

@bscnursing5to7semester

Textbook of

# Pediatric Nursing

*As per the Revised Indian Nursing Council Syllabus (2021-22)*

— m a n n ∞ ★

@bscnursing5to7semester



## Unit IV

# Integrated Management of Neonatal and Childhood Illness (IMNCI)

### Learning Objectives

**At the end of this unit, the students will be able to:**

- Apply principles and strategies of IMNCI.

### Unit Outline

Chapter 10 Management of Sick Young Infant—up to 2 Months

Chapter 11 Management of Sick Children—2 Months to 5 Years



# Chapter 10

## Management of Sick Young Infant—up to 2 Months

### Chapter Outline

- ➲ Introduction
- ➲ Evidence-Based Syndromic Approach
- ➲ Principles of Integrated Care
- ➲ IMNCI Case Management Process
- ➲ Treat the Young Infant and Counsel the Mother

### INTRODUCTION

Common childhood illnesses, like acute respiratory infections, diarrhea, measles, and malnutrition result in high mortality among children less than 5 years of age. Neonatal mortality contributes to about 70% of infant deaths and most of these deaths occur during the 1st week of life. Poor access to health care and delay in referral further make the problem complicated.

Most of the presenting symptoms in young infants and children may be associated with different illnesses. Often a young infant or child suffers from more than one illness. Therefore, for early detection and prompt treatment of sickness in under five children, there is need for an effective strategy that is based on a holistic and integrated approach, which is available to the majority of those in need and which takes into account the capacity and the structure of health systems, as well as traditions and beliefs in the community.

**Integrated management of childhood illness (IMCI)** strategy was developed by WHO in collaboration with UNICEF and many other agencies in the mid-1990s. It is a curative, preventive and promotive strategy aimed at reducing the death and frequency and severity of illness and disability, and contributes to improved growth and nutrition of under five children. This strategy has been expanded in India to include neonatal care at home as well as in the health facilities

and renamed as 'Integrated Management of Neonatal and Childhood Illness' (IMNCI).

### EVIDENCE-BASED SYNDROMIC APPROACH

The IMNCI clinical guidelines target children who are less than 5 years old, the age group that bears the highest burden of deaths. The guidelines represent an evidence-based, syndromic approach to case management that includes rational, effective and affordable use of drugs and diagnostic tools. In situations where laboratory support and clinical resources are limited, the syndromic approach is a more realistic and cost effective way to manage patients. Careful and systematic assessment of common symptoms, using well selected reliable clinical signs, helps to guide rational and effective actions. An evidence-based syndromic approach can be used to determine:

- Health problems the child may have
- Severity of the child's illness
- Actions that can be taken to care for the child, (e.g., refer the child immediately, manage with available resources, or manage at home)

#### Additionally, IMNCI promotes:

- Optimum utilization of the curative interventions to the capacity and functions of the health system; and
- Active involvement of family and the community in the health care process.

Integrated case management of the most common neonatal and childhood problems with a focus on the most common causes of death in under five children constitutes the core of the strategy.

#### The strategy includes three main components:

- Improvement in the case management skills of health staff through provision of locally adapted guidelines and activities to promote their use.
- Improvement in the overall health system.
- Improvement in family and community health care practices.

### PRINCIPLES OF INTEGRATED CARE

Depending on a child's age, various clinical signs and symptoms differ in their degree of reliability and diagnostic value and importance. IMNCI clinical guidelines focus on neonates, infants as well as children up to 5 years of age. However, in view of similarities in the spectrum of illnesses, clinical signs and management protocols, the treatment guidelines have been broadly described under two age categories as follows:

- Young infants age up to 2 months
- Children age 2 months up to 5 years

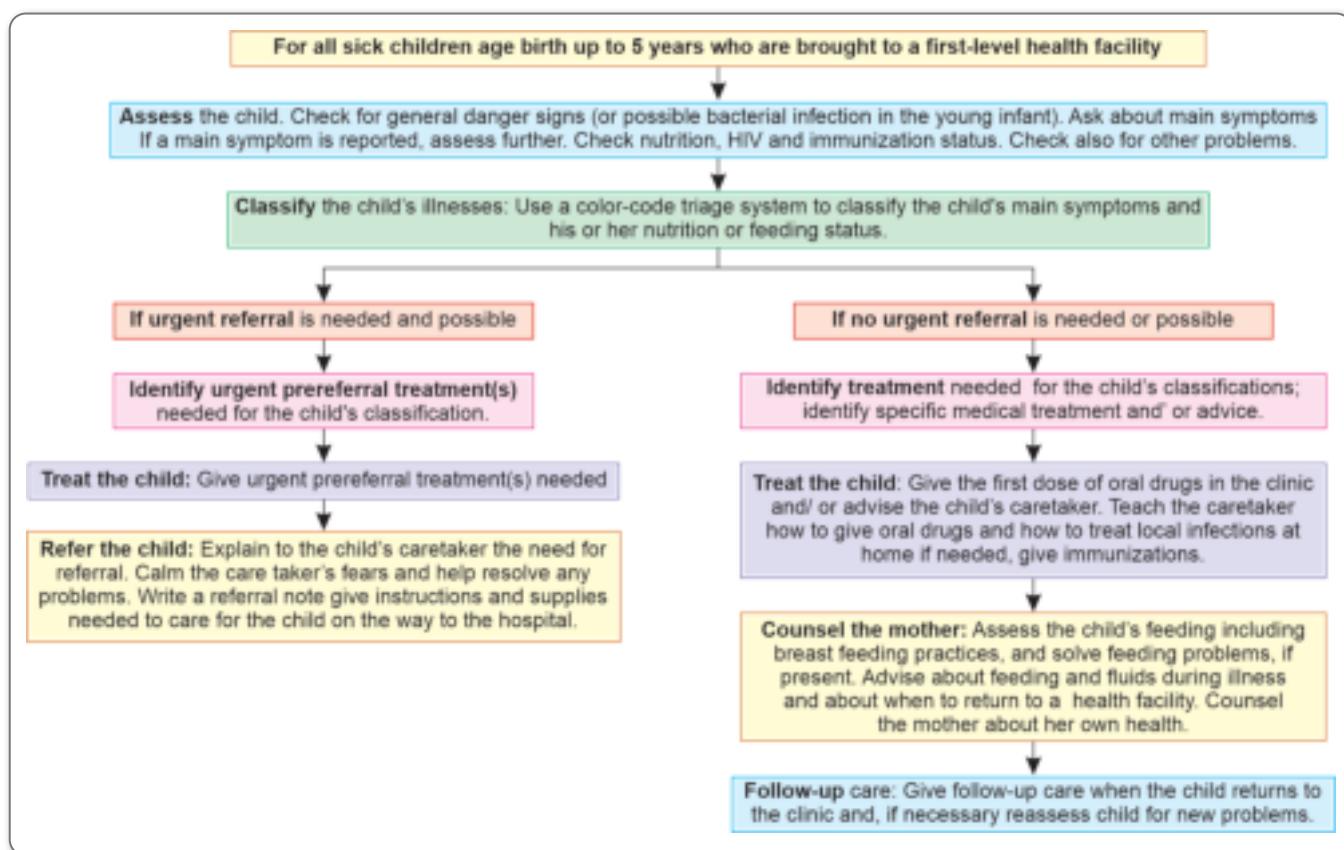
The IMNCI guidelines are based on the following principles:

- All sick children under 5 years of age must be examined for conditions, which indicate immediate referral or hospitalization.

- Children must be routinely assessed for major symptoms, nutritional and immunization status, feeding problems and other potential problems.
- Only a limited number of carefully selected clinical signs are used based on evidence of their sensitivity and specificity to detect disease.
- Based on the presence of selected clinical signs, the child is placed in a "classification". Classifications are not specific diagnosis but categories that are used to determine the treatment.
- Classifications are color-coded and suggest referral (pink), treatment in health facility (yellow) or management at home (green).
- IMNCI guidelines address most common, but not all pediatric problems.
- A limited number of essential drugs are used.
- Caretakers are actively involved in the treatment of children.
- Counseling of caretakers about home care including feeding, fluids and when to return to health facility.

### IMNCI CASE MANAGEMENT PROCESS

The overall case management process is summarized in Figure 10.1. Steps of case management process are as follows:



**Figure 10.1:** IMNCI case management process

- Assess the young infant/child
- Classify the illness
- Identify treatment
- Treat the young infant/child
- Counsel the mother
- Provide follow up care.

IMNCI classification table describes the steps of case management process as Assess, Classify and Identify treatment. There are separate classification boxes for main symptoms, nutritional status and anemia. The classification tables have pink yellow and green rows. Pink calls for hospital referral, yellow for initiation of treatment and green means that the child can be sent home with careful advice on when to return.

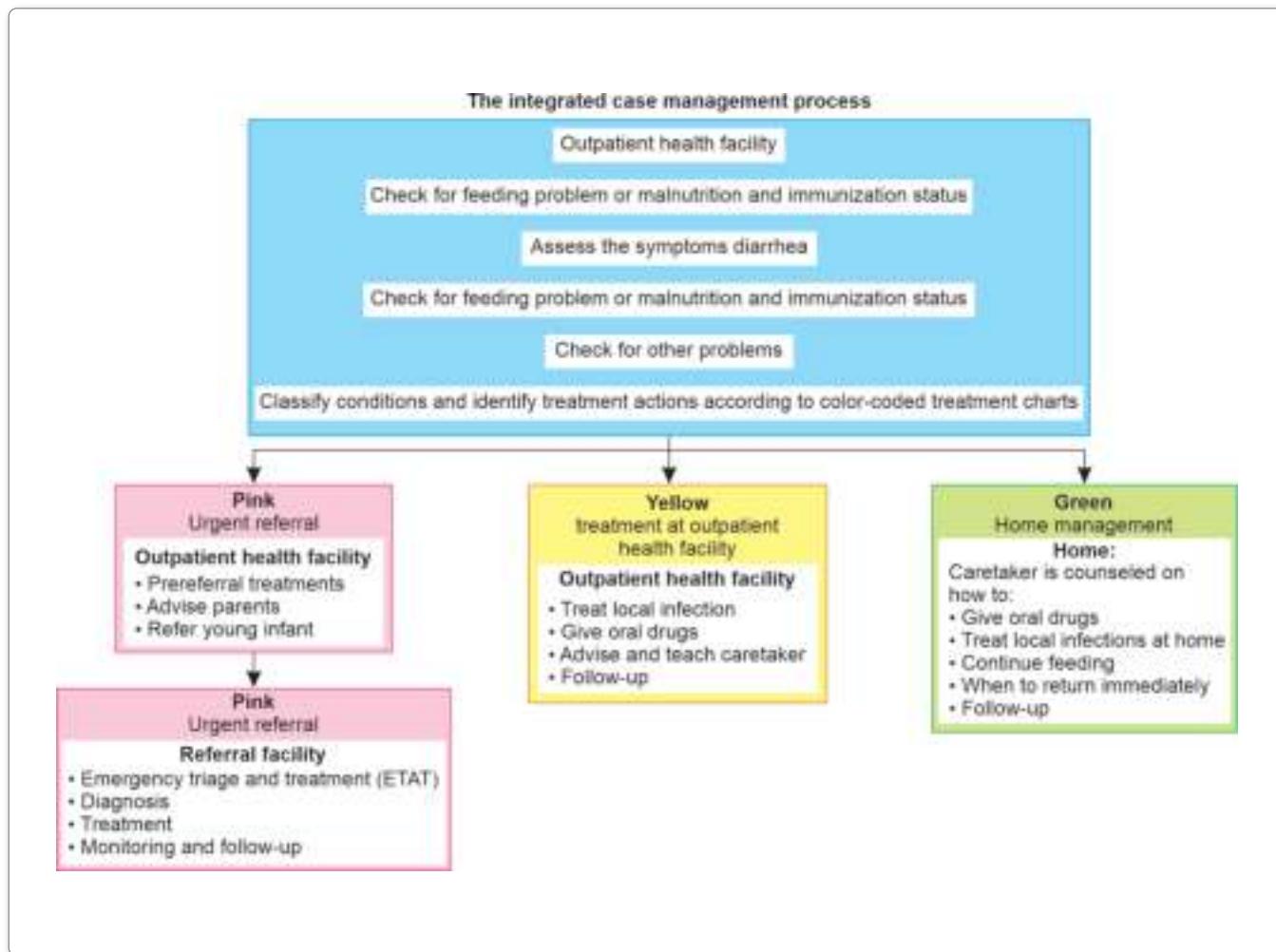
## Effective Communication with Mother

Effective communication with mother or caregiver is critical to ensure that the child receives a proper care. Mother should know about treatment and its importance.

**Assessment of sick young infants up to 2 months of age includes (Fig. 10.2):**

- History taking and communicating with the caretaker about the young infant's problem
- Checking for bacterial infection or jaundice
- Checking for diarrhea
- Checking for feeding problems or malnutrition
- Checking immunization status and
- Assessing other problems

The detailed assessment and management of sick young infant is depicted in Figure 10.3 and Flowchart 10.1.

