ouseqqam

(https://profile.intra.42.fr)

# SCALE FOR PROJECT JAVA MODULE 01 (/PROJECTS/JAVA-MODULE-01)

You should evaluate 1 student in this team



Git repository

git@vogsphere-v2.1337.ma:vogsphere/intra-uuid-800d5057-ecdf



# **Introduction**

- Remain polite, courteous, respectful and constructive throughout the evaluation process. The well-being of the community depends on it.
- Identify with the person (or the group) evaluated the eventual dysfunctions of the work. Take the time to discuss and debate the problems you have identified.
- You must consider that there might be some difference in how your peers might have understood the project's instructions and the scope of its functionalities. Always keep an open mind and grade him/her as honestly as possible. The pedagogy is valid only and only if peer-evaluation is conducted seriously.

# **Guidelines**

- Evaluate only the files that are on the GIT repository of the student.
- Doublecheck that the GIT repository is the one corresponding to the student as long as to the project.
- Meticulously check that nothing malicious has been used to mislead you and have you assess something except the content of the official repository.
- If you have not finished the project yet, it is compulsory to read the entire instruction before starting the review.

- Use the special flags in the scale to report an empty or non-functional solution as long as a case of cheating.

  In these cases, the assessment is completed and the final grade is 0 (or in a case of cheating is -42).

  However, except for a case of cheating, you are encouraged to continue reviewing the project to identify the problems that caused the situation in order to avoid them for the next assessment.
- You must stop giving points from the first wrong exercise even if the following exercises are correct.

## **Attachments**

subject.pdf (https://cdn.intra.42.fr/pdf/pdf/76876/en.subject.pdf)

# **Preliminaries**

### Respect the rules

- The repository contains the work of the student.
- The student is able to explain their work at any time during the assessment.
- The general rules and any rules specific to the day are respected throughout the assessment (Java version, JVM vs GrallVM, ...).

✓ Yes

 $\times$ No

# Piscine Java | MODULE 01

### **Exercise 00 - Models**

- Are both domain knowledge models developed?
- Do model fields match the task requirements?
- Are all model fields private?
- Do models contain validity checks for values of transaction amounts and user balance?
- Is there a program file demonstrating how the described classes work?

✓ Yes

 $\times$ No

### **Exercise 01 - ID Generator**

- Does new identifier differ from the preceding identifier by one?
- Is Singleton pattern used to ensure existence of a single class instance?

- Does User class constructor have identifier initialization logics?
- Is "get" the only method defined for the user identifier?
- Is there a program file demonstrating how the described classes work?

✓ Yes

 $\times$ No

### **Exercise 02 - List of Users**

- Are both interface and its implementing class implemented?
- Does the class implementation imply array size increase in case of an overflow?
- Is required exception thrown when searching for a nonexistent user?
- Is there a program file demonstrating how the described classes work?

✓ Yes

 $\times$ No

### **Exercise 03 - List of Transactions**

- Are both interface and its implementing class implemented?
- Does User class contain the required field for storing a transaction list?
- Is a new transaction added within 0(1)?
- Is transaction list implemented as a linked list?
- Is a required exception thrown when searching for a nonexistent transaction?
- Is there a program file demonstrating how the described classes work?

✓ Yes

 $\times$ No

### **Exercise 04 - Business Logic**

- Does the implemented service contain all the methods specified in the task?
- Does the service have a logic for creating a transaction pair with the same identifier for recipient and sender?
- Is a required exception thrown when attempting to transfer an amount exceeding user balance?
- Do names of each additional methods of each class fully comply with their intended use?
- Is there a program file demonstrating how the described classes work?

✓ Yes

 $\times$ No

### Exercise 05 - Menu

- Does the program support two-mode startup?
- Does the program output a warning about invalid input data?
- Will the program output all unconfirmed transfers correctly if all transfers of a specific user are deleted in Dev mode?

✓ Yes

 $\times$ No

# Ratings Don't forget to check the flag corresponding to the defense ✓ Ok ★ Outstanding project Empty work Incomplete work Invalid compilation Cheat Crash A Concerning situation Leaks Forbidden function Conclusion Leave a comment on this evaluation Finish evaluation

Rules of procedure (https://profile.intra.42.fr/legal/terms/4)

Declaration on the use of cookies (https://profile.intra.42.fr/legal/terms/2)

Privacy policy (https://profile.intra.42.fr/legal/terms/5)

General term of use of the site (https://profile.intra.42.fr/legal/terms/6)

Terms of use for video surveillance (https://profile.intra.42.fr/legal/terms/1)

Legal notices (https://profile.intra.42.fr/legal/terms/3)