## Lovely Professional University, Punjab

| <b>Course Code</b> | Course Title                           | Course Planner          | Lectures | Tutorials | Practicals | Credits |
|--------------------|--|-------------------------|----------|-----------|------------|---------|
| CSE322             | FORMAL LANGUAGES AND AUTOMATION THEORY | 11057::Gaurav Pushkarna | 3        | 0         | 0          | 3       |

## Course Outcomes: Through this course students should be able to

CO1 :: analyze the fundamentals of theory of computation and design an infinite language in finite ways through deterministic finite automata, non deterministic finite automata

CO2:: apply an infinite language in finite ways through regular expressions and understanding the properties of regular languages

CO3:: illustrate context free grammar and pushdown automata for a given Language

CO4:: formulate different abstract models like DFA, NDFA, PDA, CFGs and Turing machines for various computational problems

CO5 :: discuss properties of pushdown automata, context free language and abstract model of computing machine through turing machine

CO6:: define whether a problem is decidable or undecidable

|       | TextBooks (T)   |                                      |                  |  |  |  |  |
|-------|---|--------------------------------------|------------------|--|--|--|--|
| Sr No | Title   | Author                               | Publisher Name   |  |  |  |  |
| T-1   | THEORY OF COMPUTER SCIENCE: AUTOMATA, LANGUAGES & COMPUTATION           | K.L.P. MISHRA & N.<br>CHANDRASEKARAN | PRENTICE HALL    |  |  |  |  |
|       | Reference Books ( R )   |                                      |                  |  |  |  |  |
| Sr No | Title   | Author                               | Publisher Name   |  |  |  |  |
| R-1   | AUTOMATA, COMPUTABILITY<br>AND COMPLEXITY: THEORY<br>AND APPLICATIONS   | ELAINE RICH                          | PEARSON          |  |  |  |  |
| R-2   | INTRODUCTION TO AUTOMATA<br>THEORY, LANGUAGES, AND<br>COMPUTATION       | HOPCROFT, MOTWANI,<br>ULLMAN         | PEARSON          |  |  |  |  |
| R-3   | INTRODUCTION TO THE THEORY OF COMPUTATION                               | MICHAEL SIPSER                       | CENGAGE LEARNING |  |  |  |  |
| R-4   | THEORY OF COMPUTATION: A PROBLEM SOLVING APPROACH                       | KAVI MAHESH                          | WILEY            |  |  |  |  |
| R-5   | INTRODUCTION TO FORMAL<br>LANGUAGES, AUTOMATA<br>THEORY AND COMPUTATION | KAMALA<br>KRITHIVASAN, RAMA<br>R.    | PEARSON          |  |  |  |  |

An instruction plan is only a tentative plan. The teacher may make some changes in his/her teaching plan. The students are advised to use syllabus for preparation of all examinations. The students are expected to keep themselves updated on the contemporary issues related to the course. Upto 20% of the questions in any examination/Academic tasks can be asked from such issues even if not explicitly mentioned in the instruction plan.

| R-6  | THEORY OF COMPUTATION   | RAJESH K. SHUKLA                                 | CENGAGE LEARNING             |
|------|---|--|------------------------------|
| R-7  | AN INTRODUCTION TO AUTOMATA THEORY AND FORMAL LANGUAGES.                      | ADESH K. PANDEY                                  | S.K. KATARIA & SONS          |
| R-8  | INTRODUCTION TO THEORY OF<br>AUTOMATA, FORMAL<br>LANGUAGES AND<br>COMPUTATION | SATINDER SINGH<br>CHAHAL, GULJEET<br>KAUR CHAHAL | A.B.S.PUBLICATION, JALANDHAR |
| R-9  | AN INTRODUCTIONTO FORMAL LANGUAGES AND AUTOMATA                               | PETER LINZ                                       | JONES & BARTLETT LEARNING    |
| R-10 | CELLULAR AUTOMATA<br>MACHINES: A NEW<br>ENVIRONMENT FOR MODELING              | TOMMASO TOFFOLI                                  | MIT Press                    |

| Other Read | Other Reading ( OR )   |  |  |  |  |  |  |
|------------|--|--|--|--|--|--|--|
| Sr No      | Journals articles as Compulsary reading (specific articles, complete reference)                                |  |  |  |  |  |  |
| OR-1       | Journal of Automata, Languages and Combinatorics, Otto-von-Guericke-Universitat Magdeburg, http://www.jalc.de, |  |  |  |  |  |  |
| OR-2       | Journal of Computer and System Sciences, http://www.sciencedirect.com/science/article/pii/S0022000002918556,   |  |  |  |  |  |  |
| OR-3       | An Introduction to formal languages and Automata, Peter Linz, Jones & Bartlett Learning, 2001,                 |  |  |  |  |  |  |
| OR-4       | Theory of Automata, Formal Language and computation, S.P. Eugene Xavier, New Age Publication ,                 |  |  |  |  |  |  |