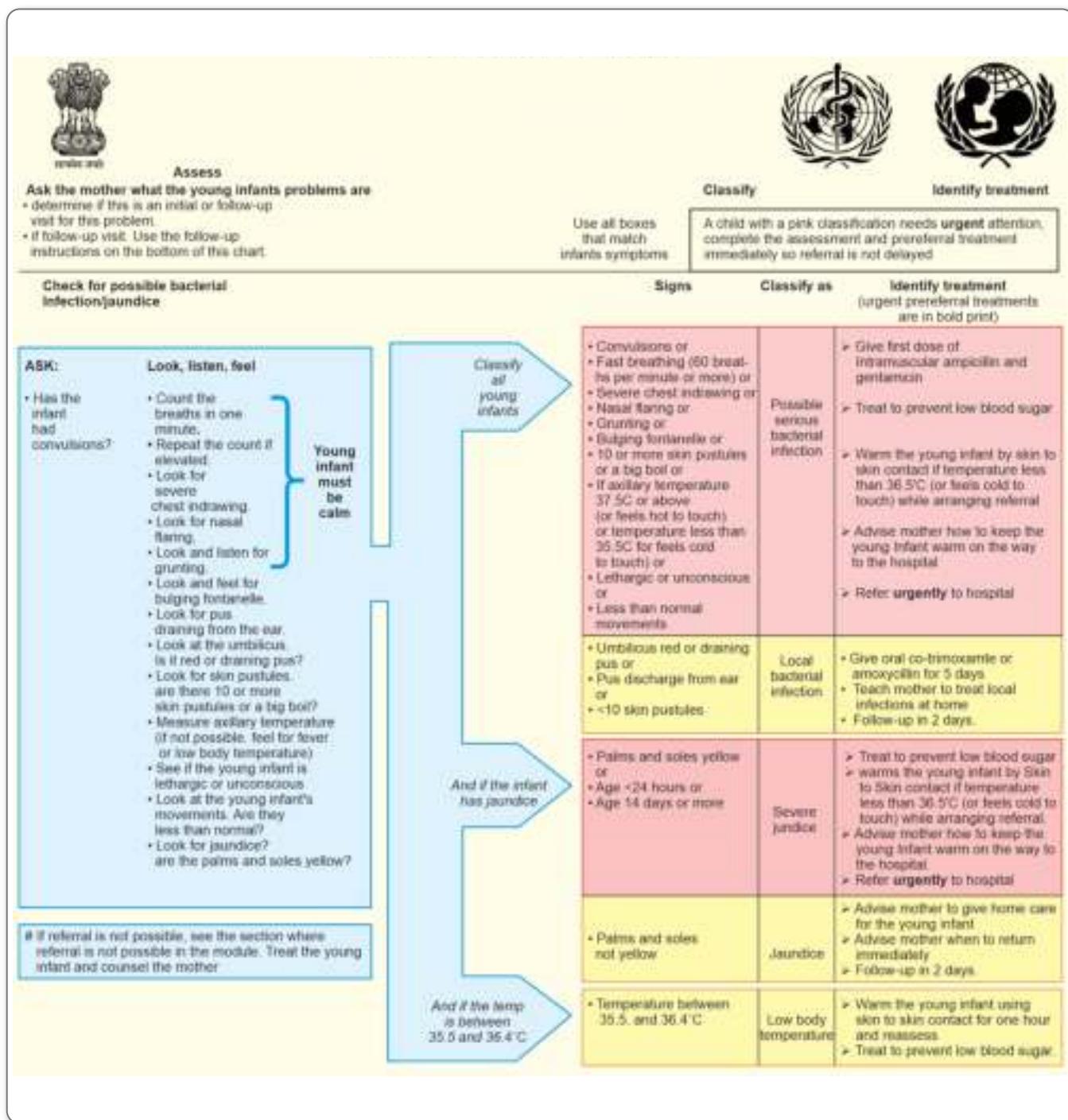


**Figure 10.2:** IMNCI case management process for sick young infant up to 2 months of age

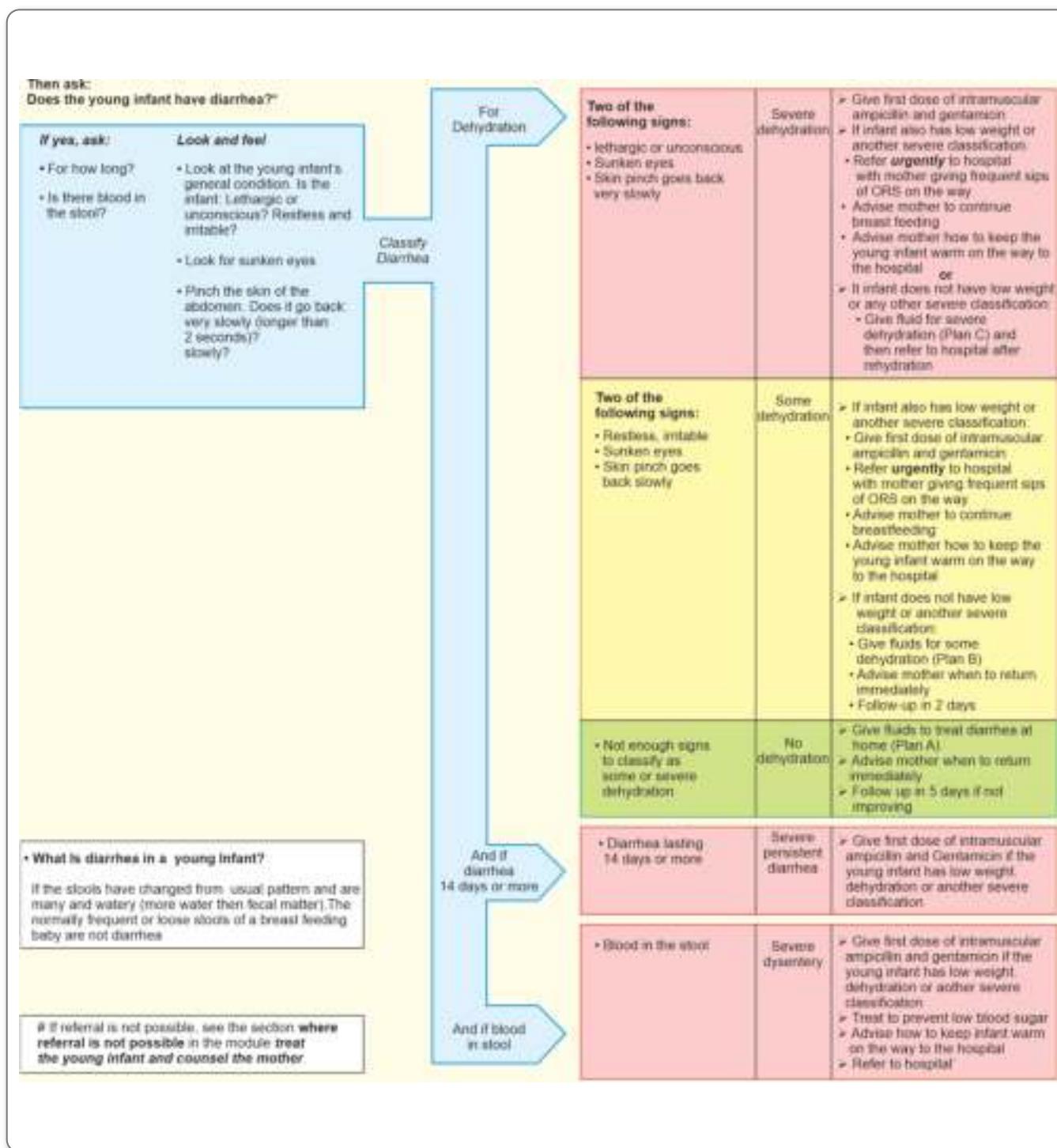
Management of the sick young infant age up to 2 months							
Name:	Age:	Sex: M	F	Weight: kg	Temperature: °C	Date:	
ASK: What are the infant's problems?	Initial visit? _____ Follow up Visit? _____ Classify _____						
Assess (Circle all signs present)							
Check for possible cardio or infectious signs							
<ul style="list-style-type: none"> <li>* Does the infant have convulsions?</li> <li>* Count the breaths in one minute. _____ breaths per minute           <ul style="list-style-type: none"> <li>- Report if elevated _____ fast breathing?</li> </ul> </li> <li>* Look for severe chest indrawing</li> <li>* Look for nasal flaring</li> <li>* Look and listen for grunting</li> <li>* Look and feel for bulging fontanelle</li> <li>* Look for pus draining from the ear</li> <li>* Look for skin pustules. Are there 10 or more pustules on a big belly?</li> <li>* Measure axillary temperature (if not possible, feel for fever or low body temperature)           <ul style="list-style-type: none"> <li>- If &lt;37.5°C or more (or feels hot)?               <ul style="list-style-type: none"> <li>- Less than 35.0°C?</li> <li>- Less than 36.0°C but above 36.4°C (or feels cold to touch)?</li> </ul> </li> </ul> </li> <li>* See if young infant is lethargic or unconscious</li> <li>* Look at young infant's movements. Does it seem ill?</li> <li>* Look for jaundice. Are the palms and soles yellow?</li> </ul>							
Does the young infant have diarrhea?							
<ul style="list-style-type: none"> <li>- For how long? _____ Days</li> <li>- Is the stool watery?</li> </ul>							
<ul style="list-style-type: none"> <li>- Look at the young infant's general condition. Is the infant           <ul style="list-style-type: none"> <li>- Lethargic or unconscious?</li> <li>- Dehydrated or unable to drink?</li> </ul> </li> <li>* Look for sunken eyes</li> <li>* Pinch the skin of the abdomen. Does it go back           <ul style="list-style-type: none"> <li>- Very slowly (longer than 2 seconds)?</li> <li>- Shiny?</li> </ul> </li> </ul>							
Then check for feeding problem and malnutrition							
<ul style="list-style-type: none"> <li>* Is there any difficulty feeding? Yes _____ No _____ Date mine weight for age. Severe underweight</li> <li>* Is the infant breastfed? Yes _____ No _____           <ul style="list-style-type: none"> <li>If Yes, How many times in 24 hours? _____ times</li> </ul> </li> <li>- Does the infant usually receive any other foods or drinks? Yes _____ No _____           <ul style="list-style-type: none"> <li>If Yes, how often?</li> </ul> </li> <li>* What do you use to feed the infant?</li> </ul>							
If the infant has any difficulty feeding, is feeding less than 8 times in 24 hours, is taking any other food or drinks, or is low weight for age and has no indications to refer urgently to hospital.							
Assess breastfeeding:							
<ul style="list-style-type: none"> <li>* Has the infant breastfed in the previous hour?           <ul style="list-style-type: none"> <li>If infant breastfed in the previous hour ask the mother to put her infant to the breast. Observe the breastfeeding for 5 minutes.</li> </ul> </li> <li>* Is the infant able to latch? To check attachment, look for           <ul style="list-style-type: none"> <li>- Chin touching breast Yes _____ No _____</li> <li>- Mouth wide open Yes _____ No _____</li> <li>- Lower lip turned outward Yes _____ No _____</li> <li>- Nipple visible that follow the mouth? Yes _____ No _____</li> </ul> </li> <li>- no attachment at all      not well attached      good attachment</li> <li>* Is the infant sucking non-effectively (that is, slow and/or irregular/pause)?           <ul style="list-style-type: none"> <li>- not sucking at all      not sucking effectively      sucking effectively</li> </ul> </li> <li>* Look for bluish or white patches in the mouth (thrush)           <ul style="list-style-type: none"> <li>If yes, then treat               <ul style="list-style-type: none"> <li>- Flat or inverted nipples, or sore nipples</li> <li>- Engorged breasts or breast abscess</li> </ul> </li> </ul> </li> </ul>							
Check the young infant's immunization status. Circle immunizations needed today.							
BCG	DPT 1	Return for next immunization on _____					
OPV 0	OPV 1						
HEP-B 1							
(Date)							
Assess other problems:							

Figure 10.3: IMNCI case management worksheet for sick young infants up to 2 months

Flowchart 10.1 Assess and classify the sick young infant age up to 2 months



Contd...



Contd...



