

# Software Requirements Analysis

## - Conceptual Model

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Modelling real world concepts, objects, their properties and relations

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  - ▶ a **class** represents a **concept**
- ▶ **Formally**, a **concept** is represented in terms of its **symbol**, **intension** and **extension**:
  - ▶ **symbol**: words representing a concept, used when talking about the concept
  - ▶ **intension**: the definition of a concept
  - ▶ **extension**: the set of **instances** to which the concept applies

## Example 1: Module

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## Example 2: Student

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## Example 2: Student

**symbol:** Student

**intention:** a person who takes modules at a university

**extension:** e.g. students with names John Smith, James Brown, Peter Butcher ...



## Example in POST: Sale

**symbol:** Sale

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**intention:** represents the event of a purchase

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**symbol:** Sale

**intention:** represents the event of a purchase

**extension:** sale1, sale2 ...

# Attributes of Concepts

An **attribute** of a concept (class) is the name representing a property of its instances

1. **Student**: name, age, student number ...
2. **Module**: title, code, credit ...
3. **Sale**: date, time, total ...

# Object-Oriented Terminology

- ▶ A **class** represents a **concept**
- ▶ A class has **attributes** representing properties of its objects
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# Object-Oriented Terminology

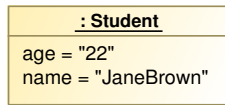
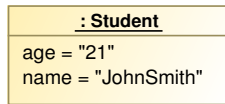
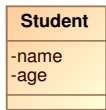
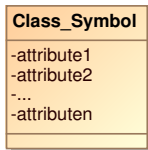
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This textual representation is not easy to read or understand

# Modelling Notation in UML



# Focus on Definite Objects and Properties

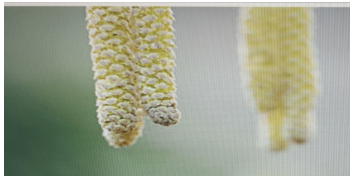
We do not consider “fuzzy” concepts or models, such as

- ▶ King CAO Rui of Kingdom Wei in the Three Kingdom Time ask best painters to produce a portray of his mother
- ▶ He described the lady as

*She looked as if a Dan in her mouth. Her beautiful teeth were as white as pearl buttons. Her hands looked like young weeds. Her fingers looked like spring onions.*

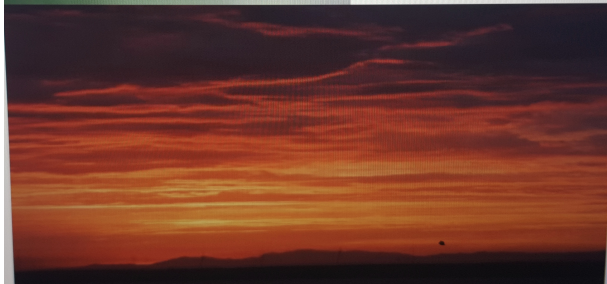
*Her smile looked like morning glow, and her worries looked waves of lotus flower buds.*

- ▶ The painters were “modellers”, the portrays were models, and the King was the client and person to validate.
- ▶ Can CAO Rui validate the models?



口若含丹，齿若编贝；  
手如柔荑，指如青葱。

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An object may be in different states at different moments of time, and may behave differently in different states

# Characterisation of Objects and Classes

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## Example

- ▶ A **car** is an entity. It has an identity and a life time. It can be repaired, owned, driven by a **person**. It can transport other objects from one place to another
- ▶ All **cars** share structure, behavioural pattern, and attributes
- ▶ **Car** is the class defines all the car objects

# Capture Classes

There are usually two strategies to identify concepts

1. Identify the **noun phrases** in the textual descriptions of a problem domain
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# Capture Classes

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1. Identify the **noun phrases** in the textual descriptions of a problem domain
  - ▶ the client's requirements descriptions, the initial investigation reports
  - ▶ The **expanded use cases**
2. Find concepts with **concept category lists**
  - ▶ **physical or tangible objects**, such as cash desk, airplane, car, house, sheep, etc.
  - ▶ **places** such as store, office, airport, etc
  - ▶ **roles** that a person in an organisation, such as cashier, pilot, professor, student, etc.

