

# **Unit 3 Design**

# Software Design

- Activity begins with a set of requirements, and maybe an architecture
- Design done before the system is implemented
- Design focuses on module view – i.e. what modules should be in the system
- Design of a system- blue print for implementation
- Has two levels – high level (modules are defined), and detailed design (logic specified)

# Design

- Goal: to produce correct designs
- Most critical activity during system development
- Design determines the major characteristics of a system
- Has great impact on testing and maintenance
- Design document forms reference for later phases
- Design methodology – systematic approach for creating a design

# Design Concepts

- Design is correct, if it satisfy all requirements and is consistent with architecture
- Of the correct designs, want best design
- Focus on modularity as the main criteria (besides correctness)

## Design Modularity

- Modular system – in which modules can be built separately and changes in one have minimum impact on others
- Supports independence of modules
- Enhances design clarity, eases implementation
- Reduces cost of testing, debugging and maintenance
- Cannot simply chop a program into modules to get modularly
- Need some criteria for decomposition – coupling and cohesion are such criteria

# Coupling

- Independent modules: if one can function completely without the presence of other
- Independence between modules is desirable
  - Modules can be modified separately
  - Can be implemented and tested separately
  - Programming cost decreases
- All modules cannot be independent, must cooperate with each other
- More connections between modules
  - More dependent they are
  - More knowledge about one module is required to understand the other module
- Coupling captures the notion of dependence

# Coupling

- Coupling between modules is the strength of interconnections between modules
- In general, the more we must know about module A in order to understand module B, the more closely connected is A to B.
- "Highly coupled" modules are joined by strong interconnection
- "Loosely coupled" modules have weak interconnections

# Coupling

- Goal: modules as loosely coupled as possible
- Where possible, have independent modules
- Coupling is decided during high level design
- Cannot be reduced during implementation
- Major factors influencing coupling
  - Type of connection between modules
  - Complexity of the interface
  - Type of information flow between modules

# Coupling – Type of connection

- Complexity and obscurity of interfaces increase coupling
- Minimize the number of interfaces per module
- Minimize the complexity of each interface
- Coupling is minimized if
  - Only defined entry interface of a module is used by other modules
  - E.g. Information is passed exclusively through parameters
- Coupling increases if
  - Indirect and obscure interface are used
  - Internals of a module are directly used
  - Shared variables employed for communication



# Coupling – Interface complexity

- Coupling increases with complexity of interfaces eg. number and complexity of parameters
- Some level of complexity of interfaces needed to support required communication
- Often more than needed is used eg. passing entire record when only a field is needed
- Keep the interface of a module as simple as possible

# Coupling – Type of Information flow

- Coupling depends on type of information flow along the interfaces
- Two kinds of information: data or control
- Transfer of control information
  - Action of module depends on the information
  - Makes modules more difficult to understand
- Transfer of data information
  - Module can be treated as input-output function
- Lowest coupling: interfaces with only data communication
- Highest: hybrid interfaces

# Coupling - Summary

<b>Coupling</b>	<b>Interface complexity</b>	<b>Type of connections</b>	<b>Type of communication</b>
Low	Simple obvious	To module by name	Data
High	Complicated obscure	To internal elements	Control Hybrid

# Coupling in Object-Oriented Systems

- In OO systems, basic modules are classes, which are richer than functions
- OO Systems have three types of coupling:
  - Interaction coupling
  - Component coupling
  - Inheritance coupling

# Coupling in OO - Interaction

- Interaction coupling occurs due to methods of a class invoking methods of other classes
  - Like calling of functions
  - Worst form- methods directly access internal parts of other methods
  - Still bad if methods directly manipulate variables of other classes
  - Passing information through temporary variables is also bad
- Least interaction coupling if methods communicate directly with parameters
  - With least number of parameters
  - With least amount of information being passed
  - With only data being passed
- I.e. methods should pass the least amount of data, with least number of parameters

# Coupling in OO - Component

- Component coupling – when a class A has variables of another class C
  - A has instance variables of C
  - A has a method with some parameters of type C
  - A has a method with a local variable of type C
- When A is coupled with C, it is coupled with all subclasses of C as well
- Component coupling will generally imply the presence of interaction coupling also

# Coupling in OO - Inheritance

- Inheritance coupling – two classes are coupled if one is a subclass of other
- Worst form – when subclass modifies a signature of a method or deletes a method
- Coupling is bad even when same signature but a changed implementation
- Least, when subclass only adds instance variables and methods but does not modify any inherited ones

# Cohesion

- Coupling reduced by minimizing relationship between elements of different modules
- Another method by maximizing relationship between elements of same module
- Cohesion considers this relationship
- Interested in determining how closely the elements of a module are related to each other



# Cohesion

- Cohesion of a module represents how tightly bound the internal elements of the module are to one another
- Gives an idea about whether the different elements of a module belong together in the same module
- Cohesion and coupling are interrelated
- Greater the cohesion of each module, lower the coupling between modules

# Levels of Cohesion

- There are many levels of cohesion

- Coincidental-

- No meaningful relationship among the elements

- Logical-

- Logical relationship between the elements, elements perform functions that are in same class (e.g. input, output module)

- Temporal-

- As logical, except that elements are related in time and are executed together (e.g. initialization, termination module)

- Procedural-

- Elements belong to common procedural unit (e.g. loop, decision)

# Levels of Cohesion

- Communicational-

Elements are together, as they operate on same input or output data (e.g. print record)

- Sequential-

Elements are together, as output of one forms input of another

- Functional-

Elements are related to perform single function (e.g. sort array)

- Coincidental is lowest, functional is highest

- Functional is considered very strong

# Cohesion in OO Systems

- In OO, different types of cohesion, as classes are the modules
  - Method cohesion
  - Class cohesion
  - Inheritance cohesion
- Method cohesion –
  - Focuses on why different code elements are together in a method
  - Highest form is if each method implements a clearly defined function with all elements contributing to implementing this function

# Cohesion in OO Systems

## ■ Class cohesion –

- Focuses on why different attributes and methods are together in a class
- A class should implement a single concept with all elements contributing towards it
- Whenever multiple concepts encapsulated in a class, cohesion is not as high
- A symptom of multiple concepts – different groups of methods accessing different subset of attributes

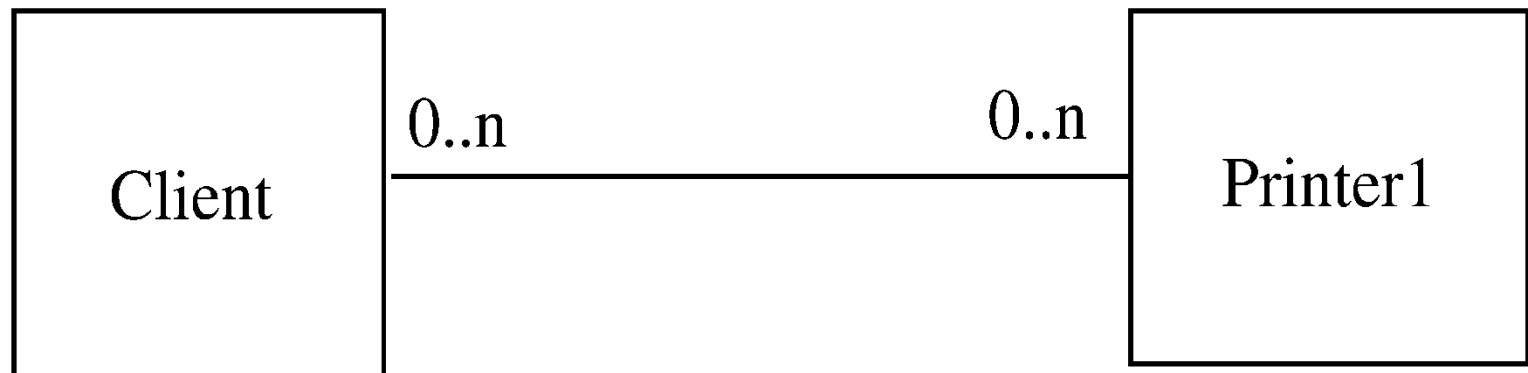
## ■ Inheritance cohesion –

- Focuses on why classes are together in a hierarchy
- Two reasons for inheritance– generalization-specialization and code reuse
- Cohesion is higher if the hierarchy is for providing generalization-specialization

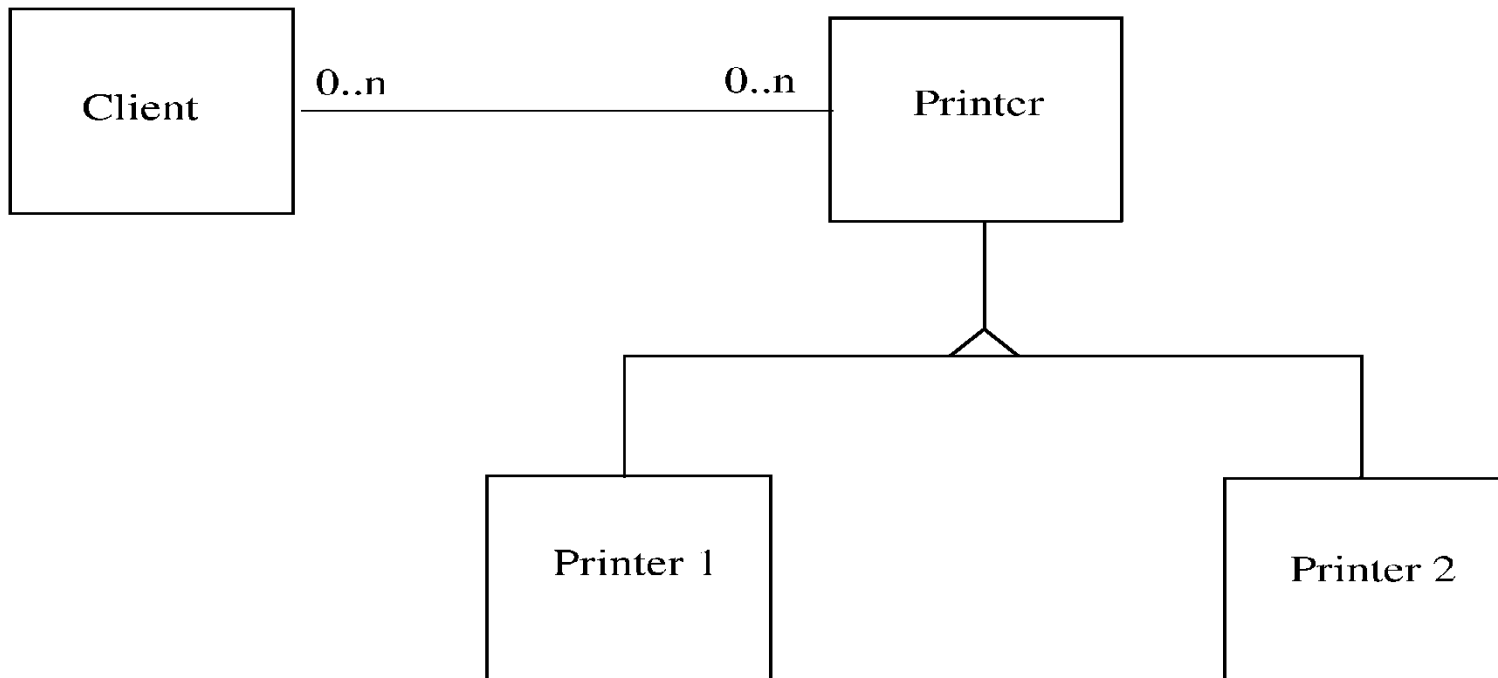
# Open-closed Principle

- Besides cohesion and coupling, open closed principle also helps in achieving modularity
- Principle: A module should be open for extension but closed for modification
  - Behavior can be extended to accommodate new requirements, but existing code is not modified
  - I.e. allows addition of code, but not modification of existing code
  - Minimizes risk of having existing functionality stop working due to changes – a very important consideration while changing code
  - Good for programmers as they like writing new code

