Project B: Knowledge Distillation for Building Lightweight Deep Learning Models in Visual Classification Tasks

Abstract—This paper is a report for Project A of ECE1512 2022W, University of Toronto. In this paper, we introduce two tasks assigned to us in detail, including the implementation and evaluation of KD based on two couples of Teacher-Student Models. For the

I. TASK 1: KNOWLEDGE DISTILLATION IN MNIST DATASET

In this task, we basically implement the load & preprocess of dataset, model construction, training and evaluation for teacher and student models using our own training functions. In addition, we implement the Early-Stopping Knowledge Distillation as the improving algorithm.

A. Question 1

In this section, we read the paper of Geoffrey Hinton [2], and answer the assigned questions.

1) SubQuestion a: The purpose of using Knowledge Distillation is to compress the knowledge in an ensemble to a single model which is much easier to deploy without lossing much accuracy.

As is widely acknowledged, in machine learning, large models usually have higher knowledge capacity than small models, thus improving state of the art on more tasks. However, with the increase of parameters in models, it takes more time and money to deploy, train and evaluate larger models. In the resource-restricted systems such as mobile devices, it's hard for them to train the models. What's more, in realtime systems, although they have enough resources for training, the low efficiency means that it's inapplicable. In order to solve it, smaller models are proposed to mimic the prediction of large models, especially in edge device such as mobile device. In a word, the goal of knowledge distillation is transgerring from the teacher model to the student model and making a lightweight model that is fast, memory-efficient, and energy-efficient.

2) SubQuestion b: The knowledge is a learned mapping from input vectors to output vectors.

In the previous studies, researchers tend to consider the parameters in the model as the knowledge, but it's inapplicable here. If we want to compress the model without lossing too much accuracy, we have to update this concept. The basic nature of all the functions and models are mapping from the input to the output. If we want the student model which is the simple model to act like teacher while having less parameters, it means they should have similar output vectors. So both

student and teacher models should have similar functions of mapping from the same input vectors to the similar output vectors.

3) SubQuestion c: The temperature hyperparameter T is a parameter used to adjust the corresponding loss values for different labels in the soft targets. T makes the labels which have low probabilities influence more in the cross-entropy cost function during the transfer stage.

In our normal training, we only pay attention to the difference between result with highest probability and ground truth. This kind of similarity is constructed based on large amount of samples. When the soft targets have high entropy, they'll provide much more information for the student model training than hard targets. However, in this kind of situation, the results which have a low probability contribute little to the loss functions, thus providing little information for the knowledge transferring stage. For example, the teacher model in task1 has a high accuracy on MNIST, much of the information about the learned model is contained in the options which have very samll probabilities in the soft targets. To solve it, Hinton [2] put forward the temperature hyperparameter T to magnify the corresponding loss values of low probability options.

So the effect of the temperature hyperparameter is decreasing the influence of highest probability prediction and increase the influence of other labels in the knowledge transferring stage.

4) SubQuestion d: This is the graph of Knowledge Distillation. For the teacher model, assuming that the output vector

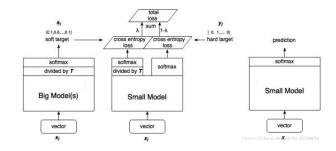


Fig. 1. Knowledge Distillation

of the final fully connection layer is z, then z_i will be the logits of label i. The predicted probability for the input vector

to belong to label i is calculated with softmax function:

$$p_i = \frac{exp(z_i)}{\sum_{j} exp(z_j)}$$

where p_i is the probability of being label i, z_i is the logits of label i, j is the list of all the labels. According to it, we will calculate the loss value of teacher model like the normal neural networks. The formula is:

$$L_{teacher} = -\sum_{i}^{N} y_i log(p_i)$$

where N is the number of classes in total, y_i is a boolean value, if the sample in input vector belongs to label i, it'll be 1, else it'll be 0. p_i is the predicted probability for the input vector to belong to label i.

For the student model, we will first talk about "how does the task balance parameter affect student learning?". The temperature hyperparameter T controls the importance and influence of every soft targets by revising the predicted probability for the input vector to belong to label i. The revised version of probability for label i under temperature T, named q_i^T , is:

$$q_i^T = \frac{exp(z_i/T)}{\sum_j exp(z_j/T)}$$

where q_{iT} is the probability of being label i, z_i is the logits of label i in student model, j is the list of all the labels. Higher temperature will make the probability distribution more balanced. To be specific, suppose:

$$T \to \infty$$

, then every labels will have the same probabilities. On the contrary, if

$$T \to 0$$

soft targets will become ont-hot tensor, which is named "hard targets".

