Class: S.Y.B.Tech Civil and Environmental Engineering	L	T	P	Credit
Title of the Course: Audit Course – I : Environmental Studies	02 hours			02
Course Code: UCEE0361	per week			

Course Pre-Requisite:

Students shall have knowledge of:

- Science
- Technology

Course Description:

The objective of the course is imparting fundamental knowledge and awareness of Environmental science among students and importance of conservation of environment.

Course Learning Objectives:

At the end of the course students will be able to

- 1. Study scope and importance of natural resources, ecosystems, biodiversity for creating awareness and their conservation in multiple disciplines.
- 2. Learn various types of pollution, their impacts and control measures for minimizing pollution and sustainable development.
- 3. Understand social issues related environment, environmental ethics and human rights towards environment.
- 4. Study various laws and regulations related to environment and its applicability in society and industries.

Course Outcomes:

00	After the completion of the course the student should be	Bloom's Descriptor		
CO	able to			
	Describe natural resources, importance of ecosystem and	Cognitive		
CO1	conservation of biodiversity with respect to multiple	(Understanding)		
	disciplines.	L2		
	Explain causes, effects, solutions for various pollution	Cognitive		
CO2	problems and its minimization strategies.	(Understanding)		
		L2		
	Discuss environmental ethics and their implementation for	Cognitive		
CO3	betterment of environment and human life.	(Analyzing)		
		L4		
	Differentiate between requirements of laws and	Cognitive		
CO4	regulations for environmental conservation and	(Analyzing)		
	applicability of legislations in society and industries.	L4		

CO-PO Mapping:

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1							2					
CO2	3											
CO3								2				
CO4						2						

	COs	PSO1	PSO2			
	CO.1					
	CO.2	1	1			
	CO.3		1			
	CO.4		1			
Assessments:						
Assessment	Assessment Weightage (Marks)					
ESE				100		
ESE: Assessment is based on 100°	% course co	ontent.				
Course Contents:						
Unit 1: Nature of Environmental	Studies					
Definition, scope and importance	e, Multidiso	ciplinary	nature o	of environmental studies,	4 Hours	
Need for public awareness.						
Unit 2: Natural Resources and A	ssociated l	Problem	S			
a) Forest resources: Use and over				dams and their effects on		
forests and tribal people.	1	,	,			
b) Water resources: Use and ov	er-utilizati	on of su	ırface ar	nd ground water, floods,		
drought, conflicts over water, dam						
c) Mineral resources: Usage and exploitation. Environmental effects of extracting and						
using mineral resources.	r					
d) Food resources: World food pro	blem, char	iges caus	ed by ag	riculture effect of modern	4 Hours	
agriculture, fertilizer-pesticide pro		-8		,		
e) Energy resources: Growing energy needs, renewable and nonrenewable energy						
resources, use of alternate energy s		,				
Solar energy, Biomass energy, Nuc		٧.				
f) Land resources: Solar energy, Biomass energy, Nuclear energy, Land as a resource,						
land degradation, man induced lan				= -		
Role of individuals in conservation of natural resources.						
Unit 3: Ecosystems						
Concept of an ecosystem, Structur	e and funct	ion of an	ecosyste	em, Producers, consumers		
and decomposers. Energy flow in t			•			
Food chains, food webs and ecological pyramids.						
Introduction, types, characteristics features, structure and function of the following						
ecosystem:-						
a) Forest ecosystem, b) Grassland ecosystem, c) Desert ecosystem, d) Aquatic						
ecosystems (ponds, streams, lakes,	_			, , , 1		
Unit 4:Biodiversity and its conse		· · ·	,			
Introduction- Definition: genetic, s		ecosyste	m divers	ity.		
Bio-geographical classification of India.						
Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and						
option values.						
India as a mega- diversity nation, Western Ghat as a biodiversity region.						
Hot-spot of biodiversity. Threats to biodiversity habitat loss, poaching of wildlife, man-						
wildlife conflicts. Endangered		•	_	•		
his divingity. In situ and Ex situ as		of bind!-	·omait			

biodiversity: In-situ and Ex-situ conservation of biodiversity.

Unit 5:Environmental Pollution						
Definition: Causes, effects and control measures of: Air pollution, Water pollution, soil						
pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards. Solid						
waste Management: Causes, effects and control measures of urban and industrial wastes.						
Role of an individual in prevention of pollution.						
Unit 6: Social Issues and the Environment						
Disaster management: floods, earthquake, cyclone, tsunami and landslides. Urban						
problems related to energy Water conservation, rain water harvesting, watershed						
management, Resettlement and rehabilitation of people; its problems and concerns.	4 Hours					
Environmental ethics: Issue and possible solutions. Global warming, acid rain, ozone						
layer depletion, nuclear accidents and holocaust. Wasteland reclamation.						
Consumerism and waste products.						
Unit 7:Environmental Protection						
From Unsustainable to Sustainable development.						
Environmental Protection Act.						
Air (Prevention and Control of Pollution) Act.						
Water (Prevention and control of Pollution) Act.						
Wildlife Protection Act.						
Forest Conservation Act.						
Population Growth and Human Health, Human Rights.						

Textbooks:

1. Environmental Studies by Dr. P.D.Raut (Shivaji University, Kolhapur)

Reference Books:

- 1. Miller T.G. Jr., Environmental Science. Wadsworth Publications Co.(TB).
- 2. Odum, E.P.1971, Fundamentals of Ecology, W.B.Saunders Co. USA,574p
- 3. Trivedi R.K. Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards, vol. I and II, Environmental Media (R)

Unit wise Learning Outcomes:

At the end of the course the students will be able to:

- UO 1: Describe scope and importance of environmental studies.
- UO 2: Describe types of natural resources, their use and conservation.
- UO 3: Explain structure and functions of ecosystem, their types and importance.
- UO 4: Discuss biodiversity, endangered species and methods of biodiversity conservation.
- UO 5: Explain causes, effects and solutions to pollution problems.
- UO 6: Discuss environmental ethics and various social issues related to environment.
- UO 7: Discuss laws and regulations for conservation of environment.