

OT

QUAID E AZAM RANGERS SPECIAL CHILDREN SCHOOL
ASSESSMENT OF THE CHILD WITH CEREBRAL PALSY

Date of Assessment

Name:

Age:

Diagnosis:

		Remarks
<u>GENERAL IMPRESSION</u>		
Alertness and communication		
<u>TONE</u>		
<ul style="list-style-type: none"> • Spasticity • Flaccidity 		
<u>REFLEXES</u>		
Moro		
Startle		
ATNR		
Gallant		
Landau		
Grasp -palmar -plantar		
Placing -hand -foot		
Parachute -forward -side ways -backward		

Ding key for reflexes: Present = P, Absent = A

Modified As worth Scale for Spasticity

0. No increase in muscle tone
1. Slight increase in muscle tone, manifested by a catch and release , or by Minimal resistance at the end of the range of motion when the affected part(s) Is moved in flexion or extension.

1. Slight increase in muscle tone, manifested by a catch, followed by minimal resistance throughout the remainder (less than half) of the ROM.

2. More marked increase in muscle

3. Considerable increase in muscle tone, passive movement difficult.

4. Affected part (s) rigid in flexion and extension.

Age	Development Milestones	Remarks
3 months	Head holding	
6 months	Sits with support	
7 months	Sits without support	
6 to 7 months	Transfer object from one hand to another	
8 to 10 months	Creeps	
10 to 11 months	Crawl	
9 months	Standing holding furniture	
10 to 11 months	Stands without support	
12 months	Walks holding furniture	
13 months	Walks without support	
12 months	Says one word with meaning	
15 to 18 months	Joins 2 to 3 words with meaning	
13 months	Feeds self with spoon	
15 to 18 months	Climb stairs	
2 to 3 years	Handles cup well & releases without spilling Matches colors (5 out of 6) Imitates cross (2½ years)	
3 to 4 years	Dresses self fully	

2. Cross motor skills

a. Reach (initiate, Partial, Full)

b. Prehension (pinch, Grasp, Hook)

c. Carry (Initiate, Partial, Full)

d. Release (initiate, partial, Full)

3. Fine motors Skills (Able, unable)

a. Isolated Finger movement

b. Opposition

c. Tip to tip

d. Finger abduction

4. Pre – writing Skills (Fist grasp, digital pronate, static tripod, digital tripod)

5. Cognition

a. Response to external environment.

b. Perception (shape, colour, Size)

6.

a.

b. Auditory

c. Visual

d. Taste and smell

Key intact / impaired / absent

7. Vestibular (Present / Absent)

8. Praxis / Motor Planning (Below age / Age appropriate)

9. Stereognosis (Present / Absent)

10. Communication

11. Behavior / play skill

12. Sleep

13. Activities of Daily living (independent / dependent)