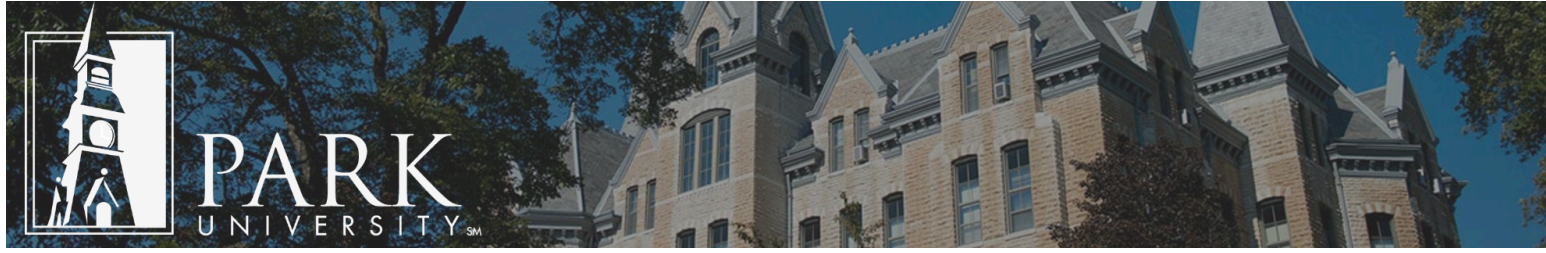# Unit 3: Overview

📁 Linear Models

Linear models can be limiting but have notable advantages and can be a worthwhile place to start.

📋 Unit 3 Learning Objectives

After completing this module, you should be able to:

- Understand the pros and cons of linear models
- Be able to build and explain a linear model

These learning objectives relate to the following course learning objectives:

- Construct real-world models and analyses
- Discuss pros and cons of different analytical approaches
- Understand how to identify analytical risks and how to mitigate them

📖 Readings and Resources

Read:

- **Website**
  - **Lesson 1: Simple Linear Regression** 🗗 **(https://online.stat.psu.edu/stat501/lesson/1)**
  - **Causal Inference for the Brave and True: 05 - The Unreasonable Effectiveness of Linear Regression** 🗗 **(https://matheusfacure.github.io/python-causality-handbook/05-The-Unreasonable-Effectiveness-of-Linear-Regression.html)**
- **Lectures/Documents**
  - **Unit 3: Lecture: Linear Models (https://canvas.park.edu/courses/85581/files/11997420?wrap=1)** ⤓ **(https://canvas.park.edu/courses/85581/files/11997420/download?download_frd=1)**

Complete:

- **Unit 3 Discussion**
  - Initial Post: Due Thursday, 11:59 p.m. CT.
  - In the initial post the student scholar:

- Uses the weekly materials to construct an academic argument that addresses the discussion question in a thorough and logical manner.
- Correctly uses key terms and concepts. Thoroughly addresses all components of the prompt. Ideas are clear and on-topic.
- Follows grammar conventions. The writing is concise and easy to read.
- Writes approximately 200 words
- Please review the rubric for this assignment before beginning to ensure that you earn full credit. Contact me if you have any questions.
  - Peer Response: Respond to **2** or more classmates by 11:59 p.m., Sunday, CT.
    - Once you have posted your initial response, please respond to the postings of **two of your classmates'** initial postings. Subsequent postings can be in whatever format you prefer. To earn full credit, be sure to ask questions or additional information that furthers the discussion. Comments that are the equivalent of, "Great response, that's what I think" will not earn full credit.
- **Unit 3 Assignment**
  - Due Sunday 11:59 p.m., CT.