# MCS Project Part 1: Reversi

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### 1 Introduction

In the MCS project, we will model the Reversi game<sup>1</sup>.

The project consists of two parts:

- In this first part, you model the game in IDP. This should be done in the LTC formalism. We use this theory to verify some properties of the game.
- In the second part (in about a month), you model this same game in Event-B and use CTL and LTL to verify other properties of the game.

In Section 2 we describe the game in general. Section 3.1 explains what you have to do for the first part of the assignment. The project for this course must be completed alone.

# 2 The game

For this year's project you are tasked with modelling the Reversi game. This is a board game, played on an uncheckered board. The original game is played on an 8x8 board. However, our version is played on arbitrary boards. The game is played with game pieces called *discs* that are white on one side and black on the other side. These discs will be put on the board; when we refer to a *white disc*, we mean a disc placed on the board with the white side up (and similarly for black).

This is a two player game. Each player plays with one of the colors (white/black).

<sup>1</sup>https://en.wikipedia.org/wiki/Reversi

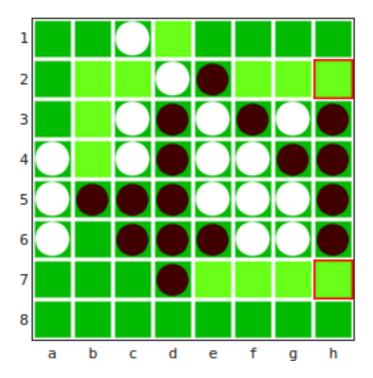


Figure 1: An example Reversi board.

# 2.1 The start of the game

We assume that some initial occupation of the board is given. Traditionally, the game starts with two white and two black discs placed in the center of the board, but your solution should work with any initial setup.

# 2.2 Trapped discs

We say that a disc  $d_1$  of a given color is *trapped* between two discs  $d_2$  and  $d_3$  of the opposing color if the following hold:

- $d_2$  and  $d_3$  are on the same horizontal, vertical or diagonal line on the board.
- $d_1$  is in between  $d_2$  and  $d_3$  on that line.
- all positions in between  $d_2$  and  $d_3$  are occupied by a disc the same color as  $d_1$ .

For instance, in Figure 1, the discs on locations b5, c5 and e5 are trapped between the white discs on locations a5 and f5. The disc on location c6 is not trapped between any two discs.

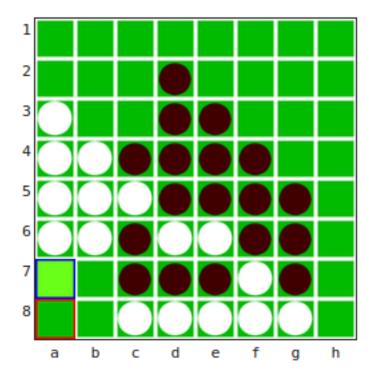


Figure 2: An example Reversi board.

### 2.3 Turns

The two players take turns, alternating between black and white. A player can add a disc of their own color to the board on a given position, if there is at least one opposing disc trapped **between the newly placed disc and one disc already on the board**. For instance, in Figure 2, if it is blacks turn, he can *only* add a disc to the board on position a7, since that is the only location where a white disc (namely those one on positions b6 and c5) is trapped between the newly placed disk and another.

If there exists a valid move for the player whose turn it is, he *must* play a disc. If not, no action happens that turn; we say that the player *passes*.

When a player adds a disc, all opponent's discs that are trapped **between** the newly placed disc and any other disc change side (white ones become black and vice versa). We say that those discs are **attacked** by the players move. For instance, in Figure 3, if white plays a disc on location d3, he attacks all black discs. As a result, in the next turn all discs on the table are white.

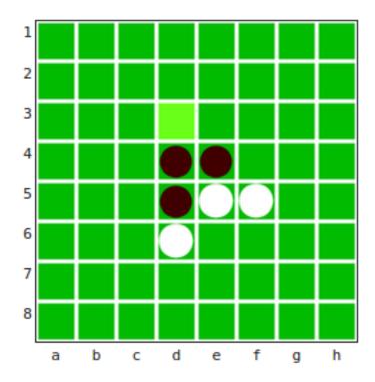


Figure 3: An example Reversi board.

### 2.4 End of the game

The game ends when two players subsequently *pass* (i.e., there are no more possible moves for any of the players). In this case, the player with the highest number of discs wins the game.

# 3 Part 1: Modelling the game in IDP

### 3.1 Build an LTC specification.

You are **obliged** to model this assignment in the LTC formalism! A structure of your LTC theory specifies a process of playing the game. There should be a one to one correspondence between the models of your LTC theory, and correct ways to play the game.

Do not add redundant constraints: each constraint should cut away a class of impossible worlds. For example, if f is a total function, the constraints  $\forall x: \exists y: f(x) = y \text{ and } \forall x: \#\{y: f(x) = y\} \leq 1 \text{ are useless.}$  They follow from the fact that f is a total function. Adding useless constraints to your specification often makes it less readable, and less readable means less points.