| Relevant W | Vebsites (RW)   |  |
|------------|---|--|
| Sr No      | (Web address) (only if relevant to the course)  | Salient Features   |
| RW-1       | http://www.cis.upenn.edu/~matuszek/cit596-2012/Pages/cfg7.html                            | Sentential Forms   |
| RW-2       | http://theory.csail.mit.edu/  | At MIT, there is broad range of TOC topics, including algorithms, complexity theory, cryptography, distributed computing, computational geometry, computational biology, and quantum computing. MIT has the largest TOC research group in the world. |
| RW-3       | http://www.princeton.edu/~achaney/tmve/wiki100k/docs/Recursively_enumerable_language.html | Recursive enumerable language  |
| RW-4       | http://nptel.iitm.ac.in/courses/106106049   | Online_Video Lectures, IIT Madras  |
| RW-5       | http://www.theoryofcomputations.com/  | Illustrative Examples, Short Questions, Exercises, Assignments and Question Banks on TOC.  |
| RW-6       | http://www.cs.rpi.edu/academics/courses/spring06/modcomp/                                 | Lecture Slides from Rensselaer Polytechnic Institute (RPI). * Rensselaer is America's oldest technological research university.  |
| RW-7       | http://www.cse.ohio-state.edu/~gurari/theory-bk/theory-bk.html                            | Ohio State University Link: Informative material on various topics   |
| RW-8       | https://plato.stanford.edu/entries/cellular-automata/                                     | Relevant details covering Introduction to Cellular automata, Notions, Results and Philosophy.  |

| Audio Visu | al Aids ( AV )   |  |  |  |
|------------|--|--|--|--|
| Sr No      | (AV aids) (only if relevant to the course)                                       | Salient Features   |  |  |
| AV-1       | http://www.cs.uiuc.edu/class/sp10/cs373/lectures/                                | Online Video Lectures, University of Illinois at Urbana-Champaign  |  |  |
| AV-2       | http://aduni.org/courses/theory/index.php?view=cw                                | Video Taped lectures based on undergraduate course study of Theory of Computation at the Massachusetts Institute of Technology (MIT).  |  |  |
| AV-3       | https://www.youtube.com/watch?<br>v=tPUWmgFw3QA&index=17&list=PL85CF9F4A047C7BF7 | Online Video Lectures, IIT Madras  |  |  |
| Software/E | Equipments/Databases   |  |  |  |
| Sr No      | (S/E/D) (only if relevant to the course)   | Salient Features   |  |  |
| SW-1       | Visual Automata Simulator 1.2.2  | A tool for simulating, visualizing and transforming finite state automata and Turing Machines.   |  |  |
| SW-2       | http://en.wikipedia.org/wiki/Automata-based_programming                          | Web Link on various ways, to practically implement concepts of TOC/Automata.   |  |  |
| SW-3       | dk.brics.automaton 1.11-8  | This Java package contains a DFA/NFA (finite-state automata) implementation with Unicode alphabet (UTF16) and support for the standard regular expression operations (concatenation, union, Kleene star and a number of non-standard ones (intersection, complement, etc.) |  |  |
| Virtual La | bs (VL)  |  |  |  |
| Sr No      | (VL) (only if relevant to the course)  | Salient Features   |  |  |
| VL-1       | http://www.virlab.virginia.edu/VL/QCA_cells.htm                                  | Virtual Lab from University of Virginia in Charlottesville, VA. In computers of the future, transistors may be replaced by assemblies of quantum dots called "Quantum-dot Cellular Automata" (QCA's). This page describes how QCA's can store and move information.        |  |  |
| VL-2       | http://www.virlab.virginia.edu/VL/QCA_logic.htm                                  | Virtual Lab from University of Virginia in Charlottesville, VA. Describe how "Quantum-dot Cellular Automata" (QCA's) can be made into MAJORITY, OR, AND, and INVERTER logic gates.   |  |  |

| LTP week distribution: (LTP Weeks) |   |  |  |  |  |
|------------------------------------|---|--|--|--|--|
| Weeks before MTE                   | 7 |  |  |  |  |
| Weeks After MTE                    | 7 |  |  |  |  |
| Spill Over (Lecture)               | 7 |  |  |  |  |

## **Detailed Plan For Lectures**

| Week   | Lecture | Broad Topic(Sub Topic) | <b>Chapters/Sections of</b> | Other Readings,      | <b>Lecture Description</b> | <b>Learning Outcomes</b> | Pedagogical Tool       | Live Examples |
|--------|---------|------------------------|-----------------------------|----------------------|----------------------------|--------------------------|------------------------|---------------|
| Number | Number  |                        | Text/reference              | Relevant Websites,   |                            |                          | <b>Demonstration</b> / |               |
|        |         |                        | books                       | Audio Visual Aids,   |                            |                          | Case Study /           |               |
|        |         |                        |                             | software and Virtual |                            |                          | Images /               |               |
|        |         |                        |                             | Labs                 |                            |                          | animation / ppt        |               |
|        |         |                        |                             |                      |                            |                          | etc. Planned           |               |

