

# AMERICAN INTERNATIONAL UNIVERSITY-BANGLADESH (AIUB)

# **Dept. of Computer Science Faculty of Science and Technology**

**CSC2210: OBJECT ORIENTED PROGRAMMING 2** 

Summer 2023-2024

Section: [F]

Group No: 09

**Project Report On** 

Library Management System

**Supervised By** 

**Abrar Fahad** 

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	•
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Obtained Marks for CO2 and CO3 (Description given in the following page)						
Assessment Criteria	Not Atte Incorre		Inadequate (1-2)	Average (3)	Good (4)	Excellent (5)
<b>Evaluation Criter</b>	ia (CO2)	Total =		Evaluation Criteria (CO3)		Total =
Requirement fulfillm	ent			Organization of the application		
Validation				Representation and Integration of Database		
Verification				Graphical User Interface		

**CO2:** Display and verify the mean of a real-life Project using the concepts of C# Graphical User Interface based environment with database integration to depict a desktop-based application.

Assessment Criteria	Not Attended/ Incorrect (0)	Inadequate (1-2)	Average (3)	Good (4)	Excellent (5)
Evaluation Criteria	Evaluation Definition				
Requirement fulfillment	Fails to demonstrate any understanding of real-life scenario-based project development or functional requirement identification. There is no attempt to depict a project or identify functional requirements accurately.	Demonstrates limited understanding of real-life scenario-based project development and functional requirement identification. The project depicted lacks coherence or relevance to real-life scenarios, and functional requirements are inaccurately identified or insufficiently described.	Presents a basic depiction of a real-life scenario-based project and identifies some functional requirements. However, the project lacks depth or complexity, and some functional requirements may be vaguely defined or missing key details.	Effectively demonstrates a realistic scenario-based project and accurately identifies most functional requirements. The project is well-developed with appropriate complexity, and functional requirements are clearly articulated with relevant details.	Exhibits an exceptional understanding of real-life scenario-based project development and accurately identifies all functional requirements. The project is meticulously developed with thorough attention to detail, reflecting a comprehensive understanding of Object-Oriented Programming project development activities.
Validation	Fails to demonstrate any understanding or implementation of validation forms in their system. There is no attempt to deal with data validation, and validation requirements are completely ignored or incorrectly applied.	Demonstrates limited understanding of validation forms and data validation techniques. While some attempt may be made to implement validation, it is incomplete or poorly executed, leading to inadequate handling of data validation.	Shows a basic understanding of validation forms and data validation techniques. They attempt to implement validation, but some aspects may be missing or incorrectly implemented, resulting in partial or inconsistent handling of data validation.	Effectively demonstrates the use of validation forms and implements data validation techniques. Validation is mostly accurate and comprehensive, ensuring the proper handling of data input and verification in the system.	Exhibits an exceptional understanding and implementation of validation forms and data validation techniques. Validation is meticulously implemented with thorough attention to detail, ensuring robust data validation procedures and contributing to the overall reliability and integrity of the system.
Verification	Fails to demonstrate any attempt to verify the system data or functional requirements. There is no evidence of	Demonstrates limited understanding of verification processes and data flow in the system. Verification	Shows a basic understanding of verification processes and attempts to verify system data. However, verification	Identifies and verifies system data, ensuring proper functional requirements are met. Verification efforts are mostly accurate and	Exhibits an exceptional understanding of verification processes and meticulously verifies system data. Verification

understa	anding or attempts are	efforts may be	thorough, with	efforts are
impleme	entation incomplete or	inconsistent or	attention to	comprehensive
of verifi	ication inaccurate, and	lack	ensuring data	and precise, with
processe	es, and there is	thoroughness,	integrity and	a keen focus on
data flo	w is not insufficient	and there may be	appropriate data	ensuring all
consider	red. consideration	gaps in ensuring	flow within the	functional
	given to ensurin	g proper functional	system.	requirements are
	data integrity an	nd requirements and		met and
	functionality.	data flow.		maintaining
				proper data flow
				throughout the
				system.

**CO3:** Prepare and Explain a real life desktop based application synthesizing several component of C# along with development tools to adhere the given requirements.

