Advanced Analysis of Algorithms

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About me

- Ph.D (Data Science, Health Informatics) Kyung Hee University,
 Korea
- Head, Knowledge Discovery and Data Mining (KDD) Lab
- Current Project from NCAI: "Re-Designing E-recruitment using AI for Temporal Analysis"

Classroom

- Online course content & coordination
 - Google Classroom

evb7xpa

Text book and reference material

- Introduction to Algorithms (Text Book) Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein Third Edition, MIT Press
- Any web material (consult authentic material e.g. on some university's website)

Grading Criteria (Marks Distribution)

- Tentative grading criteria is as follows:
 - Assignments (10%)
 - Quizzes (10%)
 - Mid Term Exam (25%)
 - Project/Paper (15%)
 - Final Exam (40%)

Algorithm

An algorithm is a well-defined and effective sequence of computation steps that takes some value, or set of values, as input and produces some value, or set of values, as output.

Questions?

- What are algorithms?
- Why is the study of algorithms worthwhile?
- What is the role of algorithms relative to other technologies used in computers?

Correctness of an algorithm

- An algorithm is said to be correct if, for every input instance, it halts with the correct output.
- An incorrect algorithm
 - might not halt at all on some input instances, or
 - It might halt with an answer other than desired one.

Problems solved by algorithms

- Sorting/searching are by no mean the only computational problem for which algorithms have been developed.
- Otherwise, we wouldn't have the whole course on this topic
- Practical application of algorithms are ubiquitous and include the following examples

Practical applications

- Internet world
- Electronic commerce
- Manufacturing and other commercial settings
- Shortest path
- Matrices multiplication order
- DNA sequence matching

Common about algorithms

There are many candidate solutions, most of which are not what we want, finding one that we do want can present quite a challenge.

 There are practical applications (its not just mathematical exercises to develop algorithms.)

Why Study Algorithms and Performance of Algorithms

- Algorithms help us to understand scalability.
- Performance often draws the line between what is feasible and what is impossible.
- Algorithmic mathematics provides a language for talking about program behavior.
- Performance is the currency of computing.
- The lessons of program performance generalize to other computing resources.
- Speed is fun!

Why study algorithms?

- If you are given two brand new algorithms from two different companies to perform sorting. Which one you would go for? Lets assume companies are not willing to install the software at your end for testing but are willing to share their pseudo-code with you.
 - You need an objective analysis of both the algorithms before you can choose one. Like:-
 - Scalability of algorithms
 - Real life constraints like time and storage
 - Behavior of the algorithms
 - Quickness (speed is fun)

Example: sorting

- Input: A sequence of n numbers <a1,a2,a3...an>
- Output: A permutation (re-ordering)
 <b1,b2,b3...bn> of the input sequence such that b1<b2<b3...<bn

Example Sorting (Insertion Sort)

```
Insertion-Sort(A,n) \rightarrow A[1 ... n]
    for j \leftarrow 2 to n
         do key \leftarrow A[j]
              i ← j-1
              While i > 0 and A[i] > key
                   do A[i+1] \leftarrow A[i]
                        i \leftarrow i-1
              A[i+1] = key
                                                                           n
                                   key
              sorted
```

Running time of Insertion Sort

- The running time depends on the input: an already sorted sequence is easier to sort.
- Parameterize the running time by the size of the input,
 - short sequences are easier to sort than long ones.
- Generally, we seek upper bounds on the running time, because everybody likes a guarantee.

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Algorithms and other advanced technologies

- Hardware with high clock rates, pipelining and superscalar architecture.
- Easy to use graphical user interface (GUI's)
- Object oriented systems.
- Local-area and wide-area networking.
- Are algorithms as important as above technologies?