| Lecture | FINITE AUTOMATA (Definition and Description of a Finite Automaton)                    | R-2        | RW-4<br>RW-6<br>SW-3 | Lecture 1: Lecture#0.<br>Lecture 2: Basic<br>description of Strings<br>and Alphabets and<br>Deterministic and<br>Nondeterministic Finite<br>State Machines | Students will learn<br>about Strings and<br>Alphabets                                | Demonstration<br>with Power Point<br>Presentation | Switch Bulb |
|---------|---|------------|----------------------|--|--|---|-------------|
|         | FINITE AUTOMATA<br>(Deterministic and Non-<br>deterministic Finite State<br>Machines) | R-2        | RW-4<br>RW-6<br>SW-3 | Lecture 1: Lecture#0.<br>Lecture 2: Basic<br>description of Strings<br>and Alphabets and<br>Deterministic and<br>Nondeterministic Finite<br>State Machines | Students will learn<br>about Strings and<br>Alphabets                                | Demonstration<br>with Power Point<br>Presentation | Switch Bulb |
|         | FINITE AUTOMATA (Basics of Strings and Alphabets)                                     |            | RW-4<br>RW-6<br>SW-3 | Lecture 1: Lecture#0.<br>Lecture 2: Basic<br>description of Strings<br>and Alphabets and<br>Deterministic and<br>Nondeterministic Finite<br>State Machines | Students will learn<br>about Strings and<br>Alphabets                                | Demonstration<br>with Power Point<br>Presentation | Switch Bulb |
| Lecture | FINITE AUTOMATA (Definition and Description of a Finite Automaton)                    | R-2        | RW-4<br>RW-6<br>SW-3 | Lecture 1: Lecture#0.<br>Lecture 2: Basic<br>description of Strings<br>and Alphabets and<br>Deterministic and<br>Nondeterministic Finite<br>State Machines | Students will learn<br>about Strings and<br>Alphabets                                | Demonstration<br>with Power Point<br>Presentation | Switch Bult |
|         | FINITE AUTOMATA (Deterministic and Non- deterministic Finite State Machines)          | R-2        | RW-4<br>RW-6<br>SW-3 | Lecture 1: Lecture#0.<br>Lecture 2: Basic<br>description of Strings<br>and Alphabets and<br>Deterministic and<br>Nondeterministic Finite<br>State Machines | Students will learn<br>about Strings and<br>Alphabets                                | Demonstration<br>with Power Point<br>Presentation | Switch Bulk |
|         | FINITE AUTOMATA (Basics of Strings and Alphabets)                                     |            | RW-4<br>RW-6<br>SW-3 | Lecture 1: Lecture#0.<br>Lecture 2: Basic<br>description of Strings<br>and Alphabets and<br>Deterministic and<br>Nondeterministic Finite<br>State Machines | Students will learn<br>about Strings and<br>Alphabets                                | Demonstration<br>with Power Point<br>Presentation | Switch Bulk |
| Lecture | FINITE AUTOMATA (Acceptability of a String by a Finite Automaton)                     | R-6<br>R-9 | SW-2                 | Basic description of<br>Transition graph and<br>properties of Transition<br>function   | Students will learn<br>about the use of<br>transition function in<br>finite automata | Demonstration<br>with Power Point<br>Presentation | Thermostats |

| Week 1 | Lecture 3 | FINITE AUTOMATA<br>(Transition Graph and<br>Properties of Transition<br>Functions)   | T-1               | SW-1 | Working of finite automata to accept a string                 | Students will learn<br>whether a string is<br>acceptable or not<br>acceptable by finite<br>automata               | White board, Live<br>demonstration<br>using JFLAP<br>simulator    | Thermostats                  |
|--------|-----------|--|-------------------|------|---|---|---|------------------------------|
| Week 2 | Lecture 4 | FINITE AUTOMATA(The Equivalence of Deterministic and Nondeterministic Finite Automata)   | T-1               | AV-1 | Relation between DFA and NDFA                                 | Students will learn<br>about the relation<br>between DFA and<br>NDFA  | Numerical<br>Problem<br>Solving                                   | Thermostats                  |
|        | Lecture 5 | FINITE AUTOMATA<br>(Mealy and Moore<br>Machines)   | T-1               |      | Conversion of Mealy to<br>Moore and Moore to<br>Mealy machine | Students will learn<br>how to<br>convert Mealy to<br>Moore and Moore to<br>Mealy machine                          | White board,<br>Demonstration<br>using JFLAP<br>simulator         | Switch Bulb and<br>Elevators |
|        |           | FINITE AUTOMATA<br>(Regular Languages)   | R-7               |      | Basic Description of<br>Regular languages                     | Students will learn about the regular languages   | Demonstration<br>with Power Point<br>Presentation                 | Switch Bulb                  |
|        | Lecture 6 | FINITE AUTOMATA<br>(Minimization of Finite<br>Automata)  | T-1<br>R-5        | OR-3 | Step by Step procedure to construct minimum automaton         | Students will learn to reduce a Complex Finite Automata   | White board,<br>Numerical<br>Problem<br>Solving                   | Switch Bulb                  |
| Week 3 | Lecture 7 | REGULAR EXPRESSIONS<br>AND REGULAR SETS<br>(Regular Expressions and<br>Identities<br>for Regular Expressions)                          | T-1               | RW-6 | Representation of regular expression                          | Students will learn<br>the<br>relation between<br>Finite Automata and<br>Regular Expression                       | Demonstration<br>with Power Point<br>Presentation                 | Compiler                     |
|        |           | REGULAR EXPRESSIONS<br>AND REGULAR SETS<br>(Finite Automata and<br>Regular Expressions:<br>Transition System<br>Containing null moves) | T-1<br>R-1<br>R-4 | RW-6 | Basics of Regular expressions                                 | Students will become familiar about the regular expression  | White board,<br>Demonstration<br>with Power Point<br>Presentation | Finding Patterns in text     |
|        | Lecture 8 | REGULAR EXPRESSIONS AND REGULAR SETS (Conversion of Non-deterministic Systems to Deterministic Systems)                                | T-1               |      | Recognition of Regular expression by NDFA                     | Students will learn<br>the<br>relation between<br>Non-deterministic<br>Finite Automata and<br>Regular Expressions | White board,<br>Demonstration<br>using JFLAP<br>simulator         | Finding patterns in text     |
|        |           | REGULAR EXPRESSIONS<br>AND REGULAR SETS<br>(Algebraic Methods using<br>Arden's Theorem)  | T-1               |      | Extension of Arden's<br>Theorem                               | Students will learn to<br>find the regular<br>expression<br>recognized by a<br>transition system                  | Numerical<br>Problem<br>Solving                                   | Finding patterns in text     |