Let's continue to talk about the loss value of student model. The traditional knowledge distillation is the combination of both the student loss and distillation loss. The formula for the combination is:

$$L = \alpha L_{soft} + \beta L_{hard}$$

where L_{soft} is the distill loss (corresponding to soft targets) and student loss (corresponding to hard targets). α is the weight of L_{soft} which is defined manually, and β is the weight of L_{hard} which equals $(1-\alpha)$ here. For the student loss, it should be similar to teacher model. This is named L_{hard} for it's the hard targets loss of the student model. The formula is:

$$L_{hard} = -\sum_{i}^{N} y_i log(q_i^1)$$

where N is the number of classes in total, y_i is a boolean value, if the sample in input vector belongs to label i, it'll be 1, else it'll be 0. q_i^1 is the predicted probability for the input

vector to belong to label i in temperature 1. For the soft targets loss, the formula is:

$$L_{soft} = -\sum_{i}^{N} p_{i}^{T} log(q_{i}^{T})$$

where N is the number of classes in total, p_i^T is the predicted probability for the input vector in teacher model to belong to label i in temperature T, q_i^T is the predicted probability for the input vector in student model to belong to label i in temperature T. To explain p_i^T in detail, we listed the formula too:

$$p_i^T = \frac{exp(v_i/T)}{\sum_{j} exp(v_j/T)}$$

where p_{iT} is the probability of being label i, v_i is the logits of label i in teacher model, j is the list of all the labels.

5) SubQuestion e: From our perspective, the knowledge distillation can be considered as a regularization technique.

B. Question 2

In this section, we build a cumbersome teacher and a lightweight student model training on MNIST dataset. The network structure is plotted by model:summary(). The teacher model contains two convolutional layers with relufunction, two maxpooling layers, a flatten layer and two dense layers. It's not a complex network, the implementation code is as followed. from keras.models import Sequential from keras.layers import Input, Conv2D, MaxPooling2D, Dense, Flatten, Dropout

 $print(mnist_test)$

")cnn_model.summary()
The screenshot of teacher model is shown below:
The student model contains a flatten layer and three dense layers. The code is listed as below:
Build fully connected student. def build_fc(): $fc_model = Sequential()fc_model.add(Input((28,28,1)))fc_model.add(Flatten())f(28,28,1))fc_model.add(Flatten())f(28,28,1))fc_model.add(Dense(units)f(28,28,1))fc_model.add(Dense$

= Teacher Model =

Model: "sequential"

Layer (type)	Output Shape	Param #
conv2d (Conv2D)	(None, 26, 26, 32)	320
max_pooling2d (MaxPooling2D)	(None, 25, 25, 32)	0
conv2d_1 (Conv2D)	(None, 23, 23, 64)	18496
max_pooling2d_1 (MaxPooling 2D)	(None, 11, 11, 64)	0
flatten (Flatten)	(None, 7744)	0
dropout (Dropout)	(None, 7744)	0
dense (Dense)	(None, 128)	991360
dropout_1 (Dropout)	(None, 128)	0
dense_1 (Dense)	(None, 10)	1290

Total params: 1,011,466 Trainable params: 1,011,466 Non-trainable params: 0

Fig. 2. Teacher Model

The screenshot of student model summary is shown below:

ayer (type)	Output Shape	Param #
flatten_1 (Flatten)	(None, 784)	0
dense_2 (Dense)	(None, 784)	615440
dense_3 (Dense)	(None, 784)	615440
dense_4 (Dense)	(None, 10)	7850

Fig. 3. Student Model

C. Question 3

In this section, we will talk about the implementation of loss functions in teacher and student models, consisting of three parts.

The first part is the loss function for teacher model. The code is shown below.

We first calculated the logits of teacher model using the input images. Then we call the function in tensorflow $tf.nn.sparse_softmax_cross_entropy_with_logits$ to calculate the cross-entropy loss with logits. The logits parameter is the *subclasslogits* which is calculated above, and the label is tf.argmax(labels, 1), since the labels is a 1D vector which has 10 elements. In the vector, only the true label is set to 1 while others are set to 0. As a result, tf.argmax(labels, 1) is the true label. @tf.function def compute_t $eacher_loss(images, labels)$

""" Compute subclass knowledge distillation teacher loss for given image in the computer of the computer ofArgs: images: Tensor representing a batch of images. labels:

Tensor representing a batch of labels.

