

Exercise 1

1. Using a recursive method to transform a 5-bit integer n into a string consists of its digit, for example, if you input 48693, the output information should be 4-8-6-9-3. The integer n must be input from the keyboard, and this number could be any value.

```
#define _CRT_SECURE_NO_WARNINGS
#include <stdio.h>

int num, count=0;    //num为输入的整数, count用于递归算法中判断是否需要继续输出“-”符号
int recursiveCalculator();

void main()
{
    printf("Please input the integer > ");
    scanf("%d", &num);
    if (num >= -9 && num <= 9)    //当整数仅一位时, 直接输出, 减少程序复杂度;
    {
        printf("The answer is > ");
        printf("%d", num);
    }
    //当整数有两位或以上时
    else if (num > 9)    //正整数情况
    {
        printf("The answer is > ");
        recursiveCalculator(num);
    }
    else    //负整数情况(我们将负号看作一位处理)
    {
        printf("The answer is > ");
        printf("--");
        num = -num;
        recursiveCalculator(num);
    }
}

int recursiveCalculator(int n)    //递归算法
{
    int temp = n % 10;
    n = n / 10;
    count++;
}
```

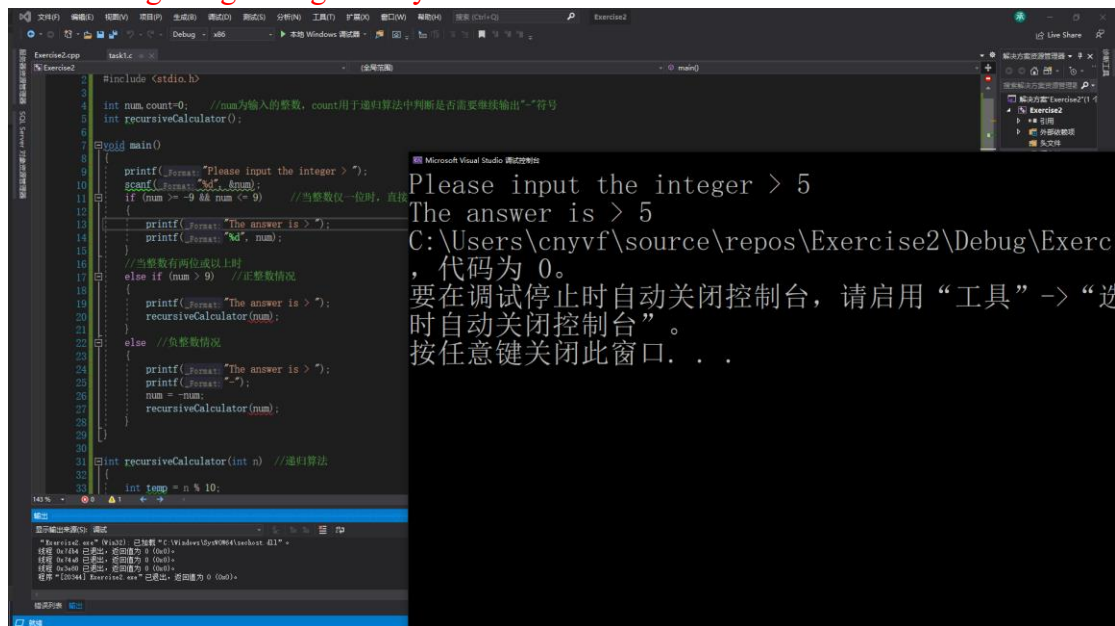
```

if(n!=0)    //若输入的整数尚未完全化完，则继续进入该函数进行运算（该步得到的值为逆序）
{
    recursiveCalculator(n);
}

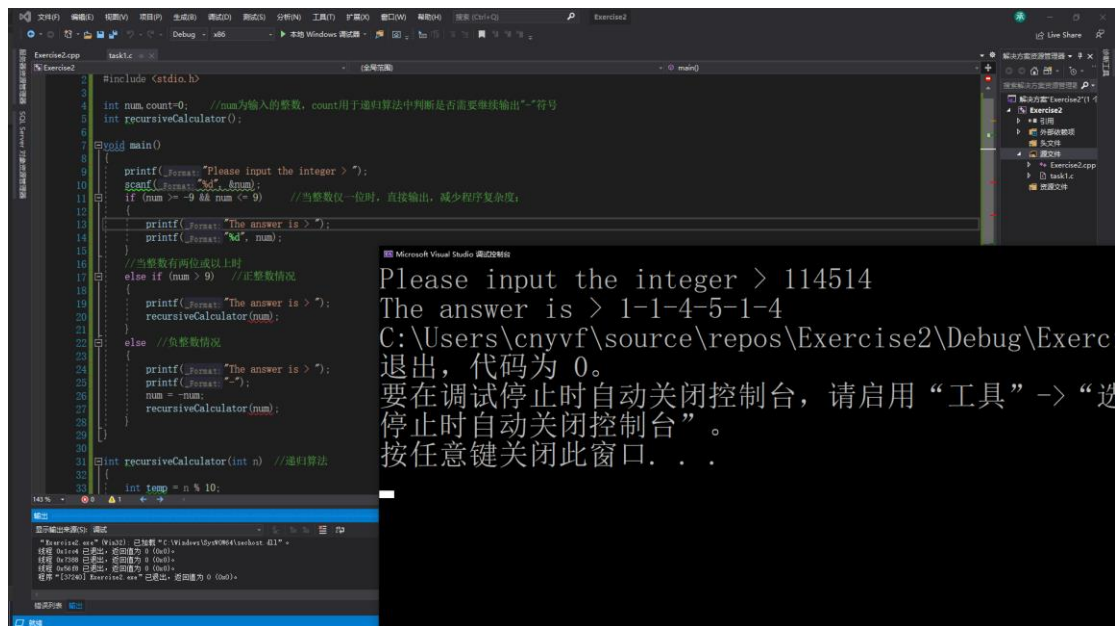
//运算完成后逐步返回进行倒置输出，通过count计算递进次数并以此判断是否为末尾，是否需要输出“-”
count--;
if(count!=0)
{
    printf("%d-", temp);
}
else
{
    printf("%d", temp);
}
return 0;
}