| Week 3 | Lecture 8  | REGULAR EXPRESSIONS<br>AND REGULAR SETS<br>(Non-deterministic Finite<br>Automata with Null Moves<br>and Regular Expressions)                                       | T-1        | RW-5 | Construction of<br>Deterministic system<br>equivalent to<br>nondeterministic system         | Students will learn<br>the<br>relations between<br>deterministic and<br>non-deterministic<br>system  | White board,<br>Demonstration<br>with Power Point<br>Presentation | Finding patterns in text |
|--------|------------|--|------------|------|---|--|---|--------------------------|
|        | Lecture 9  | REGULAR EXPRESSIONS<br>AND REGULAR SETS<br>(Equivalence of Two Finite<br>Automata and Two Regular<br>Expressions)  | T-1        |      | Relation of Regular<br>Expression and Finite<br>Automata                                    | Students will<br>undersatnd<br>the concept of<br>equivalence between<br>regular expression<br>and finite automata<br>Lecture cum<br>demonstrations | Numerical<br>Problem Solving                                      | Finding patterns in text |
|        |            | REGULAR EXPRESSIONS<br>AND REGULAR SETS<br>(Closure Properties of<br>Regular Sets)   | T-1        |      | Description of various properties of regular set  | Students will learn<br>that<br>class of regular set is<br>closed under<br>union,concatenation<br>and closure                                       | Demonstration<br>with Power Point<br>Presentation                 | Finding patterns in text |
|        |            | REGULAR EXPRESSIONS<br>AND REGULAR SETS<br>(Equivalence between<br>regular languages:<br>Construction of Finite<br>Automata Equivalent to a<br>Regular Expression) | T-1        |      | Relation of Regular<br>Expression and Finite<br>Automata                                    | Students will<br>undersatnd<br>the concept of<br>equivalence between<br>regular expression<br>and finite automata                                  | Demonstration<br>with JFLAP<br>simulator                          | Finding patterns in text |
| Week 4 | Lecture 10 | REGULAR EXPRESSIONS<br>AND REGULAR SETS<br>(Pumping Lemma for<br>Regular Sets and its<br>Application)  | T-1<br>R-2 |      | Conditions for a string<br>to belong to regular sets<br>and application of<br>Pumping lemma | Students will be able<br>to test whether string<br>belong to regular set<br>or not   | Demonstration<br>using JFLAP<br>simulator                         | Finding patterns in text |
|        | Lecture 11 |  |            |      | Online Assignment   |  |   |                          |
|        | Lecture 12 | REGULAR EXPRESSIONS<br>AND REGULAR SETS<br>(Construction of Finite<br>Automata Equivalent to a<br>Regular<br>Expression)   | T-1        |      | Subset method   | Students will learn<br>the<br>use of subset method   | White board,<br>Demonstration<br>using JFLAP<br>simulator         | Finding patterns in text |
|        |            | REGULAR EXPRESSIONS<br>AND REGULAR SETS<br>(Properties of Regular<br>Languages)  | T-1        |      | Various properties of<br>regular languages along<br>with its usage in<br>pumping lemma      | Students will learn<br>the<br>concept of union<br>,intersection,iteration<br>in regular languages  | Demonstration<br>with Power Point<br>Presentation                 | Finding patterns in text |