# Remarks

1. Mechanical noun-to-concept mapping is not possible,
2. Words in natural languages are ambiguous, and
3. Nouns may include concepts which are about either *attributes*, *events*, *operations* which should **not** be modelled as *classes*.

# Initial Class Diagram for POST



# The Need-to-Know Principle

There are many noun phrases, such as **receipt** and **price**, that are not included, as

1. there is not indication from the use case there is a need to store, manipulate or use a **receipt**
2. the defining features of objects, such as **identity** do not apply to **price**

The first is about the **need-to-know policy** and the second is about **features of objects and attributes**



## Example: Buyer-Seller System

- ▶ **Order:** the request from a buyer for a number of items. It has a date and an address for delivery
- ▶ **Item:** each item “takes a line” in an order
- ▶ **Invoice:** a request for payment sent from the seller to a buyer in response to an order
- ▶ **Account:** An invoice is paid by transferring money from the buyers account to the seller’s account

Identify and write a number of use cases

## Example: Library System

- ▶ **Member:** one who has registered to use the library services
- ▶ **Publications:** the library has publications on different subjects
- ▶ **Copy:** the library may have more than one copy of a publication
- ▶ **Loan:** the record/contract about that a member has borrowed a copy of a book
- ▶ **Invoice:** a request for payment sent to a member for an over due item
- ▶ **Reservation:** When all copies of a publication are on loan, a member can reserve it

Consider classes in the context of use cases

# Example: Management System for Hair Salon

- ▶ **Customer:** someone who receives treatment
- ▶ **Appointment:** agreed time of a treatment for a customer
- ▶ **Appointment Book:** contains some appointments
- ▶ **Employee:** someone working in the salon
- ▶ **Treatment:** to a customer, such as “Orange curlers”
- ▶ **Work Schedule:** agreement between the boss and the employees about their schedules
- ▶ **Planned Vacation:** important for appointments and work schedule
- ▶ **Boss, Assistant, and Receptionist:**

Identify and write a number of use cases

# Associations

## Aims

1. Understand the concept of “associations”
2. Understand the structure of the problem domain in terms of associations
3. Understand class structure in terms of generalization
4. Understand object structure in terms of aggregation and general association
5. Identifying associations between classes
6. Notation for associations

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**Output:** Creation of a conceptual model in the form of a set of class diagrams with **classes and object structures**

# Overview

- ▶ Component/systems with totally independent classes and objects do not have meaningful behaviour
- ▶ Objects need to be related so that they can interact and work with each other to provide useful services
- ▶ The structure of a component is determined by the relationships between objects and classes
- ▶ There are two kinds of structure: **structures between classes** and **structures between objects**.

# Class Structure – Generalization

- ▶ **generalization** structures gather the common properties and behavioural patterns of different classes into more general classes
- ▶ **specializations** partition a classes into subclasses which share some common properties or behavioural patterns
- ▶ a **generalization structure** is a relation between two or more specialized classes and one general class
- ▶ **Generalization:** a general class (**called super class**) describes properties common to a group of specialized classes (**subclasses**)

Generalisation/specialisation: *reuse, abstraction, refinement, polymorphism*

# Characterisation of Generalisation

**A class defines a set of objects and**

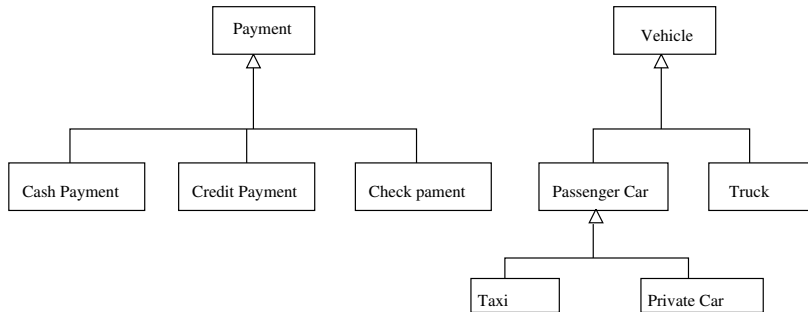
all members of a subclass are members of its super class

$$\textit{Subclass} \subseteq \textit{Superclass}$$

This is also termed as the **Is-a-Rule** for testing a correct subtype



# Examples and UML Notation



Super-sub classes in a Bank System?