- In OO this principle is satisfied by using inheritance and polymorphism
- Inheritance allows creating a new class to extend behavior without changing the original class
- This can be used to support the open-closed principle
- Consider example of a client object which interacts with a printer object for printing



- Client directly calls methods on Printer1
- If another printer is to be allowed
  - A new class Printer2 will be created
  - But the client will have to be changed if it wants to use Printer 2
- Alternative approach
  - Have Printer1 a subclass of a general Printer
  - For modification, add another subclass Printer 2
  - Client does not need to be changed





# Liskov's Substitution Principle

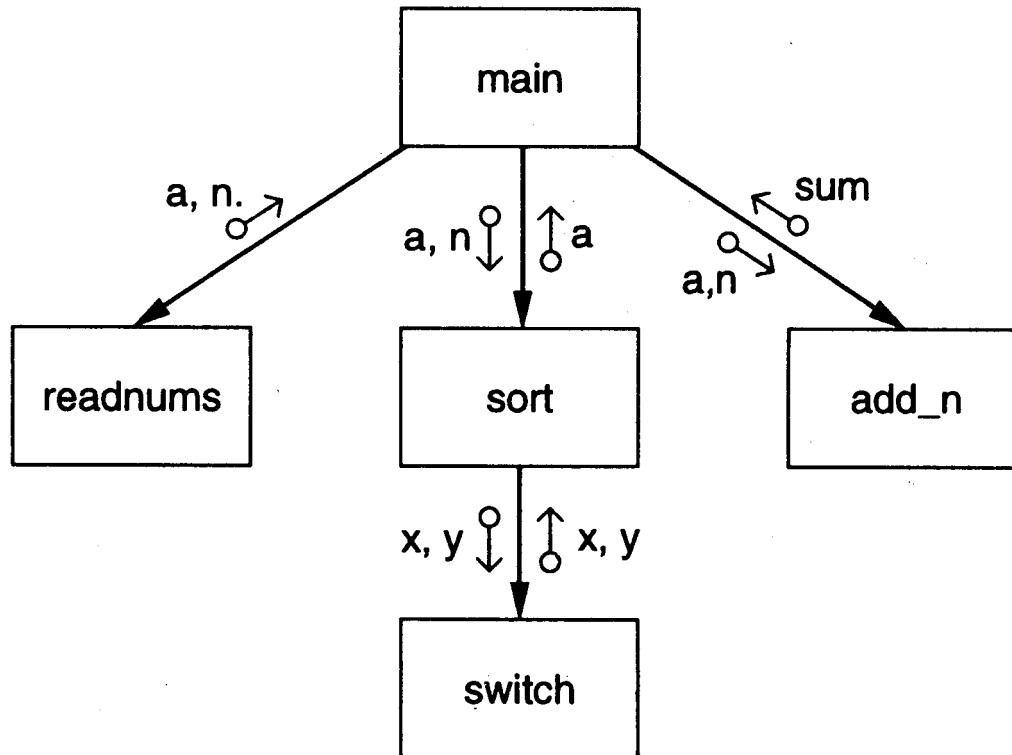
- Principle: Program using object o1 of base class C should remain unchanged if o1 is replaced by an object o2 of a subclass of C
- If hierarchies follow this principle, the open-closed principle gets supported

# **Function Oriented Design and Structured Design Methodology**

# Program Structure and Structure Charts

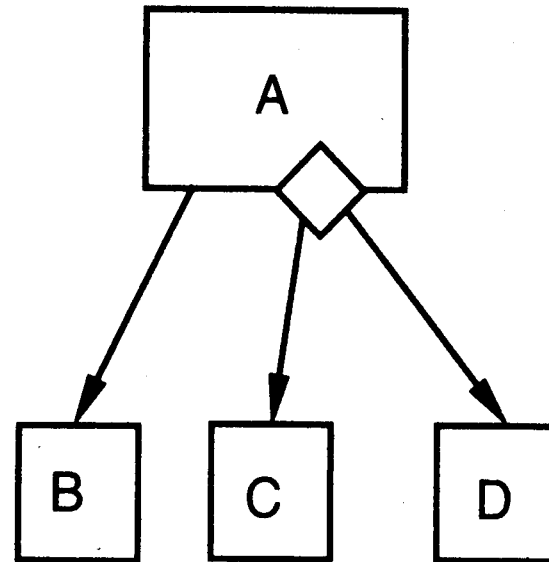
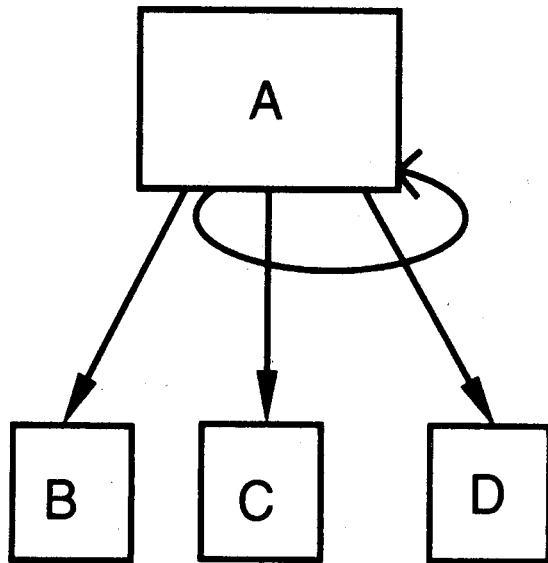
- Every program has a structure
- Structure Chart - graphic representation of structure
- SC represents modules and interconnections
- Each module is represented by a box
- If A invokes B, an arrow is drawn from A to B
- Arrows are labeled by data items
- Different types of modules in a SC
- Input, output, transform and coordinate modules
- A module may be a composite

# Structure Chart of a Sort Program

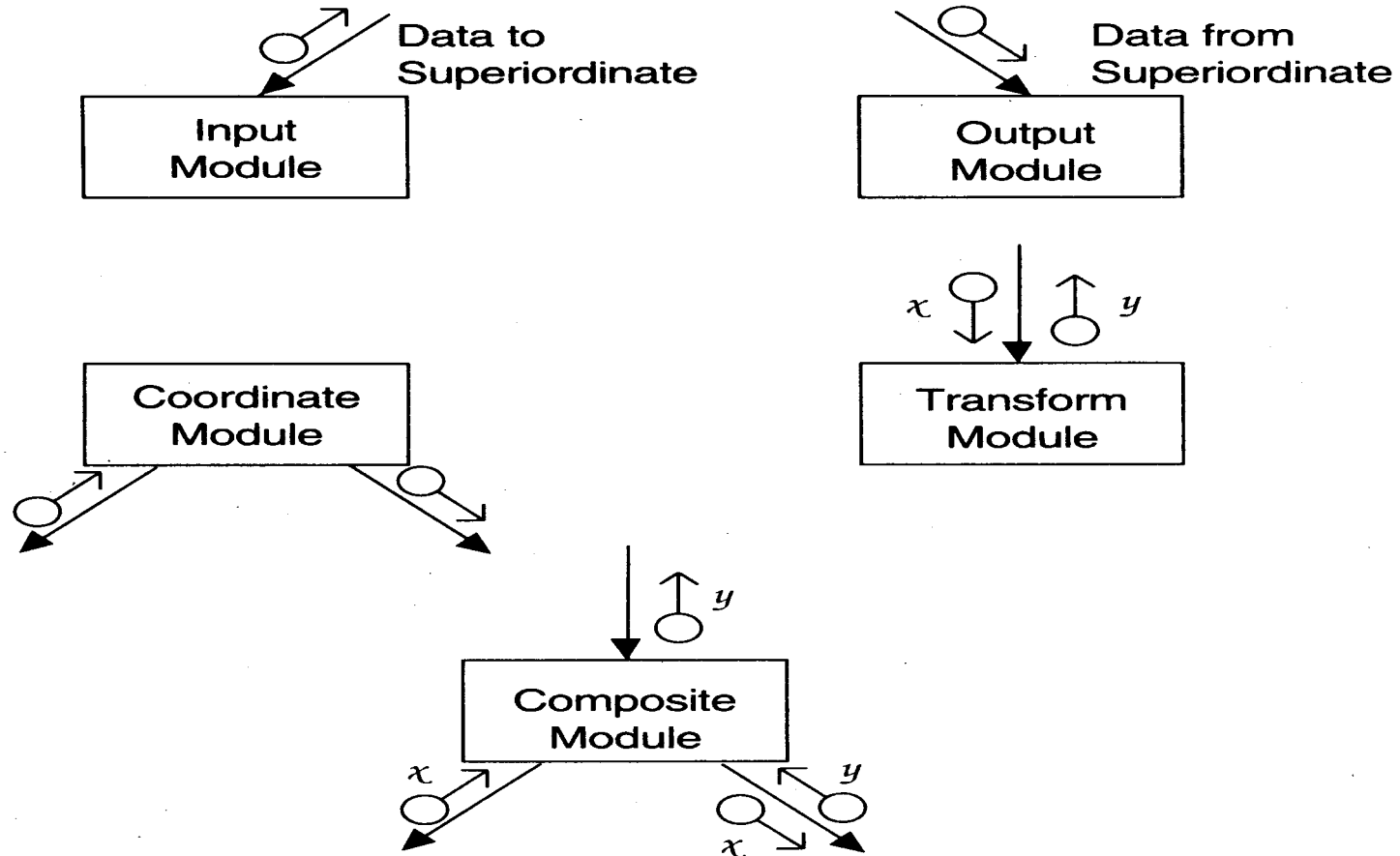


# Iteration and decision representation

- Procedural information not represented, focus on hierarchy of modules representation



# Different types of modules



# Structured Design Methodology

- SDM views software as a transformation function that converts given inputs to desired outputs
- The focus of SD is the transformation function
- Uses functional abstraction
- Goal of SDM: Specify functional modules and connections
- Low coupling and high cohesion is the objective



# **Steps in Structured Design Methodology:**

1. Draw a DFD of the system
2. Identify most abstract inputs and most abstract outputs
3. First level factoring
4. Factoring of input, output, transform modules
5. Improving design



