

Lesson on Halloween

15

INSTRUCCIONES

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Antes de leer el texto escucha el mp3 2 o 3 veces para intentar saber de qué se trata.

Actividad 1, THE LISTENING TAPESCRIP

Cuando tengas la idea general, escucha el mp3 y lee el texto al mismo tiempo, descubrirás que ya reconoces varias palabras y el texto será más claro.

Actividad 2, LISTENING GAP FILL

Escucha una vez más, pero ahora completa con las palabras que han falta mientras escuchas, si es muy complicado pausa el audio mientras escribes, con esta práctica recordarás vocabulario

Actividad 3, CORRECT THE SPELLING

No es necesario poner el audio en este ejercicio, encontrarás una vez más el texto pero en esta ocasión te darás cuenta que algunas palabras están mal escritas, conforme vayas leyendo corrige estas palabras como las recuerdes que estaban escritas en los ejercicios previos, aquí practicarás como escribir correctamente el vocabulario.

Actividad 4, UNJUMBLE THE WORDS.

En esta actividad encontrarás oraciones subrayadas, estas están gramaticalmente incorrectas, quiere decir que las palabras están acomodadas mal, intenta ponerlas en el orden correcto con las estructuras que tú ya conoces o que recuerdas como estaban acomodadas en la primera lectura.

Actividad 5 DISCUSSION

Para finalizar con la actividad escoge una de las 2 opciones, escribe 5 preguntas con respuestas basadas en el texto, recuerda que cuando hacemos preguntas utilizamos auxiliares dependiendo del tiempo de la pregunta o escribe un párrafo sobre el tema.

THE LISTENING TAPESCRIPT

I'm English so I don't know a lot about Halloween. I knew from when I was a kid that it was an American thing that involved pumpkins. Then I found out about trick or treat and wearing costumes. I loved the idea of dressing up in scary costumes and walking around the streets. Another early memory I have is watching the horror movie 'Halloween' round my friend's house on video. I remember being scared to walk back home that night. The first time I took part in Halloween was at a school party in Japan. I shaved my head, covered it in white face paint and wrapped myself from head to toe in toilet paper. Riding a train to Osaka for the party dressed as a mummy was great fun. I still need to find out more about the history of Halloween though.

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DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. What were the initial perceptions of Halloween mentioned in the text?
2. How did these perceptions evolve as the person learned more about Halloween?
3. What aspects of Halloween did the person find appealing?
4. Describe the experience of watching the horror movie "Halloween" at a friend's house.
5. How was the first Halloween experience at a school party in Japan described?
6. What is the current interest in learning more about the history of Halloween?