

Unit 1: Assignment: Preventing Plagiarism Tutorial

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Introduction:

Starting my Business Analytics course, knowing about honest writing is critical. The tutorial on not copying other's work taught me a lot, especially about patchwriting, which I'll keep in mind as I study.

What is one concept that you either did not know before completing the tutorial or that you believe is particularly important to keep in mind?

- A new concept I learned from the tutorial is patchwriting. This involves piecing together parts of a source text with minor changes, often resulting in a text that's too close to the original. I had just realized that this kind of writing, while sometimes useful for learning, can lead to unintentional plagiarism if not done carefully.

Why is this concept significant to your success in this class?

- Understanding the concept of patchwriting is particularly significant for my success in the CIS611 Introduction to Business Analytics course. In a critical subject like Business Analytics, where data interpretation and analysis are fundamental, it's crucial to present ideas and findings in a clear and original manner. Knowing to avoid patchwriting will enable me to articulate complex analytical concepts more effectively and ethically. This skill is essential for producing high-quality, original work that reflects a deep understanding of the course material and contributes to better outcomes in my studies.

Insert a screenshot from the tutorial related to the concept you selected.

- The screenshot from the tutorial that I've selected illustrates the discussion of patchwriting as a technique. It emphasizes the challenge of paraphrasing, especially when the original text's language is complicated to detach from due to unfamiliar jargon or complex concepts. The tutorial suggests that learning to paraphrase effectively is similar to becoming skilled in a new language, requiring practice with new vocabulary and sentence structures. This visual reinforces the idea that mastering paraphrasing is a skill crucial to academic integrity and success (Rogerson & McCarthy, 2017).

Patchwriting as a Technique

I'm trying to paraphrase, but I can't get far enough from the original language to make it my own. What can I do?

Paraphrasing can be difficult when you're struggling to understand what a source is saying in the first place. Authors (and you, too!) spend a lot of time carefully choosing the words that they use, but sometimes unfamiliar jargon (the technical terms used in a particular field) can make it hard for you to respond to the original text. Learning academic jargon is just like becoming fluent in a foreign language: you might need to practice using new vocabulary and sentence structures in order to become comfortable with communicating in a new way.

Conclusion:

To wrap up, the tutorial helped me see how important it is to write in my own words. I'll use what I learned to ensure my work is honest and shows my thinking, which is essential for my class and being a good student.

Reference:

Rogerson, A., & McCarthy, G. (2017). *Using Internet based paraphrasing tools: Original work, patchwriting or facilitated plagiarism?*. International Journal for Educational Integrity, 13(1), 1–15. <https://doi.org/10.1007/s40979-016-0013-y>