```

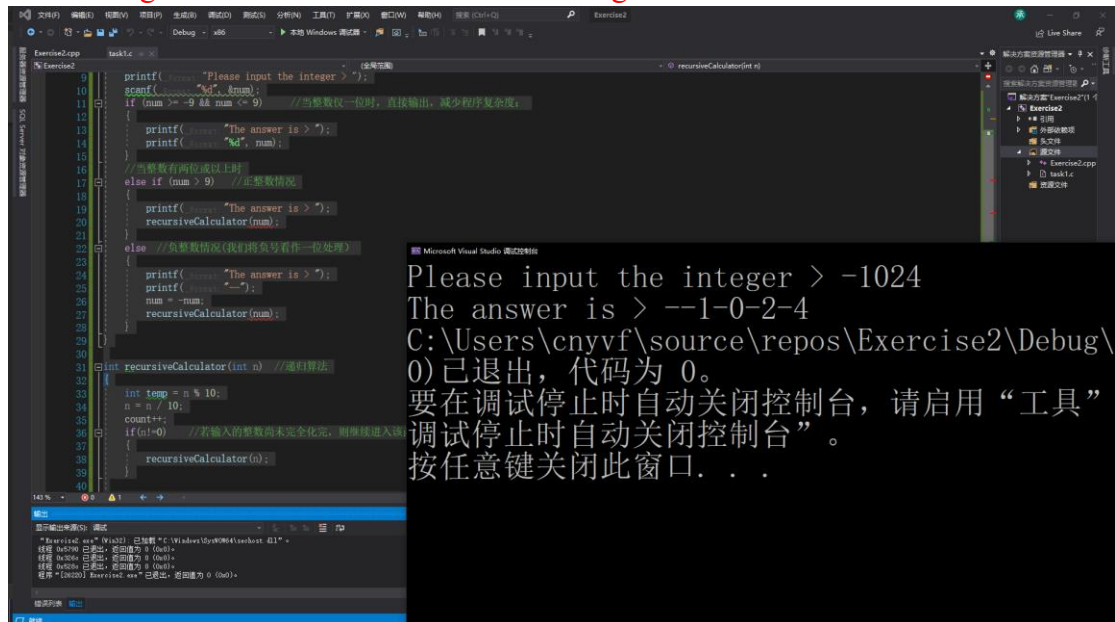
Case1: Single-digit integers only



Case2: Positive numbers with at least two integers



Case3: Negative numbers with at least two integers



Exercise 2

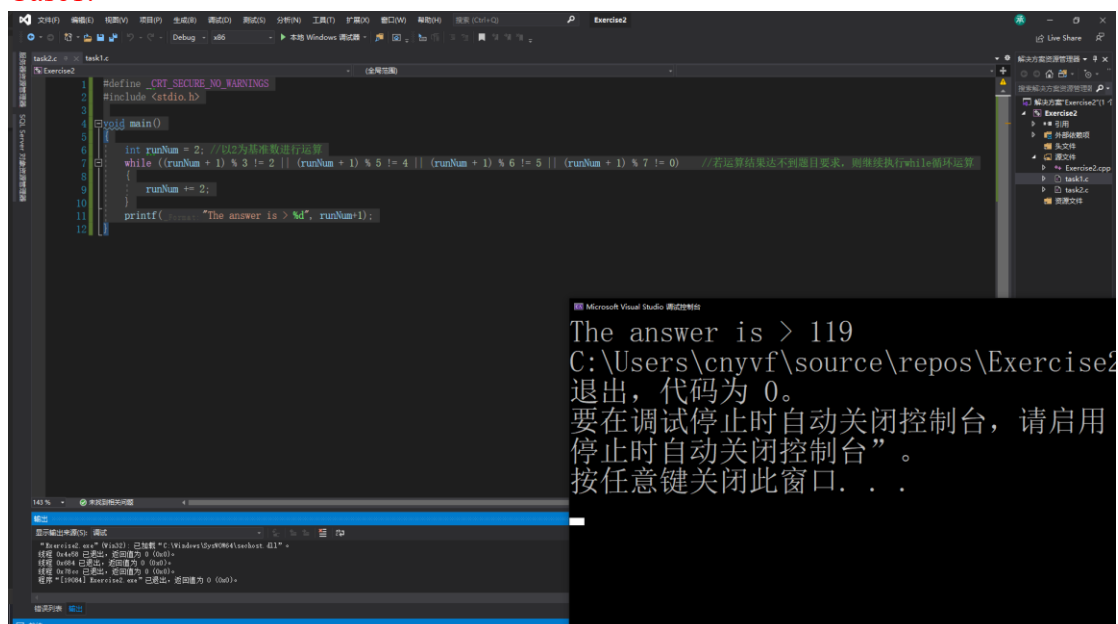
2. Programming to solve Einstein's math problems. Einstein had a math problem like this, a long ladder, if each step on the 2 order, the last remaining 1 orders, if each step on 3 orders, the last remaining 2 orders, if each step on the 5 order, the last remaining 4 orders, if each step on the 6 order, the last remaining 5 orders, only each step on the 7 order, the last just one order is not left, please ask the ladder