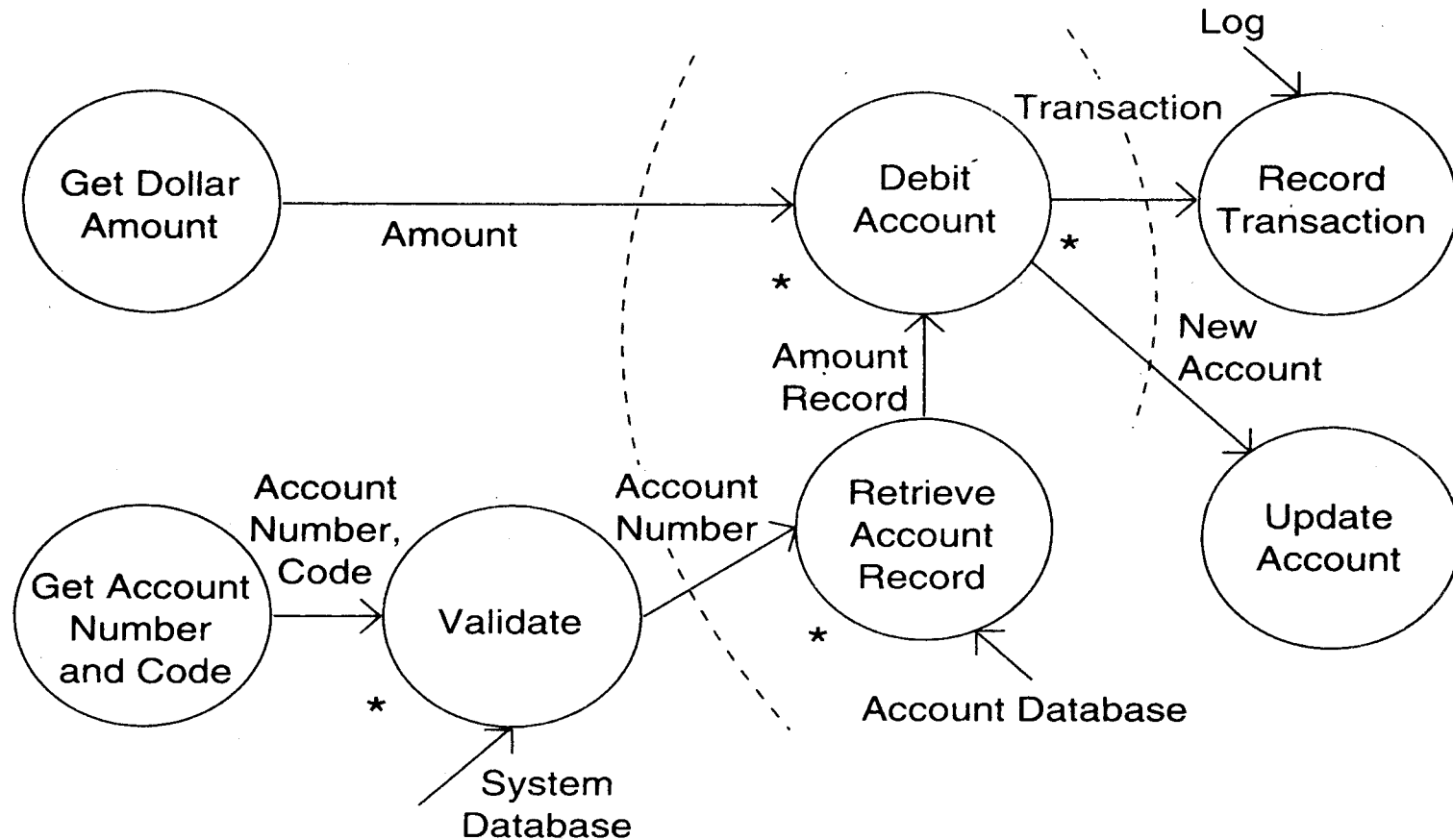
# Step1. Data Flow Diagrams

- SD starts with a DFD to capture flow of data in the proposed system
- DFD is an important representation; provides a high level view of the system
- Emphasizes the flow of data through the system
- Ignores procedural aspects
- (Purpose here is different from DFDs used in requirements analysis, though notation is the same)

# Drawing a Data Flow Diagram(dfg)

- Start with identifying the inputs and outputs
- Work your way from inputs to outputs, or vice versa
  - If stuck, reverse direction
  - Ask: "What transformations will convert the inputs to outputs"
- Never try to show control logic.
  - If thinking about loops, if-then-else, start again
- Label each arrow carefully
- Make use of \* and +, and show sufficient detail
- Ignore minor functions in the start
- For complex systems, make dfg hierarchical
- Never settle for the 1st dfg

# Example – DFD of an ATM



## **Step2. Identify most abstract inputs and most abstract outputs**

- Most systems perform a basic function
- Functions cannot be performed on inputs directly
- First inputs converted into a suitable form
- Similarly for outputs
- Many transforms needed for processing inputs and outputs
- Goal of step 2 is to separate such transforms from the basic transform centers

## Step 2...

- Most abstract inputs: data elements in dfg that are furthest from the actual inputs, but can still be considered as incoming
- These are logical data items for the transformation
- May have little similarity with actual inputs.
- Often data items obtained after error checking, formatting, data validation, conversion etc.

## Step 2...

- Abstract i/p- Travel from physical inputs towards outputs until data can no longer be considered incoming
- Go as far as possible, without losing the incoming nature
- abstract outputs – travel in reverse manner
- Represents a value judgment, but choice is often obvious
- Bubbles between mai and mao: central transforms
- These transforms perform the basic transformation
- With mai and mao the central transforms can concentrate on the transformation

## Step 2...

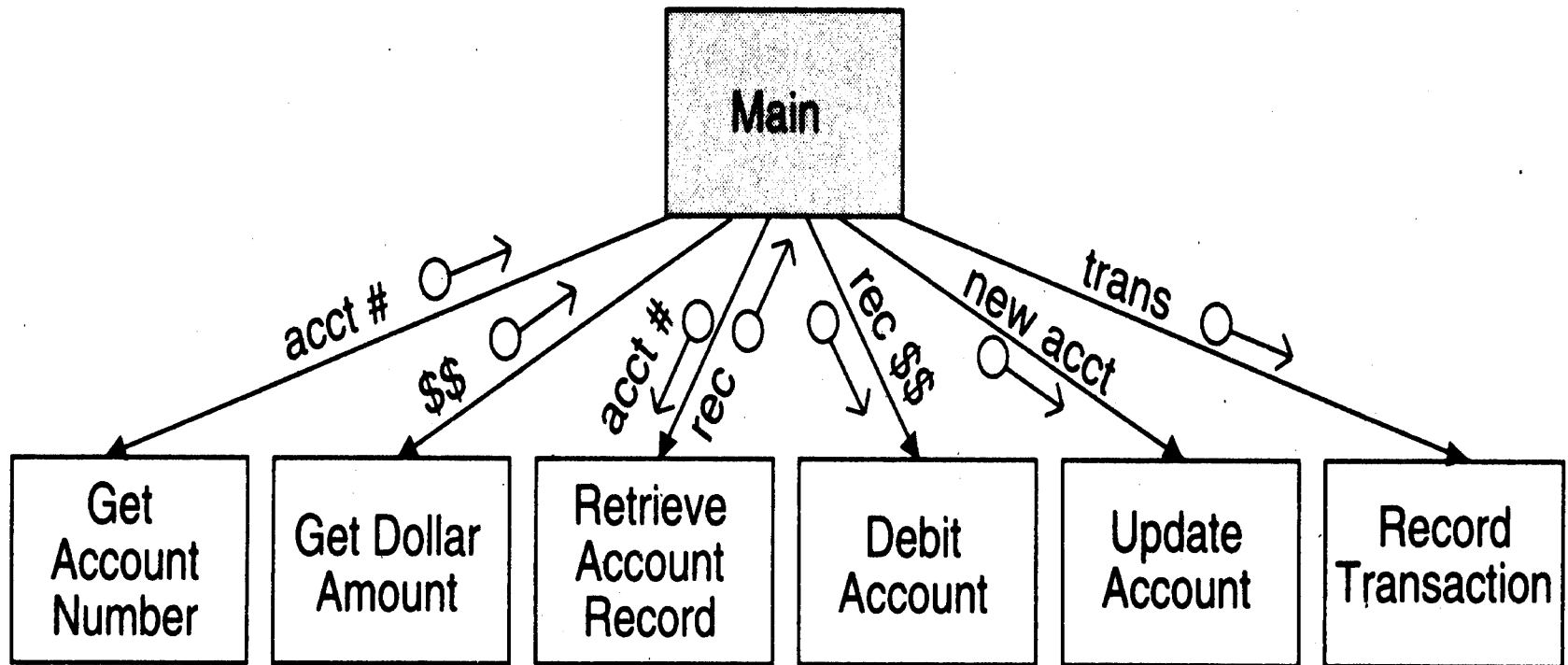
- Problem View: Each system does some i/o and some processing
- In many systems the i/o processing forms the large part of the code
- This approach separates the different functions
  - subsystem primarily performing input
  - subsystem primarily performing transformations
  - subsystem primarily performing output presentation

## **Step3. First Level Factoring**

- First step towards a structure chart
- Specify a main module
- For each most abstract input data item, specify a subordinate input module
- The purpose of these input modules is to deliver to main the main data items
- For each most abstract output data element, specify an output module
- For each central transform, specify a subordinate transform module
- Inputs and outputs of these transform modules are specified in the DFD