## Then check for feeding problem and malnutrition:

Ask:	Look, feel:	Classify Feeding	
<ul style="list-style-type: none"> <li>Is there any difficulty feeding?</li> <li>Is the infant breastfed? If yes, how many times in 24 hours?</li> <li>Does the infant usually receive any other foods or drinks? If yes, how often?</li> <li>What do you use to feed the infant?</li> </ul>	<ul style="list-style-type: none"> <li>Determine weight for age</li> </ul>		<ul style="list-style-type: none"> <li>Not able to feed or</li> <li>No attachment at all or</li> <li>Not sucking at all or</li> <li>Very low weight for age</li> </ul>
If an infant: Has any difficulty feeding, or Is breastfeeding less than 8 times in 24 hours, or Is taking any other foods or drinks, or Is low weight for age, and Has no indications to refer urgently to hospital:			<ul style="list-style-type: none"> <li>Not able to feed possible serious bacterial infection or severe malnutrition</li> </ul>
Assess breast feeding:	<ul style="list-style-type: none"> <li>Has the infant breast fed in the previous hour? If the infant has not fed in the previous hour, ask the mother to put her infant to the breast. Observe the breastfeed for 4 minutes. (If the infant was fed during the last hour, ask the mother if she can wait and tell you when the infant is willing to feed again.)</li> <li>Is the infant able to attach?           <ul style="list-style-type: none"> <li>No attachment at all</li> <li>Not well attached</li> <li>Good attachment</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Give first dose of intramuscular ampicillin and gentamicin</li> <li>Treat to prevent low blood sugar</li> <li>Warm the young infant by skin to skin contact if temperature less than 36.3°C (or feels cold to touch) while arranging referral</li> <li>Advise mother how to keep the young infant warm on the way to the hospital</li> <li>Refer Urgently to hospital</li> </ul>
	<p>To check attachment. Look for:</p> <ul style="list-style-type: none"> <li>Chin touching breast</li> <li>Mouth wide open</li> <li>Lower lip turned outward</li> <li>More areola visible above than below the mouth</li> </ul> <p>(All of these signs should be present if the attachment is good)</p> <ul style="list-style-type: none"> <li>Is the infant sucking effectively (that is, slow deep suck, sometimes pausing)?</li> <li>Not sucking at all</li> <li>Not sucking effectively</li> <li>Sucking effectively</li> <li>Look for ulcers or white patches in the mouth (thrush)</li> </ul>	Feeding problem or low weight	<ul style="list-style-type: none"> <li>Not well attached to breast or</li> <li>Not sucking effectively or</li> <li>Less than 8 breastfeeds in 24 hours or</li> <li>Receives other foods or drinks or</li> <li>Thrush (ulcers or white patches in mouth) or</li> <li>Low weight for age or</li> <li>Breast or nipple problems</li> </ul>
Does the mother have pain while breast feeding?	<ul style="list-style-type: none"> <li>If yes, look and feel for:           <ul style="list-style-type: none"> <li>Fist or inverted nipples, or sore nipples</li> <li>Engorged breasts or breast abscess</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>If not well attached or not sucking effectively teach correct positioning and attachment</li> <li>If breastfeeding less than 8 times in 24 hours advise to increase frequency of feeding</li> <li>If receiving other foods or drinks counsel mother about breast feeding more, reducing other foods or drinks, and using a cup and spoon</li> <li>If not breastfeeding at all, advise mother about giving locally appropriate animal milk and teach the mother to feed with a cup and spoon</li> <li>If thrush, teach the mother to treat thrush at home</li> <li>If low weight for age, teach the mother how to keep the young infant with low weight warm at home</li> <li>If breast or nipple problem, teach the mother to treat breast or advise mother to give home care for the young infant nipple problems</li> <li>Advice mother when to return immediately</li> <li>Follow-up any feeding problem or thrush in 2 days</li> <li>Follow-up low weight for age in 14 days</li> </ul>
		No feeding problem	<ul style="list-style-type: none"> <li>Advice mother to give home care for the young infant</li> <li>Advice mother when to return immediately</li> <li>Praise the mother for feeding the infant well</li> </ul>

\* If referral is not possible, see the section where Referral is not Possible in the module Treat the Young Infant and Counsel the mother.

## Then check the young infant's immunization status:

Immunization schedule	AGE	Vaccine
	Birth 8 weeks	BCG    OPV 0 DPT 1    OPV 1 HEP-B

\* Hepatitis B to be given whenever included in the immunization schedule

Assess other problems

## TREAT THE YOUNG INFANT AND COUNSEL THE MOTHER

### Give These Treatments in Clinic Only

- > Explain to the mother why the drug is given.
- > Determine the dose appropriate for the infant's weight (or age).
- > Use a sterile needle and sterile syringe. Measure the dose accurately.
- > Give the drug as an intramuscular injection.
- > If informed consent is obtained, follow the instructions provided in the section when informed, when possible in routine. Treat the Young Infant and counsel the mother.

- > Treat the young infant to prevent low blood sugar:
- > If the child is able to breastfeed:  
Ask the mother to breastfeed the child.
- > If the child is not able to breast feed but is able to swallow:  
Give 20–50 mL (10 mL/kg) expressed breastmilk or locally appropriate oral milks (with added sugar) before departure. If neither of these is available, give 20–50 mL (10 mL/kg) sugar water.
- To make sugar water: dissolve 4 level teaspoons of sugar (20 g) in a 200-mL cup of clean water.
- > If the child is not able to swallow:  
Give 20–50 mL (10 mL/kg) of expressed breastmilk or locally appropriate oral milks (with added sugar or sugar water) by nasogastric tube.

- > Give first dose of Intramuscular antibiotics.
- > Give first doses of both ampicillin and gentamicin intramuscularly.

Weight	Gentamicin Dose: 5 mg per kg		Ampicillin Dose: 100 mg per kg (1/2 of 200 mg mixed with 2.1 mL of water to give 200mg/2.3 mL or 200mg/3 mL)
	Undiluted 2 mL vial containing 20 mg = 2 mL x 10 mg/mL	or	
1 kg	0.5 mL*		0.5 mL
2 kg	1.0 mL*		1.0 mL
3 kg	1.5 mL*		1.5 mL
4 kg	2.0 mL*		2.0 mL
5 kg	2.5 mL*		2.5 mL

\*Add 0.5 mL water and 40 mg/mL gentamicin.

- > Referral is the best action for a young infant classification with possible serious bacterial infection, severe dehydration, some dehydration with low weight and severe malnutrition.
- It referral is not possible, give oral amoxicillin every 8 hours and intramuscular gentamicin once daily.

### Keep the Young Infant Warm

- > Warm the young infant using skin to skin contact (Kangaroo mother care).
  - Provide privacy to the mother. If mother is not available, skin to skin contact may be provided by the father or any other adult.
  - Request the mother to sit or recline comfortably.
  - Undress the baby gently, except for cap, nappy and socks.
  - Place the baby prone on mother's chest in an upright and extended posture, between her breasts, in skin to skin contact; Turn baby's head to one side to keep airways clear.
  - Cover the baby with mother's blouse ('palu' or gown); wrap the baby-mother duo with an added blanket or shawl.
  - Breastfeed the baby frequently.
  - If possible, warm the room (>25°C) with a heating device.
- > Reassess after 1 hour:
  - Look, listen and feel for signs of possible serious bacterial infection and
  - Measure axillary temperature by placing the thermometer in the axilla for 5 minutes (or feel for low body temperature).
- > If any signs of possible serious bacterial infection or temperature still below 36.6°C (or feels cold to touch):
  - Refer urgently to hospital after giving preferential treatments for possible serious bacterial infection.
- > If no sign of possible serious bacterial infection and temperature 36.5°C or more (or is not cold to touch):
  - Advise how to keep the infant warm at home.
  - Advise mother to give home care.
  - Advise mother when to return immediately.
- > Skin to skin contact is the most practical, preferred method of warming a hypothermic infant in a primary health care facility. If not possible:
  - Cover the baby in 3–4 layers, cover head with a cap and body with a blanket or a shawl; hold baby close to caregiver's body, or
  - Place the baby under overhead radiant warmer, if available.

(Avoid direct heat from a room heater and use of hot water rubber bottle or hot brick to warm the baby because of danger of accidental burns).

### Keep the young infant warm on the way to the hospital

- By skin to skin contact, or
- Cover the baby in 3–4 layers, cover head with a cap and body with a blanket or a shawl; hold baby close to caregiver's body.

### Treat the Young Infant for local Infections at Home

#### Teach the mother to give oral drugs at home

Follow the instructions below for every oral drug to be given at home. Also follow the instructions listed with each drug's dosage table.

- Determine the appropriate drugs and dosage for the infant's age or weight.
- Tell the mother the reason for giving the drug to the infant.
- Demonstrate how to measure a dose by herself.
- Watch the mother measure a dose by herself.
- Ask the mother to give the first dose to her infant.
- Explain carefully how to give the drug. Then take and package the drug.
- If more than one drug will be given, collect, count and package each drug separately.
- Explain that all the oral drug tablets or syrups must be used to finish the course of treatment, even if the infant gets better.

#### Give an appropriate oral antibiotic

For local bacterial infection:

- Give oral amoxicillin or co-trimoxazole

	Amoxicillin Civithas 1 times daily for 5 days	Co-trimoxazole (trimethoprim + sulphamethoxazole) Once a day for 5 days	
Age or weight	Tablet 250 mg Syrup 125 mg in 5 ml	Adult tablet single strength (50 mg of methotrim + 400 mg sulphame- thoxazole)	Pediatric tablet: (20 mg trimethoprim + 160 mg sulphamethoxazole)
0-6 months > 1 month (>3 kg)	125 mg		12*
1 month up to 2 months (3-4 kg)	1M	2.5-4	1M

\*Avoid co-trimoxazole in infants less than 1 month of age who are premature or jaundiced.

#### Teach the mother to treat local infections at home

- Explain how the treatment is given.
- Watch her as she does the first treatment in the clinic.
- She should return to the clinic if the infection worsens.
- Check the mother's understanding before she leaves the clinic.

#### To treat skin pustules or umbilical infection

- Apply gentian violet paint twice daily.
- The mother should:
  - Wash hands.
  - Gently wash off pus and crusts with soap and water.
  - Dry the area and paint with gentian violet 0.5%.
  - Wash hands.

#### Dry the ear by wicking

- Dry the ear at least 3 times daily.
- Roll clean absorbent cloth or soft, strong tissue paper into a wick.
- Place the wick in the young infant's ear.
- Remove the wick when wet.
- Replace the wick with a clean one and repeat these steps until the ear is dry.

# Congratulations!!

You have completed the CHAPTER thoroughly, now it's time to assess your knowledge and learn more through *My Phygital Book*

Scan the QR Code  
to Download the App

Nursing Next Live

The Next Level of Nursing Education  
CBS Phygital Books >  
Textbook of  
Pediatric Nursing PHYGITAL >  
My Phygital Book



**My Phygital Book**  
Listen, Learn & Practice

Reading is not enough. Now Listen, Learn & Practice Every Chapter

#### Golden Points

Get One Liners of Chapter summary in the PODCAST form

#### Solved Exercises

Subjective and objective exercises given in book with their solutions to evaluate and assess the complete chapter knowledge

#### MCQs

Chapter-wise extra MCQs in the form of Practice test to give in-depth concept clarity

### Treat the Young Infant for Feeding Problems

- Teach correct positioning and attachment for breastfeeding
  - Show the mother how to hold her infant
    - with the infant's head and body straight
    - Facing her breast with infant's nose opposite her nipple
    - With infant's body close to her body
    - Supporting infant's whole, not just neck and shoulders.
  - Show her how to help the infant to attach. She should:
    - Touch her infant's lip with her nipple
    - Wait until her infant's mouth is opening wide
    - Move her infant quickly onto her breast, aiming the infant's lower lip well below the nipple.
  - Look for signs of good attachment and effective sucking. If the attachment or sucking is not good, try again.
- If still not sucking effectively, ask the mother to express breast milk and feed with a cup and spoon in the clinic. To express breast milk:
  - The mother should wash hands, sit comfortably and hold cup or "katori" under the nipple
  - Place finger and thumb each side of areola and press inwards towards chest wall. Do not squeeze the nipple.
  - Press behind the nipple and areola between finger and thumb to empty milk from inside the areola: press and release repeatedly
  - Repeat the process from all sides of areola to empty breast completely
  - Express one breast for at least 5–5 minutes until flow stops. Then express from the other side
- If able to take with a cup and spoon advise mother to keep breastfeeding the young infant and at end of each feed express breast milk and feed with a cup and spoon.
- If not able to feed with a cup and spoon, refer to hospital.

- Teach the mother to feed with a cup and spoon
  - Place the young infant in upright posture (feeding him in lying position can cause aspiration)
  - Keep a soft cloth napkin or cotton on the neck and upper trunk to mop the spilled milk.
  - Gently stimulate the young infant to wake him up
  - Fill the spoon with milk, a little short of the brim
  - Place the spoon on young infant's lips, near the corner of the mouth
  - If the young infant does not actively swallow the milk, do no insist on feeding. Try again after some time
  - If not able to feed with a cup and spoon, refer to hospital.

- To treat thrush (unicers or white patches in mouth)
- Tell the mother to do the treatment twice daily the mother should:
  - Wash hands
  - Wash mouth with clean soft cloth wrapped around the finger and wet with salt water.
  - Paint the mouth with gentian violet 0.25%
  - Wash hands

### Treat the Young Infant for Feeding Problems or Low Weight

- Teach the mother to treat breast or nipple problems
  - If the nipple is flat or inverted, invert the nipple several times with fingers before each feed and put the baby to the breast
  - If nipple is sore, apply breast milk for soothing effect and ensure correct positioning and attachment of the baby. If mother continues to have discomfort, feed expressed breast milk with katori and spoon.
  - If breasts are engorged, let the baby continue to suck if possible. If the baby cannot suck effectively, help the mother to express milk and then put young infant to breast, pulling a warm compress on the breast may help.
  - If breast abscess, advise mother to feed from the other breast and refer to a surgeon. If the young infant wants more milk, feed undiluted animal milk with added sugar by cup and spoon.

- Teach the mother how to keep the young infant with low weight or low body temperature warm at home:
  - Do not bathe young infant with low weight or low body temperature; instead sponge with lukewarm water to clean.
  - Provide skin to skin contact (kangaroo mother care) as much as possible, day and night.
  - When skin to skin contact not possible:
    - Keep the room warm (>25°C) with a home heating device
    - Cover the baby in 3-4 layers; cover the head, hands and feet with cap, gloves and socks, respectively.
    - Let baby and mother lie together on a soft, thick bedding.
    - Cover the baby and the mother with additional quilt, blanket or shawl, especially in cold weather.

Feel the feet of the baby periodically—baby's feet should be always warm to touch

- Immunize every sick young infant, as needed.

### Counsel the Mother

- > Advise mother to give home care for the young infant
- > Food      Breast feed frequently, as often and for as long as the infant wants, day or night, during sickness and health.
- > Fluids     In addition to breast milk, give extra fluids such as oral rehydration salts (ORS), fruit juice, or breast milk substitutes.
- > Make sure the young infant stays warm at all times.
  - In cool weather, cover the infant's head and feet and dress the infant with extra clothing.