(编程解决爱因斯坦数学题。爱因斯坦曾出过这样一道数学题，一条长阶梯，若每步上2阶，最后剩下1阶，若每步上3阶，最后剩下2阶，若每步上5阶，最后剩下4阶，若每步上6阶，最后剩下5阶，只有每步上7阶，最后刚好一阶也不剩下，请问该阶梯至少有多少阶)

```
#define _CRT_SECURE_NO_WARNINGS
#include <stdio.h>

void main()
{
    int runNum = 2; //以2为基准数进行运算
    while ((runNum + 1) % 3 != 2 || (runNum + 1) % 5 != 4 || (runNum + 1) % 6 != 5 ||
(runNum + 1) % 7 != 0) //若运算结果达不到题目要求，则继续执行while循环运算
    {
        runNum += 2;
    }
    printf("The answer is > %d", runNum+1);
}
```

Case1:



Exercise 3

3. Programming uses the while loop statement, and use the function getchar() to receive a string of characters, and counts the number of letters, the number of spaces, the number of digital numbers, and the number of other characters. Output the results.

```
#define _CRT_SECURE_NO_WARNINGS
#include <stdio.h>

void main()
{
    char stringInput;
    int numLetters = 0, numSpaces = 0, numDigital = 0, numOther = 0; //分别表示字母数,
    空格数, 数字数, 其他字符数
    int pd = 0; //用于判断是否输出了复述字符串提示语句
    printf("Please input your string > ");
    while((stringInput = getchar())!='\n') //使用getchar获取字符串直至按下回车键, 循环
    每一个字符
    {
        if(pd==0) //输出复述提示语句
        {
            printf("Your string is > ");
            pd = 1;
        }
        printf("%c", stringInput); //复述字符串

        //判断字符串中每个字符属于何种字符并统计
        if((stringInput>='A' && stringInput<='Z') || (stringInput >= 'a' && stringInput
        <= 'z'))
        {
            numLetters++;
        }
        else if (stringInput==' ')
        {
            numSpaces++;
        }
        else if (stringInput >= '0' && stringInput <= '9')
        {

```

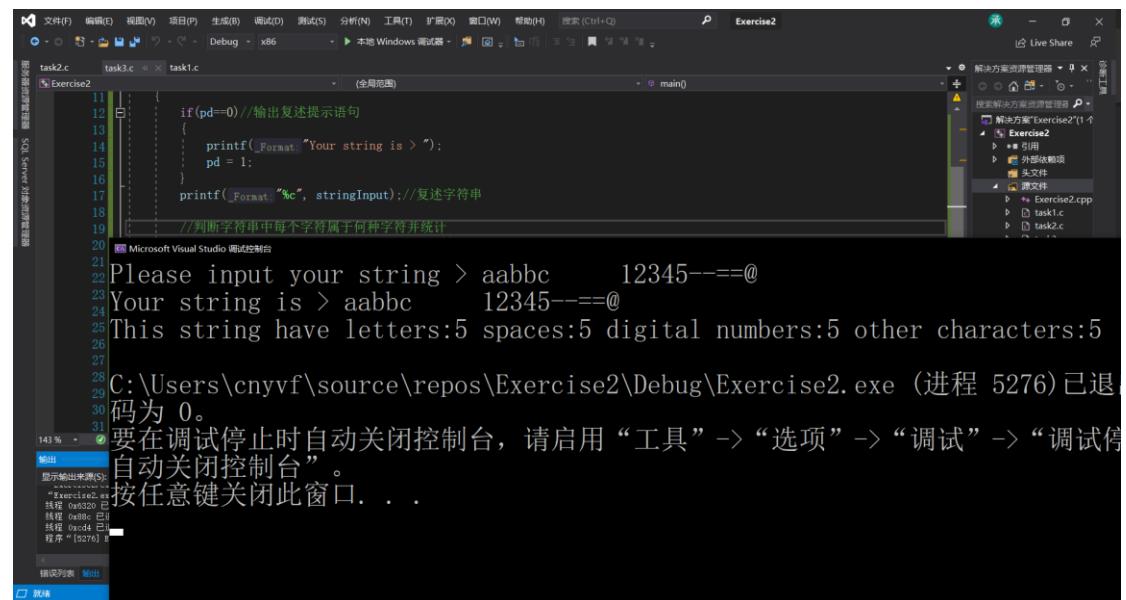
```

        numDigital++;
    }
    else
    {
        numOther++;
    }
}

//输出结果
printf("\nThis string have letters:%d spaces:%d digital numbers:%d other
characters:%d", numLetters, numSpaces, numDigital, numOther);
printf("\n");
}

```

Case1:



Exercise 4

4. Calculate the result of the following equation by using the **while** statements:

$$S_n = a + aa + aaa + aaaa + \underbrace{a \dots a}_{n \uparrow a}$$

where a and n are any given integer numbers, and you must input them from the keyboard.