## Example- First level factoring for ATM

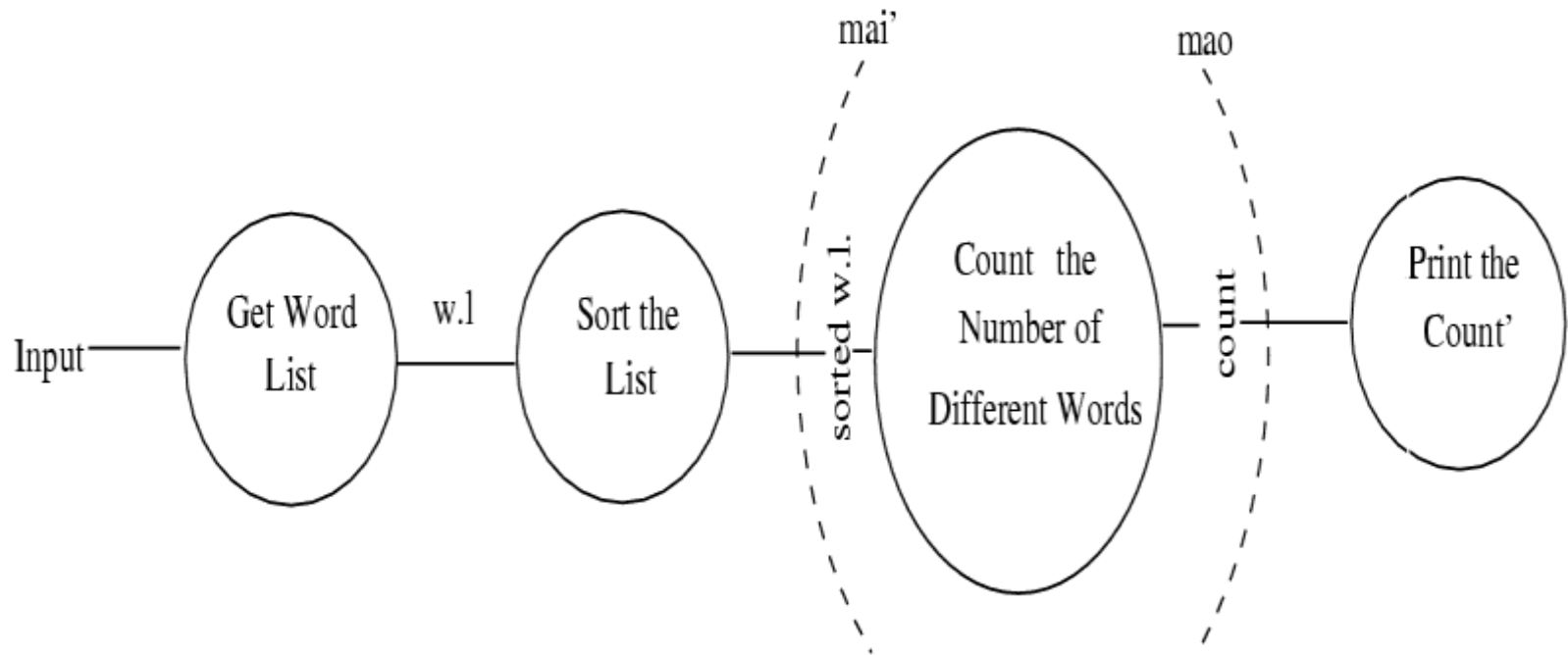


## **Step4. Factoring of input, output, transform modules**

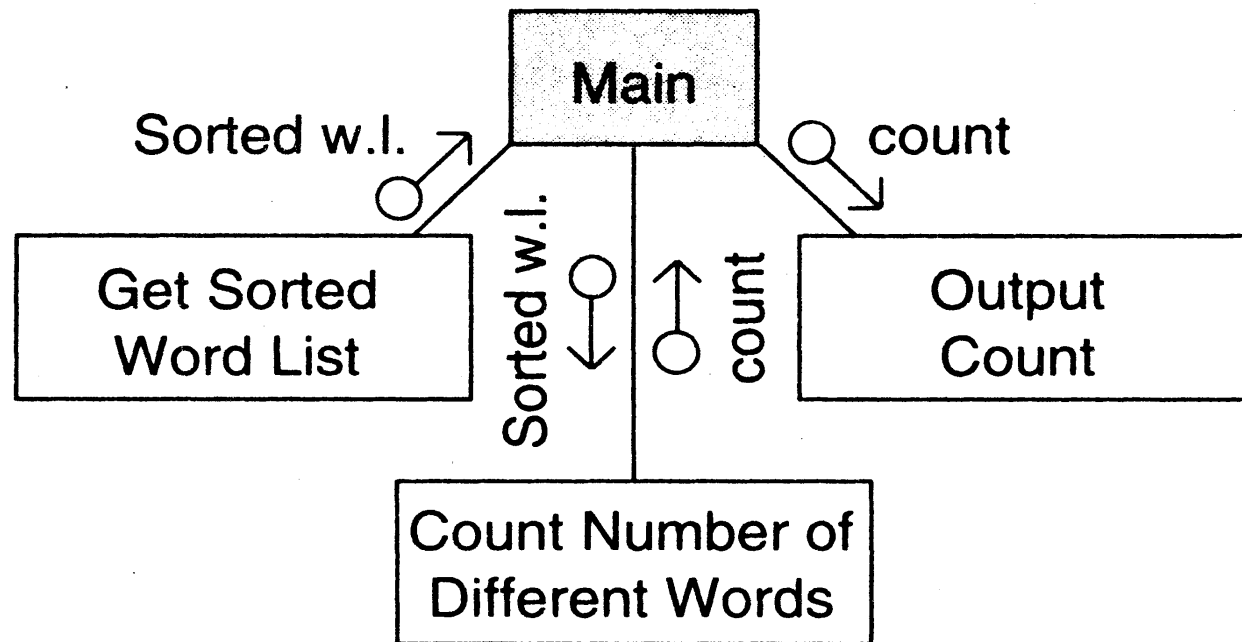
- The transform that produced the main data is treated as the central transform
- Then repeat the process of first level factoring
- Input module being factored becomes the main module
- A subordinate input module is created for each data item coming in this new central transform
- A subordinate module is created for the new central transform
- The new input modules are factored similarly till the physical inputs are reached
- Factoring of the output modules is symmetrical
- Subordinates - a transform and output modules
- Usually no input modules

## Example – DFD for word-counting problem

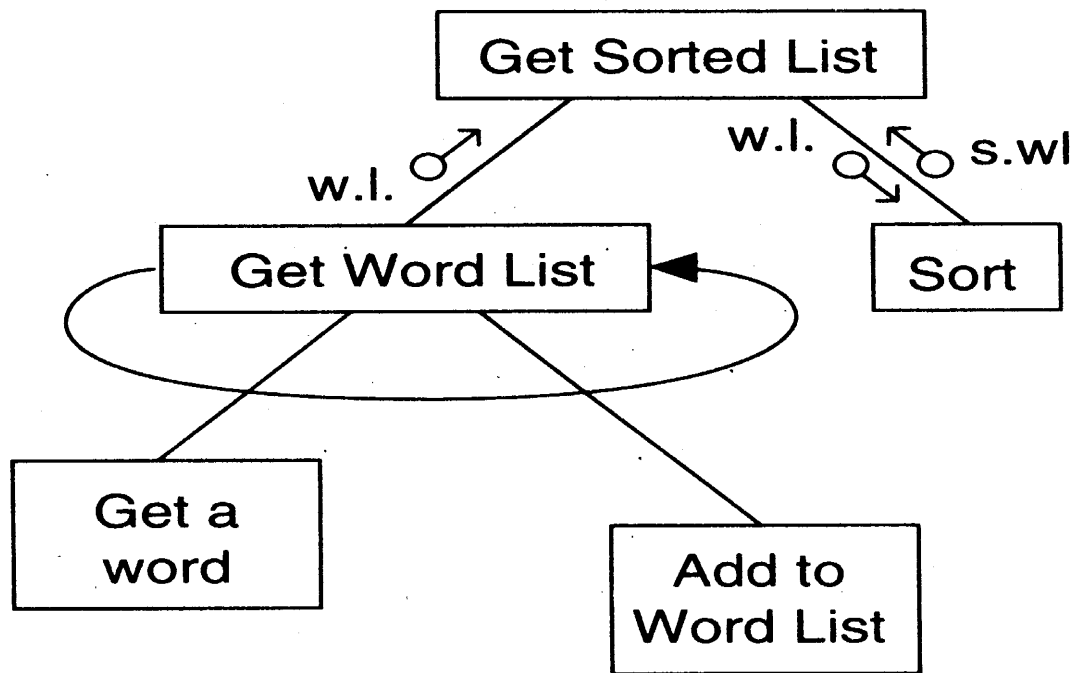
counting the no. of different words in a file



Example – Structure chart after first-level factoring of word-counting problem



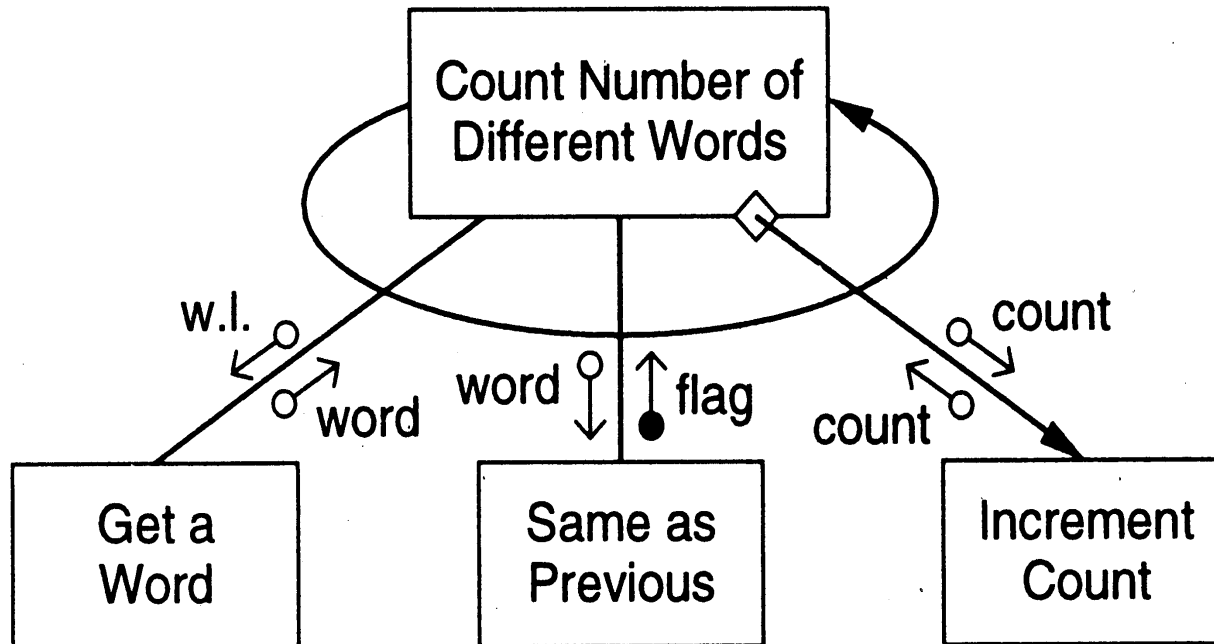
Example – Factoring of the input module get-sorted-list in the first level structure



# Factoring Central Transforms

- Factoring i/o modules is straight forward if the DFD is detailed
- No rules for factoring the transform modules
- Top-down refinement process can be used
- Goal: determine sub-transforms that will together compose the transform
- Then repeat the process for newly found transforms
- Treat the transform as a problem in its own right
- Draw a data flow graph
- Then repeat the process of factoring
- Repeat this till atomic modules are reached

Example – Factoring of the central transform count-the-number-of-different-words



## **Step5. Improving Design through Heuristics**

- The above steps should not be followed blindly
- The structure obtained should be modified if needed
- Low coupling, high cohesion being the goal
- Design heuristics used to modify the initial design
- Design heuristics - A set of thumb rules that are generally useful
- Module Size: Indication of module complexity, Carefully examine modules less than a few lines or greater than about 100 lines



# **Object Oriented Design and UML**

# OO Concepts

- Information hiding – use encapsulation to restrict external visibility
- OO encapsulates the data, provides limited access, visibility

# OO Concepts...

- State retention – fns, procedures do not retain state; an object is aware of its past and maintains state
- Identity – each object can be identified and treated as a distinct entity
- Behavior – state and services together define the behavior of an object, or how an object responds

# OO Concepts..

- Messages – through which a sender obj conveys to a target obj a request
- For requesting O1 must have – a handle for O2, name of the op, info on ops that O2 requires
- General format O2.method(args)

# OO Concepts..

- Classes – a class is a stencil from which objects are created; defines the structure and services. A class has
  - An interface which defines which parts of an object can be accessed from outside
  - Body that implements the operations
  - Instance variables to hold object state
- Objects and classes are different; class is a type, object is an instance
- State and identity is of objects

