Safeguarding Tomorrow's Data Landscape with Alfor Youth: Practical Handbook

acy-Aware Al | Vancouver Island University



Introduction

Why this handbook?

Artificial Intelligence (AI) is rapidly transforming the way young digital citizens (ages 16–19) learn, socialize, and engage with digital technologies. While AI offers numerous benefits, such as personalized learning and entertainment, it also raises significant concerns about data privacy, informed consent, and the responsible use of personal information. This handbook aims to empower stakeholders by offering best practices and step-by-step guidance to protect youth data in AI contexts.



Who can benefit from this handbook?

- Educators & School Administrators Learn how to incorporate privacy-conscious Al tools into the classroom while protecting student data.
- Parents & Guardians Advocate for children's privacy rights while using Al-driven applications at home.
- Al Developers & Researchers Develop responsible Al solutions that prioritize youth safety, transparency, and ethical data practices.
- Young Digital Citizens Understand and exercise personal data rights when interacting with Al platforms.



Key Concepts

Personal Data

Any information related to an identified or identifiable individual (e.g., name, email, browsing history).

Informed Consent

Agreement given with an understanding of what data is collected, why, and how it will be used.



Data Minimization

Collecting only the data necessary to achieve a specific purpose, reducing unnecessary risk.

Transparency

Clear disclosures about data collection, usage, storage, and sharing practices.

Potential Al Risks for Youth

()1

Data Exploitation

- Excessive Data Collection: All applications may gather more data than necessary, raising the risk of misuse.
- Third-Party Sharing: Collected data could be shared with advertisers, analytics firms, or unknown entities.
- Lack of Data Control: Youth may have limited options to delete, modify, or manage their personal data, leaving them vulnerable to longterm privacy risks.

Profiling & Algorithmic

Bias

- Automated Decisions: All algorithms may create unfair profiles of young users, impacting educational opportunities or social experiences.
- Biased Outcomes: Historical or incomplete datasets can lead to discriminatory outcomes (e.g., lower-quality recommendations for certain groups).

Loss of Autonomy

- Over-Personalization: Constantly tailored content can shape behavior, reduce critical thinking, and limit exposure to diverse viewpoints.
- Limited Consent Mechanisms: Youth may lack the tools or knowledge to manage how their data is used.

Potential Al Risks for Youth

04

Data Manipulation

- Al-Generated Deception: Al-generated content and misinformation can manipulate opinions and spread false narratives.
- Difficulty in Content Verification: Young users may struggle to differentiate between authentic and Al-generated content, increasing susceptibility to online deception.

05

Al-Driven
Surveillance
& Tracking

- Unregulated Facial Recognition: Al-powered facial recognition and behavior tracking can compromise privacy, allowing unauthorized surveillance.
- Location Data Vulnerability: Al applications
 that track user locations may expose young
 users to security risks if data is not adequately
 secured or anonymized.

00

Digital
Literacy &
Privacy
Perceptions

- Uncertainty in Al Data Practices: Many young users are unsure about how Al collects and uses their personal data, leading to skepticism.
- Balancing Privacy and Convenience: While youth value privacy, they often trade it for ease of use and personalization in digital spaces.