Returns: Scalar Tensor. subclass_logits $cnn_model(images, training)$ $True)print(subclass_{l}ogits.shape)print(tf.argmax(labels, 1).shape)C$ entropy loss for subclasses.

code from here for your 3 step $cross_entropy_loss_value$ $tf.nn.sparse_softmax_cross_entropy_with_logits(logits$ $subclass_{l}ogits, labels = tf.argmax(labels, 1)$

return $cross_entropy_loss_value$ The second part is the distillation loss function. In this function, we first define the α and the temperature T according to the requirement in the lab manual. Then we calculated the soft targets according to the formula above and the softmax function. After that, we will calculate the cross-entropy loss like the teacher model loss. At last, we calculated the average number of cross-entropy multiply T_2 as the soft targets loss value, named L_{soft} .

The code is shown below. Hyperparameters distillation for (need to be tuned). ALPHA 0.5 task balance between cross-entropy distillation loss DISTILLATION $_TEMPERATURE$ 4. temperature hyperparameter import numpy as n pimport torchim port of the properties of the proper $tf.Tensor, student_logits$: tf.Tensor, temperatureUnion[float, tf. Tensor]): """ Compute distillation loss.

This function computes cross entropy between softened logits and softened targets. The resulting loss is scaled by the squared temperature so that the gradient magnitude remains approximately constant as the temperature is changed. For reference, see Hinton et al., 2014, "Distilling the knowledge in a neural network."

 $Args: teacher_logits: ATensor of logits provided by the teacher. student$ $ATensor of logits provided by the student, of the same shape as 'teacher_{log}$ Temperature to use for distillation.

Returns: A scalar Tensor containing the distillation loss. """ $print(tf.reduce_sum(tf.exp(teacher_logits/temperature), axis =$ True).shape) $soft_targets$ $tf.exp((teacher_logits - np.max(teacher_logits, axis)))$ $-1, keepdims = True)/temperature/tf.reduce_sum(tf.exp(np.max))/temperature/tf.reduce_sum(tf.exp(np.max))/temperature/tf.reduce_sum(tf.exp(np.max))/temperature/tf.reduce_sum(tf.exp(np.max))/temperature/tf.reduce_sum(tf.exp(np.max))/temperature/tf.reduce_sum(tf.exp(np.max))/temperature/tf.reduce_sum(tf.exp(np.max))/tf.reduce_sum(tf.ex$ -1, keepdimsTrue)/temperature), axis1, keepdims = Truereturn $tf.reduce_m ean(tf.nn.softmax_cross_entropy_with_logits(soft_tar))$

temperature **2

The thrid part is the student loss which combines both L_{hard} and L_{soft} . First, we calculate the logits for student model as $student_subclass_logits$ and logits for taecher model as $teacher_subclass_logits$. Then we call the $distillation_loss$ function defined above to calculate the soft targets loss value L_{soft} . After that, we calculate the L_{hard} like the teacher loss. We use the $tf.nn.sparse_softmax_cross_entropy_with_logits$ function to compute the student hard loss. At last, for the

overall loss value, we calculate the combination of \mathcal{L}_{hard} and L_{soft} with their weights accordingly.

The code shown below: def $compute_s tudent_loss(images, labels)$

""" Compute subclass knowledge distillation student loss for given images and labels.

Args: images: Tensor representing a batch of images. labels: Tensor representing a batch of labels.

Returns: Scalar loss Tensor. "" student_subclass₁oqits = $fc_model(images, training = True)$

Compute subclass distillation loss between student subclass logits and softened teacher subclass targets probabilities.

 $teacher_subclass_logits = cnn_model(images, training =$ False) $distillation_loss_value$ $distillation_loss(teacher_subclass_logits, student_subclass_logits, L$ $tf.nn.sparse_softmax_cross_entropy_with_logits(logits)$ $student_subclass_logits, labels$ tf.argmax(labels, 1))print(labels)Computecrossentropyloss with hard targets.