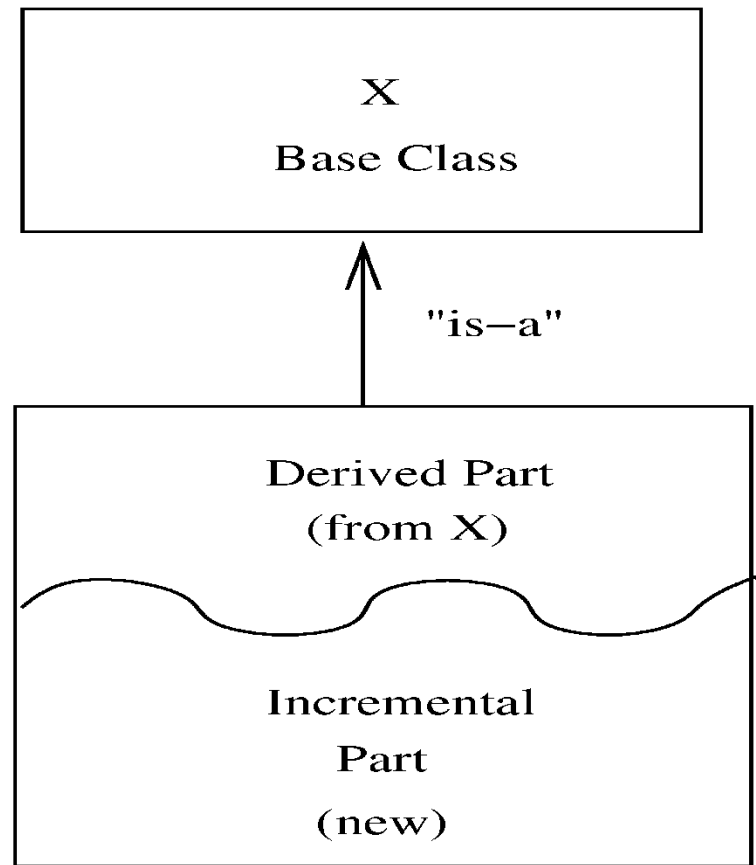
# Relationship among objects

- An object has some capability – for other services it interacts with other objects
- Some different ways for interaction:
  1. Supplier object is global to client
  2. Supplier object is a parameter to some op of the client
  3. Supplier object is part of the client object
  4. Supplier object is locally declared in some operation
- Relationship can be either aggregation (whole-part relationship), or just client server relationship

# Inheritance

- Inheritance is unique to OO and not there in function-oriented languages/models
- Inheritance by class B from class A is the facility by which B implicitly gets the attributes and ops of A as part of itself
- Attributes and methods of A are reused by B
- When B inherits from A, B is the *subclass* or *derived* class and A is the *base* class or *superclass*
- A subclass B generally has a derived part (inherited from A) and an incremental part (is new)
- Hence, B needs to define only the incremental part
- Creates an “is-a” relationship – objects of type B are also objects of type A

# Inheritance...

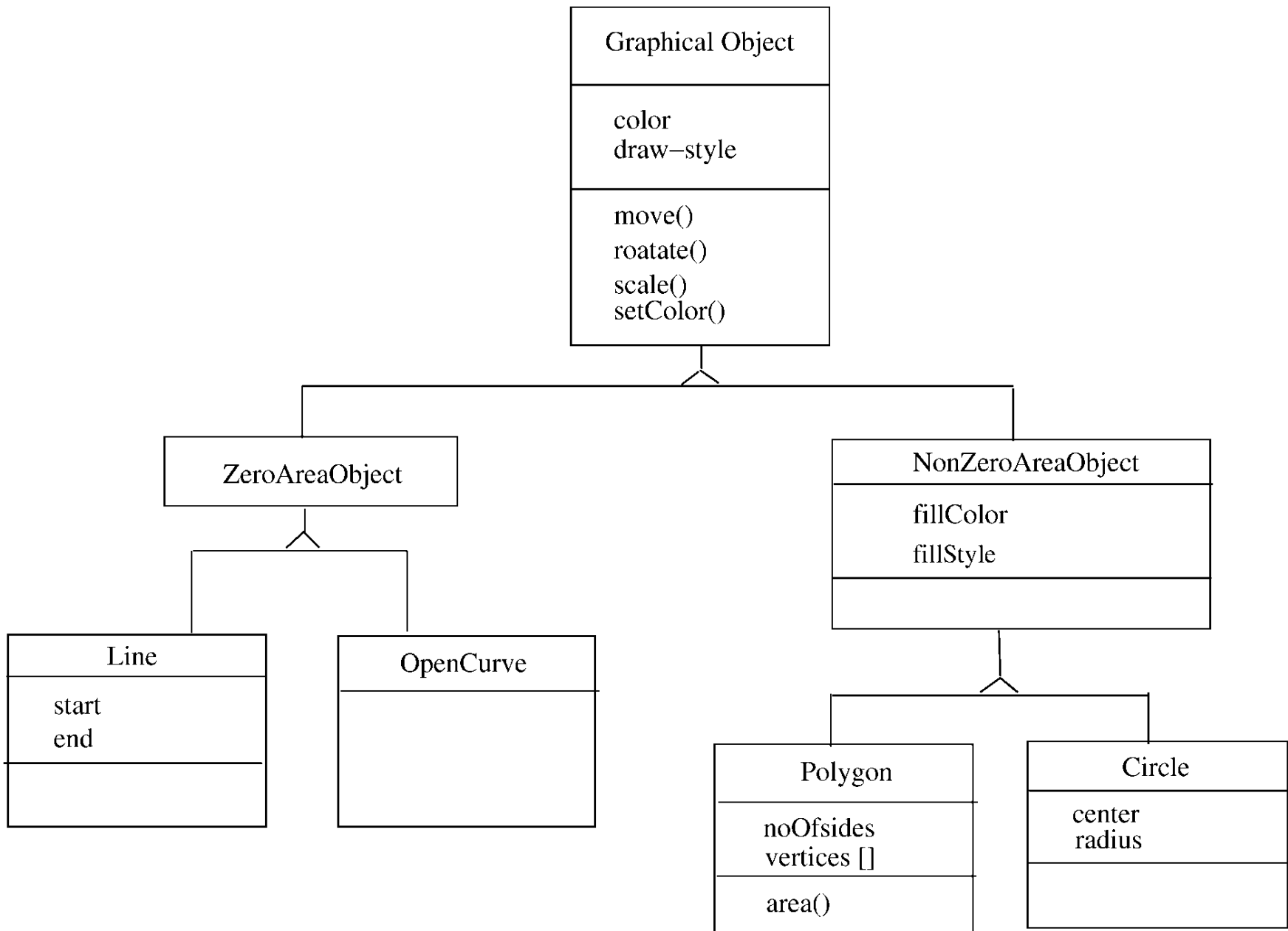


**Y – Derived class**



# Inheritance...

- The inheritance relationship between classes forms a class hierarchy
- In models, hierarchy should represent the natural relationships present in the problem domain
- In a hierarchy, all the common features can be accumulated in a superclass
- An existing class can be a specialization of an existing general class – is also called generalization-specialization relationships



# Inheritance...

- Strict inheritance – a subclass takes all features of parent class
- Only adds features to specialize it
- Non-strict: when some of the features have been redefined
- Strict inheritance supports “is-a” cleanly and has fewer side effects
- Single inheritance – a subclass inherits from only one superclass
  - Class hierarchy is a tree
- Multiple inheritance – a class inherits from more than one class
  - Can cause runtime conflicts
  - Repeated inheritance - a class inherits from a class but from two separate paths

# Inheritance and Polymorphism

- Inheritance brings polymorphism, i.e. an object can be of different types
- An object of type B is also an object of type A
- Hence an object has a static type and a dynamic type
  - Implications on type checking
  - Also brings dynamic binding of operations which allows writing of general code where operations do different things depending on the type

# Unified Modeling Language (UML) and Modeling

- UML is a graphical notation useful for OO analysis and design
- Allows representing various aspects of the system
- Various notations are used to build different models for the system
- OOAD methodologies use UML to represent the models they create

# Views in an UML

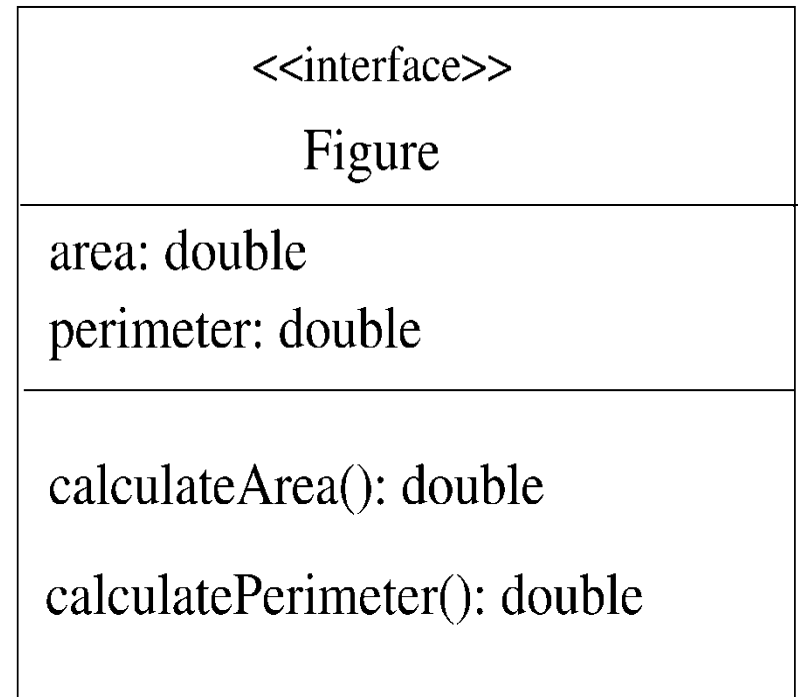
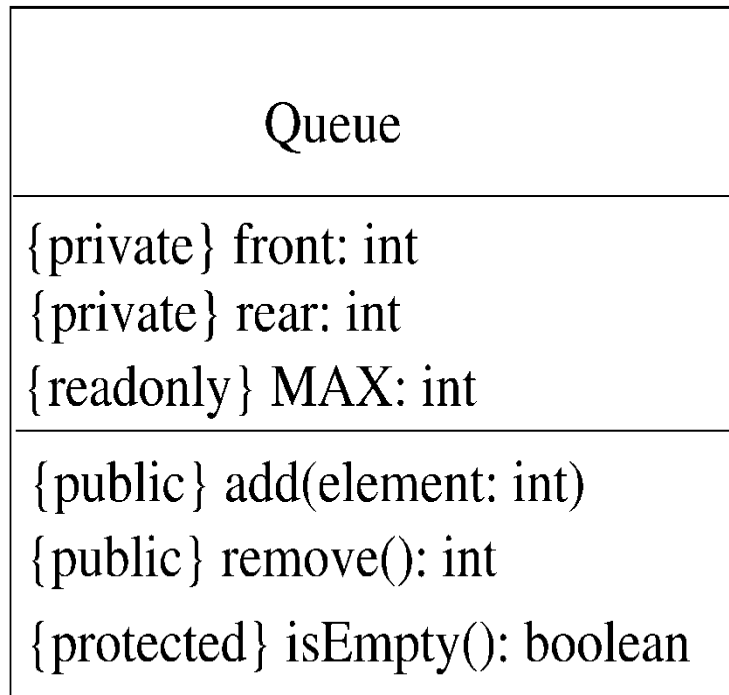
- A use case view
  - A design view
  - A process view
  - Implementation view
  - Deployment view
- 
- We will focus primarily on models for design – class diagram, interaction diagram, etc.