Best Practices

INFORMED CONSENT & AGE-APPROPRIATE NOTICES

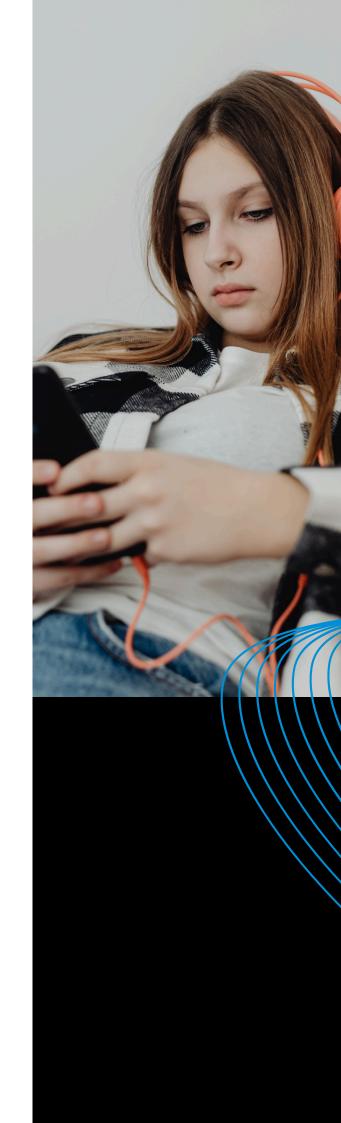
- Clear Opt-Ins: Provide straightforward, easy-tounderstand consent forms explaining why data is collected and how it will be used.
- Multi-Format Engagement: Use a mix of text, visuals, and short explainer videos to improve comprehension, especially for younger audiences.
- Ongoing Awareness: Prompt youth to review their settings or data-sharing preferences periodically.

MULTI-STAKEHOLDER COLLABORATION FOR SAFER AI

- Inclusive AI Policy Development: Policymakers, educators, AI developers, and youth representatives should collaborate to design AI applications with youth privacy in mind.
- Institutional Advocacy for Al Ethics: Schools and institutions can champion youth-centric Al policies that prioritize fairness, security, and informed consent.

TRANSPARENCY & EXPLAINABILITY

- Plain-Language Policies: Use clear, jargon-free language to describe AI processes and data handling.
- Algorithmic Transparency: Offer general explanations of how Al makes decisions, especially for educational or recommendation systems.
- Stakeholder Feedback Loops: Invite regular input from students, parents, and educators regarding Al's perceived fairness and safety.



Best Practices

MONITORING & ACCOUNTABILITY

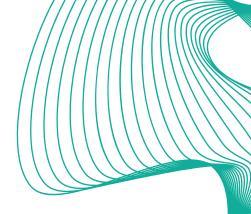
- Internal Audits: Regularly audit Al systems for data leaks, biases, or security vulnerabilities.
- Reporting Mechanisms: Encourage users to report privacy concerns or Al errors swiftly (e.g., via dedicated forms or a helpdesk).
- Independent Oversight: Engage neutral experts, ethicists, or advisory groups to evaluate Al's impact on youth privacy and fairness.
- Ethical Data Handling Policies: Establish clear policies for responsible data use, ensuring that Al systems align with privacy regulations and ethical guidelines.

PRIVACY BY DESIGN

- **Data Minimization:** Collect only essential data points needed for Al functionality.
- Secure Storage & Transfer: Implement encryption for data at rest and in transit, ensuring limited access.
- User-Friendly Tools: Offer accessible privacy dashboards where users can delete or download their data easily.
- Anonymization: Where possible, replace identifiable data with anonymized or aggregated or pseudonymized versions to enhance privacy while still allowing AI functionality.
- Privacy Impact Assessments (PIAs): Conduct privacy impact assessments to evaluate how Al systems handle data, identify risks, and implement necessary safeguards.
- Default Privacy Protections: Ensure that Al applications, especially those used by youth, have privacy-enhancing settings enabled by default rather than requiring users to opt in manually.



Step-by-Step Guides



1. EDUCATORS & SCHOOL ADMINISTRATORS

- 1. Assess Al Tools: Review and vet Alpowered software for adherence to privacy laws and best practices.
- 2. **Obtain Appropriate Consents:** If required, secure parental or guardian consent before introducing Al tools in the classroom.
- 3. Integrate Privacy Lessons: Develop mini-lessons or modules teaching students about responsible data sharing and AI ethics.
- 4. Monitor Usage & Feedback:
 Periodically check how students
 interact with Al software, gathering
 input on usability and privacy
 concerns.