- > Advise the mother when to return to physician or health worker immediately:

Follow-up		When to return immediately:
If the infant has	Return for follow-up in	
Local bacterial infection Jaundice Diarrhea Any feeding problem Thrush	2 days	Advise the mother to return immediately if the young infant has any of those signs:
Low weight-for-age	14 days	Breast feeding or drinking poorly Becomes sicker Develops a fever or feels cold to touch Fast breathing Difficult breathing Yellow palms and soles (if infant has jaundice) Diarrhea with blood in stool

- > Counsel the mother about her own health
  - > If the mother is sick, provide care for her, or refer her for help.
  - > If she has a breast problem (such as engorgement, sore nipples, breast infection), provide care for her or refer her for help.
- > Advise her to eat well to keep up her own strength and health.
- > Give iron-folic acid tablets for a total of 100 days.
- > Make sure she has access to
  - Contraceptives
  - Counseling on STD and AIDS prevention



## Assess Yourself Every Step Counts

It's time to do self-assessment. Are you ready for the competition?

Mini Test (Topic-wise)	Semester-wise Test (All semester subjects)	Mega Grand Test (All subjects)
6 Tests based on important topics of the respective subjects	2 Tests based on all the subjects of particular semester	2 Tests based on all the UG subjects (1 Test from Target High book)



### Nursing Next Live

The best source of learning education  
CBSE Physical Books > Textbook of  
Pediatric Nursing PHYGITAL > Assess Yourself

### Give Follow-up Care for the Sick Young Infant

➤ Local bacterial infection

After 2 days:

- Look at the umbilicus. Is it red or draining pus?
- Look for skin pustules. Are there >10 pustules or a big boil?
- Look at the ear. Is it still discharging pus?

Treatment :

- If umbilical redness or pus remains or is worse, refer to hospital.
- If umbilical pus and redness are improved, tell the mother to continue giving the 5 days of antibiotic and continue treating the local infection at home.
- If >10 skin pustules or a big boil, refer to hospital.
- If >10 skin pustules and no big boil, tell the mother to continue giving 5 days of antibiotic and continue treating the local infection at home.
- If ear discharge persists. Continue wiping to dry the ear. Continue to give antibiotic to complete 5 days of treatment even if ear discharge has stopped.

➤ Low weight

after 14 days.

Weigh the young infant and determine if the infant is still low weight for age.

Reassess feeding. ➤ See "Then check for feeding problem or low weight" above.

- If the infant is no longer low weight for age, praise the mother and encourage her to continue.
- If the infant is still low weight for age, but is feeding well, praise the mother.
- Ask her to have her infant weighed again within a month or when she returns for immunization.
- If the infant is still low weight for age and still has a feeding problem, counsel the mother about the feeding problem. Ask the mother to return again in 2 days.

Exception:

If you do not think that feeding will improve, or if the young infant has lost weight, refer to hospital.

➤ Jaundice

After 2 days:

- Look for jaundice
- Are the palms and soles yellow?
- If palms and soles are yellow or age <4 days or more refer to hospital
- If palms and soles are not yellow and age less than 14 days, advise home care and when to return immediately

➤ Diarrhea

After 2 days:

- Ask:
- Has the diarrhea stopped?
- If diarrhea persists, assess the young infant for diarrhea ➤ See assess and classify chart; and manage as per initial visit.
- If diarrhea stops—reinforce exclusive breastfeeding

➤ Feeding problem

After 2 days.

Reassess feeding ➤ See "Then check for feeding problem or low weight" above.

Ask about any feeding problems found on the initial visit.

- Counsel the mother about any new or continuing feeding problems. If you counsel the mother to make significant changes in feeding, ask her to bring the young infant back again in 2 days.

Exception: If you do not think that feeding will improve, or if the young infant has lost weight, refer to hospital

➤ Thrush

After 2 days:

Look for ulcers or white patches in the mouth (thrush).  
Reassess feeding ➤ See "Then check for feeding problem or low weight"

- If thrush is worse, or the infant has problems with attachment or sucking, refer to hospital.
- If thrush is the same or better and if the infant is feeding well, continue gentian violet 0.25% for a total of 5 days.



### Summary

IMNCI is a curative, preventive and promotive strategy aimed at reducing the death and frequency and severity of illness and disability, and contributes to improved growth and nutrition of under five children. It follows an evidence-based, syndromic approach to case management that includes rational, effective and affordable use of drugs and diagnostic tools. The treatment guidelines have been described for children up to 5 years of age.

### Assess Yourself

1. List the principles of IMNCI.
2. List the signs of bacterial infection in a sick young infant up to 2 months of age.
3. What are the signs of good attachment while breastfeeding?



## Chapter 11

# Management of Sick Children— 2 Months to 5 Years

### Chapter Outline

#### ● Introduction

## INTRODUCTION

Assessment of sick children (2 months to 5 years) includes: (Fig. 11.1):

- History taking and communicating with the caretaker about the child's problem
- Checking for general danger signs

- Checking main symptoms
- Checking for malnutrition
- Checking for anemia
- Assessing the child's feedings
- Checking immunization status
- Assessing other problems

The detailed assessment and management of sick young infant is depicted in Figure 11.2 and Flowchart 11.1.

**My Exam Centre**  
Read & Learn

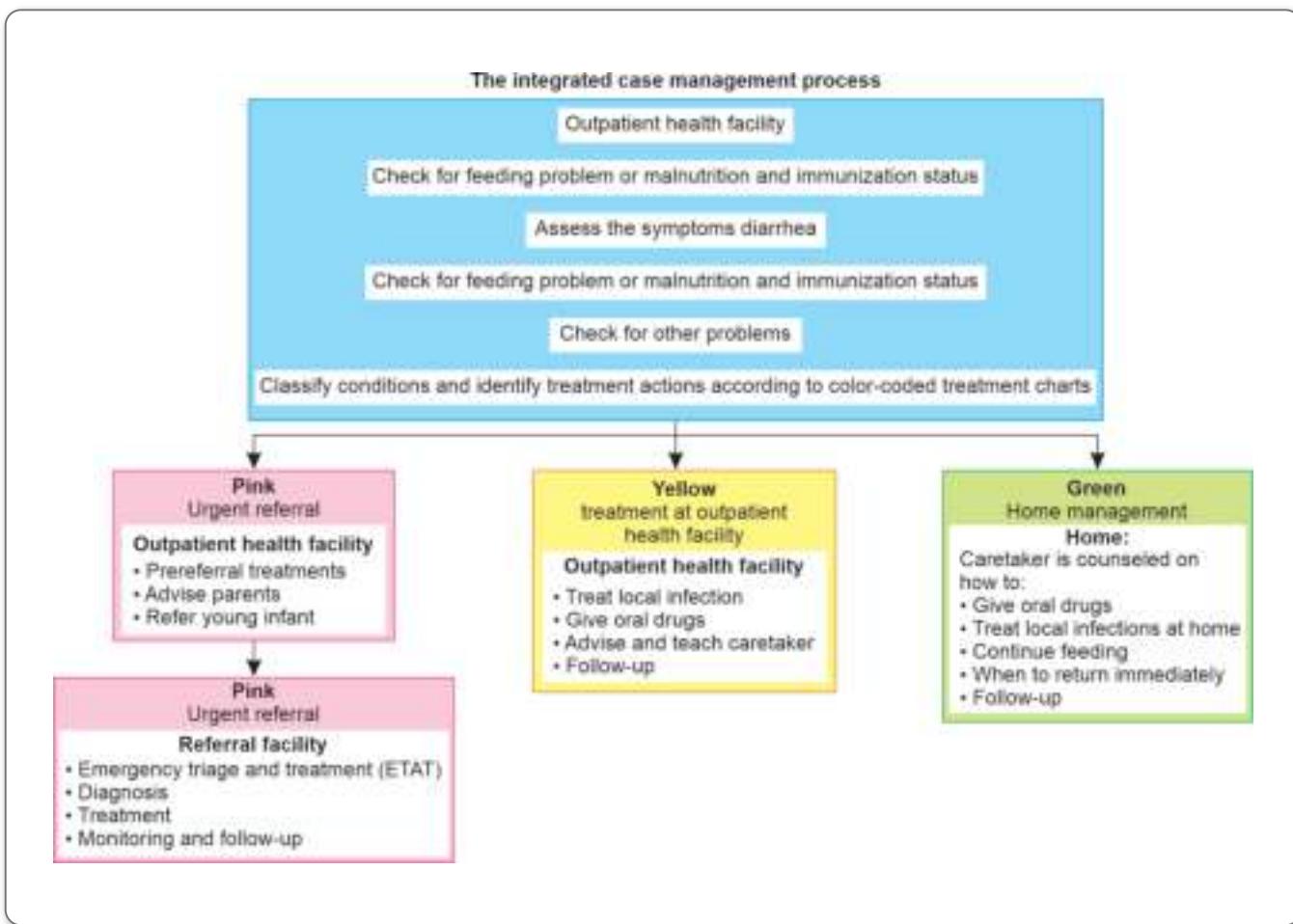
**Solved Papers**  
Get Question bank covering the complete subject in the form of Subjective exercises and Extra-edge exercises with their solution.

**Unsolved Papers**  
Explore the pool-of Unsolved Previous Year Exam Papers of top Universities

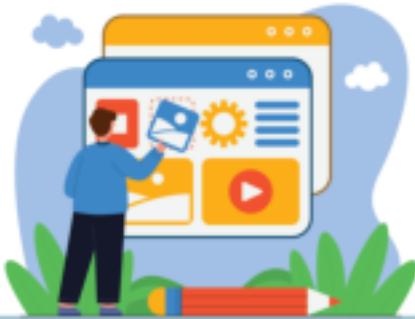
Scan the QR Code to Download the App

**Nursing Next Live**  
The best online learning platform

CBS Physical Books > Textbook of Pediatric Nursing PHYGITAL > Assess Yourself



**Figure 11.1:** IMNCI case management process for sick child age 2 months up to 5 years



## Add Ons

Dil Mange More Content

See & Perceive	Recent Update	e-Book
Watch and learn with the selective Important Topic-wise Videos (UG & NORCET centric) by Subject-expert	Regular updates related to Recent advancements & Book Errata	Get PDFs of important chapter/section (Annexures /Appendices) of book (optional and exclusive for Pro-users and institutions)



