# **AP Statistics Comprehensive Curriculum Guide 2025-2026**

### **Revised Course Framework Implementation**

**School:** Doral Academy **Teacher:** Mrs. Zogovic

This curriculum aligns with the 2025 College Board AP Statistics Revised Course Framework, implementing the new unit structure and statistical practices while maintaining comprehensive resource integration.

#### AP STATISTICS STATISTICAL PRACTICES FRAMEWORK

The 2025 framework emphasizes four core Statistical Practices that are integrated throughout all units:

### **Practice 1: Formulate Questions**

### Determine an investigative question for a statistical study.

• 1.A: Determine a valid investigative question that requires a statistical investigation

#### **Practice 2: Collect Data**

### Identify and justify methods for collecting data and conducting statistical inference.

- 2.A: Identify information to answer a question or solve a problem
- 2.B: Justify an appropriate method for ethically gathering and representing data
- 2.C: Identify appropriate statistical inference methods
- 2.D: Identify types of errors and relationships among components in statistical inference methods
- 2.E: Identify the null and alternative hypotheses

# **Practice 3: Analyze Data**

### Construct representations of data and calculate numerical statistical outputs.

- 3.A: Construct tabular and graphical representations of data and distributions
- 3.B: Calculate summary statistics, relative positions of points within a distribution, and predicted responses
- 3.C: Calculate and estimate expected counts, percentages, probabilities, and intervals
- 3.D: Calculate means, standard deviations, and parameters for probability distributions
- 3.E: Calculate appropriate statistical inference method results

### **Practice 4: Interpret Results**

#### Interpret results and justify conclusions and methods.

- 4.A: Describe and compare tabular and graphical representations of data
- 4.B: Justify a claim based on statistical calculations and results
- 4.C: Describe distributions and compare relative positions of points within a distribution
- 4.D: Interpret statistical calculations and results to assess meaning or a claim
- 4.E: Justify the use of a chosen statistical inference method by verifying conditions
- 4.F: Interpret results of statistical inference methods
- 4.G: Justify a claim based on statistical inference method results

#### **COURSE UNITS ALIGNED TO 2025 FRAMEWORK**

#### Unit 1: Exploring One-Variable Data and Collecting Data

Weeks 1-9 (Aug 14 - Oct 17)

## **Topics Covered:**

- 1.1: Introducing Statistics: What Can We Learn from Data?
- 1.2: Variables
- 1.3: Tabular Representation and Summary Statistics for One Categorical Variable
- 1.4: Graphical Representations for One Categorical Variable
- 1.5: Graphical Representations for One Quantitative Variable
- 1.6: Descriptions for One Quantitative Variable Distributions
- 1.7: Summary Statistics for One Quantitative Variable
- 1.8: Graphical Representations of Summary Statistics for One Quantitative Variable
- 1.9: Comparisons of the Distributions for One Quantitative Variable
- 1.10: The Investigative Question Revisited and Data Collection
- 1.11: Random Sampling
- 1.12: Potential Problems with Sampling
- 1.13: Experimental Design

# **Key Statistical Practices Integration:**

- Practice 1: Formulating investigative questions for data collection
- Practice 2: Understanding sampling methods and experimental design
- Practice 3: Creating graphs and calculating summary statistics
- Practice 4: Interpreting distributions and justifying claims

- Khan Academy: Analyzing Categorical Data
- Khan Academy: Summarizing Quantitative Data
- Khan Academy: Study Design
- StatQuest: Descriptive Statistics
- MathMedic: Unit 1 Concepts

#### Unit 2: Probability, Random Variables, and Probability Distributions

Weeks 10-18 (Oct 20 - Jan 15)

## **Topics Covered:**

- 2.1: Tabular and Graphical Representations for the Distributions of Two Categorical Variables
- 2.2: Summary Statistics for Two Categorical Variables
- 2.3: Estimating Probabilities Using Simulation
- 2.4: Introduction to Probability
- 2.5: Mutually Exclusive Events
- 2.6: Conditional Probability
- 2.7: Independent Events and Unions of Events
- 2.8: Introduction to Random Variables and Probability Distributions
- 2.9: Parameters of Random Variables
- 2.10: The Binomial Distribution
- 2.11: The Normal Distribution
- 2.12: Sampling Distributions and the Central Limit Theorem

