MCS: Solutions Exercise Session 10 Propositional Logic

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Exercise 2: more propagations

- ► The stronger propagation comes from the fact that *t* is a **shared** Tseitin
- Example of such a J: $\{d = \mathbf{t}\}$

Exercise 2: equivalent?

- ► First of all, T and T' do not talk about the same vocabulary.
- So, the theories are not equivalent.
- ▶ NOTE: we could "fix" this by adding t to the vocabulary of T, but t is "unconstrained" in T and not in T', in this case it is clear that they are not equivalent.
- They are, however equi-satisfiable AND
- ▶ there is a stronger relation, namely there is a canonical bijection between the models of T and the models of T'

Perform the DPLL algorithm + Clause Learning to find a model.

```
\begin{array}{l}
a \lor b \\
\neg b \lor c \lor d \\
\neg b \lor e \\
\neg d \lor \neg e \lor f \\
\neg a \lor g \\
\neg g \lor b \\
\neg h \lor j
\end{array}
```

```
Lit Val Time Level
a
b
```

```
a \lor b
\neg b \lor c \lor d
\neg b \lor e
\neg d \lor \neg e \lor f
\neg a \lor g
\neg g \lor b
\neg h \lor j
```

```
Lit Val Time Level
a
b
```

```
a \lor b
\neg b \lor c \lor d
\neg b \lor e
\neg d \lor \neg e \lor f
\neg a \lor g
\neg g \lor b
\neg h \lor j
```

| Lit | Val | Time | Level |
|-----|-----|------|-------|
| a | | | |
| b | | | |
| С | 0 | 1 | 0 |
| d | | | |
| е | | | |
| f | 0 | 2 | 1 |
| g | | | |
| h | | | |
| i | | | |

```
a \lor b
\neg b \lor c \lor d
\neg b \lor e
\neg d \lor \neg e \lor f
\neg a \lor g
\neg g \lor b
\neg h \lor j
```

| Lit | Val | Time | Level |
|-------------|-----|------|-------|
| a b c | 0 | 1 | 0 |
| d e | | | |
| f g | 0 | 2 | 1 |
| h i | 0 | 3 | 2 |

```
a \lor b
\neg b \lor c \lor d
\neg b \lor e
\neg d \lor \neg e \lor f
\neg a \lor g
\neg g \lor b
\neg h \lor j
```

| Lit | Val | Time | |
|-----|-----|------|---|
| a | 0 | 4 | 4 |
| b | | | |
| С | 0 | 1 | 0 |
| d | | | |
| е | | | |
| f | 0 | 2 | 1 |
| g | | | |
| h | 0 | 3 | 2 |
| i | | | |

```
a \lor b
\neg b \lor c \lor d
\neg b \lor e
\neg d \lor \neg e \lor f
\neg a \lor g
\neg g \lor b
\neg h \lor j
```

| Lit | Val | Time | Level |
|-----|-----|------|-------|
| a | 0 | 4 | 4 |
| b | 1 | 5 | 4 |
| С | 0 | 1 | 0 |
| d | | | |
| е | | | |
| f | 0 | 2 | 1 |
| g | | | |
| h | 0 | 3 | 2 |
| i | | | |

```
a \lor b
\neg b \lor c \lor d
\neg b \lor e
\neg d \lor \neg e \lor f
\neg a \lor g
\neg g \lor b
\neg h \lor j
```

| Lit | Val | Time | Level |
|-----|-----|------|-------|
| a | 0 | 4 | 4 |
| b | 1 | 5 | 4 |
| С | 0 | 1 | 0 |
| d | 1 | 6 | 4 |
| е | | | |
| f | 0 | 2 | 1 |
| g | | | |
| h | 0 | 3 | 2 |
| i | | | |

```
a \lor b
\neg b \lor c \lor d
\neg b \lor e
\neg d \lor \neg e \lor f
\neg a \lor g
\neg g \lor b
\neg h \lor j
```

| Lit | Val | Time | Level |
|-------------|-----|------|-------|
| a | 0 | 4 | 4 |
| b | 1 | 5 | 4 |
| С | 0 | 1 | 0 |
| d | 1 | 6 | 4 |
| е | 1 | 7 | 4 |
| f | 0 | 2 | 1 |
| g h i | 0 | 3 | 2 |
| | | | |

```
a \lor b
\neg b \lor c \lor d
\neg b \lor e
\neg d \lor \neg e \lor f conflict
\neg a \lor g
\neg g \lor b
\neg h \lor j
```

| Lit | Val | Time | Level |
|-------------|-----|------|-------|
| a | 0 | 4 | 4 |
| b | 1 | 5 | 4 |
| С | 0 | 1 | 0 |
| d | 1 | 6 | 4 |
| е | 1 | 7 | 4 |
| f | 0 | 2 | 1 |
| g h i | 0 | 3 | 2 |
| | | | |

