
# Project Report

Student Booking Application

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SEG 2105 [Z]

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# Contents

# Introduction

This report will provide a summary of the term project for SEG2105, Introduction to Software Engineering. The purpose of this team project was to gain hands-on experience collaborating with a team to build a piece of software. This would allow us to apply our theoretical learning from class in a real setting whilst also learning about the challenges that arise in this type of project. We built the application from the ground up starting with learning how to use Android Studio then proceeding to build our UML diagrams and then slowly implementing blocks of code. The project was divided into three deliverables, with increasing levels of complexity. Each deliverable had several features which had to be implemented by a set deadline. We got the opportunity to practice UML diagrams, Git, JUnit testing, Databases with Firestore, and much more. The application itself constitutes a student course booking app that allowed users to complete various functions related to picking courses. Users were divided into three groups: Students, Instructors, and Admins. Each category has functionality pertaining to only that group of people, for example, only instructors can assign themselves to a course. The application functionality was simple to allow us to focus on other aspects of software engineering such as team management, planning, and collaboration using git. In addition, we were encouraged to implement any additional features that we thought could be of use which allowed us to explore new concepts that reached beyond the scope of the course.

# UML Class Diagram

## Team Contribution Table

| Team Member Contribution – Deliverable 1 | | | | |
|---|---|---|---|---|
| Marcus | Alex | Axel | Gael | Nicolas |
| ➢ Admin can create a course (Courses have course code and name)<br>➢ Admin can edit the course code and name of an existing course<br>➢ Admin can delete a course<br>➢ Courses Firestore<br>➢ Video edit | ➢ Can login as admin<br>➢ Can create and login as instructor account<br>➢ Can create and login as student account<br>➢ Admin can delete student and instructor accounts | ➢ UML Class Diagram<br>➢ Welcome screen after authentication | | ➢ Login authentication<br>➢ Firebase for login credentials |

| Team Member Contribution – Deliverable 2 | | | | |
|---|---|---|---|---|
| Marcus | Alex | Axel | Gael | Nicolas |
| ➢ Beatification of the UI<br>➢ Video edit submission | ➢ 5 unit tests related to D1 or D2<br>➢ Once assigned as instructor, they can add course days, hours ,description<br>➢ Instructor can edit course days, course hours, course description and student capacity | ➢ Updated UML class diagram for your domain model.<br>➢ Field Validation | ➢ Instructor can edit course days, course hours | ➢ Instructor can view all created courses<br>➢ Instructor can search for a course by Name and Code<br>➢ Instructor can assign themselves to a course<br>➢ Instructor can un-assign from a course<br>➢ Instructor cannot assign to a course which already has |

| | | | | |
|---|---|---|---|---|
| | | | | an instructor<br>➢ BONUS – Instructor sees a different instructor's name |

| Team Member Contribution – Deliverable 3 | | | | |
|---|---|---|---|---|
| Marcus | Alex | Axel | Gael | Nicolas |
| ➢ Final report (Title page, introduction, UML, Table contribution, screenshots, lessons learned)<br>➢ Video edit submission | ➢ Student can search for a course by Code, Name and Day of week<br>➢ Student can enroll in a course<br>➢ Student can unenroll<br>➢ Student can see a list of courses that they are enrolled for | ➢ Updated UML class Diagram | | ➢ Students receive an error when trying to enroll in a course with conflicts<br>➢ BONUS – Instructor can see a list of all enrolled students |

## Lessons Learned / Challenges Overcome

This experience proved to be a very good learning lesson on what to and not to do in a software engineering project. Below are some of the key lessons and takeaways which we learned in our journey.

Firstly, everyone has varying skill sets and preferences when it comes to the type of work they are doing. It is important to allow everyone to have a chance to speak their mind when it comes to tasks they are assigned as there is nothing worse than someone who is stuck doing a portion of work they despise. This often leads to poor results and bad morale for the team which could have been easily avoided.

This leads right into the second lesson learned which was not being afraid to ask for help and offer assistance to those in need. It can get quite frustrating when one person is stuck on a portion of work or code for a long time and sometimes a second pair of eyes can really help resolve the problem which is beneficial for the entire team. Everyone in the group has to understand that it is true we all have our separate roles and responsibilities but regardless, we are still a team who is working towards a common goal.