# Remarks

- ▶ Any object in a subclass is an object of the super class
- ▶ NOT required that every object in the super class is an object of a subclass class
- ▶ Subclasses are not necessarily mutually exclusive
- ▶ Everything that holds for the super class also holds for the subclasses
- ▶ Subclasses **inherit** the properties and behavioural pattern of the general class – *inheritance*.

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All these properties are useful for identification of Generalisation-Specialisation relations in the domain.

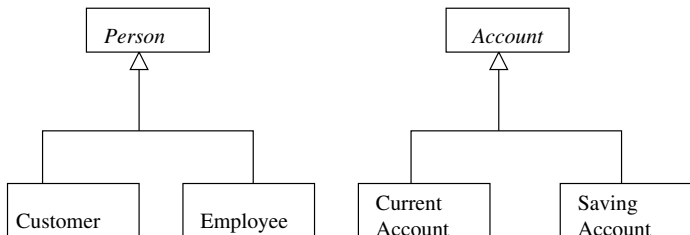
# Abstract Classes

- ▶ When every object of the super class is an object of one of the **mutually exclusive subclasses**, the super class is also said **abstract**
- ▶ Engineers and programmers usually define a class to be abstract if **it contains no concrete objects**
- ▶ This in fact means that all the objects of the general level are only the those at the specialized level

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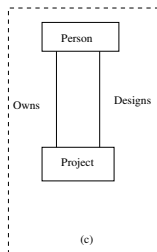
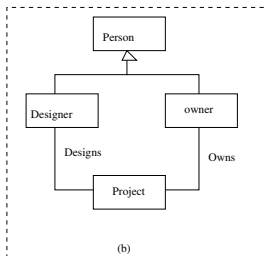
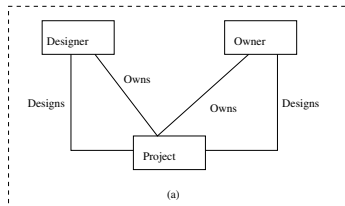
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3. Take a selected classes and attempt to define a relevant generalisation or specialisation.

E.G. model may contain different types of Employees

# Examples

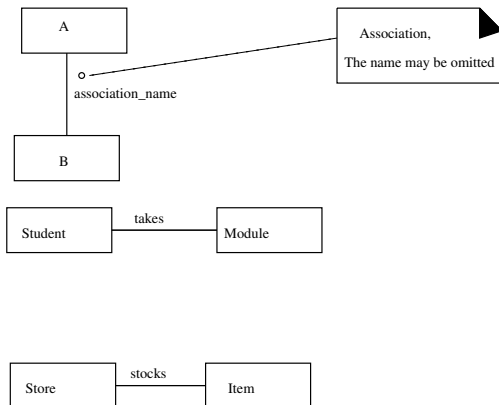


**Which model is better?**

# Define Associations

- ▶ **Objects** must be related to each other to interact and collaborate with each other
- ▶ Two objects can interact only when they are “**related**” or “**linked**” at the time of the interaction
- ▶ An **association** between two classes is a **type** of **links** between some objects of the classes
- ▶ An **association** between two classes is a **temporal relation** between the objects of the two classes