Assessment Criteria	Not Attended/ Incorrect (0)	Inadequate (1-2)	Average (3)	Good (4)	Excellent (5)
Evaluation Criteria	Evaluation Definition				
Organization of the application	Fails to identify any suitable real time application or requirements for project development activities related to OOP.	Limited understanding about the project scopes and scenarios or identification of functional requirements.	Lacks depth or relevance to OOP project development activities and may contain inaccuracies. Real-life scenarios are mentioned, but the discussion lacks depth or clarity.	Consider and integrate the idea of several core aspects of the project along with relevance to realife scenarios. Demonstrating a solunderstanding of the application presentation.	exceptional understanding of project preparation according to a to real- id life scenarios. Also
Representation and Integration of Database	Fails to identify and present any understanding or implementation of database. Also failed to integrate the data with the project itself.	Limited understanding of the database concepts or their proper way of using in a real time project. While some attempt may be made to implement but it is incomplete or poorly executed, leading to inadequate design.	Lacks depth or relevance to database integration with the application. Shows a basic understanding but some aspects may be missing or incorrectly implemented, resulting in partial or inconsistency. May lack proper normalization.	Integrate the database with th forms properly and implements with proper validation which is mostly accurate and comprehensive, ensuring the proper handling of data input and verification alon with general normalization.	understanding and implementation of database ensuring attention to detail, and robust data manipulation procedures and contributing to
Graphical User Interface	Fails to present or prepare GUI based application interfaces. There is no evidence of creating or integrating such things according to their usefulness.	Limited understanding of graphical user interfaces. Lack of design knowledge. Very poor attempt to make such things which are currently obsolete or can't be identified as coherent.	Shows a basic understanding of creating user interfaces. Most of them are interconnected but maybe some of them lack it. However, most of it can be described as user friendly.	Effectively identifies and meet the considerate the simplicity. Design related works are mostly accurate and taken proper attention to ensuring a userfriendly coherent system.	a high standard of simple and elegant work. Several controls and mechanism has been organized in a

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#### • Introduction:

The Library Management System is a desktop-based application developed to enhance library operations using the C# programming language. It has three user roles, namely Admin, Librarian and Student. Upon entering the system through a secure login page, the users get access to their comprehensive Dashboards. The dashboard consists of features which are accessible by dedicated users. These features help the users to interact with each other in the Library Management System.

### • User story:

The functional descriptions of the three users used in the project are provided below:

#### • Admin:

- 1. Upon entering the system through a secure login page as Admin, the user gets access to the comprehensive Admin Dashboard.
- 2. The dashboard consists of four primary features: Books, Librarian, Student, and Log out.
- In the Books section, the admin can:
- Add new books
- Quickly view the library's book collection
- The Librarian segment allows:
- The appointing of Librarians
- Viewing of Librarian information
- The Student category allows various functions, such as:
- Addition of student information
- Viewing student information
- Issue of books
- Return of books
- Details of issue and return information
- Lastly, the Logout feature ensures:
- A secure logout, returning users to the login page.

### • <u>Librarian:</u>

- 1. When a Librarian logs into the system, they are presented with a Librarian dashboard that includes the following features: Books, Student, Accounts, and Logout.
- 2. The "Books" section allows the Librarian to:
  - View and manage the library's collection
  - Add new books
- 3. In the "Student" section, the Librarian can:
  - Manage student information
  - Issue and return books
  - Oversee all student-related book transactions
  - Assign and manage fines
- 3. The "Accounts" feature enables the Librarian to:
  - Manage purchases for new books
- 4. The "Logout" option ensures:
  - A secure exit from the system, returning them to the login page.

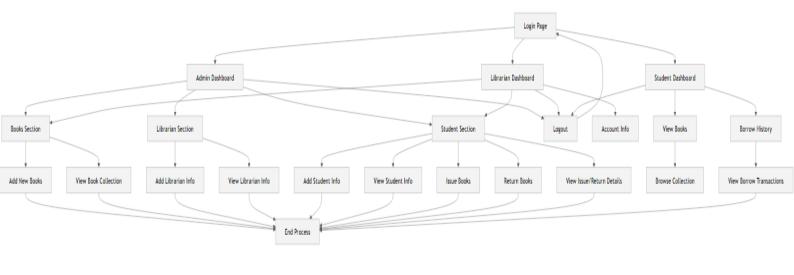
#### • Student:

When a Student logs in, they access a simplified Student dashboard with options for View Books, Borrow History, and Logout.