### **Key Statistical Practices Integration:**

- **Practice 1:** Formulating questions about relationships between variables
- Practice 2: Understanding probability models and simulation methods
- Practice 3: Calculating probabilities and distribution parameters
- Practice 4: Interpreting probability results and distribution properties

- Khan Academy: Probability
- Khan Academy: Random Variables
- Khan Academy: Sampling Distribution
- StatQuest: Probability and Distributions
- Simulation Tools: StatKey

#### **Unit 3: Inference for Categorical Data: Proportions**

Weeks 19-27 (Jan 20 - Apr 2)

## **Topics Covered:**

- 3.1: Estimators
- 3.2: Sampling Distributions for Sample Proportions
- 3.3: Constructing a Confidence Interval for a Population Proportion
- 3.4: Justifying a Claim Based on a Confidence Interval for a Population Proportion
- 3.5: Setting Up a Test for a Population Proportion
- 3.6: p-Values
- 3.7: Carrying Out a Test for a Population Proportion
- 3.8: Potential Errors When Performing Tests
- 3.9: Sampling Distributions for the Difference Between Sample Proportions
- 3.10: Constructing a Confidence Interval for the Difference Between Two Population Proportions
- 3.11: Justifying a Claim Based on a Confidence Interval for the Difference Between Two Population Proportions
- 3.12: Setting Up a Test for the Difference Between Two Population Proportions
- 3.13: Carrying Out a Test for the Difference Between Two Population Proportions
- 3.14: Setting Up a Chi-Square Test for Homogeneity or Independence
- 3.15: Carrying Out a Chi-Square Test for Homogeneity or Independence

# **Key Statistical Practices Integration:**

- Practice 2: Selecting appropriate inference methods for proportions
- Practice 3: Calculating confidence intervals and test statistics
- Practice 4: Interpreting inference results and justifying conclusions

- Khan Academy: Confidence Intervals
- Khan Academy: Significance Tests
- Khan Academy: Chi-Square Tests
- StatQuest: Hypothesis Testing

#### **Unit 4: Inference for Quantitative Data: Means**

Weeks 28-33 (Apr 6 - May 15)

## **Topics Covered:**

- 4.1: Sampling Distributions for Sample Means
- 4.2: Constructing a Confidence Interval for a Population Mean or Population Mean Difference
- 4.3: Justifying a Claim Based on a Confidence Interval for a Population Mean or Population Mean Difference
- 4.4: Setting Up a Test for a Population Mean or Population Mean Difference
- 4.5: Carrying Out a Test for a Population Mean or Population Mean Difference
- 4.6: Sampling Distributions for the Difference Between Two Sample Means
- 4.7: Constructing a Confidence Interval for the Difference Between Two Population Means
- 4.8: Justifying a Claim Based on a Confidence Interval for the Difference Between Two Population Means
- 4.9: Setting Up a Test for the Difference Between Two Population Means
- 4.10: Carrying Out a Test for the Difference Between Two Population Means

### **Key Statistical Practices Integration:**

- Practice 2: Selecting t-procedures and verifying conditions
- Practice 3: Calculating t-statistics and confidence intervals
- Practice 4: Interpreting results for means and mean differences

- Khan Academy: t-Distributions and Inference
- StatQuest: t-tests and t-distributions
- MathMedic: Inference for Means

### **Unit 5: Regression Analysis**

Weeks 34-36 (May 18 - Jun 5)

# **Topics Covered:**

- 5.1: Graphical Representations Between Two Quantitative Variables
- 5.2: Correlation
- 5.3: Linear Regression Models
- 5.4: Residuals
- 5.5: Least-Squares Regression

# **Key Statistical Practices Integration:**

- Practice 1: Formulating questions about relationships between quantitative variables
- Practice 3: Constructing scatterplots and calculating regression statistics
- Practice 4: Interpreting correlation, regression coefficients, and residual analysis

- Khan Academy: Bivariate Data
- StatQuest: Linear Regression
- Regression Analysis Tools