2. PARENTS & GUARDIANS

- 1. **Stay Informed:** Familiarize yourself with the AI apps your children use, reviewing privacy policies and datasharing terms.
- Set Boundaries: Guide children on safe data-sharing practices, encouraging them to question the necessity of certain permissions.
- Use Parental Controls: Enable builtin parental settings or external monitoring tools where applicable, balancing oversight with respect for autonomy.
- 4. Ongoing Communication: Discuss with your child the reasons behind privacy settings, fostering a critical awareness of potential risks.

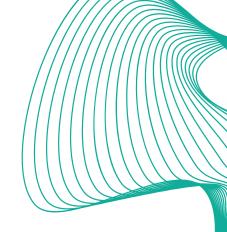
3. AI DEVELOPERS & RESEARCHERS

- Incorporate Privacy by Default:
 Embed data minimization and secure architectures from the outset.
- Conduct Impact Assessments:
 Evaluate the ethical and privacy implications of AI on young users before deployment.
- 3. Engage with Youth Feedback:
 Whenever possible, co-design
 features with the input of teenage
 end users to ensure real-world
 relevance.
- 4. Comply with Standards & Regulations: Align development practices with OPC guidelines, PIPEDA, GDPR (if applicable), and local educational policies.

4. YOUNG DIGITAL CITIZENS

- 1. Ask Questions: If unsure why an Al tool requests personal data, seek help from a teacher, parent, or trusted adult.
- Check Settings Regularly:
 Customize permissions (e.g., camera, microphone) and review your profile info to maintain control.
- 3. Identify Suspicious Requests: Be cautious of apps asking for excessive personal details—report to a trusted adult when in doubt.
- 4. Stay Curious & Critical: Learn basic concepts of how Al works, so you can better understand the implications of data sharing.

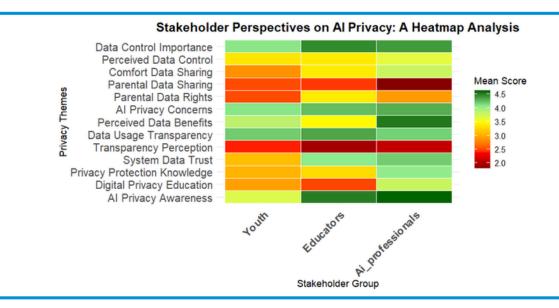
Evidence-Based Findings



COMPARING STAKEHOLDER PERSPECTIVES: AI PRIVACY THEMES AND MEAN SCORES

Below are key research insights derived from the project, "Safeguarding Tomorrow's Data Landscape: Young Digital Citizens' Perspectives on Privacy within Al Systems," funded by the Office of the Privacy Commissioner of Canada and led by Dr. Ajay Shrestha.