Complexity Analysis

Want to achieve platform-independence

- Use an abstract machine that uses *steps* of time and *units* of memory, instead of seconds or bytes
 - each elementary operation takes 1 step
 - each elementary instance occupies 1 unit of memory

Simple statement sequence

```
S_1; S_2; .... ; S_k
```

- \bigcirc O(1) as long as k is constant
- Simple loops

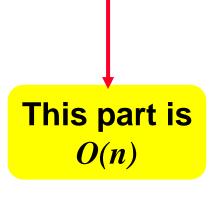
```
for(i=0; i<n; i++) { s; } where s is O(1)
```

- \Box Time complexity is O(n)
- Nested loops

```
for(i=0; i<n; i++)

for(j=0; j<n; j++) { s;
```

 \square Complexity is $O(n^2)$



Loop index doesn't vary linearly

```
h = 1;
while ( h <= n ) {
    s;
    h = 2 * h;
}</pre>
```

- □ h takes values 1, 2, 4, ... until it exceeds n
- □ There are $1 + \log_2 n$ iterations
- \Box Complexity $O(\log n)$

Loop index depends on outer loop index

```
for(j=0;j<=n;j++)
for(k=0;k<j;k++) {
    s;
}</pre>
```

- Inner loop executed
 - 1, 2, 3,, n times

$$\sum_{i=1}^{n} i = \frac{n(n+1)}{2}$$

Complexity $O(n^2)$

Distinguish this case - where the iteration count increases (decreases) by a factor $\zeta O(n^k)$ from the previous one - where it changes by a factor $\zeta O(\log n)$

```
// Input: int A[N], array of N integers
// Output: Sum of all numbers in array A
int Sum(int A[], int N)
  int s=0;
  for (int i=0; i < N; i++)
    s = s + A[i];
  return s;
How should we analyse this?
```

```
// Input: int A[N], array of N integers
// Output: Sum of all numbers in array A
int Sum(int A[], int N){
   int [s=0]; \longleftarrow (1)
   for (int i=0; i< N; i++)
                                      1,2,8: Once
   return s;
                                      3,4,5,6,7: Once per each iteration
                                               of for loop, N iteration
                                      Total: 5N + 3
                                      The complexity function of the
                                      algorithm is : f(N) = 5N + 3
```

Growth of 5n+3

Estimated running time for different values of N:

N = 10 => 53 steps

N = 100 => 503 steps

N = 1,000 => 5003 steps

N = 1,000,000 => 5,000,003 steps

As N grows, the number of steps grow in *linear* proportion to N for this function "Sum"

What Dominates in Previous Example?

What about the +3 and 5 in 5N+3?

- As N gets large, the +3 becomes insignificant
- 5 is inaccurate, as different operations require varying amounts of time and also does not have any significant importance

What is fundamental is that the time is *linear* in N.

<u>Asymptotic Complexity</u>: As N gets large, concentrate on the highest order term:

- Drop lower order terms such as +3
- Drop the constant coefficient of the highest order term i.e. N

Asymptotic Complexity

- The 5N+3 time bound is said to "grow asymptotically" like N
- This gives us an approximation of the complexity of the algorithm
- Ignores lots of (machine dependent) details, concentrate on the bigger picture

Comparing Functions: Asymptotic Notation

- Big Oh Notation: Upper bound
- Omega Notation: Lower bound
- Theta Notation: Tighter bound

Big Oh Notation

If f(N) and g(N) are two complexity functions, we say

$$f(N) = O(g(N))$$

(read "f(N) as order g(N)", or "f(N) is big-O of g(N)") if there are constants c and N_0 such that for $N > N_0$, $f(N) \le c * g(N)$

for all sufficiently large N.

Polynomial and Intractable Algorithms

Polynomial Time complexity

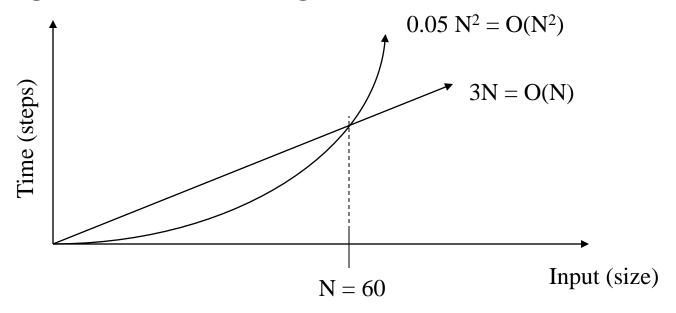
- □ An algorithm is said to be polynomial if it is $O(n^d)$ for some integer d
- Polynomial algorithms are said to be efficient
 - They solve problems in reasonable times!

