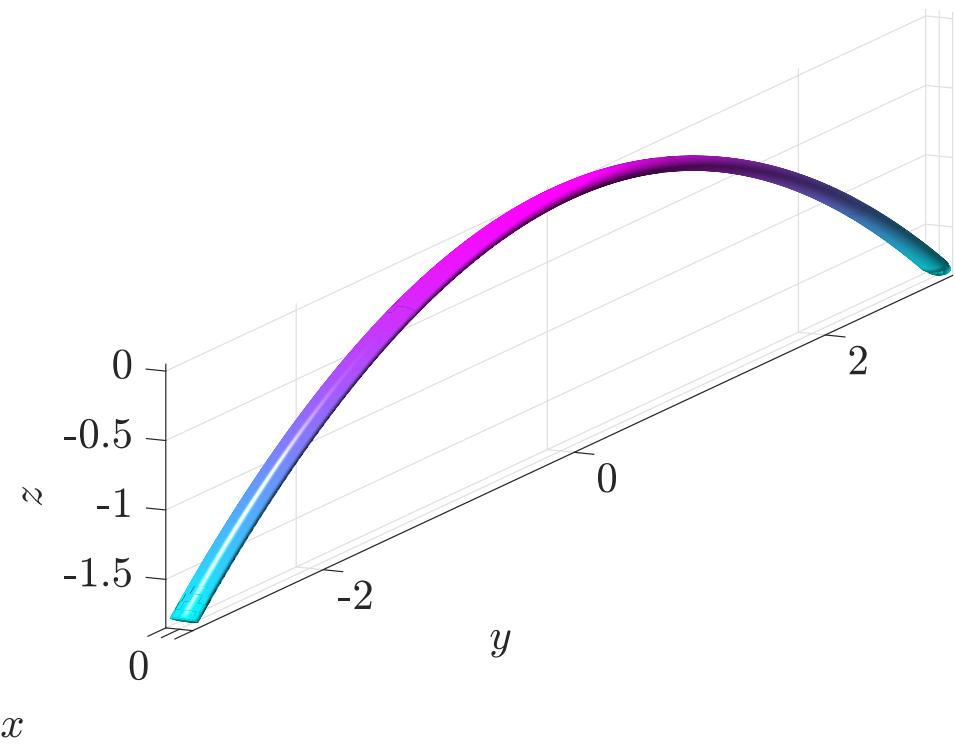


Figure 10: The slice of $h(x,y)$ when $x = 0$.

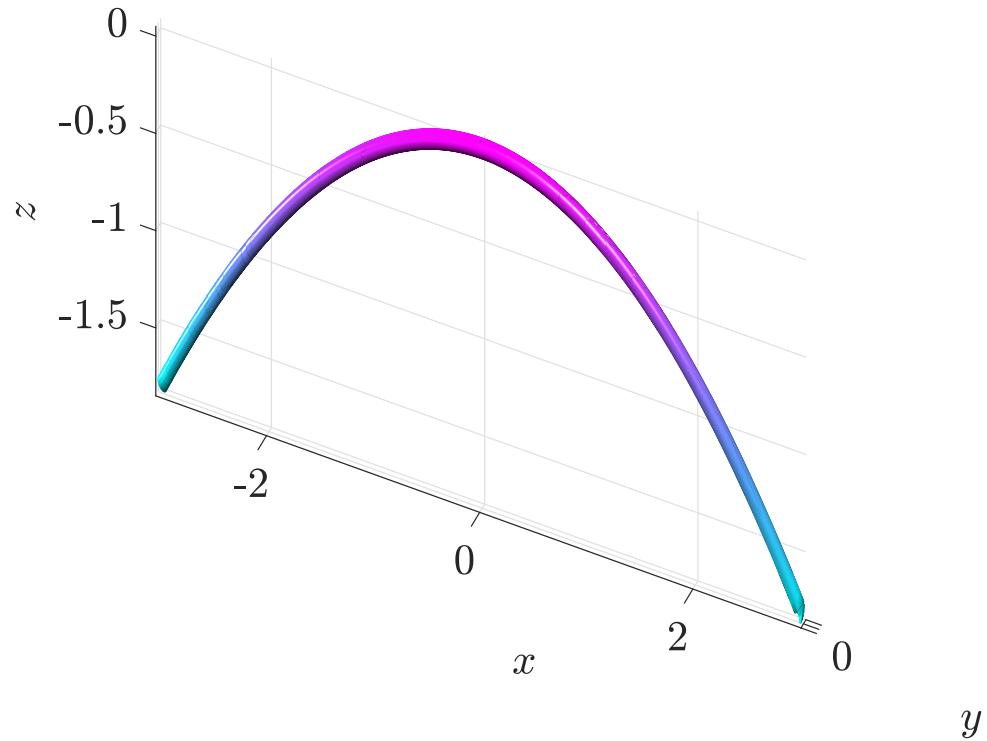


Figure 11: The slice of $h(x,y)$ when $y = 0$.