For example, if you input $a=3$, and $n=7$, then you need to calculate:

$$3 + 33 + 333 + 3333 + 33333 + 333333 + 3333333$$

```
#define _CRT_SECURE_NO_WARNINGS
#include <stdio.h>

void main()
{
    int sumSn = 0, a, n, count = 0, aTemp; //总值，初始值，项的个数，整数位数，临时计数器
    printf("Please input a> ");
    scanf("%d", &a);
    printf("Please input n> ");
    scanf("%d", &n);
    aTemp = a;
    while (aTemp != 0) //求整数有几位
    {
        aTemp /= 10;
        count++;
    }
    aTemp = a;
    printf("The calculation formula is > ");

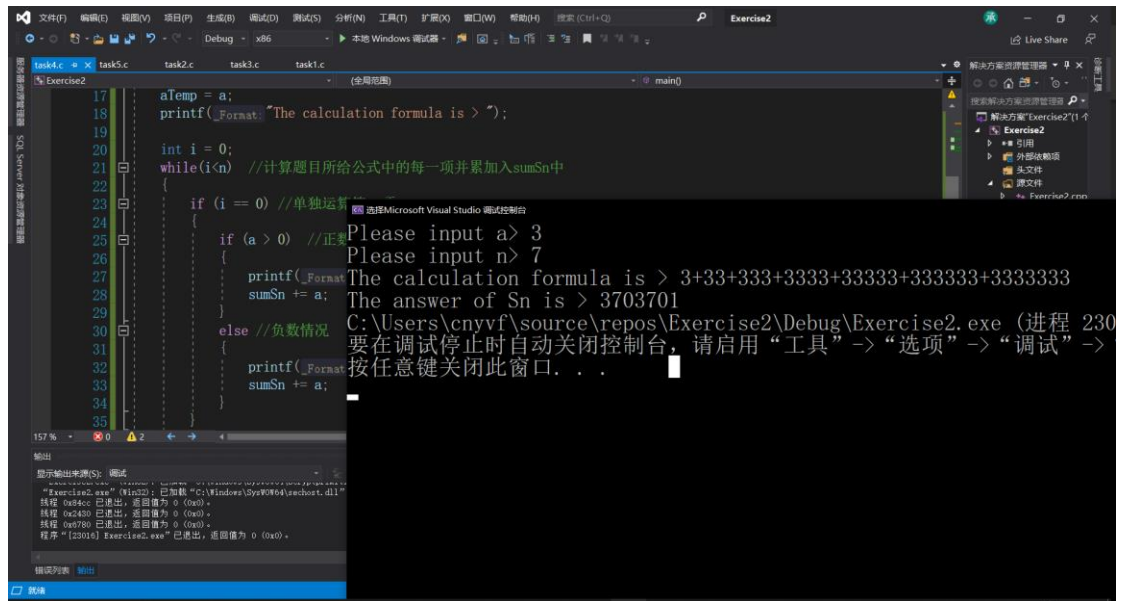
    int i = 0;
    while(i < n) //计算题目所给公式中的每一项并累加入sumSn中 (while)
    {
        if (i == 0) //单独运算第一项
        {
            if (a > 0) //正数情况
            {
```

```

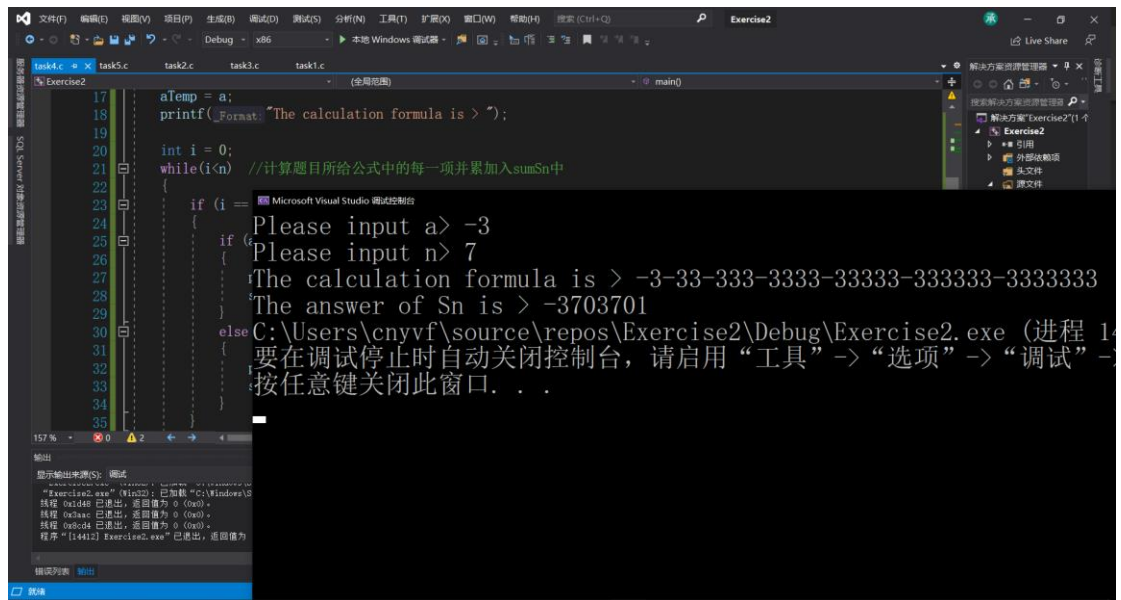
        printf("%d+", a);
        sumSn += a;
    }
    else //负数情况
    {
        printf("%d", a);
        sumSn += a;
    }
}
else
{
    a = a * 10 + aTemp; //用于计算下一项
    sumSn += a; //累加
    if (a >= 0) //正数情况
    {
        if (i != n - 1)
        {
            printf("%d+", a);
        }
        else
        {
            printf("%d", a);
        }
    }
    else //负数情况
    {
        printf("%d", a);
    }
}
i++;
}
printf("\nThe answer of Sn is > %d", sumSn);
}