 $cross_entropy_loss_value$ $distillation_loss_value + (1 - ALPHA) * L_hard$ return $cross_entropy_loss_value$

D. Question 4

In this section, we complete the $train_and_evaluate$ function. First, we define the optimizer with Adam and set learning rate as 0.001. Then we use a for loop to simulate the training process in tensorflow library. In the each epoch, we calculate the loss value by calling the $compute_loss_f n$ function and pass in the images and corresponding labels in the training batch. The $compute_loss_f n$ function is the loss function name passed in. Then we will apply the loss values to compute the gradients with function tape.gradient. After that, we will apply the gradients to modify the model's variables. At the end of the epoch, we call the $compute_num_correct$ function to evaluate the performance of this training epoch.

The code is listed below. def $train_a nd_e valuate(model, compute_loss_f n)$ """ Perform training and evaluation for a given model.

Args: model: Instance of tf.keras.Model. compute $loss_f n$: Afunction that computes the training loss given the images, and howers in the time time time that the best alpha should be, $tf.keras.optimizers.Adam(learning_rate$ $0.001)res = 0.0 forepochinrange(1, NUM_EPOCHS)$ Runtraining.print('Epoch $.format(epoch), end = ")forimages, labelsinmnist_train:$ withtf.GradientTape()astape $loss_value$ $compute_loss_fn(images, labels)$

Run evaluation. num_correct $0num_{t}otal$ builder.info.splits['test'].numexamplesforimages, labelsinfloopsteweet: change the temperature, reset the model and $num_correct + = tf.cast(compute_num_correct(model, images, verticals) [0], Then the print from speciment [1,2,4,16,32,64]$ $+': .2 fnum_c orrect/num_t otal *$ $num_correct/num_total*100 returnres$

E. Question 5

For the first part, we will talk about the training and test accuracy of the teacher amd student model. First is the teacher model, we just call the train_and_evaluate function. your code start from here for The code is listed below. step 5 $train_a nd_e valuate(cnn_m odel, compute_t eacher_loss)$ The screenshot of the accuracy is shown below.

```
Epoch 1: Class_accuracy: 96.96%
Epoch 2: Class_accuracy: 97.65%
Epoch 3: Class_accuracy: 98.11%
Epoch 4: Class_accuracy: 98.38%
Epoch 5: Class_accuracy: 98.27%
Epoch 6: Class_accuracy: 98.48%
Epoch 7: Class_accuracy: 98.64%
Epoch 8: Class_accuracy: 98.56%
Epoch 9: Class_accuracy: 98.66%
Epoch 10: Class_accuracy: 98.74%
Epoch 11: Class_accuracy: 98.89%
Epoch 12: Class_accuracy: 98.78%
<tf.Tensor: shape=(), dtype=float64, numpy=98.78>
```

Fig. 4. Teacher Model Testing Accuracy

Second is the student model, since we need hyperparameters, distillation used loop to do it. We set the parameter temperature 1, 2, 4, 16, 32, 64 and set alpha to 0.1, 0.3, 0.5, 0.7, 0.9. In total, we trained 30 models. The code is shown below. T=[1,2,4,16,32,64] A=[0.1,0.3,0.5,0.7,0.9] y=[] for i T: for j in A: DISTILLATION_TEMPERATURE iTemperature hyperparameter ALPHA:' $build_f c()print('temperature$ jfc_model +str(i)Alpha+str(j))acu $train_and_evaluate(fc_model, compute_student_loss)fc_model.save('stude')$ +'a' $.h5')y.append(acu)train_and_evaluate(fc_model, compute_student_loss)$ Then print the training accuracy stored with the code below. $fc_model.save('student_MNIST_4.h5') for in range(6) \\$ for jinrange(5) : print('Temperature :' + str(i) +'Alpha:'+str(j)+'Accuracy:'+str(y[i*5+j]))

Here is the screenshot of testing results. And here is the test accuracy table for the hyperparameter tuning procedure. As is and the best temperature is.