| Week 5 | Lecture 13 | REGULAR EXPRESSIONS<br>AND REGULAR SETS<br>(Myhill-Nerode Theorem)                                     | R-3               | AV-3 | Description of Myhill–<br>Nerode theorem for<br>regularity test of a<br>language. | Students will learn<br>about necessary and<br>sufficient condition<br>for a language to be<br>regular.     | Demonstration<br>with Power Point<br>Presentation                        | Tree automata |
|--------|------------|--|-------------------|------|---|--|--|---------------|
|        | Lecture 14 | FORMAL LANGUAGES<br>AND REGULAR<br>GRAMMARS(Definition of<br>a Grammar)                                | T-1               | OR-1 | Derivations and<br>languages generated by<br>grammer                              | Students will learn to<br>derive a language<br>from a given<br>grammar                                     | Demonstration<br>with Power Point<br>Presentation and<br>JFLAP simulator | Compiler      |
|        |            | FORMAL LANGUAGES<br>AND REGULAR<br>GRAMMARS(Languages<br>Generated by a Grammar)                       | T-1<br>R-8        | OR-1 | Introduction to<br>Grammars and its<br>significance                               | Students will<br>understand the<br>significance of<br>grammar  | Demonstration<br>with Power Point<br>Presentation and<br>JFLAP simulator | Compiler      |
|        |            | FORMAL LANGUAGES<br>AND REGULAR<br>GRAMMARS(Chomsky<br>Classification of Languages)                    | T-1               |      | Classification of languages   | Students will learn<br>about<br>various types of<br>Formal Languages                                       | Demonstration<br>with Power Point<br>Presentation                        | Compiler      |
|        | Lecture 15 | FORMAL LANGUAGES<br>AND REGULAR<br>GRAMMARS(Recursive<br>and Recursively Enumerable<br>Sets)           | T-1<br>R-2<br>R-5 | RW-3 | Use of Recursive and<br>Recursively Enumerable<br>Languages in<br>undecidability  | Students will learn<br>about<br>the use of recursive<br>set  | Demonstration<br>with Power Point<br>Presentation                        | Compiler      |
|        |            | FORMAL LANGUAGES<br>AND REGULAR<br>GRAMMARS(REGULAR<br>GRAMMARS: Regular Sets<br>and Regular Grammars) | T-1<br>R-2<br>R-5 | RW-3 | Description of regular<br>sets and regular<br>grammar                             | Students will learn<br>about regular sets and<br>regular grammar   | Demonstration<br>with Power Point<br>Presentation                        | Compiler      |
| Week 6 | Lecture 16 | FORMAL LANGUAGES<br>AND REGULAR<br>GRAMMARS(Languages<br>and Automata)                                 | T-1               |      | Relation between 4 types of languages and automata                                | Students will learn<br>the<br>relationship between<br>TM,LBA,PDA and<br>FA                                 | Demonstration<br>with Power Point<br>Presentation                        | Elevators     |
|        |            | FORMAL LANGUAGES<br>AND REGULAR<br>GRAMMARS(Chomsky<br>hierarchy of Languages)                         | T-1               |      | Hierarchy of Languages  | Students will learn<br>about<br>hierarchical<br>relationship of<br>various types of<br>formal<br>Languages | Demonstration<br>with Power Point<br>Presentation                        |               |
|        | Lecture 17 | FORMAL LANGUAGES<br>AND REGULAR<br>GRAMMARS(Converting<br>Regular Expressions to<br>Regular Grammars)  | R-8               |      | Construction of regular grammar for a given regular expression                    | Students will learn<br>the<br>relation between<br>regular grammar and<br>regular Expression                | White board,<br>Demonstration<br>with Power Point<br>Presentation        | Compiler      |

| Week 6 | Lecture 18 | FORMAL LANGUAGES<br>AND REGULAR<br>GRAMMARS(Converting<br>Regular Grammars to<br>Regular Expressions)           | T-1<br>R-8 |              | Construction of a regular expression for a given regular grammar                      | Students will learn to<br>derive a regular<br>expression from a<br>regular grammar                     | White board,<br>Demonstration<br>with Power Point<br>Presentation | Compiler                 |
|--------|------------|---|------------|--------------|---|--|---|--------------------------|
|        |            | FORMAL LANGUAGES<br>AND REGULAR<br>GRAMMARS(Left Linear<br>and Right Linear Regular<br>Grammars)                | T-1<br>R-8 |              | Difference between Left<br>Linear<br>and<br>Right Linear Regular<br>Grammars          | Students will learn<br>to visualize<br>derivations in regular<br>languages                             | White board,<br>Demonstration<br>with Power Point<br>Presentation | Finding patterns in text |
| Week 7 | Lecture 19 |   |            |              | Online Assignment   |  |   |                          |
|        |            |   |            | SP           | ILL OVER  |  |   |                          |
| Week 7 | Lecture 20 |   |            |              | Spill Over  |  |   |                          |
|        | Lecture 21 |   |            |              | Spill Over  |  |   |                          |
|        |            |   |            | $\mathbf{M}$ | <b>ID-TERM</b>  |  |   |                          |
| Week 8 | Lecture 22 | CONTEXT- FREE LANGUAGES AND SIMPLIFICATION OF CONTEXT-FREE GRAMMAR(Context-Free Languages and Derivation Trees) | T-1        | AV-2         | Introduction of context free grammar  | Students will learn to<br>visualize derivations<br>of Context Free<br>Grammar                          | White board,<br>Demonstration<br>with Power Point<br>Presentation |                          |
|        |            | CONTEXT- FREE LANGUAGES AND SIMPLIFICATION OF CONTEXT-FREE GRAMMAR(Leftmost and Rightmost derivations)          | T-1        | AV-1         | Different ways of deriving a grammar  | Students will learn<br>about<br>the difference<br>between left and right<br>derivation of<br>grammar   | White board,<br>Demonstration<br>with Power Point<br>Presentation |                          |
|        | Lecture 23 | CONTEXT- FREE LANGUAGES AND SIMPLIFICATION OF CONTEXT-FREE GRAMMAR(Language of a Context Free Grammar)          | T-1        | OR-2         | Description of the<br>languages<br>generated corresponding<br>to a particular grammar | Students will learn<br>the<br>construction of<br>languages<br>corresponding to a<br>particular grammar | Demonstration<br>with Power Point<br>Presentation                 |                          |
|        |            | CONTEXT- FREE LANGUAGES AND SIMPLIFICATION OF CONTEXT-FREE GRAMMAR(Applications of Context Free Grammar)        | T-1        |              | Applications of context free grammar  | Students will learn<br>about<br>real life examples of<br>Context Free<br>Grammars                      | Demonstration<br>with Power Point<br>Presentation                 |                          |

