- 1. Liu, C.L., Mohapatra, D.P. *Elements of Discrete Mathematics: A Computer Oriented Approach*, 4th edition, Tata McGraw Hill, 2017.
- 2. Rosen, K.H.. Discrete Mathematics and Its Applications, 8th edition, Mc Graw Hill, 2018.

Additional References

- (i) Cormen, T.H., Leiserson, C.E., Rivest, R. L., Stein C. *Introduction to Algorithms*, 4th edition, Prentice Hall of India. 2022.
- (ii) Trembley, J.P., Manohar, R. *Discrete Mathematical Structures with Application to Computer Science*, Tata McGraw Hill, 1997.
- (iii) Albertson, M. O. and Hutchinson, J. P. *Discrete Mathematics with Algorithms*, John Wiley and Sons, 1988.

Suggested Practical list

- 1. Create a class SET. Create member functions to perform the following SET operations:
 - 1) ismember: check whether an element belongs to the set or not and return value as true/false.
 - 2) powerset: list all the elements of the power set of a set.
 - 3) subset: Check whether one set is a subset of the other or not.
 - 4) union and Intersection of two Sets.
 - 5) complement: Assume Universal Set as per the input elements from the user.
 - 6) set Difference and Symmetric Difference between two sets.
 - 7) cartesian Product of Sets.

Write a menu driven program to perform the above functions on an instance of the SET class.

- Create a class RELATION, use Matrix notation to represent a relation. Include member functions to check if the relation is Reflexive, Symmetric, Anti-symmetric, Transitive. Using these functions check whether the given relation is: Equivalence or Partial Order relation or None
- 3. Write a Program that generates all the permutations of a given set of digits, with or without repetition.
- 4. For any number n, write a program to list all the solutions of the equation $x_1 + x_2 + x_3 + ... + x_n = C$, where C is a constant (C<=10) and $x_1, x_2, x_3, ..., x_n$ are nonnegative integers, using brute force strategy.

- 5. Write a Program to evaluate a polynomial function. (For example store $f(x) = 4n^2 + 2n + 9$ in an array and for a given value of n, say n = 5, compute the value of f(n)).
- 6. Write a Program to check if a given graph is a complete graph. Represent the graph using the Adjacency Matrix representation.
- 7. Write a Program to check if a given graph is a complete graph. Represent the graph using the Adjacency List representation.
- 8. Write a Program to accept a directed graph G and compute the in-degree and out-degree of each vertex.

DSC 06: Probability for Computing

This course introduces the students to the fundamental concepts and topics of probability and statistics, whose knowledge is important in other computer science courses. The course aims to build the foundation for some of the core courses in later semesters.

Course Learning Outcomes

After successful completion of this course, the student will be able to:

- 1. Use probability theory to evaluate the probability of real-world events.
- 2. Describe discrete and continuous probability distribution functions and generate random numbers from the given distributions.
- 3. Find the distance between two probability distributions
- 4. Define and quantify the information contained in the data.
- 5. Perform data analysis in a probabilistic framework.
- 6. Visualize and model the given problem using mathematical concepts covered in the course.

Syllabus

Unit 1 Basic Probability: Introduction to the notion of probability, Random experiment, Sample space and Events, Probability defined on events, Algebra of events. Conditional probabilities, independent events, Bayes' theorem.