# DETAILED QUARTERLY BREAKDOWN WITH DATES AND HOLIDAYS

**Quarter 1: Aug 14 - Oct 17** 

**Unit 1: Exploring One-Variable Data and Collecting Data** 

Week	Dates	Major Concepts/Topics	Statistical Practices Focus	Holiday/Special Notes	Resources
1	Aug 14- 16	Introduction to Statistics & Variables • Components of statistical studies • Types of variables	Practice 1: Formulating investigative questions	Short week - School starts	Khan Academy: What is Statistics?
2	Aug 19- 23	Categorical Data Analysis • Frequency tables • Bar charts & pie charts	Practice 3: Constructing tabular/graphical representations		Khan Academy: Categorical Data
3	Aug 26- 30	<b>Quantitative Data Graphs •</b> Histograms • Stemand-leaf • Dotplots	Practice 3: Constructing quantitative displays		StatQuest: Data Visualization
4	Sep 2-6	<b>Describing Distributions •</b> Shape, center, variability • Outliers and unusual features	Practice 4: Describing and comparing distributions	Labor Day - Sep 2	Khan Academy: Quantitative Data
5	Sep 9-13	<b>Summary Statistics •</b> Mean, median, quartiles • Range, IQR, standard deviation	Practice 3: Calculating summary statistics		StatQuest: Summary Statistics
6	Sep 16- 20	Boxplots & Comparisons • Five-number summary • Comparing distributions • z-scores	<b>Practice 4:</b> Comparing relative positions		Khan Academy: Summary Statistics
7	Sep 23- 27	Study Design Basics • Experiments vs observational studies • Sampling methods	Practice 2: Justifying data collection methods	Teacher Planning Day - Sep 25	Khan Academy: Study Design
8	Sep 30- Oct 4	Sampling Methods • Simple random, stratified, cluster • Bias in sampling	Practice 2: Identifying appropriate sampling	Teacher Planning Day - Oct 2	StatQuest: Sampling Methods
9	Oct 7-11	Experimental Design • Control, randomization, replication • Assessment preparation	Practice 2: Designing experiments		Khan Academy: Experiments
10	Oct 14- 17	Unit 1 Review & Assessment	All Practices: Comprehensive integration	Quarter 1 Ends Oct 17	Comprehensive review materials

# Quarter 2: Oct 20 - Jan 15

Unit 2: Probability, Random Variables, and Probability Distributions

Week	Dates	Major Concepts/Topics	Statistical Practices Focus	Holiday/Special Notes	Resources
11	Oct 20- 24	Two-Way Tables & Association • Joint, marginal, conditional frequencies • Side-by-side bar charts	Practice 3: Calculating summary statistics for categorical data		Khan Academy: Two- Way Tables
12	Oct 27- 31	Introduction to Probability • Sample space, events • Simulation and probability estimation	Practice 3: Estimating probabilities using simulation	Halloween - Oct 31	Khan Academy: Probability
13	Nov 3-7	Probability Rules • Complement, addition rule • Mutually exclusive events	Practice 3: Calculating probabilities	Teacher Planning Day - Nov 5	StatQuest: Probability Rules
14	Nov 10- 14	Conditional Probability • Multiplication rule • Independent events	Practice 4: Interpreting conditional probability	Veterans Day - Nov 11	StatQuest: Bayes' Theorem
15	Nov 17- 21	Random Variables • Discrete probability distributions • Expected value and variance	Practice 3: Calculating distribution parameters		Khan Academy: Random Variables
16	Nov 24- 28	<b>Binomial Distribution •</b> Binomial conditions • Binomial probability calculations	Practice 4: Interpreting binomial results	Thanksgiving Break	StatQuest: Binomial Distribution
17	Dec 1-5	<b>Normal Distribution •</b> Empirical rule • Normal probability calculations	<b>Practice 3:</b> Calculating normal probabilities		StatQuest: Normal Distribution
18	Dec 8- 12	Sampling Distributions • Central Limit Theorem • Sample means and proportions	Practice 4: Interpreting sampling distributions	Early Release Day - Dec 10	Khan Academy: Sampling Distributions
19	Dec 15- 19	Semester Review & Final Exam	All Practices: Comprehensive assessment	Final Exams Week	Comprehensive review materials
Winter Break	Dec 22- Jan 6	Winter Break		No School	
20	Jan 7-10	Unit 2 Review & Assessment	All Practices: Integration and application		Unit 2 assessment materials
21	Jan 13- 15	Transition to Inference • Review of key concepts • Introduction to confidence intervals	All Practices: Bridge to Unit 3	Quarter 2 Ends Jan 15	Transition materials