F. Question 6

In this section, we will talk about the plot of a curve which is student test accuracy versus temperature hyperparameters. According to the requirement in the Lab Manual, we grads = tape.gradient(loss value, model.variables) optimizer. a soplythead a is balange a a parameter. variables), and use a loop to change the temperature in the list. In every y=[] for i in T: DISTILLATION $_TEMPERATURE$ $iTemperature hyperparameter fc_model$ $build_f c()print('temperature$ +str(i))acu $train_and_evaluate(fc_model, compute_student_loss)fc_model.save('stude')$ The screenshot of the training and testing is shown here. Then we use *matplotlib.pyplot* library to plot the curve.

```
Temperature:1 Alpha:0.1 Accuracy:tf.Tensor(97.7899999999999, shape=(), dtype=float64)
Temperature:1 Alpha:0.3 Accuracy:tf.Tensor(97.66, shape=(), dtype=float64)
Temperature: 1 Alpha: 0.5 Accuracy: tf. Tensor (97.91, shape=(), dtype=float64)
Temperature:1 Alpha:0.7 Accuracy:tf.Tensor(97.94, shape=(), dtype=float64)
Temperature:1 Alpha:0.9 Accuracy:tf.Tensor(97.55, shape=(), dtype=float64)
Temperature: 2 Alpha: 0.1 Accuracy: tf. Tensor (97. 7400000000001, shape=(), dtype=float64)
Temperature:2 Alpha:0.3 Accuracy:tf.Tensor(97.89, shape=(), dtype=float64)
Temperature:2 Alpha:0.5 Accuracy:tf.Tensor(97.86, shape=(), dtype=float64)
Temperature: 2 Alpha: 0.7 Accuracy: tf. Tensor (97. 7400000000001, shape=(), dtype=float64)
Temperature: 2 Alpha: 0.9 Accuracy: tf. Tensor (97.59, shape=(), dtype=float64)
 emperature:4 Alpha:0.1
                                                     Tensor (97.95, shape=(), dtype=float64)
                                   Accuracy:tf.
Temperature: 4 Alpha: 0.3 Accuracy: tf. Tensor (97.5, shape=(), dtype=float64)
Temperature: 4 Alpha: 0.5 Accuracy: tf. Tensor (97.48, shape=(), dtype=float64)
Temperature: 4 Alpha: 0.7 Accuracy: tf. Tensor (97.83, shape=(), dtype=float64, Temperature: 4 Alpha: 0.9 Accuracy: tf. Tensor (97.37, shape=(), dtype=float64,
                                                                                        dtvpe=float64)
Temperature:16 Alpha:0.1 Accuracy:tf.Tensor(97.029999999999999, shape=(), dtype=float64)
Temperature:16 Alpha:0.3 Accuracy:tf.Tensor(97.82, shape=(), dtype=float64)
Temperature:16 Alpha:0.5 Accuracy:tf.Tensor(97.72, shape=(), dtype=float64)
Temperature: 16 Alpha: 0.7 Accuracy: tf. Tensor (97.55.
                                                                           shape=().
 Temperature:16 Alpha:0.9 Accuracy:tf.Tensor(98.08,
Temperature: 32 Alpha: 0.1 Accuracy: tf. Tensor (98.03, shape=(),
                                                                                          dtype=float64
Temperature:32 Alpha:0.3 Accuracy:tf. Tensor(97.92, shape=(), dtype=float64)
Temperature:32 Alpha:0.5 Accuracy:tf.Tensor(97.71, shape=(), dtype=float64)
Temperature:32 Alpha:0.7 Accuracy:tf.Tensor(97.84, shape=(), dtype=float64)
Temperature: 32 Alpha: 0 9 Accuracy: tf Tensor (97 44.
                                                                           shane=()
                                                                                         dtyne=float64)
Temperature:64 Alpha:0.1 Accuracy:tf.Tensor(97.85000000000001),
Temperature: 64 Alpha: 0.3 Accuracy: tf. Tensor (97.72, shape=(), dtype=float64)
Temperature:64 Alpha:0.5 Accuracy:tf.Tensor(97.55, shape=(), dtype=float64)
Temperature:64 Alpha:0.7 Accuracy:tf.Tensor(98.04, shape=(), dtype=float64)
Temperature:64 Alpha:0.9 Accuracy:tf.Tensor(97.82, shape=(), dtype=float64)
```

Fig. 5. Teacher Model Testing Accuracy

Temperature	Alpha	Test Accuracy
1	0.1	97.78999999999999
1	0.3	97.66
1	0.5	97.91
1	0.7	97.94
1	0.9	97.55
2	0.1	97.74000000000001
2	0.3	97.89
2	0.5	97.86
2	0.7	97.74000000000001
2	0.9	97.59
4	0.1	97.95
4	0.3	97.5
4	0.5	97.48
4	0.7	97.83
4	0.9	97.37
16	0.1	97.9299999999999
16	0.3	97.82
16	0.5	97.72
16	0.7	97.55
16	0.9	98.08
32	0.1	98.03
32	0.3	97.92
32	0.5	97.71
32	0.7	97.84
32	0.9	97.44
64	0.1	97.85000000000001
64	0.3	97.72
64	0.5	97.55
64	0.7	98.04
64	0.9	97.82