Nursing Next Live

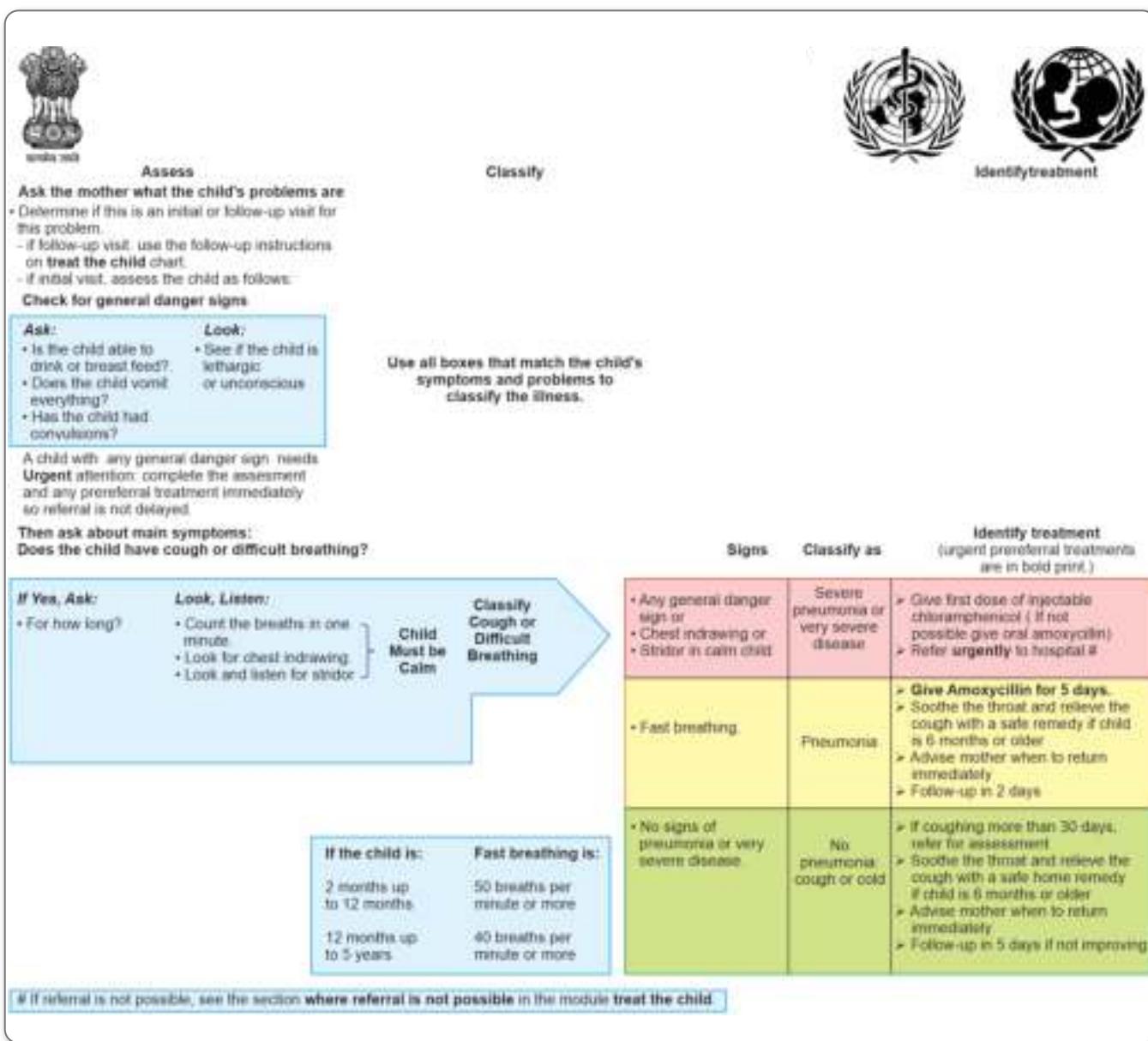
The Next Level of Nursing Education

CBS Phygital Books > Textbook of Pediatric Nursing PHYGITAL > Assess Yourself

Management of the sick child age 2 months up to 5 years																															
Name: _____ Age: _____ Sex: M _____ F _____ Weight: _____ kg Temperature: _____ °C Date: _____																															
ASK: What are the child's problems? _____ Initial visit? _____ Follow-up visit? _____																															
<b>Assess (Circle all signs present)</b>																															
<b>Check for general danger signs</b> Not able to eat or breastfeed Vomiting or diarrhea Convulsions				Lethargic or unconscious																											
				<b>Classify</b> General danger sign present Yes _____ No _____																											
				Remember to use danger sign when deciding classification																											
<b>Does the child have cough or difficulty in breathing?</b> Yes _____ No _____ - For how long? _____ Days      - Count the breaths in one minute _____ breaths per minute. Fast breathing? - Look for chest recession. - Look and listen for stridor.																															
<b>Does the child have diarrhea?</b> Yes _____ No _____ - For how long? _____ Days - Is there blood in the stool? - Look at the child's general condition. Is the child lethargic or unconscious? - Headache and irritability? - Look for sunken eyes. - Offer the child fluid. Is the child not able to drink or drinking poorly? - Drinking eagerly, thirsty? - Pinch the skin of the abdomen. Does it go back very slowly (in <i>more</i> than 2 seconds)? - Slowly?																															
<b>Does the child have fever? (by history looks like temperature 37.5°C or above)</b> Yes _____ No _____ Does child look sick? High fever? - Fever for how long? _____ Days - If more than 7 days, has fever been present every day? - Has child had measles within the last 3 months? - Look for redness in the mouth. - Look or feel for bulging fontanelle. - Look for runny nose. - Look for signs of meningitis. - Generalized rash and/or one of these: cough, runny nose, or red eyes.																															
<b>If the child has measles now or within the last 3 months?</b> - Look for mouth ulcers. - Fever, are they drowsy and irritable? - Look for peeling from the eyes. - Look for clouding of the cornea.																															
<b>Does the child have an ear problem?</b> Yes _____ No _____ - Is there ear pain? - Is there ear discharge? If yes, for how long? _____ Days - Look for pus draining from the ear. - Feel for tender swelling behind the ear.																															
<b>Then check for malnutrition</b> - Look for visible severe wasting. - Look and feel for edema of both feet. - Calculate weight for age: Severe underweight _____ Moderate underweight/normal weight _____																															
<b>Then check for anemia</b> - look for pallor (color) - same as palmar color? Same as palmar color? No palmar color?																															
<b>Check the child's immunization, prophylactic vitamin A and iron-folic acid status</b> Circle immunizations and Vitamin A or IFA supplements needed today																															
<table border="1"> <tr> <td>DPT</td> <td>DPT 1</td> <td>DPT 2</td> <td>DPT 3</td> <td>MMAS PS</td> <td>DPT (F)</td> <td>DT</td> <td></td> </tr> <tr> <td>OPV</td> <td>OPV 1</td> <td>OPV 2</td> <td>OPV 3</td> <td>VITAMIN A</td> <td>CPV</td> <td></td> <td></td> </tr> <tr> <td colspan="2">HEP B 1</td> <td colspan="2">HEP B 2</td> <td colspan="2">HEP B 3</td> <td colspan="2">IFA</td> </tr> </table>								DPT	DPT 1	DPT 2	DPT 3	MMAS PS	DPT (F)	DT		OPV	OPV 1	OPV 2	OPV 3	VITAMIN A	CPV			HEP B 1		HEP B 2		HEP B 3		IFA	
DPT	DPT 1	DPT 2	DPT 3	MMAS PS	DPT (F)	DT																									
OPV	OPV 1	OPV 2	OPV 3	VITAMIN A	CPV																										
HEP B 1		HEP B 2		HEP B 3		IFA																									
<b>Assess other problems:</b> Assess child's feeding. Child has very low weight or anemia or is less than 2-year-old - Do you breastfeed your child? Yes _____ No _____ - If no, how many times in 24 hours? _____ times. Do you breast feed during the night? Yes _____ No _____ - Does the child take any other food or fluids? Yes _____ No _____ - If yes, what foods or fluids?																															
How many times per day? _____ times. What do you use to feed the child and how? How large are the servings? Does the child receive his own serving? _____ Who feeds the child and how? - During first week, has the child's feeding changed? Yes _____ No _____ - If yes, how?																															
Return for next immunization or vitamin A or IFA supplement on _____ (Date)																															

Figure 11.2: IMNCI case management process for sick young infant

**Flowchart 11.1:** Assess and classify the sick child age 2 months up to 5 years



Contd...



## High Yield Topics

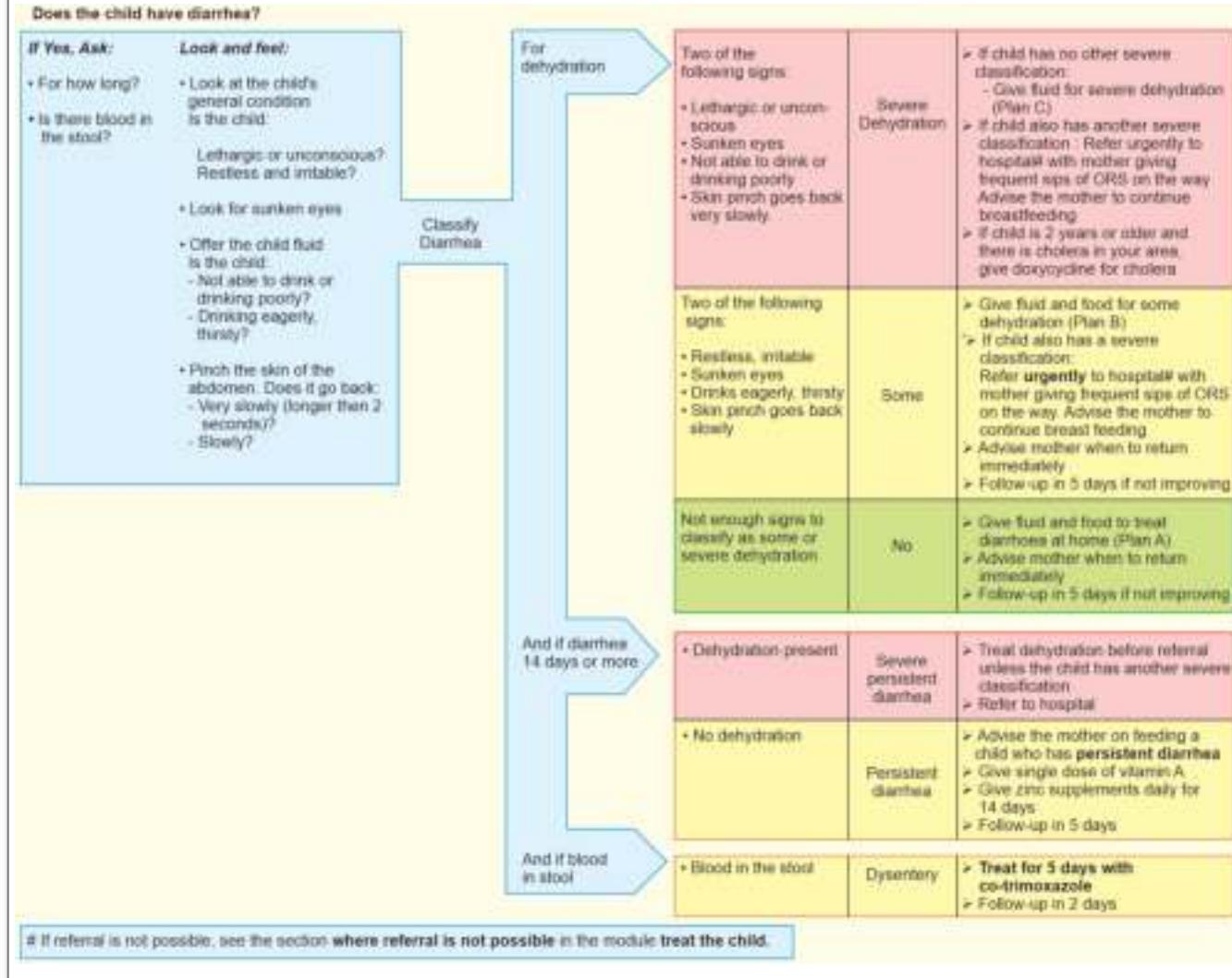
Revise on the Go

Get Topic-wise Selective **Images & Tables** with their description for LMR and Quick reference, based on the topics of University examination



### Nursing Next Live

the best level of nursing education  
CBS Phygital Books > Textbook of  
Pediatric Nursing PHYGITAL > Assess Yourself



Contd...

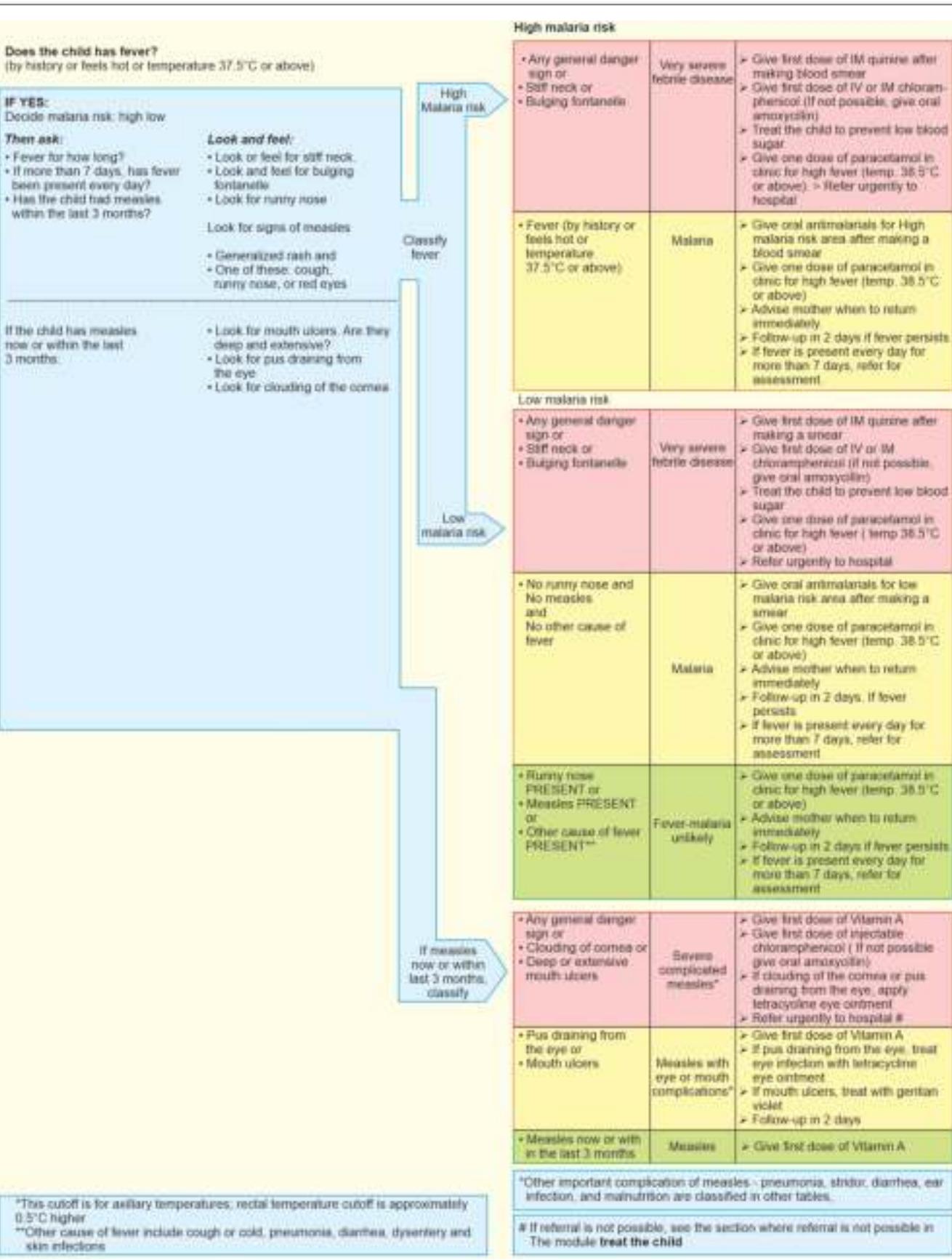
**Search** on the Go  
Search & Read Digitally

Mapping of the most important topics from the Book at one place with one click search  
Get 50+ Important topics for Seamless Learning and Quick Understanding

Scan the QR Code to Download the App

www.SearchOnTheGo.com

**Nursing Next Live**  
The next level of Nursing Education  
CBS Phygital Books > Textbook of  
Pediatric Nursing PHYGITAL > Search on the go



\*This cutoff is for axillary temperatures; rectal temperature cutoff is approximately 0.5°C higher

\*\*Other cause of fever include cough or cold, pneumonia, diarrhea, dysentery and skin infections

**Then check for malnutrition**

**Look and feel:**

- Look for visible severe wasting
- Look for edema of both feet
- Determine weight for age