# Quarter 3: Jan 20 - Apr 2

**Unit 3: Inference for Categorical Data: Proportions** 

Week	Dates	Major Concepts/Topics	Statistical Practices Focus	Holiday/Special Notes	Resources
22	Jan 20- 24	Estimators & Sampling Distributions • Unbiased estimators • Sample proportion distributions	Practice 2: Understanding sampling variability	MLK Day - Jan 20	Khan Academy: Estimators
23	Jan 27- 31	Confidence Intervals for Proportions • One-sample z-interval • Margin of error and sample size	Practice 2: Selecting appropriate CI procedures		Khan Academy: Confidence Intervals
24	Feb 3-7	Interpreting Confidence Intervals • CI interpretation • Justifying claims with CIs	Practice 4: Interpreting CI results		StatQuest: Confidence Intervals
25	Feb 10- 14	• •	Practice 2: Setting up hypothesis tests	Early Release Day - Feb 11	Khan Academy: Significance Tests
76	Feb 17- 21	Carrying Out Proportion Tests • Test statistics • Type I and II errors	<b>Practice 4:</b> Interpreting p-values and conclusions	Presidents Day - Feb 17	StatQuest: Hypothesis Testing
1.1	Feb 24- 28		Practice 3: Calculating two-sample statistics		Khan Academy: Two- Sample Inference
28	Mar 3-7	Chi-Square Tests • Goodness of fit • Test for independence/homogeneity	<b>Practice 4:</b> Justifying chisquare conclusions		Khan Academy: Chi- Square
29	Mar 10- 14	Chi-Square Applications • Expected counts • Interpreting chi-square results	<b>Practice 3:</b> Calculating chisquare statistics	Teacher Planning Day - Mar 12	StatQuest: Chi-Square Tests
30	Mar 17- 21	<b>Unit 3 Review •</b> Comprehensive proportion inference review	All Practices: Integration of proportion methods		Unit 3 review materials
	Mar 24- 28	Spring Break		No School	
31	Mar 31- Apr 2	Unit 3 Assessment & Transition	All Practices: Assessment and bridge to means	Quarter 3 Ends Apr 2	Assessment materials

# Quarter 4: Apr 6 - Jun 5

Units 4 & 5: Inference for Means & Regression

Week	Dates	Major Concepts/Topics	<b>Statistical Practices Focus</b>	Holiday/Special Notes	Resources
32		<b>t-Distributions &amp; One-Sample t-Procedures •</b> t-distribution properties • Confidence intervals for means	Practice 2: Selecting t- procedures	Spring Break continues through Apr 8	Khan Academy: t- Procedures
33	Apr 13- 17	<b>Hypothesis Tests for Means</b> • One-sample t-tests • Matched pairs design	<b>Practice 4:</b> Interpreting ttest results	Early Release Day - Apr 15	StatQuest: t-tests
34	Apr 20- 24	•	Practice 3: Calculating two-sample t-statistics		Khan Academy: Two-Sample t
35	Apr 27- May 1	Two-Sample t-Tests • Hypothesis tests for difference in means • Comprehensive inference review	Practice 4: Justifying conclusions about means		StatQuest: Two- Sample Tests
36	May 4-8	AP Exam Preparation • Practice exams • Test- taking strategies	All Practices: Comprehensive AP preparation	AP Exam Prep Week	AP Central: Practice Materials
37	-		All Practices: Final preparation	AP Exam Week	Khan Academy: AP Review
38		· ·	Practice 3: Regression calculations	AP Statistics Exam (TBD)	Khan Academy: Regression
39	May 25- 29	U 11	Practice 4: Interpreting regression results	Memorial Day - May 26	StatQuest: Linear Regression
40	Jun 2-5	J 1 1		Early Release Days Jun 2-4 Quarter 4 Ends Jun 5	Student choice projects

