

Testing other supported identifiers

The book (Kahneman, 2011) is interesting. Specifically (Kahneman, 2011, pp. 15–17).

As shown by Muldoon, Towse, Simms, Perra, & Menzies (2013) some stuff is happening.

See the output of this file in [doi-isbn.pdf](#).

References

Kahneman, D. (2011). *Thinking, fast and slow* (1st ed). Retrieved from <https://www.worldcat.org/oclc/706020998>

Muldoon, K., Towse, J., Simms, V., Perra, O., & Menzies, V. (2013). A longitudinal analysis of estimation, counting skills, and mathematical ability across the first school year. *Developmental Psychology*, 49(2), 250–257. <https://doi.org/10.1037/a0028240>