Thirdly, we quickly learned the importance of communication as it is extremely difficult to remain organized with 5 people working on the same project. We had to ensure we had an open line of communication along with a place to store important documents and links. This was accomplished with the creation of a discord group. We had a general channel used for updates and separate channels for varying functions such as important links or deliverable (1-2-3) responsibilities. It is important to note that it only worked so well because we utilized the tools at our disposal. If a team member failed to respond or provide updates on what work they were completed, it became extremely difficult to make progress and move forward in the project.

A fourth lesson was regarding the significance of proper planning. By dividing the work as early as possible, we give each member the most time to complete their portion of the deliverable. This is especially important when one’s work depends on another person as everyone has different schedules as cannot necessarily adapt to all circumstances.

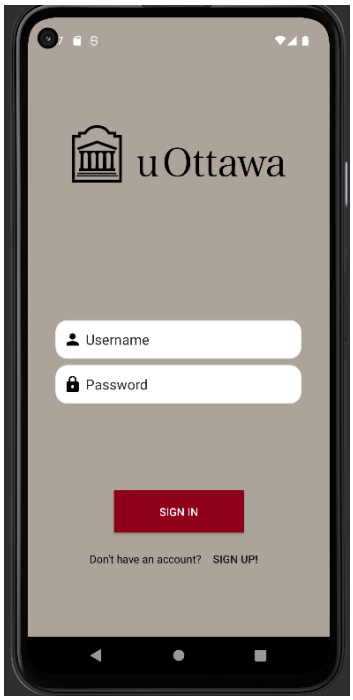
One of the challenges we encountered was that a member of the group didn't have time to complete their portion of the deliverable as they had conflicting priorities. After making this known to the entire team, we worked something out to ensure that the work would get done regardless whilst keeping an equal division of labor. This was challenging as we often had conflicting priorities which made it difficult, however, we still made it work.

Another challenge we had to overcome was that no one had previous experience using Android Studio. This meant we had to dedicate more time to learning the software and fixing potential issues. This emphasized the importance of the lessons learned above as these challenges are only amplified when everyone is a beginner at using the software required to develop our application.

In conclusion, this project was a perfect way for us students to learn the challenges that come along with software development. Gaining theoretical knowledge is one thing but putting these concepts into practice in a real-world scenario helped reinforce our learning and ultimately made us much better developers and future software engineers.

