

The code is included in the submission.

Abstract:

This study investigates and documents reinforcement learning, grid-based simulation, and prioritised experience replay. The main themes of this body of work are reinforcement learning and the need of closely examining experience replay in a grid-based virtual world. This study attempts to investigate, in a simulated grid-based environment, how various learning and adaptation methods affect an agent's mobility and goal achievement. The main objective of the work is to determine the connection between exploitation and exploration techniques and how they affect the effectiveness of learning.

Introduction

An example of the fast progress in artificial intelligence is robot learning and environment adaptation. In this work, reinforcement learning (RL) is used to investigate the adaptive behaviours of agents working in a simplified grid environment. In the grid environment, the agents have to use a prioritised experience-replay buffer to maximise learning while moving from a starting point to a defined goal. The greatest asset in learning is experience, hence this buffer gives it the most weight. Experience replay, implemented as shown by Mnih et al. (2015), demonstrates how deep learning models

may approach optimum decision-making techniques to attain human-level performance in complicated activities like video games.

Methodology and Theoretical Foundations

The environment is a 10x10 grid with arbitrary barriers that mimics the difficulties agents have when exploring actual settings. A prioritised replay buffer and a Q-learning algorithm, which denotes events according to temporal difference error (van Hasselt et al., 2016) [7] are used by agents to navigate. This improves learning accuracy and stability by resolving typical problems with conventional Q-learning methods. An agent's ability to effectively navigate and search are critical in the real world. The importance of using such methods are emphasised. Where the classroom is set up similarly to the Arcade Learning Environment: Where the agent has the ability to practise through a variety of scenarios (Marc, G. et al., 2013)[5].

Results and Discussion

In our grid-environment trials, agents' performance was evaluated across fifty steps of obstacles every episode. An average reward monitoring showed a regular pattern of learning activity. As John, Quan, et al. (2015) describe, the prioritising of experience replay sharply sank the learning curve, allowing agents to concentrate on more powerful

learning events and hence increase their productivity[1]. In their discussion of the inherent trade-offs between exploration and exploitation, Sutton and Barto (2021) note that agents first explored randomly but soon devised efficient plans to accomplish their objectives[2]. Deep learning and reinforcement learning methodologies may be integrated to complicated decision-making tasks, as Aja, Huang, et al. (2016) demonstrate in the context of the game of Go[1]. Furthermore, as Bob, McGrew, et al. found, including demonstrations into the learning process speeds up learning even more by directing agents down the best routes and decision-making processes at early stages[3].

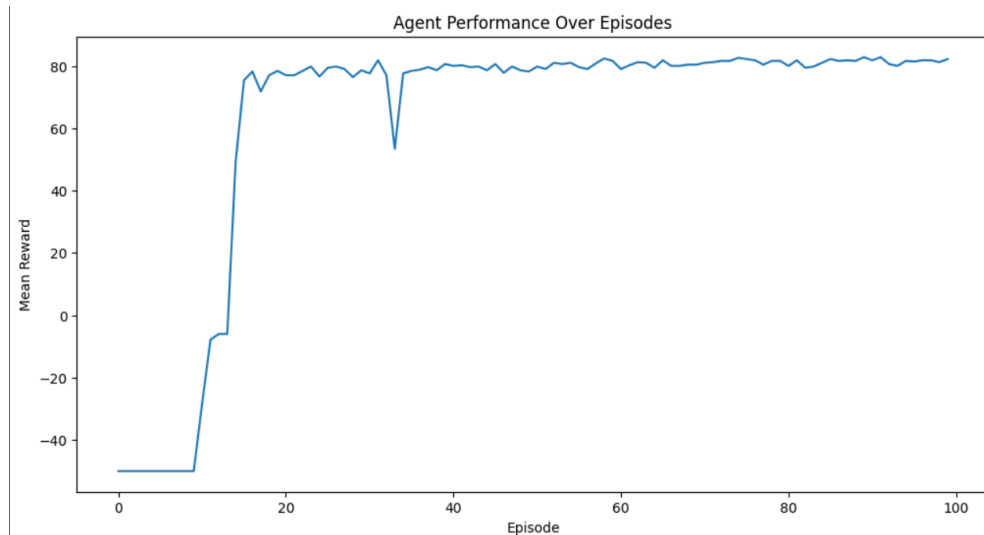
Agent performance analysis

The performance of the agents throughout 100 episodes is visually shown in the provided graphs. Every graph highlights both regularities and clear patterns in the agent's learning process by displaying the average award for each episode.