# Example and UML Notation

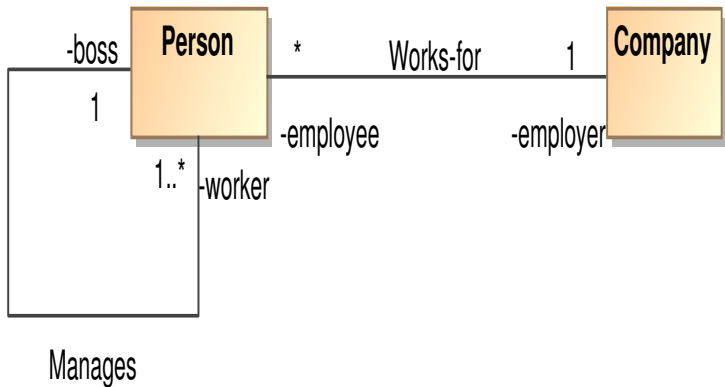


**Need-to-Know Policy:** a relationship that needs to be maintained, manipulated, needed for interaction

# Roles of Associations

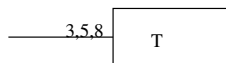
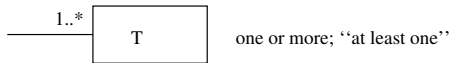
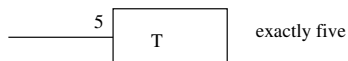
- ▶ Each end of an association is called a **role** of the association.
- ▶ A role optionally have
  - ▶ a name
  - ▶ a multiplicity
- ▶ role names are not very much significant at RA,
- ▶ but useful for an association which relates objects in the same class

## Example and UML Notation



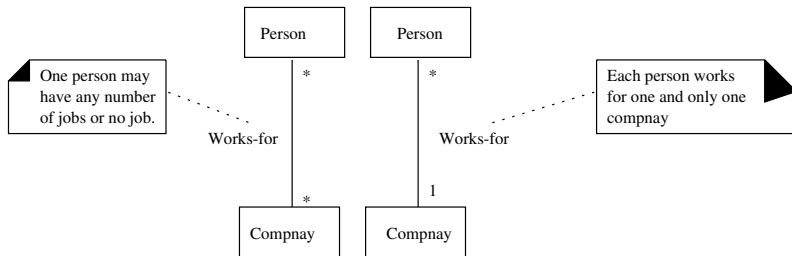
Revise this model using generalization-specialization?

# Multiplicities in UML



exactly three, five or eight

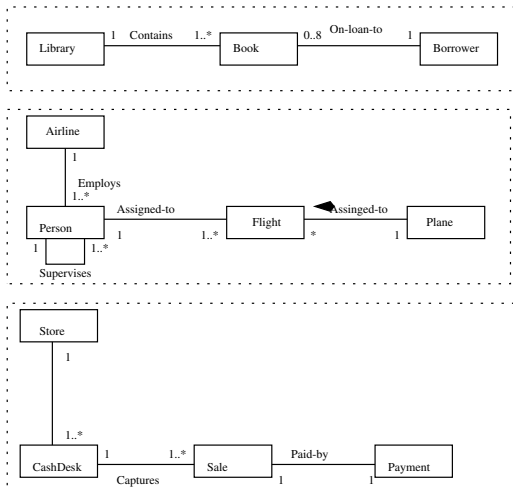
# Example



Determining multiplicity often exposes hidden assumptions



# More Examples



# Exercises

1. In the domain of the airline, model two relationships between a **Flight** and **Airport**, **Flies-to** and **Flies-from**:
2. Model the facts that a car is owned by one owner, and a car can be used by any number of people.

# Capture Associations

## 1. Capture a relation that implies

- ▶ a knowledge of a relationship that needs to be preserved for some duration (“need-to-know” association)
- ▶ a link between two objects fulfilling the role to provide a mean for meaningful interaction
- ▶ a **physical** or **conceptual** connections between objects of the classes

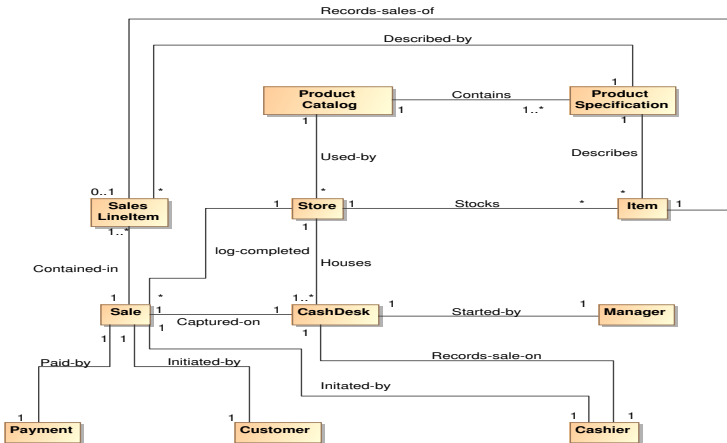
## 2. Verb phrases

## 3. Useful categories of associations:

- ▶ A **is a physical part of** B
- ▶ A **is a logical part of** B
- ▶ A **contains** B
- ▶ A **uses** B, A **manages** B

Experienced requirements analyst/consultant keep their own categories for special supplication domains.