# Screenshots

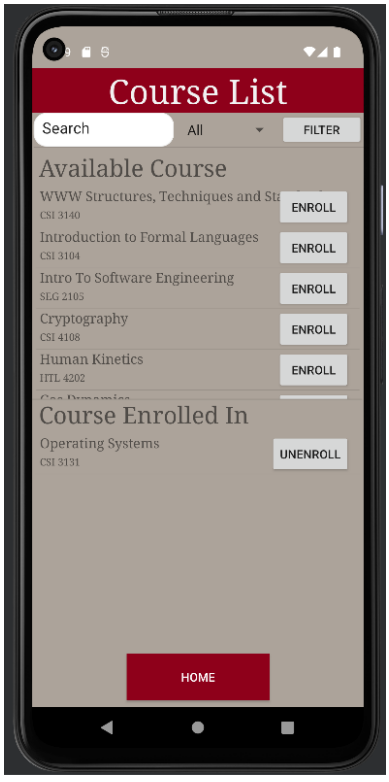
## Login Screen




## Sign up screen

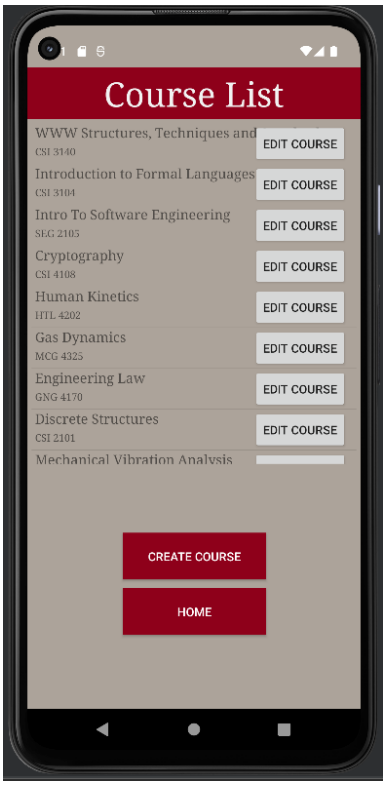
## Welcome – Student


## Course List - Student

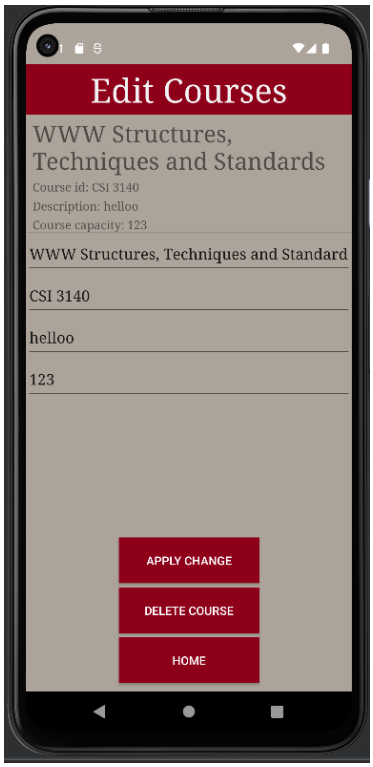


## Welcome – Admin

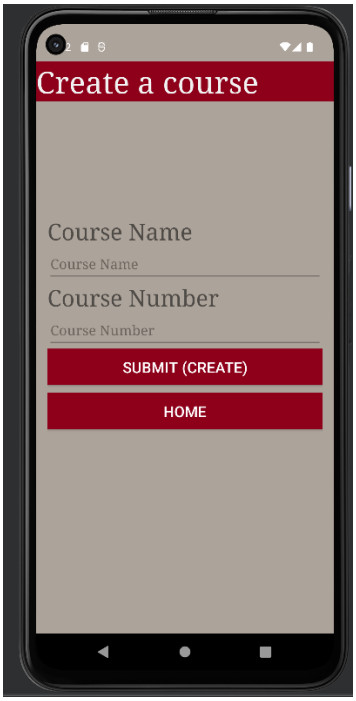

## Course List – Admin



## Edit Course – Admin

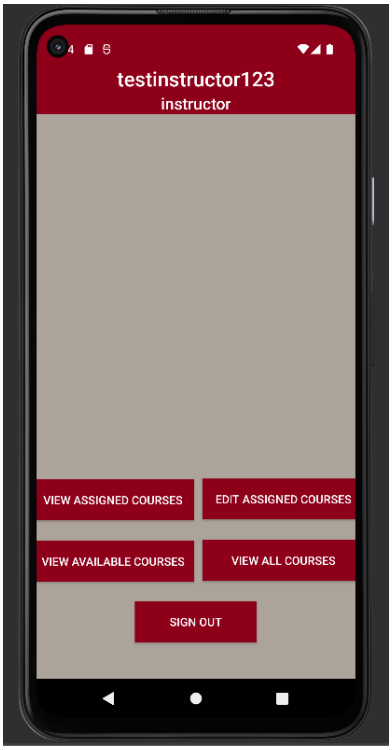



## Create Course – Admin

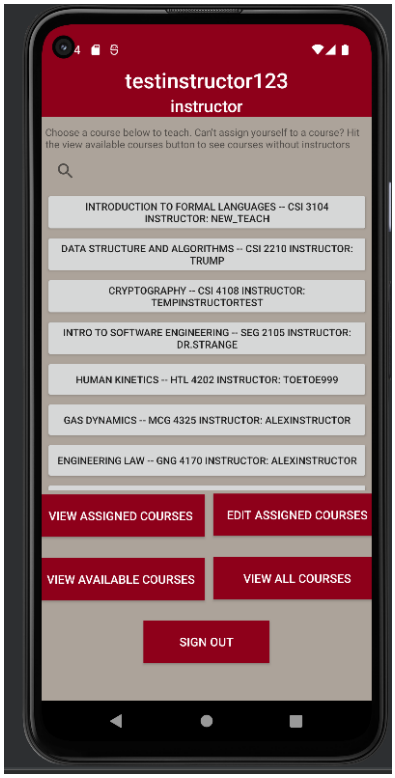