#### ASSESSMENT STRATEGY ALIGNED TO STATISTICAL PRACTICES

#### **Statistical Practice Assessment Rubrics:**

#### **Practice 1: Formulate Questions**

- Exemplary: Formulates clear, testable investigative questions
- Proficient: Formulates appropriate investigative questions with minor issues
- Developing: Formulates basic investigative questions
- Beginning: Unable to formulate appropriate investigative questions

#### **Practice 2: Collect Data**

- Exemplary: Correctly identifies and justifies all data collection methods
- Proficient: Identifies appropriate methods with minor justification issues
- Developing: Identifies basic methods with limited justification
- Beginning: Unable to identify appropriate data collection methods

# **Practice 3: Analyze Data**

- Exemplary: Accurately constructs all representations and calculations
- Proficient: Constructs most representations and calculations correctly
- Developing: Constructs basic representations with some errors
- Beginning: Unable to construct appropriate representations

# **Practice 4: Interpret Results**

- Exemplary: Provides complete, contextual interpretations and justifications
- Proficient: Provides mostly complete interpretations with minor issues
- Developing: Provides basic interpretations with some context
- Beginning: Unable to provide appropriate interpretations

#### TECHNOLOGY INTEGRATION FOR STATISTICAL PRACTICES

### **Practice 1: Question Formulation Tools**

- Real Data Sources: Kaggle
- Current Events Data: FiveThirtyEight
- Global Data: Gapminder

#### **Practice 2: Data Collection Methods**

- Survey Design: Google Forms
- Random Sampling: Random.org
- Experimental Design: StatCrunch

# **Practice 3: Data Analysis Tools**

- Graphing Calculator: TI-84
- Statistical Software: R/RStudio
- Online Calculator: Desmos
- Simulation Tools: StatKey

# **Practice 4: Interpretation Support**

- Statistical Dictionary: StatisticsHowTo
- Interpretation Guides: AP Central
- Peer Discussion: Google Classroom

#### AP EXAM PREPARATION STRATEGY

#### **Statistical Practices on the AP Exam:**

- **Multiple Choice:** Emphasizes Practices 2 & 3 (method selection and calculations)
- Free Response: Emphasizes all practices, especially Practice 4 (interpretation)
- Investigative Task: Comprehensive application of all four practices

### **Monthly Practice Schedule:**

- **September-December:** Focus on Practices 1 & 3 (foundation building)
- January-March: Focus on Practices 2 & 4 (method selection and interpretation)
- April-May: Integrated practice of all four practices in AP format

#### **AP Preparation Resources:**

- Official Practice Exams: AP Central
- Question Bank: AP Classroom
- Practice Tests: Khan Academy
- Review Materials: Albert.io

#### STATISTICAL LITERACY GOALS

By the end of this course, students will demonstrate mastery of all four Statistical Practices:

- 1. **Formulate Questions:** Students can identify what data are needed to answer questions and can pose investigative questions that can be answered with data.
- 2. Collect Data: Students can design and critique data collection methods, understanding the scope of conclusions that can be drawn.
- 3. Analyze Data: Students can select and perform appropriate statistical procedures and create appropriate data representations.
- 4. **Interpret Results:** Students can interpret statistical results in context, assess the reliability of conclusions, and communicate findings effectively.

#### **CONTACT INFORMATION & SUPPORT**

Mrs. Kristina Zogovic

Email: kzogovic@doral.academy.org

**Office Hours:** Daily 7:15-7:45 AM and 3:15-4:00 PM

Course Website: [insert school LMS link]

**AP Classroom Code:** [insert code]

**Statistical Practices Progress Portal:** [insert link]

# **Additional Support Resources:**

• Statistical Practice Tutoring: Individual sessions focused on specific practices

• Peer Study Groups: Collaborative practice development

• Parent Communication: Regular updates on statistical practice progress

• Online Practice Portal: 24/7 access to practice-building activities

This curriculum guide implements the 2025 AP Statistics Revised Course Framework with its emphasis on Statistical Practices while maintaining comprehensive resource integration. The practice-focused approach ensures students develop expertise in formulating questions, collecting data, analyzing data, and interpreting results—the core competencies for success in statistics and data science.