



## CS423 – CSC13003 – Software Testing

### HOMEWORK

### DOMAIN TESTING

#### General Information

|              |  |
|--------------|--|
| Exercise ID: | DomainTesting  |
| Duration:    | 9 hours  |
| Deadline:    | (please see the submission link)   |
| Form:        | Individual Assignment  |
| Submission:  | Moodle   |
| Lecturer:    | Dr. Lam Quang Vu<br>Dr. Tran Duy Hoang<br>MSc. Tran Thi Bich Hanh  |
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#### Expected Learning Outcome

By completing this assignment, students will be able to:

- Understand and apply the test design techniques: **Equivalence Partitioning (EP)** and **Boundary Value Analysis (BVA)**.
- Design test cases for critical real-world features based on valid/invalid input classes and boundary values.
- Execute the designed test cases on a real application.
- Record actual results, compare them with expected results, and report bugs if applicable.
- Use AI tools effectively and responsibly to support test design and reporting.
- Create a professional test report combining human and AI contributions.



## Software Under Test

- **Application:** The Toolshop
- **Repository:** <https://github.com/testsmith-io/practice-software-testing/>
- **Target Version:** /sprint5-with-bugs folder

👉 Students must download this version and **deploy it locally** on their machine.

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## Scope and Feature Selection

- Students must work **in groups**.
- Each **group member must select and be responsible for testing at least two (2) distinct features** of the system under test.
- **No two members within the same group are allowed to work on the same feature.**
- In the final reports, **each student must submit their own individual report.**
- **At the beginning of each individual report, students must include a clear task allocation section for the entire group**, which shows:
  - Names of all group members
  - Features assigned to each member
- Following that, the individual report should detail the student's own assigned features, including test case design, execution results, and any bugs found.

⚠ The higher the priority and business impact of the selected features, the more credit will be given in evaluation.

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## Requirements

Your submission must include the following sections:

### a. EP and BVA Design Process

For each of the 2 selected features:

- Describe the **inputs** and possible constraints.
- Apply **Equivalence Partitioning (EP)** to identify valid and invalid classes.
- Apply **Boundary Value Analysis (BVA)** to identify key test values at and around boundaries.

### b. Test Case Documentation



- Write **test cases in professional QA format** for each feature.
- Each test case must include:
  - Test Case ID
  - Title
  - Preconditions (if any)
  - Inputs
  - Test Steps
  - Expected Result
  - Actual Result (to be filled after execution)
  - Result (Pass/Fail)
  - Type: EP or BVA

#### c. Use of AI Tools

- If you use an AI tool (e.g., ChatGPT, Gemini, Copilot), clearly describe:
  - The **tool name**
  - The **prompts used**
  - How you validated or refined the AI-generated results
  - Which test cases came from AI and which were created manually

#### d. Merged Test Case List

- Combine AI-generated and student-created test cases into **one consolidated list**.
- Remove duplicates and justify your final selections.

#### e. Test Execution & Bug Reporting

- Execute all test cases on your local deployment of *The Toolshop*.
- Fill in the **Actual Result** and mark **Pass/Fail**.
- If a test fails, document it in a **Bug Report**, including:
  - Bug ID
  - Summary
  - Steps to Reproduce
  - Actual Result vs Expected Result
  - Screenshot (if possible)
  - Priority and Severity
  - Affected Feature / Version

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### Submission Instructions

- **File Name Format:**  
`StudentID_DomainTesting_SelfAssessedGrades.zip`  
(Example: `20127001_DomainTesting_09.zip`)



- The ZIP file must include:
  - **StudentID\_DomainTesting.pdf**: Your individual report.
  - **StudentID\_Test cases.xlsx**: The final test case document, including both manually designed and AI-generated test cases.
  - **StudentID\_Bug Report.xlsx**: Your detailed bug report.
- **Submission Platform**: Moodle
- **Deadline**: Refer to the submission link on Moodle

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### Assessment Criteria

| Criteria          | Description   | Max Points |
|-------------------|---|------------|
| Feature Selection | 2 important features selected                         | 1.0        |
| EP Technique      | Correct and complete partition identification         | 2.0        |
| BVA Technique     | Correct identification of boundaries and rationale    | 1.0        |
| Test Case Design  | Test cases are clear, traceable, professional         | 2.0        |
| Use of AI Tools   | Prompt transparency, critical validation, added value | 1.0        |
| Test Execution    | All designed test cases executed, results logged      | 1.0        |
| Bug Reporting     | Clear and complete bug report(s), if applicable       | 1.0        |



|                                   |  |                    |
|-----------------------------------|--|--------------------|
| <b>Merging and Final Review</b>   | Proper combination and deduplication of test cases         | 0.5                |
| <b>Presentation &amp; Clarity</b> | Document is well-organized, readable, with self-assessment | 0.5                |
| <b>Total</b>                      |  | <b>10.0 points</b> |

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### References

None.

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### Other regulations

Late submission is not permitted.

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### Self-Assessment Template

Students must include their self-assessment based on the rubric in assessment criteria session at the end of their individual report.