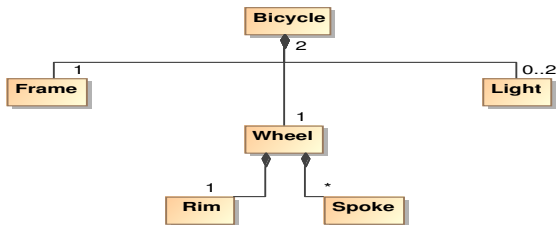
# Conceptual Model for POST



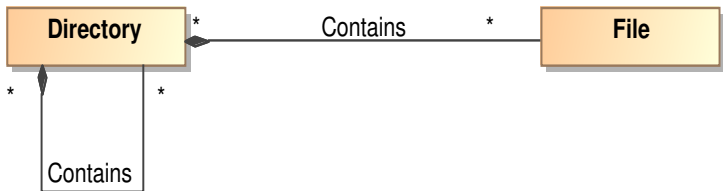
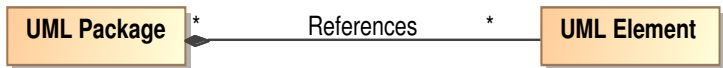
# Aggregation

- ▶ An **aggregation** is an association used to model a whole-part relationship between objects
- ▶ An aggregation is a **composition** if the multiplicity at the **composite** end is at most one
- ▶ An aggregation is a **shared aggregation** if the multiplicity at the composite end is more than one

# Examples of composition



# Examples of Shared Aggregation



# Common Properties of Aggregations

1. The lifetime of the part is bound within the lifetime of the composite, i.e. there is a create–delete dependency of the part on the whole.
2. Properties of the composite propagate to the parts, such as its location
3. Operations applied to the composite propagate to the parts, such as destruction, movement, recording.

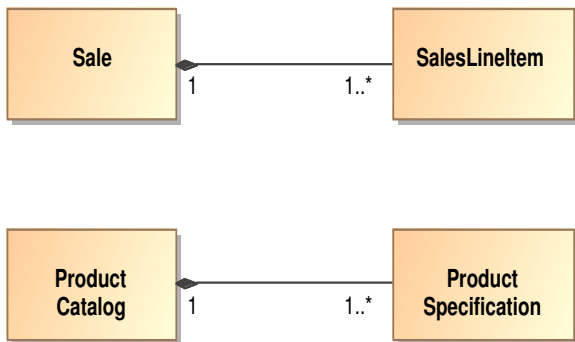


# Typical Cases of Aggregations

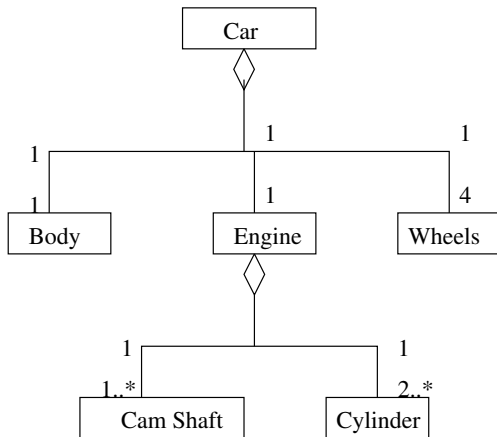
- ▶ **Whole-part:** the whole is the sum of the parts; adding or removing any part changes the whole fundamentally
- ▶ **Container-content:** the whole is a container for the parts; adding or removing any content will not change the fundamental properties of the whole.
- ▶ **Union-member:** the whole is an organisation union of members, the union is not changed fundamentally by adding or remove a few members, but there is a lower limit on the number of members