# Class Diagrams

- Classes are the basic building blocks of an OO system as classes are the implementation units also
- Class diagram is the central piece in an OO design. It specifies
  - Classes in the system
  - Association between classes
  - Subtype, supertype relationship

# Class Diagram...

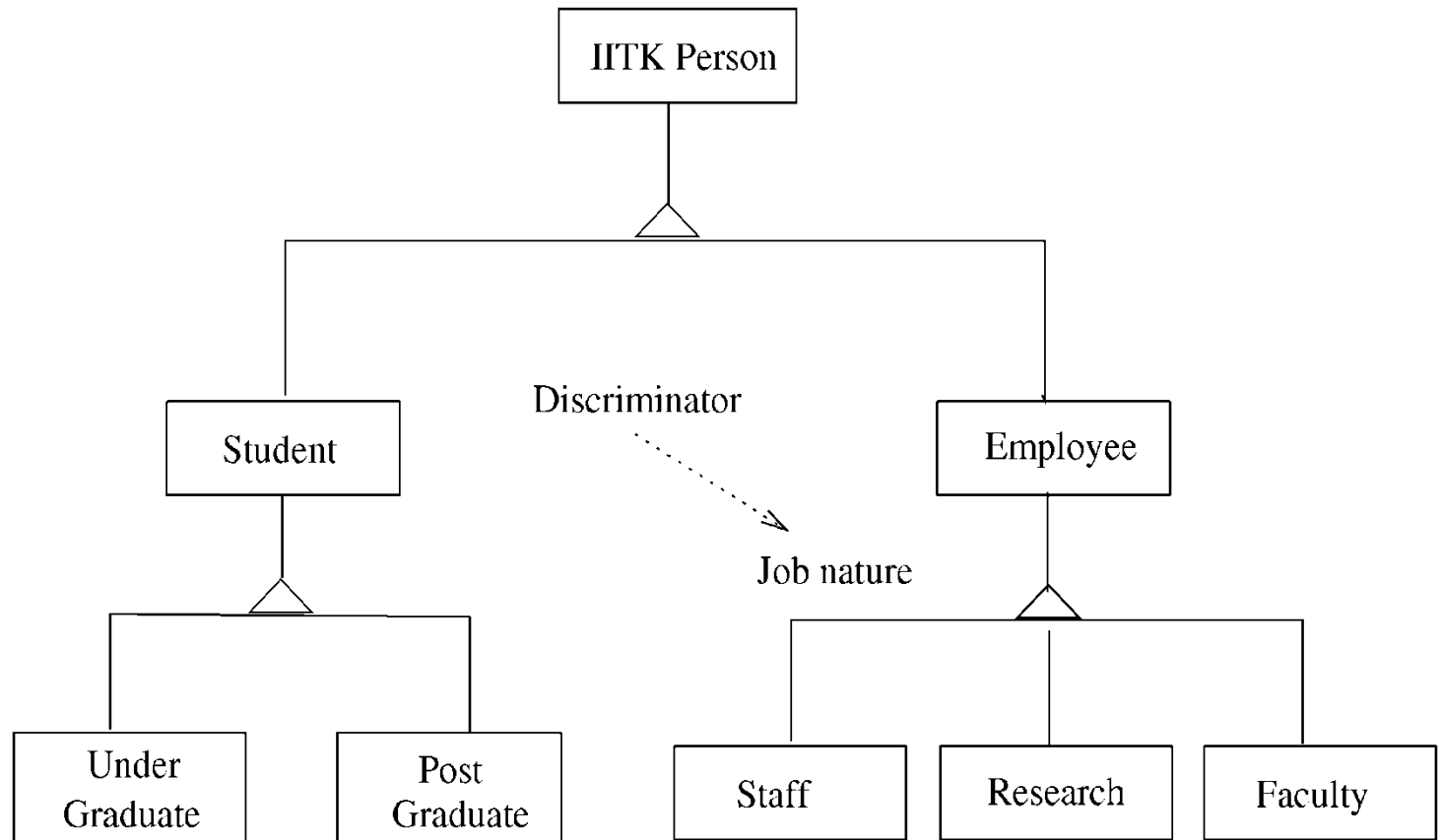
- Class itself represented as a box with name, attributes, and methods
- There are conventions for naming
- If a class is an interface, this can be specified by <<interface>> stereotype
- Properties of attributes/methods can be specified by tags between { }





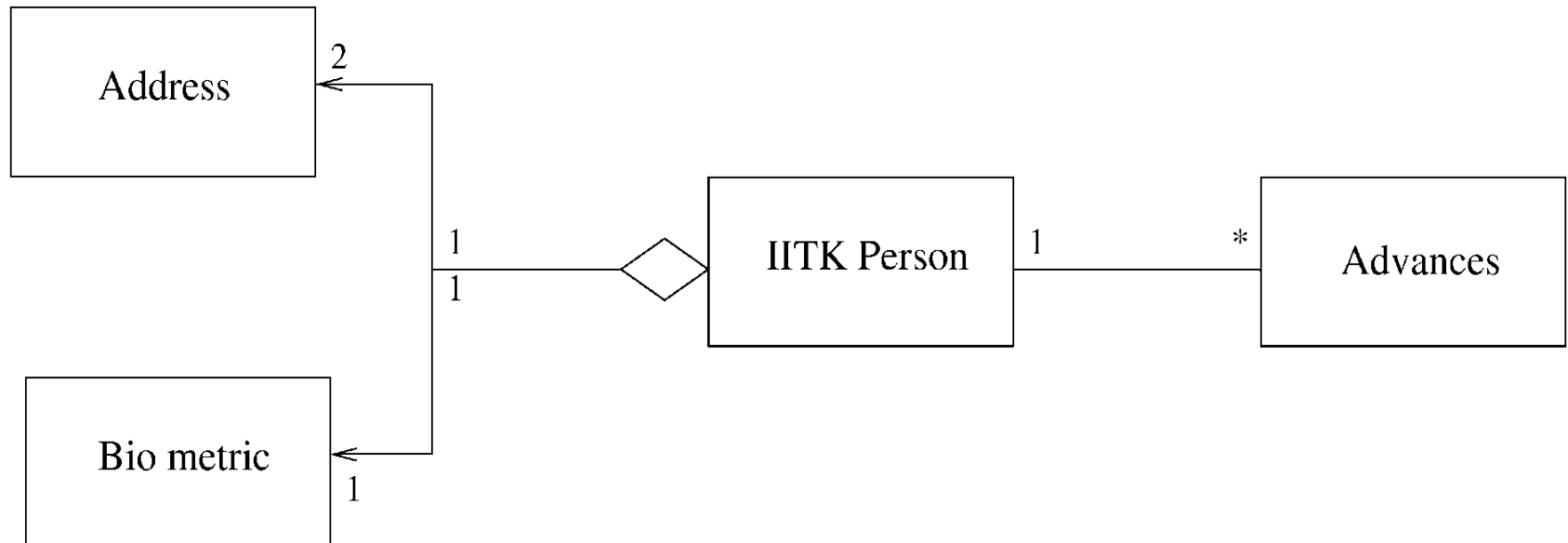
# Generalization-Specialization

- This relationship leads to class hierarchy
- Can be captured in a class diagram
  - Arrows coming from the subclass to the superclass with head touching super
  - Allows multiple subclasses
  - If specialization is done on the basis of some discriminator, arrow can be labeled



# Association/aggregation

- Classes have other relationships
- Association: when objects of a class need services from other objects
  - Shown by a line joining classes
  - Multiplicity can be represented
- Aggregation: when an object is composed of other objects
  - Captures part-whole relationship
  - Shown with a diamond connecting classes

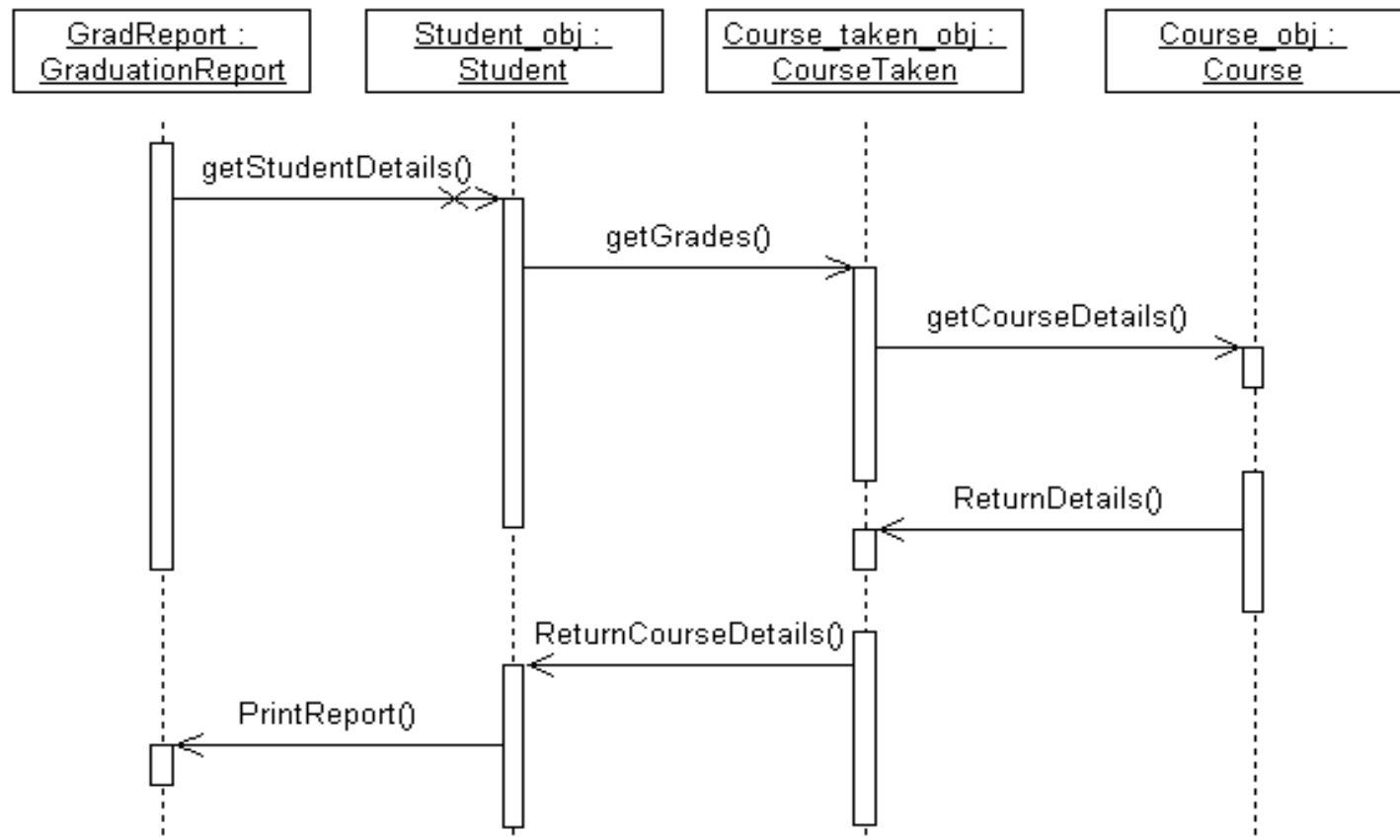


# Interaction Diagrams

- Class diagram represent static structure of the system (classes and their relationships)
- Do not model the behavior of system
- Behavioral view – shows how objects interact for performing actions (typically a use case)
- Interaction is between objects, not classes
- Interaction diagram in two styles
  - Sequence diagram
  - Collaboration diagram
- Two are equivalent in power