# 3.2 Vocabulary

In order to model this, you use an extension of the following vocabulary:

```
LTCvocabulary reversiVoc {
   type Time isa nat
   Start : Time
   partial Next(Time) : Time

  type xco isa int
   type yco isa int
  type position constructed from {pos(xco,yco)}

  type direction constructed from {U,UR,R,DR,D,DL,L,UL}

  type player_color constructed from {black, white}

  at(Time, position, player_color)
  init_at(position, player_color)
  c_at(Time, position, player_color)
  cn_at(Time, position, player_color)
```

```
turn(Time, player_color)

play(Time, position, player_color)

winner(Time, player_color)

possible(Time, position)
 attacked(Time, position)
 gameOver(Time)
}
```

It is permitted, and advised, to extend this vocabulary with new predicates or functions! You **cannot** change the names, arity, types, ... of the given predicates, types and functions, since our automatic verifications are based on these properties.

The intended interpretation of the given symbols is as follows

**Time** represents the time in your domain;

**Start** is the initial time point;

Next(t) is the successor time of t;

- **xco** is the set of x-coordinates; these are integers; we use a standard mathematical axis system: bigger x coordinates are more to the right;
- **yco** is the set of y-coordinates; these are integers; we use a standard mathematical axis system: bigger y coordinates are higher;
- **position** is the set of all positions (tuples of x and y coordinates) in the game;
- direction is a set of eight directions (left, right, up, down, left-down, left-up, right-down and right-up); these are probably useful to define the set of attacked discs;
- player\_color is a set consisting of the two colors (black and white) in the game (these colors are also used to refer to the two players);
- at(t,p,c) is true if and only if there is a disc with color c on position p at time t;
- init\_at, c\_at and cn\_at are standard LTC predicates to encode the initial
   state of at and the causal effects;
- turn(t,c) holds if it is the player with color c's turn at time t;
- play( $\mathbf{t},\mathbf{p},\mathbf{c}$ ) holds if c plays a disc on position p at time t;

- winner(t,c) holds if the player with color c won the game on time t or earlier; we want you to implement this predicate in such a way that there is a winner at time t if and only if the game is over at time t (see description of gameOver below);
- **possible(t,p)** holds if it is possible to play a disc on position p at time t (i.e., playing on that location would mean attacking at least one disc); note: this is a defined fluent: it is defined in terms of the at predicate; you do not need to model inertia etcetera for this predicate;
- attacked(t,p) holds iff the stone on position p is attacked by the move that happens on time t (if a move happens); note: this is a defined fluent: it is defined in terms of the play predicate; you do not need to model inertia etcetera for this predicate;
- **gameOver(t)** holds iff the game is over at time t; we want you to implement this **exactly** as follows: if one player has to pass at time point t and there are no possible moves for the other player at time point t+1, then the game is "over" at time points t+1 and later.

The IDP IDE supports autocompletion (CTRL+SPACE), use this to save yourself some time.

### 3.3 Verifications

Please, verify the following claims about your theory in the context of a given finite structure with finite time (use the verification procedures in the skeleton for this).

- 1. It is impossible that at two consecutive points in time, the number of white discs increases.
- 2. At any point in time, any disc on the board is connected (horizontally, vertically or diagonally) to at least one other disc.
- 3. At any point in time, the set of all discs on the board is a connected set (in other words: any disc on the board is reachable, using horizontal, vertical or diagonal steps, from any other disc on the board using only positions occupied by discs).
- 4. It is impossible to play twice on the same position.
- 5. It is possible to arrive in a situation in which all the stones on the board are white.
- 6. Black can win the game.

If any of the claims are untrue explain why this is the case.

#### 3.4 Visualisation

A function to visualise one run of the game (a reversiVoc-structure) is provided. In order to run it, you need to use the idp-ide (cfr exercise sessions). The visualisation can be found in the file visualisation.idp. In order to visualise a reversiVoc structure S, you use include ''visualisation.idp'' and run visualise(S).

# Some explanation:

- We use grey instead of white (to make a better distinction with the background color)
- Grey/Black circles represent white/black discs
- Green squares represent empty positions where the current player can play (possible positions)
- Red squares represent empty positions where the current player cannot play (impossible positions)
- A grey or black square represents the place where the current player plays.

# 4 Practical

The output of this part of the project consists of

- 1. A concise report in which you discuss design decisions.
  - For each predicate symbol p and function symbol f you introduce, the report should contain a detailed description of its intended interpretation in the following format (which we also used above):
    - p(x,y) is true if and only if (some condition on x and y here),
    - f(x,y,z) is (some description here).
  - The report should also contain the time you spent on this part of the project. The expected time needed is 10 to 15 hours.
- 2. A file "solution.idp", containing your IDP specification.
- 3. About the code:
  - You are obliged to start from our skeletons, and you are not allowed to change the given symbols or their interpretation in the structures. Remember that you are allowed (and advised) to add new symbols to the vocabulary.

- Use well-chosen names for introduced symbols and variables.
- Make sure there are no warnings, except for the Verifying and/or autocompleting structure warnings!
- Choose your ontology wisely. An important part of our quotation consists of checking whether your theory is a good and readable representation of the domain knowledge.
- Write comments! Clearly specify the meaning of every line in your theories!
- Use good indentation.
- 4. This assignment is graded mostly using automated tests (to see whether your specification matches the rules described in this document. Some points are given for readability of the code and automatic verifications.

You are allowed to discuss this project with other people, but are not allowed to copy any code from other students. This is not an open source project, i.e., you are also not allowed to put your code openly available on the web. If you want to use git, do not use public GitHub repositories (we will find them).

For any questions, do not hesitate to contact one of the assistants.

You submit the result on Toledo before 15/11/2016, 23.59.

Good luck!