```

Case1: a is a positive number



Case2: a is a negative number



Exercise 5

5. Calculate the result of the following equation by using the **for** statements:

$$S_n = a + aa + aaa + aaaa + \underbrace{a \dots a}_{n \uparrow a}$$

where a and n are any given integer numbers, and you must input them from the keyboard.

For example, if you input $a=3$, and $n=7$, then you need to calculate:

$$3 + 33 + 333 + 3333 + 33333 + 333333 + 3333333$$

```
#define _CRT_SECURE_NO_WARNINGS
#include <stdio.h>

void main()
{
    int sumSn=0, a, n, count=0, aTemp;    //总值，初始值，项的个数，整数位数，临时计数器
    printf("Please input a> ");
    scanf("%d", &a);
    printf("Please input n> ");
    scanf("%d", &n);
    aTemp = a;
    while(aTemp!=0) //求整数有几位
    {
        aTemp /= 10;
        count++;
    }
    aTemp = a;
    printf("The calculation formula is > ");

    for(int i=0; i<n; i++) //计算题目所给公式中的每一项并累加入sumSn中 (for)
    {
        if(i==0) //单独运算第一项
        {
            if(a>0) //正数情况
            {
                printf("%d+", a);
                sumSn += a;
            }
            else //负数情况
```

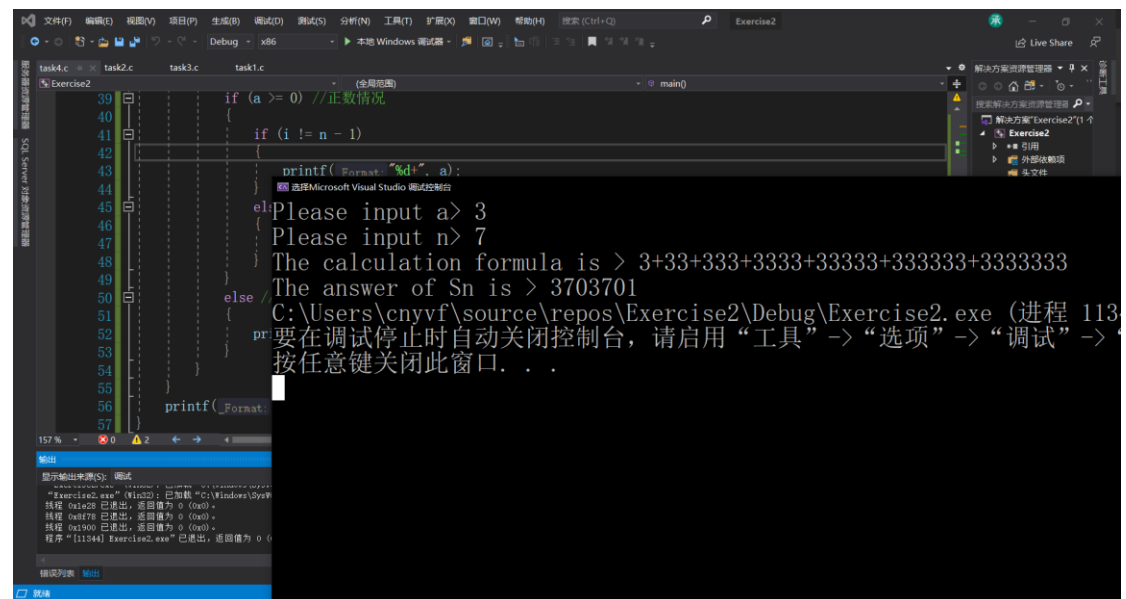
```

        {
            printf("%d", a);
            sumSn += a;
        }
    }
else
{
    a = a * 10 + aTemp; //用于计算下一项
    sumSn += a; //累加
    if (a >= 0) //正数情况
    {
        if (i != n - 1)
        {
            printf("%d+", a);
        }
        else
        {
            printf("%d", a);
        }
    }
    else //负数情况
    {
        printf("%d", a);
    }
}

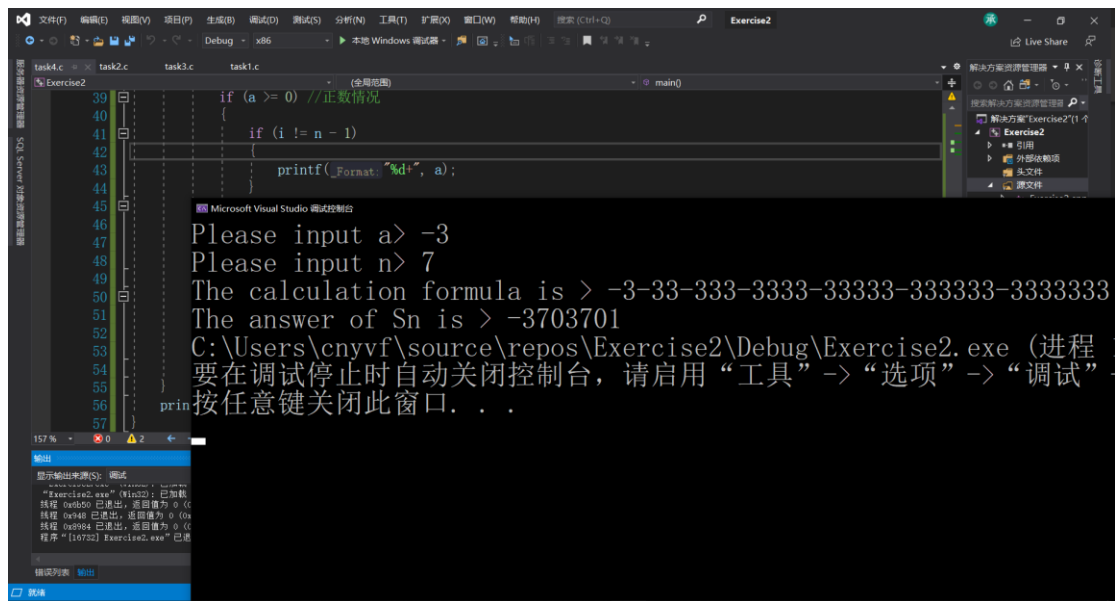
printf("\nThe answer of Sn is > %d", sumSn);
}