The code is like below. import matplotlib.pyplot as plt x=['1','2','4','16','32','64'] l=plt.plot(x,y) plt.title('Test accuracy vs. tempreture curve') plt.xlabel('temperature') plt.ylabel('test_accuracy')plt.legend()plt.show() The curve is shown here. As is clearly shown in the picture, the accuracy decreases in general, but it does not decrease a lot. The reason for decreasing is that: As we have stated above, with a high temperature,

G. Question 7

In this section, we will train the student model from scratch without using Knowledge Distillation. We will firstly

```
Importance | Construction | Construc
```

Fig. 6. Training and testing procedure

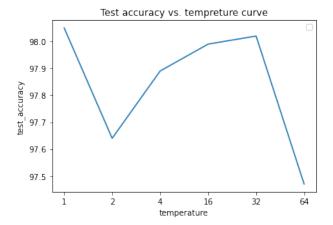


Fig. 7. Student Accuracy VS. Temperature

create a new model. In the loss function for the student, we will calculate the logits, and pass it into the $tf.nn.sparse_softmax_cross_entropy_with_logits$ function like we do in teacher model. Then we will pass this function into $train_and_evaluate$ function to do the training.

For fair comparison and convenience, this function also performs a LogSumExp over subclasses, but does not perform subclass distillation.

Args: images: Tensor representing a batch of images. labels: Tensor representing a batch of labels.

```
Returns: Scalar loss Tensor. """ your code start from here for step 7 student_subclass_logits = fc_model_no_distillation(images, training = True)cross_entropy_loss = tf.nn.sparse_softmax_cross_entropy_with_logits(logits = student_subclass_logits, labels = tf.argmax(labels, 1)) return cross_entropy_loss
```

 $train_a nd_e valuate(fc_model_no_d istillation, compute_p lain_c ross_e ntropy)$ The screenshot of the test accuracy is shown below.

As we can see here, the test accuracy of students model with knowledge distillation is, while student model without knowledge distillation achieves 97.20% accuracy in the final epoch. So the test accuracy of student models with knowl-

```
Epoch 1: Class_accuracy: 94.55%
Epoch 2: Class_accuracy: 96.21%
Epoch 3: Class_accuracy: 97.02%
Epoch 4: Class_accuracy: 97.14%
Epoch 5: Class_accuracy: 97.19%
Epoch 6: Class_accuracy: 97.36%
Epoch 7: Class_accuracy: 97.49%
Epoch 8: Class_accuracy: 97.83%
Epoch 9: Class_accuracy: 97.67%
Epoch 10: Class_accuracy: 97.33%
Epoch 11: Class_accuracy: 97.79%
Epoch 12: Class_accuracy: 97.20%
<tf.Tensor: shape=(), dtype=float64, numpy=97.2>
```

Fig. 8. Test Accuracy of the Student Model without KD

edge distillation is higher than that of student model without knowledge distillation. (For fair comparison, we set the epoch to 12.)

H. Question 8

)print('Parameternumber

In this part, we compute the number of parameters and FLOPs(floating-point operations per second) in teacher model and student model We use an open-source library called keras flops to do that. We first install this library with a command line. !pip install keras flops Then we call the functions in the library to do the calculation. For the number of parameters, we use compute it by adding up the number in every variables. For the FLOPs, we call the library function which is get_flops like the examples given in the document. The code is shown below. from $keras_f lops import get_f lops flops$ $tf.profiler.profile(fc_model, options)$ $tf.profiler.ProfileOptionBuilder.float_operation())print('teachermodel$:)print('Parameternumber $+str(get_flops(cnn_model, batch_size))$ $BATCH_SIZE)/10000000000.0))print('student model$)print('Parameternumber $+str(np.sum([np.prod(vp.get_shape().as_list())forvpinfc_model. \textbf{Hu}rial \textbf{his}]))) extbf{paint}('Fl\textbf{QP}s:'implement)) extbf{paint}('Fl\textbf{QP}s:'implement) extbf{paint}('Fl\textbf{QP$ $+str(get_flops(fc_model, batch_size))$ $BATCH_SIZE)/10000000000.0))print('student model$

 $tf.profiler.profile(fc_model, options$ $tf.profiler.ProfileOptionBuilder.trainable_variables_parametepe(y) radient(loss_value, model.variables) optimizer.apply_aradients(x) radients(x) radients($ The result screenshot is shown here.