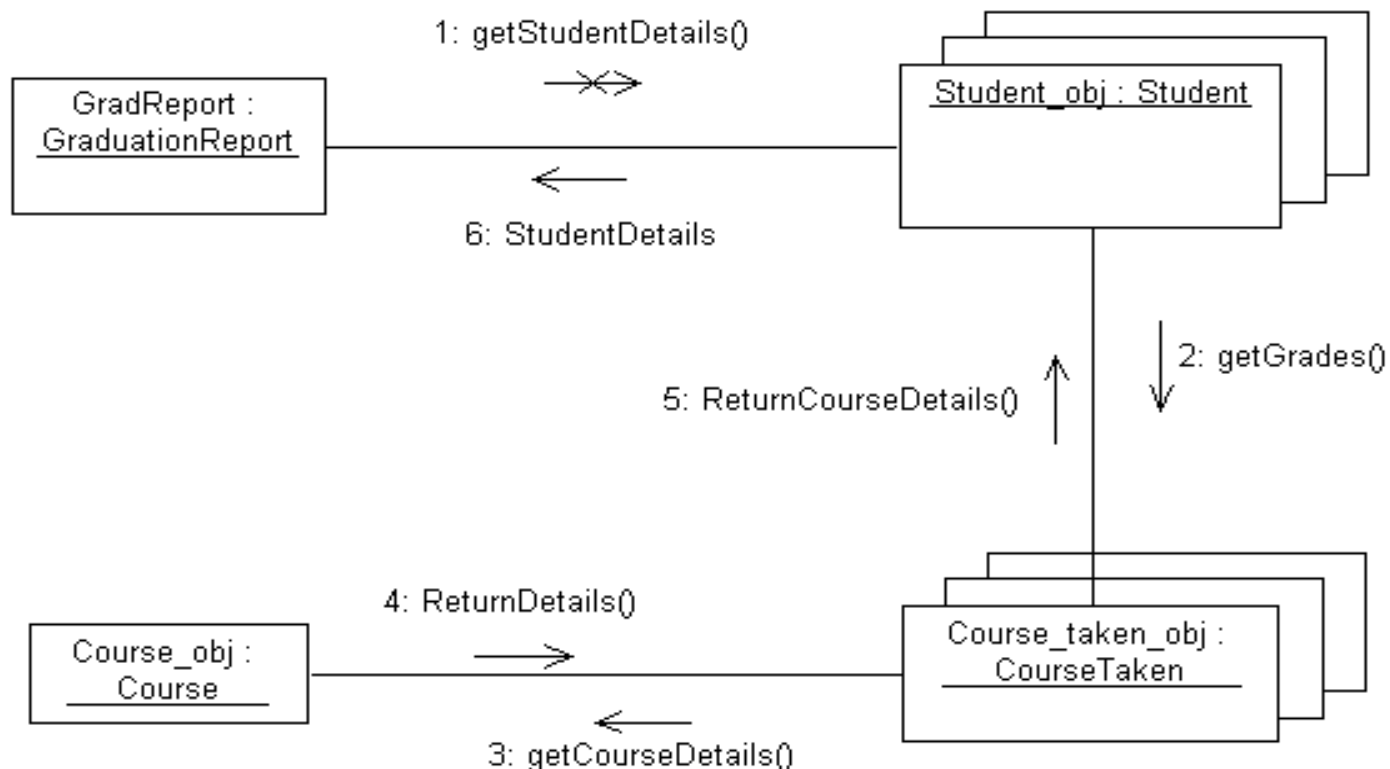
# Sequence Diagram

- Objects participating in an interaction are shown at the top
- For each object, a vertical bar represents its lifeline
- Message from an object to another, represented as a labeled arrow
- If message sent under some condition, it can be specified in bracket
- Time increases downwards, ordering of events is captured



# Collaboration diagram

- Also shows how objects interact
- Instead of timeline, this diagram looks more like a state diagram
- Ordering of messages captured by numbering them
- Is equivalent to sequence diagram in modeling power

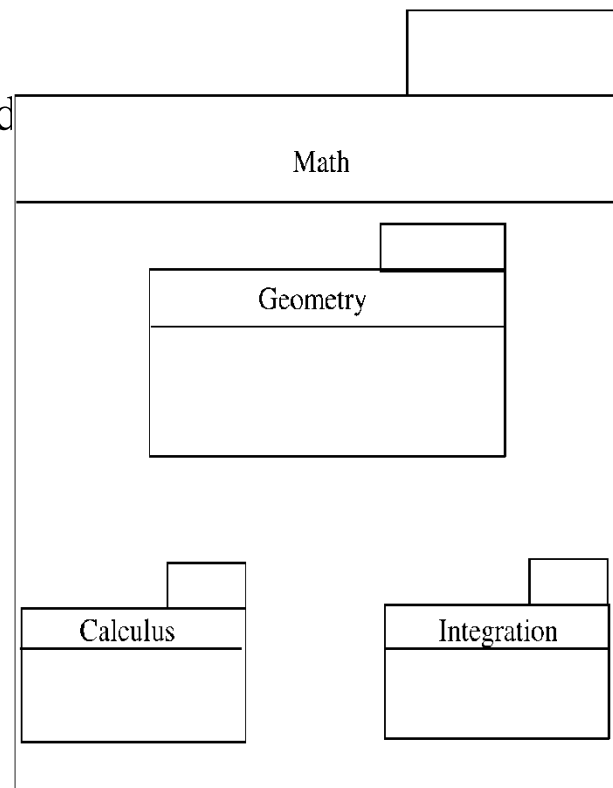


# Other Diagrams

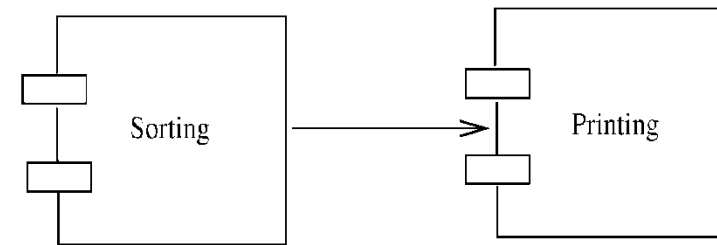
- Class diagram and interaction diagrams most commonly used during design
- There are other diagrams used to build different types of models

# Other Diagrams

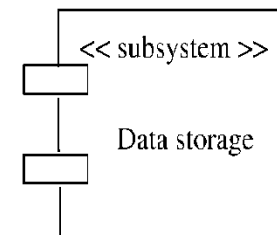
- Instead of objects/classes, can represent components, packages, subsystems
- These are useful for developing architecture structures
- UML is extensible – can model a new but similar concept by using stereotypes (by adding <<name>>), tagged values can be used to specify additional properties, e.g. private, readonly
- Notes can be added



PACKAGE



COMPONENT – CONNECTOR



SUBSYSTEM

# Design using UML

- Many OOAD methodologies have been proposed
- They provide some guidelines on the steps to be performed
- Basic goal is to identify classes, understand their behavior, and relationships
- Different UML models are used for this
- Often UML is used, methodologies are not followed strictly



# Design using UML

- Basic steps
  - Identify classes, attributes, and operations from use cases
  - Define relationships between classes
  - Make dynamic models for key use cases and use them to refine class diagrams
  - Make a functional model and use it to refine the classes
  - Optimize and package
- Class diagrams play the central role; class definition gets refined as we proceed