If not sure when to use it, ignore it and stick to plain association

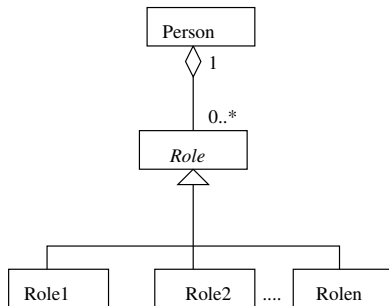
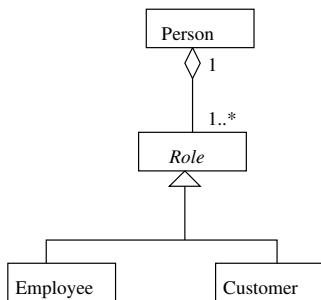
# Aggregation in POST



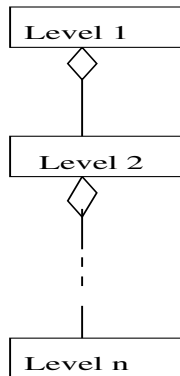
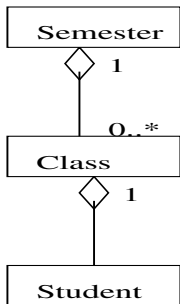
# Example



# Modelling Patterns - Role Pattern

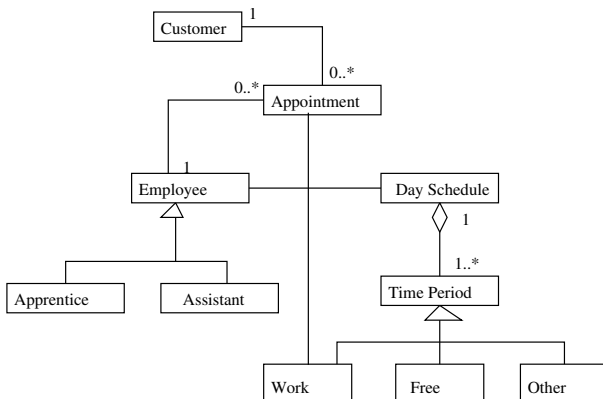


# Hierarchy Pattern

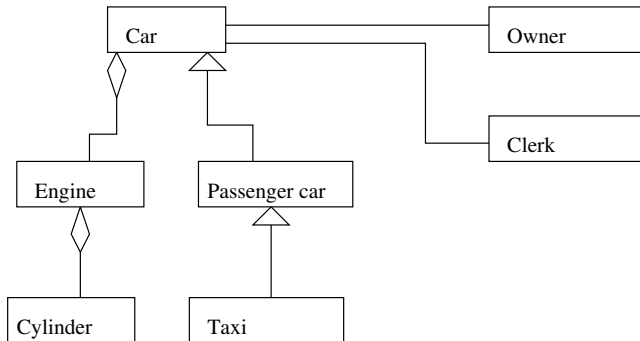


An object at one level can belong to several objects on the level above

# More Conceptual Models



## Another Example

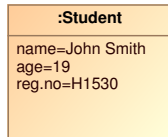
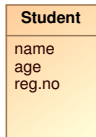
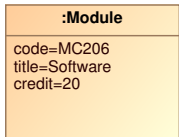
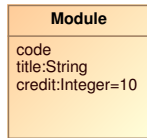


# Attributes of Classes

- ▶ An instance of a class has meaningful **properties**
- ▶ An **attribute** of a class is the abstraction of a single property of objects of the class
- ▶ At any time, an instance has a **logical value** of an attribute of its class, called the **attribute of the object** at that time
- ▶ One object has exactly one value for each attribute at **any given time, which can be recorded, modified, and passed among objects**



# Examples and UML Notation



# Attributes of Classes

Desirable to be

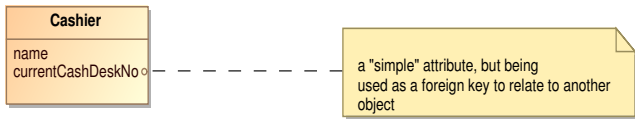
- ▶ **Complete:** capture all **relevant attributes** about a class,
- ▶ **Fully factored:** each attribute captures a different property of an object,
- ▶ **Mutually independent:** the values of the attributes of an object are independent of each other, i.e. try to avoid derived attributes,
- ▶ **Relevant to the requirements and use cases:** focus on those attributes for which the requirements suggest or imply a need to remember information.