 $tf.profiler.profile(fc_model, options)$

 $+str(get_flops(fc_model_no_distillation, batch_size))$

 $tf.profiler.experimental.Profile(cnn_model, options)$

 $BATCH_{S}IZE)/1000000000.0))flops$

 $tf.profiler.profile(cnn_model, options)$

From the screenshot, we can see that the teacher model has parameters and FLOPs is times/second. The student model

```
Parameter number: 1011466
F10Ps:5.642779648
student model with KD:
Parameter number: 1238730
```

F10Ps: 0. 633838592

teacher model:

student model without KD: Parameter number: 1238730

F10Ps:0.633838592

Fig. 9. Parameter Number and FLOPs

with KD has parameters, and FLOPs is times/second. The student model without KD has parameters, and FLOPs is times/second.

I. Question 9

In this part, we will talk about our XAI methodology used to build the explanation map for the models.

J. Question 10

In this part, we read Jang Hyun Cho and Bharath Hariharan's [1] paper. The novel idea is.

K. Question 11

How does the proposed method improve the student performance in comparison to the conventional KD?

L. Question 12

can they be addressed?

M. Question 13

```
the
                                                                                                                                                                                                                                                                                                                                                                       Early-
                                                                                                                                                                                                                                               Knowledge
                                                                                                                                                                                                                                                                                                    Distillation.
                                                                                                                                                                                                 Stopping
                                                                                                                                                                                                 train_a nd_e valuate_E SKD(model, compute_loss_f n, epoch_n um = 1)
                                                                                                                                                                                                 12): """ Perform training and evaluation for a given model.\\
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100))res $num_correct/num_total$ 100 return resT=[1,2,3,4,5,6,7,8,9,10,11,12]T: in NUM_EPOCHS y=[] for $3temperature hyperparameter cnn_model$ $build_cnn()fc_model = build_fc()print('EpochNumber :'$ +str(i)) print('Training teacher') @tf. function def compute t shows the algebraic This structure is called residual """ $Computesubclassknowledge distillation teacher loss for gibbook a Ege sexadiple; leve assume that there's an input, <math>a^{[l]}$, two

Args: images: Tensor representing a batch of images. labels: Tensor representing a batch of labels.

Returns: Scalar Tensor. $subclass_logits$ $cnn_model(images, training)$ $True)print(subclass_{l}ogits.shape)print(tf.argmax(labels, 1).shape)print(tf.argmax(labels, 1).sh$ entropyloss for subclasses.

code your from here for 3 step $cross_entropy_loss_value$ $tf.nn.sparse_softmax_cross_entropy_with_logits(logits)$ $subclass_logits, labels = tf.argmax(labels, 1))returncross_entro$ 12print('Trainingstudent')acu

import matplotlib.pyplot as plt x=T l=plt.plot(x,y)plt.title('Test accuracy vs. Teacher Epoch Number') $plt.xlabel('Teacher_epoch_number') plt.ylabel('test_accuracy') plt.ledenthe) plt.spicu(NN), we need to pass convolutional layer plt.ylabel('test_accuracy') plt.ledenthe) plt.spicu(NN), we need to pass convolutional layer plt.ylabel('test_accuracy') plt.ledenthe) plt.spicu(NN), we need to pass convolutional layer plt.ylabel('test_accuracy') plt.ledenthe) plt.spicu(NN), we need to pass convolutional layer plt.ylabel('test_accuracy') plt.ledenthe) plt.spicu(NN), we need to pass convolutional layer plt.spicu(NN),$

II. TASK 2: KNOWLEDGE DISTILLATION IN MHIST DATASET

A. Question 1