- 1. The View Books section lets the student:
  - Browse the library's collection
  - No ability to update or remove books
- 2. In Borrow History, the student can:
  - See details of books they have borrowed
  - View current and past transactions
  - View assigned fines

- 3. The Logout feature allows the student to:
  - Securely log out of the system
  - Return to the login page.

# **ER-Diagram**



# • SQL Query:

```
create database Library_Management_System;
use Library_Management_System;
CREATE TABLE Users (
    Id INT PRIMARY KEY IDENTITY(1,1),
   UserName VARCHAR(100) NOT NULL,
   Password VARCHAR(255) NOT NULL,
    Enroll NVARCHAR(100) NOT NULL,
   Contact NVARCHAR(15),
    Email NVARCHAR(100) NOT NULL,
   Address NVARCHAR(255),
   DOB DATE NOT NULL,
   Gender VARCHAR(100) NOT NULL,
   UserType INT NOT NULL
);
CREATE TABLE Librarian (
    LibrarianSL INT PRIMARY KEY IDENTITY(1,1),
    Id INT NOT NULL,
    Salary DECIMAL(10, 2) NOT NULL,
    FOREIGN KEY (Id) REFERENCES Users(Id)
```

```
);
CREATE TABLE [dbo].[Book](
       [BookID] [int] IDENTITY(1,1) NOT NULL,
       [Name] [varchar](50) NOT NULL,
       [Author] [varchar](50) NOT NULL,
       [Publication] [varchar](50) NOT NULL,
       [ISBN] [varchar](50) NOT NULL,
       [Quantity] [int] NOT NULL,
       [Price] [int] NULL,
 CONSTRAINT [PK_Book] PRIMARY KEY CLUSTERED
(
       [BookID] ASC
));
CREATE TABLE [dbo].[IRBook](
       [BID] [int] IDENTITY(1,1) NOT NULL,
       [Stu_enroll] [varchar](100) NOT NULL,
       [Stu_name] [varchar](100) NOT NULL,
       [PhoneNo] [NVARCHAR] (100) NOT NULL,
       [Email] [varchar](100) NOT NULL,
       [Address] [varchar](100) NOT NULL,
       [Book_name] [varchar](100) NOT NULL,
       [Book_issue_date] [varchar](100) NOT NULL,
       [Book_return_date] [varchar](100) NULL,
       [Fine] [int] default(0),
PRIMARY KEY CLUSTERED
       [BID] ASC
));
CREATE TABLE [dbo].[Accounts](
       [CustomerID] [int] IDENTITY(1,1) NOT NULL,
       [Stu_Name] [varchar](50) NOT NULL,
       [PhoneNo] [NVARCHAR](50) NOT NULL,
       [email] [varchar](100) NOT NULL,
       [Address] [varchar](100) NOT NULL,
       [Book] [varchar] (1000) NOT NULL,
       [Price] [int] default(0),
 CONSTRAINT [PK Accounts] PRIMARY KEY CLUSTERED
(
       [CustomerID] ASC
));
SELECT U.*, L.Salary FROM Users U INNER JOIN Librarian L ON U.Id = L.Id WHERE
U.UserType = 2;
SELECT U.*, L.Salary FROM Users U INNER JOIN Librarian L ON U.Id = L.Id WHERE
U.UserType = 2 AND U.Id=5;
SELECT U.*, L.Salary FROM Users U INNER JOIN Librarian L ON U.Id = L.Id WHERE
U.UserType = 2 AND UserName LIKE '" + txtSearchViewLibrarian.Text + "%';
```

# **Screenshot:**

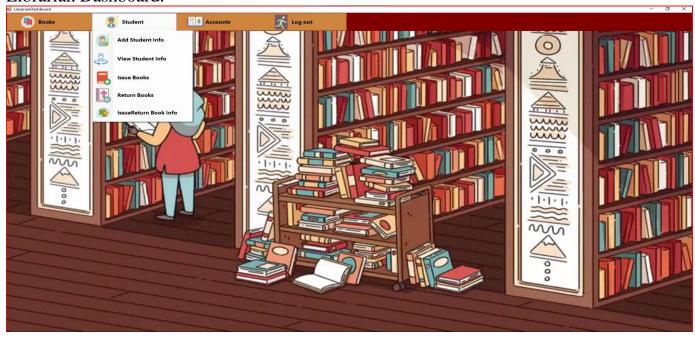
Login page:



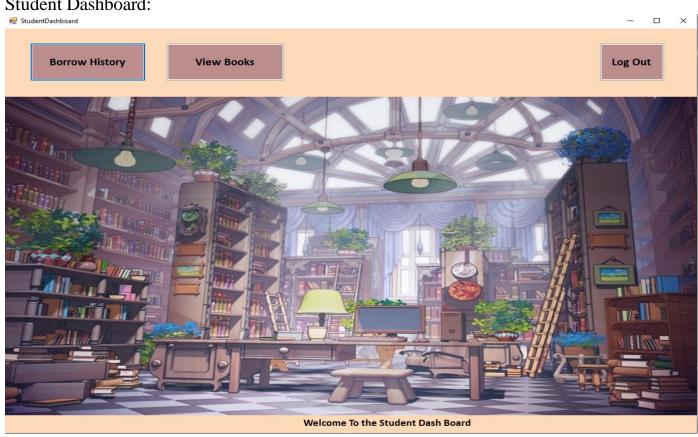
AdminDashboard:



# Librarian Dashboard:



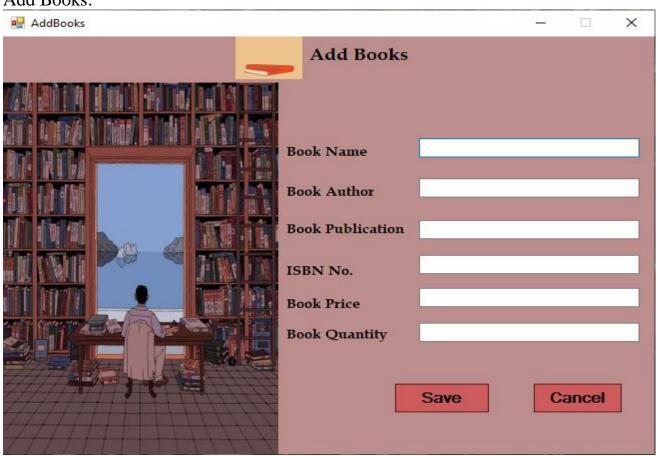
### Student Dashboard:



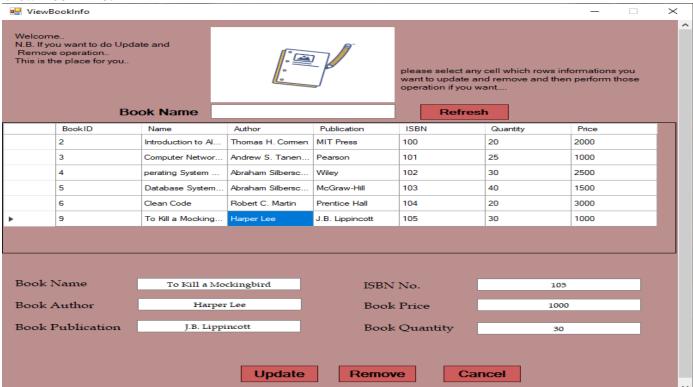
#### Accounts:



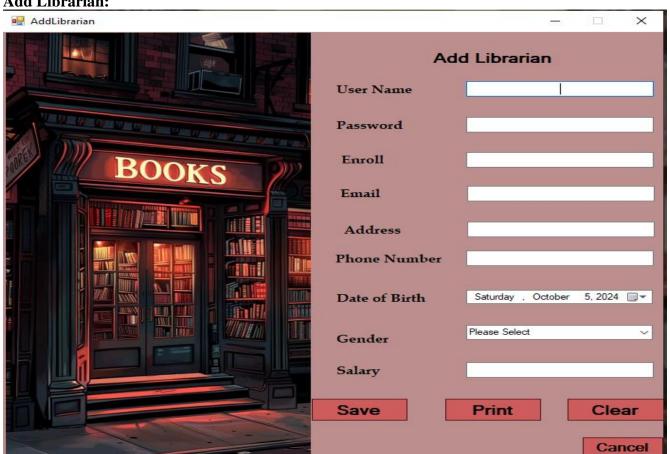
### Add Books:



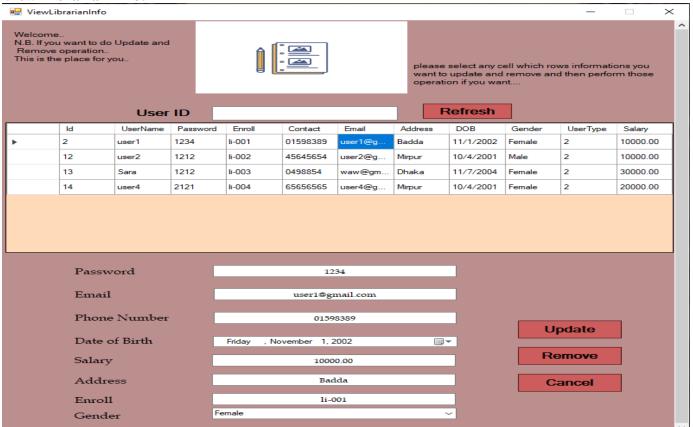
#### View Book Info:



#### **Add Librarian:**

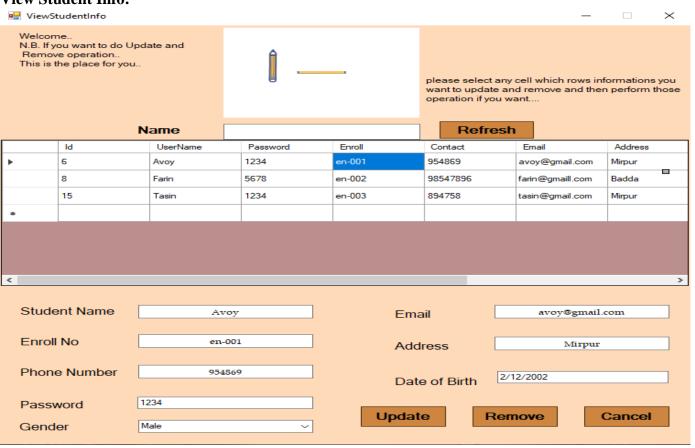


#### **View Librarian Info:**

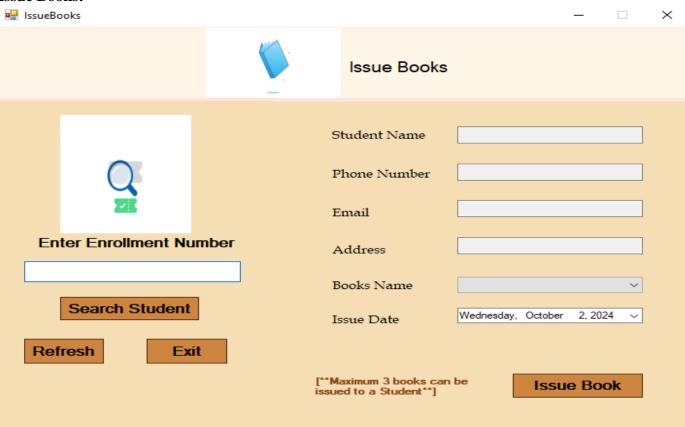




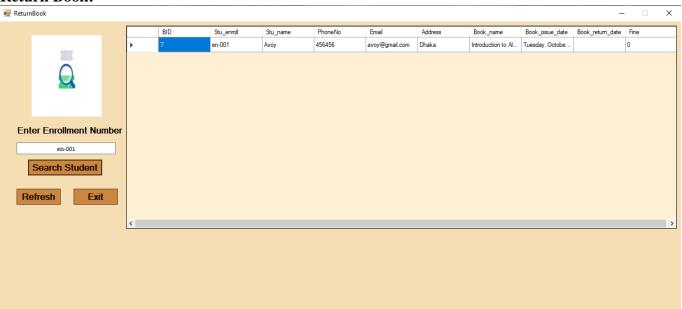
#### **View Student Info:**



#### **Issue Books:**



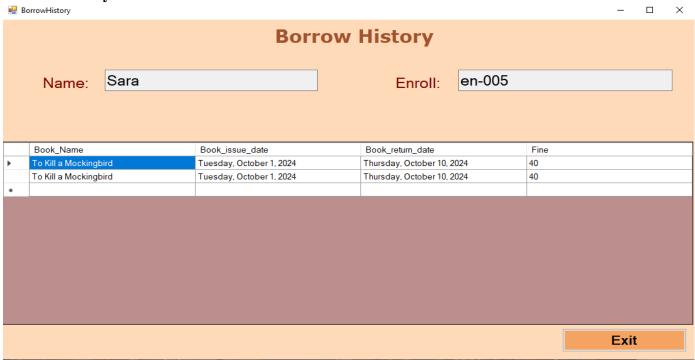
#### **Return Book:**



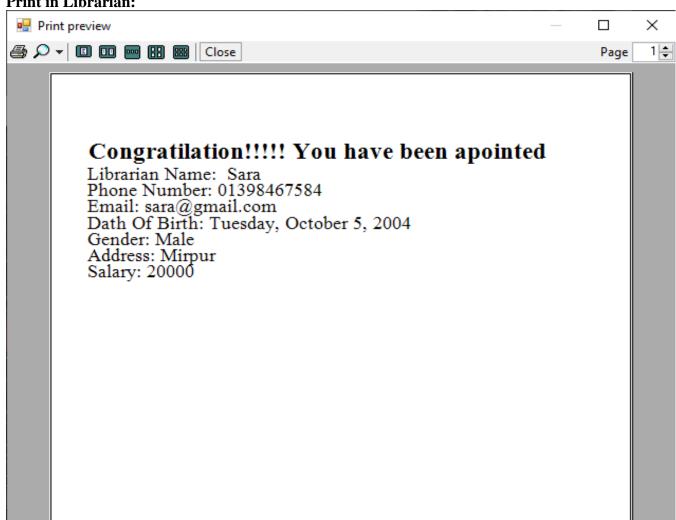
#### **Issue Return Book Info:**



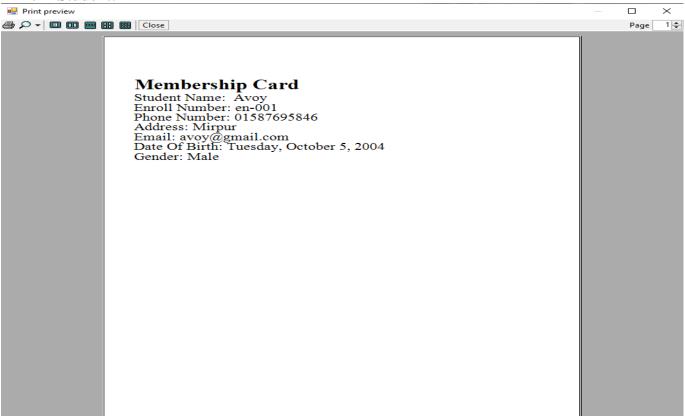
#### **Borrow History:**



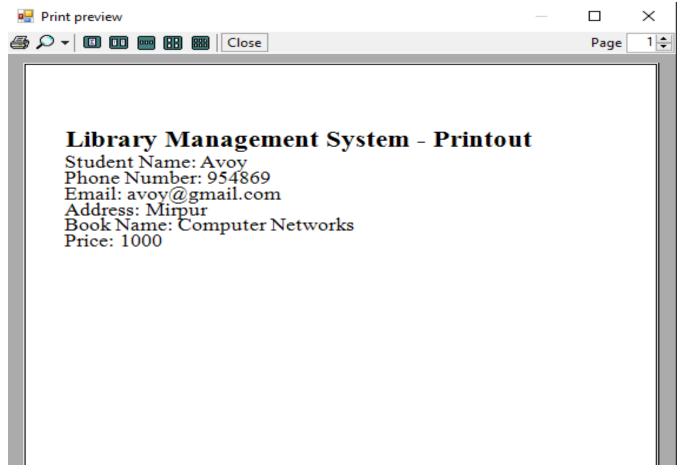
#### Print in Librarian:



#### **Print in Student:**



#### **Print in Accounts:**



# **Contribution Table:**

Name	ID	Contribution
Avoy, Tasin Islam	22-48818-3	Login, AddStudentInfo, Accounts
Sara, Sabrina Sultana	22-48765-3	AddLibrarian, ViewLibrarianInfo, BorrowHistory
Rabbani, Farin Sara	22-48772-3	IssueBooks, ViewStudentInfo, AdminDashboard
Rahman, Sayed Saifur	22-48817-3	ViewBooksInfo, IssueReturnBookInfo, StudentDashboard
Sadia, Halima Tus	22-48810-3	AddBooks, ReturnBook, LibrarianDashboard,

# **GitHub Link:**

https://github.com/Avoy55548/Library\_Management\_System.git