| Week 8  | Lecture 23 | CONTEXT- FREE<br>LANGUAGES AND<br>SIMPLIFICATION OF<br>CONTEXT-FREE<br>GRAMMAR(Sentential<br>forms)   |     | RW-1 | Sentential forms of context free grammar  | Students will learn<br>the importance of<br>sentential forms and<br>its derivation | Demonstration<br>with Power Point<br>Presentation |  |
|---------|------------|---|-----|------|---|--|---|--|
|         | Lecture 24 | CONTEXT- FREE LANGUAGES AND SIMPLIFICATION OF CONTEXT-FREE GRAMMAR(Pumping Lemma for Context Free Grammar)  | T-1 |      | Rules of Pumping<br>lemma for Context free<br>languages and<br>applications of pumping<br>lemma | Students will learn to<br>test<br>whether the language<br>is context free or not   | using JFLAP                                       |  |
| Week 9  | Lecture 25 | CONTEXT- FREE LANGUAGES AND SIMPLIFICATION OF CONTEXT-FREE GRAMMAR(Pumping Lemma for Context Free Grammar)  | T-1 |      | Rules of Pumping<br>lemma for Context free<br>languages and<br>applications of pumping<br>lemma | Students will learn to<br>test<br>whether the language<br>is context free or not   | Demonstration<br>using JFLAP<br>simulator         |  |
|         | Lecture 26 | CONTEXT- FREE LANGUAGES AND SIMPLIFICATION OF CONTEXT-FREE GRAMMAR(Ambiguity in Context Free Grammar)   | T-1 |      | Procedure of finding the ambiguity in context free grammar                                      | Students will learn to<br>check whether the<br>grammar is<br>ambiguous or not      | Numerical<br>Problem<br>Solving                   |  |
|         | Lecture 27 | CONTEXT- FREE LANGUAGES AND SIMPLIFICATION OF CONTEXT-FREE GRAMMAR(Construction of Reduced Grammars)  | T-1 |      | Different ways to reduce<br>Context Free Grammar  | Students will learn<br>the<br>methods to simplify<br>context free grammar          | Numerical<br>Problem<br>Solving                   |  |
|         |            | CONTEXT- FREE LANGUAGES AND SIMPLIFICATION OF CONTEXT-FREE GRAMMAR(Elimination of null and unit productions)  | T-1 |      | Method to eliminate null and unit production  | Students will learn<br>the<br>concept of reduction<br>of grammars.                 | White board,<br>Numerical<br>Problem<br>Solving   |  |
| Week 10 | Lecture 28 | CONTEXT- FREE LANGUAGES AND SIMPLIFICATION OF CONTEXT-FREE GRAMMAR(Normal Forms for Context Free Grammar - Chomsky Normal Form, Greibach Normal Form) | T-1 | RW-6 | Description of various<br>types of normal forms<br>for context free<br>grammars                 | Students learn to<br>reduce the Context<br>free grammars into<br>CNF and GNF       | Numerical<br>Problem<br>Solving                   |  |