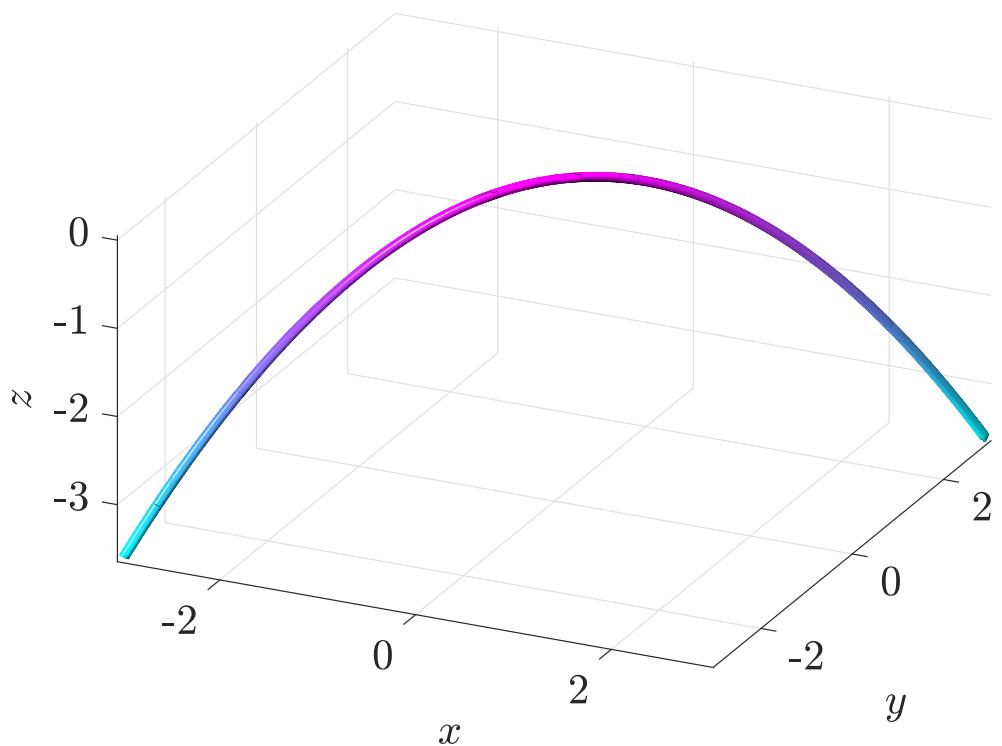


Figure 12: The slice of $h(x, y)$ when $x = y$.

Problem 4. Let us visualize vector fields using GeoGebra (specifically <https://www.geogebra.org/m/u3xregNW>). Plot the following vector fields and print them out.

(a) (Constant wind from the northwest) $\vec{V}(x, y) = \begin{pmatrix} 1 \\ -1 \\ 0 \end{pmatrix}$.

(b) (Two wind fronts meeting) $\vec{U}(x, y, z) = \begin{pmatrix} y \\ x \\ 0 \end{pmatrix}$.

(c) (Source) $\vec{E}(x, y, z) = \begin{pmatrix} \frac{x}{(x^2+y^2+z^2)^{3/2}} \\ \frac{y}{(x^2+y^2+z^2)^{3/2}} \\ \frac{z}{(x^2+y^2+z^2)^{3/2}} \end{pmatrix}$.

(d) (Vortex) $\vec{S}(x, y, z) = \begin{pmatrix} \frac{-y}{x^2+y^2+z^2} \\ \frac{x}{x^2+y^2+z^2} \\ 0 \end{pmatrix}$.

Solution 4.

(a) Here is a plot for \vec{V} .

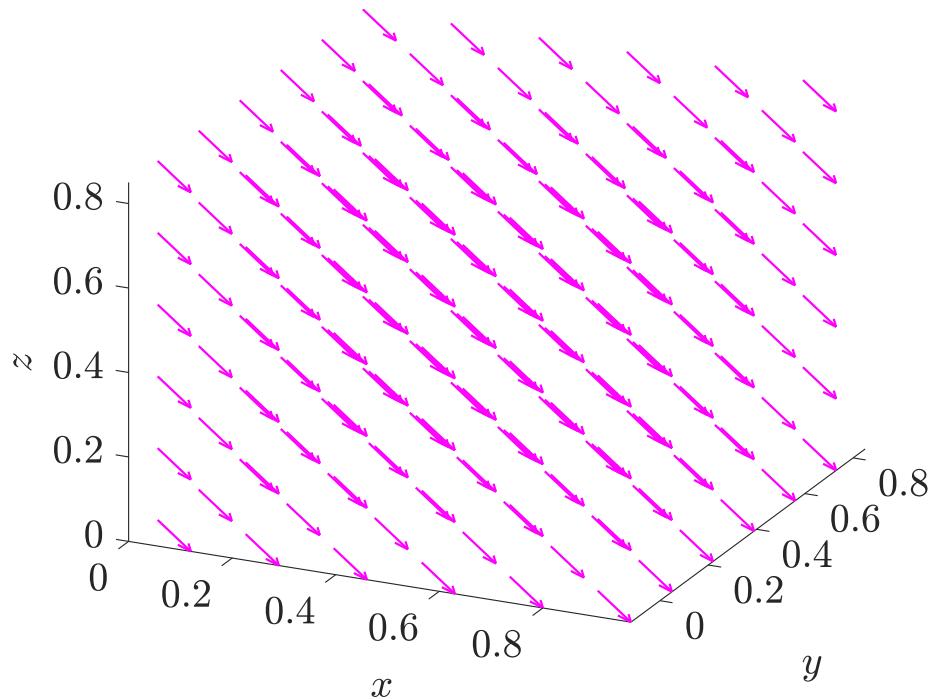


Figure 13: Plot for $\vec{V}(x, y, z)$.

(b) Here is a plot for \vec{U} .

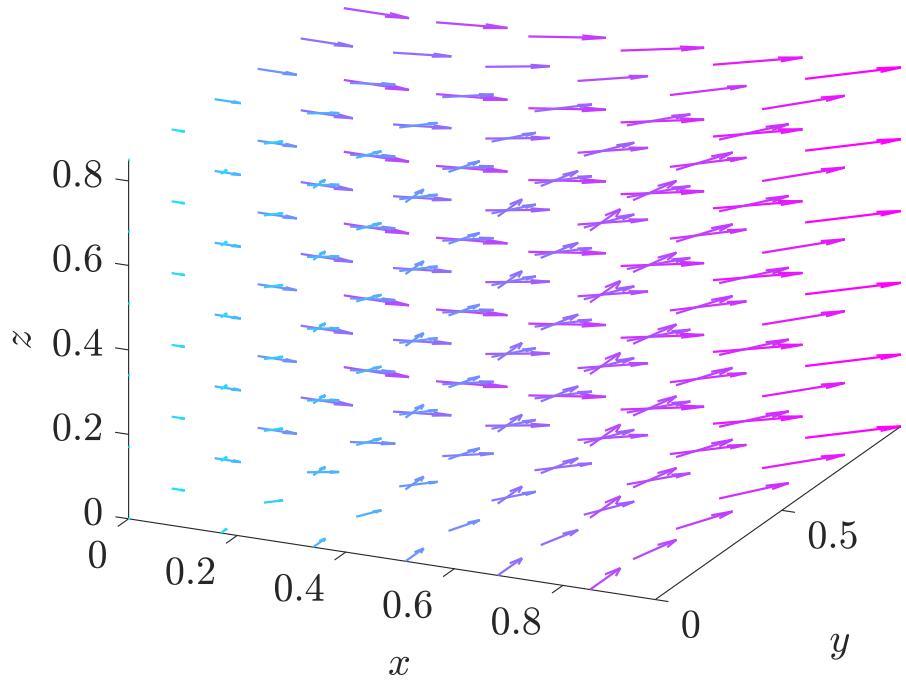


Figure 14: Plot for $\vec{U}(x, y, z)$.