```

Case1: a is a positive number



Case2: a is a negative number



Exercise 6 method_1

6. Find all daffodil numbers by at least two methods with **for statements**.

```
#define _CRT_SECURE_NO_WARNINGS
#include <stdio.h>
#include <math.h>

int i, j, k;

void judger()
{
    //判断每个位的数字相加是否等于其本身, 判断该数字是否为三位数
    if (pow(i, 3) + pow(j, 3) + pow(k, 3) == i * 100 + j * 10 + k && pow(i, 3) + pow(j,
3) + pow(k, 3) >= 100 && pow(i, 3) + pow(j, 3) + pow(k, 3) <= 999)
    {
        printf("%d%d%d ", i, j, k);    //输出水仙花数字
    }
}

void runAll()
{

```

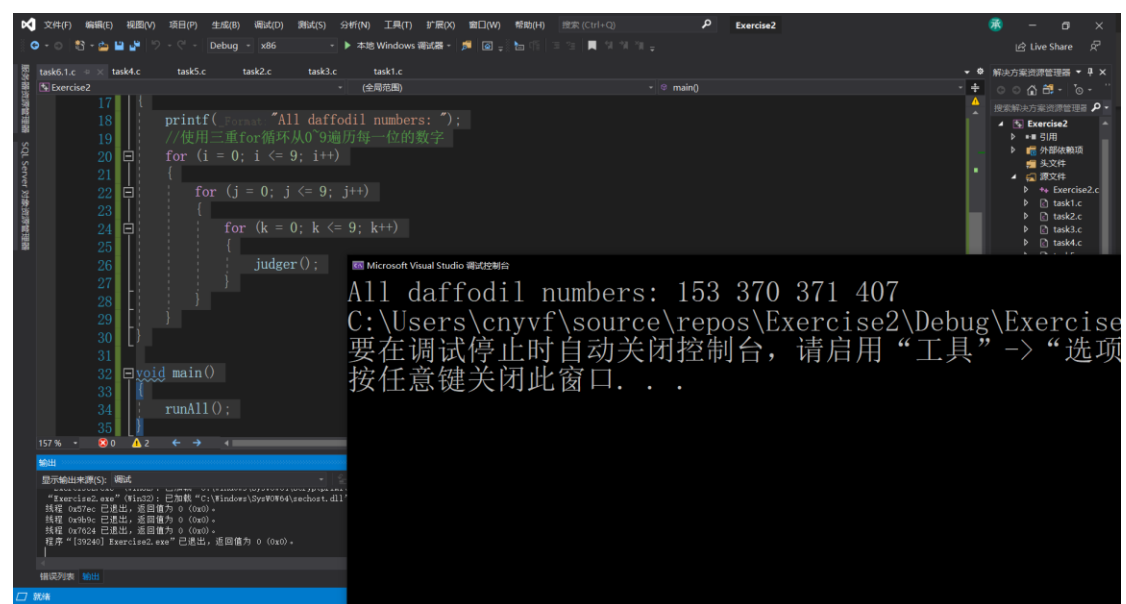
```

printf("All daffodil numbers: ");
//使用三重for循环从0~9遍历每一位的数字
for (i = 0; i <= 9; i++)
{
    for (j = 0; j <= 9; j++)
    {
        for (k = 0; k <= 9; k++)
        {
            judger();
        }
    }
}

void main()
{
    runAll();
}

```

Case1:



Exercise 6 method_2

6. Find all daffodil numbers by at least two methods with **for statements**.

```
#define _CRT_SECURE_NO_WARNINGS
#include <stdio.h>
#include <math.h>

int judgement(int x, int q, int w, int e) //判断函数，用于判断每个位的数字相加是否等于其本身
{
    if (pow(q, 3) + pow(w, 3) + pow(e, 3) == x)
    {
        return 1;
    }
    else
    {
        return 0;
    }
}

void runFor()
{
    printf("All daffodil numbers: ");
    for(int i=100; i<=999; i++) //遍历每一个三位数
    {
        int temp = i;
        int a = temp % 10;
        temp /= 10;
        int b = temp % 10;
        temp /= 10;
        int c = temp % 10;
        int pd=judgement(i, c, b, a);
        if(pd==1) //pd起到bool的作用，表达判断结果
        {
            printf("%d ", i);
        }
    }
}

void main()
{

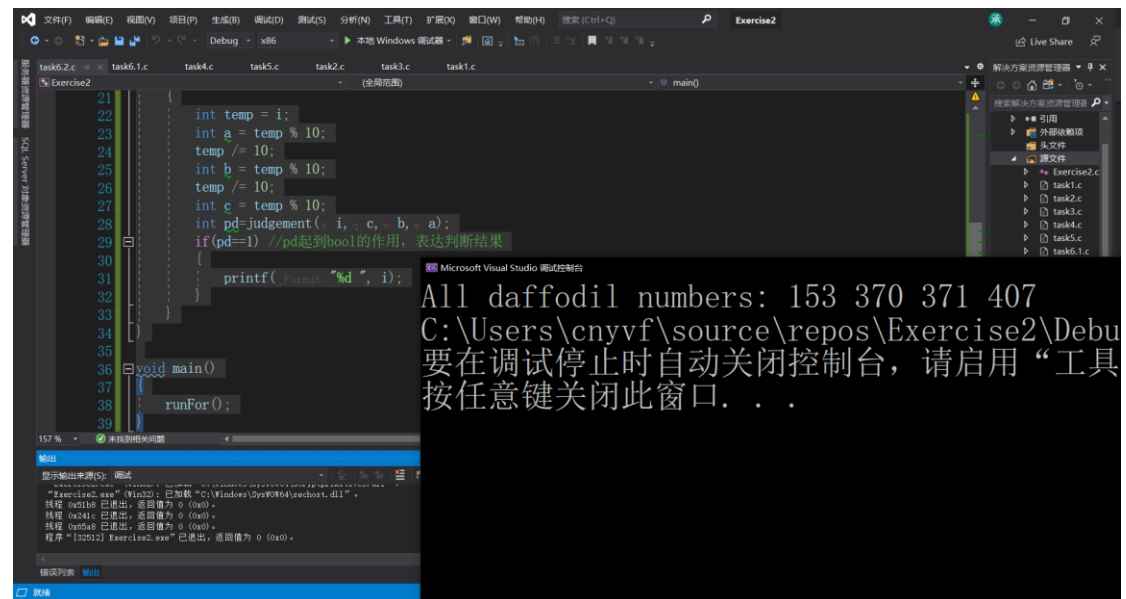
```

```

        runFor();
    }
}

```

Case1:



Exercise 7

7. Write a program to find all the perfect number under 1000, where the perfect number is a number such that the summation of all its factors is equal to its own value, and then output the result in the following format:

6: its factors are 1, 2, 3

x: its factors are

.....

```

#define _CRT_SECURE_NO_WARNINGS
#include <stdio.h>
#include<stdlib.h>

int comp(const void* a, const void* b)//比较函数，用于给数组排序
{
    return *(int*)a - *(int*)b;
}

void findNum(int x)
{
    int temp = 0;

```

```

int numSave[1000];
int count = 0;
//寻找x的每一个真因子并累加
for(int i=1;i<=x;i++)
{
    for(int j=i;j<=x;j++)
    {
        if(i*j==x)
        {
            if(i==j) //避免重复操作
            {
                temp += i;
                numSave[count] = i;
                count++;
            }
            else
            {
                temp = temp + i + j;
                if(i!=x&&j!=x)
                {
                    numSave[count] = i;
                    count++;
                    numSave[count] = j;
                    count++;
                }
                else if(i==x) //避免加入其本身
                {
                    numSave[count] = j;
                    count++;
                }
                else
                {
                    numSave[count] = i;
                    count++;
                }
            }
        }
    }
}

temp = temp - x;

if(temp==x) //判断x的真因子之和是否与其相等
{