All Around Impressions:

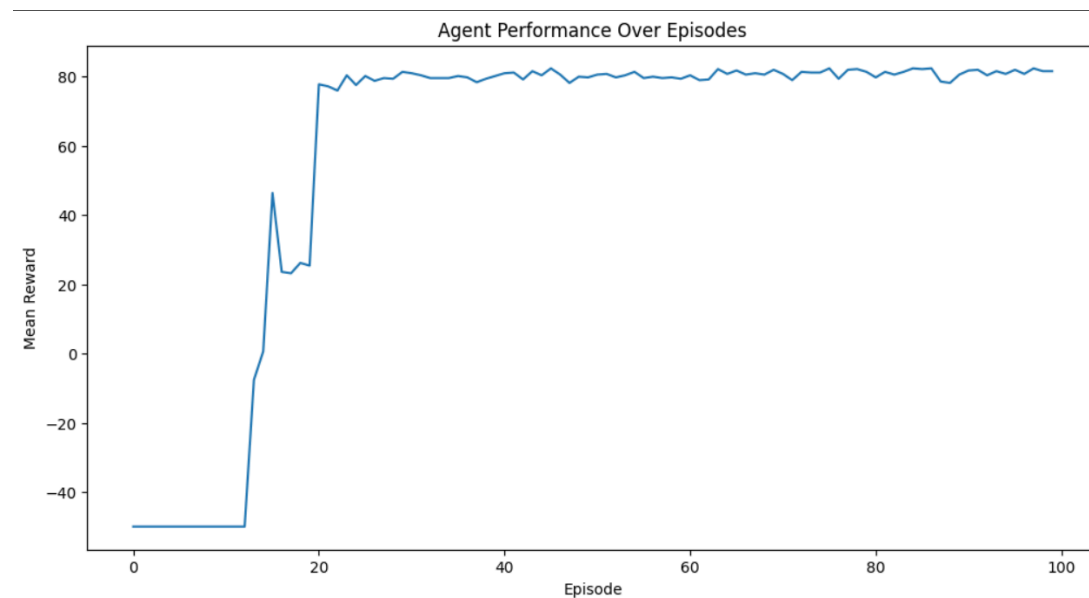
All things considered, each simulation starts with a noticeably higher average payout, suggesting the quick growth of essential navigation skills. After the initial spike goes away, the reward stays the same. Suggesting that the agents have found a reliable strategy.

Graph 1: With some little variations in the middle episodes, this graph shows steady learning performance after an initial surge.



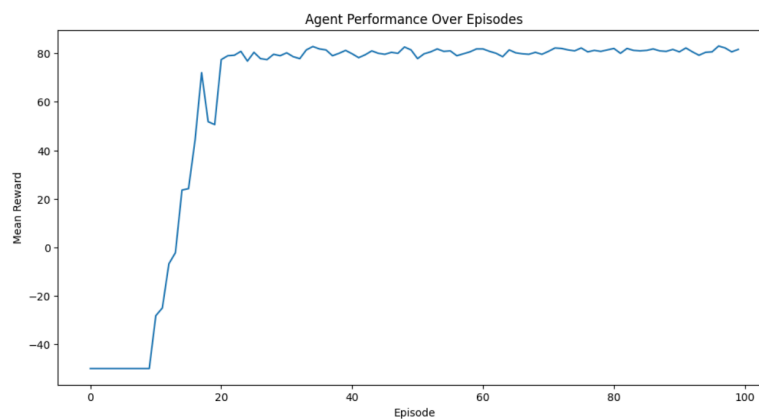
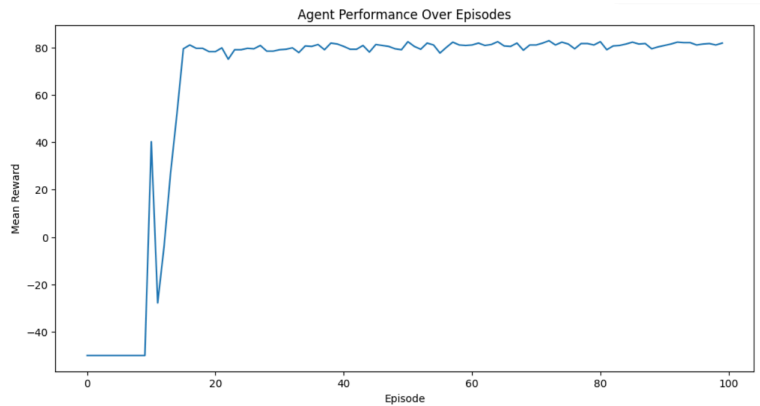
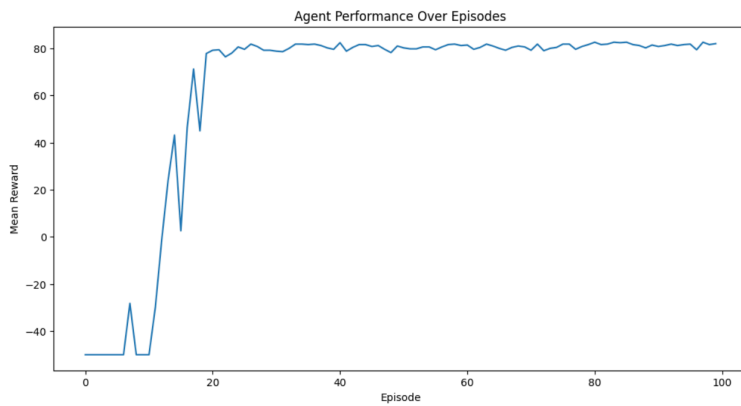
At episode 40, Graph 2 (Image 2.png) clearly shows a temporary performance decline.