(c) Here is a plot for \vec{E} .

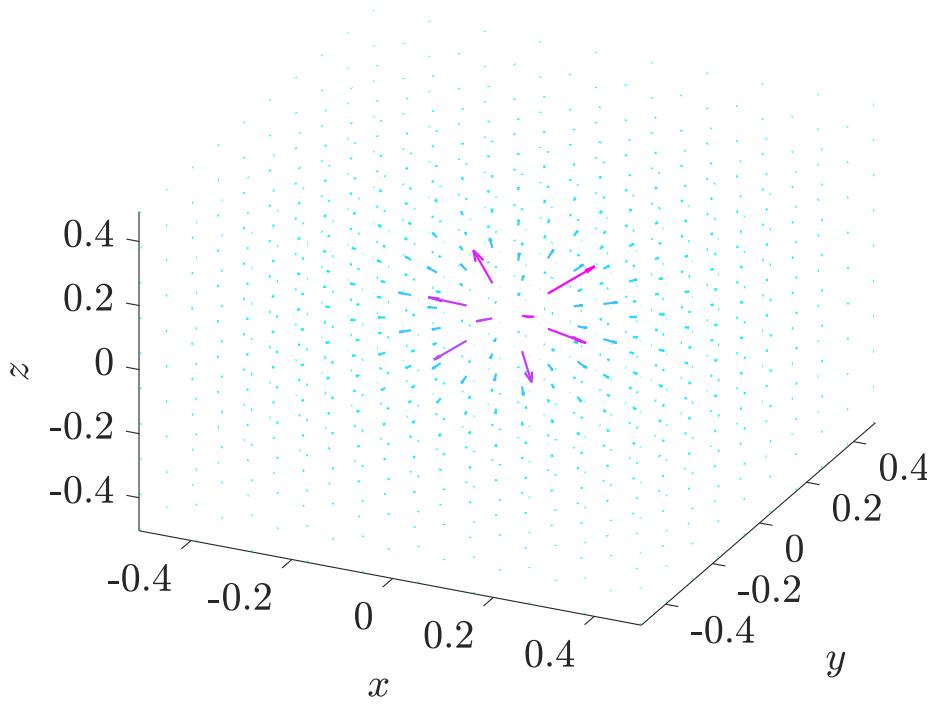


Figure 15: Plot for $\vec{E}(x, y, z)$.

(d) Here is a plot for \vec{S} .

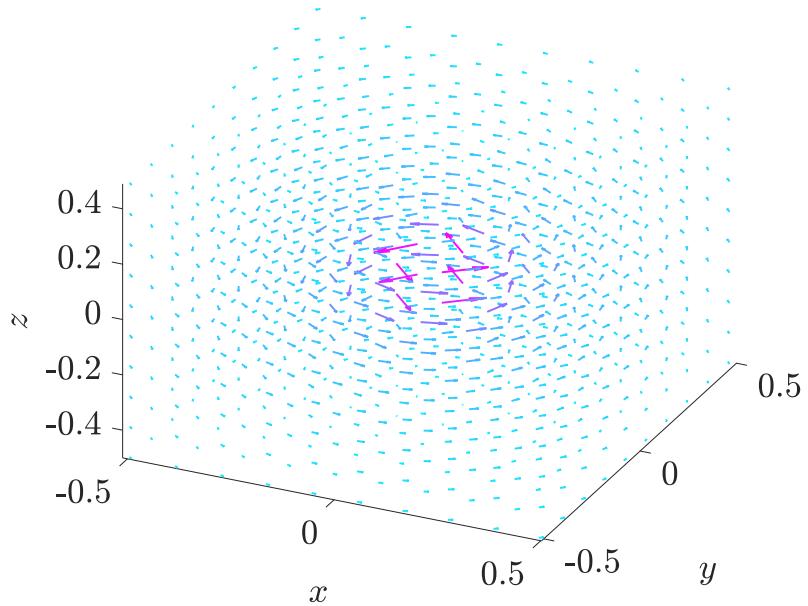


Figure 16: Plot for $\vec{S}(x, y, z)$.

Problem 5. Compute the divergence and curl of the Source and Vortex fields from Problem 4 (c) and (d). What can we say about the divergence and curl of these fields at the origin?

Solution 5. First, let us take the curl of \vec{E} . We have

$$\begin{aligned}\vec{\nabla} \times \vec{E} &= \begin{pmatrix} \frac{\partial E_3}{\partial y} - \frac{\partial E_2}{\partial z} \\ \frac{\partial E_1}{\partial z} - \frac{\partial E_3}{\partial x} \\ \frac{\partial E_2}{\partial x} - \frac{\partial E_1}{\partial y} \end{pmatrix} \\ &= \begin{pmatrix} \frac{-3yz}{(x^2+y^2+z^2)^{5/2}} - \frac{-3yz}{(x^2+y^2+z^2)^{5/2}} \\ \frac{-3xz}{(x^2+y^2+z^2)^{5/2}} - \frac{-3xz}{(x^2+y^2+z^2)^{5/2}} \\ \frac{-3xy}{(x^2+y^2+z^2)^{5/2}} - \frac{-3xy}{(x^2+y^2+z^2)^{5/2}} \end{pmatrix} \\ &= \begin{pmatrix} 0 \\ 0 \\ 0 \end{pmatrix}.\end{aligned}$$

At the origin, this curl is also identically zero. The curl of \vec{E} is simply zero everywhere.

Next, the curl of \vec{S} ,

$$\begin{aligned}\vec{\nabla} \times \vec{S} &= \begin{pmatrix} 0 - \frac{-2xz}{(x^2+y^2+z^2)^2} \\ \frac{2yz}{(x^2+y^2+z^2)^2} - 0 \\ \frac{-x^2+y^2+z^2}{(x^2+y^2+z^2)^2} - \frac{x^2-y^2+z^2}{(x^2+y^2+z^2)^2} \end{pmatrix} \\ &= \begin{pmatrix} \frac{2xz}{(x^2+y^2+z^2)^2} \\ \frac{2yz}{(x^2+y^2+z^2)^2} \\ \frac{z^2}{(x^2+y^2+z^2)^2} \end{pmatrix}.\end{aligned}$$

Note that at the origin, we have a discontinuity. Specifically, the curl at the origin will go to infinity (in each direction) at the origin since the numerator of each component of the curl is of lesser degree (2) than the denominator (4).

