Solutions of HW#2: Language of Mathematics

Q1. Prove that for any sets A and B, $A = (A - B) \cup (A \cap B)$.

Answer

Note that you can use Venn diagram to prove the relation. Another way to prove that two sets are equivalent is by proving that each set is a subset of the other as follows.

i) To prove that $(A - B) \cup (A \cap B) \subseteq A$:

Thus, all elements of $(A - B) \cup (A \cap B)$ are also elements of A. That is,

$$(A-B) \cup (A \cap B) \subseteq A \cdot \cdot \cdot \cdot \cdot \cdot (1)$$

ii) To prove that $A \subseteq (A - B) \cup (A \cap B)$: we follow exactly the same steps but in the reverse order to prove that

$$A \subseteq (A - B) \cup (A \cap B) \cdot \cdot \cdot \cdot \cdot \cdot (2)$$

From $(1), (2): A = (A - B) \cup (A \cap B).$

- **Q2.** Let x and y be *integers*. Determine whether the following relations are reflexive, symmetric, antisymmetric, or transitive:
 - i) $x \equiv y \mod 7$;
 - ii) $xy \geq 1$;
 - iii) $x = y^2$.

Justify your statements. Finally, determine which of the above relations are equivalence and partial order relations. For equivalence relations, construct the equivalence classes.

Answer

- $i)R = \{(x, y) | x \equiv y \mod 7\}:$
 - Reflexive: **(YES)** since $x \equiv x \mod 7$.
 - Symmetric: **(YES)** since $x \equiv y \mod 7 \Rightarrow y \equiv x \mod 7$.
 - Antisymmetric: (NO) since, for example, (1,8) and (8,1) are both in R.
 - Transitive: **(YES)** since if $(x \equiv y \mod 7)$ and $(y \equiv z \mod 7)$, then $(x \equiv z \mod 7)$

Thus, R is an equivalence relation. The equivalence classes are:

$$\begin{aligned} [0] &= \{\cdots, -14, -7, 0, 7, 14, \cdots\} \\ [1] &= \{\cdots, -13, -6, 1, 8, 15, \cdots\} \\ [2] &= \{\cdots, -12, -5, 2, 9, 16, \cdots\} \\ [3] &= \{\cdots, -11, -4, 3, 10, 17, \cdots\} \\ [4] &= \{\cdots, -10, -3, 4, 11, 18, \cdots\} \\ [5] &= \{\cdots, -9, -2, 5, 12, 19, \cdots\} \\ [6] &= \{\cdots, -8, -1, 6, 13, 20, \cdots\} \end{aligned}$$

- ii) $R = \{(x, y) | xy \ge 1\}$:
 - Reflexive: **(NO)** since $(0,0) \notin R$ (this is because $0^2 = 0 < 1$).
 - Symmetric: **(YES)** since xy = yx.
 - Antisymmetric: (NO) since, for example, (1,2) and (2,1) are both in R.
 - Transitive: **(YES)** since if $xy \ge 1$ and $yz \ge 1$, then $xz \ge 1$. The condition mandates that the three variables have the same sign. Since x and z have the same sign, then $xz \ge 1$.

Thus, R is neither an equivalence relation nor a partial order relation.

- iii) $R = \{(x, y)|x = y^2\}$:
 - Reflexive: (NO) since, for example, $(2,2) \notin R$.
 - Symmetric: (NO) since, for example, $(4,2) \in R$ but $(2,4) \notin R$.
 - Antisymmetric: (YES) since if $x = y^2$ and $y = x^2$, then x = y.
 - Transitive: (NO) since if $x = y^2$ and $y = z^2$, then $x = z^4 \neq z^2$.

Thus, R is neither an equivalence relation nor a partial order relation.

Q3. Determine whether the following function is bijection from **R** to $f(\mathbf{R})$:

i)
$$f(x) = x^3$$

ii)
$$f(x) = \sin^2(x)$$

iii)
$$f(x) = \frac{x+1}{x+2}$$
.

Answer

Note that since the ranges of the functions are $f(\mathbf{R})$, all the functions cover the range and, consequently, they are onto.

i)
$$f(x) = x^3$$
:

- One-to-one: **(YES)** since if $f(x_1) = f(x_2) \Rightarrow x_1^3 = x_2^3 \Rightarrow x_1 = x_2$.
- Onto: (YES) see above.
- Bijection: (YES) since it is both one-to-one and onto.

ii)
$$f(x) = \sin^2(x)$$
:

- One-to-one: (NO) since, for example, $\sin^2(0) = \sin^2(\pi) = 0$.
- ullet Onto: **(YES)** see above.
- Bijection: (NO) since it is not one-to-one and onto.

iii)
$$f(x) = \frac{x+1}{x+2} = \frac{x+2-1}{x+2} = 1 - \frac{1}{x+2}$$
:

- One-to-one: **(YES)** since if $f(x_1) = f(x_2) \Rightarrow 1 \frac{1}{x_1 + 2} = 1 \frac{1}{x_2 + 2} \Rightarrow x_1 = x_2$.
- Onto: (YES) see above.
- Bijection: (YES) since it is both one-to-one and onto.

Q4. Let $g(x) = \lfloor x \rfloor$. Find

- $g^{-1}(\{0\});$
- $g^{-1}(\{x: 0 < x < 1\})$

Answer

- $g^{-1}(\{0\}) = \{x | 0 \le x < 1\}$ (i.e. the values whose floor is 0).
- $g^{-1}(\{x: 0 < x < 1\}) = \{\} = \phi$ (since the floor has to be a whole number).

Q5. What are the values of the following:

ii)

$$\sum_{i=1}^{500} 5^{i},$$

$$\sum_{i=1}^{2} \sum_{j=1}^{3} (i+j)$$

$$\sum_{j=0}^{8} (3^{j} - 2^{j}).$$

Answer

i)
$$\sum_{i=1}^{500} 5^i = \sum_{i=0}^{500} 5^i - 1 = \frac{5^{501} - 1}{5 - 1} - 1$$

$$\sum_{i=1}^{2} \sum_{j=1}^{3} (i+j) = \sum_{i=1}^{2} \sum_{j=1}^{3} i + \sum_{i=1}^{2} \sum_{j=1}^{3} j = \sum_{j=1}^{3} (1+2) + \sum_{i=1}^{2} (1+2+3) = 3 \times (1+2) + 2 \times (1+2+3) = 21$$

iii)
$$\sum_{j=0}^{8} (3^{j} - 2^{j}) = \sum_{j=0}^{8} 3^{j} - \sum_{j=0}^{8} 2^{j} = \frac{3^{9} - 1}{3 - 1} - \frac{2^{9} - 1}{2 - 1} = 9330$$