| Week 10 | Lecture 29 | CONTEXT- FREE LANGUAGES AND SIMPLIFICATION OF CONTEXT-FREE GRAMMAR(Normal Forms for Context Free Grammar - Chomsky Normal Form, Greibach Normal Form) | T-1        | RW-6 | Description of various<br>types of normal forms<br>for context free<br>grammars          | Students learn to<br>reduce the Context<br>free grammars into<br>CNF and GNF                                 | Numerical<br>Problem<br>Solving                   |  |
|---------|------------|---|------------|------|--|--|---|--|
|         | Lecture 30 | PUSHDOWN AUTOMATA<br>AND PARSING<br>(Representation of<br>Pushdown Automata)  | T-1<br>R-7 | RW-4 | Method to Represent<br>Push Down Automata  | Students learn the<br>Basics of<br>Push Down Automata  | Demonstration<br>with Power Point<br>Presentation |  |
|         |            | PUSHDOWN AUTOMATA<br>AND PARSING<br>(Description and Model of<br>Pushdown Automata)   | T-1        | RW-4 | Description and model of Push Down Automata  | Students will learn<br>the<br>basics of<br>Push Down Automata  | Demonstration<br>with Power Point<br>Presentation |  |
| Week 11 | Lecture 31 | PUSHDOWN AUTOMATA<br>AND PARSING<br>(Acceptance by Pushdown<br>Automata)  | T-1        | OR-4 | Types of acceptance by<br>Pushdown Automata  | Students will learn to<br>check whether a input<br>string is acceptable<br>by PDA or not                     |   |  |
|         | Lecture 32 | PUSHDOWN AUTOMATA<br>AND PARSING(Pushdown<br>Automata: Deterministic<br>Pushdown Automata and<br>non-deterministic Pushdown<br>Automata)              | T-1        |      | Types of push down automata  | Students will learn<br>the<br>difference between<br>Deterministic PDA<br>and<br>NonDeterministic<br>PDA      | Demonstration<br>with Power Point<br>Presentation |  |
|         |            | PUSHDOWN AUTOMATA<br>AND PARSING(Context<br>free languages and<br>Pushdown Automata)  | T-1        |      | Conversion of Push<br>Down Automata into<br>Context Free grammar                         | Students will learn<br>the<br>relationship between<br>CFL and PDA  | Demonstration<br>with Power Point<br>Presentation |  |
|         |            | PUSHDOWN AUTOMATA<br>AND PARSING(Pushdown<br>Automata and Context-Free<br>Languages)  | T-1        |      | Conversion of Context<br>free grammar into Push<br>down Automata                         | Students will learn<br>the<br>relationship between<br>Push Down Automata<br>and<br>Context Free<br>Languages | Demonstration<br>with Power Point<br>Presentation |  |
|         | Lecture 33 |   |            |      | Online Assignment  |  |   |  |
| Week 12 | Lecture 34 | PUSHDOWN AUTOMATA<br>AND PARSING<br>(Comparison of<br>deterministic and non-<br>deterministic versions)   | R-1        |      | Description about<br>Comparison of<br>deterministic and<br>non-deterministic<br>versions | Students will learn<br>the<br>difference between<br>deterministic and<br>non-deterministic<br>versions       | Demonstration with Power Point Presentation       |  |

| Week 12 | Lecture 34 | PUSHDOWN AUTOMATA<br>AND PARSING(closure<br>properties)                         | R-1               |              | Description of the closure properties of CNF           | Students will learn<br>the<br>closure<br>properties of CNF                               | Demonstration<br>with Power Point<br>Presentation |                   |
|---------|------------|---|-------------------|--------------|--|--|---|-------------------|
|         | Lecture 35 | PUSHDOWN AUTOMATA<br>AND PARSING(PARSING:<br>Top-Down and Bottom-Up<br>Parsing) | T-1               |              | Basics of Top down and<br>Bottom up parsing            | Students will learn<br>the<br>difference between<br>Top down<br>and Bottom up<br>Parsing | Demonstration<br>with Power Point<br>Presentation |                   |
|         |            | PUSHDOWN AUTOMATA<br>AND PARSING(LL (k)<br>Grammars and its<br>Properties)      | T-1               |              | Basics of LL(k) in Parsing                             | Students will learn<br>the<br>Purpose of LL(k) in<br>Parsing                             | Demonstration<br>with Power Point<br>Presentation |                   |
|         |            | PUSHDOWN AUTOMATA<br>AND PARSING(LR(k)<br>Grammars and its<br>Properties)       | T-1               |              | Basics of LR(k) in Parsing                             | Students will learn<br>the<br>Purpose of LR(k) in<br>Parsing                             | Demonstration<br>with Power Point<br>Presentation |                   |
|         | Lecture 36 | TURING MACHINES AND COMPLEXITY(Turing Machine Model)                            | T-1<br>R-8<br>R-9 | AV-1         | Various ways to<br>represent Turing<br>Machines        | Students will learn<br>the basics of Turing<br>Machines                                  | Demonstration<br>with Power Point<br>Presentation |                   |
|         |            | TURING MACHINES AND COMPLEXITY (Representation of Turing Machines)              | T-1<br>R-8<br>R-9 | AV-1         | Description of Turing machine                          | Students will learn<br>the<br>basics of Turing<br>Machines                               | Demonstration<br>using JFLAP<br>simulator         | Digital computers |
|         |            | TURING MACHINES AND COMPLEXITY(Design of Turing Machines)                       | T-1<br>R-8<br>R-9 |              | Methods of<br>designing Turing<br>Machines             | Students will learn to<br>design and<br>construct<br>Turing Machines                     | Demonstration using JFLAP simulator               |                   |
|         |            | TURING MACHINES AND COMPLEXITY(Variations of TM)                                | T-1<br>R-8<br>R-9 | AV-1         | Various ways to<br>represent Turing<br>Machines        | Students will learn<br>the basics of Turing<br>Machines                                  | Demonstration<br>with Power Point<br>Presentation |                   |
| Week 13 | Lecture 37 | TURING MACHINES AND COMPLEXITY(Design of Turing Machines)                       | T-1<br>R-8<br>R-9 |              | Methods of<br>designing Turing<br>Machines             | Students will learn to<br>design and<br>construct<br>Turing Machines                     | Demonstration using JFLAP simulator               |                   |
|         | Lecture 38 | TURING MACHINES AND<br>COMPLEXITY(The Model<br>of Linear Bounded<br>Automaton)  | T-1               | VL-1<br>VL-2 | Description of Model of<br>Linear Bounded<br>Automaton | Students will learn<br>the<br>need of<br>Model of Linear<br>Bounded Automaton            | Demonstration<br>with Power Point<br>Presentation |                   |
|         |            | TURING MACHINES AND COMPLEXITY(Power of LBA)                                    | T-1<br>R-2        | VL-1<br>VL-2 | Basics of<br>Linear Bounded<br>Automaton               | Students will learn<br>the<br>importance of Linear<br>Bounded Automaton                  | Demonstration<br>with Power Point<br>Presentation |                   |