The divergence of \vec{E} is

$$\begin{aligned}\vec{\nabla} \cdot \vec{E} &= \frac{\partial E_1}{\partial x} + \frac{\partial E_2}{\partial y} + \frac{\partial E_3}{\partial z} \\ &= \frac{-2x^2 + y^2 + z^2}{(x^2 + y^2 + z^2)^{5/2}} + \frac{x^2 - 2y^2 + z^2}{(x^2 + y^2 + z^2)^{5/2}} + \frac{x^2 + y^2 - 2z^2}{(x^2 + y^2 + z^2)^{5/2}} \\ &= 0.\end{aligned}$$

It appears that the divergence of this field \vec{E} is zero, however this is not actually true at the origin. We will revisit this later, but for now it should be fairly clear that the denominator goes to zero more quickly than the numerator. Indeed, we actually have

$$\vec{\nabla} \cdot \vec{E} = \delta(\vec{x}),$$

where $\delta(\vec{x})$ is the Dirac delta.

Similarly, the divergence of \vec{S}

$$\begin{aligned}\vec{\nabla} \cdot \vec{S} &= \frac{2xy}{(x^2 + y^2 + z^2)^2} + \frac{-2xy}{(x^2 + y^2 + z^2)^2} \\ &= 0.\end{aligned}$$

Once again, this appears to be zero everywhere (including the origin). But one should be weary of whether or not this is totally true!

Problem 6. Consider the following scalar field and vector field

$$f(x, y, z) = x^2 + y^2 - z^2 \quad \text{and} \quad \vec{V}(x, y, z) = \begin{pmatrix} -y \\ x \\ z \end{pmatrix}.$$

- (a) Compute all first order partial derivatives of f .
- (b) Show that $\frac{d^2 f}{dx dy} = \frac{d^2 f}{dy dx}$.
- (c) Explain why \vec{V} has nonzero curl when x and y are nonzero using a physical argument.
(Hint: What plane would a rod start rotating in?)
- (d) Explain why \vec{V} has nonzero divergence when $z \neq 0$ using a physical argument.
(Hint: In what direction would a particle start accelerating towards infinity?)
- (e) Compute the directional derivative of f at $\vec{x}_0 = (1, 2, -3)$ in the direction of $\vec{V}(\vec{x}_0)$.

Solution 6. (a) We have

$$\begin{aligned}\frac{\partial f}{\partial x} &= 2x, \\ \frac{\partial f}{\partial y} &= 2y, \\ \frac{\partial f}{\partial z} &= -2z.\end{aligned}$$

- (b) Taking the next derivatives we get

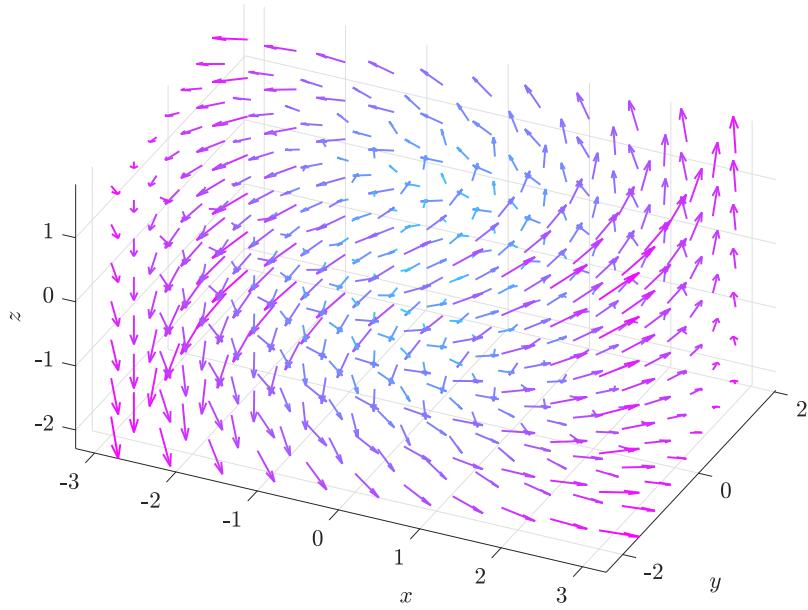
$$\frac{\partial}{\partial x} \frac{\partial f}{\partial y} = 2$$

and

$$\frac{\partial}{\partial y} \frac{\partial f}{\partial x} = 2,$$

and so $\frac{d^2 f}{dx dy} = \frac{d^2 f}{dy dx}$.

(c) First, here is a generic view of the vector field \vec{V} .



Let's examine the vector field \vec{V} by looking down at the xy -plane. When we do this, we see the following.

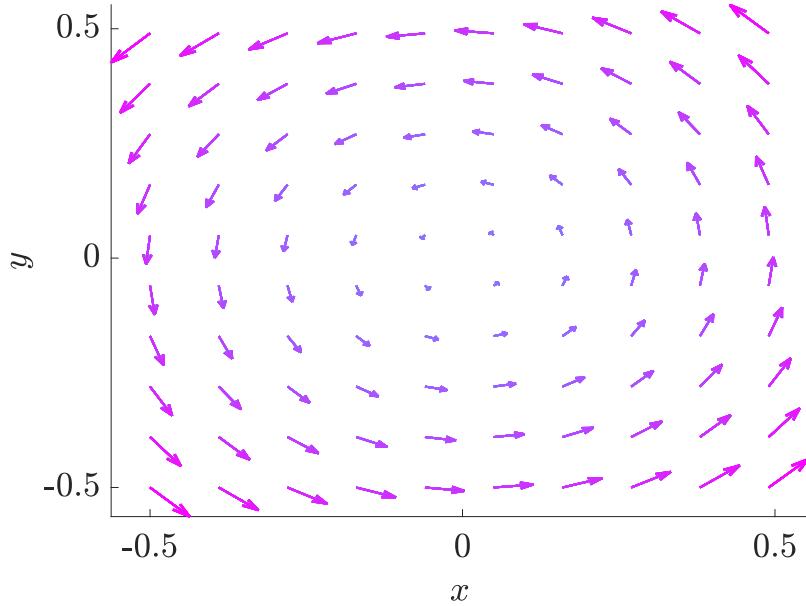


Figure 17: Plot looking down at the xy -plane shows circular motion.