Intractable algorithms

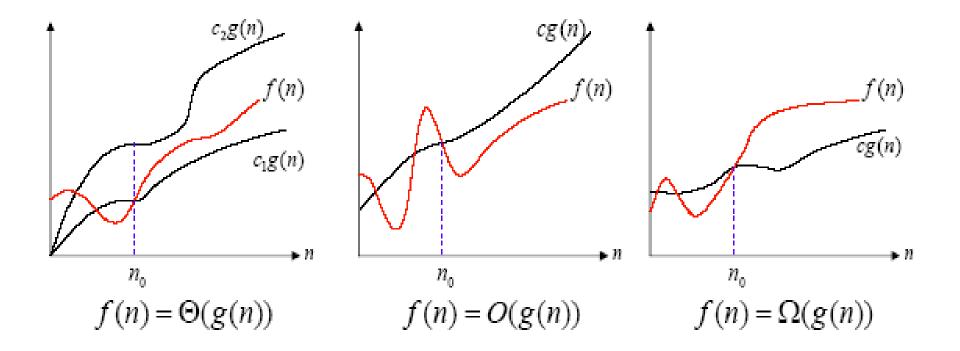
- Algorithms for which there is no known polynomial time algorithm
- We will come back to this important class later

Comparing Functions

 As inputs get larger, any algorithm of a smaller order will be more efficient than an algorithm of a larger order



Asymptotic notation



Example:

Performance Classification

f(<i>n</i>)	Classification				
1	Constant: run time is fixed, and does not depend upon n. Most instructions are executed once, or only a few times, regardless of the amount of information being processed				
log n	Logarithmic: when n increases, so does run time, but much slower. When n doubles, $\log n$ increases by a constant, but does not double until n increases to n^2 . Common in programs which solve large problems by transforming them into smaller problems.				
n	Linear: run time varies directly with n. Typically, a small amount of processing is done on each element.				
n log n	When <i>n</i> doubles, run time slightly more than doubles. Common in programs which break a problem down into smaller sub-problems, solves them independently, then combines solutions				
n²	Quadratic: when n doubles, runtime increases fourfold. Practical only for small problems; typically the program processes all pairs of input (e.g. in a double nested loop).				
n ³	Cubic: when n doubles, runtime increases eightfold				
2 n	Exponential: when n doubles, run time squares. This is often the result of a natural, "brute force" solution.				

Size does matter

What happens if we double the input size N?

N	log_2N	N	$N \log_2 N$	N^2	2 ^N
8	3	40	24	64	256
16	4	80	64	256	65536
32	5	160	160	1024	~109
64	6	320	384	4096	~10 ¹⁹
128	7	640	896	16384	~10 ³⁸
256	8	1280	2048	65536	~10 ⁷⁶

Review of Three Common Sets

g(n) = O(f(n)) means $c \times f(n)$ is an *Upper Bound* on g(n)

 $g(n) = \Omega(f(n))$ means $c \times f(n)$ is a Lower Bound on g(n)

 $\mathbf{g}(\mathbf{n}) = \mathbf{\Theta}(\mathbf{f}(\mathbf{n}))$ means $\mathbf{c}_1 \times \mathbf{f}(\mathbf{n})$ is an *Upper Bound* on $\mathbf{g}(\mathbf{n})$ and $\mathbf{c}_2 \times \mathbf{f}(\mathbf{n})$ is a *Lower Bound* on $\mathbf{g}(\mathbf{n})$

These bounds hold for all inputs beyond some threshold n_0 .