# Attributes, Objects, Associations

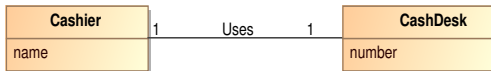
**Common mistake:** represent something as an attribute when it should have been a concept or an association

- ▶ attributes are of **simple data**
- ▶ the defining features of objects do NOT apply to attributes
- ▶ attributes are NOT for inter-object communication or navigation

Worse

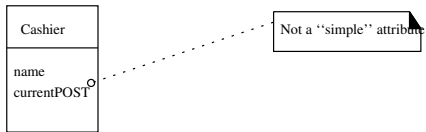


Better

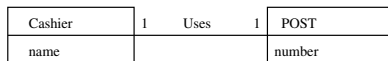


# Examples

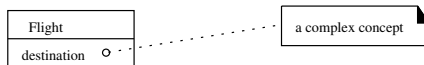
**Worse**



**Better**



**Worse**

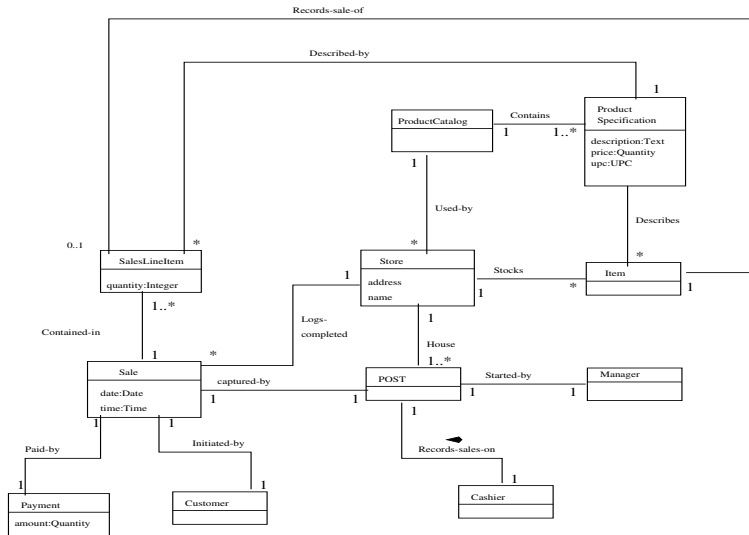


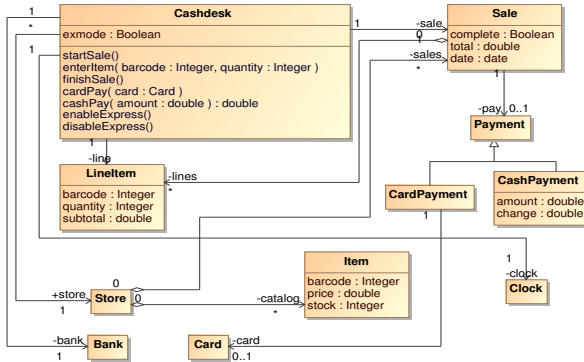
**Better**



Relate concepts with an association, not with an attribute

# Adding Attributes to Class Diagram

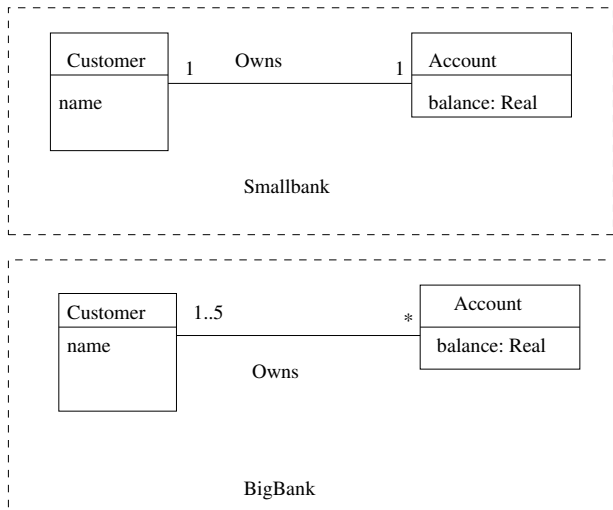




# States of a Use Case (Component)

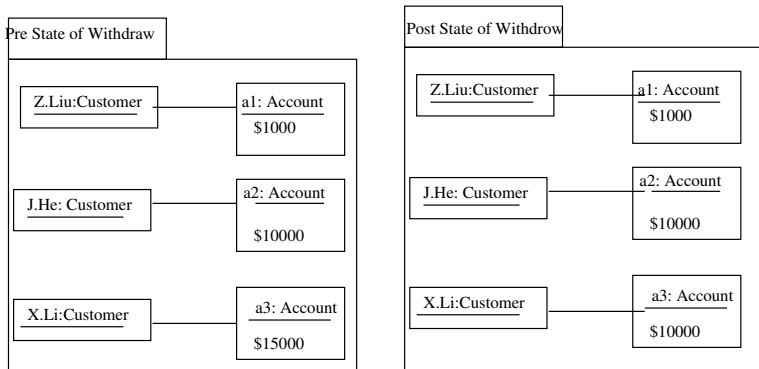
- ▶ a **state** of a component at a moment of time defines
  - ▶ the existing objects of each of the classes,
  - ▶ the values of the attributes of these objects,
  - ▶ the existing links between objects
- ▶ the class diagram defines the state space of the component
- ▶ a state is represented in UML by an **object diagram**

## Example: Banks



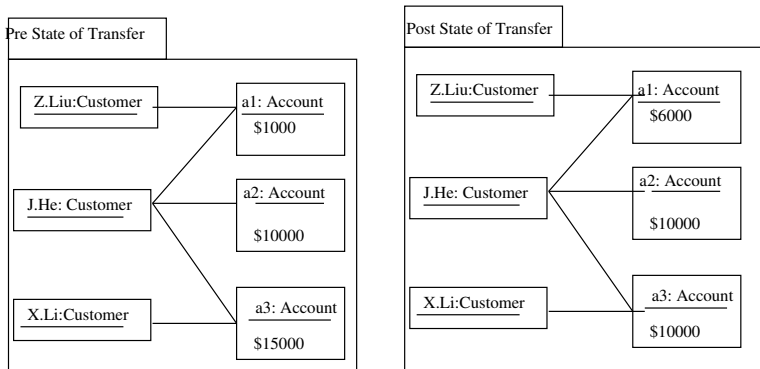