Since we see vectors that would torque a rod parallel with the xy -plane we that for any value of z there is curl. However a particle at $x = 0$ and $y = 0$ will not move at all.

(d) Next, take a look at \vec{V} while aligning the z -axis vertically to see the following picture.

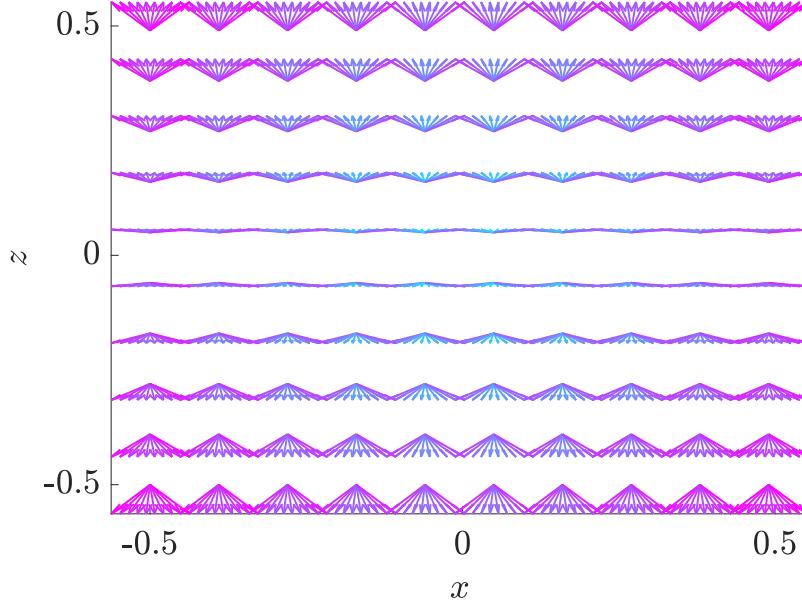


Figure 18: Plot looking down at the xy -plane shows circular motion.

If we place any particle with $z \neq 0$ then the particle will accelerate away from the xy -plane.

To compute this directional derivative, we need to compute a few items. First, we have the gradient

$$\vec{\nabla} f = \begin{pmatrix} 2x \\ 2y \\ -2z \end{pmatrix}.$$

Next, we evaluate both $\vec{\nabla} f$ and \vec{V} at \vec{x}_0

$$\vec{\nabla} f(\vec{x}_0) = \begin{pmatrix} 2 \\ 4 \\ 6 \end{pmatrix} \quad \text{and} \quad \vec{V}(\vec{x}_0) = \begin{pmatrix} -2 \\ 1 \\ -3 \end{pmatrix}.$$

Now, we need a unit vector pointing in the same direction as $\vec{V}(\vec{x}_0)$ so we have

$$\hat{n} = \frac{1}{|\vec{V}(\vec{x}_0)|} \vec{V}(\vec{x}_0) = \frac{1}{\sqrt{14}} \begin{pmatrix} -2 \\ 1 \\ -3 \end{pmatrix}.$$

Then, the intended directional derivative is

$$\hat{n} \cdot \vec{\nabla} f(\vec{x}_0) = \frac{1}{\sqrt{14}} \begin{pmatrix} -2 \\ 1 \\ -3 \end{pmatrix} \cdot \begin{pmatrix} 2 \\ 4 \\ 6 \end{pmatrix} = \frac{-18}{\sqrt{14}}.$$

Problem 7. For this problem, let us consider a family of scalar fields of varying dimensionality. In the previous problem, we plotted the graph of a scalar field with two inputs, but when there are more than two inputs we must resort to other methods of visualization.

In particular, we will seek out an understanding of the *level sets* and how to relate these to the gradient of a scalar field. For each part, compute the set of points such that $f(\vec{x}) = \frac{1}{2}$, $f(\vec{x}) = 1$, $f(\vec{x}) = 2$, and $f(\vec{x}) = 3$ and plot these sets (including all the different level sets in one plot per function).

Then for each field, compute the gradient (row) vector

$$\vec{\nabla} f(\vec{x}) = \left(\frac{\partial f}{\partial x_1} \quad \frac{\partial f}{\partial x_2} \quad \cdots \quad \frac{\partial f}{\partial x_n} \right).$$

Finally, draw an approximation of the the gradient vector field on your plots at a three different points for each part. (*Hint: think of how the gradient relates to level sets of functions!*)

(a) Consider the 1-dimensional scalar field

$$f(x) = |x| = \sqrt{x^2}.$$

Here each level set will be made up of distinct points.

(b) Consider the 2-dimensional scalar field

$$f(x, y) = |\vec{x}| = \sqrt{x^2 + y^2}.$$

Here each level set will be a curve.

(c) Consider the 3-dimensional scalar field

$$f(x, y, z) = |\vec{x}| = \sqrt{x^2 + y^2 + z^2}.$$

Here each level set will be a surface.

Solution 7.

(a) We first solve this problem algebraically then we'll deal with the plots. We have

$$\begin{aligned} f(x) &= c \\ \iff x^2 &= c^2 \\ \iff x^2 &= c^2 \\ \iff x &= -\pm c. \end{aligned}$$

Now using this, we find that the level points follow:

$$\begin{aligned} \text{For } c_1 = 1: \quad x &= \pm 1 \\ \text{For } c_2 = 2: \quad x &= \pm 2 \\ \text{For } c_3 = 3: \quad x &= \pm 2. \end{aligned}$$

Here are the plots.

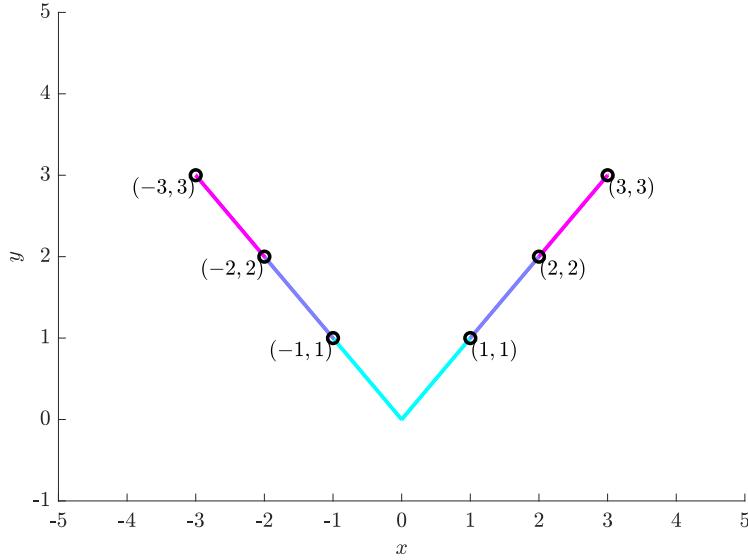


Figure 19: Graph of $f(x)$ with level points on the x -axis.