Classify nutritional status

+ Visible severe wasting or + Edema of both feet	Severe malnutrition	<ul style="list-style-type: none"> <li>➢ Give single dose of Vitamin A</li> <li>➢ Prevent low blood sugar</li> <li>➢ Refer urgently to hospital #</li> <li>➢ While referral is being organized, warm the child</li> <li>➢ Keep the child warm on the way to hospital</li> </ul>
+ Not Severely Underweight (-3SD)	Very low weight	<ul style="list-style-type: none"> <li>➢ Assess and counsel for feeding</li> <li>➢ Advise mother when to return immediately</li> <li>➢ Follow-up in 30 days</li> </ul>
+ Not very low weight for age and no other sign of malnutrition	Not very low weight	<ul style="list-style-type: none"> <li>➢ If child is less than 2-years-old, assess the child's feeding and counsel the mother on feeding according to the food box on the <b>counsel the mother chart</b>.</li> <li>- If feeding problem, follow-up in 5 days</li> <li>➢ Advise mother when to return immediately</li> </ul>

**Then check for Anemia**

**Look for palmar pallor:** Is it:  
Severe palmar pallor?  
Some palmar pallor?

Classify anemia

+ Severe palmar pallor	Severe anemia	<ul style="list-style-type: none"> <li>➢ Refer urgently to hospital?</li> </ul>
+ Some palmar pallor	Anemia	<ul style="list-style-type: none"> <li>➢ Give iron folic acid therapy for 14 days.</li> <li>➢ Assess the child's feeding and counsel the mother on feeding according to the food box on the <b>Counsel the mother chart</b>.</li> <li>- If feeding problem, follow-up in 5 days</li> <li>➢ Advise mother when to return immediately</li> <li>➢ Follow-up in 14 days</li> </ul>
+ No palmar pallor	No anemia	<ul style="list-style-type: none"> <li>➢ Give prophylactic iron folic acid if child is 6 months or older</li> </ul>

**Then check the child's immunization\*, prophylactic vitamin A and iron-folic acid supplementation status**

<b>Immunization Schedule:</b>	<b>Age</b>	<b>Vaccine</b>	<b>Prophylactic Vitamin A</b>	<b>Prophylactic IFA</b>
	Birth	BCG + OPV-0	Give a single dose of vitamin A: 100,000 IU at 0 months with measles immunization	Give 20 mg elemental iron + 100 mcg folic acid (one tablet of Pediatric IFA or 5 mL of IFA syrup or 1 Ml of IFA drops) for a total of 100 days in a year after the child has recovered from acute illness if:
	6 Weeks	DPT-1+OPV-1(+ HepB-1**)	200,000 IU at 16–18 months with DPT Booster	<ul style="list-style-type: none"> <li>• The child is 6 months of age or older, and</li> <li>• Has not received Pediatric IFA Tablet/Syrup/drops for 100 days in last one year</li> </ul>
	10 weeks	DPT-2+OPV-2(+ HepB-2**)	200,000 IU at 24 months	
	14 weeks	DPT-3+OPV-3(+ HepB-3**)	200,000 IU at 30 months	
	9 months	Measles	200,000 IU at 36 months	
	16–18 months	DPT booster + OPV		
	60 months	DT		

\* A child who needs to be immunized should be advised to go for immunization the day vaccines are available at AWSC/PHC  
\*\* Hepatitis B to be given whenever included in the immunization schedule

**Assess other problems:**

**Make sure child with any general danger sign is referred after first dose of an appropriate antibiotic and other urgent treatments.**

**Exception:** rehydration of the child according to plan C may resolve danger signs so that referral is no longer needed.

# If referral is not possible, see the section where referral is not possible in the module **treat the child**

# Congratulations!!

You have completed the CHAPTER thoroughly, now it's time to assess your knowledge and learn more through **My Phygital Book**

## Nursing Next Live

The next level of Nursing Education

CSE Phygital Books >  
Textbook of  
Pediatric Nursing PHYGITAL >  
My Phygital Book

Scan the QR Code  
to Download the App



# My Phygital Book

Listen, Learn & Practice

Reading is not enough, Now Listen, Learn & Practice Every Chapter

### Golden Points

Get One Liners of Chapter summary in the PODCAST form

### Solved Exercises

Subjective and objective exercises given in book with their solutions to evaluate and assess the complete chapter knowledge

### MCQs

Chapter-wise extra MCQs in the form of Practice test to give in-depth concept clarity



## Treat the Child



## Give these treatments in clinic only

## &gt; Give an intramuscular antibiotic

## For children being referred urgently:

- > Give first dose of intramuscular chloramphenicol and refer child urgently to hospital
- If referral is not possible:
  - > Repeat the chloramphenicol injection every 12 hours for 5 days.
  - > Then change to an appropriate oral antibiotic to complete 10 days of treatment.

Age or weight	Chloramphenicol Dose: 40 mg per kg Add 5 mL sterile water to vial containing 1000 mg = 5.6 mL at 180 mg/mL
2 months up to 4 months (4 - <6 kg)	1.0 mL = 180 mg
4 months up to 9 months (6 - <8 kg)	1.5 mL = 270 mg
9 months up to 12 months (8 - <10 kg)	2.0 mL = 360 mg
12 months up to 3 years (10 - <14 kg)	2.5 mL = 450 mg
3 years up to 5 years (14 - 19 kg)	3.5 mL = 630 mg

## &gt; Give Quinine for Severe Malaria

- For children being referred with very severe febrile disease:
- > Check which quinine formulation is available in your clinic.
  - > Give first dose of intramuscular quinine and refer child urgently to hospital.

## If referral is not possible:

- > Give first dose of intramuscular quinine.
- > The child should remain lying down for 1 hour.
- > Repeat the quinine injection at 4 and 8 hours later, and then every 12 hours until the child is able to take an oral quinine. Do not continue quinine injections for more than 7 days.
- > If low risk of malaria do not give quinine to a child less than 4 months of age.

Age or weight	Intravenous or intramuscular quinine	
	150 mg/mL* (in 2 mL ampoules)	300 mg/mL* (in 2 mL ampoules)
2 months up to 4 months (4 - <6 kg)	0.4 mL	0.2 mL
4 months up to 12 months (6 - <10 kg)	0.6 mL	0.3 mL
12 months up to 2 months (10 - <12 kg)	0.8 mL	0.4 mL
2 months up to 3 years (12 - <14 kg)	1.0 mL	0.5 mL
3 years up to 5 years (14 - 19 kg)	1.2 mL	0.6 mL

## &gt; Plan C: Treat severe dehydration quickly

## &gt; Follow the arrows. If answer is "Yes", Go across. If "No", Go down.

Start here

Can you give intravenous (IV) fluid immediately?

Yes →

Age or weight	First give 30 mL/kg in:	Then give 70 mL/kg in:
Infants (under 12 months)	1 hour*	5 hours
Children (12 months up to 5 years)	30 minutes*	2 1/2 hours

- \* Repeat once if radial pulse is still very weak or not detectable.
- Reassess the child every 1–2 hours. If hydration status is not improving, give the IV drip more rapidly.
- Also give ORS (about 5 mL/kg/hour) as soon as the child can drink, usually after 3–4 hours (infants) or 1–2 hours (children).
- Reassess an infant after 6 hours and a child after 3 hours. Classify dehydration. Then choose the appropriate plan (A, B, or C) to continue

Is IV treatment available nearby (within 30 minutes)?

Yes →

- Refer urgently to hospital for IV treatment.
- If the child can drink, provide the mother with ORS solution and show her how to give frequent sips during the trip.

Are you trained to use a nasogastric (NG) tube for rehydration?

No ↓

- Start rehydration by tube (or mouth) with ORS solution: give 20 mL/kg/hour for 6 hours (total of 120 mL/kg).
- Reassess the child every 1–2 hours:
  - If there is repeated vomiting or increasing abdominal distension, give the fluid more slowly.
  - If hydration status is not improving after 3 hours, send the child for IV therapy. After 6 hours, reassess the child. Classify dehydration. Then choose the appropriate plan (A, B, or C) to continue treatment.

Can the child drink?

Yes →

- If possible, observe the child at least 6 hours after rehydration to be sure the mother can maintain hydration giving the child ORS solution by mouth.

No ↓

Refer urgently to hospital for IV or NG treatment



# Assess Yourself

## Every Step Counts

It's time to do self-assessment. Are you ready for the competition!

**Mini Test**

(Topic-wise)

6 Tests based on important topics of the respective subjects

**Semester-wise Test**

(All semester subject)

2 Tests based on all the subjects of particular semester

**Mega Grand Test**

(All subject)

2 Tests based on all the UG subjects  
(1 Test from Target High book)

## Nursing Next Live

The Best Nursing Education

CSE Digital Books > Textbook of  
Pediatric Nursing PHYGITAL > Assess Yourself

### Teach the mother to give oral drugs at home

Follow the instructions below for every oral drug to be given at home. Also follow the instructions listed with each drug's dosage table.

#### > Give an appropriate oral antibiotic

- For pneumonia, acute ear infection (or for very severe disease if injectable chloramphenicol is not available)

First-line antibiotic: **Cloxacillin**  
Second-line antibiotic: **Aztreonam**

Age or weight	Co-trimoxazole		Amoxycillin	
	Dihydroxyacetone + sulfamethoxazole > Give two times daily for 5 days	Pediatric tablet Dihydroxyacetone + sulfamethoxazole	Syrup Dihydroxyacetone + sulfamethoxazole 200 mg per 5 mL	Tablet Syrup 250 mg 125 mg per 5 mL
2 months up to 12 months (4–10 kg)	1/2	2	5.0 mL	1/2
12 months up to 5 years (10–15 kg)	-	3	7.5 mL	1

Or amoxycillin can be given in very severe disease if it is not possible to administer co-trimoxazole

#### > For dysentery:

First-line antibiotic: **aztreonam** (Cloxacillin)  
Second-line antibiotic: **aztreonam** (Nalidixic acid)

Age or weight	Cloxacillin (dihydroxyacetone + sulfamethoxazole)		Nalidixic acid > Give four times daily for 5 days	
	Tablet 500 mg	Syrup 200 mg per 5 mL	Tablet 125 mg	Syrup 125 mg per 5 mL
2 months up to 4 months (4–6 kg)	-	-	1/2	1.25 mL
4 months up to 12 months (8–10 kg)	-	-	1/2	2.5 mL
12 months up to 5 years (10–15 kg)	-	-	1/2	5.0 mL

> For cholera: Give single dose aztreonam

> Give appropriate antibiotic depending upon local sensitivity policy

	Doxycycline + gluconate	
Age or weight	Tablet 100 mg	Capsule 50 mg
2 years up to 4 years (10–12 kg)	1/2	1
4 years to 6 years (15–18 kg)	1	2

#### > Give paracetamol for high fever ( $> 38.5^{\circ}\text{C}$ ) or ear pain

- Give a single dose of paracetamol in the clinic
- Give a child and dose of paracetamol for use at home every 6 hours until high fever or ear pain is gone.

Paracetamol		
Age or weight	Tablet (100 mg)	Tablet (500 mg)
2 months up to 3 years (4–10 kg)	1	1/4
3 years up to 5 years (7–10 kg)	1/2	1/2

#### > Give Zinc

- For persistent diarrhea, give zinc sulphate (20 mg elemental zinc) daily for 14 days.

Zinc tablet	Zinc syrup
tablet	10 mL

#### > Give Vitamin A

- Give a single dose in the clinic in persistent diarrhea and weaning malnutrition
- Give two doses in measles (the first dose in clinic and give mother one dose to give at home the next day).

Age	Vitamin A syrup
Up to 6 months	0.2 mL
6 months up to 12 months	1 mL
12 months up to 5 years	2 mL

#### > Give iron and folic acid therapy

- Give one dose daily for 10 days

Age or weight	IFR pediatric tablet for oral intake 100 mg and for oral 100 mg (120 mg elemental iron (per mL))	IFR syrup For oral intake 100 mg and for oral 100 mg (22 mg elemental iron per mL)	IFR drops For oral intake 100 mg 20 mg of elemental iron and for oral 2.2 mg per 1 mL
2 months up to 1 year (4–10 kg)	-	-	1.00 mL (0.120 mL)
4 months up to 12 months (8–15 kg)	1/2	1/2	1.25 mL (0.150 mL)
12 months up to 3 years (10–15 kg)	1/2 tablet	2.00 mL (0.200 mL)	1.00 to 2 mL
3 years up to 5 years (10–15 kg)	2 tablets	2.5 mL (0.25 mL)	2.00 to 3 mL



## My Exam Centre

Read & Learn



### Solved Papers

Get Question bank covering the complete subject in the form of Subjective exercises and Extra-edge exercises with their solution

### Unsolved Papers

Explore the pool of Unsolved Previous Year Exam Papers of top Universities



### Nursing Next Live

The Best Level of Nursing Education

CBS Phigital Books > Textbook of Pediatric Nursing PHYGITAL > Assess Yourself

### Teach the Mother to Oral Drugs at Home

Follow the instructions below for every oral drug to be given at home. Also follow the instructions listed with each drug's dosage table.

> Give Oral Antimalarials for high malaria risk areas

**First-line antimalarial:** Chloroquine

**Second-line antimalarial:** Sulphadoxine (or sulphadoxine) plus pyrimethamine\*

\*First-line treatment in areas with high resistance to chloroquine

> Presumptive treatment: Give to all children classified as malaria for 3 days

Age	Day 1		Day 2		Day 3	
	Chloroquine Tablet (150 mg (giving base base))	Primaquine Syrup (2.5 mg base)	Chloroquine Tablet (150 mg base)	Symp Tablet (2.5 mg base)	Chloroquine Tablet (150 mg base)	Symp Syrup (2.5 mg base)
2 months up to 12 months (1-10 kg) 12 months up to 5 years (10-19 kg)	1/2 1	7.5 mL 16 mL	0 1	7.5 mL 15 mL	1/2 1/2	4 mL 7.5 mL

> Explain to the mother that she should watch her child carefully for 30 minutes after giving a dose of chloroquine. If the child vomits within 30 minutes, she should repeat the dose.