Resolution for 1st learned clause:

- $\neg d \lor \neg e \lor f$
- $\rightarrow \neg d \lor \neg b \lor f$
- $\rightarrow \neg b \lor c \lor \neg b \lor f$
- $\neg b \lor c \lor f$

Only one literal left of level 4 so we stop! It is possible to do further resolution until the choice literal *a*, but this results in less efficient backtracking!!! (this is the second part of the exercise)

```
a \lor b
\neg b \lor c \lor d
\neg b \lor e
\neg d \lor \neg e \lor f
\neg a \lor g
\neg g \lor b
\neg h \lor j
\neg b \lor c \lor f learned
clause
```

| Val | Time | Level |
|-----|----------------------------|--|
| 0 | 4 | 4 |
| 1 | 5 | 4 |
| 0 | 1 | 0 |
| 1 | 6 | 4 |
| 1 | 7 | 4 |
| 0 | 2 | 1 |
| 0 | 3 | 2 |
| | 0 1 0 1 1 0 | 0 4 1 5 0 1 1 6 1 7 0 2 |

| 2 \ |
|-----------------------------|
| a∨b |
| $\neg b \lor c \lor d$ |
| $\neg b \lor e$ |
| $\neg d \lor \neg e \lor f$ |
| $\neg a \lor g$ |
| $\neg g \lor b$ |
| $\neg h \lor j$ |
| $\neg b \lor c \lor f$ |

| Lit | Val | Time | Level |
|-----|-----|------|-------|
| a | | | |
| b | 0 | 8 | 1 |
| С | 0 | 1 | 0 |
| d | | | |
| е | | | |
| f | 0 | 2 | 1 |
| g | | | |
| h | | | |
| i | | | |

```
a \lor b
\neg b \lor c \lor d
\neg b \lor e
\neg d \lor \neg e \lor f
\neg a \lor g
\neg g \lor b
\neg h \lor j
\neg b \lor c \lor f
```

| Lit | Val | Time | Level |
|-----|-----|------|-------|
| a | 1 | 9 | 1 |
| b | 0 | 8 | 1 |
| С | 0 | 1 | 0 |
| d | | | |
| е | | | |
| f | 0 | 2 | 1 |
| g | | | |
| h | | | |
| i | | | |

```
a \lor b
\neg b \lor c \lor d
\neg b \lor e
\neg d \lor \neg e \lor f
\neg a \lor g conflict
\neg g \lor b
\neg h \lor j
\neg b \lor c \lor f
```

| Lit | Val | Time | Level |
|-----|-----|------|-------|
| а | 1 | 9 | 1 |
| b | 0 | 8 | 1 |
| С | 0 | 1 | 0 |
| d | | | |
| е | | | |
| f | 0 | 2 | 1 |
| g | 0 | 10 | 1 |
| h | | | |
| i | | | |

Resolution for 2nd learned clause:

- ¬a ∨ g
- ¬a ∨ b
- ▶ *b* ∨ *b*
- b

```
a \lor b
\neg b \lor c \lor d
\neg b \lor e
\neg d \lor \neg e \lor f
\neg a \lor g
\neg g \lor b
\neg h \lor j
\neg b \lor c \lor f
b learned clause
```

| Lit | Val | Time | Level |
|-----|-----|------|-------|
| a | 1 | 9 | 1 |
| b | 0 | 8 | 1 |
| С | 0 | 1 | 0 |
| d | | | |
| е | | | |
| f | 0 | 2 | 1 |
| g | 0 | 10 | 1 |
| h | | | |
| i | | | |

```
a \lor b
\neg b \lor c \lor d
\neg b \lor e
\neg d \lor \neg e \lor f
\neg a \lor g
\neg g \lor b
\neg h \lor j
\neg b \lor c \lor f
```

| Lit | Val | Time | Level |
|--------|-----|------|-------|
| a b | 1 | 11 | 0 |
| С | | | |
| d | | | |
| е | 1 | 12 | 0 |
| f | | | |
| g | | | |
| h | | | |
| i | | | |