| Week 13 | Lecture 38 | TURING MACHINES AND<br>COMPLEXITY(Non-<br>Deterministic Turing<br>Machines)                  | T-1               | VL-1<br>VL-2 | Description of Non<br>Deterministic Turing<br>Machines   | Students will learn<br>the<br>importance of<br>Non<br>Deterministic Turing<br>Machines                        | Demonstration<br>with Power Point<br>Presentation |  |
|---------|------------|--|-------------------|--------------|--|---|---|--|
|         |            | TURING MACHINES AND COMPLEXITY(Power of Linear Bounded Automaton)                            | T-1<br>R-2        | VL-1<br>VL-2 | Basics of<br>Linear Bounded<br>Automaton                 | Students will learn<br>the<br>importance of Linear<br>Bounded Automaton                                       | Demonstration<br>with Power Point<br>Presentation |  |
|         |            | TURING MACHINES AND COMPLEXITY(Cellular automaton)   | R-10              | RW-8         | Basics of<br>cellular<br>Automaton                       | Students will learn<br>the<br>importance of<br>cellular Automaton   | Demonstration<br>with Power Point<br>Presentation |  |
|         | Lecture 39 | TURING MACHINES AND<br>COMPLEXITY(Halting<br>Problem of Turing Machine)                      | R-2<br>R-3<br>R-8 | RW-2<br>AV-2 | Description of Halting<br>Problem                        | Students will learn<br>the<br>reduction technique<br>used to prove the<br>undecidability in<br>Turing Machine | Demonstration<br>with Power Point<br>Presentation |  |
|         |            | TURING MACHINES AND<br>COMPLEXITY(Post<br>Correspondence Problem)                            | R-2<br>R-3<br>R-8 | RW-2<br>AV-2 | Description of<br>Undecidable decision<br>problems       | Students will learn<br>about<br>proofs of<br>undecidability   | Demonstration<br>with Power Point<br>Presentation |  |
|         |            | TURING MACHINES AND<br>COMPLEXITY<br>(RECURSIVELY<br>ENUMERABLE<br>LANGUAGE)                 | R-2<br>R-8        |              | Description of recursively enumerable language           | Students will learn<br>about recursively<br>enumerable language   | Demonstration<br>with Power Point<br>Presentation |  |
| Week 14 | Lecture 40 | TURING MACHINES AND COMPLEXITY(Basic Concepts of Computability)                              | R-5<br>R-9        | RW-7<br>SW-3 | Basics of<br>Computability                               | Students will learn<br>the use of<br>computability  | Demonstration<br>with Power Point<br>Presentation |  |
|         |            | TURING MACHINES AND COMPLEXITY(Decidable and Undecidable languages)                          | R-5<br>R-9        | RW-7<br>SW-3 | Description of<br>Decidable and<br>Undecidable languages | Students will learn<br>the<br>difference between<br>Decidable and<br>Undecidable<br>languages                 | Demonstration<br>with Power Point<br>Presentation |  |
|         |            | TURING MACHINES AND COMPLEXITY (Computational Complexity: Measuring Time & Space Complexity) | R-5<br>R-9        | RW-7<br>SW-3 | Types of Complexity                                      | Students will learn<br>about<br>variants<br>of Complexity   | Demonstration<br>with Power Point<br>Presentation |  |
|         |            |  |                   | SP           | PILL OVER  |   |   |  |
| Week 14 | Lecture 41 |  |                   |              | Spill Over   |   |   |  |
|         | Lecture 42 |  |                   |              | Spill Over   |   |   |  |

| Week 15 | Lecture 43 | Spill Over |  |  |
|---------|------------|------------|--|--|
|         | Lecture 44 | Spill Over |  |  |
|         | Lecture 45 | Spill Over |  |  |