

Week 1 : Revision

(1)

- Q1. A data scientist is asked to design an algorithm to predict whether an email is a junk email or not from
- the ~~time~~ it was sent,
 - the sender's email address,
 - the presence of the keyword "buy", and
 - the length of its text.
- To train the algorithm data points need to be represented as pairs, (X, Y) , where X is the model **Input** and Y is the model output.
- To simplify the algorithm structure, the sender's email address is transformed into a **variable** by replacing the character string with the number of digits in the address, e.g. nicola.colombo2021@rnhul.ac.uk would be replaced by 4.
- For practical purposes, **presence of "buy"** and the label are also transformed into **variables**, which can assume only **values**.
- Each X is then a vector with N entries, i.e. $X = [X_1, X_2, \dots, X_N]$, with $N =$, and can be handled in standard ways.
- After all transformation, the attributes are all **quantitative** variables, except for the **presence of "buy"**, which is categorical.
- In particular, the non-categorical variables are **time**, then **# of digits**, and the length of the email's text.

- Q5. Consider the following text
- "my favourite book is elements of statistical learning"
- and compute its bag-of-word vector representation associated with the dictionary:
- $D = ["my", "are", "is", "and", "of", "bad", "good", "favourite", "hell", "hi", "data", "analysis", "statistical", "elements"]$
- What is the sum of its entries?
- $V = [1, 1, 0, 1, 1, 1, 1, 0]$ $\therefore \text{sum} = 6$

Q2. The following text comes from the textbook *An Introduction to Statistical Learning*.

Since that time, inspired by the advent of **machine learning** and other disciplines, **statistical learning** has emerged as a new subfield in **statistics**, focused on supervised and **unsupervised** modelling and prediction. In recent years, progress in statistical learning has been marked by the increasing availability of powerful and relatively user-friendly **software**, such as the popular and freely available **R** system. This has the potential to continue the transformation of the field from a set of techniques used and developed by statisticians and **computer scientists** to an essential toolkit for a much broader community.

Q3. Data can be structured or unstructured, but are almost always "dirty". select the correct statements

- a. Data with missing values can be repaired through statistical **imputation** techniques
- b. A data set of plain-text documents is an example of **unstructured** data

n. Assume that your data consists of N d -dimensional data objects, e.g. $D = \{X_i\}_{i=1}^N$ with $X_i = [X_{i1}, \dots, X_{id}]^T$

Then the data set can be represented by a single $N \times d$ matrix.

Q4. Standardize the attributes of the following data set
 $D = (x_i, y_i)_{i=1}^9 = \{(2,0), (5,1), (3,0), (2,1), (1,0), (10,0), (7,1), (3,0), (4,0)\}$
What is the new attribute of object (3,0)?

$$\text{standardization} = x_i = \frac{x_i - \mu}{\sigma} =$$

$$(-0.36 \quad \text{In R: } SX = \frac{X - \text{mean}(X)}{\text{sd}(X)})$$