# Restaurant example: Initial classes

Supply Handling

SupplyOrder

Supplies

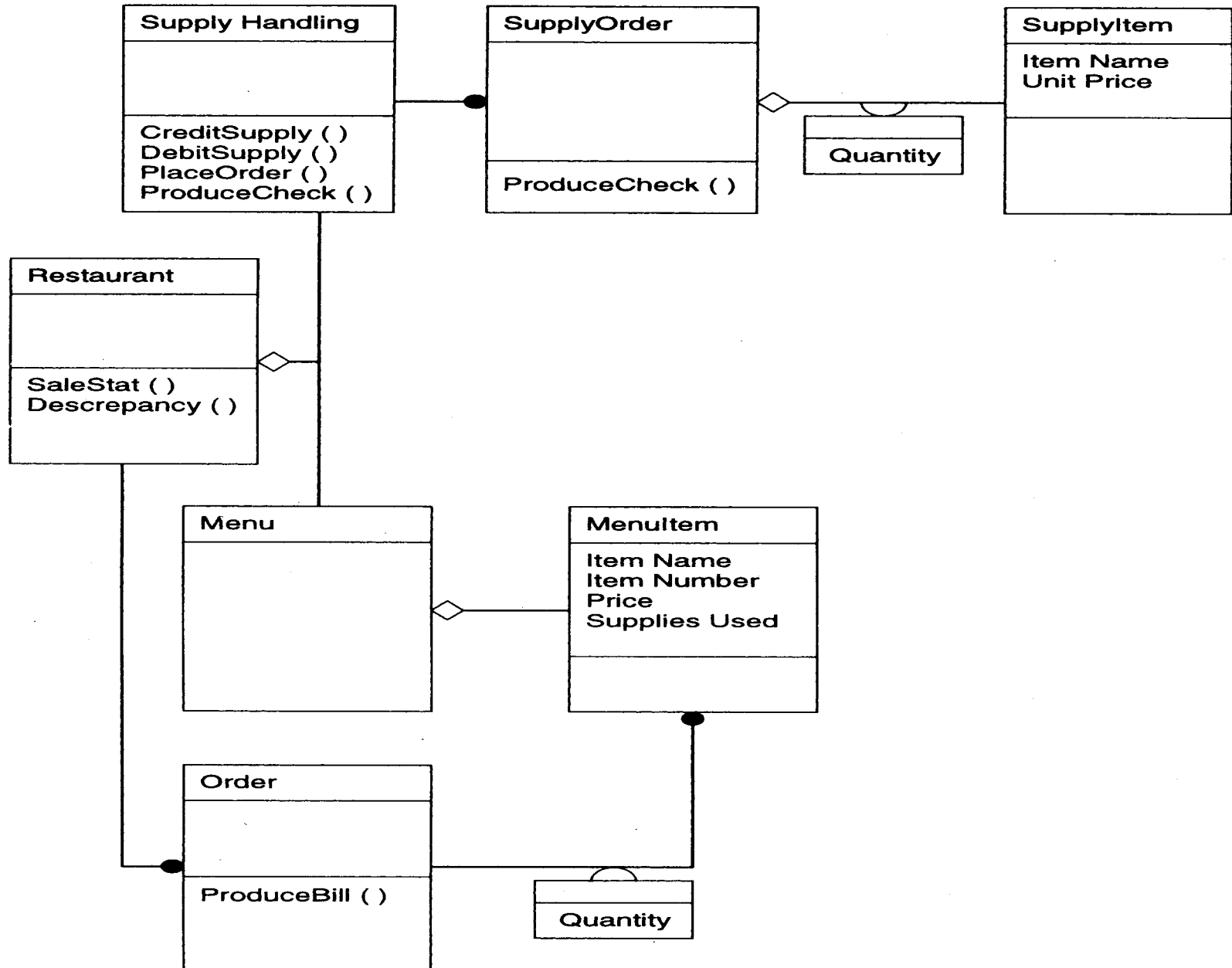
Restaurant

Menu

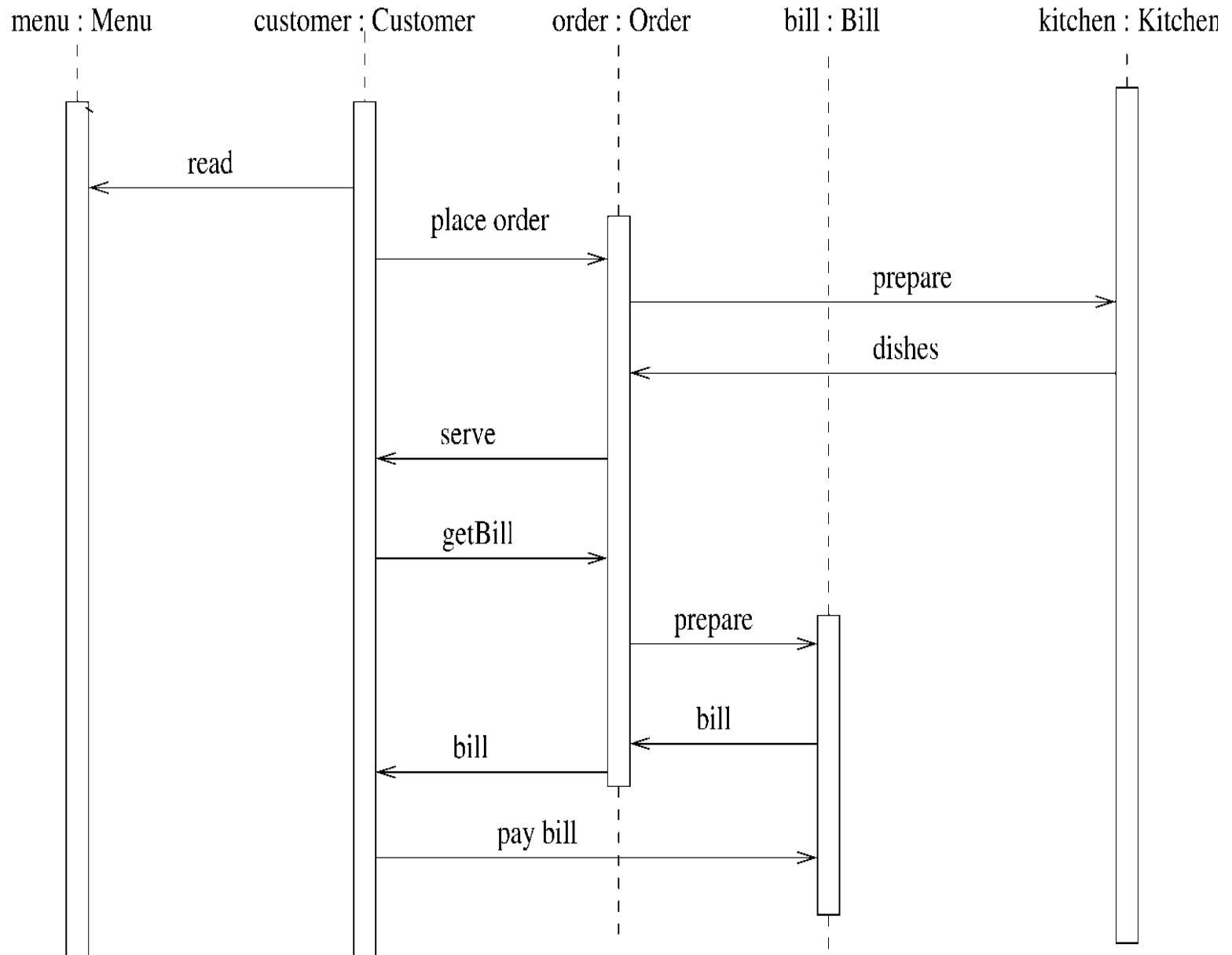
Order

Bill

# Restaurant example: a class diagram



# Restaurant example: a sequence diagram



# Detailed Design

- HLD does not specify module logic; this is done during detailed design
- One way to communicate the logic design: use natural language
- Is imprecise and can lead to misunderstanding
- Other extreme is to use a formal language
- Generally a semi-formal language is used – has formal outer structures but informal inside

# Logic/Algorithm Design

- Once the functional module (function or methods in a class) are specified, the algorithm to implement it is designed
- Various techniques possible for designing algorithm – in algorithms course
  - Problem statement from system design
  - Develop mathematical model for problem
  - Design algorithm – data structure and program structure

# Logic/Algorithm Design

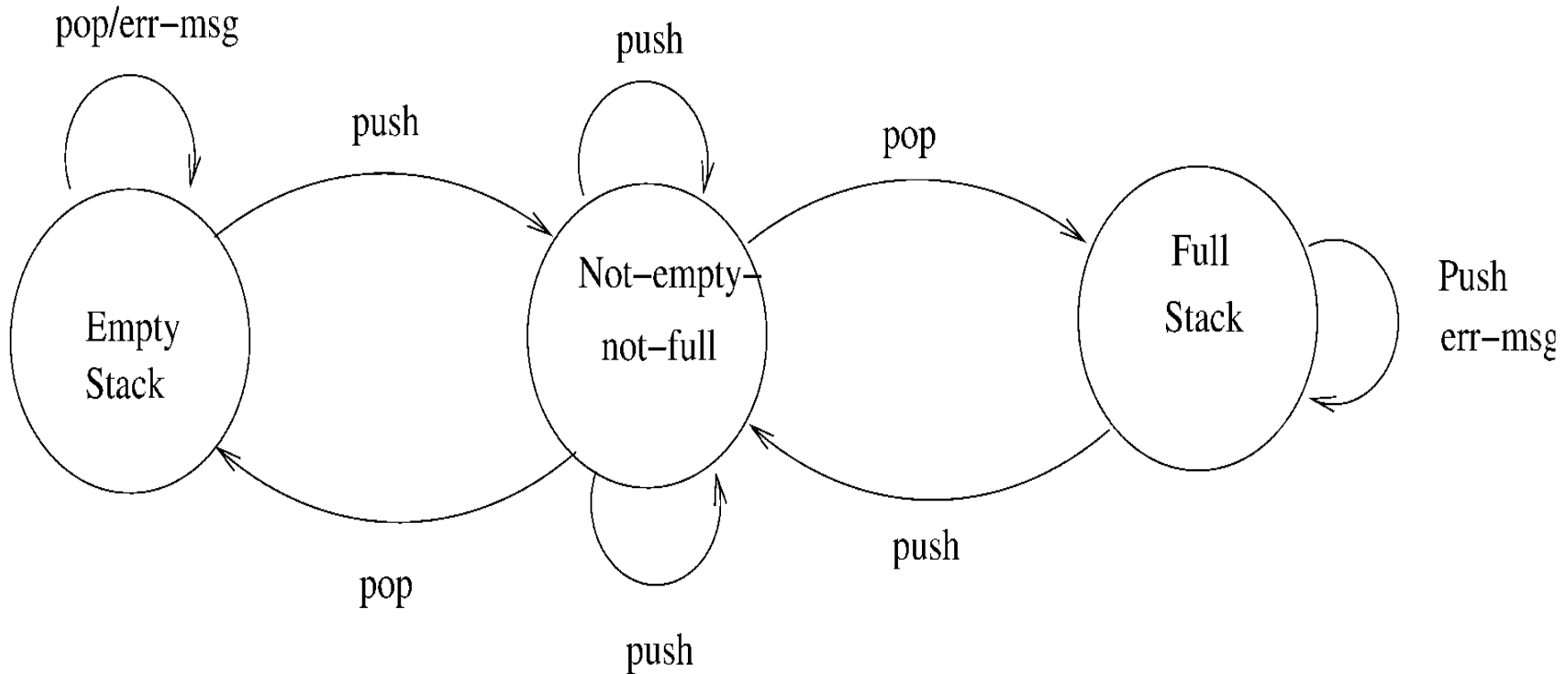
- Stepwise refinements technique is useful here
- Steps
  - Description of algorithm containing statements for each module
  - Statements are decomposed into more detailed statements
  - Refinement continues until all instructions in also can be implemented in PL statements

# State Modeling of Classes

- Dynamic model to represent behavior of an individual object or a system
- Shows the states of an object and transitions between them
- Helps understand the object – focus only on the important logical states
- State diagrams can be very useful for automated and systematic testing



# State diagram of a stack



# Design Verification

- Main objective: does the design implement the requirements
- Analysis for performance, efficiency, etc may also be done
- If formal languages used for design representation, tools can help
- Design reviews remain the most common approach for verification
- Group of people discuss design to reveal errors and undesirable properties
- Members of system design, detailed design, requirements document author, design document author, software quality engineer

# Metrics

# Background

- Basic purpose to provide a quantitative evaluation of the design (so the final product can be better)
- Size is always a metric – after design it can be more accurately estimated
  - Number of modules and estimated size of each is one approach
- Complexity is another metric of interest – will discuss a few metrics

# Complexity Metrics for Function-Oriented Design

## 1) Network Metrics

- Focus on structure chart; a good SC is considered as one with each module having one caller (reduces coupling) –call graph structure

- The more the SC deviates from a tree, the more impure it is

$$\text{Graph impurity} = n - e - 1$$

$n$  – nodes,  $e$ - edges in the graph

- Impurity of 0 means tree; as this no. increases, the impurity increases

## 2) Stability Metrics

- Stability tries to capture the impact of a change on the design
- Higher the stability, the better it is
- Stability of a module – the number of assumptions made by other modules about this module
  - Depends on module interface, global data the module uses
  - Are known after design

### 3) Information Flow Metrics

- Complexity of a module is viewed as depending on intra-module complexity
- Intramodule estimated by module size and the information flowing
  - Size in LOC
  - Inflow – information flowing in the module
  - Outflow – information flowing out of the module
- $D_c = \text{size} * (\text{inflow} * \text{outflow})^2$
- $(\text{inflow} * \text{outflow})$  -represents total combination of inputs and outputs
- Its square represents interconnection between the modules

### 3) Information Flow Metrics

- Size represents the internal complexity of the module
- Product represents the total complexity
- $D_c = \text{fan\_in} * \text{fan\_out} + \text{inflow} * \text{outflow}$
- Size not considered
  - fan\_in – no. of modules that call this module
  - fan\_out – no. of modules this module calls

#### **Identifying error-prone modules**

- Uses avg\_complexity of modules and std\_deviation to identify error prone and complex modules:

Error prone: If  $D_c > \text{avg complexity} + \text{std\_deviation}$

Complex: If  $\text{avg complexity} < D_c < \text{avg} + \text{std deviation}$

Normal: Otherwise



# Complexity metrics for OO Design

## 1) Weighted Methods per Class (WMC)

- Complexity of a class depends on no. of methods in classes and their complexity
- Suppose complexity of methods is  $c_1, c_2..$ ; by some functional complexity metric

$$WMC = \sum c_i, i=1 \text{ to } n$$

- Large WMC might mean that the class is more fault-prone

# OO Metrics...

## 2) Depth of Inheritance Tree (DIT)

- DIT of class C is depth from the root class
- Length of the shortest path from root to node representing C
- DIT is significant in predicting fault proneness

## 3) Number of Children

- Immediate no. of subclasses of C
- Gives a sense of reuse

# OO Metrics...

## 4) Coupling between classes (CBC)

- No. of classes to which this class is coupled
- Two classes are coupled if methods of one use methods or attributes of other
- Can be determined from code
- (There are indirect forms of coupling that cannot be statically determined)