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24 years

Man

SUMMARY

DETAILED

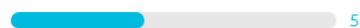
YOUR RESULTS

BY CATEGORIES

BY RESULTS

TASK

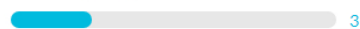
Productivity



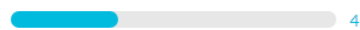
Quality



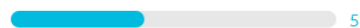
Knowledge



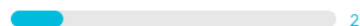
Planning



Organization

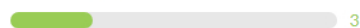


Supervision



PEOPLE

Leadership



Communication



Negotiation



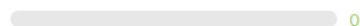
Training



Motivation



Delegation

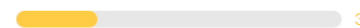


CONTEXT

Decision making



Initiative



Innovation



Commitment



Collaboration



Adaptation



YOUR COMPETENCIES

RELEVANTS

TASK

There is no data to show in Task.

PEOPLE

Communication



You show interest in the opinions of others, try to establish efficient communicative exchanges and value dialogue and shared information.

CONTEXT

Commitment



You strictly comply with the agreements you make, are self-demanding with your responsibilities and demonstrate a very high level of loyalty in your performance.

Adaptation



You manifest a low resistance to change, you are able to adapt without difficulty to new processes and you can deal with unknown situations very quickly.

Innovation



You show ability to work on avant-garde projects, you are able to easily navigate little-known fields and generate creative proposals for change.

INTERMEDIATE

TASK

PEOPLE

CONTEXT

Quality ⓘ



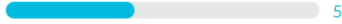
You manifest an intermediate preference for directing your work towards reliability, actively intervening in the avoidance of errors and acting in a perfectionist way.

Productivity ⓘ



You consider intermediate your interest to act like an efficient person, to obtain your quantitative objectives and to apply intensity in your performance.

Organization ⓘ



You reveal an intermediate preference for acting in a structured way, systematizing the use of your resources and establishing processes to order your environment.

Planning ⓘ



You show an intermediate interest in defining plans, setting goals, anticipating events and preventing consequences.

Negotiation ⓘ



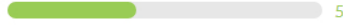
You show an intermediate determination to reach the pact, reach agreement and promote consensus.

Motivation ⓘ



You reveal an intermediate preference for recognizing effort, generating a good working environment and encouraging in difficult situations.

Training ⓘ



You show an intermediate interest in developing your skills, prioritizing learning and establishing the means to access knowledge.

Collaboration ⓘ



You show an intermediate preference for encouraging cooperation, prioritizing mutual support and participating in cross-responsibility processes.

Decision making ⓘ



You consider intermediate your interest in eliminating difficulties, intervening quickly when circumstances demand immediate decisions, and anticipating conflicts.

NON-RELEVANT

TASK ⓘ

Knowledge ⓘ



You show a low determination to take on a specialist role, focus your performance on the technical aspects and focus on the skills required for your position.

Supervision ⓘ



You express a low determination to verify the fulfillment of the goals, observe the evolution of the planned and prioritize the control processes.

PEOPLE ⓘ

Leadership ⓘ



You consider your interest in directing people, influencing and leading work teams.

Delegation ⓘ



You express a low determination to prioritize the assignment of new functions, value collective work, and defend distributed participation.



Make sure that your very low interest in the Delegation does not negatively affect your professional performance.

CONTEXT ⓘ

Initiative ⓘ



You manifest a low preference for introducing new approaches, contributing ideas and frequently renewing the approaches you use.

YOUR REMARKABLE TRAITS ⓘ

- Oriented to loyalty
- Easily adaptable
- Open to dialogue

- Innovative
- Little determined by technological skills
- Not determined by team leadership

- Little interested in designing new projects
- Little oriented to intensive follow-up
- Especially little determined by the delegation

YOUR IDEAL POSITION ⓘ



Commitment ⓘ



Innovation ⓘ



Initiative ⓘ



It must demand a significantly high commitment.



It has to present ample opportunities to investigate and discover new things.



It should not be particularly demanding in the variety of personal contributions.



Adaptation ⓘ

It must involve a wide and diverse range of functions.



Knowledge ⓘ

It does not have to demand an intense command of the specific contents.



Supervision ⓘ

It must not demand an intense follow-up of the fulfillment of the planned goals.



Communication ⓘ

It has to encourage conversation and constructive dialogue.



Leadership ⓘ

It should not imply a critical focus on leadership.



Delegation ⓘ

It does not have to demand a very high distribution of responsibilities to achieve the objectives.

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