My First Canvas

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### **PROBLEM**

Underprivileged students face significant educational barriers, including:

Lack of access to quality teachers. High tuition costs that are unaffordable.

Language and literacy barriers, as most content is in English.

Lack of access to internet and expensive devices like smartphones.

#### SOLUTION

An Al-powered learning application that works on low-cost devices and provides a team of Al agents to support students:

Al Tutors: Agents for teaching (LearnAgent), explaining concepts (ExplainAgent), testing knowledge (TestAgent), and motivation (CoachAgent).

Offline Access: The app is fully functional without an internet connection after initial installation.

Voice-Based & Local Language Support: Enables learning for children with low literacy through voice interactions in their native language.

Parental Involvement: A "ParentAgent" keeps parents informed about their child's progress via voice messages.

### UNIQUE VALUE PROPOSITION

Al-powered, offline-first education for underprivileged students, delivered in their local language.

EduBridge provides a personalised and complete learning ecosystem that dismantles barriers of cost, connectivity, and language, ensuring every child has the chance to build a brighter future.

HIGH-LEVEL CONCEPT

#### **UNFAIR ADVANTAGE**

**Offline-First AI:** Lightweight AI models (like TinyML) that run entirely offline on low-end devices.

Holistic AI Agent Team: A unique combination of five AI agents (LearnAgent, ExplainAgent, TestAgent, CoachAgent, ParentAgent) that replicate a complete support system.

Deep Multilingual Voice Integration: Core functionality is voice-based and supports local languages, making it accessible to pre-literate children and those who struggle with reading.

Internet-Independent Distribution: A model for sharing content and updates via Bluetooth, USB, and memory cards, bypassing the need for internet infrastructure.

#### **CUSTOMER SEGMENTS**

NGOs and non-profits in education.

Government schools.

## **EXISTING ALTERNATIVES**

Over-crowded government schools.

Unaffordable private tuition. Standard online learning apps (inaccessible)

No educational support at all.

# **KEY METRICS**

Number of active student users. Student progress and lesson completion rates.

Improvement in quiz and test scores.

User engagement (time spent on the app, frequency of use).

Parent engagement (number of parents receiving/accessing progress updates).

## CHANNELS

Community Centers & NGOs: Distributing the app through shared devices in community centers, schools, or libraries run by partner NGOs.

**Peer-to-Peer Sharing:** Students sharing content with each other via Bluetooth

**Volunteer Networks:** Volunteers updating the app in remote areas using USB drives or memory cards.

### EARLY ADOPTERS

Children in community centers run by tech-friendly NGOs.

Students in villages where a volunteer can introduce the app on a shared device.

# **COST STRUCTURE**

\* App Development & Maintenance: Costs associated with building and updating the app on platforms like Flutter or Android SDK.

Al and Voice Technology: Integration of AI models (TinyML, lightweight LLMs) and voice tools (Whisper, and other offline speech-to-text engines)

**Content Creation & Localization:** Developing educational materials and translating them into various local languages.

**Distribution & Outreach:** Costs related to partnerships with NGOs and volunteers for offline distribution.

### REVENUE STREAMS

\* **Grants and Donations:** Securing funding from foundations and philanthropic organisations.

**B2B Licensing:** Selling or licensing the platform to NGOs, government bodies, or schools at a low cost.

**Corporate Social Responsibility (CSR) Partnerships:** Collaborating with corporations to fund the project as part of their CSR initiatives.