```



```

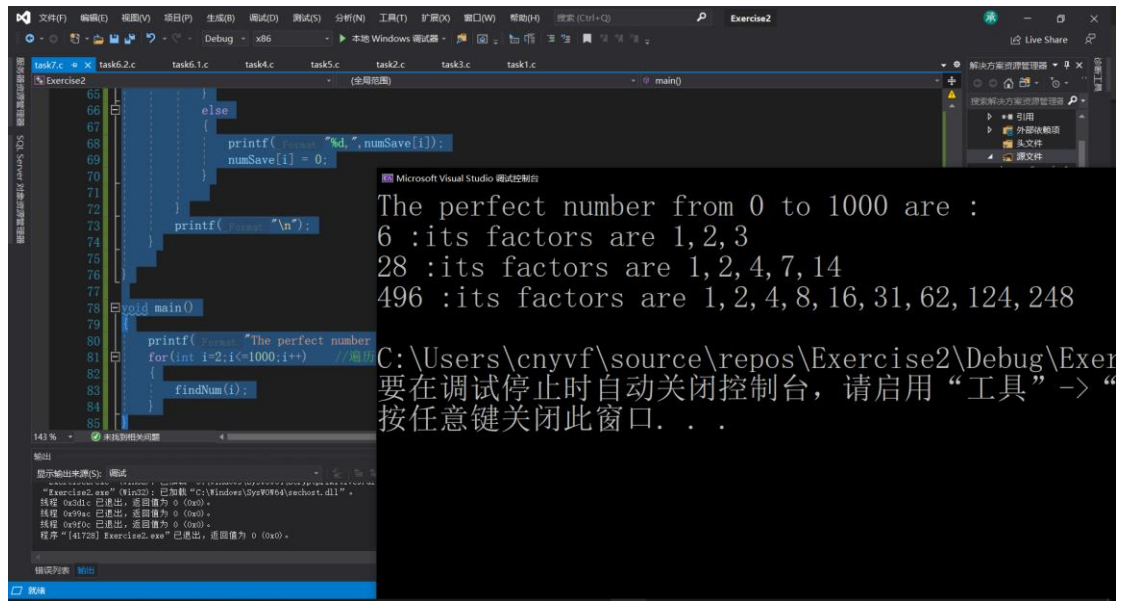
    qsort(numSave, count, sizeof(int), comp); //qsort函数，用于给数组排序
    printf("%d :its factors are ", x);
    for(int i=0;i<count;i++)
    {
        if(i==count-1)
        {
            printf("%d", numSave[i]);
            numSave[i] = 0;
        }
        else
        {
            printf("%d, ", numSave[i]);
            numSave[i] = 0;
        }
    }
    printf("\n");
}

}

void main()
{
    printf("The perfect number from 0 to 1000 are : \n");
    for(int i=2;i<=1000;i++) //遍历一千以内的每一个可能是完全数的数
    {
        findNum(i);
    }
}

```

Case1:



Exercise 8

8. Enter an integer, calculate the summation of the squares of the inverse position digits of this integer, as the following example.

从键盘输入一个整数，求该数各位上的数字分别相逆位的平方和，以及总和。
比如：

Input a number: 6825739

$9*9 + 6*6 = 117$, Sum = 117

$3*3 + 8*8 = 73$, Sum = 190

$7*7 + 2*2 = 53$, Sum = 243

$5*5 + 5*5 = 50$, Sum = 293

Summary = 293

```
#define _CRT_SECURE_NO_WARNINGS
#include <stdio.h>
#include <math.h>

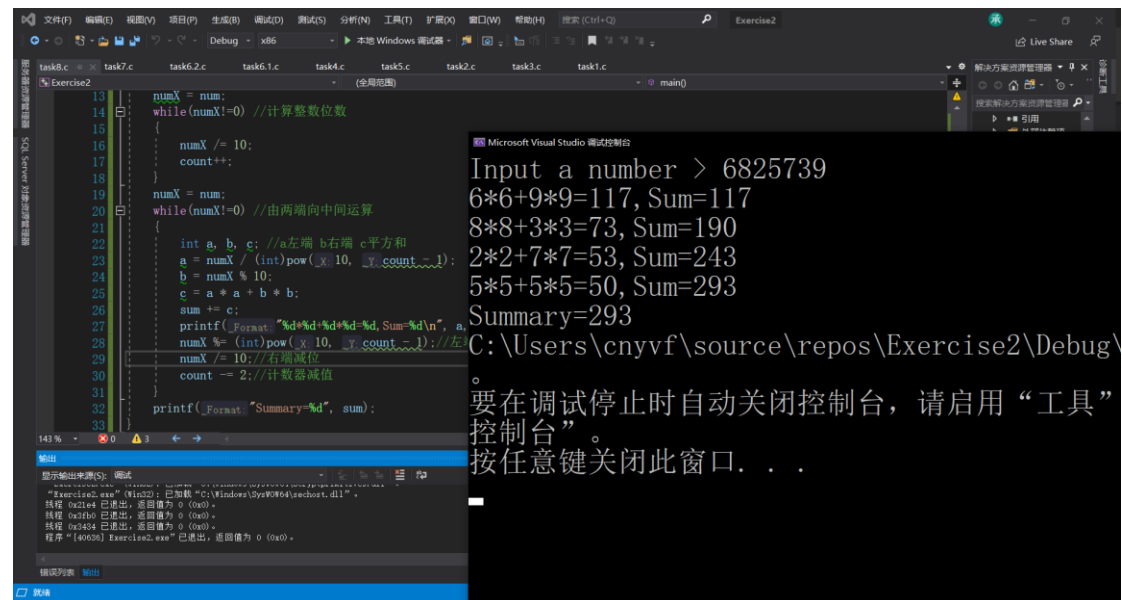
void main()
{
    int num;
    int numX;
    int count = 0;
    int sum = 0;
    printf("Input a number > ");
```

```

scanf("%d", &num); //输入整数
numX = num;
while(numX!=0) //计算整数位数
{
    numX /= 10;
    count++;
}
numX = num;
while(numX!=0) //由两端向中间运算
{
    int a, b, c; //a左端 b右端 c平方和
    a = numX / (int)pow(10, count - 1);
    b = numX % 10;
    c = a * a + b * b;
    sum += c;
    printf("%d*%d+%d*%d=%d, Sum=%d\n", a, a, b, b, c, sum);
    numX /= (int)pow(10, count - 1); //左端减位
    numX /= 10; //右端减位
    count -= 2; //计数器减值
}
printf("Summary=%d", sum);
}

```

Case1: Positive integers



Case2: Negative integer