The gradient is then

$$\hat{\mathbf{x}} \frac{\partial}{\partial x} \sqrt{x^2} = \frac{x}{\sqrt{x^2}} = \text{sign}(x).$$

The gradient here is either $+1$ when $x > 0$ or -1 when $x < 0$ and it does not exist at $x = 0$ as seen in the graph.

(b) Let's repeat the same process as in (a). We take

$$\begin{aligned} f(x, y) &= c \\ \iff \sqrt{x^2 + y^2} &= c \\ \iff x^2 + y^2 &= c^2, \end{aligned}$$

which is the equation for a circle of radius c . Now using this, we find that the level curves follow:

$$\begin{aligned} \text{For } c_1 = 1: \quad x^2 + y^2 &= 1 \\ \text{For } c_2 = 2: \quad x^2 + y^2 &= 2 \\ \text{For } c_3 = 3: \quad x^2 + y^2 &= 3. \end{aligned}$$

Here are the plots.

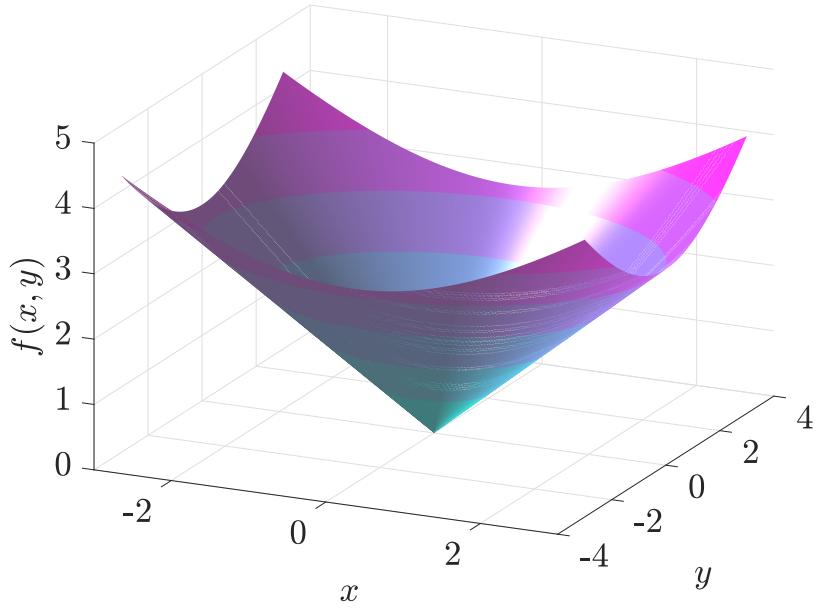


Figure 20: The graph of the function $f(x, y)$.

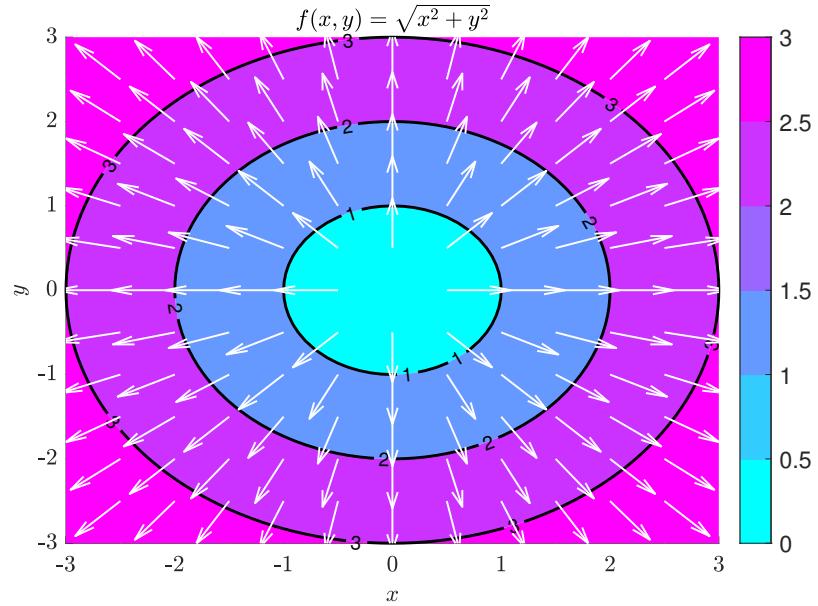


Figure 21: The level curves for the function $f(x, y)$ along with the gradient vector field $\vec{\nabla}f$.

The gradient is

$$\vec{\nabla}f(x, y) = \left(\frac{x}{\sqrt{x^2+y^2}}, \frac{y}{\sqrt{x^2+y^2}} \right),$$

and this is shown in the above figure.

(c) Let's repeat the process one last time, so we have

$$\begin{aligned} f(x, y, z) &= c \\ \iff \sqrt{x^2 + y^2 + z^2} &= c, \\ \iff x^2 + y^2 + z^2 &= c^2, \end{aligned}$$

which is the equation for a sphere of radius $\frac{1}{c}$. Then the level surfaces follow:

$$\text{For } c_1 = 1: \quad x^2 + y^2 + z^2 = 1$$

$$\text{For } c_2 = 2: \quad x^2 + y^2 + z^2 = 2$$

$$\text{For } c_3 = 3: \quad x^2 + y^2 + z^2 = 3.$$

Here are the plots

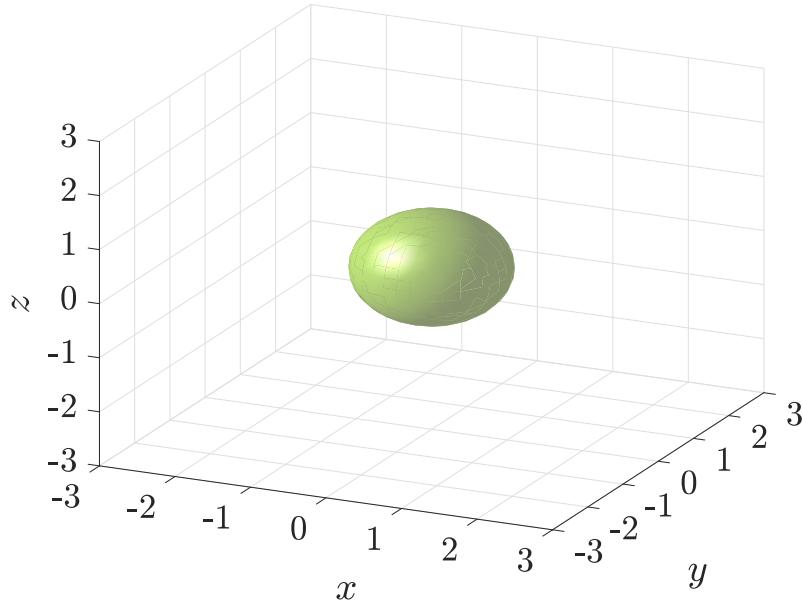


Figure 22: Level surface for $f(x, y, z) = 1$.

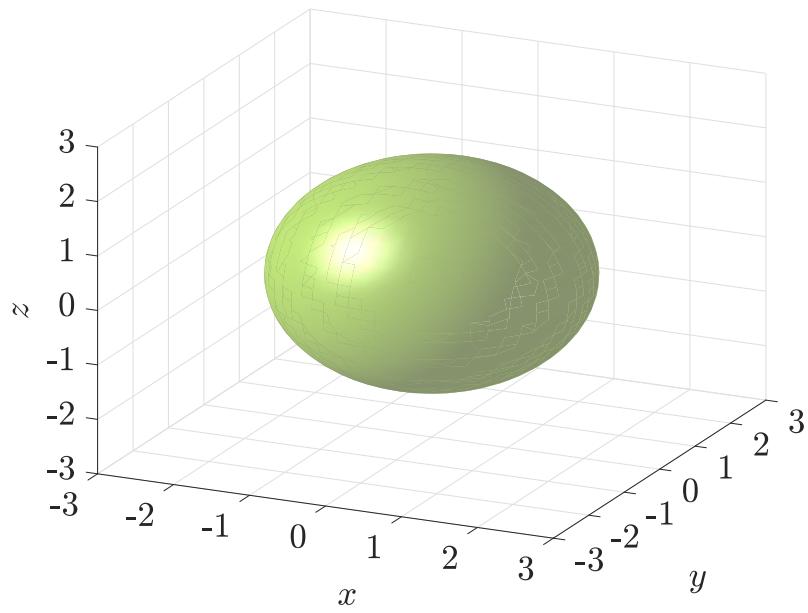


Figure 23: Level surface for $f(x, y, z) = 2$.

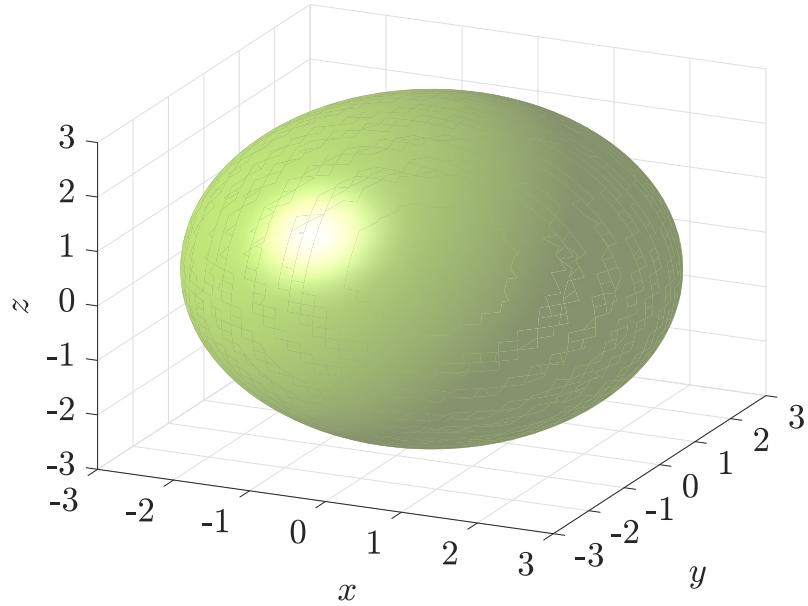


Figure 24: Level surface for $f(x, y, z) = 3$.

Finally, we have the gradient

$$\vec{\nabla} f(x, y, z) = \begin{pmatrix} \frac{x}{\sqrt{x^2+y^2+z^2}} \\ \frac{y}{\sqrt{x^2+y^2+z^2}} \\ \frac{z}{\sqrt{x^2+y^2+z^2}} \end{pmatrix}$$

which I plot below.

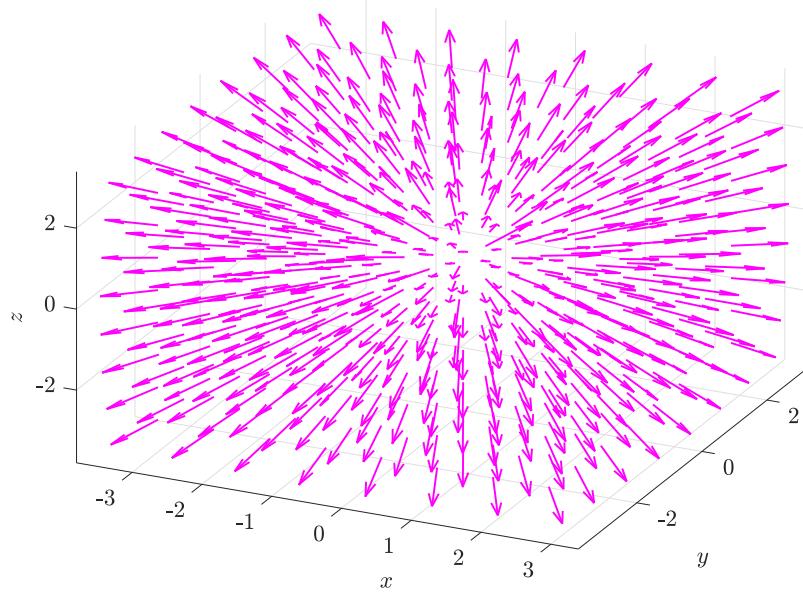


Figure 25: $\vec{\nabla}f(x, y, z)$.