1) SubQuestion a: How can we adapt these models for the MHIST dataset using transfer learning? Talk about the Feature Extraction and Fine-Tuning processes during transfer learning.

The core idea of Transfer learning is consists of taking features learned on one problem, and leveraging them on a new, similar problem. [3] Feature Extraction is Fine tuning [4]

2) SubOuestion b: What is a residual block in ResNet architectures? The residual block is the significant and elemental component of ResNet, Residual Network, an example is shown in figure.

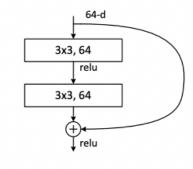
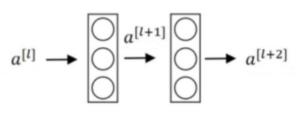


Fig. 10. Residual Block Example

A common sense of Convolutional Neural Network is that, when the depth of CNN becomes essentially deep, in which the network could be called DNN, Deep Neural Network. It will be hard to train the network model due to the problem of gradient disappearance (vanishing gradient problem) and gradient explosion. He et al. [5] proposed ResNet whose layer could get activated with skip connection, which is like a convolution layers, with a hidden value between, $a^{[l+1]}$, and an output, $a^{[l+2]}$, shown in the figure 11 [6].



 $ute_t eacher_los$

 $train_and_evaluate (fc_model, compute_student_loss) cnn_model. save ('teacher_MNIST_ESKD_{'+str(i)+'.h5'}) fc_model. save ('student_MNIST_ESKD_{'+str(i)+'.h5'}) fc_model. save ('student_MNIST_ESCD_{'+str(i)+'.h5'}) fc_model. save ('student_MNIST_ESCD_{'+str(i)+'$ Fig. 11. 2-Layer Structure

twice in order to compute $a^{[l+2]}$ by $a^{[l]}$, like the following formulas, where g() stands for activation function, e.g. ReLU.

$$\begin{split} z^{[l+1]} &= W^{[l+1]} a^{[l]} + b^{[l+1]}, a^{[l+1]} = g(z^{[l+1]}) \\ z^{[l+2]} &= W^{[l+2]} a^{[l+1]} + b^{[l+2]}, a^{[l+2]} = g(z^{[l+2]}) \end{split}$$

However, once we enable the skip connection, we are able to compute $a^{[l+2]}$ by $a^{[l]}$ with the following formula.

$$a^{[l+2]} = g(z^{[l+2]} + a^{[l]})$$

And the whole structure is a basic example of residual block. It will significantly solve the trouble of deep learning, and networks with the structure, residual block, could be able to contain more layers.

3) SubQuestion c: What are the differences between the ResNetV1 and ResNetV2 architectures?

There are three major differences between ResNetV1 and ResNetV2. Firstly, the structure of residual block is different, shown in figure 12. [7] ResNetV1 use the structure of Conv-BN-ReLU and ResNetV2 use the structure of BN-ReLu-Conv.

- 4) SubQuestion d: What are the differences between the MobileNetV1 and MobileNetV2 architectures?
- 5) SubQuestion e: How can ResNet architectures, regardless of model depth, overcome the vanishing gradient **problem?** This question is partiality explained in the section of SubQuestion b. More theoretical explanation in general will be that the ResNet will "decrease" the number of layers, especially during back propagation procedure. The core reason of vanishing gradient problem is as the depth of network increases, the influence of input itself will finally decrease or increase at the output significantly. As a result, the input will have almost nothing to do with the result at this time, and the accuracy will drop gigantically after its increasing with the

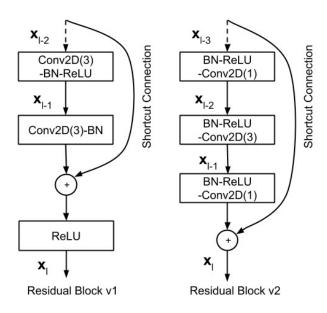


Fig. 12. Residual Block Structure of ResNetV1 vs. ResNetV2

depth increases. So "shorten" the depth by using ResNet will solve the problem.

6) SubQuestion f: Is MobileNetV2 a lightweight model? Why?

B. Question 2

In this section, we introduce our implementation sub task 3,4,5,6,7,8,13 in Task 1 using MHIST dataset with two pretrained network, ResNet50V2 and MobileNetV2. As there are a number of similarities between this section and Task 1, we would ignore some codes of some functions which is almost the same as the previous selection. We also finish more complete data analysis and preview during the procedure, so we are going to show the full procedure of implementation in this part, with divisions of stages in model training and knowledge distillation.

- 1) Data Importing and preprocessing:
- 2) Model Construction:
- 3) Train Facilities:
- 4) Model Training:
- 5) Data Analysis and Evaluation:

C. Question 3

Explain the effect of transfer learning and knowledge distillation in the performance of the student model. Do pre-trained weights help the teacher and student models perform well on the MHIST dataset? Does knowledge transfer from the teacher to the student model increase the student's performance?

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