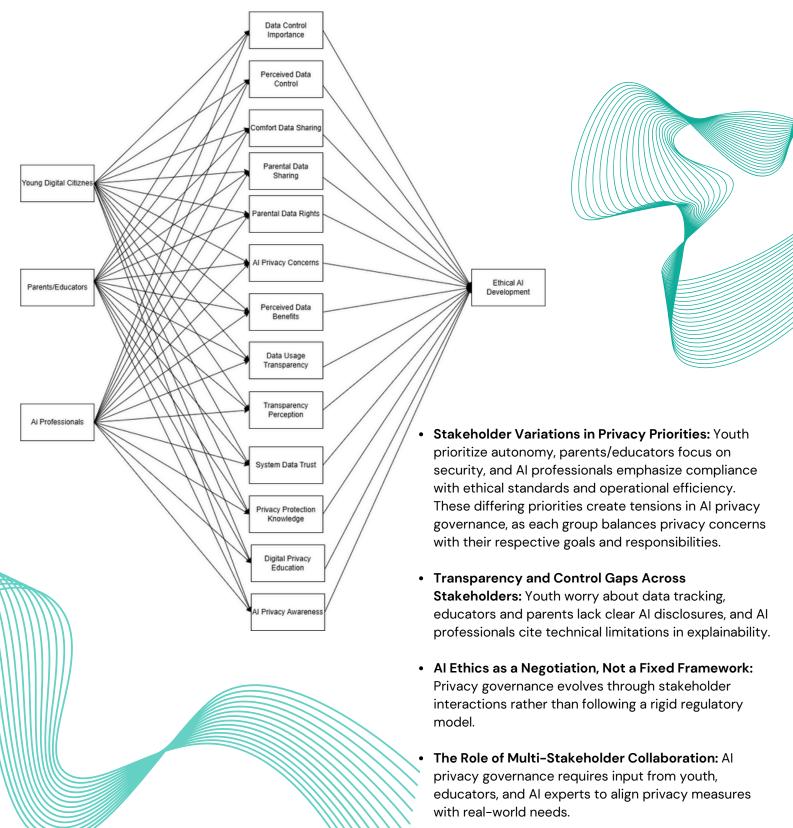
Data were collected via surveys, open-ended questionnaires, interviews, and focus groups, engaging 482 participants across three main stakeholder groups: young digital citizens, parents & educators, and AI professionals.



- **Diverging Views on Data Ownership and Control:** Stakeholders differ on data control, with parents/educators and AI professionals supporting stricter governance, while youth feel less in control and hesitant to share data.
- Parental Influence vs. Youth Autonomy: Parents/educators advocate for stronger parental
 rights, whereas youth and AI professionals emphasize youth autonomy in managing personal
 data.
- Transparency and Trust Deficit in Al Systems: Despite valuing transparency, all groups find current Al measures lacking. Youth show the highest skepticism toward Al data governance.
- The Urgent Need for Al Literacy and Privacy Education: All privacy knowledge gaps persist, especially among youth and educators. Greater education and awareness are essential for responsible Al use.

Privacy Ethics Alignment in Al (PEA-Al) Model

A STAKEHOLDER-CENTRIC BASED MODEL FOR AI GOVERNANCE



Resources & Conclusion

PROJECT WEBSITE



OFFICE OF THE PRIVACY COMMISSIONER OF CANADA (OPC)

Youth Privacy Resources – Official guides and tools.

INTERNATIONAL REGULATIONS

- COPPA (USA): Children's Online
 Privacy Protection Act sets rules for online data collection from children under 13.
- Age Appropriate Design Code (UK):
 Mandates child-focused design, high default privacy settings, and transparent data practices.
- Digital Services Act (EU): Increases platform accountability and transparency, with special consideration for minors' safety.
- Model Al Governance Framework (Singapore): Provides guidelines for responsible Al development, emphasizing transparency, fairness, user-centric design, and accountability in generative Al systems.
- GDPR (EU): Focuses on data minimization and consent for minors.

CONCLUSION

By adopting *privacy by design* principles, **prioritizing informed consent, and fostering transparent data practices,** stakeholders can collectively create a safer digital world for young individuals. The best practices presented here are not static; they should be revisited and updated regularly in response to evolving technology, new regulations, and ongoing feedback from the youth who are directly affected by Al systems.

Next Steps:

- Implement the recommended actions in educational or Al development settings.
- Collect feedback from key stakeholders to refine and improve processes.
- **Stay informed** about emerging legislation and technical innovations that shape Al privacy standards.

By collaborating across educational institutions, families, developers, and policymakers, we can ensure that AI technologies empower young digital citizens without compromising their right to privacy and agency in the digital age.

This project has been funded by the Office of the Privacy Commissioner of Canada (OPC); the views expressed herein are those of the authors and do not necessarily reflect those of the OPC



CONTACT

For additional information, guidance, or collaborations related to this handbook and its recommendations, please reach out to:

Dr. Ajay Shrestha,
Vancouver Island University ajay.shrestha@viu.ca