One can think of these level sets as the sets of constant energy. For example, if this function $f(x, y, z)$ describes the potential energy (which this function does for the gravitational and electrostatic force), then the level sets correspond to the circular orbits of particles in this potential field.

Problem 8. A rough model of a molecular crystal can be described in the following way. Take the scalar function

$$u(x, y) = \cos^2(x) + \cos^2(y).$$

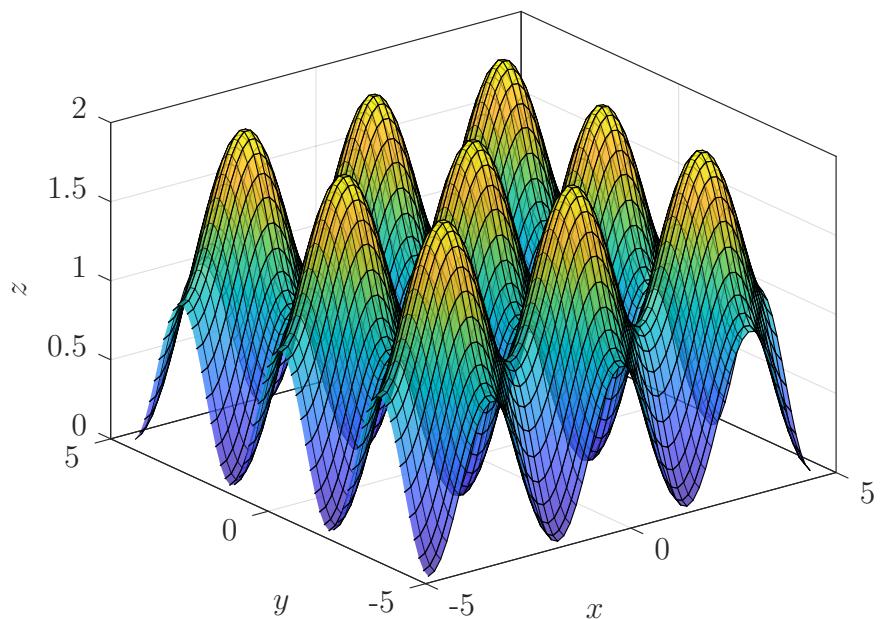
This function $u(x, y)$ describes the *potential energy* for electrons in the crystal. Electrons are attracted to the areas with the smallest potential energy and move away from areas of high potential energy.

- (a) Plot this function and include a printout. Notice what this looks like. You can imagine that each of the low points (well) is where a nucleus is located in the crystal.
- (b) Plot the level curves where $u(x, y) = 0$, $u(x, y) = \frac{1}{4}$, $u(x, y) = \frac{1}{2}$, and $u(x, y) = 1$ for the range of values $-\frac{3\pi}{2} \leq x \leq \frac{3\pi}{2}$ and $-\frac{3\pi}{2} \leq y \leq \frac{3\pi}{2}$. Picking the constant for the level curve tells you the *kinetic energy* of the electron you are looking at. It turns out that electrons (roughly) will orbit along these level curves. Notice, some level curves bleed into the different troughs of neighboring molecules which means that electrons of sufficient energy happily flow through the crystal. For what energy values do the electrons move throughout the whole crystal?
- (c) Find the gradient of this function $\vec{\nabla}u(x, y)$.

(d) At what point(s) is the gradient zero? *Hint: Use your graph of the level curves to help.*

Solution 8.

(a) Here is the plot



(b) Here is the plot of the level curves.

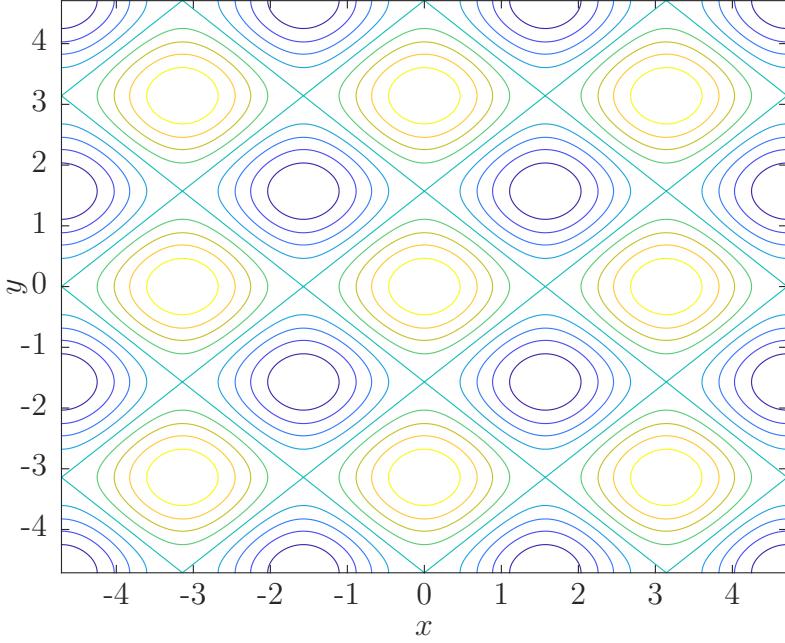


Figure 26: Contour plot labeled with relevant values. Colors match the colors in the previous figure.

(c) The gradient is

$$\vec{\nabla}u(x, y) = \begin{pmatrix} -2\cos(x)\sin(x) \\ -2\cos(y)\sin(y) \end{pmatrix}.$$

(d) We want to find where

$$\vec{\nabla}u(x, y) = \vec{0}.$$

This gives us two equations to work with:

$$-2\cos(x)\sin(x) = 0, \quad (1)$$

$$-2\cos(y)\sin(y) = 0. \quad (2)$$

Note that (1) is zero whenever $\cos(x)$ or $\sin(x)$ is zero, which happens at $x = \frac{n\pi}{2}$ for all integers n . Similarly, we have that (2) is zero when $y = \frac{m\pi}{2}$ for all integers m . This gives us many different solutions in our given range of values.

If we think graphically, these values where the gradient is zero occur at the tops and bottoms of the peaks and valleys respectively. These are the maxima and minima of the function $u(x, y)$.

However, not all of these solutions are solutions where the electrons will want to stay put. We will have to work harder to find out which ones are minimizers of the energy!