## TECHNISCHE UNIVERSITEIT EINDHOVEN

## Faculteit Wiskunde en Informatica

## Final examination Logic & Set Theory (2IT61/2IT07/2IHT10)

Thursday January 21, 2016, 13:30-16:30 hrs.

- (3) 1. Indicate which of the following expressions are and which are not propositions:
  - (a) Roses are blue
  - (b)  $a \wedge b \Rightarrow c$
  - (c)  $\forall x[x \in \mathbb{R} : x + y > 3]$
  - (d)  $\forall i [i \in \mathbb{N} : P(i) \Rightarrow P(i+1)] \Rightarrow \forall i [i \in \mathbb{N} : P(i)]$
  - (e)  $\exists x, y [x, y \in \mathbb{Z} : x^2 > 3 \land x + y]$
- (3) 2. Show with a calculation that  $(R \wedge Q) \vee (P \wedge \neg Q)$  and  $Q \Rightarrow R$  are comparable.
  - 3. Determine whether the following formulas hold for all sets A, B and C. If so, give a proof, if not, give a counterexample.
- (2) (a)  $((A \setminus B) \cap C = \emptyset) \Rightarrow (C \cap (A \cup B) = \emptyset)$
- (2) (b)  $(C \cap (A \cup B) = \emptyset) \Rightarrow ((A \setminus B) \cap C = \emptyset)$ 
  - 4. Define the relation R on  $\mathbb{N} \times \mathbb{N}$  by

$$(a,b)R(c,d)$$
 iff  $ab < cd$ .

- (3) (a) Prove that R is an ordering.
- (1) (c) Give the minimal and maximal elements of the subset

$$\{(0,1),(1,0),(1,1),(2,0),(2,1)\}.$$

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(5) 5. Define the sequence  $a_0, a_1, a_2, \ldots$  as follows:

$$a_0 := 2$$
 $a_{n+1} := 5a_n - 4 (n \in \mathbb{N})$ 

Prove that  $\forall n [n \in \mathbb{N} : a_n = 5^n + 1].$ 

- 6. Consider the mapping  $f: \mathbb{N} \to \mathbb{N}$  that is defined by f(q) = 2q + 3, for all  $q \in \mathbb{N}$ .
- (2) (a) If f is injective, prove it, if it is not, show this by means of a counterexample.
- (2) (b) If f is surjective, prove it, if it is not, show this by means of a counterexample.
- (2) (c) Determine  $\mathcal{P}(f^{\leftarrow}(f(\{2,3,4\})))$ .
- (3) 7. Prove with a derivation (i.e., using only the methods described in part II of the book) that the formula

$$\forall y [P(y) : R(y)] \Rightarrow (\exists u [\neg P(u) \Rightarrow Q(u)] \Rightarrow \exists q [Q(q) \lor R(q)])$$

is a tautology.

The number between parentheses in front of a problem indicates how many points you score with a correct answer to it. A partially correct answer is sometimes awarded with a fraction of those points. The grade for this examination will be determined by dividing the total number of scored points by 3.