Standard Analysis Techniques

- Constant time statements
- Analyzing Loops
- Analyzing Nested Loops
- Analyzing Sequence of Statements
- Analyzing Conditional Statements

Constant time statements

- Simplest case: O(1) time statements
- Assignment statements of simple data types int x = y;
- Arithmetic operations:

$$x = 5 * y + 4 - z;$$

- Array referencing:A[i] = 5;
- Most conditional tests: if (x < 12) ...</p>

Analyzing Loops

- Any loop has two parts:
 - How many iterations are performed?
 - How many steps per iteration?

```
int sum = 0,j;
for (j=0; j < N; j++)
sum = sum +j;
```

- Loop executes N times (0..N-1)
- O(1) steps per iteration
- Total time is N * O(1) = O(N*1) = O(N)

Analyzing Loops

What about this for loop?

```
int sum =0, j;
for (j=0; j < 100; j++)
sum = sum + j;
```

- Loop executes 100 times
- O(1) steps per iteration
- Total time is 100 * O(1) = O(100 * 1) = O(100)= O(1)

Analyzing Nested Loops

Treat just like a single loop and evaluate each level of nesting as needed:

```
int j,k;
for (j=0; j<N; j++)
for (k=N; k>0; k--)
sum += k+j;
```

- Start with outer loop:
 - How many iterations? N
 - How much time per iteration? Need to evaluate inner loop
- Inner loop uses O(N) time
- Total time is N * O(N) = O(N*N) = O(N²)

Analyzing Nested Loops

What if the number of iterations of one loop depends on the counter of the other?

```
int j,k;
for (j=0; j < N; j++)
for (k=0; k < j; k++)
sum += k+j;
```

- Analyze inner and outer loop together:
- Number of iterations of the inner loop is:
- $0 + 1 + 2 + ... + (N-1) = O(N^2)$

Analyzing Sequence of Statements

 For a sequence of statements, compute their complexity functions individually and add them up

```
for (j=0; j < N; j++)

for (k =0; k < j; k++)

sum = sum + j*k;

for (l=0; l < N; l++)

sum = sum - l;

cout<<"Sum="<<sum;
```

Total cost is
$$O(N^2) + O(N) + O(1) = O(N^2)$$
SUM RULE

Analyzing Conditional Statements

What about conditional statements such as

```
if (condition)
    statement1;
else
    statement2;
where statement1 runs in O(N) time and statement2 runs in O(N²)
    time?
```

We use "worst case" complexity: among all inputs of size N, that is the maximum running time?

The analysis for the example above is $O(N^2)$

Properties of the O notation

- Constant factors may be ignored
 - $\forall k > 0$, kf is O(f)
- Higher powers grow faster
 - \square n^{r} is $O(n^{s})$ if $0 \le r \le s$
- Fastest growing term dominates a sum
 - If f is O(g), then f + g is O(g) $eg \quad an^4 + bn^3 \quad \text{is} \quad O(n^4)$
- Polynomial's growth rate is determined by leading term
 - □ If f is a polynomial of degree d, then f is $O(n^d)$

Properties of the O notation

- f is O(g) is transitive
 - \Box If f is O(g) and g is O(h) then f is O(h)
- Product of upper bounds is upper bound for the product
 - lacksquare If f is O(g) and h is O(r) then fh is O(gr)
- Exponential functions grow faster than powers
 - □ n^k is $O(b^n)$ \forall b > 1 and $k \ge 0$ e.g. n^{20} is $O(1.05^n)$
- Logarithms grow more slowly than powers

Important!

Properties of the O notation

- All logarithms grow at the same rate
 - □ $\log_b n$ is $O(\log_d n) \forall b, d > 1$
- Sum of first n r^{th} powers grows as the $(r+1)^{th}$ power

•
$$\sum_{k=1}^{n} k^r$$
 is $\Theta(n^{r+1})$

e.g.
$$\sum_{k=1}^{n} k = \frac{n(n+1)}{2}$$
 is $\Theta(n^2)$