# Object Diagrams



OBD of SmallBank or BigBank?

# More Object Diagrams

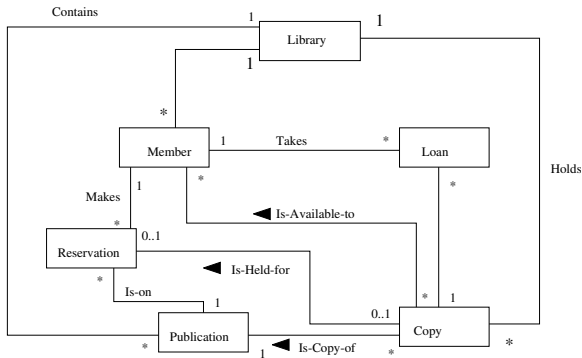


OBD of SmallBank or BigBank?

# State Constraints

- ▶ an object diagram is a state of the component at a moment of time
- ▶ classes, associations, multiplicities and attributes in a conceptual model impose constraints on the set of allowable states
- ▶ can a conceptual model express all the possible constraints?

# Consider the Library System



a copy  $c$  that **Is-Held-for** a reservation  $r$  must be a copy of the publication that is reserved by the reservation  $r$ ?

# Add State Constraints

- ▶ diagrams not expressive enough for all possible state constraints
- ▶ add informal textual or **formal specification**
  - ▶  $\forall c : \text{Copy}, r : \text{Reservation}, p : \text{Publication} \bullet$   
 $c \text{ Is-Held-For } r \wedge r \text{ Is-on } p \Rightarrow c \text{ Is-Copy-of } p$
  - ▶  $\text{Is-Held-for} \circ \text{Is-on} \subseteq \text{Is-Copy-of}$
- ▶ state constraints are important for the system design and need to be checked for every step in every use case
- ▶ Object Constraint Language (OCL), as part of UML, is used to describe state constraints
- ▶ This module does not cover OCL