> Explain that itching is a possible side effect of the drug, but is not dangerous.

> Radical treatment: Give only if blood smear is R. vivax positive; no radical treatment is required if P. falciparum antimalarials

Age	Daily dose for 5 days	
	Primaquine Tablet 2.5 mg base	
2 months up to 12 months (1-10 kg)	0	
12 months up to 5 years (10-19 kg)	1	

\*Primaquine should not be given to children up to 1 year and during pregnancy.

Second-line antimalarial:

Age	Sulpha (500 mg)-pyrimethamine (25 mg) tablet single dose
2 months up to 12 months (1-10 kg)	1/4
12 months up to 5 years (10-19 kg)	1

> Give oral antimalarials for low malaria risk areas

**First-line antimalarial:** Chloroquine

**Second-line antimalarial:** Sulphadoxine (or sulphadoxine) plus pyrimethamine\*

\*First-line treatment in areas with high resistance to chloroquine

> Presumptive treatment: Give to all children classified as malaria for 1 day

Age	Day 1	
	Chloroquine Tablet (150 mg base)	Symp (150 mg base per 5 mL)
2 months up to 12 months (1-10 kg)	1/2	7.5 mL
12 months up to 5 years (10-19 kg)	1	15 mL

> Radical treatment: Give only if blood smear is positive for merozoite periodic.

If blood smear is *P. falciparum* positive

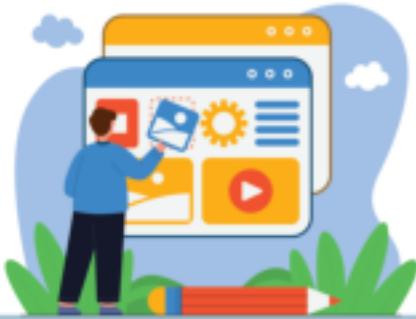
Age	Single dose of	
	Chloroquine Tablet (150 mg base)	Primaquin Syrup (2.5 mg base per 5 mL)
2 months up to 12 months (1-10 kg)	1/2	7.5 mL
12 months up to 5 years (10-19 kg)	1	5 mL

If blood smear is *P. vivax* positive

Age	Chloroquine single dose		Primaquin daily dose for 5 days
	Tablet (150 mg base)	Syrup (30 mg base per 5 mL)	
2 months up to 12 months (1-10 kg)	1/2	7.5 mL	0
12 months up to 5 years (10-19 kg)	1	15 mL	1

> Second-line antimalarial:

Age	Sulpha (500 mg)-pyrimethamine (25 mg) tablet single dose
2 months up to 12 months (1-10 kg)	1/2
12 months up to 5 years (10-19 kg)	1



### See & Perceive

Watch and learn with the selective important Topic-wise Videos (UG & NORCET centric) by Subject-expert



Scan the QR Code to Download the App



Nursing Next Live

The next level of Nursing Education

CBS Phygital Books > Textbook of  
Pediatric Nursing PHYGITAL > Assess Yourself

### Recent Update

Regular updates related to Recent advancements & Book Errata

### e-Book

Get PDFs of important chapter/section (Annexures /Appendices) of book (optional and exclusive for Pro-users and Institutions)



#### Teach the mother to treat local infections at home

- **Soothe the throat, relieve the cough with a safe remedy if the infant is 6 months or older**
  - Safe remedies to recommend
    - Continue breast feeding
    - Honey, tulsi, ginger, herbal teas and other safe local home remedies
  - Harmful remedies to discourage
    - Prepared sucrose-containing tablets, cod-liver oil, sulphurine and chlorophyll
  
- **Treat eye infection with tetracycline eye ointment**
  - Clean both eyes three times daily
    - Wash hands.
    - Ask child to close the eye.
    - Use clean cloth and wipe largely away from eye.
  - Then apply tetracycline eye ointment to both eyes. Three times daily
    - Ask the child to look up.
    - Gently spread a small amount of ointment on the inside of the lower lid.
    - Wash hands again.
  - Test if the treatment is done.
    - Do not use other eye ointments or drops, or put anything else in the eye.
  
- **Dry the ear by wicking**
  - Dry the ear at least three times daily
    - Roll a clean absorbent cloth or roll, strong tissue paper into a wick.
    - Place the wick in the young infant's ear.
    - Re-take the wick when wet.
    - Replace the wick with a dry one and repeat these steps until the ear is dry.

#### Give Extra Fluid FOR Diarrhea

##### ➤ **Plan B: Treat some dehydration with ORS**

Give the child's recommended amount of ORS over 4-hour period

##### ➤ Determine amount of ORS to give during first 4 Hours

AGE	Up to 4 months	4 months up to 12 months	12 months up to 2 years	2 years up to 5 years
weight	<6 kg	6 - >10 kg	10 - <12 kg	12 - 15 kg
in mL	200 - 400	400 - 600	600 - 800	800 - 1000

\* Use the child's age only when you do not know the weight. The approximate amount of ORS needed in ml can also be calculated by multiplying the child's weight (in kg) times 70.

- If the child vomits more ORS than given, give more.
- For infants under 8 months who are not breastfed, also give 100-200 mL clean water during this period.

##### ➤ Show the mother how to give ORS solution.

- Give frequent small sips from a cup.
- If the child vomits wait 10 minutes. Then continue, but more slowly.
- Continue breastfeeding whenever the child wants.

##### ➤ After 4 hours:

- Reassess the child and classify the child for dehydration.
- Follow the appropriate plan for oral rehydration.
- Begin feeding the child again.

##### ➤ If the mother must leave before completing treatment:

- Show her how to prepare ORS solution at home.
- Show her how much ORS to give to finish 4-hour treatment at home.
- Give her enough ORS packets to complete rehydration. Also give her two paracetamol as mentioned in Part A.
- Listen to these rules of home treatment.

1. Give extra fluid
2. Continue feeding
3. When to return

See plan A for recommended fluids

and duration of rehydration



## High Yield Topics

Revise on the Go

Get Topic-wise Selective **Images & Tables** with their description for LMR and Quick reference, based on the topics of University examination



### Nursing Next Live

The Next Level of Nursing Education

CBS Phygital Books > **Textbook of Pediatric Nursing PHYGITAL** > Assess Yourself

**Give extra fluid for diarrhea and continue feeding**  
(See food advice on course: the mother chart)

➤ **Plan A: Treat diarrhea at home**

Counsel the mother on the three rules of home treatment: Give extra fluid, continue feeding, when to return.

**1. Give extra fluid (as much as the child will take)**

➤ **Tell the mother:**

- If the child is exclusively breastfed: Breastfeed frequently and for longer at each feed. If passing frequent watery stools:
  - For less than 6 months age give ORS and clean, preferably boiled, water in addition to breast milk.
  - If 6 months or older give one or more of the home fluids in addition to breast milk.
- If the child is not exclusively breastfed: Give one or more of the following home fluids: ORS solution, yoghurt drink, milk, lemon drink, rice or pulses-based drink, vegetable soup, green coconut water or plain clean water.

**It is especially important to give DRS at home when:**

- The child has been treated with Plan B or Plan C during this visit.
- The child cannot return to a clinic if the diarrhea gets worse.

➤ **Teach the mother how to mix and give ORS.** Give the mother two packets of ORS to use at home.

➤ **Show the mother how much fluid to give in addition to the usual fluid intake:**

Up to 2 years	50 – 100 mL after each loose stool
2 years or more	100 – 200 mL after each loose stool

**Tell the mother to:**

- Give frequent small sips from a cup.
- If the child vomits, wait 10 minutes. Then continue, but more slowly.
- Continue giving extra fluid until the diarrhea stops.

**2. Continue feeding**

**3. When to return**

} See course: the mother chart

**Immunize every sick child, as needed**

**Counsel the Mother**



**Food**

➤ **Assess the child's feeding**

Ask questions about the child's usual feeding and feeding during this illness. Compare the mother's to the feeding recommendations for the child's age in the box below.

**Ask:** ➤ Do you breastfeed your child

- How many times during the day?
- Do you also breastfeed during the night?

➤ Does the child take any other food or fluids?

- What food or fluids?
- How many times per day?
- What do you use to feed the child?
- How large are servings? Does the child receive his own serving? Who feeds the child and how?

➤ During this illness, has the child's feeding changed? If yes, how?



## Counsel the Mother



## &gt; Feeding recommendations during sickness and health

Up to 6 months of age	6 months up to 12 months	12 Months up to 2 years	2 Years and older
 <ul style="list-style-type: none"> <li>Breastfeed as often as the child wants, day and night, at least 8 times in 24 hours.</li> <li>Do not give any other foods or fluids not even water.</li> </ul> <p><b>Remember:</b></p> <ul style="list-style-type: none"> <li>Continue breastfeeding if the child is sick</li> </ul>	 <ul style="list-style-type: none"> <li>Breast feed as often as the child wants</li> <li>Give at least one katori serving* at a time of:           <ul style="list-style-type: none"> <li>Mashed roti/bread/biscuit mixed in sweetened undiluted milk or</li> <li>Mashed roti/bread mixed in thick dal with added ghee/oil or khichni with added oil/ghee add cooked vegetables also in the servings or</li> <li>Sevaiyan/dala/halwa/kheer prepared in milk or any cereal porridge cooked in milk or</li> <li>Mashed boiled/fried potatoes</li> <li>Offer banana/biscuit/cheekoo/mango/papaya</li> </ul> </li> </ul> <p>*3 times per day if breastfed; 5 times per day if not breastfed.</p> <p><b>Remember:</b></p> <ul style="list-style-type: none"> <li>Keep the child in your lap and feed with your own hands.</li> <li>Wash your own and child's hands with soap and water every time before feeding</li> </ul>	 <ul style="list-style-type: none"> <li>Breastfeed as often as the child wants</li> <li>Offer food from the family pot.</li> <li>Give at least 1½ katori serving* at a time of:           <ul style="list-style-type: none"> <li>Mashed roti/bread/biscuit mixed in thick dal with added ghee/oil or khichni with added oil/ghee add cooked vegetables also in the servings or</li> <li>Mashed roti/bread/biscuit mixed in sweetened undiluted milk or</li> <li>Sevaiyan/dala/halwa/kheer prepared in milk or any cereal porridge cooked in milk or</li> <li>Mashed boiled/fried potatoes</li> <li>Offer banana/biscuit/cheekoo/mango/papaya</li> </ul> </li> </ul> <p>*5 times per day.</p> <p><b>Remember:</b></p> <ul style="list-style-type: none"> <li>Sit by the side of child and help him to finish the serving</li> <li>Wash your child's hands with soap and water every time before feeding</li> </ul>	 <ul style="list-style-type: none"> <li>Give family foods at three meals each day.</li> <li>Also, twice daily, give nutritious food between meals, such as: banana/biscuit/cheekoo/mango/papaya as snacks</li> </ul> <p><b>Remember:</b></p> <ul style="list-style-type: none"> <li>Ensure that the child finishes the serving</li> <li>Teach your child wash his hands with soap and water every time before feeding</li> </ul>

## Feeding recommendations for a child who has persistent diarrhea

- If still breast feeding, give more frequent, longer breast feeds, day and night.
- If taking other milk:
  - Replace with increased breast feeding or
  - Replace with fermented milk products, such as yoghurt or replace half the milk with nutrient-rich semisolid food.
  - Add cereals to milk (Rice, Wheat, Semolina)
- For other foods, follow feeding recommendations for the child's age.

Search on the Go  
Search & Read Digitally

Mapping of the most important topics from the Book at one place with one click search

Get 50+ Important topics for Seamless Learning and Quick Understanding



Nursing Next Live  
The Next Level of Nursing Education.  
CBS Phygital Books > Textbook of  
Pediatric Nursing PHYGITAL > Search on the go

➤ Counsel the mother about feeding problems

If the child is not being fed as described in the above recommendations, counsel the mother accordingly. In addition:



- If the mother reports difficulty with breastfeeding, assess breastfeeding. (See young infant chart.)  
As needed, show the mother correct positioning and attachment for breast feeding.



- If the child is less than 6 months old and is taking other milk or foods:

- Build mother's confidence that she can produce all the breastmilk that the child needs.
- Suggest giving more frequent, longer breastfeeds day or night, and gradually reducing other milk or foods.
- If other milk needs to be continued, counsel the mother to:
  - Breast feed as much as possible, including at night.
  - Make sure that other milk is a locally appropriate dairy/animal milk.
  - Make sure other milk is correctly and hygienically prepared and given in adequate amounts.
  - Finish prepared milk within an hour.

- If the mother is using a bottle to feed the child:

- Recommend substituting a cup for bottle.
- Show the mother how to feed the child with a cup.

- If the child is not being fed actively, counsel the mother to:

- Sit with the child and encourage eating.
- Give the child an adequate serving in a separate plate or bowl.

- If the child is not feeding well during illness, counsel the mother to:

- Breast feed more frequently and for longer if possible.
- Use soft, varied, appetizing, favourite food to encourage the child to eat as much as possible, and offer frequent small feedings.
- Clear a blocked nose if it interferes with feeding.
- Expect that appetite will improve as child gets better.

- Follow-up any feeding problem in 5 days.



### Fluid

➤ Advise the mother to increase fluid during illness

For any sick child:

- Breast feed more frequently and for longer at each feed.
- Increase fluid, for example, give soup, rice water, yoghurt drinks or clean water.