## View Account – Admin

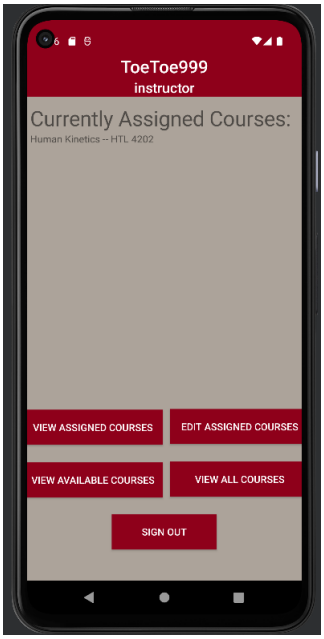

## Welcome – Instructor



## View Courses – Instructor




## View Assigned Courses – Instructor



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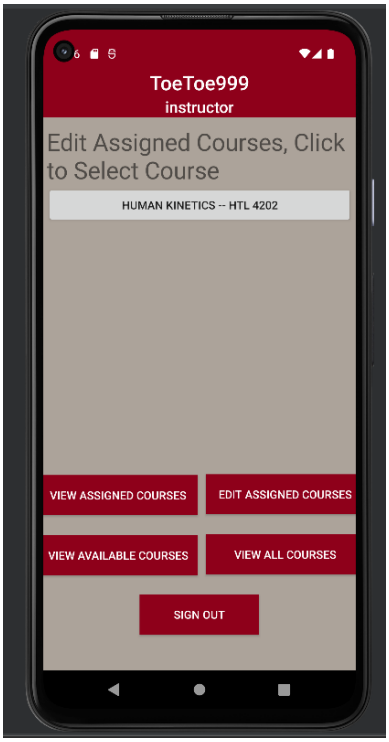


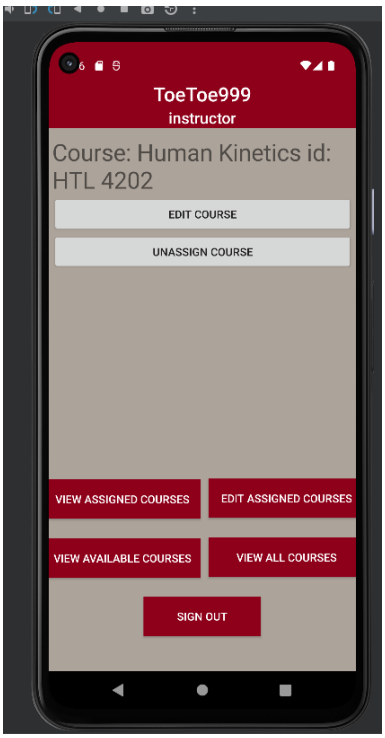


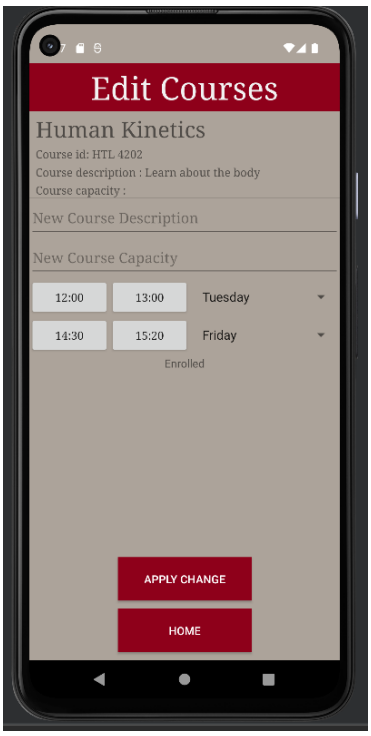


## View Available Courses – Instructor