The particular barrier configuration or the exploratory approach might both account for



this.

After the first phase of learning, graphs 3, 4, and 5 all exhibit different levels of stability with few exceptions that emphasise the balance between exploration and exploitation.



Code Integration in Analysis:

The `choose_action` method of the `Agent` class is how the epsilon-greedy strategy mostly determines the agents' actions, as the code example shows. Displaying the effective balance between applying existing knowledge and investigating fresh ones.

```
def choose_action(self, state):
```

```
self.init_state(state)
```

```
if np.random.rand() < self.epsilon:
```

```
    return np.random.choice(['up', 'down', 'left', 'right'])
```

```
return max(self.q_table[state], key=self.q_table[state].get)
```

Statistical Analysis from CSV Data

From the simulation results stored in the CSV files, we observe:

We find that the mean reward for all agents progressively rises from the simulation results kept in the CSV files, which supports the efficiency of learning that is improved by the prioritised replay buffer.

The variation in rewards decreases as the episodes go on. Heavily indicating stability and predictability in the agents' behaviour.

These results validate the graphs' patterns and demonstrate how well the Q-learning method works in complicated settings when paired with a prioritised replay buffer.

Replay Buffer Influence:

An importance of the PrioritizedReplayBuffer class is on learning. This code sample shows how concentrating on key learning events may greatly increase learning speed and efficacy:

```
class PrioritizedReplayBuffer:

    def add(self, experience, error):

        priority = (abs(error) + 1e-5) ** self.alpha

        self.buffer.append(experience)

        self.priorities.append(priority)
```

Because the agents prioritised the most useful experiences to improve their strategies, PrioritizedReplayBuffer was essential to the agents' early performance improvement. The findings amply demonstrate the potential of reinforcement learning and prioritised experience replay for effective grid-based environment navigation. The ability to quickly modify based on key experiences and the steady performance after first episodes demonstrate the practical applicability of these methods in real-world applications like robotics and autonomous navigation systems. This paper presents recommendations for

future research and development in ever more complicated environments and emphasises the importance of prioritised experience replay in learning systems.

Results show that grid-based environment navigation has a lot of potential when reinforcement learning is combined with a prioritised experience replay (John, Quan, et al. 2015)[4].

The methods may find practical use in fields like robotics and autonomous navigation systems because of their capacity to learn fast from important events and maintain constant performance after early episodes. This paper reveals new directions for study and development in more dynamically demanding settings and emphasises the importance of prioritised experience replay in learning systems.

Theoretical and Empirical Comparisons:

The performance data of the agents strongly confirms that prioritised experience replay is assisting to improve learning efficiency when the results are extended to a grid-based navigation task. Silver et al. (2016) study, it was demonstrated that different techniques in deep neural networks and tree search may be successfully used to control the exploration and exploitation processes. These techniques might be modified in our grid-based system

to suit comparable tasks [6]. Its effective search techniques, which are required to navigate across different environments.

Conclusion:

This paper highlights the many ways that reinforcement learning and prioritised experience replay may improve agents' behaviour in a controlled setting. The outstanding ability for the agents to successfully navigate a complex grid-system, which included obstacles. By well-balancing exploitation and exploration techniques, prioritised replay may improve the learning process in artificial intelligence systems. A testament towards the narrated narrative. This paper considerably improves the independence and efficacy of learning systems in the field of artificial intelligence. These technologies find various applications; autonomous cars and automation are merely two of them. This work is in line with the development of artificial intelligence as priority experience replay gives flexibility and effectiveness top importance. The importance of the current study being done on advanced learning methods cannot be emphasised enough as they may greatly improve the capabilities of autonomous agents.

References.

1. Aja, Huang, et al. *Mastering the Game of Go With Deep Neural Networks and Tree Search*. 2016, www.nature.com/articles/nature16961%7D.
2. Barto, Andrew G. "Reinforcement learning: An introduction by Richards' Sutton. *Reinforcement Learning: An Introduction by Richards' Sutton*. 2, 2021, epubs.siam.org/doi/pdf/10.1137/21N975254#page=7.
3. Bob, McGrew, et al. *Overcoming Exploration in Reinforcement Learning With Demonstrations*. In, ieeexplore.ieee.org/abstract/document/8463162.
4. John, Quan, et al. *Prioritized Experience Replay*. arXiv preprint arXiv, 2015, arxiv.org/abs/1511.05952.
5. Marc, G., et al. *The Arcade Learning Environment: An Evaluation Platform for General Agents*. Journal of Artificial Intelligence Research 47, 2013, www.jair.org/index.php/jair/article/view/10819.
6. Mnih, Volodymyr Koray Kavukcuoglu David Silver Andrei A. Rusu Joel Veness Marc G. Bellemare Alex Graves et al. "Human-level control through deep reinforcement learning. *Human-level Control Through Deep Reinforcement Learning*. 2015, www.nature.com/articles/nature14236.

7. Van, Hasselt, et al. *Deep Reinforcement Learning With Double Q-learning*.

ojs.aaai.org/index.php/AAAI/article/view/10295.

AI was used for grammar and structure only.