For child with diarrhea:

- Giving extra fluid can be lifesaving. Give fluid according to plan A or plan B on treat the child chart

- > Advise the mother when to return to health worker

#### Follow-up visit

Advise the mother to come for follow-up at the earliest time listed for the child's problems.

If the child has:	Return for follow-up in:
Pneumonia dysentery, malaria, if fever persists fever-malaria unlikely, if fever persists measles with eye or mouth complications	2 days
Diarrhea, if not improving Persistent diarrhea Acute ear infection Chronic ear infection Feeding problem Any other illness, if not improving	5 days
Anemia	14 days
Very low weight for age	30 days



#### When to return immediately

Advise mother to return immediately if the child has any of these signs:	
Any sick child	<ul style="list-style-type: none"> <li>• Not able to drink or breast feed</li> <li>• Becomes sicker</li> <li>• Develops a fever</li> </ul>
If child has no pneumonia: Cough or cold, also return if:	<ul style="list-style-type: none"> <li>• Fast breathing</li> <li>• Difficult breathing</li> </ul>
If child has diarrhea, also return if:	<ul style="list-style-type: none"> <li>• Blood in stool</li> <li>• Drinking poorly</li> </ul>

#### Next well-child visit

Advise mother when to return for next immunization according to immunization schedule.

### Give follow-up care for the sick child

- > Check for the child who requires follow-up as well for those that meet the child's severe disease needs.
- > If the child has any new problem, assess, classify and treat the new problem as on the assess and classify chart.

#### > Pneumonia

After 2 days:

Check the child for general danger signs. Assess the child for cough or difficulty breathing. See assess and classify chart.  
Ask:
 

- Is the child breathing slower?
- Is there less fever?
- Is the child eating better?

#### Treatment:

- > If child is showing no general danger signs, give a dose of second-line antibiotic or intramuscular chloramphenicol. Then refer urgently to hospital.
- > If child has fever and eating poorly, increase change to the second-line antibiotic and advise the mother to return in 2 days or refer. If the child had measles within the last 3 months, refer.
- > If breathing slower, less fever, or eating better, complete the 5 days of antibiotic.

#### > Persistent diarrhea

After 5 days:

Ask:
 

- Has the diarrhea stopped?
- How many loose stools is the child having per day?

#### Treatment:

- > If loose stools have stopped (child is still having 3 or more loose stools per day), do a full reassessment of the child. Give any treatment needed. Then refer to hospital.
- > If loose stools have stopped (child is having less than 3 loose stools per day), tell the mother to follow the usual feeding recommendations for the child age. Continue oral zinc for a total of 14 days.

#### > Diarrhea

After 5 days:

Ask:
 

- Has the diarrhea stopped?
- How many loose stools is the child having per day?

#### Treatment:

- > If diarrhea persists, assess the child for the first 2 days (See assess and classify chart) and manage as on initial visit.
- > If diarrhea has stopped (child having less than 3 loose stools per day), tell the mother to follow the usual feeding recommendations for the child age.

#### > Dysentery

After 2 days:

Assess the child for dysentery. See assess and classify chart.

Ask:
 

- Are there fewer stools?
- Is there less blood in the stools?
- Is there less fever?
- Is the child eating better?

#### Treatment:

- > If the child is dehydrated, treat dehydration. If number of stools, amount of blood in stools, fever, abdominal pain, or vomiting is the same or worse:

Change to second line oral antibiotic recommended for dysentery in your area.

Guideline for Friday: Assess the mother to return in 2 days.

Exceptions: If the child:
 

- Is less than 12 months old, or
- Had measles within the last 3 months,

 Refer to hospital.

- > If fewer stools, less blood in the stools, less fever, less abdominal pain, and vomiting, continue giving the same antibiotic until finished.

- > If number of stools, amount of blood in stools, fever, abdominal pain, or cramps, is the same or worse after treatment with naltrexone cold/sore-throat syrup, refer to hospital.

**GIVE FOLLOW-UP CARE**

- Care for the child who returns for follow-up using all the boxes that match the child's previous classifications.
- If the child has any new problem, assess, classify and treat the new problem as on the ASSESS AND CLASSIFY chart.

**➤ Malaria (Low or High Malaria Risk)**

If fever persists after 2 days, or return within 14 days.  
Do a full reassessment of the child. ➤ See ASSESS and CLASSIFY chart.  
Assess for other causes of fever.

**Treatment:**

- If the child has any general danger sign or stiff neck, treat as **VERY SEVERE FEBRILE DISEASE**.
- If the child has any cause of fever other than malaria, provide treatment.
- If malaria is the only apparent cause of fever:
  - Treat with the second-line oral antimalarial. If no second-line antimalarial is available, refer to hospital.) Advise the mother to return again in 2 days if the fever persists. Continue P. meguini if P. vivax was positive for a total of 5 days.
  - If fever has been present for 7 days, refer for assessment.

**➤ Fever-malaria unlikely (Low malaria risk)**

If fever persists after 2 days.  
Do a full reassessment of the child. ➤ See ASSESS and CLASSIFY chart.  
Assess for other causes of fever.

**Treatment:**

- If the child has any general danger sign or stiff neck, treat as **VERY SEVERE FEBRILE DISEASE**.
- If the child has any cause of fever other than malaria, provide treatment.
- If malaria is the only apparent cause of fever:
  - Treat with the first-line oral antimalarial. Advise the mother to return again in 2 days if the fever persists.
  - If fever has been present for 7 days, refer for assessment.

**➤ Measles with eye or mouth complications**

After 2 days:  
Look for red eyes and pus draining from the eyes.  
Look at mouth ulcers.  
Check for fulismell from the mouth.

**Treatment for Eye Infection:**

- If pus is draining from the eye, ask the mother to describe how soon she has treated the eye infection. If treatment has been correct, refer to hospital. If treatment has not been correct, teach mother correct treatment.
- If the pus is gone but redness remains, continue the treatment.
- If no pus or redness, stop the treatment.

**Treatment for Mouth Ulcers:**

- If mouth ulcers are severe, or there is a very foul smell from the mouth, refer to hospital.
- If mouth ulcers are the same or better, continue using half-strength gentian violet for a total of 5 days.

**➤ Ear infection**

After 5 days:

Reassess for ear infection. ➤ See ASSESS and CLASSIFY chart.  
Measure the child's temperature.

**Treatment:**

- If there is tender swelling behind the ear or high fever (38.5°C or above), refer to hospital.
- Acute ear infection: If ear pain or discharge persists, treat with 5 more days of the same antibiotic. Continue visiting to see the ear follow up in 5 days.
- Chronic ear infection: Check that the mother is washing the ear normally. If ear discharge getting better encourage her to continue. If no improvement, refer to hospital for assessment.
- If no ear pain or discharge, praise the mother for her careful treatment. If she does not yet finish the 5 days of antibiotic, tell her to do so all off before stopping.

**Give follow-up care**

- Care for the child who returns for follow-up using all the boxes that match the child's previous classifications.
- If the child has any new problem, assess, classify and treat the new problem as on the ASSESS AND CLASSIFY chart.

**➤ Feeding problem**

- After 5 days:  
Reassess feeding. ➤ See questions at the top of the counsel chart.  
Ask about any feeding problems found on the initial visit.
- Counsel the mother about any new or continuing feeding problems. If you counsel the mother to make significant changes in feeding, Ask her to bring the child back again.
- If the child is very low weight for age, ask the mother to return 30 days after the initial visit to measure the child's weight gain.

**➤ Anemia**

- After 14 days:
- Give iron folic acid. Advise mother to return in 14 days for more iron folic acid.
- Continue giving iron folic acid every 14 days for 2 months.
- If the child has palmar pellor after 2 months, refer for assessment.

**➤ Very low weight**

After 30 days:

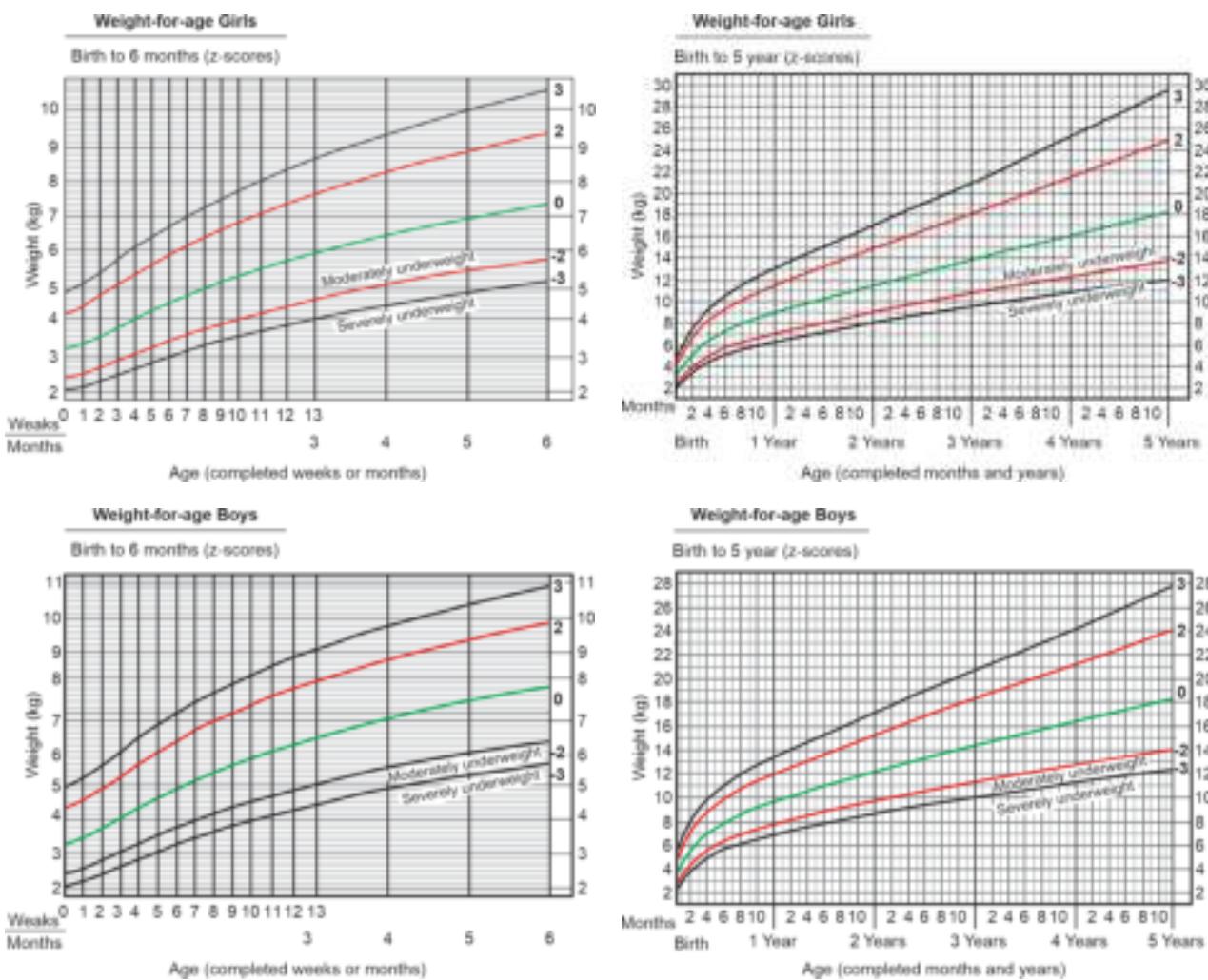
Weigh the child and determine if the child is still very low weight for age. Reassess feeding. ➤ See questions at the top of the counsel chart.

**Treatment:**

- If the child is no longer very low weight for age, praise the mother and encourage her to continue.
- If the child is still very low weight for age, counsel the mother about any feeding problem found. Ask the mother to return again in one month. Continue to see the child monthly until the child is feeding well and gaining weight regularly or is no longer very low weight for age.

**Exception:**

If you do not think that feeding will improve, or if the child has lost weight, refer the child.



## REFERENCE

Integrated Management of Neonatal and Childhood Illness. Training Modules for Physicians. Ministry of Health and Family Welfare, Govt. of India, 2003.



## Summary

Providing quality care to sick children in conditions like diarrhea, pneumonia and malnutrition is important. Experience and scientific evidence shows that improvement in child health are not necessarily dependent on the use of sophisticated and expensive technologies, but rather on effective strategies that are based on a holistic approach, are available to the majority of those in need, and which takes into account the capacity and structure of health systems, as well as traditions and beliefs in the community.

## Assess Yourself

1. Discuss the Plan C of dehydration management for a child aged 3 years.
2. Name the medicines given in the treatment of – pneumonia, dysentery, cholera, eye infection, malaria and anemia.
3. Full form of IMNCI is .....
4. The color coding used in IMNCI is ..... , ..... and .....
5. Discuss the principles of IMNCI.



# Note

## Congratulations!!

You have completed the CHAPTER thoroughly, now it's time to assess your knowledge and learn more through *My Phygital Book*



**Nursing Next Live**  
The Next Level of Nursing Education  
CBS Phygital Books >  
**Textbook of Pediatric Nursing PHYGITAL >**  
My Phygital Book



**My Phygital Book**  
Listen, Learn & Practice

Reading is not enough, Now **Listen, Learn & Practice** Every Chapter

**Golden Points**  
Get One Liners of Chapter summary in the PODCAST form

**Solved Exercises**  
Subjective and objective exercises given in book with their solutions to evaluate and assess the complete chapter knowledge

**MCQs**  
Chapter-wise extra MCQs in the form of Practice test to give in-depth concept clarity